



Center for the Enhancement of Learning and Teaching

Welcome to Tufts! A division of the Office of Provost, CELT is a university-wide resource created to support faculty in thinking critically and collaboratively about teaching and learning. CELT provides a range of services and programs to help faculty remain current with the latest research on teaching and learning, integrate innovative approaches into their teaching, and develop assessment strategies for these new approaches.

Faculty Fellows Seminar

The CELT Faculty Fellows Seminar is a semester-long opportunity for faculty to collaboratively reflect on their teaching. Through an annual application process, twelve faculty members are selected to meet for eight mornings during the Fall semester. The intent of the seminar is to create a community to share effective teaching strategies that enhance learning.

Course Design Institute

This four-day workshop provides an opportunity for faculty to spend concentrated time with colleagues designing a new course or redesigning an already existing course. The “backwards design model” helps faculty focus on essential course goals.

Inclusive Learning Institute

Through interactive workshops, discussions, and engaging activities, this four-day institute provides participants with foundational skills and strategies to foster an inclusive classroom environment and promote enhanced learning for all students in their classes.

Institute for Learning Assessment

This three-day workshop provides an opportunity for faculty to spend concentrated time with colleagues designing a robust assessment plan to enhance student learning.

Academic Leadership Development

The Academic Leadership Development Program (ALD) is a collaborative effort between CELT, the Office of Provost and the Human Resource Department. Designed for Tufts’ academic leaders (academic deans, department chairs, program directors), the ALD program offers participants tools and skills to navigate the challenges and opportunities that arise with academic leadership roles.

Department Chair Round Table

CELT organizes a semester meeting of department chairs in AS&E. The agenda is created by faculty and facilitated by faculty. This is an opportunity to meet fellow chairs to get new ideas, brainstorm with colleagues, and problem solve together.

Department Conversations

CELT will come to departments to engage in facilitated conversations on a variety of topics such as: inclusive classroom teaching, making learning more efficient, aligning your teaching goals, and use of course evaluations.

Learning Communities

As a part of an initiative supported by a grant from the Davis Educational Foundation, CELT supports faculty learning communities to explore teaching for inclusive excellence. The communities have focused on a range of topics including managing difficult dialogues in the classroom, teaching for inclusive excellence in STEM classrooms, and in online teaching.

Large Lecture Symposium

Two times each semester faculty who teach large lectures come together to hear experts in large lecture teaching, share strategies and techniques, and explore the literature to enhance learning in large classes.

Individual or Group Consultations

CELT provides confidential consultations to faculty. These consultations are tailored to individual needs, and can include advice about teaching and learning, curriculum and course development, classroom management strategies, and ideas for creative and alternative teaching methodologies. Faculty can also request confidential classroom observations with feedback.

Book Groups

Throughout the year, CELT offers opportunities for faculty to participate in these shorter sessions that allow for targeted exploration of teaching and learning topics. CELT provides faculty with a complimentary copy of a selected book and the group meets over lunch for a facilitated discussion.

Teaching Conference

Each year, the University-wide Council on Teaching and Faculty Development (UCTFD) co-sponsors, with CELT and ETS, a conference on teaching and learning. The conference rotates between the Boston, Grafton and Medford campuses. These highly interactive conferences provide opportunities for Tufts faculty to share innovations.

Midterm Feedback

Student feedback to faculty typically occurs at the end of the semester. CELT offers an opportunity for faculty to receive feedback mid-semester, allowing them to make changes that impact their current students. Visit <http://provost.tufts.edu/celt/mid-term-feedback> for details and a video demonstration.

Mutual Mentoring

CELT offers small grants to participating faculty on the Boston Campus to create a network of colleagues outside the university to support their research and teaching. This network supplements the college and department mentoring opportunities already available.

Teaching @ Tufts Website

This website is a collaborative effort between CELT and ETS. The site is a constantly evolving resource where faculty can find information about teaching and learning best practices. It highlights best practices, videos of Tufts faculty discussing their teaching, technologies available to support teaching and learning, and potential solutions to common teaching challenges. <https://teaching.tufts.edu/>

Visit our websites at

<http://provost.tufts.edu/celt>

<https://teaching.tufts.edu/>

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