"Washing one’s hands of the conflict between the powerful and the powerless means to side with the powerful, not to be neutral." Paulo Freire

Upcoming CELT Programs

**CELT Fellows Applications for Fall 2017 now available!**
Entering its 12th year with over 130 faculty having participated, this program is a unique opportunity for faculty to participate in an interdisciplinary collegial group to increase their knowledge about teaching and learning.

**Spring Series on Dialogue in the Classroom.**

Yikes! What Just Happened?
March 2

Faculty Panel Discussion on Classroom Dialogue
March 8

Mindfulness in the Classroom: Using Silence to Promote Deep Learning and Constructive Dialogue
March 10

Book Group: Discussion as a Way of Teaching
March 30, April 6

Timely Tips

**Navigating Ethical Waters in the College Classroom**
In this short article, Donna Qualters, Director of CELT, describes the elements of ethical inquiry in the classroom in a framework that works across disciplines.

**Bad Reactions to Bad Reactions**
A lab instructor explores ways to deal with students' frustration, and her own when experiments "fail."

**Mid-term Evaluations**
While this semester's mid-term evaluations by CELT are full, it is easy to do your own. Here are a few examples from UCal Berkeley; Example 1; Example 2

Faculty Spotlight

**Cathy Drennan, PhD**
Professor of Chemistry and Biology, MIT

Last year Professor Drennan visited the Tufts Large Lecture Consortium to share her research on what she called "selective pressures" she used to increase student engagement and inclusive practices in her large lecture (500 first year students) core chemistry course that is taken by many non-majors. To read more about her course, click here.

Supported by an HHMI grant, her team created short films for her course that feature diverse recent graduates applying principles learned in her class to their work. She showed the clips as she introduced each new principle. The intent was to increase engagement, demonstrate the relevance of the principles, and bring diversity into a course where there is little diversity. Click here to see some...
Stay Tuned

**Peer Observation and Feedback Workshop**
Open to any faculty who are department chairs or mentors
**March 31**

**Active Learning Workshop**
Find ways to engage your students in class, have them participate more, and collaborate with one another!
**April 7, 2017**

**Annual Teaching Conference**
*Fostering Active & Collaborative Learning Environments: From Design to Assessment*
Boston Campus
**May 22 & 23, 2017**

**Course Design Institute**
June 5 - 8

Opportunities and Resources

**Faculty Focus** is a free newsletter that comes via email each week, and is full of great ideas for teaching.

**Tomorrow’s Professor** is another free teaching and professional development resource for faculty, published by Stanford University.

"Trending"

**Are smart people drawn to the arts, or does arts training make people smarter?**
"Is it simply that smart people are drawn to 'do' art - study and perform music, dance, drama - or does early arts training cause changes in the brain that enhance other important aspects of cognition?"

**How Colleges can Teach Students to be Good Citizens**
in the Chronicle of Higher Education

**The Importance of Listening**
Governor Charlie Baker on a recent visit to Tufts.

**Helping Students Memorize: Tips from Cognitive Science** from Tomorrow’s Professor, Stanford University

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