# R You Ready for This?

An IR Journey to Automated Survey Reports

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### Take a quick survey to help our demo!



https://tinyurl.com/QualtricsTools

### **About Tufts OIRE**

#### Tufts University

- Research university
- Undergraduate, graduate, and professional students
- 3 campuses
- Mascot: Jumbo the Elephant

#### Tufts OIRE

- Under the Provost's Office
- 9 staff members
- 3-5 student research assistants



# Surveys at Tufts OIRE

Type of Survey Project	Number of Surveys Administered in 2016-17
Admissions surveys	5
Student experience surveys	12
Student exit surveys	5
Faculty, staff, & student surveys	3
Faculty & staff surveys	5
Alumni surveys	6
Other surveys	5

- In 2016-2017, Tufts OIRE...
  - Completed 90 survey-related projects
  - Collected 32,000 survey responses



# Survey Summary Reports

#### **Tufts**

#### Office of Institutional Research & Evaluation

Survey Name: Sample Survey Number of Respondents: 252

Respondent Demographics (based on SIS data	)			
	Respondents	All Students in Population		
Female	60.0%	60.3%		
Male	40.0%	39.7%		
American Indian or Alaska Native	0.0%	0.0%		
Asian	6.9%	6.8%		
Black or African American	3.3%	3.1%		
Hispanic	3.4%	3.5%		
Native Hawaiian/Other Pacific Islander	0.2%	0.2%		
Non-resident alien	17.6%	17.5%		
Two or more races	2.7%	2.6%		
White	57.1%	57.0%		
Unknown	8.9%	9.4%		
Arts & Sciences	68.1%	68.6%		
Engineering	31.9%	31.4%		

#### Introductory Questions

1. Please indicate how recently you've eaten each of the following fruit

	N	In the last week	In the last month	In the last year
Cantaloupe	10	70.0%	50.0%	70.0%
Kiwi	10	80.0%	60.0%	50.0%
Pomegranate	10	60.0%	30.0%	90.0%

- 2. Please select your favorite fruit from the following options
- 5 50.0% Cantaloupe
- 1 10.0% Kiwi
- 4 40.0% Pomegranate
- 3. Please select the fruit you would voluntarily consume.
- 2 20.0% Cantaloupe
- 1 10.0% Kiwi
- 2 20.0% Pomegranate
- 8 80.0% None of the above

- Reports include:
  - Demographics of survey population
  - Response frequencies for all closed-ended questions
  - Appendices containing full-text responses for all open-ended questions
    - Often include tables of coded comments as well
- Often create multiple summary reports for each survey for different population groups
  - For example, created 56 summary reports for Graduate Student Exit Survey last year



# The way things were

Design and administer survey

Export and clean data

Code comments, if necessary

Create report template

Data entry

Check all data and formatting

 Use Qualtrics survey software Export from Qualtrics

•Clean data in SPSS

า .

student research assistants

Help from

Create report in Excel

•Frequencies in SPSS

 Enter data into report template •Completely manual process susceptible to human error

#### Requires meticulous formatting

- Correct pagination/page breaks
- Adjust row heights to display wrapped text
- Create and format tables manually without table styles
- Adjust various fonts & styles
- Insert footers within Excel character limits
- Render to PDF



### Too many projects, too little time

- Survey summaries are important and useful but shouldn't consume all of our time
- Survey data we collect can be used for so much more
  - Longitudinal trends
  - In-depth analysis of particular topics
  - Making connections across surveys
- Also want to pursue other projects
  - Tableau
  - Large-scale data projects

### Once upon a time we had an idea



So we enlisted some help from a student research assistant interested in computer programming. A year and a half later, QualtricsTools is (mostly) up and running!

# What is QualtricsTools and why should I care?

### What is QualtricsTools

- Package in R designed to work with Qualtrics survey data
  - Automatically generate frequency reports of closed-ended questions
  - Table responses to open-ended questions
  - Create split reports for subgroups (e.g. Masters and PhD reports for graduate exit survey, enrolling and non-enrolling for undergraduate admissions survey)
  - Reshape data for Tableau
- Credit to Christian Testa, Research Assistant and Tufts A&S '17, who took on the heavy lifting for this project and made QualtricsTools a reality!

# Why should I care?

- If you use Qualtrics:
  - This package is FREE
  - Even if you haven't used R, there is a user-friendly interactive app to automatically generate your reports!
  - R is fun this could be your way in!
- If you DON'T use Qualtrics:
  - Automation can be fun
  - There is room for improvement in what we do; change isn't always bad!
  - Think about where innovation might help your office, and what resources can help get you there (student workers can be GREAT!)

# Understanding the .qsf

You can try to understand the .qsf using a JSON viewer...but this has been done and built into QualtricsTools!

```
Viewer Text
∃ { } JSON

☐ SurveyElements

     ⊕{}0
           SurveyID: "SV_0pQYq2m4RkWBwZ7"
           ■ Flement : "Bl "
           ■ PrimaryAttribute : "Survey Blocks"
           SecondaryAttribute : null
           ■ TertiaryAttribute : null

→ { } Payload

     □{}1
           ■ SurveyID: "SV_0pQYq2m4RkWBwZ7"
           ■ Element : "FL"
           ■ PrimaryAttribute : "Survey Flow"
           SecondaryAttribute : null
           TertiaryAttribute : null

    ⊕ { } Payload

⊕ { } 2

           ■ SurveyID: "SV_0pQYq2m4RkWBwZ7"
           ■ Element : "SQ"
           PrimaryAttribute : "QID252"
           SecondaryAttribute: "Based on your roster spot or frequency of playing time, how would you describe your current role..."
           ■ TertiaryAttribute : null

→ { } Payload

     ⊕{}8
           ■ SurveyID: "SV_0pQYq2m4RkWBwZ7"
           ■ Element : "SQ"
           ■ PrimaryAttribute : "QID275"
           SecondaryAttribute: "Did you travel with your team for one or more athletic events outside the Boston area?"
           ■ TertiaryAttribute : null

    ⊕ { } Payload
```

### Understanding the .csv

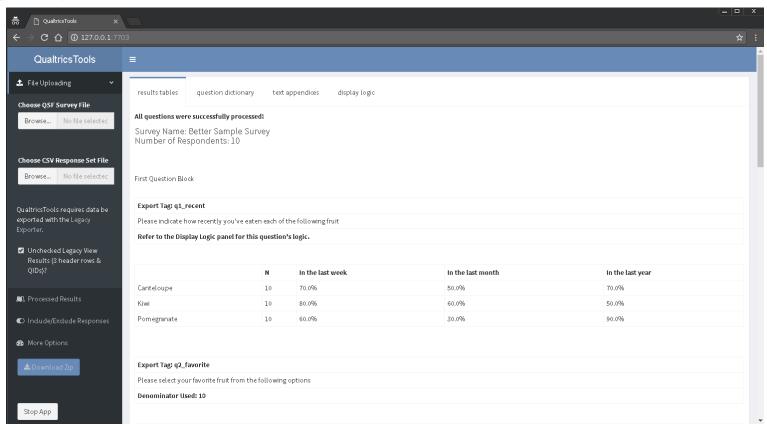
- .csv data file with 3 header rows exported from Qualtrics
  - First header row data export tag (variable name)
  - Second header row question text
  - Third header row Qualtrics question ID

4	Α	В	С	D	E	F	G
1	ResponseID	StartDate	EndDate	Finished	School	degree_admit	program
2	ResponseID	StartDate	EndDate	Finished	School	To what type of degree program were you admitted	To which program of study
3	{'ImportId': 'responseId'}	{'ImportId': 'startDate'}	{'ImportId': 'endDate'}	{'ImportId': 'finished'}	{ImportId': 'embeddedData-School'}	{ImportId': 'QID2'}	{ImportId': 'QID126'}
4	R_3qUoGAaesCAvrHL	6/2/2017 10:34	6/2/2017 10:45	1	Graduate School of Arts & Sciences	1	8
5	R_2aymjhyVMrmz6vE	6/2/2017 10:40	6/2/2017 10:46	1	School of Engineering	2	. 41
6	R_1BSpsFUNdMRdsZi	6/2/2017 10:35	6/2/2017 10:47	1	School of Engineering	2	. 30
7	R_23eOLLT4OMCl4KI	6/2/2017 10:35	6/2/2017 10:48	1	School of Engineering	2	. 5
8	R_6temSP5XVyvf613	6/2/2017 10:41	6/2/2017 10:49	1	Graduate School of Arts & Sciences	3	43
9	R_3PdcmcHq45VLHEB	6/2/2017 10:35	6/2/2017 10:49	1	Graduate School of Arts & Sciences	2	. 2
10	R_12eWEvoUrlVutXn	6/2/2017 10:35	6/2/2017 10:51	1	School of Engineering	3	29

# The Shiny app

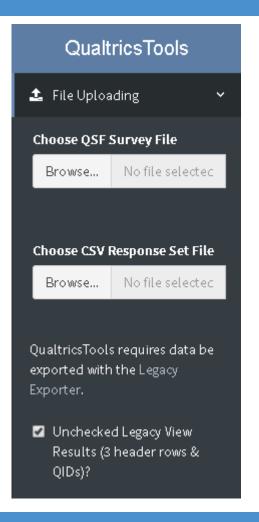
> QualtricsTools::app()

Listening on http://127.0.0.1:7069



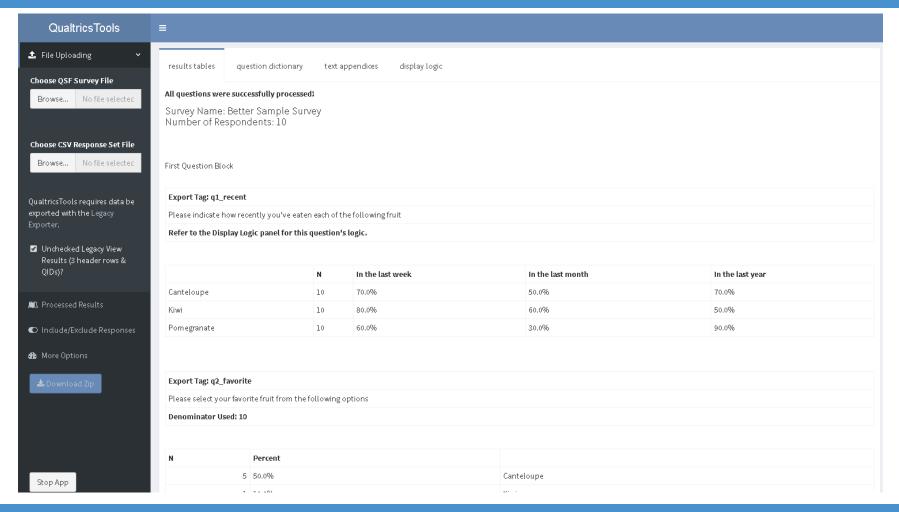
### Using the Shiny App — choose survey

- Upload 2 files
  - .qsf (from "export survey")
  - .csv data file with 3
     Qualtrics header rows using Legacy Exporter
- Other specifications are available, but these can come later

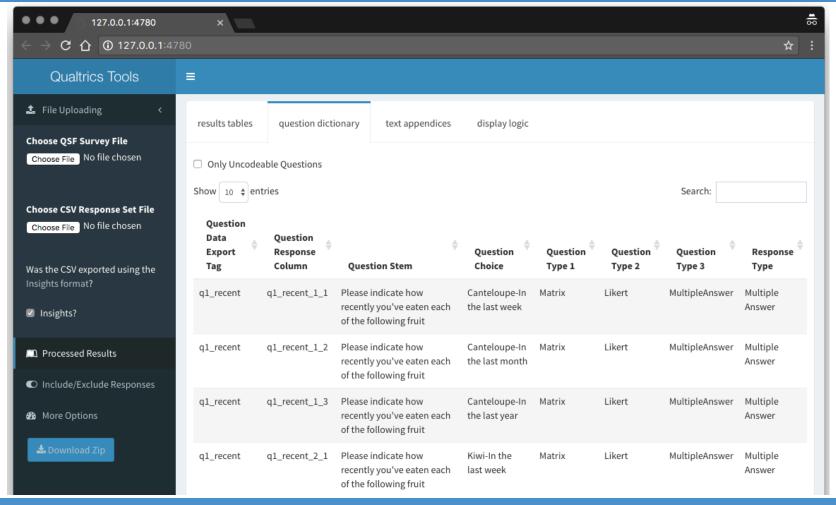




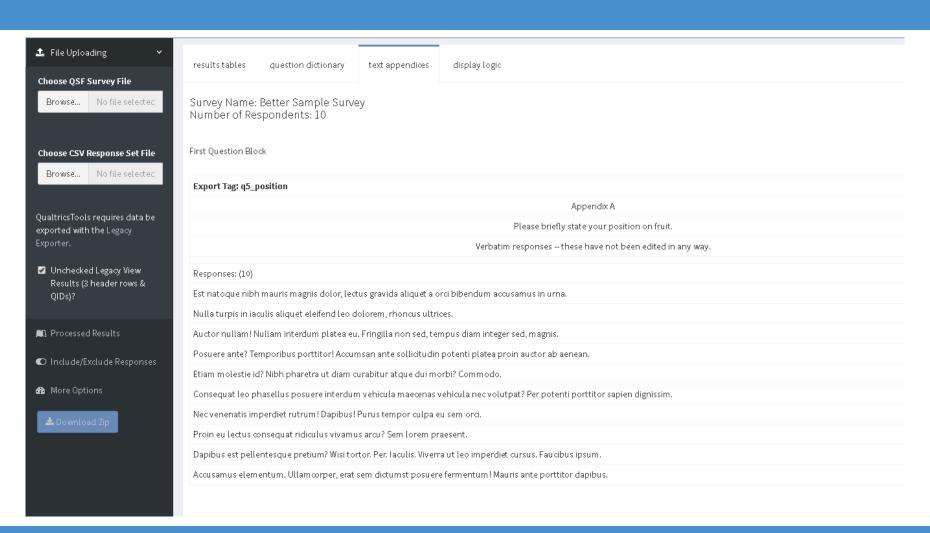
### Results Tables



### **Question Dictionary**

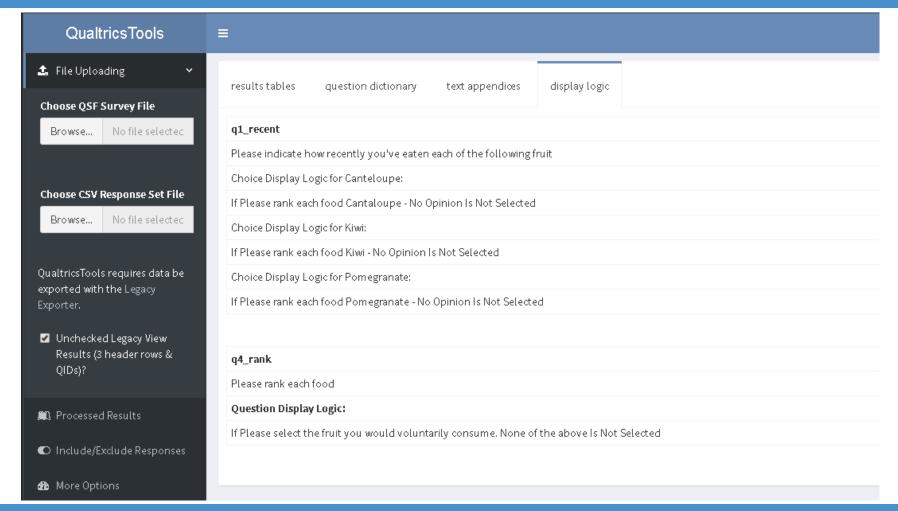


### Text Appendices





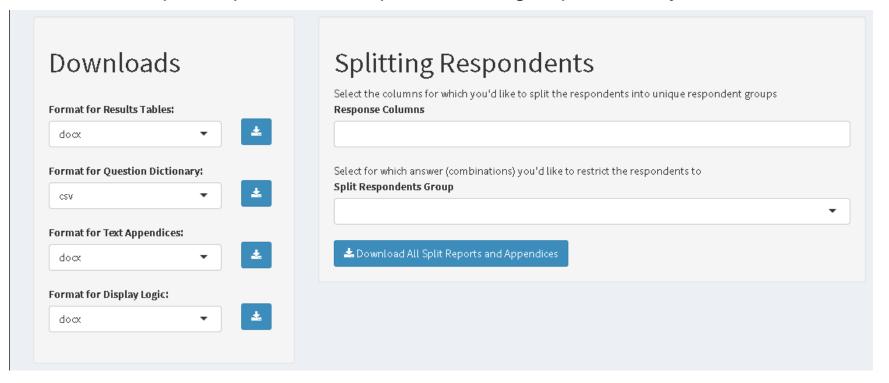
# Display Logic





# Using the Shiny App — export files

- Export to MS Word, HTML, markdown, etc.
- BONUS: Split respondents reports for subgroups instantly!



### Demo



# Life after R – formatting with VBA

 Straight from QualtricsTools Survey Name: Better Sample Survey Number of Respondents: 10

First Question Block

Export Tag: q1\_recent

Please indicate how recently you've eaten each of the following fruit

User Note: This is a note, and it belongs here.

Refer to the Display Logic panel for this question's logic.

	N	In the last week	In the last month	In the last year
Canteloupe	10	70.0%	80.0%	70.0%
Kiwi	10	80.0%	100.0%	80.0%
Pomegranate	10	70.0%	60.0%	80.0%

# Life after R – formatting with VBA

#### After some preliminary macros in Visual Basic

### **Tufts**

Office of Institutional Research & Evaluation

Survey Name: Better Sample Survey Number of Respondents: 10

#### First Question Block

Export Tag: q1\_recent

1. Please indicate how recently you've eaten each of the following fruit

This is a note, and it belongs here.

Refer to the Display Logic panel for this question's logic.

	N	In the last	In the last	In the last	
	74	week	month	year	
Canteloupe	10	70.0%	80.0%	70.0%	
Kiwi	10	80.0%	100.0%	80.0%	
Pomegranate	10	70.0%	60.0%	80.0%	

Export Tag: q2 favorite

2. Please select your favorite fruit from the following options

**Denominator Used: 10** 

4 40.0% Canteloupe

5 50.0% Kiwi

1 10.0% Pomagranite

### Iterating through issues

- When we first developed QualtricsTools, many manual steps still remained to produce final report
- Ideas for new features emerged as we were using QualtricsTools for our survey reporting over the last year
  - Incorporating display logic
  - Inserting fields for appendices and question numbers
  - Creating and inserting coded comments tables
  - Inserting table of contents
  - Inserting page breaks

# Survey design

- Some question types cannot be processed by QualtricsTools, including
  - Drill-downs
  - Rankings
  - Questions with carry forward statements
  - Any questions requiring statistics other than frequencies (means, standard deviations, etc.)
  - Open-ended responses from questions with multiple text entry components
- Our first priority is to develop surveys that produce useful data and provide best user experience

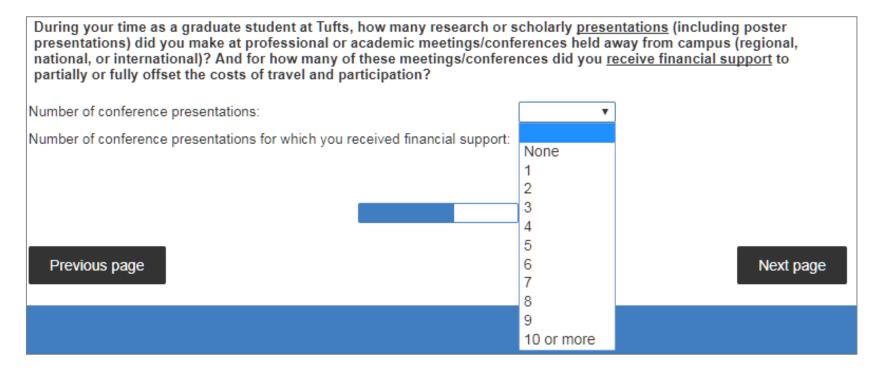
### Be creative! Make QualtricsTools work for you

- Create a copy of your survey in Qualtrics to customize for your final report
  - Type description of display logic into Qualtrics question notes
  - Rename Qualtrics block titles for your survey section headings
  - Be creative reconfigure questions that could not be processed by QualtricsTools initially
    - Allows you to generate results for these questions using QualtricsTools – especially useful if you are creating multiple reports!
    - Adapting your survey to QualtricsTools for reporting, but not sacrificing good survey design as a result



### Example: Reconfiguring drill-down questions

#### Original drill-down question



### Example: Reconfiguring drill-down questions

- Drill-down question reconfigured as matrix so it can be processed by QualtricsTools
- Added notes that we wanted to appear in final report

[May/August Survey Only] During your time as a graduate student at Tufts, how many proposals for conference papers, posters, or presentations did you submit, and how many of these submissions were accepted? Please only include proposals for academic meetings/conferences held away from campus (regional, national, or international). [Note: When selecting the number of conference proposals accepted, respondents were not permitted to select a number greater than the number of conference proposal submissions they had reported.]											
	None	1	2	3	4	5	6	7	8	9	10 or more
Number of conference proposals submitted:	0	0	0	0	0	0	0	0	0	0	0
Number of conference proposals accepted:	0	0	0	0	0	0	0	0	0		0

 Also need to remember to recode the data (if necessary), depending on the type of question you are reconfiguring

### Office discussions about standardization

- For any automation process, standardization and consistency is very important
- Standardization and automated reporting not exciting but necessary conversations!
  - Recoding values
  - Data export tags
  - Lots of formatting decisions!

### Culture shift and avoiding traps

#### Stepping outside of comfort zone

- Excel reports had been the norm for many years
- We are not experienced programmers!

#### Documentation, instructional materials

- · Many details to remember and communicate
- Need instructions designed for staff and student RAs

#### Awareness

 New reporting process affects everyone in office – even those who don't administer surveys

#### Long-term planning

- Should start planning final report at beginning of project
- Consistent variable coding and naming from year to year

#### Encourages automation in other areas

Now more motivated to improve other processes

#### Limits of automation

- Attention to detail still very important
- · Some report components cannot be automated
- Every survey report has specific needs





### Takeaways

- Developing an automated process inhouse can be time-consuming and challenging but very rewarding
- Automation is a team effort
  - Helpful to have insights from staff members who play various roles in the office or who can make contributions in different areas
- If you use Qualtrics in your office, we encourage you to try QualtricsTools!



### Dreams can come true!



### Getting Started with QualtricsTools

Interested in learning more about QualtricsTools? Visit our wiki for more information and instructions about how to start using the package with your own surveys!

https://github.com/emmamorgan-tufts/QualtricsTools/wiki

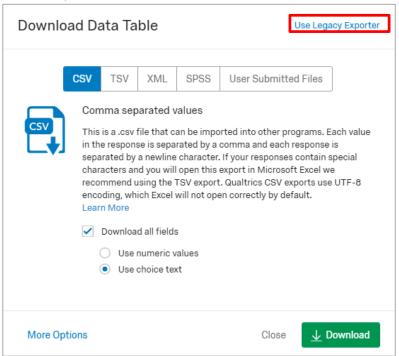
This is a work in progress. Please contact Emma (emma.morgan@tufts.edu) or Rebecca Hatch (rebecca.hatch@tufts.edu) if you have questions, concerns, ideas for improvement. We'd also love to hear more generally if you find ways to use QualtricsTools in your work.

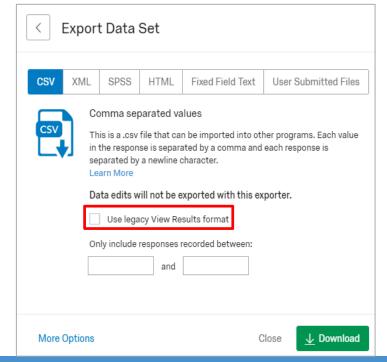
# Appendix

### Exporting Survey Data for QualtricsTools

#### In Qualtrics:

- Use Legacy Exporter
- Export CSV with 3 header rows (deselect "Use legacy View Results format" box)







### Display Logic

Old display logic using manually-drawn arrow symbols:

```
25d. Did you work on-campus or off-campus? (Select all that apply)
                    On-campus
          43.1%
                    Off-campus
        25e. If on-campus, what was the nature of your work? (Select all that apply)
              23
                   39.7%
                            Teaching Assistant at Fletcher
              21
                   36,2%
                            Research Assistant at Fletcher
                   20.7%
                            Teaching Assistant at Tufts
                   17.2% Administrative work at Fletcher
                   13.8% Administrative work at Tufts
                            Research Assistant at Tufts
                   17.2% Other, please specify: See Appendix S.
```

New display logic using Qualtrics question notes and VBA formatting macros:

```
45. Did you work on-campus, off-campus, or both?
       Respondent only saw this question if they selected "Yes" in response to the question, "Did you work for pay at any
       time during your enrollment at Fletcher?"
59 57.3% On-campus
19 18.4% Off-campus
25 24.3% Both
46. What was the nature of your on-campus work? (Please select all that apply.)
       Respondent only saw this question if they selected "On-campus" or "Both" in response to the question, "Did you
       work on-campus, off-campus, or both?"
35 42.2% Teaching Assistant at Fletcher
31 37.3% Research Assistant at Fletcher
21 25.3% Administrative work at Fletcher
14 16.9% Administrative work at Tufts
11 13.3% Teaching Assistant at Tufts
6 7.2% Research Assistant at Tufts
13 15.7% Other (please specify): See Appendix AN
```