

Thinking Fast and Slow

Book Group December 7, 2016

CELT and TUSDM's Education Technology invite you to join us for a book group to talk about teaching your students critical thinking. The group will meet on **Wednesday, December 7** from **12 – 1:30** in **the 15th Floor Boardroom** to discuss the ideas in Thinking Fast and Slow

As always, CELT will provide the book and lunch. So all you have to do is read the chapters (or the whole book if you like), and show up!

Please contact Roberta Sullivan (Roberta.sullivan@tufts.edu) to sign up.

About the book

What 'Thinking, Fast and Slow' Means to Education

Thinking, Fast and Slow is full of concepts that challenge traditional views on human decision-making, application of choice theory, even probability. What Kahneman's research reveals is that people, regardless of their education background are prone to cognitive biases, faulty decision-making that fail because system 1 (intuitive thinking) kicks in before the more rational and logical system 2 (analytical thinking and decision making) is engaged.

Viewing the book through an educator's lens, the results highlight the need for institutions to educate learners to be disciplined thinkers...Our minds, according to Kahneman don't naturally rely upon logical, rational or critical thinking processes. Instead system 1 thinking dominates, prompting emotional reactions, reliance on recent events and experiences, and is susceptible to the [priming](#) effect, where exposure to one [stimulus](#) influences a response to another.

Kahneman's gives examples to support his point. One example of a study involved doctors, which revealed even medical professionals were susceptible to the priming effect (p 227).

From <https://onlinelearninginsights.wordpress.com/2014/03/24/thinking-fast-and-slow-and-what-it-means-for-education>

