

Day 1 - Conference Overview

8:15 – 9:00	Breakfast & Registration
9:00 – 9:15	Welcome & Introductions by Jeswald Salacuse, President, Tufts Faculty Senate, Tufts University Distinguished Professor and Henry J. Braker Professor of Law, Former Dean of Fletcher School
9:15 – 10:30	Keynote Address: David Dockterman, EdD
10:30 – 10:45	Break
10:45 – 11:45	Plenary Panel
11:45 – 12:30	Lunch
12:30 – 2:30	Workshops
2:30 – 2:45	Break
2:45 – 3:30	Teaching with Technology Awards & Reception

9:00 – 9:15 **Welcome & Introductions (Asean Auditorium)**
Jeswald Salacuse, President, Tufts Faculty Senate, Tufts University Distinguished Professor and Henry J. Braker Professor of Law, Former Dean of Fletcher School

9:15 – 10:30 **Keynote Address by David Dockterman, EdD, Harvard Graduate School of Education (Asean Auditorium)**

Developing Mindsets for Productive Struggle: Learning Environments and Technologies

We all want our students to be tenacious, engaged learners who seek challenges, persevere through obstacles, ask thoughtful questions, and bounce back from failures. In this interactive session, we will reflect on the characteristics of learners who embrace productive struggle in your classrooms and the promise of technologies to enhance this experience. We will explore strategies and tools for creating a learning environment that fosters: Purpose, the motivation to

pursue the learning; Growth Mindset, a belief that challenging learning is possible with effective effort; and Belonging, a feeling of safety to take risks and learn from mistakes.

10:30 – 10:45 Break

**10:45 – 11:45 Plenary Panel: Motivation and Engagement
(Asean Auditorium)**

Moderator:

Nadeem Karimbux, Associate Dean of Academic Affairs - Dental School of Medicine

Panelists:

Diane McKay, Assistant Professor – Friedman School of Nutrition

Chris Schonhoff, Assistant Professor – Veterinary School of Medicine

Doug Jefferson, Associate Professor – School of Medicine

Nancy Bauer, Dean – School of the Museum of Fine Arts

Research has shown motivation and engagement play a large role in how well students perform academically, whether incorporating cognitive strategies to motivate students, to embedding teaching strategies and technologies that encourage students to focus more on acquiring skills rather than on performing tasks.

The faculty panel will discuss the approaches and challenges in implementing engagement/motivation strategies and share their most effective practices.

11:45 – 12:30 Lunch

12:30 – 2:30 Workshops

Learning Mindsets in Practice: Feedback Tips and Tools for Effective Instruction – Cabot 206

David Dockterman, Harvard Graduate School of Education

In this hands-on breakout session, we will dig into classroom culture, instructional practices, and technologies that foster engaged, tenacious learning. We will work on the language of expectation and feedback channels that can set a norm for productive struggle in your specific settings. We'll explore task development to expose and build the strategies of productive learners, and we'll play with using data to "nudge" desirable behavior. Finally, we'll look at

ways to track your own progress for integrating new instructional strategies into your own practice.

Engaging Students using Canvas: Assignments and Feedback Tools – Mugar 200

Neal Hirsig & Jonelle Lonergan

Canvas offers many opportunities to support active participation, feedback, and reflection. In addition to a demonstration of Canvas' key features, this session will explore opportunities for growing student engagement using assignment and collaboration tools. Participants will gain hands-on practice importing content, creating assignments, and explore the options for providing feedback using Canvas. To fully participate, you are encouraged to bring a laptop and example content for a course.

Hands-On Introduction to Makerspaces for Enhancing Learning – Cabot 205

Kristen Wendell, Freedom Baird, Susan Bitetti, Ethan Danahy, David Grogan, Milan Dahal, Simon Remiszewsk, Laura Reese

Makerspaces are shared, community-based, do-it-yourself spaces where people can access tools and materials for hands-on exploration, invention and fabrication. The process of making helps students deepen their understanding, exercise their creativity, and demonstrate transferable knowledge. In this session you'll experience making first-hand, get introduced to maker-oriented interdisciplinary teaching projects, and discuss ways to incorporate making into your curriculum and classroom. You'll also learn about Tufts' makerspace resources and people. If you're interested in makerspaces for teaching, even if you haven't yet done fabrication with your class, this session is for you.

2:30 – 2:45

Break

2:45 – 3:30

Teaching with Technology Awards & Dessert Reception/Raffle (Hall of Flags)
