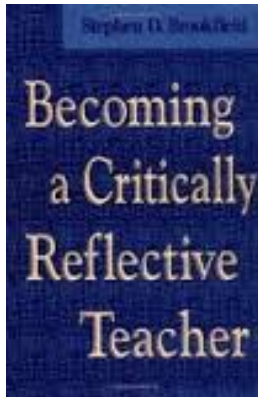


# CELT Book Discussion Groups 2015-2016

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*Come spend some time with your colleagues, enjoy lunch, and participate in a lively discussion about teaching and learning.  
We will provide the book and lunch, so that all you have to do is read and show up!*



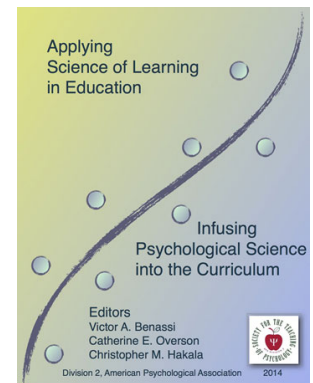
**October 27<sup>th</sup>**

**Location:** Medford Campus

*Becoming a Critically Reflective Teacher* by Stephen Brookfield  
The author describes how teachers can re-frame their teaching by viewing their practice through four distinctive lenses: their autobiographies as teachers and learners, their students' eyes, their colleagues' perceptions, and theoretical literature. The book is full of practical, concrete suggestions for faculty, including the Critical Incident Questionnaire, a powerful tool for feedback and reflection. We hope you will join us!

**December 2<sup>nd</sup>** – Dental School, **March 18<sup>th</sup>** - Grafton Campus, **June 24<sup>th</sup>** - Grafton Campus

*Applying Science of Learning in Education: Infusing Psychological Science into the curriculum* by Victor A. Benassi et al. is divided into three parts. Part 1 offers important concepts, principles, theories, and research findings and applications related to the science of learning. Part 2 describes how to prepare faculty to apply science of learning principles in their courses. Part 3 provides examples of research that have been done in real academic settings and that have applied one or more science of learning principles.



**March 4<sup>th</sup>**

**Location:** Medford Campus

*Learner Centered Teaching* discusses learning centered teaching and its effectiveness in the classroom at Universities and colleges. The author examines how students' developmental issues factor into the effectiveness of this teaching method. "Learner-centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning."

