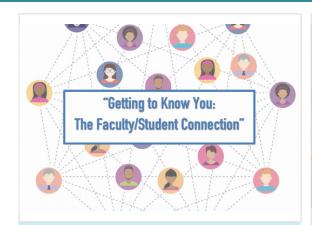


Center for the Enhancement of Learning and Teaching

Upcoming Events

"Learning is not attained by chance, it must be sought for with ardor and attended to with diligence." -Abigail Adams to her son

Register by May 10!



University-wide Teaching Conference Wednesday, May 22, 2019 **Grafton campus**

Theme: "Getting to Know You: The Faculty/Student Connection" **Keynote:** Why do Generational

Differences Pose a Challenge to

Educators?

Speaker: Dr. John F. Mahoney, M.D., M.S., University of Pittsburgh

School of Medicine

Learn More



Course Design Institute June 11-14, 2019 **Medford campus**

Give yourself the gift of time to work on a course over several days rather than in fits and starts. In a fun, collegial environment you will work to design or redesign a course to be more learning centered, while clarifying and aligning your learning goals, assignments and course activities.

Learn More

New Blog Posts From Teaching@Tufts



Equitable Assignment Design

By Ryan Rideau, PhD, Associate Director for Teaching, Learning, and Inclusion, CELT

When I began as an instructor, I put little thought into the design of my course assignments. I simply reproduced the assignments I had when I was a student. As someone dedicated to uprooting oppressive systems and practices, I was frustrated that my classes seemed to result in students from marginalized backgrounds not performing as well others. I began to wonder what I was doing to exacerbate these inequities. read more



Clinical Teaching Tip: Feedback that Creates Change

By Carie Cardamone, PhD, Associate Director of STEM & Professional Schools, CELT

Feedback is one of the most powerful learning tools in a teaching clinic. However, in a busy clinical environment, where time is limited and settings are diverse, feedback can be a source of discomfort and stress for both the staff and learners. Staff must balance the needs of maintaining professional standards, the self-esteem and learning of the students, and the rights and safety of patients. read more

And save the date!

Institute for Learning and Inclusion (ILI)

August 20 - 23, 2019 Medford

Through interactive workshops, discussions, and engaging activities, this four-day institute provides participants with foundational skills and strategies to foster an inclusive classroom environment and promote enhanced learning for all students.

<u>Learn More</u>



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