

*"It is crucial that critical thinkers who want to change our teaching practices talk to one another, collaborate in a discussion that crosses boundaries and creates a space for intervention." -- bell hooks*

**In this CELT newsletter:**

- Using makerspaces in your teaching
- Web resource on inclusive teaching
- Upcoming programming: Large Lecture Consortium, supporting trans students, book groups
- Save the date: Institute for Learning Assessment

## Foster Creativity, Innovation, and Problem Solving Skills Using Makerspaces!



Makerspaces are full of more than just tools. They are eclectic spaces equipped with a range of materials and technologies that offer an opportunity to use creativity, innovation, problem solving, and iteration to deepen learning. Tufts' four campuses are home to a [range of spaces](#) for fabricating -- including designing, 3D printing, precision cutting, working with power

tools, electronics, crafting tools, and more. Faculty are finding creative ways to integrate the use of these spaces to strengthen their courses, and student groups are using them to extend their learning outside the classroom and within a growing community of makers.

**Makerspaces can be used in all kinds of courses - come think together about how you might take advantage of them in your course. Join us for a lunch and learn on Tuesday, November 12, 12:00-1:00 PM. Email [celt@tufts.edu](mailto:celt@tufts.edu) to RSVP.**

## New Online Resource: Inclusive Teaching

Though most of us aim to teach inclusively, it's not always clear how to do it well.

CELT's recently redesigned online resource "[Creating an Inclusive Learning Environment](#)" is a robust collection of resources that will guide you in fostering

an inclusive, learner-centered student experience. Here's a taster:

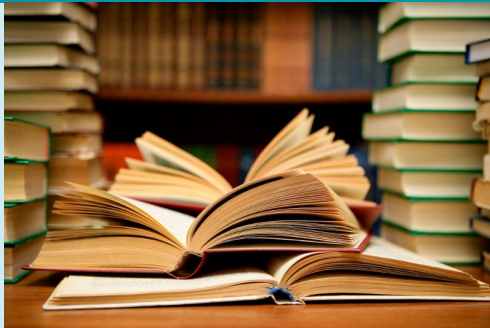
### Some Effective Inclusive Teaching Practices

- Allow for students to have a variety of opportunities to demonstrate their learning (use in-class and out of class assignments, independent and group work, and draw from multiple sources).
- Find ways to provide performance-improving feedback and opportunities to use that feedback.



For more, click [here](#).

## Upcoming Programming



### Large Lecture Consortium (Medford)

*Maximizing meaningful feedback to students while minimizing faculty's grading workload*

Friday, November 1, 12:00-1:30 PM

Open to all faculty. RSVP to [celt@tufts.edu](mailto:celt@tufts.edu)

### Supporting Trans and Gender Non-binary Students (Medford)

*Part 1 in the four-part lunch series "Supporting Our Students to Thrive Inside and Outside of the Classroom"*

Tuesday, November 5, 12:00-1:30 PM

RSVP and note dietary restrictions to [celt@tufts.edu](mailto:celt@tufts.edu)

### Book Group (Grafton)

*Creating Self-Regulated Learners: Strategies to Strengthen Students' Self-Awareness and Learning Skills*

By Linda B. Nilson

Wednesday, December 11, 12:00-1:30 PM

Tuesday, April 28, 12:00-1:30 PM

Sign up for one or both sessions. [Learn more](#)

### Book Group (Boston)

*Thanks for the Feedback: The Science and Art of Receiving Feedback Well*

By Douglas Stone & Sheila Heen

Thursday, January 16, 12:00-1:30 PM

Tuesday, April 7, 12:00-1:30 PM

Sign up for one or both sessions. [Learn more](#)

## Save the Date

Institute for Learning Assessment

## January 7, 8, and 9, 2020



Before spring semester begins, join this popular three-day institute to develop tools for understanding and improving your students' learning. In it, you will work with a group of peers and CELT colleagues to develop a continuous, inclusive, and sustainable assessment plan for a course you'll be teaching. We recommend working on a course taught in the summer or fall.

For more information and to sign up, click [here](#).

Tufts CELT | 617-627-4000 | [celt@tufts.edu](mailto:celt@tufts.edu) | <http://celt.tufts.edu>

STAY CONNECTED

