

July 2017 CELT Newsletter

"But believe me, my dear boy, there is nothing stronger than those two: patience and time, they will do it all."
Tolstoy, War and Peace



Upcoming Opportunities

Summer Institute for Learning Assessment August 22, 23, 24

Work with colleagues to create an integrated assessment plan that will provide you and your students with feedback and information on progress toward the course learning goals. Limited space - [sign up now!](#)

Fall Mid-term Feedback October 12 - 24

This service provides faculty with student feedback to allow them to make timely adjustments to their courses during the semester. [Sign up here](#) to participate!

Stay Tuned

Course Design Institute (CDI) January 9-12, 2018

This workshop is designed to give you the tools, time and



Timely Tips

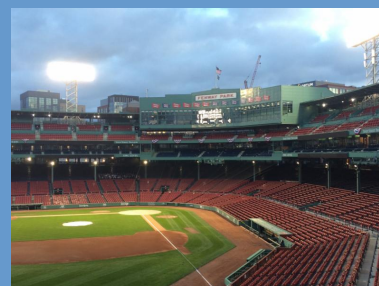
The Dreaded Hallway Conversations

Walking the talk...We have high expectations of our students and what we think their ability to communicate across difference should be. When we are emotionally charged, none of us tend to do this well. I love this interchange in a blog written last summer about a faculty member returning to campus dreading hallway conversations about politics and race. The advice in the blog is really clear and practical, and asks great questions!

Take a look!
The Dreaded Hallway Conversations

Questioning Educational Folklore

In this blog the author describes the evolution of how he teaches writing, highlighting the underlying questions "Who is



While the Livin' is Easy

Summer is a great time to review your notes and reflect on how to enhance your syllabus for the next go a round! Here are a few articles that might stimulate your thinking.

A Syllabus' Worth of Difference

This is a short piece about a faculty member who reframed a course in journalism to also teach about the importance of diversity.

The Visual Syllabus

Make your syllabus come alive with these great suggestions! Why be boring?

DIY Syllabus

In this 3 part series in *The Chronicle of Higher Education's Vitae*, author Kevin Gannon share some reflections and practical advice for revitalizing your syllabus. [What is a Syllabus Really for Anyway?](#)
2. [What Goes into a Syllabus?](#)

collegial support to help you work through the course (re)design process. The January CDI intended for courses to be delivered in the summer or fall. [Click here](#) to find out more. Registration will be available in early fall.

this for?" What does it do?" How does it do it?"

11 Lessons from the History of Higher Ed

The more we change the more we stay the same? See what this author has to say about that!

3. *How to move beyond the transactional.*

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