

# Putting Data First: Expanding IR data accessibility with online tools

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Tufts University Office of Institutional Research & Evaluation

39<sup>th</sup> Annual NEAIR Conference, November 2012

# Presentation Overview

- Background Information
- Description of Online Tools
- Online Sites
  - School of Engineering Outcomes Assessment Committee Wiki
  - Graduate School of Arts and Sciences Program Review Site
  - 2013 NEASC Accreditation Wiki
- Findings
- Future Projects
- Discussion

# Background Information

- Tufts University
  - Private, 4-year, research university
  - Undergraduate, graduate, and professional schools
  - Approximately 10,000 students
- Office of Institutional Research & Evaluation (OIRE)
  - Office of the Provost
  - Eight primary staff members: Associate Provost, Associate Director, Assistant Director, four research analysts, Research Coordinator
  - Provides data, topical research, and analytical support to University decision makers within every school and division

# Description of Online Tools

- Wiki
  - Collaborative software
  - Allows users to add, modify, or delete content
  - Site is edited through a web browser using a “mark-up” language
  - Atlassian Confluence
- WordPress
  - Free and open source software
  - Blogging tool and content management system
  - Customize sites through plugins, widgets, and themes

# School of Engineering Outcomes Assessment Committee Wiki

- Purpose

- Provides a common area for committee members to access data generated from all School of Engineering (SOE)-related survey instruments as well as other materials shared by the committee
- Provides evidence of ongoing assessment for the Accreditation Board for Engineering and Technology, Inc. (ABET)

- Users

- Associate Dean for Undergraduate Curriculum Development
- Faculty program directors
- Department administrators
- OIRE staff members

# School of Engineering Outcomes Assessment Committee Wiki

- Site Content

- Committee charge
- Members
- Meetings
- OIRE reports
- ABET-related documents



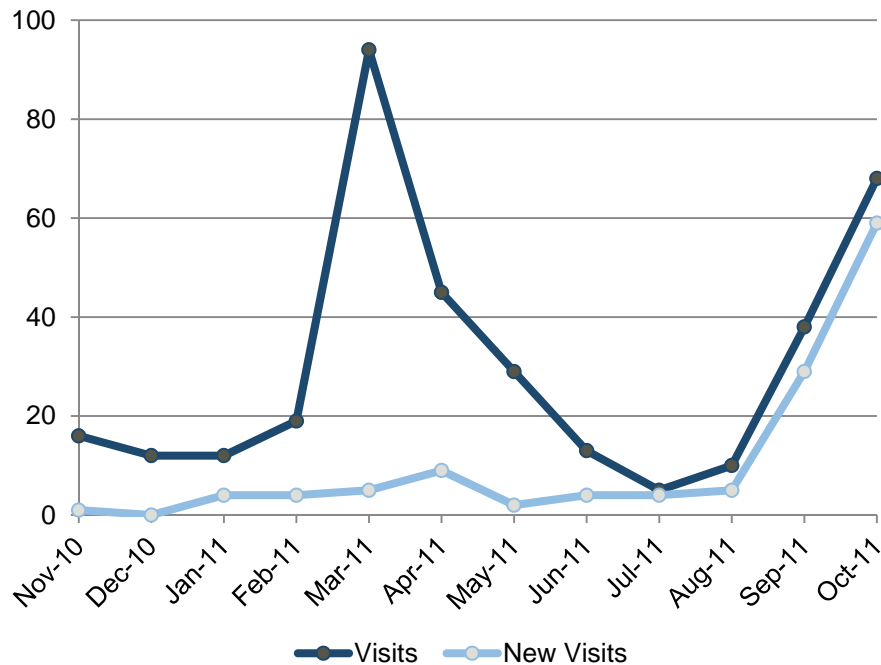
SOE OAC Wiki

- Site Administration

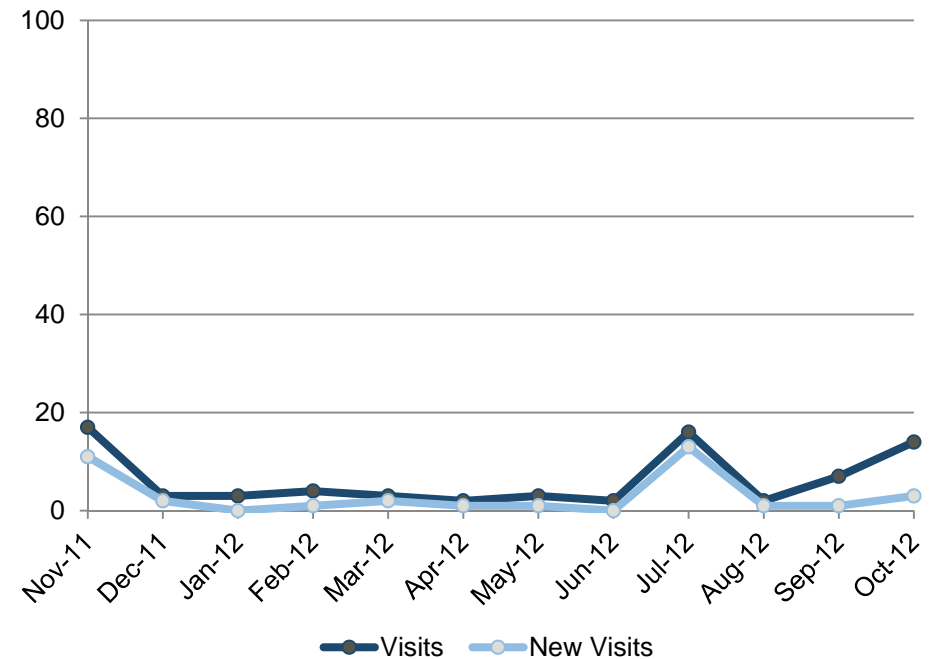
- OIRE has primary administrative responsibility
- OIRE works in conjunction with SOE Special Projects Coordinator

# School of Engineering Outcomes Assessment Committee Wiki

**Visits vs. New Visits**  
November 2010 - October 2011



**Visits vs. New Visits**  
November 2011 - October 2012



# School of Engineering Outcomes Assessment Committee Wiki

**Top Ten Pages**  
November 2010 – October 2011

Page	Pageviews	Unique Pageviews
Home	678	523
ABET Source Material	634	282
Appendix A	318	109
ABET Self Study Reports	273	146
2010-2011	213	87
ABET	182	97
ABET Documents	166	109
Criterion 4	117	54
Meetings	94	44
Background Information	87	41

**Top Ten Pages**  
November 2011 – October 2012

Page	Pageviews	Unique Pageviews
Home	161	108
2011-2012	103	45
Material for Program Reports	66	18
2012-2013	41	10
2010-2011	27	12
Members	27	18
Reports	26	11
First Year Experience Survey	25	11
Senior Survey	23	4
Committee Charge	19	15



# Graduate School of Arts & Sciences Program Review WordPress Site

- Purpose of the site
  - Provides GSAS programs access to program data for curriculum review and assessment purposes
- Users
  - Dean of the Graduate School of Arts and Sciences
  - Department chairs
  - Graduate program directors
  - Staff assistants/Department managers
  - OIRE staff members

# Graduate School of Arts & Sciences Program Review WordPress Site

- Site Content

- Members
- Meetings
- Program-specific admissions, retention, accreditation and OIRE survey data
- Overall GSAS admissions, enrollment, and OIRE survey data



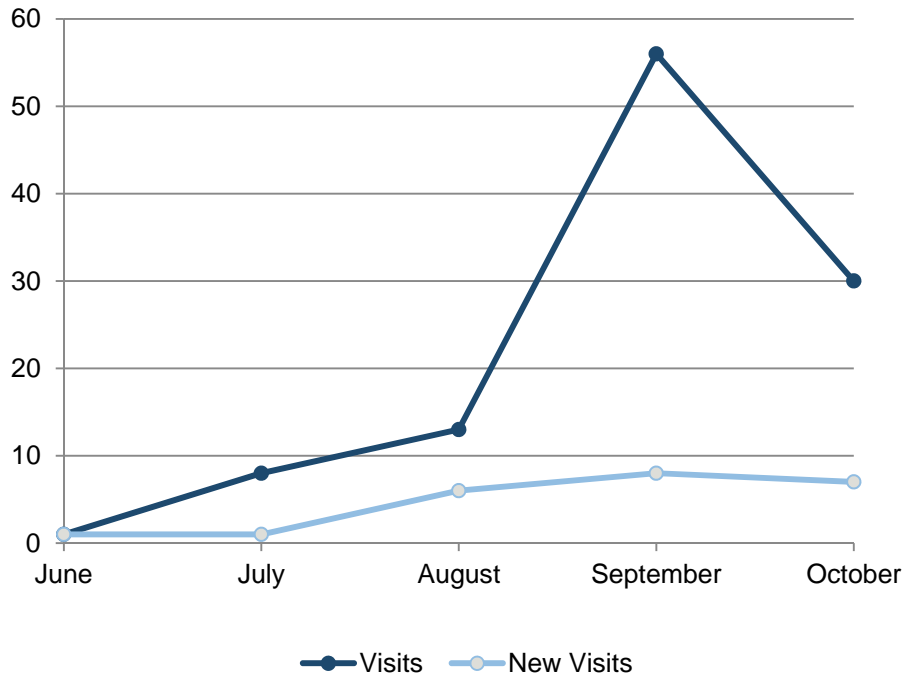
GSAS WordPress

- Site Administration

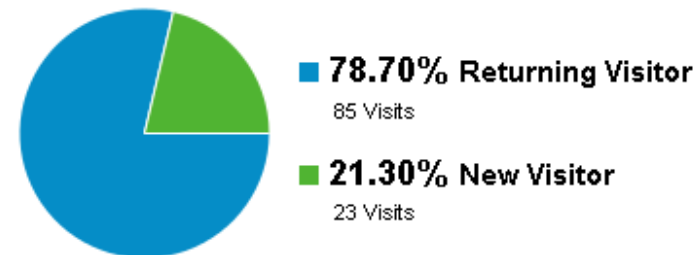
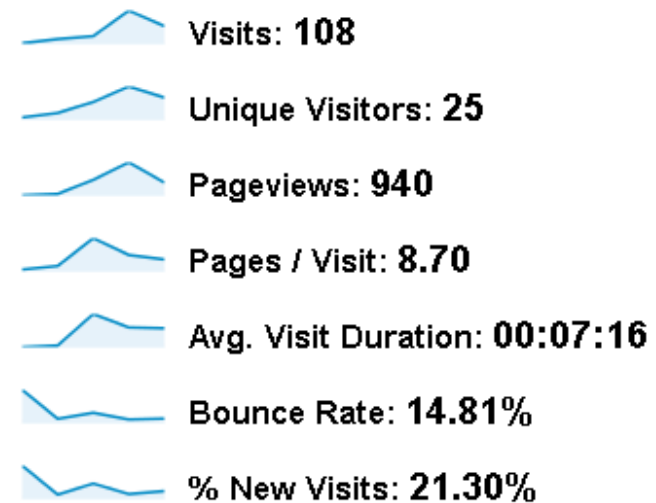
- GSAS handles primary site administration
- OIRE assists with site maintenance
- Two OIRE analysts populate data

# Graduate School of Arts & Sciences Program Review WordPress Site

**Visits vs. New Visits**  
June 2012 - October 2012



25 people visited this site



# 2013 NEASC Accreditation Wiki

- Purpose of the site
  - Provides a common area for working group members to access data useful for the NEASC Accreditation 2013 Self Study Report
- Users
  - Steering Committee members
  - Working group members for each of the NEASC Standards
  - OIRE staff members
  - Other Tufts administrators

# 2013 NEASC Accreditation Wiki

- Site Content

- General Information
- Timeline
- Steering Committee
- Working Groups
- Standards



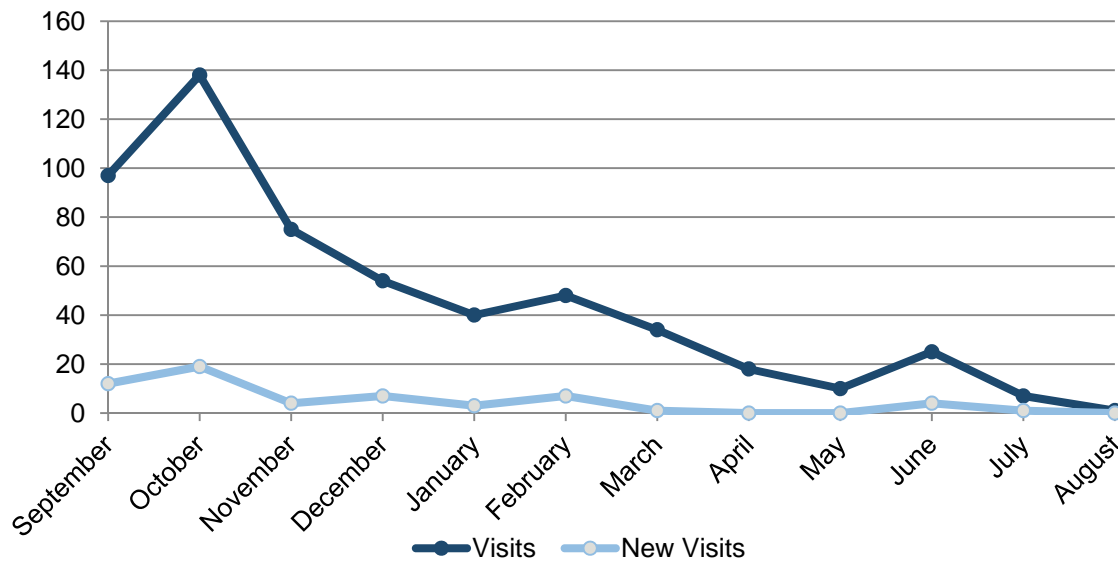
NEASC Wiki

- Management of the Site

- OIRE has primary management of the site
- Accreditation Coordinator administers the site

# 2013 NEASC Accreditation Wiki

**Visits vs. New Visits**  
September 2011 - August 2012



Page	Pageviews	Unique Pageviews
Home	1,498	896
Working Groups	637	390
NEASC Data	630	232
Standard 5	514	176
Steering Committee	511	242
Standard 4	384	150
Standard 7	350	191
Standard 6	310	108
Standard 3	292	151
General Information	289	167

# Findings

- It was much easier to pass on administrative responsibilities of the WordPress site to a nontechnical staff member whereas an OIRE staff member with the appropriate technical skills has had to maintain most administrative responsibilities for the SOE Outcomes Assessment Wiki
- It was OIRE's hope that accreditation working group members would collaborate within the NEASC Accreditation Wiki but only one group did so
- Site activity on the SOE Outcomes Assessment Wiki and NEASC Accreditation Wiki increased during accreditation "writing" periods

# Findings

- *I have never used it but it's nice to know it is there. If I was the chair I think I would use it.*
  - GSAS Policy and Program Committee Member
- *Many programs don't have [accreditation] to sort of prod them, so you just really want to encourage them...If I can give them goals...it gives them some place for them to go and come back to me with the data and I think it's actually really helpful.*
  - GSAS Policy and Program Committee Member
- *There's no question our wiki was invaluable. That just enabled us to transfer information. Before the wiki we were doing it with CDs, memory chips...Some sort of central location is absolutely essential.*
  - SOE Outcomes Assessment Committee Member



# Future Projects

- GSAS Program Review Site Improvements
- Strategic Planning WordPress Site
- Institutional Research Report Portal
- NEASC Accreditation Virtual Workroom

# Discussion

- Questions, Comments?
  - christina.butler@tufts.edu
- A copy of this presentation will be uploaded to our website (and to NEAIR's)

<http://provost.tufts.edu/institutionalresearch/>



# Educational Objectives & Outcomes Assessment Committee

School of  
Engineering



[Home](#) [Committee Charge](#) [Members](#) [Meetings](#) [ABET](#) [Reports](#) [Log out](#)

[View](#) [Edit](#)

## Welcome to the School of Engineering Educational Objectives and Outcomes Assessment Committee Wiki!

This online resource was created to provide a common area for committee members to access data generated from all SOE-related survey instruments as well as other materials shared by the committee. For additional information about this resource, please contact [christina.butler@tufts.edu](mailto:christina.butler@tufts.edu) or [sarah.richmond@tufts.edu](mailto:sarah.richmond@tufts.edu).

# Educational Objectives & Outcomes Assessment Committee

School of  
Engineering



[Home](#)
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[Members](#)
[Meetings](#)
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[Log out](#)
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Meetings > [2011-2012](#)

Date	Time	Location	Agenda/Minutes	Additional Documents
September 21, 2011	8:30-10:00am	Anderson Hall Burden Lounge	<a href="#">Agenda</a> <a href="#">Minutes</a>	
October 19, 2011	8:30-10:00am	Anderson Hall Burden Lounge	<a href="#">Agenda</a> <a href="#">Minutes</a>	<a href="#">2011 ABET Team Visit Itinerary - DRAFT</a>
November 30, 2011	8:30-10:00am	Anderson Hall Burden Lounge	<a href="#">Agenda</a> <a href="#">Minutes</a>	<a href="#">OAC Bylaw Revision 11-22-11 DRAFT.pdf</a> <a href="#">BSCE Degree Checklist (sample).pdf</a> <a href="#">ABET curriculum criterion 2012-2013.pdf</a> <a href="#">Bulletin ABET language, modified per 11-16-11 SOE fac mtg.pdf</a> <a href="#">Table 5-1 from June 2011 ABET self-studies.pdf</a>
December 14, 2011	8:30-10:00am	Bray Hall conference room	<a href="#">Agenda</a> <a href="#">Minutes</a>	<a href="#">EN Alumni Survey Instrument</a>
January 26, 2012	1:30-3:00pm	Anderson Hall Burden Lounge	<a href="#">Agenda</a>	<a href="#">2011 SOE Sophomore Survey Instrument</a> <a href="#">2011 First Year EN Experience Survey Instrument</a>

# Educational Objectives & Outcomes Assessment Committee

School of  
Engineering



[Home](#) [Committee Charge](#) [Members](#) [Meetings](#) [ABET](#) [Reports](#) [Log out](#) [View](#) [Edit](#)

## Reports

Reports are available using the following links:

[First Year Survey](#)

[Sophomore Survey](#)

[Senior Survey](#)

[Alumni Survey](#)

[Employer Survey](#)

[FE Results](#)

[PE Results](#)

[KPI Indicators](#)

[Course-specific Reports](#)

[Committee Annual Reports](#)



Sophomore Survey Data are maintained here.\*

**You may access these documents by selecting the appropriate link below.**

Engineering Educational Objectives and Outcomes Assessment Committee - Sophomore Survey Data Overall					
Name ▼	Size	Creator	Creation Date	Comment	
2005-2010 Engineering Sophomore Sur...	107 kB	<a href="#">Christina B. Butler</a>	Dec 15, 2010 15:21	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>
2005-2011 Engineering Sophomore Sur...	121 kB	<a href="#">Christina B. Butler</a>	Jul 13, 2011 22:43	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>
2006-2012 Engineering Sophomore Sur...	269 kB	<a href="#">Christina B. Butler</a>	Jul 03, 2012 15:24	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>
2011 Sophomore Experience Survey Ke...	93 kB	<a href="#">Christina B. Butler</a>	Sep 21, 2011 10:39	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>
EN Soph Experience Preview 2005.pdf	308 kB	<a href="#">Jennifer H Reid</a>	Oct 19, 2009 12:53	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>
EN Soph Experience Preview 2006.pdf	32 kB	<a href="#">Jennifer H Reid</a>	Oct 19, 2009 12:53	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>
EN Soph Experience Preview 2007.pdf	619 kB	<a href="#">Jennifer H Reid</a>	Oct 19, 2009 12:53	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>
EN Soph Experience Preview 2008_FIN...	154 kB	<a href="#">Jennifer H Reid</a>	Oct 19, 2009 12:52	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>
EN Soph Experience Preview 2009.pdf	394 kB	<a href="#">Jennifer H Reid</a>	Oct 19, 2009 12:52	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>
EN Soph Experience Preview 2010.pdf	529 kB	<a href="#">Jennifer H Reid</a>	Aug 17, 2010 09:32	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>
EN Soph Experience Preview 2011.pdf	548 kB	<a href="#">Christina B. Butler</a>	Aug 05, 2011 15:40	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>
EN Soph Experience Preview 2012.pdf	1.03 MB	<a href="#">Christina B. Butler</a>	Jun 25, 2012 12:17	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>

# Educational Objectives & Outcomes Assessment Committee

School of  
Engineering



[Home](#) [Committee Charge](#) [Members](#) [Meetings](#) [ABET](#) [Reports](#) [Log out](#)

[View](#) [Edit](#)

[ABET](#) > [SOE Material for Program Reports](#)

Source material for ABET self-study reports is maintained here.

**You may access these documents by selecting the appropriate link below.**

[Background Information](#)

[Criterion #1: Students](#)

[Criterion #2: Program Educational Objectives](#)

[Criterion #3: Student Outcomes](#)

[Criterion #4: Continuous Improvement](#)

[Criterion #5: Curriculum](#)

[Criterion #6: Faculty](#)

[Criterion #7: Facilities](#)

[Criterion #8: Institutional Support](#)

[Appendix A: Course Syllabi](#)

[Appendix B: Faculty Vitae](#)

[Appendix C: Equipment](#)

[Appendix D: Institutional Summary](#)

[Tufts Bulletin 2010-11](#)

[Tufts Engineering Undergraduate Viewbook](#)



You may access the ABET Self Study Reports by selecting the appropriate link below.

Engineering Educational Objectives and Outcomes Assessment Committee - ABET Self Study Reports					
Name	Size	Creator	Creation Date	Comment	
_Tufts BSCPE Self-Study Report 7-1-...	7.54 MB	<a href="#">Sarah A Richmond</a>	Jul 25, 2011 16:21	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>
_Tufts BSEE Self-Study Report 7-1-2...	12.44 MB	<a href="#">Sarah A Richmond</a>	Jul 25, 2011 16:17	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>
BSBME Packet FINAL (report and all ...	15.18 MB	<a href="#">Sarah A Richmond</a>	Jul 25, 2011 16:20	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>
Tufts BSCE Self-Study Report 7-1-20...	1.88 MB	<a href="#">Sarah A Richmond</a>	Jul 25, 2011 16:21	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>
Tufts BSCHS Self-Study Report 7-1-2...	3.37 MB	<a href="#">Sarah A Richmond</a>	Jul 25, 2011 16:21	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>
Tufts BSCS Self-Study Report 7-1-20...	9.10 MB	<a href="#">Sarah A Richmond</a>	Jul 25, 2011 16:21	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>
Tufts BSEVE Self-Study Report 7-1-2...	3.78 MB	<a href="#">Sarah A Richmond</a>	Jul 25, 2011 16:17	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>
Tufts BSME Self-Study Report 7-1-20...	2.80 MB	<a href="#">Sarah A Richmond</a>	Jul 25, 2011 16:16	<a href="#">Properties</a>	<a href="#">Remove</a>   <a href="#">View</a>



# GSAS Program Review



[Home](#) [Members](#) [Meetings](#) [Program Data](#) [Overall Data](#) [Accreditation](#) [NRC Data](#)

## Home

Welcome to the Graduate School of Arts and Sciences Program Review website!

This site provides GSAS programs easy access to program data for curriculum review and assessment purposes.

## Site Overview

### [Members](#)

Provides a list of all GSAS Policy and Programs Committee Members, Department Chairs, and Staff Assistants. Email addresses for Committee Members and Department Chairs are provided as well as phone numbers for Staff Assistants. All members listed on this page have access to this site.

### [Meetings](#)

Contains minutes from the Policy and Programs Committee meetings along with the relevant handouts by meeting date.

### [Program Data](#)

Program-specific information on admissions, enrollment, accreditation, and trends are available for most programs.

## News & Updates

Next GSAS Policy and Program Committee Meeting is Wednesday, October 17 from 12:00-1:20pm in the Austin Conference Room in Tisch Library.

## Search

## Meetings 2011-2012

Date	Time	Location	Agenda/Minutes	Additional Documents
9/7/2011	12:00-1:20pm	Austin Conference Room-Tisch Library	<a href="#">Minutes</a>	<a href="#">THEMATIC ASSESSMENT</a>
10/12/2011 (GSAS Faculty Meeting)	12:00-1:20pm	Alumnae Lounge	<a href="#">Minutes</a>	<a href="#">English Dept 291 &amp; 292 Courses</a>  <a href="#">UEP Course petitions</a>  <a href="#">PHD tracking generic 2</a>  <a href="#">Students TA Guidelines GSAS</a>
11/16/2011	12:00-1:20pm	Coolidge Room, Ballou Hall	<a href="#">Agenda</a> <a href="#">Meeting notes</a>	<a href="#">Voted approvals</a>
12/13/2011	12:00-1:20pm	Austin Conference Room-Tisch Library	<a href="#">Agenda</a>  <a href="#">Minutes</a>	<a href="#">Classics Lat 140</a>  <a href="#">Classics Teach Licensure</a>  <a href="#">Math requirements</a>  <a href="#">MAT Elem Ed</a>
2/15/2012	12:00-1:20pm	Dewick/MacPhie Meeting Room	<a href="#">Minutes</a>	<a href="#">UEP course title change</a>
4/4/2012 (GSAS Faculty	12:00-1:20pm	Coolidge Room, Ballou Hall		

# GSAS Program Review



- Home
- Members
- Meetings
- Program Data
- Overall Data
- Accreditation
- NRC Data

## Program Data

The GSAS programs are found in the following categories:

[Arts & Humanities](#)

[Social Science](#)

[Science](#)

[Interdisciplinary Doctorate](#)

[Edit](#)

Arts & Humanities

Social Science

Science

Interdisciplinary Doctorate

Child Development

Economics

Education

Museum Education

Occupational Therapy

Psychology

Public Policy

School Psychology

Urban and Environmental  
Policy and Planning

## News & Updates

Next GSAS Policy and Program Committee Meeting is Wednesday, October 17 from 12:00-1:20pm in the Austin Conference Room in Tisch Library.

## Search

# GSAS Program Review



[Home](#) [Members](#) [Meetings](#) [Program Data](#) [Overall Data](#) [Accreditation](#) [NRC Data](#)

## Biology

For quick access, use the following links:

[Admissions](#)  
[Enrollment](#)  
[Graduate Exit](#)  
[Accreditation](#)  
[NRC Data](#)

## News & Updates

Next GSAS Policy and Program Committee Meeting is Wednesday, October 17 from 12:00-1:20pm in the Austin Conference Room in Tisch Library.

## Search

MS	PhD
<a href="#">Biology Admissions MS</a>	<a href="#">Biology Admissions PhD</a>
Matriculating Report	Non-Matriculating Report
<a href="#">Biology Matriculating Report 2011</a>	<i>2011 Non-Matriculating Report is not available</i>
<a href="#">Biology Matriculating Survey 2010</a>	<a href="#">Biology Non-Matriculating Survey 2010</a>

MS	PhD
Time to degree data	Time to degree data
<i>MS retention data is not available.</i>	<a href="#">Biology Retention Data PhD</a>

### Program Previews

[Biology MS & PhD Graduate Exit 2010-11](#)

[Biology MS & PhD Graduate Exit 2009-10](#)

[Biology MS & PhD Graduate Exit 2008-09](#)

### Trends

[Biology Trends, Graduate Exit 2002-11](#)

### Master's Benchmarks

[A&S Masters Benchmarks, Graduate Exit 2002-11](#)

### PhD Benchmarks

[A&S Masters Benchmarks, Graduate Exit 2002-11](#)

[Biology MS & PhD E1 form](#)

[Biology Report NRC 2010](#)

[Edit](#)



## Graduate Exit

The Graduate Exit asks graduating students about their academic experiences, advising, financial aid, scholarship, and immediate plans after graduation.

The [Overall Reports](#) compare the Graduate School of Arts & Sciences to the School of Engineering. There are also program specific reports (Program Previews and Trends) for each department. The Program Previews divide the data by program and degree when appropriate. The Trends track a specific number of questions from the Graduate Exit over time. Program specific reports are found under the [Program](#) menu.

The instrument for each cycle is available here:

<a href="#">Graduate Exit Survey Instrument 2010-11</a>	Cycle is from August 2010 – August 2011
<a href="#">Graduate Exit Survey Instrument 2009-10</a>	Cycle is from August 2009 – May 2010
<a href="#">Graduate Exit Survey Instrument 2008-09</a>	Cycle is from August 2008 – May 2009

To add program specific questions to the Graduate Exit, please contact Katia Miller at [katia.miller@tufts.edu](mailto:katia.miller@tufts.edu) or 617-627-5240.

[Edit](#)

## News & Updates

Next GSAS Policy and Program Committee Meeting is Wednesday, October 17 from 12:00-1:20pm in the Austin Conference Room in Tisch Library.

## Search

## NRC Data

The National Research Council collected data for more than 5,000 doctoral programs at 212 universities in the 2005-06 academic year. The NRC used this data to create two “ranges of rankings” for each doctoral program. This [Data Table](#) contains the dataset used to rank the doctoral programs. (Please note you must enable macros in order to access the dataset.)

This [presentation](#) provides more information of the ranking of Tufts doctoral programs compared to their peers.

The Graduate School of Arts and Sciences had 9 doctoral programs that were ranked: Biology, Chemistry, Child Development, Drama, English, History, Mathematics, Physics, and Psychology. These profiles can be accessed through the following links and were created based on the original data released in September 2010:

[Biology Report NRC 2010](#)

[Chemistry Report NRC 2010](#)

[Child Development NRC 2010](#)

[Drama Report NRC 2010](#)

[English Report NRC 2010](#)

[History Report NRC 2010](#)

[Mathematics Report NRC 2010](#)

[Physics Report NRC 2010](#)

[Psychology Report NRC 2010](#)

If you have a question about the program profiles, please contact Lauren Conoscenti ([lauren.conoscenti@tufts.edu](mailto:lauren.conoscenti@tufts.edu)).

[Edit](#)

## News & Updates

Next GSAS Policy and Program Committee Meeting is Wednesday, October 17 from 12:00-1:20pm in the Austin Conference Room in Tisch Library.

## Search

# 2013 NEASC Accreditation Wiki

A dark blue sign with gold lettering that reads "TUFTS UNIVERSITY". The sign is mounted on two dark blue posts and is set against a background of green grass and some pink and yellow flowers.

# TUFTS UNIVERSITY

[Home](#) [General Information](#) [Timeline](#) [Steering Committee](#) [Working Groups](#) [Standards](#) [Log out](#) [View](#) [Edit](#)

## Welcome to the 2013 NEASC Accreditation Wiki!

This online resource was created to provide a common area for working group members to access data useful for the NEASC Accreditation 2013 Self Study Report. The purpose of this data is to support the accreditation process and is not to be used for any other reason. For additional information about this resource, please contact the Office of Institutional Research and Evaluation at 617-627-5259 or email [lara.quiroga@tufts.edu](mailto:lara.quiroga@tufts.edu).

### Site Overview

#### [General Information](#)

Provides general information regarding NEASC Accreditation including important NEASC documents, links to current and past Fact Books, and contact information for the staff members of the Office of Institutional Research and Evaluation.

#### [Timeline](#)

Contains the 2011-2013 Self-Study Timetable and provides access to the Comprehensive Evaluation Timeline.

#### [Steering Committee](#)

Steering Committee members can access members' contact information, meeting dates and documents, and self-study drafts.

#### [Working Groups](#)

Provides a list of all members of the working groups assigned to each of the eleven NEASC Standards for Accreditation. All working group members listed on this page have access to this site.

#### [Standards](#)

Working group members can access standard-specific information. Each standard-specific page provides the contact information for working group members, meeting dates and documents, and all relevant data.

### News & Updates

TCSVM and TUSM [Self-Study](#) reports are now available.

A conference line is now available through OIRE (contact 7-3274 for more information)

The Steering Committee will be reviewing Standards 7 and 8 at its March 5, 2012 meeting.

Tufts University's NEASC on-site comprehensive evaluation will take place **March 10 - March 13, 2013**.



# 2013 NEASC Accreditation Wiki

A dark blue sign with gold lettering that reads "TUFTS UNIVERSITY". The sign is mounted on two posts and is set against a background of green grass and some pink and yellow flowers.

TUFTS UNIVERSITY

[Home](#) [General Information](#) [Timeline](#) [Steering Committee](#) [Working Groups](#) [Standards](#) [Log out](#) [View](#) [Edit](#)

[General Information](#)

## General Information

### [NEASC Data](#)

Contains relevant NEASC links and documents, forms, past accreditation documents, and self-study examples.

### [Fact Book](#)

Provides links to current and past Fact Books.

### [OIRE Staff](#)

Lists the contact information of the staff members of the Office of Institutional Research & Evaluation.

[Add Comment](#)

## NEASC Data

### NEASC Links & Documents

- [NEASC website](#)
  - [NEASC Standards for Accreditation](#)
  - [Self Study Guide 2011](#)
  - [Countdown to Evaluation Two Years Out.doc](#)
  - [Timeline for Visit Follow-Up.doc](#)
  - [Heightened Emphases in The 2006 Standards.doc](#)
  - [Writing the Self-Study.doc](#)
- 

### Forms

- [Data First forms](#)
  - [Student Achievement E series](#)
  - [Student Success S series](#)
- 

### Past Accreditation Documents

#### 2008 Fifth-Year Interim Report to NEASC

- The NEASC letter to President Bacow is available to download by [clicking this link](#).
- The report is also available - please [click this link](#) to download a PDF.

#### 2003 NEASC Accreditation

- [Accreditation Self Study 2003 Report](#) (pdf)
  - [President Bacow's Letter to NEASC](#) (pdf)
  - [Evaluation Team Final Report](#) (pdf)
  - [NEASC Accreditation Approval Letter](#) (pdf)
- 

### Cummings School of Veterinary Medicine Self-Study

[TCSVM Executive Summary 2011](#)

[TCSVM SELF EVALUATION - 2011](#)

[TCSVM Informational Links 2011](#)

[TCSVM Acronyms 2011](#)

# 2013 NEASC Accreditation Wiki



TUFTS UNIVERSITY

Home General Information Timeline Steering Committee Working Groups Standards Log out View Edit

Timeline

## Timeline

Below is the Self-Study Time-Table for 2011-2013. To access a Comprehensive Evaluation Timeline, use the following link:

[2013 Comprehensive Evaluation Timeline](#)

Self-Study Time-Table 2011-2013	
<b>2011</b>	
January	Notification from NEASC of self-study, select visit date (March 10-13, 2013)
April	Identify working group committee chairs and members
May	Convene meeting of Steering Committee (aka working group chairs) Appointments made to working groups
September	DATA First Form drafts completed & distributed to working group chairs Working groups convened
September 19	NEASC Steering Committee kick-off meeting at 3:00 pm (Coolidge Room)
October	Working groups meet
November	Working groups meet
December 5	School specific Standards 4, 5, 6 due to working group chairs
December 19	Standards Due: 1. Mission & Purpose 2. Planning & Evaluation 3. Organization & Governance
<b>2012</b>	
January 20	Steering Committee Meeting to Review Standards 2 and 3
January 27	Standards Due: 7. Library & Other Resources 8. Physical & Technological Resources
February 10	Standards Due: 10. Public Disclosure

## Meetings

Date	Time	Location	Agenda/Minutes	Additional Documents
September 19, 2011	3:00-5:00pm	Coolidge Room Ballou Hall	<a href="#">Agenda</a>	<a href="#">2013 Timetable</a> <a href="#">Standards for Accreditation 2011</a> <a href="#">Writing the Self-Study</a> <a href="#">NEASC 5 Year Letter</a> <a href="#">Timeline for Visit Follow-Up</a> <a href="#">Countdown to Evaluation 2-Years Out</a> <a href="#">Heightened Emphases in the 2006 Standards</a>
October 11, 2011	8:30-10:30am	Coolidge Room Ballou Hall		
January 20, 2012	10:00am-12:00pm	Austin Conference Room Tisch Library	<a href="#">Agenda</a> <a href="#">Std. 2 Reminders</a> <a href="#">Std. 3 Reminders</a> <a href="#">CIHE Expectations</a>	<a href="#">Standard 1. Mission &amp; Purpose</a> <a href="#">Standard 2. Planning &amp; Evaluation</a> <a href="#">Standard 3. Organization &amp; Governance</a>
March 5, 2012	3:00-5:00pm	Austin Conference Room Tisch Library	<a href="#">Agenda</a> <a href="#">NEASC 2013 Self-Study</a> <a href="#">Timetable revised 02-29-2012</a> <a href="#">Standards 7 &amp; 8 reminders</a>	<a href="#">Standard 7. Library &amp; Other Resources</a> <a href="#">Standard 8. Physical &amp; Technological Resources</a>
April 5, 2012	11:00am-1:00pm	Austin Conference Room Tisch Library	<a href="#">Agenda</a> <a href="#">Standards 10 &amp; 11 Reminders</a>	<a href="#">Standard 10. Public Disclosure</a> <a href="#">Standard 11. Integrity</a>
April 20, 2012	1:00-3:00pm	Austin Conference Room Tisch Library	<a href="#">Agenda</a> <a href="#">Standard 6 Reminders</a>	<a href="#">Standard 6. Students</a>
May 15, 2012	9:00-11:00am	Austin Conference Room Tisch Library	<a href="#">Agenda</a> <a href="#">Standard 5 Reminders</a>	<a href="#">Standard 5. Faculty</a>
June 19, 2012	10:00am-12:00pm	Austin Conference Room Tisch Library	<a href="#">Agenda</a> <a href="#">Standards 4 &amp; 9 Reminders</a>	<a href="#">Standard 4. Academic Program</a> <a href="#">Standard 9. Financial Resources</a>
June 25, 2012	3:00-5:00pm	Austin Conference	<a href="#">Revised Timetable (06.25.2012)</a>	Review of Self-Study intro, institutional overview, narrative (in one document)

## Forms

[Data First Forms Draft \(06.22.2012\)](#)

[E Forms for all schools \(06.20.2012\)](#)

[S Forms Draft for all schools \(06.22.2012\)](#)

## Self-Study Reports

[Self-Study Narrative \(combined reports\)](#)

[Standard 1 Report Draft](#)

[Standard 2 Report Draft](#)

[Standard 3 Report Draft](#)

[Standard 4 Report Draft](#)

[Standard 5 Report Draft](#)

[Standard 6 Report Draft](#)

[Standard 7 Report Draft](#)

[Standard 8 Report Draft](#)

[Standard 9 Report Draft](#)

[Standard 10 Report Draft](#)

[Standard 11 Report Draft](#)

[Standard 2 Revised Report \(06.06.2012\)](#)

[Standard 3 Revised Report \(03.02.2012\)](#)

[Standard 4 Revised Report \(06.22.2012\)](#)

[Standard 5 Revised Report \(06.21.2012\)](#)

[Standard 6 Revised Report \(06.22.2012\)](#)

[Standard 7 Revised Report \(05.21.2012\)](#)

[Standard 8 Revised Report \(05.23.2012\)](#)

[Standard 10 Revised Report \(05.21.2012\)](#)

[Standard 11 Revised Report \(06.06.2012\)](#)

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# 2013 NEASC Accreditation Wiki

A photograph of a dark blue sign with gold lettering that reads "TUFTS UNIVERSITY". The sign is set against a background of green grass and some flowers.

## TUFTS UNIVERSITY

Home General Information Timeline Steering Committee Working Groups Standards Log out View Edit

### Standards

Use the following links to access the pages for each NEASC Standard for Accreditation.

#### [Standard 1: Mission and Purposes](#)

The institution's mission and purposes are appropriate to higher education, consistent with the authority, and implemented in a manner that complies with the Standards of the Commission on Higher Education. The institution's mission gives direction to its activities and provides a basis for measuring the effectiveness of the institution's effectiveness.

#### [Standard 2: Planning and Evaluation](#)

The institution undertakes planning and evaluation to accomplish and improve the achievement of its mission and purposes. It identifies its planning and evaluation priorities and pursues them effectively.

#### [Standard 3: Organization and Governance](#)

The institution has a system of governance that facilitates the accomplishment of its mission and purposes and supports institutional effectiveness and integrity. Through its organizational design and governance structure, the institution creates and sustains an environment that encourages teaching, learning, service, scholarship, and where appropriate research and creative activity. It assures provision of support adequate for the appropriate functioning of each organizational component. The institution has sufficient independence from any sponsoring entity to be held accountable for meeting the Commission's Standards for Accreditation.

#### [Standard 4: The Academic Program](#)

The institution's academic programs are consistent with and serve to fulfill its mission and purposes. The institution works systematically and effectively to plan, provide, oversee, evaluate, improve, and assure the academic quality and integrity of its academic programs and the credits and degrees awarded. The institution sets a standard of student achievement appropriate to the degree awarded and develops the systematic means to understand how and what students are learning and to use the evidence obtained to improve the academic program.

#### [Standard 5: Faculty](#)

The institution develops a faculty that is suited to the fulfillment of the institution's mission. Faculty qualifications, numbers, and performance are sufficient to accomplish the institution's mission and purposes. Faculty competently offer the institution's academic programs and fulfill those tasks appropriately assigned them.

#### [Standard 6: Students](#)

Consistent with its mission, the institution defines the characteristics of the students it seeks to serve and provides an environment that fosters the intellectual and personal development of its students. It recruits, admits, enrolls, and endeavors to ensure the success of its students, offering the resources and services that provide them the opportunity to achieve the goals of their program as specified in institutional publications. The institution's interactions with students and prospective students are

Standard 1

Standard 2

Standard 3

Standard 4

Standard 5

Standard 6

Standard 7

Standard 8

Standard 9

Standard 10

Standard 11

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## Standard 1 – Mission and Purposes

The **Standard 1 Report** has been submitted to the Steering Committee!

The institution's mission and purposes are appropriate to higher education, consistent with its charter or other operating authority, and implemented in a manner that complies with the Standards of the Commission on Institutions of Higher Education. The institution's mission gives direction to its activities and provides a basis for the assessment and enhancement of the institution's effectiveness.

To access the full NEASC definition, [click here](#).

Quick Links
<a href="#">Members</a>
<a href="#">Meetings</a>
<a href="#">Data First Form</a>
<a href="#">Mission Statements</a>
<a href="#">Useful Links</a>

### Members

### Meetings

Date	Time	Location	Agenda/Minutes	Additional Documents
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October 12, 2011	4:00-5:00pm	Mary Jeka's Office 3rd floor Ballou Hall		
November 9, 2011	9:00-10:00am	Mary Jeka's Office 3rd floor Ballou Hall		
February 23, 2012	3:00-5:00pm	Mary Jeka's Office 3rd floor Ballou Hall		

### Data First Form

[Standard 1 Data First Form DRAFT](#)

### Mission Statements

- [University Vision Statement](#)
- [Arts & Sciences Mission Statement](#)
- [Fletcher School Mission Statement](#)
- [Friedman School of Nutrition Mission Statement](#)
- [Graduate School of Arts & Sciences Vision Statement](#)
- [Sackler Mission Statement](#)
- [School of Engineering Mission Statement](#)
- [TUSM MD program Mission and Values Statements](#)
- [TUSM PHPD Program Mission Statement](#)
- [TCSVM Mission Statement](#)
- [TUSDM Mission Statement](#)

### Useful Links

[Sustainability Data](#)

March 20, 2012	11:00am-12:00pm	Tisch Library Conference Room #204	<a href="#">Berklin Boundaries statement</a>
April 23, 2012	11:00am-12:00pm	Tisch Library Conference Room #204	

#### Data First Forms

[Standard 5 Faculty Appointments Data First Form DRAFT](#)  
[Standard 5 Highest Degrees Split By School](#)  
[St. 5 DEF Faculty Degrees rev.04-10-2012](#)  
[Standard 5 Number of Faculty Data First Form DRAFT](#)  
[Standard 5 Rank\\_Gender\\_Salary Data First Form DRAFT](#)  
[Standard 5 Teaching Load Dental Data First Form DRAFT](#)  
[St. 5 DEF Teaching Load - Dental 02-08-12](#)  
[Standard 5 Teaching Load Eng Data First Form DRAFT](#)

[Standard 5 Teaching Load GSAS Data First Form DRAFT](#)  
[Standard 5 Teaching Load Fletcher Data First Form DRAFT](#)  
[Standard 5 Teaching Load Friedman Data First Form DRAFT](#)  
[Standard 5 Teaching Load Medical Data First Form DRAFT](#)  
[Standard 5 Teaching Load Sackler Data First Form DRAFT](#)  
[Standard 5 Teaching Load Vet Data First Form DRAFT](#)

#### Fact Book Links

[Fact Book 10-11: Paid Personnel by EEOC Category](#)  
[Fact Book 10-11: Paid Faculty Appointments](#)  
[Fact Book 10-11: Faculty by Ethnic Group](#)  
[Fact Book 10-11: Faculty by Rank and Tenure Status](#)  
[Fact Book 10-11: Average Full-Time Faculty Salary](#)  
[Fact Book 10-11: International Faculty and Scholars](#)  
[Fact Book 10-11: Holders of Endowed and Term Professorships](#)

[Fact Book 09-10: Paid Personnel by EEOC Category](#)  
[Fact Book 09-10: All Persons Holding Paid Faculty Appointments](#)  
[Fact Book 09-10: Faculty by Ethnic Group](#)  
[Fact Book 09-10: Faculty by Rank and Tenure Status](#)  
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[Fact Book 08-09: Paid Personnel by EEOC Category](#)  
[Fact Book 08-09: All Persons Holding Paid Faculty Appointments](#)  
[Fact Book 08-09: Faculty by Ethnic Group](#)  
[Fact Book 08-09: Faculty by Rank and Tenure Status](#)  
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[Fact Book 07-08: Paid Personnel by EEOC Category](#)  
[Fact Book 07-08: All Persons Holding Paid Faculty Appointments](#)  
[Fact Book 07-08: Faculty by Ethnic Group](#)  
[Fact Book 07-08: Faculty by Rank and Tenure Status](#)  
[Fact Book 07-08: Average Full-Time Faculty Salary](#)  
[Fact Book 07-08: International Faculty and Scholars](#)

#### COACHE Data

[COACHE Report](#)  
[COACHE Tufts University Report 2005-06](#)  
[COACHE Tufts University Executive Summary 2005-06](#)

[COACHE Tufts University Report 2008-09](#)  
[COACHE Tufts University Executive Summary 2008-09](#)

#### HERI Data

[HERI 2008 Faculty Survey Synopsis](#)  
[HERI 2010 Faculty Survey Preview - All Faculty](#)  
[HERI 2010 Faculty Survey Preview - Vet](#)

[HERI 2010 Faculty Survey Preview - Engineering](#)  
[HERI 2010 Faculty Survey Preview - Arts and Sciences](#)  
[HERI 2010 Faculty Survey Preview - Dental\\_Med](#)

#### Cummings School of Veterinary Medicine

[Cumming's School-Specific Draft](#)  
[Vet School 2011 Self-Study Faculty](#)  
[Vet School Faculty Handbook](#)

#### The Fletcher School

[Fletcher School-Specific Draft](#)  
[Fletcher Standard 5 Summary of Submissions](#)  
[Fletcher Formative Mid-course Evaluations](#)  
[Fletcher New Faculty Orientation](#)

#### Friedman School of Nutrition Science and Policy

[Friedman's School-Specific Draft](#)

#### Graduate School of Arts and Sciences

[GSAS Standard 5 Comments on A&S Report Draft](#)

#### Sackler School of Graduate Biomedical Sciences

[Sackler School-Specific Draft](#)

#### School of Arts and Sciences (Undergraduate)

[UGAS School-Specific Draft](#)  
[AS&E Faculty Handbook](#)  
[Non Tenure-track Faculty Handbook](#)

#### School of Dental Medicine

[Dental's School-Specific Report](#)

#### School of Engineering

[Engineering School-Specific Draft](#)

#### School of Medicine

[Medical's School-Specific Draft](#)  
[Med School 2006 Self-Study Faculty](#)

#### Useful Links

[Policy on Academic Freedom, Tenure and Retirement, revised 2010](#)  
[Faculty Information Committee \(FIC\) member list](#)  
[Work/Life Balance Wiki](#)  
[Sustainability Data](#)

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