

NEW THIS YEAR: CELT Book Discussions

Program Description: During these informal lunch sessions, up to 12 participants will gather to discuss a book on the topic of teaching and learning. CELT has purchased 12 copies of the each book, and will provide lunch, so that all you have to do is read and show up! So come spend some time with your colleagues, enjoy lunch, and participate in a lively discussion about teaching and learning.

TO SIGN UP: Email Annie Soisson: annie.soisson@tufts.edu to sign up and get your copy of the book! If you take a book, we only ask that you read it and join in our discussion.

Book Group 1

Date: Friday, November 18, 2011, 12:00-1:30pm, CELT Conference Room

Book: *Leaving the Lectern*, Dean A. McManus

Book Summary: Dean McManus, Emeritus Professor of Oceanography at the University of Washington, wrote this book upon his retirement. It is written in a narrative style, and he describes his journey of transforming his teaching from traditional lectures and exams to active learning in the form of cooperative learning and student projects. "A unique feature of this book is that it records the evolving change in teaching by a faculty member with whom readers can identify in that, like them, he is not a specialist in education and education psychology, and was never taught how to teach."

Book Group 2

Date: Friday, March 30, 2012, 12:00-1:30pm, CELT Conference Room

Book: *Learner Centered Teaching*, Maryellen Weimer

Book Summary: In this easy to read, practically written book, Maryellen Weimer highlights the differences between learner-centered and teacher-centered instruction. "As the author explains, learner-centered teaching focuses attention on what the student is learning, how the student is learning, whether the student is applying and retaining the learning, and how current learning positions the student for future learning."