In 2012-13, members of the Office of Institutional Research and Evaluation (OIR&E) team maintained our tradition of working diligently to meet ever-increasing demands. Of particular note is the work that the office did to support the completion of the NEASC self-study with its extensive data requirements, as well as the coordination of the March 2013 NEASC Reaccreditation Visit. In addition, the office provided extensive support to the work of the undergraduate and graduate working groups of the Diversity Council and the T10 strategic planning effort, and it conducted a self-assessment of OIR&E and client support that lead to several improvements in products and processes. I am pleased that in the past year OIR&E was once again able to serve every school (Arts & Sciences, Cummings, Dental, Engineering, Fletcher, Friedman, Medical, Sackler, and Tisch College) and division (Advancement, External Relations, Finance, Human Resources, Operations, Public Safety and TTS) within the university. Time and attention was devoted to supporting several major initiatives and committees:

1) Oversight & coordination of the NEASC Self-Study for re-accreditation
2) Oversight & coordination of the NEASC March 2013 re-accreditation visit
3) Oversight & coordination to assure that the university is in compliance with the myriad of new reporting and disclosure requirements in the Higher Education Opportunity Act
4) Coordination of all schools to insure that university is meeting the requirements outlined in the New England of Schools and Colleges Accreditation Standard 4
5) Support for the T10 Strategic Planning Initiative
6) Provision of data and support to the Diversity Council Undergraduate and Graduate Working Groups
7) Service on:
   a. The Monitoring and Evaluation team for the USAID RESPOND grant
   b. The Committee on Evaluation of Educational Outcomes in Arts and Sciences
   c. The Engineering Educational Objectives and Outcomes Assessment Committee
   d. The Cummings Outcomes Assessment Committee
   e. The Dental School Outcomes Assessment Committee
   f. The National Association of Independent Colleges and Universities (NAICU) U-CAN (the University and College Accountability Network) project
8) Coordination and use of Academic Analytics as a management information tool.
9) Coordination of student-related issues for the Provost’s Office, including oversight of IGL and Graduate Diversity Programs.
During the course of the year, members of the staff were involved with well over 150 projects. These included a variety of outcomes assessment projects, consultation on research design, survey development and administration, preparation of decision-support materials, and program evaluations. Members of the staff also provided evaluation guidance and support to faculty and administrators as they prepared several major grant proposals. In addition, OIR&E processed an ever-increasing number of independent data requests. Following is a sample of the many ongoing activities and new initiatives that were undertaken during the 2012-2013 academic year.

**Research Activities**

Numerous projects were undertaken to assess various aspects of the undergraduate program, as well as to provide support to the graduate and professional schools. Following is a partial list of projects.

**Admissions:**
- AS&E Undergraduate Accepted Applicant Matriculant Survey & analysis
- AS&E Undergraduate Accepted Applicant Non-Matriculant Survey & analysis
- AS&E Undergraduate Inquiry Survey & analysis
- AS&E matriculation prediction model
- Fletcher Accepted Applicant Matriculant Survey & analysis
- Fletcher Accepted Applicant Non-Matriculant Survey & analysis
- Fletcher Inquire Survey & analysis
- GSAS & GSOE Accepted Applicant Matriculant Survey & analysis
- GSAS & GSOE Accepted Applicant Non-Matriculant Survey & analysis
- Cummings Vet Accepted Applicant Non-Matriculant Survey & analysis

**Alumni Surveys & Analysis:**
- Arts & Sciences
- Cummings
- Dental
- Engineering
- Medical – Advancement
- Medical – post grad year 1
- Public Health & Professional Degree programs
- Tisch College Alumni Civic & Political Attitudes Survey
- COFHE Alumni Survey (AS&E graduates, one and ten years since graduation)

**Evaluations:**
- Engineering First-Year Courses
- IGERT Soft Materials Robotics
- IGERT Water Diplomacy
- Response to Emerging Infectious Diseases (RESPOND, USAID)
- Summer School Online Courses
- Tisch Scholars Program
Student Experience Studies:
- AS&E First Year Orientation Survey & analysis
- AS&E Retention Study
- AS&E Senior Survey & analysis
- A&S First Year Survey & analysis
- A&S Sophomore Experience Survey & analysis
- Cummings Entering Student Survey & analysis
- Cummings Exit Survey & analysis
- Engineering First Year Pre-major Advising Survey & analysis
- Engineering Sophomore Experience Survey & analysis
- Fletcher Continuing Student Survey & analysis
- Fletcher Exiting Student Survey & analysis
- GSAS & GSOE Exit Survey & analysis
- TCU Senate Survey & Analysis

Student Services & Academic Programs:
- AS&E analysis of AMCAS data
- Health Services User Satisfaction analysis
- NESCAC Alcohol Survey & analysis
- First-Year First-Week Survey & analysis

Administrative support:
- Art Gallery User Survey & analysis
- Catering Services Satisfaction Survey & analysis
- Dining Services -- Student Satisfaction Survey & analysis
- Faculty Salary – comparative analysis
- ODT 360 surveys
- Open Courseware User Survey & analysis
- Public Safety - multiple surveys & analysis
- SIS User Experience Survey & analysis
- SIS User Satisfaction Survey & analysis
- University Dashboard
- University Risk Register

University-Wide Coordination Activities and Short-term Projects

Throughout the year, the office has been called upon to provide both the coordination and collection of university-wide level information. Both internal and external constituencies use this information.

Activities that fall under this category include:
- Preparation & distribution of the Fact Book and Fast Facts
- American Association of University Professors (AAUP) Annual Survey of Faculty Compensations
- College & University Personnel Association (CUPA) Faculty Salary Survey
- National Collegiate Athletic Association (NCAA) retention rates report
- New England Association of Schools & Colleges (NEASC) Annual Report
- New England Board of Higher Education Annual Survey
- U-CAN
• U.S. Department of Education IPEDS (Integrated Postsecondary Education Data System) data collection
• Assorted international ranking organizations

A variety of short-term projects were completed for several organizations within the Tufts community. These included providing responses to an ever-increasing number of informational surveys, providing evaluation and survey design consultation, gathering comparative and/or longitudinal information for a number of individuals or offices including, but not limited to the President, the Provost, the Executive Vice President, various offices within Arts & Sciences, the School of Engineering; Information Technology, University Advancement, Alumni Relations, Public Relations, Operations; the Budget office, and numerous academic departments.

There is institutional research representation on the following university committees: Academic Council, Administrative Council, Provost’s Council, University Committee on Teaching and Faculty Development, University Compliance Committee, Medford Campus IRB, AS&E Admissions & Financial Aid Committee, AS&E On-Line Course Evaluation Committee, Committee on Evaluation of Educational Outcomes in Arts and Sciences, Engineering Educational Objectives and Outcomes Assessment Committee, Faculty Information System Committee, IT Advisory Committee, Information Stewardship Committee, NEASC 2013 Graduate & Professional Program Assessment project, SIS Steering Committee, TCSVM Outcomes Assessment Committee, TRUNK Steering Committee, TUSDM Outcomes Assessment Committee, and Tufts Open Courseware Steering Committee. In addition, I serve as the University’s accreditation liaison officer to the New England Association of Schools and Colleges (NEASC).

Beyond the university, OIR&E staff members contributed to the institutional research profession in a variety of ways: 1) reviewing conference paper proposals, 2) serving on committees, 3) delivering papers at regional and national conferences and 4) serving as panel discussants at these same conferences.