In keeping with tradition, the members of the members of the Office of Institutional Research and Evaluation (OIR&E) team worked diligently this year to meet the increasing demands placed on the office. I am particularly pleased with the fact that OIR&E was once again able to provide support and services to every school (Arts & Sciences, Cummings, Dental, Engineering, Fletcher, Friedman, Medical, Sackler, and Tisch College) and division (Advancement, External Relations, Finance, Human Resources, Operations, Public Safety and UIT) within the university. Time and attention was devoted to supporting several major initiatives and committees:

1) Oversight & coordination to assure that the university is in compliance with the myriad of new reporting and disclosure requirements in the Higher Education Opportunity Act
2) Coordination of all schools to insure that university is meeting the requirements outlined in the New England of Schools and Colleges Accreditation Standard 4
3) Serving as the Monitoring and Evaluation team for the USAID RESPOND grant
4) Participating in the Colonial Group
5) Participating in the National Association of Independent Colleges and Universities (NAICU) U-CAN (the University and College Accountability Network) project
6) Evaluation of the Tufts Campus Suicide Prevention Grant, funded by Substance Abuse and Mental Health Services Administration’s (SAMHSA)
7) Coordination of student-related issues for the Provost’s Office
8) Serving on a variety of outcomes assessment committees:
   a. the Committee on Evaluation of Educational Outcomes in Arts and Sciences
b. the Engineering Educational Objectives and Outcomes Assessment Committee
c. the Cummings Outcomes Assessment Committee
d. the Dental School Outcomes Assessment Committee

During the course of the year, members of the staff were involved in well over 100 projects. These included a variety of outcomes assessment projects, consultation on research design, survey development and administration, preparation of decision support materials, and program evaluations. Members of the staff also provided evaluation guidance and support to faculty and administrators as they prepared several major grant proposals. In addition, OIR&E processed an ever increasing number of independent data requests.

The following is a sample of the many ongoing activities and new initiatives that were undertaken during the 2010-2011 academic year.

RESEARCH ACTIVITIES

Numerous projects were embarked upon to assess various aspects of the undergraduate program, as well as to provide support to the graduate and professional schools. Following is a partial list of projects.

Undergraduate Admissions:
AS&E Undergraduate Accepted Applicant Matriculant Survey & analysis
AS&E Undergraduate Accepted Applicant Non-Matriculant Survey & analysis
AS&E Undergraduate Inquiry Survey & analysis
AS&E matriculation prediction model

Alumni Surveys & Analysis:
Cummings
Dental
Engineering
Medical – post grad year 1
Public Health & Professional Degree programs
Tisch College Alumni Civic & Political Attitudes Survey
Evaluations:
- Chemistry Organized Outreach Partnership Project
- IGERT Water Diplomacy
- PREP Program
- Response to Emerging Infectious Diseases (RESPOND, USAID)
- Suicide Prevention Grant (SAMHSA)
- Tisch Scholars Program

Student Experience Studies:
- AS&E First Year Orientation Survey & analysis
- AS&E Retention Study
- AS&E Senior Survey & analysis
- A&S Pre-major Advising Survey & analysis
- A&S Sophomore Experience Survey & analysis
- Cummings Entering Student Survey & analysis
- Cummings Exit Survey & analysis
- Cummings Residency Survey & analysis
- Engineering First Year Pre-major Advising Survey & analysis
- Engineering Sophomore Experience Survey & analysis
- Fletcher First Year Student Survey & analysis
- Fletcher Exiting Student Survey & analysis
- GSAS & GSOE Exit Survey & analysis
- Tisch College Civic & Political Attitudes Survey

Student Services & Academic Programs:
- Africana Center - student focus groups
- AS&E analysis of AMCAS data
- Cummings Third & Fourth Year Outcomes Exams
- Dental Post-Treatment Plan Analysis
- Health Services Patient Satisfaction

Administrative support:
- Catering Services Satisfaction Survey & analysis
- COACHE Faculty analysis
- Dining Services -- Student Satisfaction Survey & analysis
- Faculty Salary – comparative analysis
- Friedman NEASC RAK accreditation
- HERI Faculty Survey & analysis
- ODT 360 surveys
- Open Courseware User Survey & analysis
- Public Safety - multiple surveys & analysis
- University Dashboard
- Work Life Task Force
UNIVERSITY-WIDE COORDINATION ACTIVITIES & SHORT-TERM PROJECTS

Throughout the year, the office has been called upon to provide both the coordination and collection of university-wide level information. Both internal and external constituencies use this information. Activities that fall under this category include:

- Preparation & distribution of the Fact Book and Fast Facts (mini fact book)
- American Association of University Professors Annual Survey of Faculty Compensations
- College Sports Project
- College & University Personnel Association Faculty Salary Survey
- National Collegiate Athletic Association (NCAA)
- New England Association of Schools & Colleges (NEASC) accreditation activities
- New England Board of Higher Education Annual Survey
- U-CAN
- U.S. Department of Education IPEDS (Integrated Postsecondary Education Data System) data collection

A variety of short-term projects were completed for several organizations within the Tufts community. These included providing responses to an ever-increasing number of informational surveys, providing evaluation and survey design consultation, gathering comparative and/or longitudinal information for a number of individuals or offices including, but not limited to, the President; the Provost; the Executive Vice President; various offices within Arts & Sciences; the School of Engineering; Information Technology; University Advancement; Alumni Relations; Public Relations, Operations; the Budget office; and numerous academic departments.
There is institutional research representation on the following university committees: Academic Council, Administrative Council, Provost’s Council, University Committee on Teaching and Faculty Development, Medford Campus IRB, AS&E Admissions & Financial Aid Committee, Committee on Evaluation of Educational Outcomes in Arts and Sciences, Engineering Educational Objectives and Outcomes Assessment Committee, Excellence at Work Action Planning Committee, Faculty Information System Committee, IT Advisory Committee, Information Stewardship Committee, NEASC 2013 Graduate & Professional Program Assessment project, SIS Steering Committee, SIS Executive Committee, TCSVM Outcomes Assessment Committee, TRUNK Steering Committee, TUSDM Outcomes Assessment Committee, and Tufts Open Courseware Steering Committee. In addition, I serve as the University’s accreditation liaison officer to the New England Association of Schools and Colleges (NEASC).