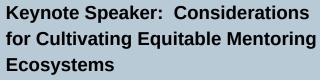
Mentoring Graduate Students

A GSAS & CELT Series for Faculty



Dr. Beronda Montgomery (MSU)

Friday, March 19th 1:30-3pm

Mentoring is frequently thought of as a relationship or set of relationships leading to development of an individual or individuals being mentored. These relationships occur in an ecosystem, and yet we infrequently discuss the holistic nature of the development and cultivation of mentoring ecosystems. Dr. Montgomery will discuss the composition, responsibilities, and some outcomes anticipated from focusing on equitable mentoring ecosystems.

CLICK HERE TO REGISTER FOR KEYNOTE

The keynote is cosponsored by GSAS, CELT, AS&E Diversity Fund, and the departments of Biology, Chemistry, Physics and Astronomy, Political Science & Psychology



Faculty Workshop: The Arc of the Mentoring Relationship

Tuesday, April 13th, 12-1:30pm

Positive mentoring relationships are correlated to student retention and degree completion, research productivity, and more publications. In this workshop, faculty will explore their role as a mentor to graduate students. The sessions aim to understand our own biases positionality when it comes to mentoring and give participants language to speak about effective mentoring relationships.

CLICK HERE TO REGISTER FOR WORKSHOP

Roundtable: Planning a Mentor Learning Community

Friday, May 7th, 12-1pm

This conversation will lay the groundwork for a faculty-driven learning community around mentoring graduate students. At this meeting we will discuss how we can build towards an equitable mentoring ecosystem at Tufts drawing on Dr Montgomery's talk as well as our own mentoring experiences.

CLICK HERE TO
REGISTER FOR ROUNDTABLE

Keynote Speaker:

Dr. Beronda Montgomery (MSU)

Beronda Montgomery is Michigan Dr. University Foundation Professor in the Department of Biochemistry & Molecular Biology and Microbiology & Molecular Genetics in the Department of Energy Plant Research Laboratory at Michigan State University. Montgomery conducts research on the means by which plants and cyanobacteria are able to monitor and adjust to changes in their external environments. The ability of these largely immobile organisms to adapt their growth and fitness to dynamic environments increases their survival and maximizes productivity. Montgomery also conducts scholarship and training initiatives on effective research mentoring, research management and academic leadership, including issues related to mentoring diverse scholars, as well as faculty development.



Dr. Montgomery's scholarship has been recognized by via an NSF CAREER Award and as a fellow of the American Academy of Microbiology in 2018 and of the American Association for the Advancement of Science in 2020.

As a part of her efforts to promote research excellence and sustained mentoring of scientists, particularly those individuals from groups underrepresented in academe, Dr. Montgomery served for six years as Chair of the Robert D. Watkins Graduate Research Fellowship and Professional Development Programs. She currently serves as a national mentor training specialist and as a consultant with several national graduate programs on issues related to mentoring diverse students, postdoctoral scientists, and junior faculty. Her comprehensive efforts are to promote career competencies and increase diversity in the natural sciences and in the professoriate in general.

The keynote is cosponsored by GSAS, CELT and the departments of Biology, Chemistry, Physics and Astronomy, Political Science & Psychology