Putting Data First: Expanding IR data accessibility with online tools

Presented by: Christina B. Butler
Tufts University Office of Institutional Research & Evaluation

39th Annual NEAIR Conference, November 2012
Presentation Overview

- Background Information
- Description of Online Tools
- Online Sites
  - School of Engineering Outcomes Assessment Committee Wiki
  - Graduate School of Arts and Sciences Program Review Site
  - 2013 NEASC Accreditation Wiki
- Findings
- Future Projects
- Discussion
Background Information

• Tufts University
  • Private, 4-year, research university
  • Undergraduate, graduate, and professional schools
  • Approximately 10,000 students

• Office of Institutional Research & Evaluation (OIRE)
  • Office of the Provost
  • Eight primary staff members: Associate Provost, Associate Director, Assistant Director, four research analysts, Research Coordinator
  • Provides data, topical research, and analytical support to University decision makers within every school and division
Description of Online Tools

• Wiki
  • Collaborative software
  • Allows users to add, modify, or delete content
  • Site is edited through a web browser using a “mark-up” language
  • Atlassian Confluence

• WordPress
  • Free and open source software
  • Blogging tool and content management system
  • Customize sites through plugins, widgets, and themes
School of Engineering Outcomes Assessment Committee Wiki

• Purpose
  • Provides a common area for committee members to access data generated from all School of Engineering (SOE)-related survey instruments as well as other materials shared by the committee
  • Provides evidence of ongoing assessment for the Accreditation Board for Engineering and Technology, Inc. (ABET)

• Users
  • Associate Dean for Undergraduate Curriculum Development
  • Faculty program directors
  • Department administrators
  • OIRE staff members
School of Engineering Outcomes Assessment Committee Wiki

- Site Content
  - Committee charge
  - Members
  - Meetings
  - OIRE reports
  - ABET-related documents

- Site Administration
  - OIRE has primary administrative responsibility
  - OIRE works in conjunction with SOE Special Projects Coordinator
Visits vs. New Visits
November 2010 - October 2011

Visits vs. New Visits
November 2011 - October 2012
## Top Ten Pages
### November 2010 – October 2011

<table>
<thead>
<tr>
<th>Page</th>
<th>Pageviews</th>
<th>Unique Pageviews</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>678</td>
<td>523</td>
</tr>
<tr>
<td>ABET Source Material</td>
<td>634</td>
<td>282</td>
</tr>
<tr>
<td>Appendix A</td>
<td>318</td>
<td>109</td>
</tr>
<tr>
<td>ABET Self Study Reports</td>
<td>273</td>
<td>146</td>
</tr>
<tr>
<td>2010-2011</td>
<td>213</td>
<td>87</td>
</tr>
<tr>
<td>ABET</td>
<td>182</td>
<td>97</td>
</tr>
<tr>
<td>ABET Documents</td>
<td>166</td>
<td>109</td>
</tr>
<tr>
<td>Criterion 4</td>
<td>117</td>
<td>54</td>
</tr>
<tr>
<td>Meetings</td>
<td>94</td>
<td>44</td>
</tr>
<tr>
<td>Background Information</td>
<td>87</td>
<td>41</td>
</tr>
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</table>

## Top Ten Pages
### November 2011 – October 2012

<table>
<thead>
<tr>
<th>Page</th>
<th>Pageviews</th>
<th>Unique Pageviews</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>161</td>
<td>108</td>
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<tr>
<td>2011-2012</td>
<td>103</td>
<td>45</td>
</tr>
<tr>
<td>Material for Program Reports</td>
<td>66</td>
<td>18</td>
</tr>
<tr>
<td>2012-2013</td>
<td>41</td>
<td>10</td>
</tr>
<tr>
<td>2010-2011</td>
<td>27</td>
<td>12</td>
</tr>
<tr>
<td>Members</td>
<td>27</td>
<td>18</td>
</tr>
<tr>
<td>Reports</td>
<td>26</td>
<td>11</td>
</tr>
<tr>
<td>First Year Experience Survey</td>
<td>25</td>
<td>11</td>
</tr>
<tr>
<td>Senior Survey</td>
<td>23</td>
<td>4</td>
</tr>
<tr>
<td>Committee Charge</td>
<td>19</td>
<td>15</td>
</tr>
</tbody>
</table>
Graduate School of Arts & Sciences Program Review WordPress Site

• Purpose of the site
  - Provides GSAS programs access to program data for curriculum review and assessment purposes

• Users
  - Dean of the Graduate School of Arts and Sciences
  - Department chairs
  - Graduate program directors
  - Staff assistants/Department managers
  - OIRE staff members
Graduate School of Arts & Sciences Program Review WordPress Site

• Site Content
  • Members
  • Meetings
  • Program-specific admissions, retention, accreditation and OIRE survey data
  • Overall GSAS admissions, enrollment, and OIRE survey data

• Site Administration
  • GSAS handles primary site administration
  • OIRE assists with site maintenance
  • Two OIRE analysts populate data
Visits vs. New Visits
June 2012 - October 2012

25 people visited this site

- Visits: 108
- Unique Visitors: 25
- Pageviews: 940
- Pages / Visit: 8.70
- Avg. Visit Duration: 00:07:16
- Bounce Rate: 14.81%
- % New Visits: 21.30%

78.70% Returning Visitor
65 Visits

21.30% New Visitor
23 Visits
2013 NEASC Accreditation Wiki

• Purpose of the site
  • Provides a common area for working group members to access data useful for the NEASC Accreditation 2013 Self Study Report

• Users
  • Steering Committee members
  • Working group members for each of the NEASC Standards
  • OIRE staff members
  • Other Tufts administrators
2013 NEASC Accreditation Wiki

- Site Content
  - General Information
  - Timeline
  - Steering Committee
  - Working Groups
  - Standards

- Management of the Site
  - OIRE has primary management of the site
  - Accreditation Coordinator administers the site
Visits vs. New Visits
September 2011 - August 2012

<table>
<thead>
<tr>
<th>Page</th>
<th>Pageviews</th>
<th>Unique Pageviews</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>1,498</td>
<td>896</td>
</tr>
<tr>
<td>Working Groups</td>
<td>637</td>
<td>390</td>
</tr>
<tr>
<td>NEASC Data</td>
<td>630</td>
<td>232</td>
</tr>
<tr>
<td>Standard 5</td>
<td>514</td>
<td>176</td>
</tr>
<tr>
<td>Steering Committee</td>
<td>511</td>
<td>242</td>
</tr>
<tr>
<td>Standard 4</td>
<td>384</td>
<td>150</td>
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<tr>
<td>Standard 7</td>
<td>350</td>
<td>191</td>
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<tr>
<td>Standard 6</td>
<td>310</td>
<td>108</td>
</tr>
<tr>
<td>Standard 3</td>
<td>292</td>
<td>151</td>
</tr>
<tr>
<td>General Information</td>
<td>289</td>
<td>167</td>
</tr>
</tbody>
</table>
Findings

- It was much easier to pass on administrative responsibilities of the WordPress site to a nontechnical staff member whereas an OIRE staff member with the appropriate technical skills has had to maintain most administrative responsibilities for the SOE Outcomes Assessment Wiki.
- It was OIRE’s hope that accreditation working group members would collaborate within the NEASC Accreditation Wiki but only one group did so.
- Site activity on the SOE Outcomes Assessment Wiki and NEASC Accreditation Wiki increased during accreditation “writing” periods.
Findings

• I have never used it but it’s nice to know it is there. If I was the chair I think I would use it.
  - GSAS Policy and Program Committee Member

• Many programs don’t have [accreditation] to sort of prod them, so you just really want to encourage them…If I can give them goals…it gives them some place for them to go and come back to me with the data and I think it’s actually really helpful.
  - GSAS Policy and Program Committee Member

• There’s no question our wiki was invaluable. That just enabled us to transfer information. Before the wiki we were doing it with CDs, memory chips…Some sort of central location is absolutely essential.
  - SOE Outcomes Assessment Committee Member
Future Projects

- GSAS Program Review Site Improvements
- Strategic Planning WordPress Site
- Institutional Research Report Portal
- NEASC Accreditation Virtual Workroom
Discussion

• Questions, Comments?
  • christina.butler@tufts.edu

• A copy of this presentation will be uploaded to our website (and to NEAIR’s)

http://provost.tufts.edu/institutionalresearch/
Welcome to the School of Engineering Educational Objectives and Outcomes Assessment Committee Wiki!

This online resource was created to provide a common area for committee members to access data generated from all SOE-related survey instruments as well as other materials shared by the committee. For additional information about this resource, please contact christina.butler@tufts.edu or sarah.richmond@tufts.edu.
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Agenda/Minutes</th>
<th>Additional Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 21, 2011</td>
<td>8:30-10:00am</td>
<td>Anderson Hall Burden Lounge</td>
<td>Agenda Minutes</td>
<td>2011 ABET Team Visit Itinerary - DRAFT</td>
</tr>
<tr>
<td>October 19, 2011</td>
<td>8:30-10:00am</td>
<td>Anderson Hall Burden Lounge</td>
<td>Agenda Minutes</td>
<td></td>
</tr>
<tr>
<td>November 30, 2011</td>
<td>8:30-10:00am</td>
<td>Anderson Hall Burden Lounge</td>
<td>Agenda Minutes</td>
<td>QAC Bylaw Revision 11-22-11 DRAFT.pdf</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>BSCE Degree Checklist (sample).pdf</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ABET curriculum criation 2012-2013.pdf</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Bulletin ABET language, modified per 11-16-11 SOE fac mto.pdf</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Table 5-1 from June 2011 ABET self-studies.pdf</td>
</tr>
<tr>
<td>December 14, 2011</td>
<td>8:30-10:00am</td>
<td>Bray Hall conference room</td>
<td>Agenda Minutes</td>
<td>EN Alumni Survey Instrument</td>
</tr>
<tr>
<td>January 26, 2012</td>
<td>1:30-3:00pm</td>
<td>Anderson Hall Burden Lounge</td>
<td>Agenda</td>
<td>2011 SCE Sophomore Survey Instrument</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2011 First Year EN Experience Survey Instrument</td>
</tr>
</tbody>
</table>
Reports are available using the following links:

- First Year Survey
- Sophomore Survey
- Senior Survey
- Alumni Survey
- Employer Survey
- FE Results
- PE Results
- KPI Indicators
- Course-specific Reports
- Committee Annual Reports
Sophomore Survey Data are maintained here.

You may access these documents by selecting the appropriate link below.

<table>
<thead>
<tr>
<th>Name</th>
<th>Size</th>
<th>Creator</th>
<th>Creation Date</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011 Sophomore Experience Survey Key</td>
<td>93 KB</td>
<td>Christina B. Butler</td>
<td>Sep 21, 2011 10:38</td>
<td>Properties</td>
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<tr>
<td>EN Soph Experience Preview 2010.pdf</td>
<td>529 KB</td>
<td>Jennifer H. Reid</td>
<td>Aug 17, 2010 00:32</td>
<td>Properties</td>
</tr>
</tbody>
</table>
Source material for ABET self-study reports is maintained here.

You may access these documents by selecting the appropriate link below.

Background Information

Criterion #1: Students
Criterion #2: Program Educational Objectives
Criterion #3: Student Outcomes
Criterion #4: Continuous Improvement
Criterion #5: Curriculum
Criterion #6: Faculty
Criterion #7: Facilities
Criterion #8: Institutional Support

Appendix A: Course Syllabi
Appendix B: Faculty Vita
Appendix C: Equipment
Appendix D: Institutional Summary

Tufts Bulletin 2010-11
Tufts Engineering Undergraduate Viewbook
You may access the ABET Self Study Reports by select the appropriate link below.

<table>
<thead>
<tr>
<th>Name</th>
<th>Size</th>
<th>Creator</th>
<th>Creation Date</th>
<th>Comment</th>
</tr>
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<tr>
<td>Tufts BSEE Self-Study Report 7-1-2...</td>
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<td>Sarah A. Richard</td>
<td>Jul 25, 2011 16:17</td>
<td>Properties</td>
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<td>Tufts BSCHE Self-Study Report 7-1-2...</td>
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<td>Sarah A. Richard</td>
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<td>Sarah A. Richard</td>
<td>Jul 25, 2011 16:17</td>
<td>Properties</td>
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<tr>
<td>Tufts BSME Self-Study Report 7-1-20...</td>
<td>2.80 MB</td>
<td>Sarah A. Richard</td>
<td>Jul 25, 2011 16:16</td>
<td>Properties</td>
</tr>
</tbody>
</table>
Home

Welcome to the Graduate School of Arts and Sciences Program Review website!

This site provides GSAS programs easy access to program data for curriculum review and assessment purposes.

Site Overview

Members
Provides a list of all GSAS Policy and Programs Committee Members, Department Chairs, and Staff Assistants. Email addresses for Committee Members and Department Chairs are provided as well as phone numbers for Staff Assistants. All members listed on this page have access to this site.

Meetings
Contains minutes from the Policy and Programs Committee meetings along with the relevant handouts by meeting date.

Program Data
Program-specific information on admissions, enrollment, accreditation, and trends are available for most programs.
## Meetings 2011-2012

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Agenda/Minutes</th>
<th>Additional Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/7/2011</td>
<td>12:00-1:30pm</td>
<td>Austin Conference Room-Tuch Library</td>
<td>Minutes</td>
<td>THEMATIC AGREEMENT</td>
</tr>
<tr>
<td>9/12/2011</td>
<td>12:00-1:30pm</td>
<td>Alumnae Lounge</td>
<td>Minutes</td>
<td>English Dept 2011 2012 Courses</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>USB Course petitions</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PHD tracking generic</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Student TA Guidelines G3AS</td>
</tr>
<tr>
<td>11/16/2011</td>
<td>12:00-1:30pm</td>
<td>Coolidge Room, Ballou Hall</td>
<td>Agenda</td>
<td>Voted approvals</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Meeting notes</td>
<td></td>
</tr>
<tr>
<td>12/13/2011</td>
<td>12:00-1:30pm</td>
<td>Austin Conference Room-Tuch Library</td>
<td>Agenda</td>
<td>Classics-Lat 140</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Minute</td>
<td>Classics Teach License</td>
</tr>
<tr>
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<td></td>
<td></td>
<td>Math requirements</td>
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<tr>
<td></td>
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<td></td>
<td>NAT Exam Ed</td>
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<td>2/15/2012</td>
<td>12:00-1:30pm</td>
<td>Dewick/MacPhie Meeting Room</td>
<td>Minutes</td>
<td>USE course title change</td>
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<tr>
<td>4/4/2012</td>
<td>12:00-1:30pm</td>
<td>Coolidge Room, Ballou Hall</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Program Data

The GSAS programs are focused on a variety of disciplines. Below are the categories:

- Arts & Humanities
- Social Science
- Science
- Interdisciplinary Doctorate

News & Updates

Next GSAS Policy and Program Committee Meeting is Wednesday, October 19 from 10:00-11:00am in the Austin Conference Room in Tisch Library.
Biology

For quick access, use the following links:

Admissions
Enrollment
Graduate Exit
Accreditation
NRC Data

<table>
<thead>
<tr>
<th>MS</th>
<th>PhD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology Admissions MS</td>
<td>Biology Admissions PhD</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Matriculating Report</th>
<th>Non-Matriculating Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology Matriculating Report 2011</td>
<td>2011 Non-Matriculating Report is not available</td>
</tr>
<tr>
<td>Biology Matriculating Survey 2010</td>
<td>Biology Non-Matriculating Survey 2010</td>
</tr>
<tr>
<td>MS</td>
<td>PhD</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>Time to degree data</td>
<td>Time to degree data</td>
</tr>
<tr>
<td><em>MS retention data is not available.</em></td>
<td>Biology Retention Data PhD</td>
</tr>
</tbody>
</table>

**Program Previews**

- Biology MS & PhD Graduate Exit 2010-11
- Biology MS & PhD Graduate Exit 2009-10
- Biology MS & PhD Graduate Exit 2008-09

**Trends**

- Biology Trends, Graduate Exit 2002-11

**Master's Benchmarks**

- A&S Masters Benchmarks, Graduate Exit 2002-11

**PhD Benchmarks**

- A&S Masters Benchmarks, Graduate Exit 2002-11

**Forms**

- Biology MS & PhD B1 form
- Biology Report NRC 2010
Graduate Exit

The Graduate Exit asks graduating students about their academic experiences, advising, financial aid, scholarship, and immediate plans after graduation.

The Overall Reports compare the Graduate School of Arts & Sciences to the School of Engineering. There are also program specific reports (Program Previews and Trends) for each department. The Program Previews divide the data by program and degree when appropriate. The Trends track a specific number of questions from the Graduate Exit over time. Program specific reports are found under the Program menu.

The instrument for each cycle is available here:

<table>
<thead>
<tr>
<th>Graduate Exit Survey Instrument</th>
<th>Cycle is from August 2010 – August 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>Cycle is from August 2009 – May 2010</td>
</tr>
<tr>
<td>Graduate Exit Survey Instrument 2009-10</td>
<td>Cycle is from August 2008 – May 2009</td>
</tr>
</tbody>
</table>

To add program specific questions to the Graduate Exit, please contact Katia Miller at katia.miller@tufts.edu or 617-627-5240.
NRC Data

The National Research Council collected data for more than 5,000 doctoral programs at 212 universities in the 2005-06 academic year. The NRC used this data to create two "ranges of rankings" for each doctoral program. This Data Table contains the dataset used to rank the doctoral programs. (Please note you must enable macros in order to access the dataset.)

This presentation provides more information of the ranking of Tufts doctoral programs compared to their peers.

The Graduate School of Arts and Sciences had 9 doctoral programs that were ranked: Biology, Chemistry, Child Development, Drama, English, History, Mathematics, Physics, and Psychology. These profiles can be accessed through the following links and were created based on the original data released in September 2010:

Biology Report NRC 2010
Chemistry Report NRC 2010
Child Development NRC 2010
Drama Report NRC 2010
English Report NRC 2010
History Report NRC 2010
Mathematics Report NRC 2010
Physics Report NRC 2010
Psychology Report NRC 2010

If you have a question about the program profiles, please contact Lauren Conoscenti (lauren.conoscenti@tufts.edu).

Edit
Welcome to the 2013 NEASC Accreditation Wiki

This online resource was created to provide a common area for working group members to access data useful for the NEASC Accreditation 2013 Self Study Report. The purpose of this data is to support the accreditation process and is not to be used for any other reason. For additional information about this resource, please contact the Office of Institutional Research and Evaluation at 617-627-5259 or email lara.guerra@tufts.edu.

Site Overview

General Information
Provides general information regarding NEASC Accreditation including important NEASC documents, links to current and past Fact Books, and contact information for the staff members of the Office of Institutional Research and Evaluation.

Timeline
Contains the 2011-2013 Self-Study Timetable and provides access to the Comprehensive Evaluation Timeline.

Steering Committee
Steering Committee members can access members contact information, meeting dates and documents, and self-study drafts.

Working Groups
Provides a list of all members of the working groups assigned to each of the eleven NEASC Standards for Accreditation. All working group members listed on this page have access to this site.

Standards
Working group members can access standard-specific information. Each standard-specific page provides the contact information for working group members, meeting dates and documents, and all relevant data.
General Information

NEASC Data
Contains relevant NEASC links and documents, forms, past accreditation documents, and self-study examples.

Fact Book
Provides links to current and past Fact Books.

OIRE Staff
Lists the contact information of the staff members of the Office of Institutional Research & Evaluation.
NEASC Data

NEASC Links & Documents

- NEASC website
- NEASC Standards for Accreditation
- Self Study Guide 2011
- Countdown to Evaluation Two Years Out doc
- Timeline for Visit Follow-Up.doc
- Heightened Emphases in The 2006 Standards.doc
- Writing the Self-Study.doc

Forms

- Data First forms
- Student Achievement E series
- Student Success E series

Past Accreditation Documents

2008 Fifth-Year Interim Report to NEASC

- The NEASC letter to President Bacow is available to download by clicking this link.
- The report is also available - please click link to download a PDF.

2003 NEASC Accreditation

- Accreditation Self Study 2003 Report (pdf)
- President Bacow's Letter to NEASC (pdf)
- Evaluation Team Final Report (pdf)
- NEASC Accreditation Approval Letter (pdf)

Cummings School of Veterinary Medicine Self-Study

TCSVM Executive Summary 2011
TCSVM SELF EVALUATION - 2011
TCSVM Informational Links 2011
TCSVM Acronyms 2011
**Timeline**

Below is the Self-Study Time-Table for 2011-2013. To access a Comprehensive Evaluation Timeline, use the following link:

[2013 Comprehensive Evaluation Timeline](#)

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2011</strong></td>
<td></td>
</tr>
<tr>
<td>January</td>
<td>Notification from NEASC of self-study, select visit date (March 10-13, 2013)</td>
</tr>
<tr>
<td>April</td>
<td>Identify working group committee chairs and members</td>
</tr>
<tr>
<td>May</td>
<td>Convene meeting of Steering Committee (aka working group chairs)</td>
</tr>
<tr>
<td></td>
<td>Appointments made to working groups</td>
</tr>
<tr>
<td>September</td>
<td>DATA First Form drafts completed &amp; distributed to working group chairs</td>
</tr>
<tr>
<td></td>
<td>Working groups convened</td>
</tr>
<tr>
<td>September 19</td>
<td>NEASC Steering Committee kick-off meeting at 3:00 pm (Coolidge Room)</td>
</tr>
<tr>
<td>October</td>
<td>Working groups meet</td>
</tr>
<tr>
<td>November</td>
<td>Working groups meet</td>
</tr>
<tr>
<td>December 5</td>
<td>School specific Standards 4, 5, 6 due to working group chairs</td>
</tr>
<tr>
<td>December 19</td>
<td>Standards Due:</td>
</tr>
<tr>
<td></td>
<td>1. Mission &amp; Purpose</td>
</tr>
<tr>
<td></td>
<td>2. Planning &amp; Evaluation</td>
</tr>
<tr>
<td></td>
<td>3. Organization &amp; Governance</td>
</tr>
<tr>
<td><strong>2012</strong></td>
<td></td>
</tr>
<tr>
<td>January 20</td>
<td>Steering Committee Meeting to Review Standards 2 and 3</td>
</tr>
<tr>
<td>January 27</td>
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<td>7. Library &amp; Other Resources</td>
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<td>8. Physical &amp; Technological Resources</td>
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<td>February 10</td>
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<td>10. Public Disclosure</td>
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<td>Date</td>
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<tr>
<td>September 19, 2011</td>
<td>3:00-5:00pm</td>
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<tr>
<td>October 11, 2011</td>
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<td>January 20, 2012</td>
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<td>March 5, 2012</td>
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<td>April 20, 2012</td>
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Forms

Data First Forms Draft (06.22.2012)
E Forms for all schools (06.20.2012)
S Forms Draft for all schools (06.22.2012)

Self-Study Reports

Self-Study Narrative (combined reports)

Standard 1 Report Draft
Standard 2 Report Draft
Standard 3 Report Draft
Standard 4 Report Draft
Standard 5 Report Draft
Standard 6 Report Draft
Standard 7 Report Draft
Standard 8 Report Draft
Standard 9 Report Draft
Standard 10 Report Draft
Standard 11 Report Draft

Standard 2 Revised Report (06.06.2012)
Standard 3 Revised Report (03.02.2012)
Standard 4 Revised Report (06.22.2012)
Standard 5 Revised Report (06.21.2012)
Standard 6 Revised Report (06.22.2012)
Standard 7 Revised Report (06.21.2012)
Standard 8 Revised Report (06.23.2012)
Standard 11 Revised Report (06.06.2012)
Use the following links to access the pages for each NEASC Standard for Accreditation.

**Standard 1: Mission and Purposes**
The institution's mission and purposes are appropriate to higher education, consistent with its position as an institution of higher education, and implemented in a manner that complies with the Standards of the Commission on the Accreditation of Higher Education. The institution's mission gives direction to its activities and provides a basis for the accountability and enhancement of the institution's effectiveness.

**Standard 2: Planning and Evaluation**
The institution undertakes planning and evaluation to accomplish and improve the achievement of its mission and purposes. It identifies its planning and evaluation priorities and pursues them effectively.

**Standard 3: Organization and Governance**
The institution has a system of governance that facilitates the accomplishment of its mission and purposes and supports institutional effectiveness and integrity. Through its organizational design and governance structure, the institution creates and sustains an environment that encourages teaching, learning, service, scholarship, and where appropriate research and creative activity. It assures provision of support adequate for the appropriate functioning of each organizational component. The institution has sufficient independence from any sponsoring entity to be held accountable for meeting the Commission's Standards for Accreditation.

**Standard 4: The Academic Program**
The institution’s academic programs are consistent with and serve to fulfill its mission and purposes. The institution works systematically and effectively to plan, provide, oversee, evaluate, improve, and assure the academic quality and integrity of its academic programs and the credits and degrees awarded. The institution sets a standard of student achievement appropriate to the degree awarded and develops the systematic means to understand how and what students are learning and to use the evidence obtained to improve the academic program.

**Standard 5: Faculty**
The institution develops a faculty that is suited to the fulfillment of the institution’s mission. Faculty qualifications, numbers, and performance are sufficient to accomplish the institution’s mission and purposes. Faculty competently offer the institution’s academic programs and fulfill those tasks appropriately assigned them.

**Standard 6: Students**
Consistent with its mission, the institution defines the characteristics of the students it seeks to serve and provides an environment that fosters the intellectual and personal development of its students. It recruits, admits, enrolls, and endeavors to ensure the success of its students, offering the resources and services that provide them the opportunity to achieve the goals of their program as specified in institutional publications. The institution’s interactions with students and prospective students are...
Standard 1 – Mission and Purposes

The Standard 1 Report has been submitted to the Steering Committee.

The institution’s mission and purposes are appropriate to higher education, consistent with its charter or other operating authority, and implemented in a manner that complies with the Standards of the Commission on Institutions of Higher Education. The institution’s mission gives direction to its activities and provides a basis for the assessment and enhancement of the institution’s effectiveness.

To access the full NEASC definition, click here.

Members

Meetings

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Agenda/Minutes</th>
<th>Additional Documents</th>
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<tr>
<td>September 19, 2011</td>
<td>3:00-5:00pm</td>
<td>Coolidge Room, Ballou Hall</td>
<td>Agenda</td>
<td>2013 Timetable, Standard 1, Writing the Self-Study, NEASC 6 Year Letter, Countdown to Evaluation 2 Years Out, Timeline for Visit Follow-Up, Highlighted Emphases in the 2006 Standards</td>
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<td>October 12, 2011</td>
<td>4:00-5:00pm</td>
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<td>November 9, 2011</td>
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<td>February 23, 2012</td>
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Data First Form

Standard 1 Data First Form DRAFT

Mission Statements

University Mission Statement
Arts & Sciences Mission Statement
Fielden School Mission Statement
Friedman School of Nutrition Mission Statement
Graduate School of Arts & Sciences Vision Statement
Gallaudet Mission Statement
School of Engineering Mission Statement
TUSM MD program Mission and Values Statements
TUSM PhD Program Mission Statement
TUSVM Mission Statement
TUSDM Mission Statement

Useful Links

Sustainability Data

Add Comment