

Curriculum Vita
Donna M. Qualters, Ph.D.
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OFFICE:

Center for the Enhancement of Learning and Teaching
Tufts University
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EDUCATION:

Ph.D.: Educational Studies, Lesley University, Cambridge, MA

Dissertation: *Dialogue: A qualitative study of a faculty development intervention to assist faculty in exploring practitioner assumptions that impact their role in higher education and medical education.*
Advisor: Dr. Stephen Brown

M.Ed.: Reading, Salem State College, Salem, MA

BA: English/Education, magna cum laude, Boston College, Chestnut Hill, MA

EMPLOYMENT HISTORY:

2011-present **Director, Center for the Enhancement of Teaching and Learning, Tufts University, Medford, MA**

2011-present **Associate Professor of Community Medicine and Public Health, Tufts Medical School, Boston, MA**

2011-present **Adjunct Associate Professor of Education, Tufts University, Medford, MA**

2010-2011 **Chair, Education and Human Services, Suffolk University, Boston, MA**

2010 **Interim Program Director for Educational Studies, Education and Human Services Department, Suffolk University, Boston, MA**

- 2010-2011 **NEASC Campus Coordinator** for 10 year reaccreditation
- 2007-2011 **Director, Center for Teaching Excellence, Suffolk University, Boston, MA**
Founding Director
- 2007-2011 **Associate Professor of Education and Human Services, Suffolk University**
- 2011 **Visiting Scholar – Engaged Learning**
University of Newcastle, Newcastle, Australia
Victoria University, Melbourne, Australia
- 2000 - 2007 **Director, Center for Effective University Teaching, Northeastern University, Boston, MA**
- 2002– 2007 **Associate Professor of Education, Northeastern University, Boston, MA**
- 2005 - present **Faculty, WACE Experiential Institute – Martha’s Vineyard World Association of Cooperative Education, Boston, MA**
- 2001 **Adjunct Professor, Union Institute Graduate College, New York**
Dissertation Committee Kathleen Barnes, Physical Therapy
- 2001 **Director, Academic Common Experience Summer Institute, Northeastern University**
- 1999 -2000 **Director of Educational Initiatives/Lecturer, Department of Aeronautics and Astronautics, Massachusetts Institute of Technology, Cambridge, MA**
- 1995-1999 **Director of Faculty Development, University of Massachusetts Medical School, Worcester, MA**
Founding Director
- 1996-1999 **Instructor/Department of Medicine, University of Massachusetts Medical School, Worcester, MA**
- 1996-1999 **Board of Directors/Faculty, Center for Community Faculty Development, University of Massachusetts Medical School, Worcester, MA. Robert Wood Johnson Foundation**
- 1992-1995 **Dean of Instruction, Endicott College, Beverly, MA**
- 1992-1995 **Assistant Professor of Education, Endicott College, Beverly, MA**

- 1988-1992 **Academic Support Center Director**, *Endicott College*, Beverly, MA
 Founding Director
- 1991 **Adjunct Faculty**, *North Shore Community College*, Beverly, MA
 Women in Management
- 1986-1988 **Assistant Director, Ballotti Learning Center**, *Suffolk University*,
 Boston, MA
- 1987 **Instructor**, Freshmen Orientation Program, *Suffolk University*,
 Boston, MA
- 1987 **Instructor**, Spotlight Program, Suffolk University, Boston, MA
 for academically talented high school students in college transition
 program for urban schools
- 1985-1986 **Head Teacher**, Learning Achievement Center, Arlington, MA
- 1984 **Tutor**, Academic Achievement Center, Marblehead, MA
- 1978-1982 **Reading Specialist**, Hamilton-Wenham Junior High, Hamilton,
 MA
- 1976-1978 **Resource Room Instructor**, Wreath School, Middleton, MA
 Private special needs school for diagnosed ED students
- 1975-1976 **Title I Instructor**, Danvers Public Schools, Danvers, MA
 1-6 in three elementary schools
- 1974-1975 **English Teacher**, Danvers High School, Danvers, MA

SCHOLARSHIP/RESEARCH:

Books

Chalk Talk – E-Advice from Jonas Chalk Legendary College Teacher! (2004)

Eds: **Donna M. Qualters** and Miriam Diamond. Oklahoma: New Forum Press

Experiential Education: Making the Most of Learning Outside the Classroom (2010).

Jossey-Bass, New Directions in Teaching and Learning Series. Editor. **Donna M. Qualters**

Book Chapters:

Qualters, D., and Barr, J. (August 2010). “The Scholarship of Teaching and Learning: Turning teaching into scholarship”. In What Matters in Teaching and Learning: Application to Pharmacy Education. Eds. Lynn Sylvia and Judith Barr: Bartlett and Jones: London.

Qualters, D. (December 2010). “Bringing the Outside in: Assessment of Experiential Education. In Experiential Education: Making the Most of Learning Outside the Classroom. Ed. Donna Qualters, New Directions in Teaching and Learning Jossey-Bass: San Francisco.

Qualters, D. (December, 2010). “Making the Most of Learning Outside the Classroom”. In Experiential Education: Making the Most of Learning Outside the Classroom. Ed. Donna Qualters, New Directions in Teaching and Learning Jossey-Bass: San Francisco.

Jacques, D., Kahn, P., **Qualters, D.,** Sayers, P., and H. Wynyard. (2004). “The Role of Authentic Relationships in Academic Development”. In Exploring Academic Development in Higher Education: Issues of Engagement. Ed. Liz Elvidge: Rogers Associates Limited: Cambridge

Qualters, D (2004). “Why and E-advice column: Theory behind the Practice” in Chalk Talk, ed. Qualters and Diamond., Oklahoma: New Forum Press

Refereed articles:

Qualters, D.M., Cohen, P., and M. McDaniels. (in press) *Reflective Ethical Inquiry,* IDEA Research Papers. Kanas City, MS.

DiVall, M., Barr, J. Gonyeau, M., Matthews, SJ., Van Amburgh, J., **Qualter, DM.,** and J. Trujillo. *Follow-up Assessment of a Faculty Peer Observation and Evaluation Program.* American Journal of Pharmaceutical Education. (46). 4.

Sheahan, T., E.J. Mason, **D.M. Qualters,** P.V. Poblete, and X. Vargas, (2011), *Cross-national Evaluation of Learning Assessment in First-Year Engineering Students: U.S. Experience Applied to Two Universities in Chile.* International Journal of Engineering Education. 27(5), pp933-944.

Qualters, D. (February/March, 2009). *Creating a Pathway for Teacher Change.* Journal of Faculty Development. Volume 21, Number 3.

Qualters, D., Dolinsky, B., and Woodnick, M., (2009) *Searching for Meaning on College Campuses: Creating Programs to Nurture the Spirit, To Improve the Academy.* Vol. 27, Pp 166-180.

- Trujillo, J.M., DiVall, M.V., Barr, J., Gonyeau, M., Van Amburgh, J.A. Matthews, S.J. and **D. Qualters**. (December, 2008). *Development of a Peer Teaching-Assessment Program and a Peer Observation and Evaluation Tool*. American Journal of Pharmaceutical Education, 72 (6), Article 147.
- Qualters, D.**, Isaacs, J., Cullinane, T., Laird, J., McDonald, A. and Corriere, J (July 2008). *A Game Approach to Teach Environmentally Benign Engineering*. International Journal for the Scholarship of Teaching and Learning. Vol. 2(2). <http://www.georgiasouthern.edu/jsotl>.
- Qualters, D.**, Sheahan, T, Navick, D., Mason, M. and Dixon, M. (January 2008) *Application of Item Response Theory to Group Assessment of the Quality of Teaching and Learning to Improve Freshman Engineering Courses*. Journal of Engineering Education, 97 (1). 37-46.
- Cohen, P. and **D. Qualters**, (July-December, 2007). *Ethical Leadership: The AIR Model Empowers Moral Agency*. Journal of Human Values 13(2), 107-117. *Cited as one of the 50 most frequently read articles*.
- Van Amburgh, J., Devlin, J., Kirwin, J., and **Qualters, D.** (October, 2007) *Development of a Valid and Reliable Tool to Quantify Active Learning in Large Turn-taught Courses*. American Journal of Pharmacy Education, 71(5), article 85, 1-8.
- Qualters, D.** (2006), *Acquiring skills in working with others as members of a team*, IDEA Objective Paper #5. , POD -IDEA Center Notes, Kansas City: IDEA Center. <http://www.idea.ksu.edu/podidea/objective5.pdf>.
- Qualters, D.**, Sheahan, T., and J. Isaacs (2005). *An Electronic Advice Column to Effect Teaching Culture Change, To Improve the Academy*, (24). 201-215.
- Cohen, P., McDaniels, M and **D. Qualters** (Summer, 2005), “Air: A Tool for Thinking about Cultivating Ethical Inquiry”. College Teaching (53:3). 120-127.
- Qualters, D.** (April, 2003). “Managing Changing Classroom Expectations”. Journal of Professional Issues in Engineering Education and Practice (129:2), 62-65.
- Qualters, D.** and Lori Breslow, (2002), “Planned Departmental Change”, The Department Chair (12:4), 26-28.
- Stone, S., Ellers, B., Holmes, D., Orgren, R., **Qualters, D.**, Thompson, J., (2002). *Identifying Oneself as a Teacher: Perception of Preceptors*, Medical Education, and 36:180-185.
- Qualters, D.** (July, 2001). *Do Students Really Want to Be ‘Active’?*. Journal of Scholarship of Teaching and Learning. 2(1). 51-60.

- Qualters, D.** (May, 2000). Creating faculty community, The National Teaching Learning Forum, 9 (4). 1-6.
- Qualters, D.** (July/Aug. 1999) Observing students in a clinical setting, Family Medicine. 31(7). 461-462.
- Qualters, D.**, Regan, MB, O'Brien, M., and Stone, S. (March, 1999), Comparing Ambulatory Preceptors' and Students' Perceptions of Educational Planning, Journal of General Internal Medicine, 14(3), 196-199.
- Stone, S., Schwartz, D., Quirk, M., Sarkin, R., and **Qualters, D.**, (Jan., 1999, sup) Faculty development for community based physicians at UMass and SUNY Buffalo, Academic Medicine, 74 (1), S75-81.
- Stone, S. and **Qualters, D.** (April, 1998), Outcome assessment: A new direction in medical education, Academic Medicine, 73(4), 397-401.
- Qualters, D.** (1995), A quantum leap in faculty development: Beyond reflective practice. To Improve the Academy, 14, 43-55.
- Qualters, D.** (1995), From practitioner to professor: A reflective vision. Journal of Staff, Program, and Organizational Development, 13(1).
- Qualters, D.** (January, 1994), Is it a question of candor?, The Teaching Professor, 8(1), 6.

Non-refereed articles:

- National Faculty Development Guide.*** Magna Publications – The Teaching Professor. Series of faculty development guides for Magna Publications national webinars for faculty development.
- Qualters, D.** (September, 2004). What Do My Students Really Know? Teaching Matters, (10) 1: Northeastern University.
- Qualters, D.** (September, 2002). Student Voices in the Classroom. Teaching Matters, (8) 1: Northeastern University.
- Qualters, D.** (May, 2001). Using Classroom Assessment Data, General Electric Master Teachers Program, Northeastern University.
- Qualters, D.** (April 2001). Teaching – It's About Learning!, Teaching Matters, (6) 3: Northeastern University.
- Qualters, D.** (January 2001). What's YOUR Perspective on Teaching?, Teaching Matters, (6) 2: Northeastern University.

Qualters, D. (October 2000). The Art and Science of Teaching: With a Little Help from My Friends, Teaching Matters, (6) 1: Northeastern University.

Qualters, D. (April/May 200). Active learning: What do the students think?, The MIT Faculty Newsletter. 12(4).

Abstracts:

Qualters, D., & Soisson, A. (2013). *Role of Reflection and Ethical Inquiry in Experiential Education*. Proceedings of the Higher Education Teaching and Learning Consortium. Orlando, FL

Qualters, D., Regan, M.B., and S. Stone, (March, 1999). Comparing Ambulatory Preceptors' and Students' Perceptions of Educational Planning". Journal of General Internal Medicine. 14(3), 196.

Hatem, DS, & **Qualters, D.** (April, 1999), Differing perspectives on self-directed learning, Journal of General Internal Medicine 14(2).

Hatem, D., **Qualters, D.**, Regan, MB, and S. Barrett (April, 1998 sup), Encouraging self directed learning through instructor support. Journal of General Internal Medicine, 13 (1),.

Stone, S., O'Brien, M., and **Qualters, D.** (1997), Student/Preceptor comparison of educational planning in early ambulatory experiences. RIME, AAMC annual meeting, Washington, DC.

Ockene, J., Bonollo, D., and **Qualters D.**, (May, 1997), Strategies to Increase the Number and the Quality of Innovations in Medical Education Grants. Academic Medicine, 72(5).

Manfred, L and **Qualters D.** (1996 sup), Can clinical teachers learn reflective practice from a brief intervention. Journal of General Internal Medicine, 11(1).

Book Reviews:

Qualters, D. (in press). *Success on the Tenure Track: Five Keys to Faculty Job Satisfaction*. By Cathy Ann Trower. Baltimore, MD.: The John Hopkins University Press, 2012. In Teaching Theology and Religion.

Qualters, D. (November, 2007). *Right and Wrong in the College Classroom: Ethical Issues in Postsecondary Teaching* by Jordy Rocheleau and Bruce W. Speck: Anker Pub. In The National Teaching and Learning Forum. 16(6), 6.

Qualters, D. (February, 2004). *Field Guide to Academic Leadership Edited by Robert Diamond*: Jossey-Bass in The National Teaching and Learning Forum. 13(2), B1.

Peer Reviewed Conference Papers:

J.A. Isaacs, **D.M. Qualters**, and B. Dolinsky. “A Computer Game for Teaching the Millennial Generation about Sustainability in the Supply Chain.” Knowledge Collaboration and Learning for Sustainable Innovation, ERSCP-EMSU conference, Delft, Netherlands, October 25-29, 2010.

D.M. Qualters, and B. Dolinsky. “Perceptions of the Role of Spirituality on a College Campus”, Spring, 2009. American Educational Research Association (AERA) Annual Meeting, San Diego, CA (acceptance rate: 10%).

J.A. Isaacs, B. Dolinsky, **D.M. Qualters**, and JT Laird. “Engineering Decisions to Green the Automobile Supply Chain. Proceedings of the 2008 Materials Science and Technology Conference, Pittsburg, PA. CD-ROM, October 5-9, 2008.

D. M. Qualters, J.A. Isaacs, T. P. Cullinane, A. McDonald, and J. Laird, “Assessment of Shortfall: A Board Game on Environmental Decision-making”, proceedings of ASEE 2006 Annual Conference and Exposition, June 18 - 21, 2006, Chicago IL, American Society for Engineering Education (ASEE), Washington, DC, CD-ROM.

J. A. Isaacs, T. P. Cullinane, **D.M. Qualters**, A. McDonald, J. Laird. “Games as Learning Tools to Promote Environmentally Benign Systems”, LCE2006, 13th CIRP International Conference on Life Cycle Engineering, May 31 – June 2, 2006, Leuven, Belgium.

Qualters, D., (2005). *Dialoguing: Creating a Pathway for a New Faculty Teaching Culture*. Popular Culture/American Culture Association Annual Meeting, San Diego, CA.

Qualters, D., Buonopane, J., and Cokely, M. (2005). *Urban Teaching Connection: Creating and Inquiring into an Electronic Community of Practice*, American Educational Research Association (AERA) annual conference, Montreal, Quebec.

Qualters, D., Cohen P., and McDaniels, M. (2004) *AIR Model: Cultivating Reflective Ethical Inquiry in the Workplace*, World Association of Cooperative Education International Symposium on Work-Integrated Learning, Trollhattan, Sweden

J. Isaacs, T. Sheahan, S. Freeman, and **D. Qualters**, (2004) “Disseminating Teaching Tips to Faculty: The “*Chalk Talk Email Column*”, Proceedings of the International Conference on Engineering Education, ICEE, Gainesville, FL, October 17-21. CD-ROM.

Qualters, D., Cohen, P. and M. McDaniels. (2004). *Air Model: Cultivating Reflective Ethical Inquiry in the Workplace*, World Association of Cooperative Education International Symposium on Work-Integrated Learning, Trollhattan, Sweden.

Barr, J., Denn, P., Hill, M. Porter, R., **Qualters, D.,** and J. Raelin (2004) *Integrated Learning Models*, World Association of Cooperative Education, International Symposium on Work-Integrated Learning, Trollhattan, Sweden.

Qualters, D. (2003). *Engaging Faculties in Communities of Practice*, University of Cambridge International Faculty Development Symposium: Exploring Academic Development in Higher Education- Issues of Engagement. Cambridge, England

Manuscripts In Preparation:

DiVall, M.V, Barr, J., Gonyeau, M., Van Amburgh, J.A. Matthews, S.J. and **D. Qualters.** *Assessment of Effectiveness of Peer Observations.*

Peer Reviewed Conference Presentations:

International

2011 International Examples of Work Integrated Learning. World Association of Cooperative Education (WACE) 17th Annual World Conference, Philadelphia, PA

2007 Creating Pathways for Faculty Change, 3rd International CDIO Conference: Gordon Engineering Leadership Conference, Massachusetts Institute of Technology.

2004 Doing the Right Thing: The Air Model of Ethical Inquiry. Professional and Organizational Development Network in Higher Education annual conference, Montreal, Quebec. With Perrin Cohen

2002 Who's in Charge: Exploring the Complexities of Administering First Year Experience Programs. International First Year Experience Conference, Bath England. With Gilda Barabino

2002 Courage to Change the Culture: Faculty Developer's Role in Institutional Change. Professional and Organizational Development Network in Higher Education Conference, Vancouver, British Columbia

National

2012 Maintaining Faculty Development Excellence in Times of Transition. 37th Annual Professional Organizational and Development Network in Higher Education (POD).

Seattle, WA.

- 2010 Engaging Students in Their Own Learning, 7th Annual Teaching Professor Conference, Boston, MA. *Invited to return as one of the highest rated sessions in 2009.*
- 2009 Building Bridges to Millennial Learning. 34th Annual Professional Organizational and Development Network in Higher Education (POD). Houston, TX.
- Engaging Students in Their Own Learning, 6th Annual Teaching Professor Conference, Washington D.C.
- 2008 Nurturing the Spirit: Creating Spirituality Programming on a Secular Campus, 33rd Annual Professional Organizational and Development Network in Higher Education (POD). Reno, NV
- 2008 Assessment: Telling our Story. National Communication Association 94th Annual Meeting, San Diego, CA
- 2008 Peer Assessment of Teaching: Developing a Comprehensive Program for Effective Peer Support of Teaching. American Association of Colleges of Pharmacy (AACP) Annual Meeting, Chicago, IL.
- 2007 Assessing Experiential Education: Bringing the Outside In. Professional Organizational and Development Network in Higher Education (POD) 32nd Annual Conference. Pittsburgh, PA.
- 2007 Using Ethical Inquiry Across Disciplines to Improve Student Learning. International Society for Exploring Teaching and Learning (ISETL), 37th Annual Conference, Atlanta, GA.
- 2007 ALIT: Active Learning Inventory Tool to Measure Active Learning in the Classroom. American Association of Colleges of Pharmacy (AACP) Annual Meeting. Orlando, FL
- 2007 Ensuring Student Success through Interdisciplinary Faculty Development, AAC&U General Education and Assessment Conference, Miami, FL.
- 2006 Exploring Ethical Leadership in Higher Education. Roundtable, AAC&U Faculty Work Conference, Chicago, IL
- 2006 Applying AEM principles to the classroom: Creating active, engaged, and measured learning. Teaching Professor Conference, Nashville, TN.

- 2005 Staying Alive: Developing a Whole-Self Approach to Teaching, Teaching Professor Conference, Chicago, IL with Miriam Diamond – **invited return as top rated session.**
- 2004 Staying Alive: Developing a Whole-Self Approach to Teaching, Teaching Professor Conference, Philadelphia, PA: with Miriam Diamond
- 2003 Cultivating Ethical Awareness and Sensitivity on Campus: Coming up for AIR, Professional and Organizational Network in Higher Education (POD) Annual Conference. Denver, CO. with Perrin Cohen & Melissa McDaniels
- 2003 NUCASE: A University Wide Collaboration for Ethical Inquiry, American Association of Higher Education National Conference, Washington, DC with Perrin Cohen & Melissa McDaniels
- 2002 Building Campus Community: Nurturing the Spirit, Professional and Organizational Network in Higher Education (POD) Annual Conference, Atlanta, Georgia with Michael Woodnick
- 2002 Cultivating Ethical Awareness: An Integrated Curriculum Model, Cooperative Education and Intern Association Annual Meeting, Scottsdale, AZ with Perrin Cohen & Melissa McDaniels
- 2002 From Silos to Community Building: Building Interdisciplinary Bridges, 3rd Annual SUCCEED Engineering Coalition Education Conference, Gainesville, FL with Richard Scranton, Jacqueline Isaacs, and Thomas Sheahan
- 2001 Change Theory Meets Development Theory: Dialogue, Professional and Organizational Network in Higher Education (POD) Annual Conference, St. Louis, MI
- 2001 TLC: Teamwork, Learning and Communication, American Association of Higher Education Annual Conference, Washington, DC
- 2000 Helping Faculty Assess Learning: From Soups to Nuts! Education Assessment Council Annual Assessment Conference, Denver, CO with Daniel Frey
- 1999 Community Faculty Development on the New Frontier: Promoting Preceptor Collaboration in Students' Distance Learning Activities, Generalist in Medical Education Conference, Washington, DC with Sarah Stone & Sarah Devaney O'Neill

- 1999 Using Reflective Practice to Train Residents, General Physician Initiative of the Robert Wood Johnson Foundation, Sand Diego, CA
- 1998 Faculty Development for Fun and Profit, American Association of Medical Colleges Annual Meeting, New Orleans, LA with Mark Quirk and Sarah Stone
- 1998 A Faculty Development Sampler, joint meeting of the 21st Annual Meeting of the Society of General Internal Medicine and the Society of Teachers of Family Medicine, Chicago, IL with Daniel Lasser, Mark Quirk, Susan Starr, and Sarah Stone
- 1998 Residents as Teachers: If they have to do it, why not do it well?, 21st Annual Society of General Internal Medicine Meeting, Chicago, IL with Caroline Baltimore
- 1998 Evaluating Community Teaching: What's Doable? Generalist Physician Initiative of the Robert Wood Johnson Foundation, Key Biscayne, FL with Susan Starr
- 1997 Teaching for Life: Training Faculty to Foster Self-Directed Learning, American Association of Medical Colleges Annual Meeting, Washington, DC with David Hatem
- 1997 Outcome Assessment: A New Direction in Medical Education, 20th Annual Meeting of the Society of General Internal Medicine, Washington, DC with Sarah Stone
- 1996 Student Advising: A Primer for Faculty Development, Society of Teachers of Family Medicine Pre-doctoral Conference, Austin, TX with Michelle Pugnaire
- 1990 Communication Matrixing for Learning Centers, National Association of Developmental Educators National Conference, Nashville, TN with Jane Lang
- Regional/Local***
- 2010 Examining Belief Systems in Preparing Critical Teachers. Massachusetts Association of Teacher Education (MACTE), Semi-annual Conference, Springfield, MA
- 2009 Staying Alive: A Reflective Approach to Faculty Life. New England Faculty Development Consortium (NEFDC). Annual Conference, Worcester, MA

- 2007 AEM Learning: Active Engaged and Measured. New England Faculty Development Consortium annual meeting. Worcester, MA
- 2006 The Role of Teaching Centers in Promoting Faculty Development and Assessment. New England Association of Schools and Colleges (NEASC) annual conference, Boston, MA
- 2005 Bringing the Outside In, University of Massachusetts at Boston, Annual Teaching Conference, Boston MA
- 2004 Creating a Community of Learners: Chalk Talk, New England Faculty Development Consortium, Regional Conference, Milford, MA with Miriam Diamond.
- 2003 Designing Educational Activities to Reflect Learning Styles, Worcester Consortium of Colleges, Worcester MA.
- 2002 Ethical Awareness in the Workplace, New England Association for Cooperative Education and Field Experience, York, Maine with Perrin Cohen and Melissa McDaniels
- 2002 Teaching and Learning with Style: Incorporating Learning Styles into Educational Activities, New England Law Librarian Association, Boston, MA with Fillipa Anzalone
- 2001 Assessment of Student Learning that Attracts Foundation Funding, 116th Annual Meeting of the New England Association of Schools and Colleges, Boston MA with Tom Gilbert
- 2001 Active Learning Made Easy! Lilly-New England Conference, Boston, MA
- 2001 Exploring the Roots of POE: Founding Theorists to Practice, International Conference on Practice Oriented Education, Boston, MA. With Stephen Brown
- 2001 Developing a University Portfolio, New England Association of Schools and Colleges, Worcester, MA
- 2000 Effective Teacher Feedback, Lilly New England Teaching Conference, Boston, MA with Susan Starr
- 2000 Teacher Identity: Perceptions of Preceptors, Harvard Medical School Qualitative Research Forum, Boston, MA with Sarah Stone
- 2000 Understanding Learning Styles, University of Massachusetts: Teachers of Tomorrow, Newport, MA

- 1999 Dialogue: Do you hear what I hear?, Worcester Consortium of Colleges Leadership Institute, Key note, Worcester, MA
- 1999 Faculty Needs: Assessing and Addressing Technology, New England Faculty Development Consortium, Worcester, MA
- 1998 Creating A Successful Educational Experience, Grand Rounds, Department of Psychiatry, University of Massachusetts Medical School, Worcester, MA
- 1997 Clinical Teaching Highlights, Grand Rounds, Department of Family Medicine, East Maine Medical Center, Bangor, ME
- 1997 Student Advising: Train the Trainer Model: Society of Teachers of Family Medicine 30th conference, Boston, MA with Michele Pugnaire
- 1996 Creating Teacher Change: Effective Observation and Feedback, Massachusetts Faculty Development Consortium, Worcester, MA with Susan Starr
- 1996 Collaborative Teaching: Nature vs. Nurture? Lily Conference on College Teaching-New England, Durham, NH with Beverly Dolinsky
- 1995 Reflective Practice and its Role in Medical Education, Teaching of Tomorrow, Robert Wood Johnson Generalist Physician Initiative, Hyannis, MA with Lynn Manfred
- 1995 Active Learning in a Cooperative, Reflective Learning Environment, Lilly Conference on College Teaching- New England, Durham, NH
- 1994 Active Learning in Statistics, 9th Annual Conference on Undergraduate Teaching of Psychology, SUNY Farmingdale, NY with Beverly Dolinsky
- 1993 Teaching in a Learning to Learn Model, Massachusetts Faculty Development Consortium, Waltham, MA
- 1992 Supplemental Instruction: A Tool for Faculty Development, Massachusetts Faculty Development Consortium, Waltham, MA with Elizabeth Wagner
- 1989 Student Support – Power to the People, Learning Assistance Association of New England, Burlington, MA
- 1987 Utilizing Student Personnel, Learning Assistance Association of New England, Boston, MA with Susan Thayer

Grants:

External

- 2011 Strategies: A summer program for Boston Public High School Students to teach STEM featuring LEGO Mindstorm Robotics with Labview Programming. National Science Foundation (DRL-ITEST). \$313,100/3 years. Senior Personnel Assessment. Not funded
- 2007 Assessment of Next Generation Learning Through computer-Facilitated Networked Play, National Science Foundation, Co-Principle Investigator, 498,803./3 yrs.
- 2005 Sgre: Assessment of Group Learning through Interactive Multimedia, National Science Foundation, Co-Principal Investigator, \$99,977/one year.
- 2005 University Wide Electronic Advising System. Assessment Director, Davis Educational Foundation, \$257,978/3years.
- 2004 Center for High Rate Nano-Manufacturing, Co-leaders Track B/C task 3 in Societal and Ethical Implication Track. National Science Foundation. \$12 million/3 years.
- 2004 Outcome Assessment in Engineering Education, Senior Personnel, PI – Tom Sheahan, General Electric Foundation, \$100,000/one year.
- 2003 The Urban Teaching Connection: Principal Investigator, Davis Foundation, \$78,000/one year.
- 2002 Engineering Connection in G11-13 Science and Math Courses: Adventures in authentic problem solving. Co-Principal Investigator, National Science Foundation Planning Grant \$100,000/one year.
- 1998 Active Learning Enabled by Information Technology, Assessment Director for Aero/Astro Department at MIT, Microsoft Corporation, \$750,000/yr for two years.
- 1998 Creating a Resident Teaching Elective, Principal Investigator, Robert Wood Johnson Foundation, General Physician Initiative. \$3750/yr for three years.
- 1997 Enhancing Teaching Skills for Preceptors in Internal Medicine, Co-Principal Investigator, Department of Health and Human Services HRSA Grant, \$377,000 over three years. .

1996 Medical Education Training for Residents, Principal Investigator, \$1400/year for three years. Robert Wood Johnson Foundation, General Physician Initiative.

Internal:

2005 Development of a Valid and Reliable Tool to Quantify Active Learning in Large Turn-Taught Courses, Co-Principal Investigator, Northeastern University Instructional Development Fund, \$6700/one year.

2001 Transforming the Curriculum, Principal Investigator, Northeastern University Diversity Grant, \$300/one year to explore with faculty methods to increase diversity in the undergraduate curriculum.

2001 Nurturing Spirituality in Higher Education, Co-Principal Investigator, Northeastern University, \$44,000/yr, for two years. My role was to work with the Spiritual Life Director to research and design activities to promote and investigate the role of spirituality in building community at Northeastern University.

1997 Dialogue Pilot Study, Principal Investigator, Doctoral Grant, Lesley University \$800/one year. To design a research study utilizing a new faculty development activity called Dialogue.

1995 Reflective Practice Study, Principal Investigator, Doctoral Grant, Lesley University, \$1000/one year to support initial doctoral research

1993 Learning from Women, Principal Investigator, Doctoral Grant, Lesley University, \$1000/one year to study the learning styles of female versus male faculty.

TEACHING AND ADVISING:

Courses

Spring 2010 ED 202 Educational Psychology

Fall 2009 ED311/312 Middle/Secondary Curriculum and Pedagogy

Fall 2009 ED 811/812 Graduate Middle/Secondary Curriculum and Pedagogy

Spring 2009 ED311/312 Middle/Secondary Curriculum and Pedagogy

Spring 2009 ED 811/812 Graduate Middle/Secondary Curriculum and Pedagogy

Fall, 2008 ED 311/312 Middle/Secondary Curriculum and Pedagogy

Fall, 2008 ED 811/812 Graduate Middle/Secondary Curriculum and Pedagogy

Spring 2008 ED311/312 Middle/Secondary Curriculum and Pedagogy

Spring 2008 ED 811/812 Graduate Middle/Secondary Curriculum and Pedagogy

Fall, 2007 ED 311/312 Middle/Secondary Curriculum and Pedagogy

Fall, 2007 811/812 Graduate Middle/Secondary Curriculum and Pedagogy

Fall 2007 ED G303 Education and Ethics

Spring 2006 EDU 948/949 Teacher Candidate Practicum, Elementary and Secondary Sections.

Spring 2005 EDU300/EDG300/548 Teaching Candidate Practicum, Secondary Section.

Fall 2004 EDU 948 Teaching Candidate Practicum, Secondary Section.

Spring 2004 EDU 948/ EDG 949 Student Teaching Seminar, Secondary Section.

Fall 2003 EDU 948/ EDG 949 Student Teaching Seminars, Secondary Section,

Spring 2003 EDU 1417/EDG 1418 Student Teaching Seminar, Secondary Section,

Winter 2003 EDU 1417/ EDG1418 Student Teaching Seminar, Elementary and Secondary co taught with Dr. Patricia Ruane.

Fall 1999 Physician, Patient and Society Course, 10 first year medical students, co-taught with physician. University of Massachusetts Medical School, Worcester, MA

Spring 1999 Physician, Patient and Society Course, 10 first year medical students, co-taught with physician. University of Massachusetts Medical School, Worcester, MA

Fall/Spring 1999 Resident as Teacher Elective, 5 residents from Internal Medicine, co-taught with physician. University of Massachusetts Medical School, Worcester, MA. Developed new elective

Fall, 1998 Physician, Patient and Society Course, 10 first year medical students, co-taught with physician. University of Massachusetts Medical School, Worcester, MA

- Spring, 1998 Physician, Patient and Society Course, 10 first year medical students, co-taught with physician. University of Massachusetts Medical School, Worcester, MA
- Spring, 1998 Physician as Teacher, 4th year medical student elective, 11 4th year students from primary care disciplines. University of Massachusetts Medical School, Worcester, MA. Developed new elective
- Spring, 1994 Child Growth and Development, Education Department, Endicott College, Beverly, MA. Co-taught with Eve McNiff. 35 students.
- Spring, 1993 Advanced Research Seminar, Psychology Department, Endicott College, Beverly, MA. Co-taught with Beverly Dolinsky. 22 students.
- 1999-present Faculty Development Teaching Activities – too numerous to list. Please see appendix for teaching activity and evaluations by faculty

Student Teacher Supervision

- Fall, 2003 Secondary English, O’Bryant School, Secondary English
- Spring, 2003 Secondary English and History, Health Careers Academy, Secondary English and History
- Winter, 2003 Secondary English, Health Careers Academy, Secondary English

Supervision of Graduate Students

- 2011 Dissertation Committee. Lesley University, Cambridge, MA. “Faculty Perceptions of Teaching Development”, Candidate: Anne Benoit
- 2002 –2005 Dissertation Chair, Northeastern University Law Policy and Society Program. “Spirituality Patient Needs in Health Care.” Candidate: Susan Ventura, graduated Ph.D. 2005
- 2001-2010 Dissertation Committee, Union College, New York. “Are We Being Ethical: Physical Therapy Assistant Curriculum Programs”, Ph.D. Candidate: Kathleen Barnes, Graduated Spring, 2010.

SERVICE AND PROFESSIONAL DEVELOPMENT:

Tufts University

- Strategic Planning Teaching and Learning Core Committee
- Outcome Assessment Committee
- Committee on Student Evaluations

Distance Learning Consortium
First Year Engineering Working Group

Suffolk University

Success Boston Team
Core Assessment Committee
NEASC accreditation committee, 2010
CAS Educational Technology Academic Committee
Center for Teaching Excellence Advisory Board
Graduate Curriculum Committee
Teaching Task Force
Sawyer Business On-Line Teaching Task Force
McNair Scholars Faculty Coordinator
Minority Student Task Force, 1986
Freshmen Experience/Orientation Committee, 1986

Northeastern

Martha's Vineyard Summer Institute Formation Committee, 2005-present
Provost Classroom Advisory Committee, 2004 – 2005
College of Arts and Science Teaching Excellence Committee, 2003-04
Spiritual Life Advisory Board, 2002-05
NUCASE Ethics Center Advisory Board, 2000 –04
First Year Experience Committee – 2000-02
Distributed/Distance Education Advisory Board – 2002-03
GE Master Teachers Jonas Chalk Committee – 2000- present
Excellence in Teaching Committee, chair – 2000-06
Teaching, Learning, Technology Roundtable – 2002-05
Academic Opportunity Advisory Board – 2001-03
Clement Course in the Humanities Project – 2001-02
Practice Oriented Education Learning Community – 2002-03
Provost Office Mentoring Committee – 2002-present
Integrated Learning Models Research Committee – 2003-05
College of Engineering Internal Women's Advisory Board – 2003-present
Department of Biology NSF Assessment Advisory Board – 2003- present
Practice Oriented Education International Conference Committee – 2003-05
Center for Work and Learning Internal Advisory Board, 2002-04
Instructional Development Fund, Chair 2001-05
School of Education Comprehensive Assessment Task Force, 2004
School of Education Academic Standing Committee, 2004 - present
School of Education Merit Committee member, 2002-03
School of Education Admissions Committee member, 2002-present
School of Education Research Task Force, 2003-04
School of Education Promotion and Tenure Task Force for Candidates, 2003-04
School of Education Cooperating Teacher Training Seminars, 2003-04

Massachusetts Institute of Technology

Teaching and Learning Committee
Assessment Committee
CDIO curriculum committee
Doctoral Qualifier Task Force

University of Massachusetts Medical School

Faculty Development Coordinating Council, Chair
Faculty Advocacy and Development Committee
Educational Policy Committee/Executive Board
Clinical Years Committee
Physician, Patient, Society/ Executive Committee
Writing to Learn Task Force, Chair
Teaching of Tomorrow Planning Committee
IMEG Funding Committee (innovative medical education grants)
Women's Issues Committee
Liaison Committee on Medical Education Faculty Task Force
Task Force on Peer Review of Teaching, co-chair
Portfolio Assessment Task Force
Macy Grant faculty development committee

Endicott College:

ADA Committee, chair
Outcome Assessment Committee, chair
Retention Task Force, academic chair
Curriculum Committee
Academic Policy Committee
Academic Review Board
Strategic Planning Committee
Faculty Evaluation Committee
Academic Reorganization Committee
Honor's Program Committee
Academic Council
Internal Review Board
Orientation Committee
Administrative Council

Service to the Discipline/Profession

Board of Directors, Higher Education Teaching and Learning Portal.
<http://hetl.org/>

Reviewer- Massachusetts College of Pharmacy and Health Sciences,
Boston, MA. External reviewer Faculty Scholarship and Award Program,
2010

Board of Directors, New England Faculty Development Consortium (NEFDC). 2007- present

Professional Organization and Development Network in Higher Education (POD) National Conference Mentoring Chair, 2003, 2004, 2005, 2006

Accreditor for the New England Association of Schools and Colleges (NEASC), 2002-present

Reviewer- National Science Foundation – Engineering Education Directorate, 2008, 2009

Board of Directors, Massachusetts, American Council of Education Women’s Leadership Project 2003 – present
Vice- Chair, 2009-present
Program Chair – 2004-2006
Awards Committee Chair – 2007-present

Reviewer: Tertiary Learning and Professional Development, 2005-Present
Innovative Higher Education, 2004
To Improve the Academy 2001, 2002
Journal of Internal Medicine, 1998-1999

Reviewer: Jossey-Bass Inc. Educational book submissions

Editorial Board: Journal of Culinary Education

Invited External Reviewer for State of Rhode Island Higher Education Partnership Grants, 2002-05.

PROFESSIONAL AFFILIATIONS:

Harvard/MIT/Tufts Centers for Teaching and Learning Consortium
Boston Teaching, Learning and Assessment Consortium
New England Faculty Development Council, *Board of Directors*, 2005-2010
American Council on Education - National Network of Women Leaders in Higher Education – *Massachusetts Board of Directors*, 2002- present
American Educational Research Association
National Association of Developmental Educators
Committee Chair, National Conference, Boston, 1990
Learning Assistance Association of New England -Board of Directors
Professional Organization and Development Association –*National Conference Sub Committee Chair 2003, and 2004*
American Association of Higher Education

Massachusetts Association of Women in Education
American Association of Medical Colleges
Association for Supervision and Curriculum Development
Society of Teachers of Family Medicine
Society of General Internal Medicine
American Association of Engineering Educators
Faculty Development Consortium of New England – Board of Directors, 2007
American Education Research Association (AERA)

AWARDS AND HONORS:

- 2013 National Conference Chair, 10th Annual Teaching Professor Conference
New Orleans, Louisiana
- 2010 Visiting Scholar in Experiential Education. University of Newcastle,
Newcastle Australia. Victoria University, Melbourne, Australia.
- 2007 Celebration of Teaching: Inspiring Others to Teach
Westfield State College, Westfield, MA
- 2006 Fellow Higher Education Management Institute, Peabody College,
Vanderbilt University, Nashville, TN
- 2001 Professional Organization and Development Network in Higher Education
(POD) Bright Idea Faculty Development Award
- 1999 Outstanding Contributor to Medical Education, Center for Community
Physicians, University of Massachusetts Medical School.
- 1995 Outstanding Educational Contributor, Athletic Department, Endicott
College
- 1994 Scholar's Award, Learning Assistance Association of New England
- 1994 Professional Development Grant, Massachusetts Association of Women in
Education, first recipient

INVITED TALKS:

- 2012 **Boston College**, *Engaging and Re-Engaging Students in their Own
Learning*. Carroll School of Management. Annual Teaching Day.
- New England Association of Schools and Colleges (NEASC).**
Assessment for Competencies Needed AFTER Graduation: Liberal Arts

more than a training ground for discipline thinkers! 17th Annual Assessment Conference, Boston, MA.

OCHEA African Regional Network. *Core Competencies for First Responders, USAID RESPOND Project, Dar es Saalam, Tanzania*

SEAHOUN South East Asia Regional Network. *Training the Trainer for faculty development. USAID RESPOND Project, Bangkok, Thailand*

Baypath College, Longmeadow, MA. *Infusing Ethical Inquiry into Business Courses*

Coastal Carolina University, Myrtle Beach, SC., (1) *Bringing the Outside In: Experiential Education;* (2) *Course Design*

2011 **Baypath College, Longmeadow, MA.** (1) *The Millennial Conundrum: Engaging the New Generation of Students,* (2) *Incorporating Ethical Inquiry in ALL Disciplines.*

University of Newcastle, Newcastle, Australia. (1) *Engaging Students in Their Own Learning.* Presentation for the Office for the Advancement of Engaged Learning. (2) *Engaging Faculty in Experiential Education.* Presentation for the University of Newcastle Senior Leadership,

Educational Research Institute (ERIN), Newcastle, Australia. *Dialogue: Creating a Pathway for Teacher Change by Probing Teacher Assumptions*

Australian Collaborative Education Network (ACEN). *Reflection: Transforming work experience into Work Integrated Learning*

Victoria University, Melbourne, Australia, *Creating Change in Teaching and Assessment Practices*

Purdue University at Calumet. Indiana. *“Infusing Experiential Learning into Course Design”*

2010 **Northeastern University, Boston, MA.** *Can Active Learning Really Work?* Presentation to the Bouve College of Health Sciences

2009 **Northeastern University, Boston, MA.** *Writing a Teaching Statement that Works!*

NSF Advancement Grant presentation to future women and minority faculty.

- Purdue University at Calumet, Indiana.** *Assessing the Unassessable: Experiential Education Made Easy!* Presentation to faculty retreat day.
- Johnson and Wales University, Providence, RI.** *Where in the World is Academic Rigor?* Keynote, Senior Leadership Retreat
- Fisher College, Boston, MA.** *Impossible Dream: Motivated Students in Rigorous Courses?* Faculty Retreat Day
- 2008 **Nicols College, Dudley, MA.** *Using Ethical Inquiry to Promote Student Growth and Development.*
Presentation to Faculty professional development day
- Northeastern University, Boston, MA.** *Creating Educational Materials for Change!*
Presentation to Speech Pathologist Group
- 2007 **Universidad de Las Americas, Santiago de Chile.** *Becoming an Expert Professor.*
- Purdue University at Calumet.** Indiana. *The Experiential Education Continuum: Why students need it all; Herding Cats: Engaging faculty in experiential education*
- Learning Assistance Association of New England (LAANE).** 32nd Annual Regional Conference, Keynote Speaker – Building Bridges to Learning: The Millennial Student. Wellesley, MA
- University of Chile and Catholic University,** Santiago Chile. *Using Item Response Theory to Measure Engineering Student Learning.*
- 2006 **Baldwin-Wallace College,** Berea, Ohio, *Continuing the Conversation: Institutionalizing Experiential Learning.*
- Merrimack College,** North Andover, MA. *Assessment of Experiential Education*
- Merrimack College,** North Andover, MA. *Introduction to the Power of Experiential Education.*
- National Science Foundation,** Minority Faculty Development Forum, *Connecting Teaching and Research.*
- University of Central Florida,** Orlando, FL, *Keynote Speaker: Assessing Experiential Education.*

- 2005 **Salem State College**, Salem, MA. *AEM Learning: Active, Engaged and Measured Learning*
- 2003 **Worcester Polytechnic Institute**, Worcester, MA, *Learning with Style: Utilizing Learning Styles in the Classroom*
- 2002 **University of Massachusetts Medical School**, Worcester, MA, *Physician/Teacher Identity Seminar*
- Salem State College**, Salem MA, *Using Active Learning in the Classroom*
- 2001 **Bentley College**, Waltham, MA. *Effectively Embedding Assessment into Courses*
- Salve Regina University**, Newport, MA – *Establishing a University Wide Outcome Assessment Program*
- 2000 **Linkopings Univeristet**: Institute of Technology, Linkoping, Sweden *Active Learning in Engineering; Establishing a Peer Review of Teaching System; Learning Theory to Practice; Embedding Assessment into Engineering and Science Courses*
- 1998 **Lawrence Family Practice Residency**, Lawrence, MA - *Dialogue: Creating Deeper Meaning in Practice.*
- 1998 **Boston University School of Medicine**, Boston, MA. *Advising Medical Students: An integrative model*
- 1997 **New England Resource Center for Higher Education (NERCHE), UMass Boston**, Boston, MA. *Understanding Faculty Development; Principles and Practices of Effective Faculty Development; Dialogue-Promoting Change in Faculty*
- 1996 **Adult Continuing Higher Education Council Conference**, Burlington, VT - *Outcome Assessment: Making It Happen! Keynote Address,*
- 1993 **Spar and Spindle Council, Girl Scouts of America**, Merrimac College, North Andover, MA *Communication and Self-Esteem in Young Women*

CONSULTING:

- 2010 **Northeastern University, Boston, MA.** Reviewing criteria for peer observation system.

- 2008 **Massachusetts College of Pharmacy and Health Sciences;** assisting in the development of a new Center for Teaching.
- 2007 **Merrimack College,** North Andover, MA. Assisting in the Experiential Education Grant
- 2007 **University of Texas at Arlington,** Arlington Texas. *Assisting in development of an active learning inventory tool*
- 2007 **Hendrix College,** Arkansas. *Assessing the effectiveness of their experiential program*
- 2007 **Lansing Community College,** Lansing, MI. *Assisting in development of a peer assessment system*
- 2006 **Baldwin-Wallace College,** Berea, Ohio; *Evaluate the effectiveness of their new Center for Transformational Learning.*
- 2005 **Michigan State University,** Evanston, IL, *Assisting in the development of a Peer Review System*
- 2005 **Sacred Heart University,** Fairfield, CN. *Training Peer Reviewers in the Business College*
- 2004 **Milford Public Schools,** Milford, MA. *Development of public school teacher Peer Review/Portfolio Assessment System*
- 2002 **University of Hartford,** Hartford, CT. *Establishing a University Wide Peer Review System;*
- 2001 **Greater Lawrence Technical School,** Lawrence MA, 2-day teacher development workshop
- 2000 **Tufts Medical School,** Boston, MA *-Preceptor Retreat Day developer*
- 1999 **Sophie Davis Biomedical, School,** City College of New York, NYC, *Faculty Development Preceptor Retreat (invited to return)*
- 1998 **Sophie Davis Biomedical School,** City College of New York, NYC *Primary Care Faculty Development Retreat*
- 1998 **West Virginia Rural Educational Partnership, West Virginia University,** Community Faculty Development for Health Care Providers, *Annual Faculty Development Day,*

1989

Fidelity Management Corporation, Boston, MA -*Test-Taking for Senior Level Management*