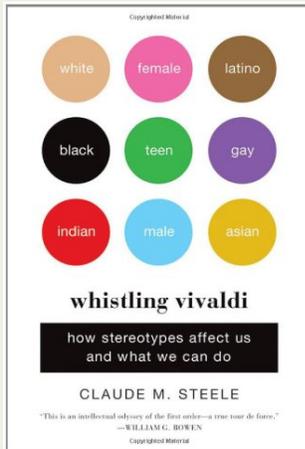


CELT Book Discussion Groups 2013–2014

Come spend some time with your colleagues, enjoy lunch, and participate in a lively discussion about teaching and learning.

We will provide the book and lunch, so that all you have to do is read and show up!

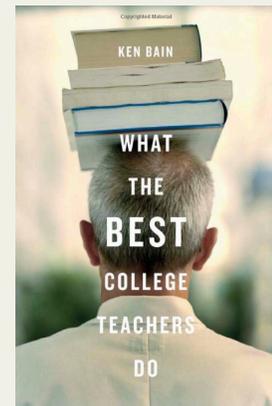
October 23rd and 25th – Boston/Medford Campus



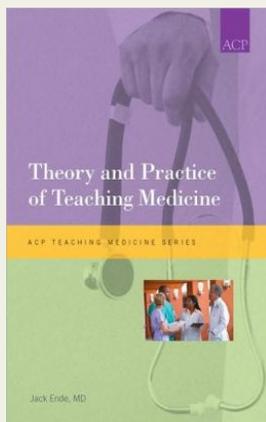
The acclaimed social psychologist offers an insider's look at his research and groundbreaking findings on stereotypes and identity. Claude M. Steele, who has been called “one of the few great social psychologists,” offers a vivid first-person account of the research that supports his groundbreaking conclusions on stereotypes and identity. He sheds new light on American social phenomena from racial and gender gaps in test scores to the belief in the superior athletic prowess of black men, and lays out a plan for mitigating these “stereotype threats” and reshaping American identities in this book *Whistling Vivaldi*.

October 31st and April 17th – Grafton/Medford Campus

What makes a great teacher great? Who are the professor's students remember long after graduation? This book, the conclusion of a fifteen-year study of nearly one hundred college teachers in a wide variety of fields and universities, offers valuable answers for all educators. In stories both humorous and touching, Bain describes examples of ingenuity and compassion, of students' discoveries of new ideas and the depth of their own potential. *What the Best College Teachers Do* is a treasure trove of insight and inspiration for first-year teachers and seasoned educators.



April 10th – Grafton Campus



Medical teaching formal and informal, preclinical and clinical, planned and impromptu is complex. Physician-teachers must be concerned with meeting the needs of the learner while providing effective care for the patient. Offering the insight and experience of dedicated medical educators, *Theory and Practice of Medicine* includes: Practical applications of learning theories to better meet learners needs Characteristics of successful medical teachers Approaches to developing faculty and improving clinical teaching Vignettes addressing specific clinical teaching challenges Resources and literature for medical teachers to enhance their knowledge A special section, Memorable Moments in Teaching and Learning, shares poignant anecdotes and personal stories of the power, joy, and humanity of teaching medicine from 22 colleagues in the field of internal medicine.