

# ***SMALL TEACHING: EVERYDAY LESSONS FROM THE SCIENCE OF LEARNING***

By James M. Lang

Medford Book Group, November 3, 2017

CELT invites you to join us for a book group to learn how to employ cognitive theory in the classroom everyday.

**The group will meet on Friday, November 3<sup>rd</sup>, from 12 – 1:30. It will take place at CELT, 108 Bromfield Rd, in the second floor Conference Room.**

**As always, CELT will provide the book and lunch. So all you have to do is read the book and show up!**

Please contact Roberta Sullivan ([CELT@tufts.edu](mailto:CELT@tufts.edu)) to sign up so we can send you the book.

## ABOUT THE BOOK

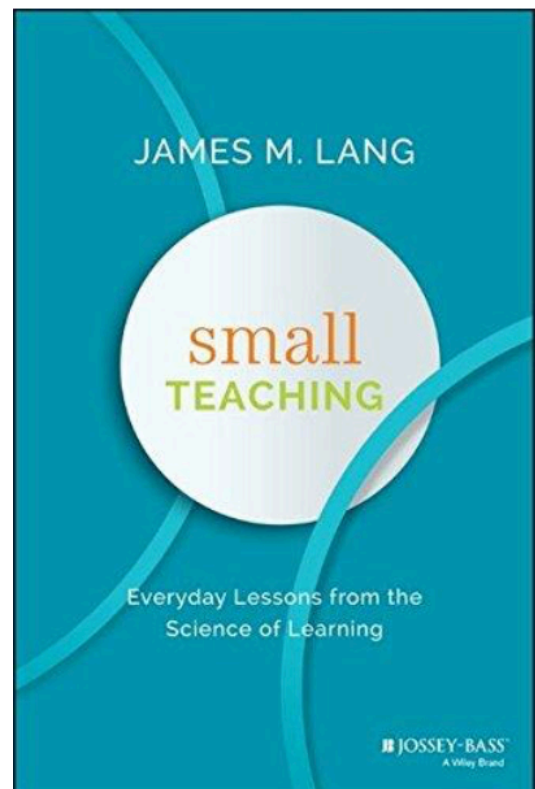
### ***Small Teaching: Everyday Lessons from the Science of Learning***

By James M. Lang

In *Small Teaching*, James Lang presents a strategy for improving student learning with a series of modest but powerful changes that make a big difference—many of which can be put into practice in a single class period. Learn, for example:

- How does one become good at retrieving knowledge from memory?
- How does making predictions now help us learn in the future?
- How do instructors instill fixed or growth mindsets in their students?

Each chapter introduces a basic concept in cognitive theory, explains when and how it should be employed, and provides firm examples of how the intervention has been or could be used in a variety of disciplines.



**Hold the date!** On December 12<sup>th</sup>, author James M. Lang will be at Tufts offering two workshops. For more information, contact CELT ([CELT@tufts.edu](mailto:CELT@tufts.edu)).