

## Upcoming Events

"Learning is not attained by chance, it must be sought for with ardor and attended to with diligence." –Abigail Adams to her son

**Register by May 10!**



**University-wide  
Teaching Conference  
Wednesday, May 22, 2019  
Grafton campus**

**Theme:** "Getting to Know You: The Faculty/Student Connection"

**Keynote:** *Why do Generational Differences Pose a Challenge to Educators?*

**Speaker:** Dr. John F. Mahoney, M.D., M.S., University of Pittsburgh School of Medicine

[Learn More](#)



**Course Design Institute  
June 11-14, 2019  
Medford campus**

Give yourself the gift of time to work on a course over several days rather than in fits and starts. In a fun, collegial environment you will work to design or redesign a course to be more learning centered, while clarifying and aligning your learning goals, assignments and course activities.

[Learn More](#)

**New Blog Posts From Teaching@Tufts**



### Equitable Assignment Design

By Ryan Rideau, PhD, Associate Director for Teaching, Learning, and Inclusion, CELT

When I began as an instructor, I put little thought into the design of my course assignments. I simply reproduced the assignments I had when I was a student. As someone dedicated to uprooting oppressive systems and practices, I was frustrated that my classes seemed to result in students from marginalized backgrounds not performing as well others. I began to wonder what I was doing to exacerbate these inequities. [read more](#)



### Clinical Teaching Tip: Feedback that Creates Change

By Carie Cardamone, PhD, Associate Director of STEM & Professional Schools, CELT

Feedback is one of the most powerful learning tools in a teaching clinic. However, in a busy clinical environment, where time is limited and settings are diverse, feedback can be a source of discomfort and stress for both the staff and learners. Staff must balance the needs of maintaining professional standards, the self-esteem and learning of the students, and the rights and safety of patients. [read more](#)

## And save the date!

### Institute for Learning and Inclusion (ILI)

**August 20 - 23, 2019  
Medford**



Through interactive workshops, discussions, and engaging activities, this four-day institute provides participants with foundational skills and strategies to foster an inclusive classroom environment and promote enhanced learning for all students.

[Learn More](#)

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