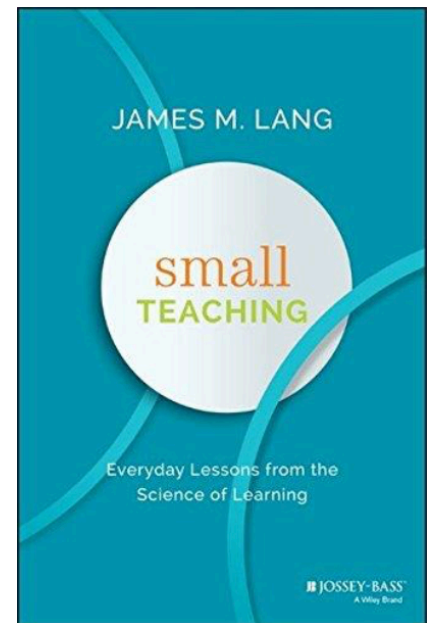


Workshops with Professor James M. Lang

Small Teaching: Everyday Lessons from the Science of Learning (9:30 am – 11:30 am)

Tuesday, December 12 – Medford Campus: Location TBD

Professor James M. Lang is the author of *Small Teaching: Everyday Lessons from the Science of Learning*. In *Small Teaching*, Lang presents a strategy for improving student learning with a series of modest but powerful changes that make a big difference—many of which can be put into practice in a single class period. These strategies are designed to bridge the chasm between primary research and the classroom environment in a way that can be implemented by any faculty in any discipline, and even integrated into pre-existing teaching techniques.



Building a Culture of Academic Integrity: The Role of the Students and Faculty (12:30 pm – 2:30 pm)

Tuesday, December 12 – Medford Campus: Location TBD



“Drawing on an array of findings from cognitive theory, Lang analyzes the specific, often hidden features of course design and daily classroom practice that create opportunities for cheating. Courses that set the stakes of performance very high, that rely on single assessment mechanisms like multiple-choice tests, that have arbitrary grading criteria: these are the kinds of conditions that breed cheating. Lang seeks to empower teachers to create more effective learning environments that foster intrinsic motivation, promote mastery, and instill the sense of self-efficacy that students need for deep learning” – Harvard University Press

Click [here](#) to read more about James Lang and to sign up for the morning and/or afternoon session, contact CELT at celt@tufts.edu



Center for the Enhancement of
Learning and Teaching