

SMALL TEACHING: EVERYDAY LESSONS FROM THE SCIENCE OF LEARNING

By James M. Lang

Medford Book Group, November 3, 2017

CELT invites you to join us for a book group to talk how to employ cognitive theory in the classroom everyday.

The group will meet on Friday, November 3rd, from 12 – 1:30. It will take place at CELT, 108 Bromfield Rd, in the second floor Conference Room.

As always, CELT will provide the book and lunch. So all you have to do is read the book and show up!

Please contact Roberta Sullivan (CELT@tufts.edu) to sign up so we can send you the book.

ABOUT THE BOOK

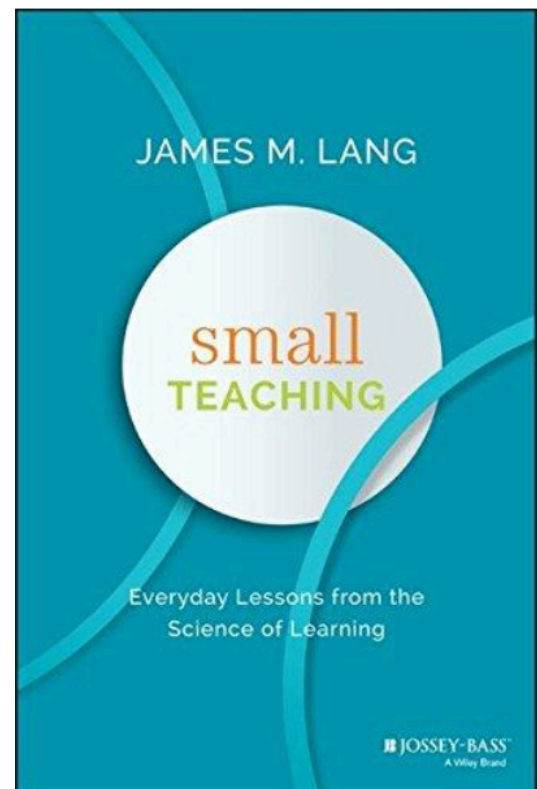
Small Teaching: Everyday Lessons from the Science of Learning

By James M. Lang

In *Small Teaching*, James Lang presents a strategy for improving student learning with a series of modest but powerful changes that make a big difference—many of which can be put into practice in a single class period. Learn, for example:

- How does one become good at retrieving knowledge from memory?
- How does making predictions now help us learn in the future?
- How do instructors instill fixed or growth mindsets in their students?

Each chapter introduces a basic concept in cognitive theory, explains when and how it should be employed, and provides firm examples of how the intervention has been or could be used in a variety of disciplines.



Hold the date! On December 12th, author James M. Lang will be at Tufts offering two workshops. For more information, contact CELT (CELT@tufts.edu).