

Teaching on Days After: Educating for Equity in the Wake of Injustice

Tuesday, April 4th, 4:30 pm - 6:00 pm followed by student/alumni conversation
In person Medford Campus (food served) with live streaming option
Room location, directions, or zoom link will be provided two days prior

Email Roberta Sullivan: celt@tufts.edu to register

Guest facilitator: Dr. Alyssa Hadley Dunn, author of the book [Teaching on Days After: Educating for Equity in the Wake of Injustice](#) (New York: Teachers College Press, 2021).



In recent years, we have experienced many “days after;” unfortunately, racial violence, police killings, mass shootings, political violence in the United States and internationally seem endless. What should instructors do on the days after major events, tragedies, and traumas, especially when injustice is involved? A clear message from students affected by these events is “please, acknowledge the injustice and our pain, our anger, our sadness.” Dr. Dunn will engage us in dialogue about what the classroom can look like

in these moments and share ways to respond that are honest, human, and compassionate. She will provide practical tools and techniques for creating a safe, welcoming, and inclusive learning environment and addressing the unique challenges and opportunities that arise in the aftermath of a crisis.

Bio: Dr. [Alyssa Hadley Dunn](#) is the Director of Teacher Education for the Neag School of Education, and an Associate Professor of Curriculum and Instruction at the University of Connecticut. A former high school English teacher, Dr. Dunn now focuses her teaching, research, and service on urban education for social and racial justice. Dr. Dunn is the winner of the Critical Educators for Social Justice Revolutionary Mentor Award from the American Educational Research Association and a recipient of Michigan State University’s Teacher-Scholar of the Year Award.

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