

# Center for the Enhancement of **Learning and Teaching**

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### **April 2018 CELT Newsletter**

"Spring is the time of plans and projects." ~Leo Tolstoy



# Make plans to join CELT

Annual Teaching and Learning Conference Motivation and Engagement in Teaching and Learning May 22 and 23, all day Medford Campus Registration is now open! To find out more and to register, click here.

Course Design Institute June 4 - 7, 2018 This four-day workshop is designed to provide you with the tools, time, and collegial support to help you work through the course (re)design process. By the end of the institute, you will have created the basic structure of your course. To find out more and to register, click here.

**NEW!! Fall Faculty Learning** Community Proposals now being accepted Do you have an area of interest in teaching that you would like to learn more about with colleagues? We are accepting a limited number of faculty proposals for developing a learning community to explore a topic or theme of interest in teaching and learning. CELT will provide funds for learning and community building. Groups will begin to meet over the summer or in September. For more information, click here.

**NEW!! Inclusive Learning** Institute August 21 - 24, 2018 This is a great new opportunity Second Annual Women of for faculty to examine and revise a course to make it more inclusive! Over four days, faculty will engage in workshops, activities and discussions that provide participants with foundational skills and strategies to foster an inclusive classroom environment, and enhance learning for all students. For more information and to apply, click here.



#### Welcome Ryan Rideau!

CELT has the pleasure of introducing Ryan Rideau, Associate Director for Teaching, Learning and Inclusion, as our newest colleague! Ryan came here from Virginia Tech, and, in addition to working on all CELT programs, will work with wanted to explore the use of faculty to foster inclusive teaching practices. His research interests include race and gender in higher education, critical race theory, and the experiences of nontenure-track faculty members of color.

#### **New Resource**

Tufts is now a member of the **National Center for Faculty Development and Diversity** (NCFDD).

This is a rich resource for mentoring, webinars, online courses and writing support for faculty and graduate students. Go to "Institutional Members", click on Tufts, and register to see the available resources!

For example: On May 10<sup>th</sup>, the NCFDD will be hosting a free webinar titled, "Every Summer Needs a Plan". This session will help faculty members to identify goals for the summer and to create a plan to achieve those goals.

# **Local Conference**

Color in the Academy **Conference:** Concrete Step to Advancement and Career **Success** 

Friday, April 27th, 2018 8:30am - 6:30pm Northeastern University



#### **Teaching at Tufts**

Engaging Students in Video Analysis Through Embedded Reflective Questions

Professor Jayanthi Mistry, PhD, Professor in the Eliot-Pearson of Child Study and Human Development, technology to create a more impactful and deeper understanding of the course learning objectives through in class video-viewing and reflection exercises. Through the Instructional Technology Exploration Program (ITEP), she worked with Educational Technology Services (ETS) to experiment with how to increase students engagement and understanding of applied course concepts.

For more about this experiment, visit the **Teaching** at Tufts website.

## Fun (Writing) Fridays

Are you struggling with fitting in time for writing? Sometimes it takes a commitment, and a consistent space and time. If you want a quiet place to sit with colleagues, equipped with tea, coffee and snacks, you can join us on Friday mornings at CELT, 108 Bromfield Road. We begin at 8:30am, and the space is available until noon, or whenever you are done. Just let us know the day before if you would like to join! Email Roberta at our CELT address: celt@tufts.edu