

Fall 2024 Learning Sciences Series

December Teaching Symposium

Accepting Not Knowing as Part of the Learning Process

Thursday, December 12th 2024

9:30am Registration & Breakfast (JCC 280)

10am Welcome (JCC 270 & via Zoom*)

Keynote: *Accepting Not Knowing as Part of the Learning Process*



Dr Ayanna Thomas

Professor and Dean of Research for Arts and Sciences, The School of Arts and Sciences
Professor, Psychology

Panelists:

<p>Lan Anh Do Graduate Student, Psychology</p>	<p>Heather S. Nathans Professor, Theatre, Dance, and Performance Studies, Nathan and Alice Gantcher Professor of Judaic Studies, Theatre, Dance, and Performance Studies</p>	<p>David Hammer Professor, Education, Physics & Astronomy & Tisch College</p>

12pm Lunch (JCC 280)

1pm Workshops*

Play Space - Applying Learning Sciences in Your Classroom (JCC 280)

Applying Learning Science and EdTech Tools in Online, Hybrid, and In-Person Courses (Zoom)

* see page 2 for workshop descriptions

This symposium is part of the fall 2024 Series on the Learning Sciences [see CELT's website for a summary & resources.](#)

Workshop Descriptions

In Person Workshop: Play Space - Applying Learning Sciences in Your Classroom

JCC 280, 1-2pm

Join a hands-on, exploratory session designed to connect the themes from this symposium, "Accepting Not Knowing as Part of the Learning Process," with practical classroom strategies grounded in learning science. Guided by CELT staff, this workshop creates a "play space" where you and your colleagues can experiment with and adapt evidence-based practices that foster deep learning and resilience in the face of uncertainty.

Facilitated by Dana Leeman, Carie Cardamone, Heather Dwyer, Jean Otsuki (CELT)

Online Workshop: Applying Learning Science and EdTech Tools in Online, Hybrid, and In-Person Courses

[Zoom](#), 1-2pm

Come explore educational technology tools to enhance student engagement and learning outcomes while applying key learning science principles across online, hybrid, and in-person teaching environments!

Participants will review essential learning science concepts—such as cognitive load theory, spaced repetition, and active learning—before considering practical applications for a variety of technological tools and strategies that align with these principles. From leveraging readily available Canvas features and collaborative platforms to introducing emerging multimedia resources and interactive learning tools, faculty will discover innovative ways to integrate technology into their courses effectively to improve student success. By the end of the session, participants will leave with an actionable plan to enhance their teaching practices using technology, ultimately fostering a more engaging and effective learning experience for their students.

Facilitated by Betsy Buford, Ally Leigh, and Jen Fidler (ETS)

Locations & Logistics

In-person:

Rooms 280 and 270 at the [Joyce Cummings Center \(JCC\) 177 College Ave Medford MA](#)

Parking is available at the Cousin's Lot at 130 College Ave, [permits are \\$5 a day for Tufts faculty & staff](#).

The JCC is next to the Tufts/Medford MBTA stop on the green line.

**Note: Breakfast & lunch will be served in JCC 280 for those attending in person.*

Online:

<https://tufts.zoom.us/j/93103416022?pwd=oLR4ZBFbnUGI3uEAx5SDMqDM189VWo.1>

Zoom Meeting Information:

Meeting ID: 931 0341 6022

Passcode: 026081

**Note: both the morning keynote and afternoon workshops will be at this Zoom address. Zoom will not be active during the lunch break (12-1pm).*