



Center for the Enhancement of Learning and Teaching

"A good teacher must be able to put himself in the place of those who find learning hard."
—[Eliphaz Levi](#)

A few words from Donna Qualters

With a Little Help From My Friends



by Donna Qualters, Director, CELT

In the 1960's the Beatles wrote a catchy little tune with the final lyrics stating "Oh I get by with a little help from my friends, with a little help from my friends". I've been thinking a lot about that as I come near to the end of my tenure as the Director of CELT.

CELT has grown significantly since I arrived in 2012. The amount of programming, the faculty who have come to the center, and even the number of staff, have increased greatly over the last seven-and-a-half years. In academia we take great pride in our individual achievements; they're the basis of our reputation. I'd like to say "I did it" but the truth is, we all need a little (or a lot of) help from our friends in order to succeed. [Read More](#)

Sign up for these Opportunities!



Inclusive Learning Institute August 20 - 23, 2019 Medford Campus

Through interactive workshops, discussions, and engaging activities, this four-day institute will provide



Social-Emotional Learning & Civic Engagement Faculty Fellows Program 2019 - 2020.

Deadline to sign up is June 18!

Social-emotional skills are inextricably linked to academic

participants with foundational skills and strategies to foster an inclusive classroom environment and promote enhanced learning for all students in their classes. [Learn More and Apply](#)

learning, intellectual agility, well-being, and civic engagement. The Tisch SEL-CE Faculty Fellows learning community will explore how social-emotional learning approaches can cultivate equality and inclusive excellence. [Learn More and Apply](#)

New From the Teaching@Tufts Website



Getting Beyond Google: Simple Ways to Help Students Critically Evaluate Their Sources

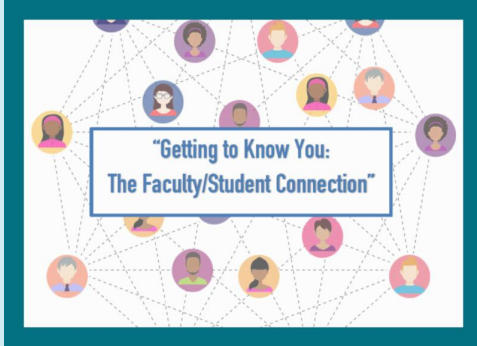
If you teach a class with a research component, you have probably had students who use dubious resources as evidence to support their conclusions. You may have wondered why students continue to rely on Google to conduct research despite the many high-quality resources available to them at Tufts. This article by Jennifer Ferguson from Tisch Library will help frame why student research habits are not what we expect and suggest simple solutions for improving them. [Read more](#)



What is the Scholarship of Teaching & Learning?

In contrast to scholarly teaching, which involves reading about new teaching methodologies, reflecting on teaching practices, attending workshops, or asking for peer feedback, SoTL is the work of inquiry and scholarship about teaching and learning. As a practice, SoTL is grounded in reflection and the exploration of your students learning. [Read more](#)

Check out these Resources!



Highlights from the University-Wide Teaching Conference

Theme: “Getting to Know You: The Faculty/Student Connection”

Keynote: *Why do Generational Differences Pose a Challenge to Educators?*

Speaker: Dr. John F. Mahoney, M.D., M.S., University of Pittsburgh School of Medicine

[Learn More](#)



Visit the updated [Tufts Maker Network Website!](#)

The goal of the Maker Network website is to support the Tufts community in integrating *making* into teaching and learning at Tufts.

Explore the [website](#) to find information about Tufts University’s makerspaces, fabrication labs, design studios, and crafts centers, as well as resources, articles, and news about recent Tufts Maker Network projects. [See the website](#)

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