



Registration now open for the

Canvas Course Design Institute for Online Teaching

A Facilitated Online Course

Dates and Times

Online institute runs July 13 - August 13, 2020

Synchronous sessions held Mondays and Thursdays, 2:00-3:15pm on the following dates:

July 13, 16, 20, 23, 27, 30 and August 3, 6, 10, 13

Program Description

This course design institute, led by CELT and ETS staff, will help you translate your existing face-to-face course into an inclusive, student-centered online course. The institute will be held remotely and follow a format similar to an online course, allowing you to experience synchronous and asynchronous learning from the perspective of a student. By the end of this series, if you complete the activities and assignments, **you will have begun to develop a substantial amount of your online course and will have gained the knowledge and tools necessary to continue the development process.**

The institute will follow a consistent weekly format, predicted to require 6-8 hours per week. You will gain initial exposure to the weekly topics by engaging with asynchronous, online modules in Canvas. Each week will contain two hour-long synchronous sessions: a deeper dive into the topic and a peer feedback session on the course materials you will develop. You will get the most out of the course if you participate in both synchronous sessions each week. You will be asked to sign up for either the morning or evening section. ETS and CELT will be available during the week to support you as you build your course materials.

Course Schedule

Week Number and Topic	Monday Synchronous Session	Thursday Synchronous Session
1: Introduction to the series	Introduction	Feedback on module 1 assignment
2: Creating equitable and accessible online courses	Deeper dive into equity and accessibility in online courses	Feedback on module 2 assignment
3: Re-designing learning goals and objectives for teaching online	Deeper dive into goals and objectives	Feedback on module 3 assignment
4: Re-designing assessments to guide student learning online	Deeper dive into online assessments	Feedback on module 4 assignment
5: Re-designing learning activities to engage students online	Deeper dive into learning experiences and course formats	Sharing course development progress and final celebration

To Register

https://tufts.qualtrics.com/jfe/form/SV_25dn5e3h19zKP77