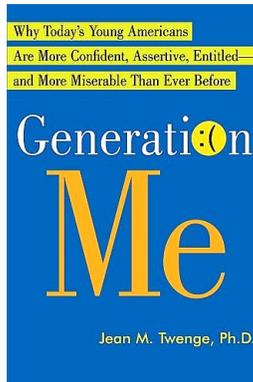


## CELT Book Discussion Groups 2012 – 2013

*Come spend some time with your colleagues, enjoy lunch, and participate in a lively discussion about teaching and learning.*

*We will provide the book and lunch, so that all you have to do is read and show up!*

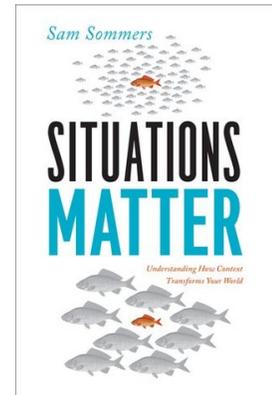
### Tuesday, October 30<sup>th</sup> - 12pm – 1:30pm



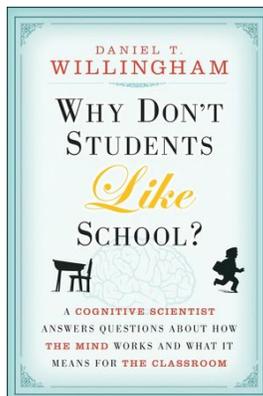
Twenge suggests a different interpretation of some of the commonly held conceptions of the generation variously referred to as Generation Y, iGeneration, the Millennials, and in this case, Generation Me. The first half of the book makes the case that this is a generation in which the importance of the individual supersedes all other concerns, focusing on the cultural and demographic forces that have influenced this generational cohort. The second half of the book explores how this individual focus affects members of Generation Me, their relationships with each other and with other generations. Twenge closes the book with a number of suggestions for how institutions can be better prepared to deal with Generation Me.

### Wednesday, February 6<sup>th</sup> – 12pm – 1:30pm

Sam Sommers is an Associate Professor in the Psychology Department here at Tufts. “With a conversational, laid-back tone and a penchant for storytelling,” (Publishers Weekly, 9/19/11), *Situations Matter* draws on behavioral science, popular culture, and humorous anecdote to explore the invisible forces influencing your life. By understanding the powerful influence context has on our daily existence, we can rethink how we see the world and be more effective at work, at home, and in regular interactions with others.



### Thursday, April 4<sup>th</sup> - - 12pm – 1:30pm



In *Why Students Don't like School*, Willingham maintains that every day, teachers and parents are operating on incorrect assumptions and an incomplete understanding of teaching and learning. He takes the most recent findings in neuroscience and cognitive psychology, and reframes best practices for student learning.

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