



FACT BOOK 2006-2007

Abridged



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PREFACE

The Tufts University Fact Book, 2006/2007 is a compilation of basic information including history, programs, students, staff, facilities and finances. The current version of the Fact Book contains a new section: Faculty by Ethnicity. If there is additional information you would like to see included, please contact the Office of Institutional Research & Evaluation and we will make every effort to incorporate it into future editions.

It is our belief that this information should be available to anyone interested in Tufts University. Wherever possible, we have provided columns of historical data in order to allow the reader to compare the most recent information. The Office of Institutional Research & Evaluation, online at: <http://www.tufts.edu/ir/>, contains a select subset of the information found in this publication, conveniently separated by topic headings. The most current information (including updates and corrections) are posted online on this website.

Various university departments collect most of the facts presented here. We wish to thank everyone who assisted in this production for his or her cooperation and patience. As always, we encourage your comments and suggestions.

Dawn Geronimo Terkla

Executive Director

Office of Institutional Research & Evaluation

Lisa S. O'Leary

Assistant Director, Office of Institutional Research & Evaluation

Editor, Tufts University Fact Book

University Vision Statement

As we shape our future, quality will be the pole star that guides us. We will seek quality in our teaching and research and in the services that support our academic enterprise. Our programs will be those that meet our own high standards, that augment each other, and that are worthy of the respect of our students and of scholars, educators, and the larger community.

For students, our search for quality will mean opportunities both in and beyond the classroom to become well educated, well-rounded individuals, professionals, and scholars. For faculty and staff, it will mean opportunities to realize their talents in the service of Tufts' goals.

Fulfilling our vision of quality will mean choices. No university can do everything for everyone, and we will seek to do those things in which we can excel. Nor is quality static, and we will therefore welcome change and innovation, continually improving quality in every aspect of the University.

Learning

Knowledge is important but alone is not enough. Learning must be lifelong. We will teach our students how to obtain, evaluate, and use information. We will prepare them to use historical perspective and to be receptive to new ideas. Our students will be sensitive to ethical issues and able to confront them.

Teaching and The Search for Knowledge

As a teaching University, we will honor and promote effective teaching, both inside and outside the classroom. We will seek an environment in which faculty and students are mutually engaged in the search for knowledge.

We value research and scholarly activities independently from their contribution to teaching, but they will never become so important that we forget our commitment to educating our students.

We believe technology can help us to enhance our educational programs and the services that support them. We will seek opportunities to use it effectively.

Citizenship

As an institution, we are committed to improving the human condition through education and discovery. Beyond this commitment, we will strive to be a model for society at large.

We want to foster an attitude of "giving back;" an understanding that active citizen participation is essential to freedom and democracy; and a desire to make the world a better place.

Diversity

We value a diverse community of women and men—of different races, religions, geographic origins, socio-economic backgrounds, sexual orientations, personal characteristics, and interests—where differences are understood and respected.

Global Orientation

We will cultivate in our students an understanding of the citizens and cultures of the world, realizing this goal through our curriculum, study abroad, and students who come to Tufts from abroad.

We will strive to contribute to global intellectual capital, harmony, and well being.

Fiscal Responsibility

Fulfilling the University's mission and its obligations to its students, faculty, staff, and other constituencies requires that we pursue policies that ensure fiscal soundness, now and in the future. To accomplish this, we will seek out new resources as well as using those we have as efficiently and effectively as possible.

HISTORY



A "Horrible" in a barrel from the Junior class, ca. 1918.

Highlights of 2006

Dr. Deborah T. Kochevar was named Dean of the Cummings School of Veterinary Medicine in August.

Professor Lynne Pepall assumed responsibility as the Interim Dean of the Graduate School of Arts and Sciences in September.

Martin Sherwin, Tufts' Walter S. Dickson Professor of English and American History, was the co-recipient of the 2006 Pulitzer Prize for biography. Professor Sherwin received the award for a biography of J. Robert Oppenheimer, "American Prometheus," that he co-authored with Kai Bird.

Burton Crosby Hallowell, the ninth president of Tufts University, died on November 21.

Tufts endowment has grown from \$657 million to \$1.2 billion as of June 30, 2006.

Beyond Boundaries: the Campaign for Tufts was publicly announced in November. This is a university-wide campaign that will raise \$1.2 billion for financial aid, endowed professorships, new research facilities, and initiative in citizenship and public service, among other priorities.

The School of Engineering received accreditation from the Accreditation Board for Engineering and Technology (ABET).

The School of Medicine received full accreditation from the Liaison Committee on Medical Education (LCME) of the American Medical Association and the Association of American Medical Colleges.

The Carnegie Foundation for the Advancement of Teaching selected Tufts University for its new Community Engagement Classification. Tufts, which also holds the foundation's highest classification for research activity, was honored for its community-related teaching and scholarship, as well as its outreach and partnerships.

Jonathan Tisch made a landmark \$40 million gift to name the Jonathan M. Tisch College of Citizenship and Public Service.

Delta Dental of Massachusetts awarded \$5 million to the School of Dental Medicine. This is the largest gift in the Dental School's history and will be used to endow a chair in public health and community service.

Nobel Biocare AB, of Sweden, awarded \$4 million to the School of Dental Medicine. This gift is the second largest in the Dental School's history and will be used to develop and expand the School's Implant Center and Oral and Maxillofacial Surgery Clinic.

Swiss businessman and philanthropist Thomas Schmidheiny gifted The Fletcher School with \$5 million. The Fletcher School plans to launch a 2-year interdisciplinary master's degree program in international management in the fall of 2008.

Sophia Gordon Hall, the Medford/Somerville campus' first new residence hall since 1991, and the first 'green' building, opened in September.

On the Grafton campus, construction was completed of a small animal clinic for the Cummings School of Veterinary Medicine and construction began for an addition to the Large Animal Hospital.

A new 137-space student parking garage near South Hall on the Medford/Somerville campus opened in September.

The university launched a new visual identity system in the fall.

Tufts University celebrated its 150th commencement in May.

ASPECTS OF TUFTS UNIVERSITY HISTORY

2005— Dr. Robert Sternberg was named Dean of the School of Arts and Sciences. Philip Kosch resigned as Dean of the Cummings School of Veterinary Medicine. In June, Tufts launched its OpenCourseWare website. The Cummings School of Veterinary Medicine received accreditation from the American Veterinary medical Association in March. Nearly 50 Tulane University students, displaced by Hurricane Katrina, spent the fall semester at Tufts University. Pierre and Pam Omidyar, both graduates of Tufts, invested \$100 million in international microfinance initiatives through a unique partnership with Tufts. The \$100 million endowment gift is the largest single gift in the history of Tufts University, as well as the largest private allocation of capital to microfinance by an individual or family. Pierre and Pam Omidyar also committed a \$25 million challenge grant to be used to expand the number of undergraduate scholarships. The Cummings School of Veterinary Medicine was awarded a \$15 million grant from the National Institutes of Health to build a state-of-the-art, regional biosafety laboratory on the Grafton campus. A new boathouse for the crew teams was built on the Malden River in Medford.

2004— Dr. Eileen Kennedy was named Dean of the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy. The Cummings Foundation committed to investing \$50 million in the Tufts University School of Veterinary Medicine over 15 years; the school was renamed Cummings School of Veterinary Medicine at Tufts University in the spring of 2005. Mexico's National Commission for Science and Technology (CONACYT) signed a two-year agreement with the university, coinciding with November's meeting of the International Board of Overseers. The Department of Occupational Therapy (Boston School of Occupational Therapy) received accreditation for the next ten years from the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) in August. The Peace Corps ranked the university in the top 5 of the Top Producing Small Colleges and Universities. Tufts entered into a historic partnership with Medford and Somerville, which included providing financial support to the cities, working together on economic development projects, guaranteeing student financial assistance and continuing many existing collaborations. Bello Field, a new synthetic turf field located opposite Cousens Gym, was completed. The Tower Café opened in the Dranetz Tower of Tisch Library.

2003— Dr. Michael Rosenblatt was named as the Dean of Tufts School of Medicine. Mary R. Jeka was appointed Vice President of University Relations. Linda M. Abriola was named Dean of the School of Engineering. Ellen Zane was named as the new president and CEO of Tufts-New England Medical Center and Floating Hospital for Children, the first woman in the position. In November, Tufts (College of Liberal Arts, Jackson College, Graduate School of Arts & Sciences, School of Engineering, College of Special Studies, The Fletcher School of Law and Diplomacy, Sackler School of Graduate Biomedical Sciences and the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy) received reaccreditation by the New England Association of Schools and College. The next evaluation is scheduled for 2013. John Baronian, A50, donated 3,000 sculptures and art pieces to the University.



Mr. John Baronian, A50, with some of his collection.

2002— After 21 years of service, Sol Gittleman stepped down as Provost on July 31. Jamshed Bharucha became Tufts' new provost and senior vice president in August. The School of Medicine's Graduate Programs in Public Health received accreditation from the Council on Education for Public Health in October; the next review is scheduled for 2009. The Jaharis Family Center for Biomedical and Nutrition Sciences. was dedicated in November. The Tufts Tomorrow Campaign was successfully completed, raising \$600 million.

2001— John DiBiaggio resigns as the 11th president of the University. Lawrence S. Bacow elected as the 12th president of the university. The Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy was named for its benefactors. The School of Dental Medicine receives accreditation from the Commission on Dental Accreditation of the American Dental Association in July; the next site visit is scheduled for 2008. Tufts' Psychology Department has a new 28,000-square-foot structure on the Medford/Somerville campus.

2000— The new Student Services Center, located in Dowling Hall, serves Arts, Sciences & Engineering students (as well as some services to Nutrition and Fletcher students). The Fletcher School of Law and Diplomacy launched the Global Master's Program (GMAP)—a yearlong, combined residency and Internet-mediated graduate program. The College of Engineering became the School of Engineering in the spring.

More Tufts' history can be found online at
<http://dca.tufts.edu/ua/tufts.html>

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D.D., Harvard, 1845.

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President, 1862–1875:
D.D. (STD), Harvard, 1863; L.L.D., Tufts, 1875.

REVEREND ELMER HEWITT CAPEN

President, 1875–1905:
A.B., Tufts, 1860; D.D., St. Lawrence University.

REVEREND FREDERICK W. HAMILTON

Acting President, 1905–1906, President, 1906–1912:
A.B., Tufts, 1860; A.M., 1886; D.D., 1889; L.L.D., St. Lawrence, 1906.

WILLIAM LESLIE HOOPER

Acting President, 1912–1914:
B.A., Tufts, 1877; M.A., 1878; honorary Ph.D., 1898; LL.D., 1915.

HERMON CAREY BUMPUS

President, 1914–1919:
Ph.D., Brown, 1884; Ph.D., Clark, 1891; Sc.D., Tufts, 1905.

JOHN ALBERT COUSENS

Acting President, 1919–1920, President 1920–1937:
A.B., Tufts, 1898; L.L.D., Lombard, 1922; L.L.D., St. Lawrence, 1922; L.L.D., Tufts, 1930.

LEONARD CARMICHAEL

President, 1938–1952:
B.S., Tufts, 1921; Ph.D., Harvard, 1924; L.D., Boston University, 1938; Colgate, 1938; Northeastern, 1941; Rhode Island State, 1942; St. Lawrence, 1943; Litt.D., Portia Law, 1939, Sc.D., Tufts 1937; L.H.D., Maine 1949.

NILS YNGVE WESSELL

President, October 29, 1953 – August 31, 1966:
B.S., Lafayette College, 1934; Sc.M., Brown, 1935; Ph.D., Rochester, 1938; Sc.Ed.D., Lafayette, 1951; L.H.D., Lesley College, 1955; L.L.D., Boston University, 1956; Boston College, 1957; Northeastern, 1958; Brown 1958; Jur.D., Portia Law School, 1959; Litt.D., American International College, 1960; L.H.D., Brandeis, 1961.

BURTON CROSBY HALLOWELL

President, September 1967 – June 30, 1976:
A.B., Wesleyan University, 1936; M.A., Wesleyan, 1938; Ph.D., Princeton, 1949; L.H.D., Boston University, 1969; L.L.D., Northeastern, 1973.

JEAN MAYER

President, July 1, 1976 – August 31, 1992:
B.Litt., University of Paris, 1937; B.Sc., University of Paris, 1938; M.Sc., University of Paris, 1939; Ph.D., Yale University, 1948; Dr-es-Sc., Sorbonne, 1950. John DiBiaggio
President, September 1, 1992 – August 31, 2001:
A.B., Eastern Michigan University, 1954; D.D.S., University of Detroit, School of Dentistry, 1958; M.A., University of Michigan, Rackham School of Graduate Studies, 1967.

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A.B., Eastern Michigan University, 1954; D.D.S., University of Detroit, School of Dentistry, 1958; M.A., University of Michigan, Rackham School of Graduate Studies, 1967.

LAWRENCE S. BACOW

President, September 1, 2001 – present:
S.B. Massachusetts Institute of Technology, 1972; J.D., Harvard Law School, 1976; M.P.P., Harvard's Kennedy School of Government, 1976; Ph.D., Harvard's Kennedy School of Government, 1978.



Alonzo Ames Miner, ca. 1870.

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Tufts University School of Medicine students receive white coats to mark their transition into patient-care.

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The Board of Overseers for the Gerald J. and Dorothy R. Friedman School of Nutrition Science & Policy, cont.

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 Mr. Keith L.T. Wright, A77

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Cummings School of Veterinary Medicine**

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Up-to-date information for the Boards of Overseers may be obtained by calling the Boards of Overseers Office at 617-627-3324.

ADMINISTRATIVE COMMITTEES

NOVEMBER 2006

Academic Council

Chaired by the President. Consists of Provost/Senior Vice President, Executive Vice President, Vice Provost, Associate Provosts, Vice Presidents, Deans (Arts & Sciences, Engineering, Tisch College of Citizenship and Public Service, Fletcher, Medical, Sackler, Dental, Friedman School of Nutrition Science and Policy, and Cummings School of Veterinary Medicine), Director of the Jean Mayer USDA Human Nutrition Research Center on Aging, Executive Director of Institutional Research & Evaluation, Executive Director for Institutional Diversity (Jan. '07), and Chief of Staff to the President. Meets at least monthly.

Provost's Council

Chaired by the Provost/Senior Vice President. Consists of Executive Vice President, Vice President for University Advancement, Vice President for University Relations, all major Deans of Schools (Arts & Sciences, Dental, Engineering, Fletcher, Friedman School of Nutrition Science and Policy, Medical, Cummings School of Veterinary Medicine, Tisch College of Citizenship and Public Service), Director of the Jean Mayer USDA Human Nutrition Research Center on Aging, Vice Provost, Associate Provosts, Senior Assistant Provost for Faculty Administration, Assistant Provost, Executive Director of Institutional Research & Evaluation, and the Administrative Director of the Boards of Overseers. Meets when necessary, September to June.

Administrative Council

Chaired by Executive Vice President. Consists of Provost/Senior Vice President, Vice Presidents for Finance, Human Resources, Information Technology, Operations, University Advancement and University Relations, Director of Audit & Management Advisory Services, Executive Director of Institutional Research & Evaluation, and Executive Associate Deans of Schools and the HNRCA. Meets monthly, September to May.

Staff Council

Chaired by Executive Vice President. Consists of Provost/Senior Vice President, Vice Presidents for Finance, Human Resources, Information Technology, Operations, University Advancement and University Relations. Meets weekly.

Research and Graduate Programs Council

Chaired by the Vice Provost, the council provides a forum to exchange information and coordinate research and graduate programs across the university with the goal of continuously improving existing programs and encouraging initiatives that enhance Tufts University's academic leadership. Membership consists of the graduate academic dean of each school, a representative from the HNRCA, Associate Provost for Graduate Education, the Director of Research Administration, the Director of Corporate and Foundation Relations, the Director of the Office for Technology & Industry Collaboration, the Scientific Proposal Specialist, the Business Operations Director, and the Director of Financial Operations. Meets three to four times per year.

University Council on Graduate Education (UCGE)

Created by President Bacow in 2001, the UCGE provides intellectual leadership for improving graduate studies throughout Tufts University. The UCGE consists of a representative from each doctoral granting school except for Arts and Sciences, which has both a scientist and a humanist or social scientist from its doctoral programs, and the Associate Provost for Graduate Education, who serves ex-officio. The council members, as well as its faculty chair, are appointed by the Provost in consultation with the membership and school deans. Faculty members serve rotating 3 year terms. Meets monthly, September to May.

TUFTS-NEW ENGLAND MEDICAL CENTER, INC.

Administrative Board

Consists of the eight Corporation Members as well as Mr. James Foley, Executive Director, Treasurer and Secretary to the Corporation.

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Mr. Edward Schottland (NEMC)
Mr. John Roberto (TU)
Mr. Michael Burke (NEMC)
Mr. John Greenwood (NEMC)
Ms. Marsha Semuels (TU)
Ms. Elayn Byron (NEMC)

Executive Committee

Mr. John Roberto (TU)
Mr. James Foley (T-NEMC)
Mr. John Greenwood (NEMC)

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 Mary Jeka, Vice President for University Relations
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 Judith S. Olson, Assistant Secretary of the Corporation

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 Andrew McClellan, Dean of Academic Affairs for Arts and Sciences
 Vickie Sullivan, Dean of Academic Affairs for Arts and Sciences
 Lynne Pepall, Interim Dean of the Graduate School of Arts and Sciences and Dean for Research
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 Brigitte Bryant, Senior Director of Development for Arts and Sciences
 Marc Miller, Director of Finance and Administration

School of Engineering

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 Robin Kahan, Assistant Director of Engineering Career Services
 G. Kim Knox, Associate Dean of Engineering
 Maureen Sakakeeny, Director of External Relations
 Mary Viola, Associate Director, Gordon Institute
 Arthur Winston, Director, Gordon Institute

School of Arts and Sciences and School of Engineering

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 James M. Glaser, Dean for Undergraduate Education for the School of Arts & Sciences and the School of Engineering
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 Patricia Sheehan, Director, Information Technology
 Rubén Salinas Stern, Director, Latino Center
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 Paul Tringale, Director of Conferences and Summer Programs
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 Dona Yarbrough, Director, LGBT Center
 Linell Yugawa, Director, Asian American Center
 Vacant, Director, Africana Center

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Phillip McMullen, Director, Office of Career Services
Karrie Peterson, Director, Edwin Ginn Library

Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy

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Terese Daly, Director, Administration and Finance
Stacey Herman, Director, Student Affairs

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Kathryn Lange, Associate Dean

Jean Mayer USDA Human Nutrition Research Center on Aging at Tufts

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Simin N. Meydani, Associate Director
David E. Clark, Administrative Director

Cummings School of Veterinary Medicine

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Martha L. Pokras, Executive Associate Dean
M. Sawkat Anwer, Associate Dean, Research
Joseph P. McManus, Associate Dean, Administration and Finance
Steven L. Rowell, Associate Dean, Clinical Programs
Angeline E. Warner, Associate Dean, Academic Affairs
Barbara Berman, Assistant Dean, Student Affairs
Lois C. Colburn, Director, Administrative Services
Richard Harding, Hospital Administrator
Rebecca Russo, Director, Admissions
George Saperstein, Director, Contract Research

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Rev. David O'Leary, University Chaplain

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Vincent Manno, Associate Provost
Elizabeth Canny, Senior Assistant Provost for Faculty Administration
Catherine Doheney, Secretary of the Faculty

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Office of Institutional Research & Evaluation

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(CONTINUED)**

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 Vacant, Director, Administrative Computing
 Vacant, Director, University IT Infrastructure; IT Security Officer



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University Relations - Community Relations

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University Relations - Publications

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University Relations – University Counsel

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University Photography

Melody Ko, Editor

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Arts and Sciences

Africa & the New World
 American Studies
 Anthropology
 Art and Art History
 Asian Studies
 Biology
 Boston School of Occupational Therapy
 Center for Interdisciplinary Studies
 Chemistry
 Child Development
 Classics
 Community Health
 Comparative Religion
 Drama & Dance
 Economics
 Education
 English
 Environmental Studies
 Geology
 German, Russian & Asian Languages & Literatures
 History
 International Relations Program
 Latin American Studies
 Mathematics
 Museum Studies (Visual & Critical Studies)
 Music
 Peace and Justice Studies
 Philosophy
 Physical Education/Athletics
 Physics & Astronomy
 Political Science
 Psychology
 Romance Languages
 Sociology
 Urban & Environmental Policy
 Women's Studies
 World Civilizations

Chairs/Directors

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 Associate Professor Deborah Pacini-Hernandez, Director
 Associate Professor Rosalind Shaw
 Associate Professor Cristelle Baskins
 Associate Professor Ikumi Kaminishi, Coordinator
 Associate Professor Harry Bernheim, Interim
 Professor Sharan Schwartzberg
 Professor Jonathan Kenny, Director
 Professor Krishna Kumar
 Associate Professor Ellen Pinderhughes
 Professor R. Bruce Hitchner
 Director Edith D. Balbach
 Associate Professor Joseph Walser
 Associate Professor Barbara W. Grossman
 Professor Enrico Spolaore
 Professor Analucia Schliemann
 Professor Lee Edelman
 Associate Professor George Ellmore, Director
 Associate Professor Anne Gardulski
 Professor Hosea Hirata
 Professor Virginia G. Drachman
 Associate Professor Malik Mufti
 Professor Peter Winn and Associate Professor Claudia Kaiser-Lenoir, Co-Directors
 Professor Bruce Boghosian
 Lecturer Diane O'Donoghue
 Professor Joseph Auner
 Professor Paul Joseph, Director
 Professor Mark Richard
 Director William Gehling
 Professor William P. Oliver
 Associate Professor Robert Devigne
 Professor Robert G. Cook
 Professor Jose Antonio Mazzotti
 Associate Professor Paula Aymer
 Professor Rachel G. Bratt
 Associate Professor Modhumita Roy, Director
 Professor Vida Johnson

Engineering

Biomedical Engineering
 Chemical & Biological Engineering
 Chemical & Biological Engineering
 Civil & Environmental Engineering
 Computer Science
 Electrical & Computer Engineering
 Mechanical Engineering

Chairs

Professor David L. Kaplan
 Professor Christos Georgakis (fall 2006)
 Professor Nak Ho Sung (eff. Jan. 15, 2007)
 Associate Professor Chris W. Swan
 Professor Diane Souvaine
 Professor Joseph Noonan
 Professor Anil Saigal

School of Dental Medicine

Endodontics
General Dentistry
Oral and Maxillofacial Surgery
Oral and Maxillofacial Pathology
Orthodontics
Pediatric Dentistry
Periodontology
Prosthodontics and Operative Dentistry
Public Health and Community Service

Chairs

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Noshir Mehta, DMD
Maria B. Papageorge, DMD, MS
Michael Kahn, DDS
Barry Briss, DMD
Stanley Alexander, DMD
Terrence J. Griffin, DMD
Robert J. Chapman, DMD
Catherine Hayes, DMD, DMSc

School of Medicine

Basic Science

Anatomy and Cellular Biology
Biochemistry
Molecular Biology and Microbiology
Neuroscience
Pathology
Pharmacology and Experimental Therapeutics
Physiology

Chairs

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Brian F. Schaffhausen, PhD
Abraham L. Sonenshein, PhD, Interim
Barbara R. L. Talamo, PhD
Henry H. Wortis, MD
David J. Greenblatt, MD
Eric Frank, PhD

Clinical

Anesthesiology
Dermatology
Emergency Medicine
Medicine
Neurology
Neurosurgery
Obstetrics and Gynecology
Ophthalmology
Orthopaedic Surgery
Otolaryngology/Head and Neck Surgery
Pediatrics
Physical Medicine and Rehabilitation
Psychiatry
Public Health and Family Medicine
Radiation Oncology
Radiology
Surgery
Urology

Chairs

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Alice Bendix Gottlieb, MD, PhD
John P. Santoro, MD, Interim
Deeb N. Salem, MD
Allan Ropper, MD
Carl B. Heilman, MD
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Jay S. Duker, MD
Charles Cassidy, MD
Elie E. Rebeiz, MD
Kevin P. Petit, MD, Interim
Harry C. Webster, MD, Interim
Paul Summergrad, MD
Harris A. Berman, MD
David E. Wazer, MD
Joseph F. Polak, MD, PhD, Interim
William C. Mackey, MD
Gennaro A. Carpinito, MD

**Sackler School of Graduate
Biomedical Sciences**

Anatomy and Cellular Biology
Biochemistry
Clinical Research
Genetics
Molecular Microbiology
Neuroscience
Immunology
Pharmacology
Physiology

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Larry Feig, PhD
Harry P. Selker, MD, MSPH
Ananda Roy, PhD
Abraham L. Sonenshein, PhD
Kathleen Dunlap, PhD
Henry Wortis, MD
Richard I. Shader, MD
Laura Liscum, PhD

**Cummings School of Veterinary
Medicine**

Biomedical Sciences
Clinical Sciences
Environmental and Population Health

Chairs

Arthur Donohue-Rolfe, PhD, Interim
John Berg, DVM
George Saperstein, DVM



New England Medical Center Hospital, ca. 1950.

FACULTY COMMITTEES, FALL 2006

Arts, Sciences and Engineering

Bylaw Committees

Chairperson/Convenor

Academic Awards	Professor George Ellmore
Athletics	Professor Emily Bushnell
Budget & University Priorities *	Professor Robert Guertin, Chair
Campus Planning & Development	Associate Professor Jeffrey Zabel
Committee on Committees *	Professor Richard Vogel
Computer Facilities & Usage	Assistant Professor Don Weingust
Educational Policy Committee	Associate Professor Sam Kounaves
Equal Educational Opportunity	Associate Professor Steven Hirsch, Co-chair Lecturer Mary Glaser, Co-chair
Executive Committee for AS&E *	Professor Boris Hasselblatt, Co-chair Professor Kent Portney, Co-chair
Faculty Advisory Board for Administration *	Associate Professor David Gute, Convenor
Faculty Research Awards	Professor Robert Cook
Faculty Research Support & Facilities	Associate Professor Arthur Utz, Convenor
Foreign Programs (EPC Subcommittee)	Assistant Professor Astier Almedom
Grievance Panel *	Associate Professor Calvin Gidney
Library Committee	Associate Professor Ina Baghdiantz-McCabe
Specific Learning Disabilities (EPC Subcommittee)	Professor Leon Gunther, Convenor
Student Life	Associate Professor Barbara Grossman
Subcommittee European Center at Talloires	Senior Lecturer Emese Soos
Summer School	Professor Eli Siegel
Tenure & Promotion *	Professor David Cochrane
Undergraduate Admissions & Financial Aid	Professor Peter Winn
University Art Collections	Associate Professor Cristelle Baskins

Liberal Arts & Jackson Bylaw Committees

Chairperson/Convenor

Academic Review Board	Associate Professor Downing Cless
Curricula Committee	Associate Professor Alice Trexler, Co-chair Associate Professor Arthur Utz, Co-chair
Committee on Academic Standing & Honors	Professor Eli Siegel

Engineering Bylaw Committees

Chairperson/Convenor

Academic Standing	Assistant Professor Caroline Cao, Convenor
Curriculum Committee	Associate Professor Alva Couch
Engineering Graduate Studies	Associate Dean Sergio Fantini
Executive Committee	Dean Linda Abriola, Convenor

Graduate School of Arts and Sciences

Chairperson/Convenor

Executive Committee	Associate Professor Gerard Gasarian
Interdisciplinary Doctorate Overseers	Professor Robin Kanarek
Policy & Programs	Dean Lynne Pepall

*Committees elected by the faculty

FACULTY COMMITTEES, FALL 2006, CONTINUED

A&S Non–Bylaw Committees

Chairperson/Convenor

Community Health Policy Board	Director Edith Balbach
Environmental Studies	Associate Professor George Ellmore
Experimental College Board	Senior Lecturer Lee Minardi
Health Professions Recommendations Committee	Associate Professor Harry Bernheim
International Relations Program	Associate Professor / Director Malik Mufti
National & International Scholarship Awards	Dean James M. Glaser
Peace & Justice Studies	Professor Paul Joseph
Pre–Legal Advising	Associate Dean Karen Gould
Women's Studies Faculty	Associate Professor Modhumita Roy

Trustees Committees

Faculty Representative

Academic Affairs	Professor George Norman
Administration & Finance	Associate Professor Behrouz Abedian
University Advancement	Associate Professor David Sloane

Mandated Committees

Chairperson/Convenor

A&S Safety	Professor William Oliver
Human Subjects	Reverend David O'Leary
Institutional Animal Care and Usage	Associate Professor Michael Romero
Radiation Hazards Control	Associate Professor R. S. Feldberg

University–Wide Committees

Chairperson/Convenor

Affirmative Action Officers Council	Vacant
Fraud & Research Misconduct	Senior Scientist Simin Meydani

The Fletcher School of Law and Diplomacy

Chairperson/Convenor

Executive	Dean Stephen Bosworth
Admissions and Scholarships	Professor Joel Trachtman
Curriculum and Requirements for Degrees	Professor Robert Pfaltzgraff, Jr.
Library	Professor Alan Henrikson

**Gerald J. and Dorothy R. Friedman
School of Nutrition Science and Policy**

Chairperson/Convenor

Admissions	Ms. Stacey Herman
Appointments and Promotions	Dr. Susan B. Roberts
Committee on Committees	Ms. Helen Rasmussen
Curriculum and Degrees	Dr. Alice H. Lichtenstein
Finance and Fundraising Advisory	Dr. Peter Walker
Grievance	Dr. Gerard Dallal

School of Dental Medicine

Chairperson/Convenor

Admissions	Mr. Mark Gonthier
Advanced and Graduate Education	Dr. Petros Damoulis
Committee on Committees	Dr. James Hanley
Continuing Education	Dr. Morton Rosenberg
Curriculum	Dr. Nancy Arbree
Dental Faculty Practice	Dr. Maria Papageorge
Ethics, Professionalism and Citizenship	Mr. Mark Gonthier
Equal Educational Opportunity	Dr. Aidee Herman
Executive Faculty	President, Provost or Dean
Faculty Appointments, Promotions and Tenure	Dr. Robert Chapman
Outcomes Assessment	Dr. Michael Kahn
Patient Care Quality Assurance	Dr. David Russell
Promotions (Predoctoral)	Dr. Michael Thompson
Research	Ms. Eileen Doherty
Risk Management, Safety and Infection Control	Dr. David Russell
Technology	Dr. Roger Galburt

School of Medicine

Chairperson/Convenor

Admissions	Dr. David A. Neumeyer
Basic Science Appointments and Promotions	Dr. Daniel Jay
Clinical Faculty Appointments and Promotions	Dr. David J. Schoetz, Jr.
Committee on Committees	Open
Curriculum	Dr. Kristin Dardano
Executive Council	Dr. Michael Rosenblatt, Dean
Faculty Grievance	Open
Scientific Affairs	Dr. Rachel Buchsbaum
Student Evaluation and Promotion	Dr. Gerard Gaughan

**Sackler School
of Graduate Biomedical Sciences**

Chairperson/Convenor

Executive Council	Dr. Naomi Rosenberg
Programs and Faculty	Dr. Alan Kopin
Nominations	Dr. Claire Moore
Awards	Dr. Abraham L. Sonenshein

Cummings School of Veterinary Medicine

Chairperson/Convenor

Admissions	Dr. Donald Brown
Advanced Education	Dr. Giovanni Widmer
Animal Welfare	Dr. Cheryl Blaze
Curriculum	Dr. Mary Rose Paradis
Faculty Appointments and Promotions	Dr. Randy Boudrieau
Faculty Grievance	Dr. Karl Andrutis
Student Ethics and Grievance	Dr. Armelle De Laforcade
Student Promotions	Dr. Steven Rowell

STUDENT GOVERNMENT

Although the Trustees possess the ultimate legal authority and responsibility for the university, all members of the Tufts community, including students, have a voice in a majority of the decisions which affect them.

UNDERGRADUATE ARTS, SCIENCES AND ENGINEERING

Students have a voice and vote in those areas which affect their academic, social and residential lives. Within broad limits, students are allowed to establish operating rules for residential life within their own residence through individual residence hall governments and the Inter-Dormitory council. Through student government, in the form of the Tufts Community Union Senate, students are provided with a forum for the discussion of all student concerns and the means of responsive action.

TUFTS COMMUNITY UNION

The Constitution of the Tufts Community Union (TCU), ratified by the student body in 1981, establishes several different branches of student government. These include the TCU Senate, the TCU Judiciary (TCUJ), the Allocations Board (ALBO) and the Elections Board (ELBO). The TCUJ is the student judicial body that exercises the judicial powers of the TCU. The primary purpose of the TCUJ is to decide on the constitutionality of actions of the Senate and other student organizations. It also is the body that grants recognition to new student organizations and the right to use the Tufts' name. The ELBO ensures fairness in all campus-wide votes, elections and referenda. The ALBO disburses over a million dollars annually from funds collected through the student activities fee to the recognized student organizations.

THE TUFTS COMMUNITY UNION SENATE

The TCU Senate is the representative government of the entire undergraduate student body. All undergraduate students paying the student activities fee are members of the TCU, and are entitled and encouraged to take part in student government by running for elected positions of the various branches, applying for appointment to Faculty or Trustee committees, and voting in campus elections and attending meetings.

The Constitution provides for a student senate of twenty-nine voting members, seven from each class, including a commuter representative plus four non-voting minority representatives. This is the body which speaks for the TCU as a whole and which allocates the total amount of the student activities fees to student organizations through a council system. The meetings of the Senate are open to any student wishing to attend and are generally held on Sunday nights in the large conference room of the campus center.

As a representative body of the Tufts undergraduate community, the TCU Senate deals with all aspects of

student life. To properly address such concerns as community relations, housing, educational policy, financial aid and cultural and ethnic diversity, the Senate constantly seeks input from the student body. In its attempt to meet the needs and wants of its constituency, the Senate strongly encourages feedback on all issues and projects and is always open to new ideas and opinions.

The Senate Allocations Board has nine councils which serve as the mechanism for granting funds. All student organizations which have applied for Senate funding and have been granted recognition by the Judiciary are placed into one of these councils. In the spring each organization presents its annual budget request to the Allocations Board of the Senate. The Senate then makes allocations based on the needs of the council being considered and the availability of funds.

By the vote of the Faculty of Arts and Sciences in April 1973, the following students may attend and participate in Faculty meetings without vote, except during consideration of confidential matters: all members of the TCU Senate; the student chairperson of the Committee on Student Life; ten student representatives who petition TCU for the right to attend; two representatives of student publications; two representatives of WMFO; a total of 43 students.

FACULTY AND TRUSTEE COMMITTEES

In the past, faculty committees have provided Tufts' students with their strongest voice in those areas which affect them. Each fall, students are appointed to these committees. In addition, every year in the spring one seat is available on each of three Trustee committees. The TCU Senate fills these positions through an application and interview process. Information about the openings and applications are found in the student senate office in the campus center.

STUDENT GOVERNMENT - GRADUATE AND PROFESSIONAL SCHOOLS

Graduate School of Arts and Sciences and School of Engineering

The Graduate Student Council (GSC) was formed to serve the graduate students of Tufts University in the Graduate School of Arts and Sciences and the School of Engineering. All graduate students in Arts, Sciences and Engineering, are, upon entrance into Tufts, automatic members of the GSC. The GSC works to provide social, cultural, and educational programs, opportunities and activities directed at improving graduate student life and facilitating the active participation and contribution of Tufts graduate students to both the Tufts' and local community. Perhaps most importantly, the GSC serves as the main voice of advocacy for all AS&E graduate students on the Medford/Somerville campus in dealing with the administration and faculty on issues, both academic and non-academic, ranging from stipends and healthcare to housing and library collections.

The Fletcher School of Law and Diplomacy

Every fall the students at The Fletcher School elect representatives from among their peers to serve for one year on the Student Council and standing and ad hoc committees. First- and second-year students elect representatives from their classes. Doctoral candidates elect one Ph.D. student to serve on the Student Council. With respect to committees, students continuing beyond the second year of study are represented by second-year students. Student Council representatives and committee representatives are responsible for communicating student concerns to the faculty, administration, and committee members, and for reporting back to their constituency.

Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy

Each year, students elect representatives to the Student Council. The Student Council conducts school-wide academic and social events that are deemed appropriate by the student government. Two students serve on the Curriculum and Degrees Committee as voting members. Students serve as non-voting members of the Finance and Fundraising Advisory Committee and the Admissions Committee. Students also serve on faculty and staff search committees.

School of Dental Medicine

Each class elects four officers to govern and to relate to the academic and administrative affairs of that class. In addition, student elected representatives, with vote, sit on all the standing committees of the school except for the Faculty Promotions Committee, the Advanced Education Committee, and the Graduate Studies Committee. This representation provides the student body with direct input into the academic and clinical affairs of the School of Dental Medicine.

School of Medicine

Representing students in all four classes, the Student Council communicates the needs and opinions of the student body to faculty and administration. Students sit on faculty standing committees and other TUSM committees as voting members and participate in making policy which affects them directly or indirectly. Students are responsible for implementation of some school policies and administration of matters which affect them as a class in each of their four years at TUSM. The class presidents meet once a month with the dean of the Medical School. Three Student Council representatives from each class and the four class presidents comprise the voting members of the Student Council. One- or two-hour meetings are held once a month and are open to all interested students. A nonvoting faculty advisor may be invited to meetings and an administration representative is often invited.

Sackler School of Graduate Biomedical Sciences

The Sackler School Graduate Student Council is made up of two representatives from each of the school's graduate programs and one MD/PhD student representative. This committee provides student representation on the Sackler School Executive Council, the Scientific Affairs Committee, the Safety Committee, the Health Science Library Student Advisory Committee and various ad hoc committees established for special projects. The committee organizes school-wide social events and student gatherings. It also coordinates the Boston campus branch of Gap Junction, a community outreach program in science for a local after-school program. Members are elected annually by and from the student body.

Cummings School of Veterinary Medicine

Student governance at the Cummings Veterinary School is conducted by class officers. Each class elects officers: President, Vice President, Treasurer, and Secretary. As needed, officers from different classes meet to address issues affecting the student body as a whole. In addition to these officers, four to eight students per class are elected to serve as Veterinary Educational Review Committee Representatives. The Student Chapter of the American Veterinary Medical Association (SCAVMA) provides oversight to most of our student organizations. Students also elect student members to the Standing Committees of the School.

ACADEMIC PROGRAMS AND ACTIVITIES



Latino/a Student Retreat at Thompson Island, 2006.

DEGREE PROGRAMS AND COLLEGES

Tufts University consists of seven schools: The College of Liberal Arts and Jackson College (including the Graduate School of Arts and Sciences); the School of Engineering; The Fletcher School of Law and Diplomacy; the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy; the School of Dental Medicine; the School of Medicine (includes the Sackler School of Graduate Biomedical Studies); and the Cummings School of Veterinary Medicine. The College of Liberal Arts, Jackson College and the School of Engineering form the Faculty of Arts, Sciences and Engineering.

College of Liberal Arts and Jackson College

The College of Liberal Arts awards the degree of Bachelor of Arts or Bachelor of Science after the completion of 34 credit hours. Students who major in Liberal Arts may select a major from more than 30 academic departments and programs. They may also select a second major from Liberal Arts or Engineering, or pursue a "plan of study," which allows students to design their own majors. Minor certificates and special programs are also available.

Five-year Program with the New England Conservatory of Music

A unique opportunity for students interested in obtaining a BA or BS from Tufts and a BMus from the New England Conservatory in a five-year period.

Tufts Combined Degree, Bachelor of Fine Arts, and Master of Fine Arts Programs with the School of the Museum of Fine Arts

A five-year program provides students with the opportunity to earn a Bachelor's degree from Tufts and a BFA from the School of the Museum of Fine Arts, which is affiliated with the Museum of Fine Arts. A four-year program allows students to earn a Tufts BFA by studying at Tufts and at the School of the Museum of Fine Arts. A Master's program enables graduate students to earn a Tufts MFA by studying at both institutions.

Graduate School of Arts and Sciences

A school offering the degrees of Master of Arts, Master of Science, Master of Fine Arts, Master of Arts in Teaching, Master of Public Policy, Certificate of Advanced Graduate Study, Doctor of Occupational Therapy and Doctor of Philosophy. The school also maintains formal dual degree programs with The Fletcher School of Law and Diplomacy, the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, and the School of Engineering.

College of Special Studies

The Bachelor of Fine Arts degree is awarded through a cooperative arrangement with the School of the Museum of Fine Arts. The College also offers a variety of continuing education programs and courses, both non-credit and credit, through its division of graduate and professional studies.

School of Engineering

A school offering undergraduate and graduate degrees. Undergraduate degrees include ABET-accredited Bachelor of Science programs in Chemical, Civil, Computer, Electrical, Environmental and Mechanical Engineering as well as in Computer Science. BS degree programs are also offered in Engineering Psychology, Engineering Science, Engineering, Engineering Physics and Biomedical Engineering. Graduate degree programs include Master of Science, Master of Engineering and Doctor of Philosophy degrees as well as Master of Science in Engineering Management through the Gordon Institute. The School also maintains formal dual degree programs with the College of Liberal Arts and Jackson College and with The Fletcher School of Law and Diplomacy; and joint degree programs with the School of Medicine and the School of Dental Medicine.

Gordon Institute

The Gordon Institute offers a professional graduate degree program leading to a Master of Science in Engineering Management. The program develops practicing engineers and scientists into effective leaders who can manage change and make strategic business decisions, while drawing on their advanced technical knowledge. There is also a 5-year program permitting approved students to obtain the Bachelor's degree in the traditional fields of engineering and the Master of Science degree in Engineering Management.

The Gordon Institute's curriculum includes interactive, seminar-style classes and intensive, real-world projects. Technical topics such as project management, product development and quantitative methods are studied along with the broader areas of business management, leadership strategies and the humanities. This multidisciplinary approach fully prepares engineers and scientists to address the many challenges presented by today's business environment. The Institute's close ties with organizations in industry and government also provide unique opportunities for experience-based learning and networking.

Gordon Institute, continued

Two enrollment options are available: a one-year, intensive program, and a two-year, executive-style program. In addition, a joint program leading to a Master of Science in Engineering Management with a specialization in biotechnology is offered in conjunction with the university's Biotechnology Center.

The Institute is also responsible for two undergraduate programs: a minor in Entrepreneurial Leadership and a minor in Engineering Management.

Experimental College

The Experimental College celebrated its 40th anniversary in 2004. It has grown into a center for academic innovation at Tufts and serves as a locus for collaborative efforts where students and faculty work together to shape new courses and programs. At present, the Experimental College offers over fifty credit-bearing electives open to all undergraduates and enrolling more than 1,200 students annually. These courses represent a carefully selected range of subjects and approaches intended to broaden and enrich the traditional, liberal arts curriculum. People from greater Boston with special expertise in a discipline or professional field teach the large majority of courses. A commitment to participatory education rounds out the college's mission. This is accomplished through an insistence on small classes in which students are encouraged to take an active role in the learning that goes on, and faculty are encouraged to teach in an interactive manner. Information flows in many directions, not solely from lecturer to listener.

In addition to its visiting lecturer courses, the Ex College administers two combined academic/advising programs for entering students, Explorations and Perspectives, which together enroll one third of the incoming class in seminars taught by teams of upper-level students. With Explorations, the student-leaders select a topic and design the course. The subjects chosen are very wide-ranging, including Wide World of Sports Finance, Racial Identity Across Boundaries, Malnourished America, Controversies in Education and American Comedy, to name just a few. With Perspectives, under the umbrella of a program-wide topic, movies as business and culture, the leaders develop approaches that focus on key areas of interest, with an emphasis on media literacy.

The Ex College also administers the campus television station (TUTV) and has established Tufts first documentary and alternative filmmaking center, now known as "TuftsFilmWorks." In addition it puts on programs aimed at promoting a climate of intellectual inquiry on campus. These include independent study groups, speaker series, workshops, and, perhaps most notably, Opening up the Classroom, a forum wherein equal numbers of students and faculty come together over dinner to work — within the framework of simulations designed to embody current controversies — on pressing issues in higher education.

Finally, in recognition of its efforts to continue to expand the curriculum, the Experimental College has received an important gift — The Distler Family Endowment for innovation in the workplace. This donation funds a special course each year, one that will explore significant trends in the "world of work," placing business in larger analytical contexts.

The Communications and Media Studies Program (CMS) is housed within the Ex College.

Through its three minor degrees, its core courses, internship program, campus events, and support of related courses in other departments, CMS stresses an interdisciplinary understanding of the impact of mass communications on individuals, institutions, and cultures. It promotes critical thinking skills, media literacy, and exposure to a wide range of perspectives on media and society.

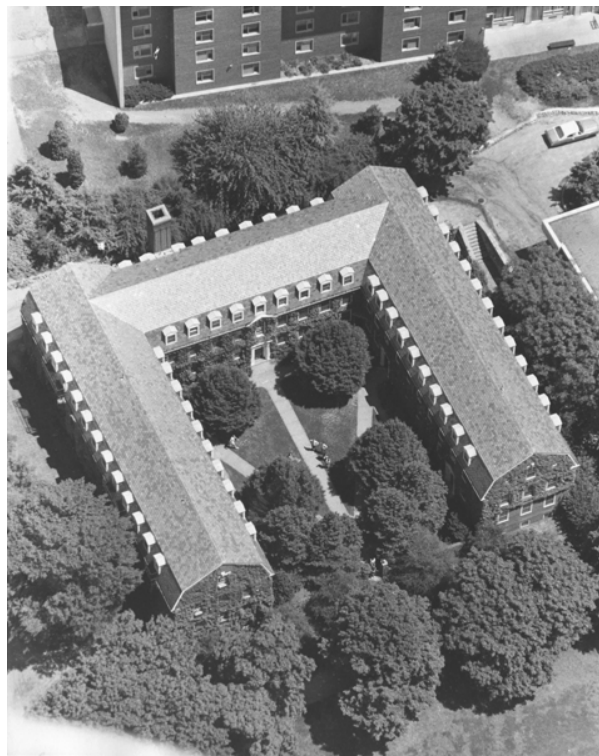
More than 20 years after its inception, the CMS program is very popular among students. Approximately one out of every 15 students at Tufts is doing one of the three CMS minor degrees — Mass Communications and Media Studies (MCMS), Film Studies (FS), and Multimedia Arts (MMA) — and nearly 100 students a year receive academic credit for media internships done in Boston, New York, Los Angeles, and other locations around the country and the world.

The CMS Senior Project, an original project undertaken by CMS students who are completing a CMS minor, deals with important and substantive issues in the field of communications. The project may take different forms, from a traditional scholarly research paper, critical analysis, or thesis, to other formats, such as a film, video, magazine or newspaper series, program treatment, recorded sound, live performance, computer program, website, or other interactive or audio-visual form.

CMS sponsors a number of high profile events each year, including lectures, film screenings, and the annual Edward R. Murrow Symposium, which brings to campus many noted media scholars, practitioners, and alumni to discuss themes emanating from the life and works of the famous journalist. CMS works closely with alumni groups around the country, with the Ex College, and with the Media and Public Service Program within the Tisch College for Citizenship and Public Service to provide students with a broad range of courses, events, and internships.

The Fletcher School of Law and Diplomacy

A graduate school of international affairs founded by Tufts with the cooperation of Harvard University, offering multi-disciplinary instruction leading to degrees of Master of Arts, Master of Arts in Law and Diplomacy and Doctor of Philosophy. The Fletcher School maintains formal joint degree programs with the Department of Urban and Environmental Policy; the Cummings School of Veterinary Medicine; the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy; the School of Engineering; Faculty of the College of Liberal Arts and Jackson College, and the School of Medicine. Beyond Tufts, The Fletcher School has formal joint degree programs with Harvard Law School, the University of California at Berkeley Law School, the Amos Tuck School of Business Administration at Dartmouth College, the Medill School of Journalism at Northwestern, the Institut Supérieur des Affaires (ISA)/HEC School of Management in France, the Diplomatic Academy of Vienna, the Instituto de Empresa in Madrid, and the University of St. Gallen. The Fletcher School and the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy also offer a joint Master of Arts in Humanitarian Assistance.



Aerial view of Blakely Hall, ca. 1985.

Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy

Founded in 1981, the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy brings together biomedical, social, political and behavioral scientists to conduct research, educational and community service programs in nutrition. The school's mission is to improve the nutritional well-being of people throughout the world through the creation, application, and dissemination of new knowledge, and through the education of those who will create and apply knowledge toward that end in the future. The school offers programs leading to the Master of Science and Doctor of Philosophy in nutrition and, in cooperation with the Frances Stern Nutrition Center of the New England Medical Center, a coordinated Master of Science/Dietetic Internship program. The school has dual degree programs with The Fletcher School, School of Medicine, and Graduate School of Arts and Sciences, and joint degree program with The Fletcher School. It is closely associated with the Jean Mayer USDA Human Nutrition Research Center on Aging at Tufts.

Jonathan M. Tisch College of Citizenship & Public Service

"More than ever before we need to be sure that Tufts is cultivating a cadre of students who, as young adults and as citizens, assume responsibility for their communities, their government, and the future of our global society."

President Lawrence S. Bacow

The Jonathan M. Tisch College of Citizenship and Public Service was established in 2000 to support and further Tufts' commitment to education for active citizenship. By working with faculty, students, staff, and alumni in each of Tufts' seven schools, Tisch College develops and applies new resources to infuse the skills and competencies of active citizenship throughout Tufts' curriculum and activities.

The mission of Tisch College is to support the entire University in producing committed public citizens and leaders who will take an active role in addressing the challenges of communities throughout their lifetimes, whatever paths they pursue. The goals of Tisch College are to:

- Prepare effective public citizens and community leaders to build a more equitable world
- Give students the knowledge and capacities to be effective active citizens, so that they may use their civic skills every day to tackle issues in their classrooms and residence halls and in their communities
- Infuse active citizenship skills and values into the academic fiber of the University
- Develop community partnerships in host communities which community members acknowledge as being a consistently positive resource for their work
-

Tisch College focuses on and promotes five core values:

1. Build democratic skills & practices
2. Embrace diversity
3. Continuously learn & grow
4. Be passionate with a purpose
5. Act with openness & support

Tisch College runs programs for four major constituencies:

Student Programs – includes our intensive multi-year Citizenship & Public Service scholarship program which includes coursework, regular programming and learning in support of annual community projects, and a close advising relationship; our Active Citizenship Summers (ACS) and Civic Engagement (CEF) funds, providing modest financial support to student projects and internships; support to the Provosts' Summer Scholars program to encourage student-faculty combined research with a civic engagement focus; the Media & Public Service program, which offers courses on using TV and video media for social change; post-graduate internships and fellowship, such as the Dutko Fellowship; running or supporting several courses that include major civic engagement components; and *ad hoc* support for a range of student initiatives which directly engage civic issues.

Faculty Programs – includes our Faculty Fellows program, which provides two-year funding for civically engaged research and curriculum development across the seven Tufts schools; support for the Civic Engagement Research Group (CERG); and nurturing a civic engagement research agenda with a regional higher education publishing organization.

Alumni Programs – developed for all Tufts University alumni in conjunction with the Tufts University Alumni Association and the Office of Alumni Relations. This includes alumni citizenship circle dinners; an alumni mentoring and internship network; an annual Alumni Service Day in cooperation with reunion weekend; support to chapter leaders to develop active citizenship projects in their communities; outreach to elder alumni considering community work for their third careers; support for the High School Public Service Awards program.

Community Partnerships – identify suitable placements for a wide range of students and research partners for faculty with community organizations in our host communities of Somerville, Medford, Chinatown, and the Mystic Watershed. Tisch College's community engagement activities are organized by the Lincoln Filene Center for Community Partnerships (LFC). In addition to coordinating our active partnerships with community organizations as research and education partners for Tufts students and faculty, the LFC supports selected additional projects that address critical local public policy issues.

To learn more, please visit <http://activecitizen.tufts.edu>.

DEGREE PROGRAMS AND COLLEGES, CONTINUED

Professional Schools

School of Dental Medicine

The School of Dental Medicine conducts a four-year dental program culminating in the degree Doctor of Dental Medicine. Advanced Education programs leading to a Certificate of Achievement are offered in most dental specialty areas, as well as programs leading to Master of Science degrees with a major in Dental Science. The Dental International Student (DIS) Program provides foreign-trained dentists with the education and experience required to practice dentistry in the United States of America. Upon completion, students receive a DMD degree and are eligible for licensure to practice dentistry in the United States of America. The School of Dental Medicine also offers a combined degree program with the College of Liberal Arts (BA or BS and DMD) and the School of Engineering (BS and DMD).

School of Medicine

The School of Medicine offers a four year curriculum leading to the degree of Doctor of Medicine as well as several combined degree programs: MD/MPH., MD/PhD, the MD/MS in Engineering, a joint program with the School of Engineering, an MD/MBA in Health Management in collaboration with Northeastern and Brandeis Universities, and a MD/MALD with The Fletcher School of Law and Diplomacy. The School of Medicine also offers three free-standing programs: Master of Public Health degree offered in collaboration with the Faculty of Arts and Sciences and the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy and has four tracks that include: a Bachelors/MPH offered with the School of Arts and Sciences, a JD/MPH offered in collaboration with Northeastern University School of Law, a MS in Nutrition/MPH offered with the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, and a DVM/MPH offered with the Cummings School of Veterinary Medicine. The other two programs are a Master of Science in Health Communication and a Master of Science in Pain Research, Education and Policy in collaboration with the Health Institute/NEMC.

Sackler School of Graduate Biomedical Sciences

The Sackler School was established in 1980 in cooperation with the faculties of the Graduate School of Arts and Sciences and the Schools of Medicine, Dental Medicine, and the Cummings School of Veterinary Medicine to broaden further the University's commitment to multi-disciplinary health science investigations. Its mission is to graduate highly educated scientists in the biomedical sciences. The school offers Doctor of Philosophy degrees in eight basic science areas as well as Master's and PhD degrees in Clinical Research.

Cummings School of Veterinary Medicine

The Cummings School of Veterinary Medicine offers a four-year curriculum leading to the degree Doctor of Veterinary Medicine (DVM). The School also offers an MS degree in Animals and Public Policy and a PhD in Comparative Biomedical Sciences, as well as combined DVM/MS degree programs in Comparative Biomedical Studies and Laboratory Animal Medicine. The DVM/MPH degree program is conducted in collaboration with the Tufts University School of Medicine, as well as the DVM/MS program with The Fletcher School of Law and Diplomacy, the DVM/MS in Applied Biotechnology with Worcester Polytechnic Institute, the DVM/PhD with the Sackler School of Graduate Biomedical Sciences, and the DVM/PhD with the University of Massachusetts Medical School. As New England's only veterinary school, Tufts offers both veterinary resources and educational opportunities to the people of the region.



North façade of Posner Hall, ca. 1964.

CONTINUING EDUCATIONAL PROGRAMS

Graduate Career Advancement and Certificate

Every semester over 200 qualified students take advantage of Tufts' resources by enrolling in classes on a non-degree basis as Graduate Career Advancement Program (GCAP) students. These students come to Tufts for a variety of reasons—to update professional skills for a current job or for a career change, to earn a valuable professional certificate, to prepare for professional or graduate school, or to enrich themselves personally. Students in the Graduate Career Advancement Program can take career-minded courses or earn a professional certificate. The certificate programs are designed to help students keep up with the advances in an emerging or rapidly changing field, and consist of 4 to 5 courses that, when taken together, can serve as a professional credential or as an intermediate step to a related master's degree. Graduate and Professional Studies offers certificates in the following areas: Bioengineering, Biotechnology, Biotechnology Engineering, Community Environmental Studies, Computer Science, Environmental Management, Epidemiology, Hand and Upper-Extremity Rehabilitation, Human-Computer Interaction, Management of Community Organizations, Manufacturing Engineering, Microwave and Wireless Engineering, Museum Studies, Occupational Therapy, and Program Evaluation.

Tufts Summer Session

Tufts University Summer Session offers about 250 undergraduate and graduate courses during two six-week sessions and one twelve-week session each summer. Courses are offered on the Medford campus. About 2000 people, including Tufts and visiting students, enroll in the Summer Session each year. More than 90% of summer courses are taught by regular Tufts faculty.

Students attend Summer Session for many reasons: to complete degree requirements, to earn credit toward a major, to complete language studies before going abroad, to take a new course being offered for the first time, to lighten their fall or spring course load, or to enjoy the small class sizes and personal attention that are a standard feature of summer courses. Summer Session also provides internship and independent study opportunities, as well as special programs for pre-college students, teachers, and other professionals. Tuition free audits of summer courses are available to Tufts alumni, Tufts retirees, and Medford/Somerville residents.

The Summer School of The Fletcher School of Law and Diplomacy

During the summer, The Fletcher School offers a variety of courses from its regular curriculum. Credit is fully transferable to Fletcher's degree programs and generally transferable to other graduate programs. Applications are encouraged, particularly from mid-career professionals in diplomatic service, business, law, journalism, education, international organizations and other pursuits. A certificate program in international affairs is available.

School of Dental Medicine Professional Continuing Education

The Division of Continuing Education at the School of Dental Medicine provides dental professionals with information on the latest materials and techniques available in the field of dentistry. Our goal is to deliver pragmatic continuing dental education that will help meet the challenges of daily practice. Our programs feature world-renowned instructors, innovative hands-on sessions, advanced level programs, and courses for the entire dental team. The Division of Continuing Education is an ADA CERP (Continuing Education Recognition Program) recognized provider. The Academy of General Dentistry also accepts credits offered by the Division of Continuing Education at the Tufts University School of Dental Medicine for Fellowship/Mastership programs. In addition, all auxiliary courses are approved by the Dental Assisting National Board, Inc.

School of Medicine Professional Continuing Education

The School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing education for physicians. TUSM is also an accredited provider for Nursing, Pharmacy and other allied health professions. Continuing Education (CE) activities include lectures, symposia, and workshops in addition to an extensive library of self-study programs. The CE opportunities cover most clinical disciplines, as well as other related competencies, such as evidence-based practice, quality assessment and improvement, communications, and care management. These CE activities are available to physicians and other health care professionals for use in maintaining their clinical competence and in acquiring updated scientific and clinical information. Materials are produced in both print and non-print media.

Cummings School of Veterinary Medicine Professional Continuing Education

The Cummings School of Veterinary Medicine is an AVMA approved provider of continuing education for the veterinary community. The Office of Continuing Education offers lectures and all-day symposia covering veterinary medical problems of companion animals, farm animals and wildlife. Nearly 1,000 people participate in these programs each year. Programs are provided for veterinarians and veterinary technicians to improve their clinical skills through "hands on" laboratories, and lectures cover a wide range of topics, from current research and developments in predominately clinical topics to public health issues.

ACADEMIC RESOURCE CENTERS

University Information Technology -UIT provides a range of information technology services that support the University's mission of research, teaching, and citizenship. Under the leadership and direction of the Vice President for Information Technology and Chief Information Officer, UIT delivers services such as networking, email, web, technology training, instructional and research computing, as well as support for administrative areas. These include Student Administration, Finance, Payroll and University Advancement. The division works in concert with the Schools and divisions to deliver information technology services to faculty, staff, and students.

Academic Resource Center -The mission of the Academic Resource Center (ARC) is to supplement and enhance classroom instruction, promote collaborative learning, and help Tufts students succeed academically. The ARC comprises Academic Resources, Writing Resources, and Disability Services.

ARC professionals hold confidential consultations with students to discuss academic difficulties and time management. The ARC also provides free tutoring for students in most undergraduate classes. Tutors meet with students by appointment and hold drop-in hours in the Dowling Library and some residence halls. ARC tutors also run review sessions, study groups, and study skills workshops. Students may request tutoring through the Online Tutor Finder at <http://ase.tufts.edu/arc>.

Writing support and tutoring in English language skills are available for graduate and undergraduate students. ARC tutors provide assistance with term papers, Senior Honors Theses, personal statement essays, oral reports, and other projects. Information about obtaining a writing tutor is available at <http://ase.tufts.edu/arc>.

The ARC staff also advises professors wishing to incorporate more writing into existing courses or to design new courses emphasizing writing and research in the discipline. Information is available on our website at <http://ase.tufts.edu/wts>.

The Writing Fellows Program pairs writing assistants with students in selected classes to encourage better writing through revision. Approximately 35 undergraduate writing fellows are assigned to 12 classes each semester. For more information see <http://ase.tufts.edu/wts-writingfellows>.

The ARC provides support and academic accommodations for students with documented disabilities through the office of Academic Services for Students with Disabilities. Students with disabilities may contact the office through our website <http://studentservices.tufts.edu/webcenter> to receive appropriate accommodations and counseling.

Critical Thinking Program is a faculty development initiative designed to enhance students' capacity for careful and creative thought. It aims to infuse the explicit teaching of reasoning skills into courses across the Arts, Sciences, and Engineering curriculum. The program aids faculty in developing courses, facilitates the exploration of connections between different subject areas, and provides opportunities for interested faculty to discuss issues of pedagogy. Susan Russinoff is the Director, and more information may be found online at <http://ase.tufts.edu/criticalthinking/>.

Career Services -Tufts Career Services offers an array of services and programs to help undergraduate and graduate students in the Arts and Sciences and Engineering with all facets of career development and job search: internship and job listings, campus recruiting, career workshops, resume preparation, interviewing tips, career counseling, graduate school advice and much more.

The Career Services website, <http://careers.tufts.edu>, provides up-to-date information on workshops, job fairs, alumni presentations and other career events. The home page also provides links to a wealth of career planning and job search resources, including cover letter and resume advice, self assessment and skills inventories, the Tufts Career Network, Careers A-Z (our favorite industry sites which link you to career information), and internship and full-time job listings.

The campus recruiting program provides graduating students with the opportunity to interview with more than 150 organizations from a wide range of career fields. A Resume Referral Program and Recruiting Consortia events in NY and DC are also offered.

The Resource Library provides information on Career Development, Job Search, Study Abroad, Academic Resources, and post-graduate opportunities and programs.

Foreign Language and Culture Media Center -The language center supplements foreign language instruction and maintains the Tufts Audio Archives, a collection of university lectures, readings, and discussions. There is a 16-station computer lab. There also are forty-nine-seat and twenty-seat video viewing rooms, and there is a VHS video studio. These facilities are heavily used and subject to language class priority.

RELIGIOUS, CULTURAL AND SPECIAL INTEREST PROGRAMS

Religious Organizations

Goddard Chapel stands near the heart of the university campus. Acknowledging the religious diversity of campus life, it opens itself to persons of all faiths—for worship, fellowship, counseling, and service. Specifically, the chapel serves as an umbrella for the activities of many different campus religious organizations. At the same time, the chapel seeks to promote friendship and dialogue between persons of different faiths. To this end the chapel sponsors interfaith programs of a religious, cultural, and ethnic nature.

The university chaplain, Rev. Dr. David O'Leary, STL, DPhil, serves as an advocate on behalf of all campus religious groups.

The Catholic Chaplaincy

The Catholic Chaplaincy has been temporarily relocated to Curtis Hall. Sunday Mass is celebrated at Goddard Chapel at 10:00 p.m. Weekday Masses to be announced. Ms. Ann Penick is Associate Catholic Chaplain and can be reached at (617) 571-5269 or at ann.penick@tufts.edu.

The Hillel Foundation at Tufts University

The Hillel Foundation offers a wide range of cultural, religious, educational, and social activities. Hillel holds weekly Shabbat services and dinners. Jewish students may celebrate all Jewish holidays with Hillel in the Granoff Family Hillel Center on the Medford campus. Rabbi Jeffrey Summit can be reached at: Phone: 617-627-3242; Fax: 617-627-3044; web: <http://www.tuftshillel.org>.

The Protestant Chaplaincy

The Protestant Chaplaincy offers worship services Sundays at 7:30 p.m. at Goddard Chapel. Pastoral care and activities are planned by the leadership team for all students. Rev. Barbara Asinger is the Associate Protestant Chaplain and can be reached at (617) 627-2097 or at barbara.asinger@tufts.edu.

The Muslim Chaplaincy

The Muslim Chaplaincy has been temporarily relocated to Curtis Hall. Weekly Friday prayer service is presently behind held at 1:30 p.m. in the Crane Room, Paige Hall. Imam Nouredine Hawat can be reached at nouredine.hawat@tufts.edu.

The Tufts Orthodox Christian Student Fellowship

The Tufts Orthodox Christian Student Fellowship provides an opportunity for liturgical worship, spiritual growth, support and guidance, and fellowship for Eastern Orthodox students.



Goddard Chapel, n.d.

CULTURAL AND SPECIAL INTEREST PROGRAMS AND ORGANIZATIONS

Tufts University Art Gallery

<http://ase.tufts.edu/gallery/>

Located in the Shirley and Alex Aidekman Arts Center, the Art Gallery offers nearly 7,000 square feet of exhibition space and consists of five venues: the Tisch Family Gallery, the Koppelman Gallery, the Remis Sculpture Court, the Slater Concourse Gallery, and the New Media Wall (featuring continuous screenings of short video art and film). Two major exhibitions curated and organized annually by the Art Gallery are presented in the 4,000 sq. ft. Tisch Gallery and two in the 1,200 sq. ft. Koppelman Gallery. These exhibitions interpret the Gallery's mission of exploring "new, global perspectives on art and art discourse." In addition, the Gallery offers an annual exhibition each May in the Koppelman Gallery organized by graduate students in the Museum Studies Certificate Program, which provides hands-on curatorial experience in all aspects of exhibit organization and installation. During the summer, the Art Gallery offers a juried exhibition by Medford and Somerville artists, Tufts' host communities. The Remis Sculpture Court is dedicated to exhibitions of contemporary sculpture and sculptural installation and changes three times per year. It is also frequently used for receptions and lectures.

In addition, the Gallery annually presents MFA thesis exhibitions by candidates in the Master of Fine Arts degree program offered by Tufts in affiliation with the School of the Museum of Fine Arts, Boston.

The Slater Concourse Gallery presents a variety of shorter, one-month exhibitions that rotate six to seven times annually. Based on projects proposed by Tufts students, clubs, faculty, alumni, or staff, The Slater Concourse reflects the rich texture of the Tufts community.

Public programs expand on the subject of the exhibitions and include: lectures, films, music, and gallery talks on Thursday evenings and guided exhibition tours by Tufts undergraduate and graduate students on a standing and an appointment-basis. Major Gallery-initiated exhibitions are accompanied by a catalogue or brochure. All events are free and open to the public.



Department of Drama and Dance's production of Chekhov's *The Seagull*.

The Balch Arena Theater

<http://ase.tufts.edu/drama-dance/balch/default.htm>

Every year, the Balch Arena Theater presents three major productions in which students are encouraged to participate. Opportunities are provided for involvement in acting, directing, stage management, and arts administration. In addition, up to ten student-directed projects are mounted yearly. The summer season offers students a chance to work in Magic Circle Theater for children ages eleven to fifteen, and Creative Arts for children ages seven to ten.

The Balch Arena Theater is the home of many of the university's drama groups, including Pen, Paint, and Pretzels, a student theater organization, which presents two to four productions each year in the Balch Arena Theater and at other locations on campus.

The Balch Arena Theater also hosts other performances of dance, lecture/demonstrations, as well as other special events. The theater's box office, costume shop, and scene shop employ qualified students to support the many theater-related activities throughout the year.

The Africana Center

<http://ase.tufts.edu/africana/>

Founded in 1969, the Africana Center works to augment the academic mission of the university and ensure that all students have access to a variety of academic, cultural and student resources. The Center works with students, faculty and staff across ethnicities, nationalities (American Caribbean, South American, etc.), gender and sexual identities to celebrate, recognize and honor the vast contributions of people of African descent to Tufts and the community at large.

The staff of the Center works extensively with the Africa and the New World Program, the Black Cultural Studies Seminar at Tufts, the Balfour Scholars program and numerous other departments and offices. Throughout the year, the Center coordinates events and activities that are open to all members of the university community. These events reflect and celebrate the scholarly and creative endeavors of people of African descent. These programs include an annual First Day of Classes Celebration, a first-year Cape Cod Orientation Retreat, a Peer Advisor and Orientation Leader program (upper-class students are assigned to work with first-year students throughout the academic year), the annual Martin Luther King, Jr. Program and events focusing on the scholarship and research on and within the African diaspora.

The Center also serves as a resource for student organizations including: the Pan African Alliance (PAA), the Caribbean Club, the African Students Organization (ASO), the Black Women's Group, the Black Men's Group, BlackOut, ENVY, EBLs, Black Pre-Law Society, Black Theatre Company, the National Society for Black Engineers (NSBE), ONYX literary magazine, the Black Graduate Student Association, and the residential unit, Capen House. In addition, the Center works with the coordinators of the Tufts in Ghana program, the Historically Black College and University Exchange Program, and the Black Alumni Association.

Asian American Center

<http://ase.tufts.edu/asianam/>

Mission: The Asian American Center, founded in 1983, is a resource for the university and the Asian/Asian American communities and fosters a supportive environment for the academic and personal development of students by offering programs and services. The Center recognizes the distinct East Asian, Southeast Asian, and South Asian cultures and identities present in the Tufts community, and advocates for students to ensure a successful college experience.

Programs: The Center coordinates educational and cultural programs focusing on Asians in the U.S. and the diaspora and collaborates with academic departments, other Centers, and student organizations. Annual programs include the New Student Orientation Meeting, Georges Island Outing and Discover Boston (a learning activity in Boston's Chinatown) for first-year students; the Asian Community Reception; alumni networking receptions; and the Day of Remembrance program. Discussion programs are offered throughout the year. The Center works with student organizations to coordinate Asian American Month, recognized nationally during May but celebrated at Tufts in November, and also coordinates the Peer Leader Program, a year-long leadership program where upperclass students serve as peer mentors to first-years.

Resources: The Center has resource information on Asian American topics (books, magazines and newspapers) and maintains e-lists to inform students of upcoming programs. Students have access to computers and space for meetings and informal gatherings. The director provides academic and personal advising on course selection, majors and careers, transition to college, and identity formation and development. The director also works with other programs and offices to ensure that students' needs are being met.

The Center staff works with student organizations including the Asian Community at Tufts, Chinese Students Association, Filipino Cultural Society, Hawaii Club, Hong Kong Students Association, Indonesian Club, Japanese Culture Club, Korean Students Association, Singapore Students Association, Taiwanese Association of Students at Tufts, Thai Club, Tufts Association of South Asians and Vietnamese Students Club. The director serves as an advisor to the Pan-Asian Council, a representative body of student organizations, and to the residential unit, Asian American House, in Start House.

The International Center

<http://ase.tufts.edu/center>

Since the 1950's, the International Center has facilitated intercultural exchanges between American and international students, faculty and research scholars. The Center works to increase the knowledge of intercultural issues and immigration laws affecting the Tufts international community. We also advocate on behalf of the international community to create a campus climate that respects cultural differences.

The Center provides immigration advising and visa documents for students, faculty and scholars from over 100 countries. We provide individual advising and coordinate a number of events throughout the year that include an undergraduate orientation program for first-year international and U.S. students and a leadership program for upper class students. In conjunction with the International Club, the Center co-sponsors the Intercultural Festival Week and the presentation of the Oliver Chapman Leadership Award to an exemplary senior.

The Center's programs for graduate international students include an orientation program and the Intercultural Conversation program as well as social events such as a Thanksgiving dinner and an apple-picking trip in September. These activities allow students to engage in informal dialogue, become familiar with U.S. cultural practices, and meet other students, faculty and staff.

The Center offers workshops on U.S. employment opportunities and cultural re-adjustment issues as well as resources with compliance with U.S. tax regulations. We also administer emergency student loans. The Center is a place for current students and alumni to connect and to remain in touch with Tufts over the years.

The Latino Center

<http://ase.tufts.edu/latinocenter>

Mission: The Latino Center, founded in 1993, provides resources for the growing Latino population at Tufts. Our primary mission is to create a supportive environment for students by offering programs and services that build a strong Latino community on campus. We serve as advocates for students and focus on initiatives that strengthen leadership skills in the university environment. We recognize the importance of family and community to the academic success of Latino students.

Programs: In collaboration with the Association of Latin American Students (ALAS) and academic departments, the Center coordinates Latino Heritage Month in October. Programs throughout the academic year include the Latino Peer Advisor Program and retreat for first-year students, Latina women's group and Latino Men's Group. We also offer opportunities for students to engage in community service in the local Latino community.

Resources: The center offers a friendly space for studying, group meetings, or informal conversation and access to our computer lab. Resources include a library of books, periodicals and videos reflecting Latino culture and experience and a bulletin board of jobs, internships and scholarships. A newsletter, *Noticias*, is published by the Center throughout the year. The director offers advice on academic concerns, career selection, cultural identity issues, discrimination, family concerns, culture shock and successful adaptation to the university environment. The director is the advisor to ALAS and to LaCasa, the residential house on campus.

Lesbian Gay Bisexual Transgender Center

<http://ase.tufts.edu/lgbt>

Founded in 1992, the LGBT Center provides educational and social programs, trainings, and advising for all Tufts students, faculty, and staff on issues related to sexuality, sexual orientation, and gender identity. The center also coordinates Team Q, an LGBT and ally student speakers' bureau, and the annual Safe Colleges Conference, a regional conference for LGBT and ally students. The Center hosts peer-led discussion groups for Queer Students of Color and Allies, Bisexual Students, Queer Women, and Queer Men. Working closely with the other centers on campus as well as with academic departments, the LGBT Center strives to examine sexual orientation and gender always within the context of other identity markers (such as race, ethnicity, nationality and religion).

The Queer Peer program trains LGBT peer mentors to serve as resources for questioning and coming out students, and the director also meets with students individually to discuss personal and academic issues. The center director advises the Queer Straight Alliance (a student organization) and the Rainbow House (a student housing unit), and works closely with numerous organizations and programs, including JQUEST, the Bias Intervention Team, the GLBT Fletcher Student Group, the LGBT Faculty-Staff Caucus, and the Campus Violence Prevention Project. In addition, the director advocates for individual students and represents LGBT concerns throughout the university.

The LGBT Center offers a book and video lending library, computers for student use, and meeting and study space. Free safer sex information and supplies are also available. The center's website features information about all our programs and events, a Queer Studies course list, and links to resources around Boston and around the world.

Women's Center

<http://ase.tufts.edu/womenscenter>

Since 1972, the Women's Center has addressed matters of specific concern to women in order to create an atmosphere that is safe, supportive and intellectually rich. Programs are offered to the Tufts community about women, men, and gender that are informed by differences of race, ethnicity, culture, religion, sexual orientation, and socioeconomic class.

Students--women and men--are the heart of the Center and can get involved by joining any or all of its programs. The Women's Center Board, a student committee, plans educational and celebratory events for the community about women and gender issues.

The Campus Violence Prevention Project is a federally funded program of the Center that has several areas of focus: developing educational materials for students about violence against women within specific cultural contexts, coordinating services for victims of violence, and training of police officers about sexual assault, stalking, and abusive relationships.

The Center houses a resource room, lounge area and staff offices. The resource room, staffed by students, has information about events, internships, community organizations and current issues including health, politics, racism and sexuality. The lounge is a warm and inviting meeting place for groups or a quiet study room. We have magazines and newsletters, up-to-date bulletin boards and computers for student use.

The Center staff works closely with student organizations, including the Tufts Feminist Alliance, Black Women's Collective, Black Men's Group, Jewish Women's Collective, Tufts Christian Fellowship Women's Group, Panhellenic Council, Tufts sororities, International Club, VOX: Voice for Choice, Queer Women's Group, Latino Men's Group, Tufts Men's Activist Coalition, Asian culture groups and Society of Women Engineers. The Center staff works with many academic departments and programs, especially the Women's Studies program. The director represents the special concerns of women on university committees and advocates for individual students.

ATHLETICS

<http://ase.tufts.edu/athletics/>

The athletic program at Tufts fulfills many needs. In keeping with its support of interdisciplinary studies, Tufts encourages the integration of both physical and intellectual pursuits. Tufts provides an opportunity for its scholar athletes to develop with the guidance and support of an outstanding professional staff. The website is <http://ase.tufts.edu/athletics>.

Varsity Intercollegiate Athletics

Tufts is a member of the Division III National Collegiate Athletic Association (NCAA) and the New England Small College Athletic Conference (NESCAC). Tufts distinguishes itself from other Division III schools by competing against some Division I teams from Boston College, Brown, Dartmouth, Harvard, and Princeton. Tufts, like other Division III schools, does not offer athletic scholarships.

Varsity sports are:

Baseball (Men)	Lacrosse (Men, Women)
Basketball (Men, Women)	Lightweight Crew (Women)
Crew (Men, Women)	Outdoor Track and Field (Men, Women)
Cross Country (Men, Women)	Sailing (Coed, Women)
Fencing (Women)	Soccer (Men, Women)
Field Hockey (Women)	Softball (Women)
Football (Men)	Squash (Men, Women)
Golf (Men)	Swimming and Diving (Men, Women)
Ice Hockey (Men)	Tennis (Men, Women)
Indoor Track and Field (Men, Women)	Volleyball (Women)

Intramural Athletics

Intramural sports provide the opportunity to play without the time commitment that intercollegiate or club sports require. The number of intramural sports offered is based on the amount of student involvement. Dormitories and fraternities organize intramural teams, and groups of friends with a common athletic interest often join together to form an intramural team. All members of winning teams receive Champion T-Shirts.

Intramural Sports offered each semester, based on student interest are:

Soccer	Volleyball
Softball	Basketball
Badminton	Flag Football
Tennis	

Note: Short term Intramural programs are also offered periodically. Examples are: Road Race and single day Tennis Tournaments.

Club Sports

The Club Sports Program provides opportunities for Tufts men and women to participate in intercollegiate clubs. Club sports bring together students who share a common interest and a desire to improve their skill level in an informal atmosphere. The clubs are open to all students and are mostly coed. Most have instructors or coaches. The clubs are funded partially through their own means and partially through funds from the University, with all club participants receiving support from the Sports Medicine staff of the Athletic Department.

Club Sports are:

Cycling (Coed)	Skiing (Coed)
Equestrian (Coed)	Rugby (Men, Women)
Fencing (Men)	Volleyball (Men)
Frisbee (Men, Women)	Water polo (Coed)
Table Tennis (Coed)	

RESEARCH AND EDUCATION CENTERS



Tufts in Talloires: Lake Annecy and the French Alps, 2005.

This section includes a listing of a sample of centers, institutes and other initiatives that integrate the expertise of faculty in several of Tufts' schools and colleges. In addition, there are many other school-based, and university-wide, centers and programs with specialized foci. To read full descriptions of the programs, please go to their listed website, or call the phone number given. If you do not find the center or topic you are looking for, please use the search function online at <http://www.tufts.edu>.

ARTS & SCIENCES

COLLEGE OF LIBERAL ARTS AND JACKSON COLLEGE AND THE GRADUATE SCHOOL OF ARTS & SCIENCES

<http://ase.tufts.edu/> and <http://ase.tufts.edu/gradstudy/aboutGSAS.htm>

Center for Applied Child Development and Outreach Program

Lynn R. Schade, Program Director
(617) 627-2892
<http://ase.tufts.edu/cacd/>

Center for Cognitive Studies

Daniel C. Dennett, Co-Director
Ray Jackendoff, Co-Director
(617) 627-3297
<http://ase.tufts.edu/cogstud/>

Center for Field Analytical Studies and Technology

Albert Robbat, Jr., Director
(617) 627-3474

Center for Interdisciplinary Studies

Jonathan E. Kenny, Director
(617) 627-5447
<http://ase.tufts.edu/cis/>

Center for Reading and Language Research

Maryanne Wolf, Director
(617) 627-3815
<http://ase.tufts.edu/crlr/>

Center for Science and Mathematics Teaching

Ronald K. Thorton, PhD, Director
(617) 627-2825
<http://ase.tufts.edu/csmt/>

Center for South Asian and Indian Ocean Studies

Ayesha Jalal, Director
(617) 627-2133
<http://ase.tufts.edu/southasian/>

Eliot-Pearson Children's School

Debbie Leekeenan, Director
(617) 627-3434
<http://ase.tufts.edu/epcs/>

Global Development and Environmental Institute

Neva R. Goodwin, PhD, Co-Director
William R. Moomaw, PhD, Co-Director
(617) 627-3530
<http://www.ase.tufts.edu/gdae/>

Institute for Applied Research in Youth Development

Richard M. Lerner, PhD, Director
(617) 627-5558
<http://ase.tufts.edu/iaryd/>

Institute of Cosmology

Alex Vilenkin, PhD, Director
(617) 627-5363
<http://cosmos2.phy.tufts.edu/xbook.html>

Osher Lifelong Learning Institute

Marilyn Blumsack, Director
(617) 627-5885
<http://ase.tufts.edu/lli>

Tufts Educational Day Care Center

Janet Zeller, Director
(617) 627-3412
<http://ase.tufts.edu/tedcc/>

Wright Center for Science Education

Eric Chaisson, PhD, Director
(617) 627-5394
http://www.tufts.edu/as/wright_center/

School of Engineering

<http://engineering.tufts.edu/>

Bioengineering and Biotechnology Center

David Kaplan, Director
Laura Mirabito, Coordinator
(617) 627-3251 or (617) 627-3267

The NERD Girls Project

Karen Panetta
<http://nerdgirls.ece.tufts.edu>

Center for Engineering Educational Outreach (CEEEO)

Chris Rogers, Director
(617) 627-5888
<http://www.ceeeo.tufts.edu/>

Thermal Analysis of Materials Processing Laboratory Center (TAMPL)

Peter Y. Wong, Director
(617) 627-5162
<http://www.tufts.edu/as/tampl>

Engineering Project Development Center

Leah Friedberg, Director
(617) 627-2402
<http://ase.tufts.edu/epdc/>

Tissue Engineering Resource Center

Laura Mirabito, Director
(617) 627-3267
<http://ase.tufts.edu/terc>

SCHOOL OF DENTAL MEDICINE

<http://www.tufts.edu/dental/>

Center for Integrated Tissue Engineering (CITE)

Drs. Jonathan Garlick and Christophe Egles
617-636-2478
<http://www.tufts.edu/dental/CITE>

Gavel Center for Restorative Dental Research

Dr. Ronald Perry
617-636-6775

Dry Eye and Dry Mouth Research Laboratory

Dr. Driss Zoukhri
617-636-2109

Genetic Laboratory

Dr. Jake Chen
617-636-2729

Division of Craniofacial and Molecular Genetics – Zebrafish Facility

Dr. Pamela Yelick
617-636-2430

Oral Medicine & Geriatric Dentistry Center

Dr. Athena Papas
617-636-3932

SCHOOL OF MEDICINE

<http://www.tufts.edu/med/>

TUFTS-NEW ENGLAND MEDICAL CENTER

<http://www.tufts-nemc.org/home/>

SACKLER SCHOOL OF GRADUATE BIOMEDICAL SCIENCES

<http://www.tufts.edu/sackler/>

Biological Nuclear Magnetic Resonance Facility

William Bachovchin, PhD, Director
<http://www.tufts.edu/med/biochemistry/nmr/nmr.html>

Center for Adaptation Genetics and Drug Resistance

Stuart B. Levy, MD, Director
(617) 636-0458
<http://www.tufts.edu/med/microbiology/lab/levy/index.html>

Center for Clinical Evidence Synthesis (CCES)

Joseph Lau, MD, Director
(617) 636-5065
<http://www.tufts-nemc.org/icrhps/resprog/cces/default.asp>

Center for Gastroenterology Research on Absorptive and Secretory Processes (GRASP)

Andrew G. Plaut, MD, Director
(617) 636-5408
<http://www.tufts.edu/med/GRASP/>

Center for the Study of Drug Development

Kenneth I. Kaitan, PhD, Director
(617) 636-2170
<http://csdd.tufts.edu/>

Clinical Care Research

Harry P. Selker, MD, Director
(617) 636-5065
<http://www.tufts-nemc.org/icrhps/>

Clinical Research Center (CRC) of Tufts-NEMC

Harry P. Selker, MD, Director
(617) 636-5065
<http://www.tufts-nemc.org/icrhps/>

Electron Microscope Facility

Bill Brunken, Director
<http://iris3.med.tufts.edu/deptanat/emfacility.htm>

International Institute for Prosthetic Rehabilitation of Landmine Survivors

Mark Pitkin, PhD, Director
(781) 297-1204
<http://www.tufts.edu/med/IPRLS/home.html>

Institute for Clinical Research and Health Policy Studies

Harry P. Selker, MD, Director
<http://www.tufts-nemc.org/icrhps/>

Biostatistics Research Center

Christopher Schmid, PhD, Director
(617) 636-5065
<http://www.tufts-nemc.org/icrhps/resprog/brc/default.asp>

Center for Cardiovascular Health Services Research

Harry P. Selker, MD, Director
(617) 636-5065
<http://www.tufts-nemc.org/icrhps/resprog/cchsr/default.asp>

Center for the Evaluation of Value and Risk in Health (CEVR)

Peter Neumann, ScD - Director
(617) 636-5065
<http://www.tufts-nemc.org/icrhps/resprog/cevr/default.asp>

The Health Institute

Susan Parsons, MD, Director
(617) 636-5065
<http://www.tufts-nemc.org/icrhps/resprog/thi/default.asp>

Laboratory for Nutrition and Vision Research

Analytical Protein Expression
Fu Shang, PhD, Director
<http://hnrc.tufts.edu/departments/labs/nutvis.php>

Molecular Cardiology Research Institute

Michael E. Mendelsohn, MD, Executive Director
<http://www.tufts-nemc.org/mcriold/>

Molecular Cytogenetics Core (MCC)s

Kirby Johnson, Director
<http://www.nemc.org/genetics/molecular.htm>

New England Cochrane Center (Boston Office)

Joseph Lau, MD, Director
(617) 636-5065
<http://www.tufts-nemc.org/icrhps/resprog/cces/default.asp>

New England Medical Center AHRQ Evidence-based Practice Center

Joseph Lau, MD, Director
(617) 636-5065
<http://www.tufts-nemc.org/icrhps/resprog/cces/ahrq.asp>

Tufts Center for Neuroscience Research (CNR)

Rob Jackson, PhD, Director
<http://www.tufts.edu/sackler/neuroscience/CNR/>

Tufts Center for Vision Research

Ira M. Herman, PhD, Director
<http://www.tufts.edu/sackler/tcwr/index.html>

Tufts Comprehensive Stroke Center at Tufts-NEMC

David E. Thaler, MD, PhD, Co-Director
John F. Dashe, MD, PhD, Co-Director
<http://www.nemc.org/neuro/stroke.htm>

Tufts-NEMC Cancer Center

Philip Tschlis, Director
(617) 636-2626
<http://cancercenter.nemc.org/>

Tufts-NEMC Expression Array Core (TEAC)

James Flynn, Director
<http://www.tufts.edu/med/teac/>

Tufts/NEMC Imaging Facility

Rob Jackson, PhD, and Michele Jacob, PhD, Directors
<http://www.neurosci.tufts.edu/Imaging.html>

Tufts-NEMC Otolaryngology Research Center

(617) 636-5469
<http://www.nemc.org/ent/orc.htm>

Tufts/NEMC Small Animal Imaging Facility

Gary Sahagian, PhD, Director
Kai Tao, Manager
<http://www2.healthsci.tufts.edu/saif/>

Tufts University Core Facility

Michael Berne, Director
<http://tucf.org/>

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<http://hnrc.tufts.edu/>

Robert M. Russell, MD, Director
(617) 556-3335

For more than two decades HNRCA investigators have conducted the world's most advanced studies on nutrition and aging. Our research focuses on determining the nutrient requirements necessary to promote well-being for older adults. HNRCA scientists examine how nutrition plays a major role in the prevention of the major chronic degenerative conditions associated with aging.

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<http://fic.tufts.edu/>

Growing Stronger

<http://nutrition.tufts.edu/research/growingstronger/>

Humanitarianism & War Project

Larry Minear, Co-Director
Thomas Weiss, Co-Director
(617) 627-5953
<http://hwproject.tufts.edu/>

John Hancock Center for Physical Activity and Nutrition

Miriam E. Nelson, PhD, Director
<http://nutrition.tufts.edu/research/jhcpan/>

New Entry Sustainable Farming Project

Hugh Joseph, Director
<http://nutrition.tufts.edu/research/nesfp/>

Positive Deviance Initiative

Jerry Sternin, Director
(617) 636-2195
<http://www.positivedeviance.org>

Refugees and Forced Migration Program

Karen Jacobsen, PhD, Director
(617) 627-5321
<http://fic.tufts.edu/>

The StrongWomen Program

Miriam Nelson, PhD
<http://go.tufts.edu/strongwomen>

Tufts Longitudinal Health Study

Christina Economos, PhD
<http://tlhs.tufts.edu/>

Children in Balance:

BONES Project

Christina Economos, PhD
<http://nutrition.tufts.edu/research/bones/>

Shape Up Somerville

Christina Economos, PhD
<http://nutrition.tufts.edu/research/shapeup/>

Tufts Childhood Obesity Initiative

Christina Economos, PhD
Miriam Nelson, PhD
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Mieke van der Wansem, Associate Director
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<http://fletcher.tufts.edu/ierp/>

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<http://fletcher.tufts.edu/hitachi/>

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<http://fletcher.tufts.edu/issp/>

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<http://fletcher.tufts.edu/maritime/>

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Steven Block, PhD, Director
(617) 627-2717
<http://fletcher.tufts.edu/about/programsandcenters.asp#7>

Program in International Information and Communication

Carolyn Gideon, PhD, Assistant Professor of International Communications and Technology Policy
(617) 627-5066
<http://fletcher.tufts.edu/about/programsandcenters.asp#9>

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Eileen Babbitt, PhD, Director
(617) 627-3796
<http://fletcher.tufts.edu/about/programsandcenters.asp#16>

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(617) 627-2734
<http://fletcher.tufts.edu/swaic/>

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<http://vet.tufts.edu/>

Center for Animals and Public Policy

Paul Waldau, JD, D. Phil, Director

<http://www.tufts.edu/vet/cfa/>

Center for Conservation Medicine

Mark Pokras, DVM, Director

(508) 887-4789

<http://www.tufts.edu/vet/ccm/>

Division of Infectious Diseases

(508) 839-7924

http://www.tufts.edu/vet/biomed/infectious_diseases.htm

Harrington Oncology Program

Lisa Barber, DVM

(508) 839-7960

<http://www.tufts.edu/vet/sah/harrington.html>

**International Marine Shrimp
Environmental Genomics Initiative
(IMSEGI)**

Acacia Alcivar-Warren, DVM, PhD, Director

(508) 839-7956

http://www.tufts.edu/vet/aquatics/ecg_research_shrimp_imsegi.html

International Veterinary Medicine

George Saperstein, DVM

(508) 887-4789

<http://www.tufts.edu/vet/ivm/>

**Issam M Fares Equine Sports Medicine
Program**

Melissa R. Mazan, DVM

(508) 839-5302

<http://www.tufts.edu/vet/sports/program.html>

Lung Function Laboratory

Andrew Hoffman, DVM, Head

(508) 839-7950

<http://www.tufts.edu/vet/sports/pulmonology.html>

Orthopedic Research Laboratory

Carl Kirker-Head, MRCVS, Director

Karl Kraus, DVM

(508) 887-4615

http://www.tufts.edu/vet/faculty_research/orthopedic.html

Wildlife Medicine Program

Mark Pokras, DVM, Director

(508) 887-4919

<http://www.tufts.edu/vet/wildlife/>

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(617) 627-3237
<http://www.tufts.edu/ase/diles/>

Center for the Enhancement of Learning and Teaching (CELT)

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Linda Jarvin, Deputy Director
(617) 627-4000
<http://provost.tufts.edu/academic/deans/sternberg/>

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<http://pace.tufts.edu/>

Fares Center for Eastern Mediterranean Studies

Leila Fawaz, Director
Stephen Guerra, Administrator
(617) 627-6560
<http://farescenter.tufts.edu/>

Institute for Global Leadership

Sherman Teichman, Director
Heather Barry, Associate Director
Benjamin Mann, Website Designer & Multimedia Coordinator
Erica Levine, Program Assistant
(617) 627-3314
<http://www.tuftsgloballeadership.org>

Tufts University European Center

Gabriella Goldstein, Director
(617) 627-3290
<http://ase.tufts.edu/frenchalps/>

OpenCourseWare

<http://ocw.tufts.edu/>

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Aviva Must, PhD, Co-Director
Robert M. Russell, MD, Co-Director
<http://www.tufts.edu/programs/ross/>

Tufts Africa Forum

Jeanne Marie Penvenne, PhD, Faculty Convener
(617) 627-3645
<http://www.tufts.edu/provost/initiatives/tuftsafrikaforum/>

Tufts Institute of the Environment

William Moomaw, PhD, Senior Director
(617) 627-3645
<http://www.tufts.edu/tie/>

Tufts University Center for Children

Howard Spivak, MD, Director
Lois Wainstock, Associate Director
(617) 627-4375
<http://www.tucc.tufts.edu/index.htm>

WSSS Research and Graduate Education Program

Paul Kirshen, PhD, Director and Co-Chair
Beatrice Rogers, PhD, Co-Chair
(617) 627-5589
<http://www.tufts.edu/water>

STUDENTS



First-year students at the Fall, 2006, Asian American Center orientation.

SCHOLASTIC APTITUDE TEST SCORES OF ENTERING CLASS --Fall of Year Shown

Verbal/Critical Reasoning SAT Scores - Average Scores

Year	National	All Entering Freshmen	Engineering	Arts and Sciences
2006/07	503	702	684	705
2005/06	508	692	669	695
2004/05	508	678	666	681
2003/04	507	655	651	655
2002/03	504	656	647	657

Math SAT Scores - Average Scores

Year	National	All Entering Freshmen	Engineering	Arts and Sciences
2006/07	518	703	732	698
2005/06	520	707	731	702
2004/05	518	690	719	684
2003/04	519	678	712	673
2002/03	516	680	708	675

Writing SAT Scores - Average Scores

Data not available prior to 2006/07

Year	National	All Entering Freshmen	Engineering	Arts and Sciences
2006/07	497	696	671	700

Verbal/Critical Reasoning SAT Scores - 25th-75th Percentiles

Year	National	All Entering Freshmen	Engineering	Arts and Sciences
2006/07	430 - 580	670 - 740	640 - 730	670 - 750
2005/06	440 - 590	660 - 740	630 - 710	660 - 740
2004/05	430 - 580	640 - 730	630 - 700	640 - 730
2003/04	430 - 580	610 - 700	610 - 700	610 - 710
2002/03	430 - 580	610 - 710	610 - 690	610 - 710

Math SAT Scores - 25th-75th Percentiles

Year	National	All Entering Freshmen	Engineering	Arts and Sciences
2006/07	440 - 600	670 - 740	700 - 780	660 - 740
2005/06	460 - 620	670 - 740	700 - 780	670 - 740
2004/05	440 - 600	650 - 740	690 - 760	650 - 730
2003/04	440 - 600	640 - 720	680 - 750	630 - 720
2002/03	440 - 600	640 - 730	680 - 740	630 - 720

Writing SAT Scores - 25th-75th Percentiles

Data not available prior to 2006/07

Year	National	All Entering Freshmen	Engineering	Arts and Sciences
2006/07	420 - 570	660 - 740	630 - 710	660 - 740

ADMISSIONS STATISTICS – UNDERGRADUATE

Engineering

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Applicants	1,823	1,809	1,822	1,842	1,789
Acceptances	569	657	671	669	615
Enrollments	189	183	185	191	182
% of Applicants Accepted	31%	36%	37%	36%	34%
% of Acceptees Enrolled	33%	28%	28%	29%	30%
% of Applicants Requesting Financial Aid	66%	69%	67%	68%	66%
% of Enrollees Receiving Financial Aid	41%	46%	49%	49%	43%

Liberal Arts (Men)

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Applicants	4,749	5,095	5,214	5,439	5,284
Acceptances	1,285	1,400	1,515	1,697	1,498
Enrollments	410	495	508	541	507
% of Applicants Accepted	27%	27%	29%	31%	28%
% of Acceptees Enrolled	32%	35%	34%	32%	34%
% of Applicants Requesting Financial Aid	55%	53%	55%	54%	53%
% of Enrollees Receiving Financial Aid	34%	34%	36%	32%	32%

Jackson (Women)

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Applicants	7,736	7,624	7,692	8,251	8,221
Acceptances	1,953	1,774	1,845	2,032	1,982
Enrollments	678	604	586	633	593
% of Applicants Accepted	25%	23%	24%	25%	24%
% of Acceptees Enrolled	35%	34%	32%	31%	30%
% of Applicants Requesting Financial Aid	60%	60%	61%	61%	60%
% of Enrollees Receiving Financial Aid	36%	41%	35%	38%	36%

Total Entering Undergraduate Class

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Applicants	14,308	14,528	14,728	15,532	15,294
Acceptances	3,807	3,831	4,031	4,398	4,095
Enrollments	1,277	1,282	1,273	1,365	1,282
% of Applicants Accepted	27%	26%	27%	28%	27%
% of Acceptees Enrolled	34%	33%	32%	31%	31%

Transfer Applicants

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Applicants	702	708	706	803	788
Acceptances	289	298	154	171	108
Enrollments	153	136	67	85	52
% of Applicants Accepted	41%	42%	22%	21%	14%
% of Acceptees Enrolled	53%	46%	44%	50%	48%

ADMISSIONS STATISTICS - GRADUATE & PROFESSIONAL

Graduate School Arts and Sciences

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Applicants	1,787	1,901	1,862	1,743	1,880
Acceptances	889	839	868	822	849
Enrollments	421	383	383	385	377
% of Applicants Accepted	50%	44%	47%	47%	45%
% of Acceptees Enrolled	47%	46%	44%	47%	44%

School of Engineering (Graduate)

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Applicants	535	695	564	541	535
Acceptances	288	316	301	267	262
Enrollments	158	169	163	149	144
% of Applicants Accepted	54%	45%	53%	49%	49%
% of Acceptees Enrolled	55%	53%	54%	56%	55%

The Fletcher School

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Applicants	1,833	1,660	1,707	1,531	1,544
Acceptances	524	530	569	560	600
Enrollments	200	181	192	181	197
% of Applicants Accepted	29%	32%	33%	37%	39%
% of Acceptees Enrolled	38%	34%	34%	32%	33%

Friedman S.N.S.P.

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Applicants	196	215	183	220	257
Acceptances	113	128	139	120	123
Enrollments	63	62	86	69	63
% of Applicants Accepted	58%	60%	76%	55%	48%
% of Acceptees Enrolled	56%	48%	62%	58%	51%

Dental School (DMD)

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Applicants	2,038	1,995	2,322	2,956	3,744
Acceptances	489	514	462	331	339
Enrollments	154	150	161	158	161
% of Applicants Accepted	24%	26%	20%	11%	9%
% of Acceptees Enrolled	31%	29%	35%	48%	47%

Medical School (MS,MPH)

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Applicants	112	137	148	161	200
Acceptances	82	93	114	126	156
Enrollments	39	27	41	41	51
% of Applicants Accepted	73%	68%	77%	78%	78%
% of Acceptees Enrolled	48%	29%	36%	33%	33%

Sackler School

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Applicants	768	933	1,184	696	703
Acceptances	119	124	110	109	83
Enrollments	44	55	49	41	32
% of Applicants Accepted	15%	13%	9%	16%	12%
% of Acceptees Enrolled	37%	44%	45%	38%	39%

Medical School (MD; MD/MBA; MD/MPH; MD/MALD; MD/PhD)

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
AMCAS Applications	7,430	8,207	8,368	8,277	8,573
Completed Applications	5,668	6,526	6,649	6,794	6,694
Acceptances	525	491	464	473	453
Enrollments	170	170	169	168	171
% of Applicants Accepted	9%	8%	7%	7%	7%
% of Acceptees Enrolled	32%	35%	36%	36%	38%

Cummings School of Veterinary Medicine (DVM)

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Applicants	780	792	716	714	696
Acceptances	159	153	164	153	161
Enrollments	79	79	80	75	80
% of Applicants Accepted	20%	19%	23%	21%	23%
% of Acceptees Enrolled	50%	52%	49%	49%	50%

Cummings School of Veterinary Medicine (MS in Animals and Public Policy)

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Applicants	32	34	38	29	23
Acceptances	10	12	16	14	16
Enrollments	10	9	10	10	13
% of Applicants Accepted	31%	35%	42%	48%	70%
% of Acceptees Enrolled	100%	75%	63%	71%	81%

Cummings School of Veterinary Medicine (PhD)

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Applicants	7	7	16	10	7
Acceptances	1	3	3	2	2
Enrollments	0	3	3	2	2
% of Applicants Accepted	14%	43%	19%	20%	29%
% of Acceptees Enrolled	0%	100%	100%	100%	100%

CHARACTERISTICS OF ENTERING CLASSES – UNDERGRADUATE

Engineering

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Type of High School					
% from Independent Schools	22%	21%	21%	24%	26%
% from Private Religious Schools	7%	8%	8%	8%	7%
Rank in Secondary School Class					
% in First Quintile	96%	94%	91%	97%	93%
% in Second Quintile	2%	6%	8%	3%	3%
Geographic Distribution					
% From Massachusetts	25%	34%	31%	33%	31%
% Other New England	22%	20%	21%	15%	16%
% Outside New England	53%	46%	48%	52%	53%
Demographics					
% Female	31%	33%	27%	26%	31%
% Male	69%	67%	73%	74%	69%

Liberal Arts (Men)

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Type of High School					
% from Independent Schools	36%	37%	37%	35%	41%
% from Private Religious Schools	6%	6%	6%	6%	5%
Rank in Secondary School Class					
% in First Quintile	90%	84%	87%	90%	90%
% in Second Quintile	9%	13%	9%	9%	9%
Geographic Distribution					
% From Massachusetts	25%	24%	25%	24%	23%
% Other New England	12%	12%	13%	11%	12%
% Outside New England	63%	64%	62%	65%	65%

Jackson (Women)

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Type of High School					
% from Independent Schools	34%	37%	39%	34%	32%
% from Private Religious Schools	5%	4%	4%	5%	4%
Rank in Secondary School Class					
% in First Quintile	92%	91%	91%	94%	97%
% in Second Quintile	8%	9%	8%	5%	2%
Geographic Distribution					
% From Massachusetts	21%	18%	19%	17%	18%
% Other New England	10%	13%	11%	10%	11%
% Outside New England	69%	69%	70%	73%	71%

Total Entering Class

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Geographic Distribution					
% From Massachusetts	23%	23%	23%	22%	22%
% Other New England	12%	13%	13%	11%	12%
% Outside New England	65%	64%	64%	67%	66%
Demographics					
% Female	58%	52%	50%	50%	51%
% Male	42%	48%	50%	50%	49%

CHARACTERISTICS OF ENTERING CLASSES – GRADUATE & PROFESSIONAL

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Graduate School of Arts & Sciences					
% Female	74	76	69	73	74
% Male	26	24	31	27	26
School of Engineering (Graduate)					
% Female	25	25	29	33	33
% Male	75	75	71	67	67
The Fletcher School					
% From Massachusetts	26	25	23	17	16
% Other New England	5	3	1	3	1
% Outside New England	69	72	76	80	83
% Female	49	49	49	46	48
% Male	51	51	51	54	52
Friedman S.N.S.P.					
% From Massachusetts	40	10	19	14	8
% Other New England	5	14	12	12	6
% Outside New England	56	76	69	74	86
% Female	90	82	86	77	86
% Male	10	18	14	23	14
Dental School					
% From Massachusetts	23	14	17	17	18
% Other New England	5	7	6	13	11
% Outside New England	72	79	78	70	71
% Female	51	48	49	46	47
% Male	49	52	51	54	53



The entering Class of 2010 wait to be seated at the 2006 Matriculation ceremony.

Medical School (MD)	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
% From Massachusetts	29	34	30	36	44
% Other New England	24	11	14	8	10
% Outside New England	47	55	57	56	46
% Female	47	48	45	46	44
% Male	53	52	55	54	56

Medical School (MS, MPH)	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
% From Massachusetts	41	40	44	74	67
% Other New England	15	3	2	3	6
% Outside New England	44	56	54	23	27
% Female	87	85	90	87	72
% Male	13	15	10	13	28

Sackler School	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
% From Massachusetts	55	42	68	49	46
% Other New England	9	4	7	5	6
% Outside New England	36	54	25	46	48
% Female	55	62	64	73	46
% Male	45	38	36	27	54

Cummings - Veterinary (DVM)	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
% From Massachusetts	57	51	50	51	53
% Other New England	5	8	11	6	6
% Outside New England	38	41	39	43	41
% Female	90	81	85	87	89
% Male	10	19	15	13	11

Cummings - Veterinary (MS in Animals and Public Policy)	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
% From Massachusetts	10	11	40	40	54
% Other New England	10	0	10	10	8
% Outside New England	80	89	50	50	38
% Female	100	100	100	100	85
% Male	0	0	0	0	15

Cummings - Veterinary (PhD)	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
% From Massachusetts	n/a	100	0	0	0
% Other New England	n/a	0	0	30	0
% Outside New England	n/a	0	100	70	100
% Female	n/a	100	100	80	100
% Male	n/a	0	0	20	0

FULL-TIME STUDENT ENROLLMENT

Fall of Year Shown

Undergraduate

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Arts & Sciences	3,944	3,942	4,005	4,131	4,104
Engineering	752	738	680	709	704
5-Year Arts/Engineering	0	0	3	6	4
Study Abroad Programs	129	120	155	123	126
Total Undergraduate	4,825	4,800	4,843	4,969	4,938

Graduate

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
GSAS (Masters)				504	526
GSAS (PhD, OTD)	Historical data not available			236	247
GSAS (Certificate)				25	26
GSAS (Total)	697	727	783	765	799
GSOE (Masters)	Historical data not available			185	200
GSOE (PhD)				108	118
GSOE (Total)	234	308	306	293	318
Fletcher*	380	420	404	435	453
Friedman S.N.S.P. **	176	183	197	194	186
Dental (MS) **	8	8	13	16	13
Medical (MS, MPH) **	38	25	38	53	60
Sackler **	218	232	239	247	221
Cummings-Veterinary (MS) **	10	9	13	11	13
Cummings-Veterinary (PhD) **	NA	NA	4	6	6
Total Graduate	1,761	1,912	1,997	2,020	2,069

First Professional

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Dental (DMD) **	635	629	646	648	657
Medical (MD, MD/MPH, MD/MBA, MD/PHD)**	705	695	697	703	698
Cummings-Veterinary (DVM) **	319	319	313	313	321
Total First Professional	1,659	1,643	1,656	1,664	1,676

Other

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Dental - Certificate	101	87	84	107	107
Unclassified	22	34	44	54	42
Total Other	123	121	128	161	149

Total

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Total Full-Time	8,368	8,476	8,624	8,814	8,832

*Fletcher enrollment figures do not include PhD candidates who are not enrolled in courses

** Enrollment figures given by the schools for Dental, Medical, Sackler, Cummings-Veterinary, and Fletcher vary from the information reported to IPEDS, which relies on SIS data which may utilize different definitions and reporting periods for enrollment than the individual schools.

PART-TIME STUDENT ENROLLMENT

Fall of Year Shown

Undergraduate¹

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Arts & Sciences	62	69	42	79	40
Engineering	2	5	3	3	4
5-Year Arts/Engineering	0	0	0	0	0
Study Abroad Programs	0	0	0	0	0
Total Undergraduate	64	74	45	82	44

Graduate²

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
GSAS (Masters)				175	177
GSAS (PhD, OTD)	Historical data not available			59	54
GSAS (Certificate)				2	2
GSAS (Total)	274	258	287	236	233
GSOE (Masters)				165	139
GSOE (PhD)	Historical data not available			35	36
GSOE (Total)				200	175
Fletcher*	13	16	11	9	10
Friedman S.N.S.P.**	33	16	17	30	14
Dental (MS)**	0	0	0	0	0
Medical (MS, MPH, Certificate)**	42	35	34	30	55
Sackler**	7	12	8	2	1
Cummings-Veterinary (MS)**	0	0	0	0	0
Cummings-Veterinary (PhD)**	NA	3	0	0	0
Total Graduate	556	515	546	507	488

First Professional²

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Dental (DMD)**	0	0	0	0	0
Medical (MD, MD/MPH, MD/MBA, MD/PHD)**	1	3	0	0	0
Cummings-Veterinary (DVM)**	5	1	6	5	1
Total First Professional	6	4	6	5	1

Other

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Dental - Certificate	0	0	0	0	0
Unclassified	314	331	381	330	317
Total Other	314	331	381	330	317

Total

	2002/2003	2003/2004	2004/2005	2005/2006	2006/2007
Total Part-Time	940	924	978	924	850
Total FTE (Part time/2)	470	462	489	462	425

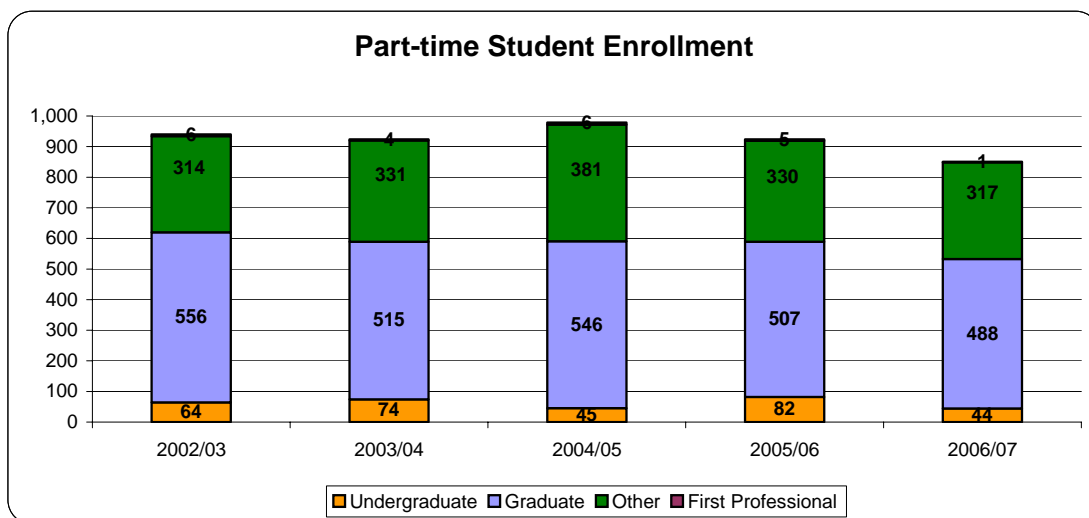
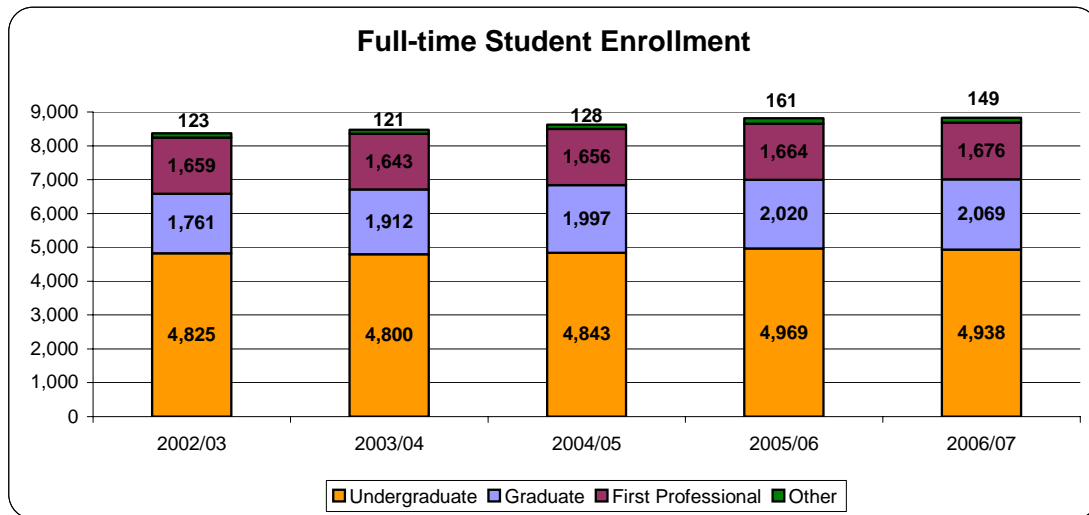
1 Part-time status defined as follows: Enrolled in two or fewer courses; students given part-time tuition waiver by dean.

2 Students charged dissertation fee or less than full tuition.

*Fletcher enrollment figures do not include PhD candidates who are not enrolled in courses

** Enrollment figures given by the schools for Dental, Medical, Sackler, Cummings-Veterinary, and Fletcher vary from the information reported to IPEDS, which relies on SIS data which may utilize different definitions and reporting periods for enrollment than the individual schools.

STUDENT ENROLLMENT CHARTS



FULL-TIME STUDENTS BY PROGRAM, SEX, AND ETHNIC GROUP

Undergraduate - College of Arts & Sciences

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	122	6.3%	134	5.9%	256	6.1%
Black, Non-Hispanic	107	5.5%	180	7.9%	287	6.8%
Native American or Alaskan Native	5	0.3%	7	0.3%	12	0.3%
Asian or Pacific Islander	221	11.4%	307	13.4%	528	12.5%
Hispanic	119	6.1%	170	7.4%	289	6.8%
White, Non-Hispanic	1,157	60%	1,263	55.2%	2,420	57.2%
Other/Ethnicity Unknown	211	10.9%	227	9.9%	438	10.4%
Subtotal Undergraduate	1,942	100%	2,288	100%	4,230	100%

Undergraduate - School of Engineering

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	28	5.6%	10	4.9%	38	5.4%
Black, Non-Hispanic	14	2.8%	9	4.4%	23	3.2%
Native American or Alaskan Native	3	0.6%	0	0.0%	3	0.4%
Asian or Pacific Islander	69	13.7%	24	11.8%	93	13.1%
Hispanic	19	3.8%	6	2.9%	25	3.5%
White, Non-Hispanic	329	65.3%	121	59.3%	450	63.6%
Other/Ethnicity Unknown	42	8.3%	34	16.7%	76	10.7%
Subtotal Undergraduate	504	100%	204	100%	708	100%

Graduate School of Arts & Sciences

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	39	18.1%	84	14.4%	123	15.4%
Black, Non-Hispanic	11	5.1%	20	3.4%	31	3.9%
Native American or Alaskan Native	0	0.0%	0	0.0%	0	0.0%
Asian or Pacific Islander	11	5.1%	30	5.1%	41	5.1%
Hispanic	11	5.1%	23	3.9%	34	4.3%
White, Non-Hispanic	109	50.7%	330	56.5%	439	54.9%
Other/Ethnicity Unknown	34	15.8%	97	16.6%	131	16.4%
Subtotal GSAS	215	100%	584	100%	799	100%

School of Engineering, Graduate

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	66	31.1%	38	35.8%	104	32.7%
Black, Non-Hispanic	2	0.9%	0	0.0%	2	0.6%
Native American or Alaskan Native	0	0.0%	0	0.0%	0	0.0%
Asian or Pacific Islander	10	4.7%	7	6.6%	17	5.3%
Hispanic	3	1.4%	0	0.0%	3	0.9%
White, Non-Hispanic	50	23.6%	34	32.1%	84	26.4%
Other/Ethnicity Unknown	81	38.2%	27	25.5%	108	34.0%
Subtotal GSOE	212	100%	106	100%	318	100%

The Fletcher School of Law and Diplomacy*

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	103	45.8%	78	34.2%	181	40.0%
Black, Non-Hispanic	4	1.8%	3	1.3%	7	1.5%
Native American or Alaskan Native	0	0.0%	1	0.4%	1	0.2%
Asian or Pacific Islander	7	3.1%	22	9.6%	29	6.4%
Hispanic	8	3.6%	6	2.6%	14	3.1%
White, Non-Hispanic	71	31.6%	78	34.2%	149	32.9%
Other/Ethnicity Unknown	32	14.2%	40	17.5%	72	15.9%
Subtotal Fletcher	225	100%	228	100%	453	100%

Friedman School of Nutrition Science and Policy*

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	9	31.0%	14	8.9%	23	12.4%
Black, Non-Hispanic	0	0.0%	2	1.3%	2	1.1%
Native American or Alaskan Native	0	0.0%	0	0.0%	0	0.0%
Asian or Pacific Islander	3	10.3%	7	4.5%	10	5.4%
Hispanic	1	3.4%	5	3.2%	6	3.2%
White, Non-Hispanic	10	34.5%	101	64.3%	111	59.7%
Other/Ethnicity Unknown	6	20.7%	28	17.8%	34	18.3%
Subtotal Friedman	29	100%	157	100%	186	100%

School of Dental Medicine*

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	70	17.2%	52	14.1%	122	15.7%
Black, Non-Hispanic	6	1.5%	17	4.6%	23	3.0%
Native American or Alaskan Native	0	0.0%	0	0.0%	0	0.0%
Asian or Pacific Islander	84	20.6%	100	27.0%	184	23.7%
Hispanic	26	6.4%	22	5.9%	48	6.2%
White, Non-Hispanic	221	54.3%	179	48.4%	400	51.5%
Other/Ethnicity Unknown	0	0.0%	0	0.0%	0	0.0%
Subtotal Dental	407	100%	370	100%	777	100%

*Enrollment figures given by the schools for Dental, Medical, Sackler, Cummings-Veterinary, and Fletcher vary from the information reported to IPEDS, which relies on SIS data which may utilize different definitions and reporting periods for enrollment than the individual schools.

School of Medicine*

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	3	0.8%	1	0.3%	4	0.6%
Black, Non-Hispanic	10	2.6%	19	6.0%	29	4.2%
Native American or Alaskan Native	1	0.3%	2	0.6%	3	0.4%
Asian or Pacific Islander	100	26.3%	88	27.7%	188	26.9%
Hispanic	17	4.5%	21	6.6%	38	5.4%
White, Non-Hispanic	243	63.9%	184	57.9%	427	61.2%
Other/Ethnicity Unknown	6	1.6%	3	0.9%	9	1.3%
Subtotal Medical	380	100%	318	100%	698	100%

School of Medicine (MS, MPH) *

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	1	9.1%	4	8.2%	5	8.3%
Black, Non-Hispanic	1	9.1%	3	6.1%	4	6.7%
Native American or Alaskan Native	0	0.0%	0	0.0%	0	0.0%
Asian or Pacific Islander	2	18.2%	6	12.2%	8	13.3%
Hispanic	0	0.0%	3	6.1%	3	5.0%
White, Non-Hispanic	6	54.5%	22	44.9%	28	46.7%
Other/Ethnicity Unknown	1	9.1%	11	22.4%	12	20.0%
Subtotal Medical	11	100%	49	100%	60	100%

Sackler Graduate School of Biomedical Sciences*

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	8	9.9%	18	12.9%	26	11.8%
Black, Non-Hispanic	1	1.2%	4	2.9%	5	2.3%
Native American or Alaskan Native	0	0.0%	1	0.7%	1	0.5%
Asian or Pacific Islander	13	16.0%	26	18.6%	39	17.6%
Hispanic	3	3.7%	3	2.1%	6	2.7%
White, Non-Hispanic	44	54.3%	74	52.9%	118	53.4%
Other/Ethnicity Unknown	12	14.8%	14	10.0%	26	11.8%
Subtotal Sackler	81	100%	140	100%	221	100%

*Enrollment figures given by the schools for Dental, Medical, Sackler, Cummings-Veterinary, and Fletcher vary from the information reported to IPEDS, which relies on SIS data which may utilize different definitions and reporting periods for enrollment than the individual schools.

Cummings School of Veterinary Medicine*

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	1	2.2%	4	1.5%	5	1.6%
Black, Non-Hispanic	1	2.2%	0	0.0%	1	0.3%
Native American or Alaskan Native	0	0.0%	1	0.4%	1	0.3%
Asian or Pacific Islander	3	6.5%	18	6.5%	21	6.5%
Hispanic	0	0.0%	1	0.4%	1	0.3%
White, Non-Hispanic	38	82.6%	211	76.7%	249	77.6%
Other/Ethnicity Unknown	3	6.5%	40	14.5%	43	13.4%
Subtotal Vet	46	100%	275	100%	321	100%

Cummings School of Veterinary Medicine (MS, PhD) *

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	0	0.0%	5	29.4%	5	26.3%
Black, Non-Hispanic	0	0.0%	0	0.0%	0	0.0%
Native American or Alaskan Native	0	0.0%	0	0.0%	0	0.0%
Asian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White, Non-Hispanic	1	50.0%	0	0.0%	1	5.3%
Other/Ethnicity Unknown	1	50.0%	12	70.6%	13	68.4%
Subtotal Vet	2	100%	17	100%	19	100%

Other-Unclassified**

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	2	18.2%	6	19.4%	8	19.0%
Black, Non-Hispanic	0	0.0%	0	0.0%	0	0.0%
Native American or Alaskan Native	0	0.0%	0	0.0%	0	0.0%
Asian or Pacific Islander	1	9.1%	2	6.5%	3	7.1%
Hispanic	0	0.0%	1	3.2%	1	2.4%
White, Non-Hispanic	4	36.4%	6	19.4%	10	23.8%
Other/Ethnicity Unknown	4	36.4%	16	51.6%	20	47.6%
Subtotal Other	11	100%	31	100%	42	100%

*Enrollment figures given by the schools for Dental, Medical, Sackler, Cummings-Veterinary, and Fletcher vary from the information reported to IPEDS, which relies on SIS data which may utilize different definitions and reporting periods for enrollment than the individual schools.

** "Other-Unclassified" includes enrolled students not pursuing a specific major.

Total

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	452	11.1%	448	9.4%	900	10.2%
Black, Non-Hispanic	157	3.9%	257	5.4%	414	4.7%
Native American or Alaskan Native	9	0.2%	12	0.3%	21	0.2%
Asian or Pacific Islander	524	12.9%	637	13.4%	1,161	13.1%
Hispanic	207	5.1%	261	5.5%	468	5.3%
White, Non-Hispanic	2,283	56.2%	2,603	54.6%	4,886	55.3%
Other/Ethnicity Unknown	433	10.7%	549	11.5%	982	11.1%
Grand Total	4,065	100%	4,767	100%	8,832	100%

*Enrollment figures given by the schools for Dental, Medical, Sackler, Cummings-Veterinary, and Fletcher vary from the information reported to IPEDS, which relies on SIS data which may utilize different definitions and reporting periods for enrollment than the individual schools.



Jackson students in suffrage parade, 1915.

INTERNATIONAL STUDENTS BY COUNTRY FALL 2006

Countries Represented

	A&S ¹	EN ¹	GSAS ¹	GSOE ¹	Fletcher	Friedman S.N.S.P. ¹	Health Sci. ²	Cum- mings - Vet. ¹	Other ³	Total
Afghanistan	1				1					2
Albania	1									1
Andorra	1									1
Argentina	1		2		2					5
Armenia	2				1					3
Australia	3			2	2		2			9
Austria								1		1
Bahamas	1		1				1			3
Bahrain				1						1
Bangladesh	1	2		1	6					10
Belgium	1				2					3
Belize			1				1			2
Bermuda	1									1
Bhutan	1									1
Brazil	13		3	3	2		1		1	23
British Virgin Islands							1			1
Bulgaria	4		1		1		1		1	8
Burma							1			1
Cameroon			2		2				1	5
Canada	28	2	6	2	8	1	32	2	10	91
Chile			3						1	4
China	2		38	48	2	3	14		13	120
Colombia	9	2			1				1	13
Costa Rica	1	1		1						3
Croatia			1							1
Cyprus	1						2			3
Czech Republic	1									1
Denmark	1				2		1			4
Dominican Republic	1				1				1	3
Ecuador									2	2
Egypt					2				2	4
El Salvador	2				1					3
Eritrea							1			1
Ethiopia						1	1			2
Finland	1									1
France	9	1	1		6	1			8	26
Georgia										0
Germany	6		3	2	10		6		5	32
Ghana	2	3			1	1	1		3	11
Greece	7	2	2	5	7		6		2	31
Guatemala	1				1	1			1	4
Haiti	1									1
Hong Kong	5		2	1	1	1	3		2	15
India	20	2	8	16	9	6	25	1	10	97
Indonesia	2		1	1	2	1	1		1	9
Iran							1			1
Iraq					1					1
Ireland							1		3	4
Israel			1	1	4		3			9
Italy	4	1	1	1	8		3		1	19
Jamaica			2							2
Japan	10	4	8	1	22	5	6		6	62
Jordan	2	1			1		1			5
Kenya	1				2	1	3		1	8
Kuwait	3		1				4			8
Latvia					1					1
Lebanon					2	1			1	4
Lithuania	1									1
Luxembourg					1					1
Macedonia					2		1			3
Malaysia	2		1				1			4
Mali					1					1
Mauritius		1	1		1					3

¹ Non-immigrant students only; no data for permanent residents and U.S. citizens living abroad.

² Includes students from Dental School, Medical School, Sackler School & Affiliated Hospitals.

³ Includes exchange students, special students, and practical trainees

Countries Represented

	A&S ¹	EN ¹	GSAS ¹	GSOE ¹	Fletcher	Friedman S.N.S.P. ¹	Health Sci. ²	Cum- mings - Vet. ¹	Other ³	Total ⁴
Mexico	3	1			9	2	3			18
Moldova	1				1					2
Mongolia									1	1
Monaco							1			1
Morocco		1	1						1	3
Nepal	3	2	1		2	1			1	10
Netherlands	1		1							2
Nigeria	1			1	3		2		1	8
Norway	2		1		1		1			5
Pakistan	6		2	3	3					14
Palestine					1	1				2
Panama	1									1
Peru					1					1
Philippines	2				1		1			4
Poland	2									2
Portugal					2		1			3
Republic of Korea	40	3	2	4	11	5	33	1	9	108
Romania				1	4			1	1	7
Russia	3	1	4		1		2		1	12
Rwanda	1				1					2
Saudi Arabia	2	2	1	1			7		1	14
Senegal					1					1
Serbia & Montenegro				1	2					3
Singapore	15				2		2		3	22
Slovak Republic							1			1
South Africa						1				1
Spain	3		1		3		3		3	13
Sri Lanka					3					3
Suriname					1					1
Sweden	3				1					4
Switzerland	2		1		5					8
Taiwan	2		4	3	4	1	6	2	3	25
Tanzania	1									1
Thailand	4			2	1				1	8
Trinidad and Tobago		2			1			1		4
Turkey	25	2	9	2	11		4		10	63
Ukraine			4		1				1	6
United Arab Emirates		2			1		2			5
United Kingdom	18		4	1	1			1	2	27
Uruguay					1					1
Venezuela		2		1					3	6
Vietnam				4	2		1			7
Zimbabwe						3			1	4
Total	295	40	126	110	201	37	195	10	120	1,134

¹ Non-immigrant students only; no data for permanent residents and U.S. citizens living abroad.

² Includes students from Dental School, Medical School, Sackler School & Affiliated Hospitals.

³ Includes exchange students, special students, and practical trainees.

⁴ International distribution is not provided for all full-time and part-time students at all schools.

INTERNATIONAL STUDENTS BY LEADING COUNTRY

Top Countries Represented - Distribution by School

	Total	A&S ¹	EN ¹	GSAS ¹	GSOE ¹	Fletcher	Friedman S.N.S.P. ¹	Health Sci. ²	Cum- mings - Vet. ¹	Other ³
China	120	2		38	48	2	3	14		13
Republic of Korea	108	40	3	2	4	11	5	33	1	9
India	97	20	2	8	16	9	6	25	1	10
Canada	91	28	2	6	2	8	1	32	2	10
Turkey	63	25	2	9	2	11		4		10
Japan	62	10	4	8	1	22	5	6		6
Germany	32	6		3	2	10		6		5
Greece	31	7	2	2	5	7		6		2
United Kingdom	27	18		4	1	1			1	2
France	26	9	1	1		6	1			8
Taiwan	25	2		4	3	4	1	6	2	3
Brazil	23	13		3	3	2		1		1
Singapore	22	15				2		2		3
Italy	19	4	1	1	1	8		3		1
Mexico	18	3	1			9	2	3		

International Students Enrolled in Summer English Language Program
Enrollments in both Four- and Six-Week Summer English Language Programs

Country of Citizenship	2002	2003	2004	2005	2006
Japan	18	18	28	30	34
Taiwan, ROC	8	7	12	17	30
Spain	4	2	4	7	17
Republic of Korea	3	2	6	5	7
France	10	5	6	11	3
USA		3	2		3
Republic of China		1	2		2
Austria					1
Mexico	2		1		1
Saudia Arabia			6		1
Turkey	1	2	2	2	1
Belgium	1				
Brazil	1				
Cambodia		1			
Colombia	1				
Dominican Republic	1				
Germany	1				
Greece	2	1			
Hong Kong	2				
Italy	3	4	3	2	
Kazakhstan	1				
Paraguay		1			
Peru				1	
Russia	1				
Rwanda		1			
Sweden				1	
Switzerland	1		1	2	
Thailand			1		
Vietnam	1		1		
Total	62	48	75	78	100

ENROLLMENTS IN THE COLLEGE OF SPECIAL STUDIES

	2001/02	2002/03	2003/04	2004/05	2005/06
Enrollments for Credit	652	711	775	702	671
Enrollments for Audit	56	60	130	143	109
Total Enrollment	708	771	905	845	780

Certificate Programs

	2001/02	2002/03	2003/04	2004/05	2005/06
Bioengineering	2	2	1	3	0
Biotechnology	2	4	2	5	4
Biotechnology Engineering	5	4	5	5	0
Community Environmental Studies	2	9	5	6	3
Computer Science	3	0	2	3	0
Epidemiology	NA	NA	4	0	1
Environmental Management	2	2	4	1	1
Human – Computer Interaction	1	1	2	0	1
Management of Community Organizations	3	6	8	8	3
Manufacturing Engineering	6	1	3	4	3
Microwave and Wireless Engineering	4	0	1	0	0
Museum Studies	16	12	20	11	23
Occupational Therapy	0	1	0	0	1
Program Evaluation	1	0	3	0	0
Total Certificates Awarded	47	42	60	46	40

SUMMER SESSION ENROLLMENTS

Tufts Undergraduates

	2002	2003	2004	2005	2006
Arts & Sciences	913	864	1,070	1,076	1,002
Engineering	236	194	160	190	177
Museum School	158	111	121	123	105
Total Undergraduate	1,307	1,169	1,351	1,389	1,284

Tufts Graduate Students*

	2002	2003	2004	2005	2006
Graduate School of Arts, Sciences & Engineering	783	738	642	623	660
Fletcher**	85	78	79	67	79
Friedman S.N.S.P.	9	4	9	2	5
Total Graduate	877	820	730	692	744

Visiting Students

	2002	2003	2004	2005	2006
Special Students	123	147	142	128	109
High School Students	62	67	76	72	72
Visiting Students	860	686	683	513	515
Total Visiting Students	1,045	900	901	713	696

Total

	2002	2003	2004	2005	2006
Total Summer Session	3,229	2,889	2,982	2,794	2,724

Other

	2002	2003	2004	2005	2006
Tufts Tuition Remission Participants	66	44	37	11	13

* School of Medicine, including Sackler, are not included here

**Fletcher Summer School numbers have been corrected 2002 and 2003

STUDENT FACULTY RATIO

Enrollment and Faculty Size, Student-Faculty Ratio College of Arts & Sciences, School of Engineering

Year	Faculty Size (FTE)	Enrollment Total**	Undergrad (FTE)**	GSAS (FTE)	GSOE* (FTE)	Undergrad Student to Faculty Ratio	Total AS&E Student to Faculty Ratio
2006/07	553	6,381	4,834	916	406	8.7	11.5
2005/06	549	6,163	4,887	883	393	8.9	11.2
2004/05	506	6,193	4,866	927	401	9.6	12.3
2003/04	534	6,089	4,837	856	396	9.1	11.4
2002/03	533	6,019	4,857	834	328	9.1	11.3
2001/02	514	5,736	4,706	833	197	9.2	11.2
2000/01	516	6,093	4,948	1,145	--	9.6	11.8
1999/00	501	6,127	4,938	1,189	--	9.9	12.2
1998/99	495	5,920	4,768	1,152	--	9.6	12.0
1997/98	471	5,881	4,726	1,155	--	10.0	12.5
1996/97	485	6,300	4,521	1,779	--	9.3	13.0

* Prior to 2000/2001 figures were included with the Graduate School of Arts & Sciences

** Does not include students enrolled in Tufts Study Abroad Programs

GEOGRAPHIC DISTRIBUTION OF STUDENTS BY STATE/TERRITORY – FALL 2006

	Arts & Sciences	Engineering	GSAS	GSOE	Fletcher ¹	Friedman S.N.S.P.
Alabama	3	1	1	1	1	
Alaska	5	1		1	2	
Arizona	13	3	1		1	3
Arkansas			1		1	1
California	301	21	27	5	24	10
Colorado	47	7	2		2	3
Connecticut	256	60	19	3	1	8
Delaware	6		1			
District of Columbia	30	3	2		6	
Florida	141	12	2		3	2
Georgia	29		3		4	1
Hawaii	17	2				
Idaho	2	1	1			
Illinois	103	7	6	4	7	4
Indiana	17	1	5		1	2
Iowa	8			1	1	
Kansas	6	1	2			2
Kentucky	5			1	1	
Louisiana	7	2			1	
Maine	70	22	10		2	3
Maryland	138	14	12		10	4
Massachusetts	988	227	710	380	99	28
Michigan	25	2	1		2	3
Minnesota	30	6	1	1	4	4
Mississippi	1	1				
Missouri	23	1	1		4	2
Montana	6	2	1		1	
Nebraska	5					
Nevada	5	2				
New Hampshire	73	24	16	21	4	6
New Jersey	297	44	14	1	8	2
New Mexico	11		1		1	2
New York	616	96	35	9	21	17
North Carolina	24	7	7			
North Dakota	1					2
Ohio	48	3	8		8	5
Oklahoma	5		3			
Oregon	23	5	3		4	1
Pennsylvania	137	27	8	4	7	6
Rhode Island	39	19	9	6	2	3
South Carolina	9	1			2	2
South Dakota	1	1			1	
Tennessee	28	2	1			1
Texas	77	14	11	3	6	2
Utah	8	1	1			1
Vermont	40	5	5	1	2	2
Virginia	44	9	4	2	15	1
Washington	52	6	4	3	7	3
West Virginia	2					1
Wisconsin	18	2		1	2	3
Wyoming	1		1			
Guam	1					
Puerto Rico	24	1	2	1	1	
Virgin Islands	2					
Foreign/Overseas/Unknown	395	45	91	47	184	74
Total	4,263	711	1,033	496	453	214

¹ Full-time students only.

	Dental	Medical	Medical MS,MPH	Sackler	Cummings- Vet. ²	University Total ³
Alabama	3					10
Alaska	1					10
Arizona	8	4		2	1	36
Arkansas	1					4
California	77	87	4	12	22	590
Colorado	3	6	1	1	3	75
Connecticut	10	32	4	2	10	405
Delaware	1	1				9
District of Columbia	1			1		43
Florida	37	13	3	2	6	221
Georgia	12	3		2		54
Hawaii	5	4			1	29
Idaho	4					8
Illinois	14	5	1	4	3	158
Indiana	6	2				34
Iowa						10
Kansas	1		1			13
Kentucky	1	3			1	12
Louisiana	1	1	1	1		14
Maine	14	10	2		1	134
Maryland	3	11		4	6	202
Massachusetts	234	273	61	88	166	3,254
Michigan	15	8	1	1		58
Minnesota	2	1	1	1	1	52
Mississippi	1			1		4
Missouri	1	2	1			35
Montana	5	1				16
Nebraska	2	1				8
Nevada	2					9
New Hampshire	16	12	5	9	5	191
New Jersey	16	36		4	18	440
New Mexico	1	1	6	3		26
New York	39	77		15	32	957
North Carolina	13	2	1		6	60
North Dakota					1	4
Ohio	8	5	1		1	87
Oklahoma	3	1	1			13
Oregon	5	4			2	47
Pennsylvania	15	22		5	8	239
Rhode Island	11	13		1	5	108
South Carolina	1				1	16
South Dakota						3
Tennessee	3	5				40
Texas	21	7		4	2	147
Utah	8	4				23
Vermont	2	1		1	4	63
Virginia	12	5			4	96
Washington	24	18			2	119
West Virginia				2		5
Wisconsin	10	2	1		5	44
Wyoming						2
Guam						1
Puerto Rico	1	1		1		32
Virgin Islands	1	1				4
Foreign/Overseas/Unknown	101	13	19	54	5	1,028
Total	776	698	115	221	322	9,302

² First Professional only.

³ Geographic distribution not provided for all full-time and part-time students at all schools.

TUITION RATES

Undergraduate Tuition and Fees

Year	Tuition	Room	Board	Health Service Fee	Activity Fee	Total
2006/07	33,906	5,020	4,750	576	248	44,500
2005/06	31,828	4,827	4,570	556	237	42,018
2004/05	30,203	4,640	4,389	540	226	39,998
2003/04	28,896	4,420	4,220	519	214	38,269
2002/03	27,450	4,250	4,060	499	206	36,465
2001/02	26,213	4,087	3,900	482	197	34,879
2000/01	25,062	3,930	3,750	464	188	33,394
1999/00	24,126	3,775	3,600	446	179	32,126
1998/99	23,106	3,648	3,460	431	172	30,817
1997/98	22,230	3,518	3,320	415	166	29,649

Tuition Rates by School

Year	G.S.A.S./ G.S.O.E.	Fletcher	Friedman S.N.S.P.	Dental	Medical	Sackler	Cummings - Vet.
2006/07	33,672	31,986	21,932	45,500	44,735	19,325	34,965
2005/06	32,360	29,106	20,888	42,850	43,014	19,325	33,947
2004/05	31,102	27,850	19,894	40,800	41,360	19,325	32,894
2003/04	29,649	26,650	19,315	38,850	39,579	19,325	31,659
2002/03	28,264	25,477	18,752	37,000	39,579	19,325	30,151
2001/02	26,994	24,380	18,752	35,250	37,875	19,325	29,131
2000/01	25,808	23,000	18,206	33,550	35,900	19,325	28,065
1999/00	24,804	21,700	17,676	31,400	34,180	19,325	27,038
1998/99	23,839	20,500	17,160	29,900	32,865	18,670	26,250
1997/98	22,867	19,550	16,660	28,200	31,450	17,950	25,486



Washington and Kneeland Street, Dental School exterior, ca. 1973.

UNDERGRADUATE CHARGES RELATIVE TO COMPARISON GROUP

Year	Tuition		Total Resident Charges	
	Rank (1 = Highest Tuition)	\$ Below Leader	Rank (1 = Highest Charges)	\$ Below Leader
2006/07	2 of 12	\$436	9 of 12	\$1,300
2005/06	3 of 12	\$625	8 of 12	\$1,342
2004/05	3 of 12	\$503	9 of 12	\$1,124
2003/04	3 of 12	\$216	7 of 12	\$1,393
2002/03	3 of 12	\$325	8 of 12	\$1,382
2001/02	3 of 12	\$280	8 of 12	\$1,435
2000/01	4 of 12	\$660	10 of 12	\$1,443

Comparison Group: Boston College, Brown, Columbia, Cornell, Dartmouth, Duke, Georgetown, John Hopkins, Northwestern, University of Pennsylvania, Washington University (St. Louis)

UNDERGRADUATE FINANCIAL INCOME AND AWARDS

Family Income of Aid Recipients:

	# of Recipients	% of Recipients
Below \$15,000	127	6%
\$15,000 – \$29,999	178	9%
\$30,000 – \$44,999	231	11%
\$45,000 – \$59,999	220	11%
\$60,000 – \$74,999	224	11%
\$75,000 – \$89,999	216	10%
\$90,000 – \$104,999	187	9%
\$105,000 – \$119,999	154	7%
\$120,000 – \$134,999	127	6%
Above \$135,000	394	19%
Total*	2,058	

Range of Awards to Individuals:

	Number of Awards	Percentage of Awards
\$0 – \$3,999	135	7%
\$4,000 – \$7,999	241	12%
\$8,000 – \$11,999	123	6%
\$12,000 – \$15,999	145	7%
\$16,000 – \$19,999	180	9%
\$20,000 – \$23,999	173	8%
\$24,000 – \$27,999	185	9%
\$28,000 – \$29,999	95	5%
\$30,000 – \$31,999	88	4%
\$32,000 – \$33,999	92	4%
\$34,000 – \$35,999	108	5%
Above – \$36,000	493	24%
Total*	2,058	

*Represents need-based aid from Tufts.

STUDENT FINANCIAL AID

Student Financial Aid - FY06 Undergraduate and Graduate Schools

(Thousands of Dollars)

	Arts & Sciences	Eng.	Graduate A & S	Graduate Eng.	Fletcher	Friedman S.N.S.P.
Income						
Tuition & Fees	135,211	22,577	17,508	6,729	14,933	2,856
Room & Board	28,907	5,012			357	
Total Income (Tuition, Fees, Rm & Bd)	164,118	27,589	17,508	6,729	15,290	2,856

Financial Aid

Direct Contributions:

A. Tuition Forgiven (¹ for Eng. and A&S)	31,859	5,725			0	1,189
% of Total Tuition, Fees, Rm & Bd	19%	21%	0%	0%	0%	42%
B. Funded Scholarships:						
Income from Rest. Endow.	447	91			655	98
Current Scholarship Gifts (non-govt)	521	79			2,759	103
Other Outside Gifts or Scholarships	1,545	370			573	
Research & Other Grants (govt)	2,894	500			1,328	231
Total Funded Scholarships	5,407	1,040	0	0	5,315	432
C. Employment:						
Tufts Work Study	0	0	-		-	
College Work-Study Program ²	2,243	429	710	74	373	171
Total Employment	2,243	429	710	74	373	171
Total Direct Contributions	39,509	7,194	710	74	5,688	1,792
% of Total Tuition, Fees, Rm & Board	24%	26%	4%	1%	37%	63%

Loans:

A. Tufts Controlled ³	1,433	221	431	73	340	75
B. Private ⁴	18,060	3,473	8,470	930	4,758	1,367
Total Loans	19,493	3,694	8,901	1,003	5,098	1,442
% of Total Tuition, Fees, Rm & Board	12%	13%	51%	15%	33%	50%
Total Financial Aid	59,002	10,888	9,611	1,077	10,786	3,063
% of Total Tuition, Fees, Rm & Board	36%	39%	55%	16%	71%	107%

¹ Tufts National merit included in this category

² Number represents amount awarded not amount earned by students

³ Federal Perkins loans included in this category

⁴ Federal Stafford loans and Federal Parent PLUS loans included in this category

Student Financial Aid Professional Schools

(Thousands of Dollars)

Income

	Dental	Medical/ Sackler	Cummings - Vet.	Total (All Schools)
Tuition & Fees	31,859	36,725	11,316	279,714
Room & Board	462	281		35,019
Total Income (Tuition, Fees, Rm & Bd)	32,321	37,006	11,316	314,733

Financial Aid

Direct Contributions:

A. Tuition Forgiven	1,270	232	1,450	41,725
% of Total Tuition, Fees, Rm & Bd	4%	1%	13%	13%
B. Funded Scholarships:				
Income from Rest. Endow.	612	304	75	2,282
Current Scholarship Gifts (non-govt)	25	3,419	115	7,021
Other Outside Gifts or Scholarships	91	369		2,948
Research & Other Grants (govt)	2,647	3,240		10,840
Contracts			162	162
Total Funded Scholarships	3,375	7,332	352	23,253
C. Employment:				
Tufts Work Study				0
College Work-Study Program ¹	23	163	67	4,253
Total Employment	23	163	67	4,253
Total Direct Contributions	4,668	7,727	1,869	69,231
% of Total Tuition, Fees, Rm & Bd	14%	21%	17%	22%

Loans:

A. Tufts Controlled ²	2,292	3,291	495	8,651
B. Private ³	29,222	23,988	8,810	99,078
Total Loans	31,514	27,279	9,305	107,729
% of Total Tuition, Fees, Rm & Bd	98%	74%	82%	34%
Total Financial Aid	36,182	35,006	11,174	176,789
% of Total Tuition, Fees, Rm & Bd	112%	95%	99%	56%

¹ Federal Perkins loans included in this category

² Number represents amount awarded not amount earned by students

³ Federal Stafford loans and Federal Parent PLUS loans included in this category

⁴ TCSVM unsponsored & sponsored loans

UNDERGRADUATE FINANCIAL AID SELECTED STATISTICS

Basic Statistics	2001/02	2002/03	2003/04	2004/05	2005/06
Estimated Total College Cost per Student	\$36,700	\$38,400	\$40,200	\$42,000	\$44,100
Estimated Tuition and Fees per Student	\$26,892	\$28,155	\$29,630	\$30,969	\$32,621
Number of Students	4,677	4,874	4,887	4,966	4,995
Total Tuition and Fees*	\$125,773,884	\$137,227,470	\$144,801,810	\$153,792,054	\$162,941,895

Financial Aid	2001/02	2002/03	2003/04	2004/05	2005/06
Number of Students Aided	2,210	2,364	2,460	2,441	2,519
Number Aided as % of Total	47%	48%	50%	49%	50%
Average Award	\$24,085	\$24,735	\$25,706	\$25,876	\$27,745
Average Award as % of Total Cost	65%	64%	64%	62%	63%
Total Aid	\$53,227,850	\$58,473,540	\$63,236,760	\$63,163,316	\$69,889,655
Total Aid as % of Tuition and Fees	42%	42%	44%	41%	43%

Components of Aid Packages (Thousands of Dollars)	2001/02	2002/03	2003/04	2004/05	2005/06
University Scholarships	\$28,911	\$31,981	\$34,727	\$36,579	\$38,722
% of Total Aid	54%	55%	55%	55%	55%
Federal Aid Schol. (SOG/PELL/ROTC/Misc.)	\$2,318	\$2,459	\$2,781	\$2,606	\$2,513
% of Total Aid	4%	4%	4%	4%	4%
Other Major Scholarships	\$2,577	\$2,602	\$2,717	\$2,588	\$2,796
% of Total Aid	5%	4%	4%	4%	4%
State	\$1,229	\$1,101	\$1,103	\$943	\$881
% of Total Aid	2%	2%	2%	1%	1%
Private	\$1,348	\$1,501	\$1,614	\$1,645	\$1,915
% of Total Aid	3%	2%	3%	2%	3%
Guaranteed Employment	\$2,394	\$2,290	\$2,554	\$2,555	\$2,672
% of Total Aid	5%	4%	4%	4%	4%
Long Term Loans	\$17,030	\$19,144	\$20,458	\$22,716	\$23,187
% of Total Aid	32%	33%	32%	34%	33%

* Total number of FTE students multiplied by estimated tuition and fees.

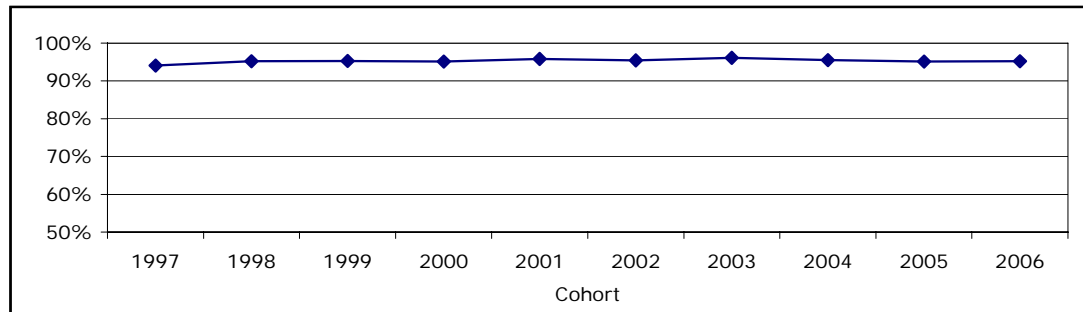


Aerial view of downtown Boston, ca. 1969.

HISTORICAL GRADUATION AND RETENTION RATES

Freshman to Sophomore Retention Rate*

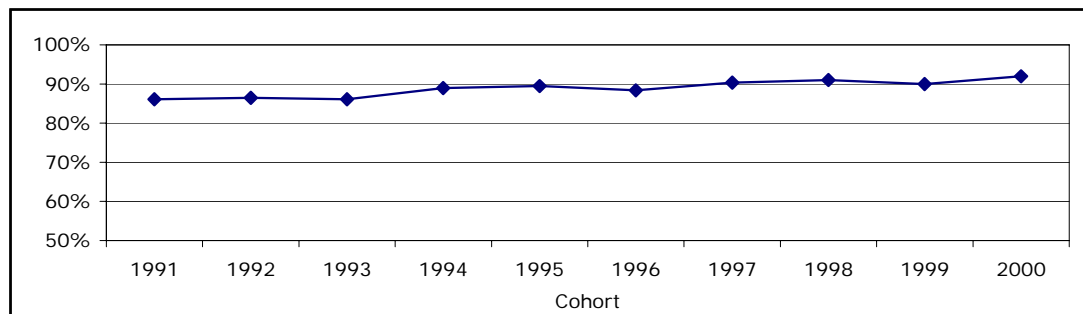
Year Reported	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Retention Rate	94%	95%	95%	95%	96%	95%	96%	96%	95%	95%



* These percentages represent actuals and not 4-year averages as previously reported.

6-Year Graduation Rate**

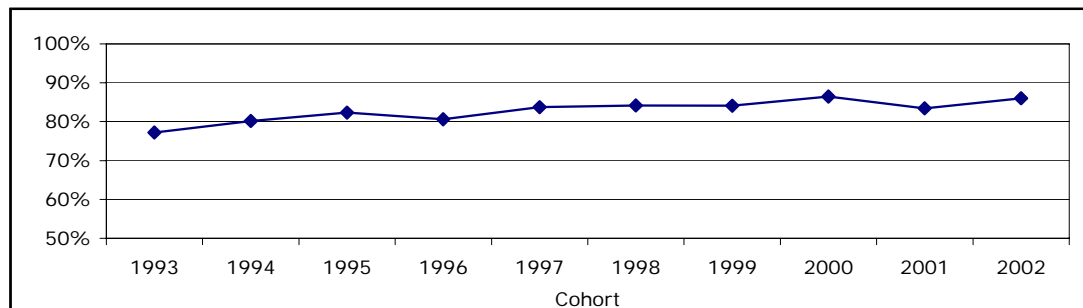
Year Entered Tufts	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
Graduation Rate	86%	87%	86%	89%	90%	88%	90%	91%	90%	92%



**The six-year ("official") graduation time frame is the equivalent of 150 percent of the expected four years allotted to graduate, and is consistent with guidelines mandated in the federal Student Right to Know legislation. Deceased students are not included in the cohorts. Transfer students are also not included in these data.

4-Year Graduation Rate

Year Entered Tufts	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Graduation Rate	77%	80%	82%	81%	84%	84%	84%	87%	83%	86%



GRADUATING SENIORS BY MAJOR

First Major

Arts	2001/02	2002/03	2003/04	2004/05	2005/06
Architectural Studies	2	8	18	8	10
Art History	16	23	19	16	16
Drama and Dance	6	12	9	11	7
Music	8	5	5	4	13
Subtotal Arts	32	48	51	39	46

Engineering	2001/02	2002/03	2003/04	2004/05	2005/06
Biomedical Engineering System Track	-	-	-	-	2
Chemical Engineering	23	18	29	27	24
Civil Engineering	22	28	18	13	36
Computer Engineering	25	28	31	14	18
Computer Science*	14	15	20	8	9
Electrical Engineering	30	36	45	27	27
Engineering Physics	-	-	-	1	1
Engineering Psychology	23	18	7	5	8
Environmental Engineering	8	6	9	3	11
Mechanical Engineering	46	44	44	51	48
Other Engineering**	11	10	14	17	25
Subtotal Engineering	202	203	217	166	209

Humanities	2001/02	2002/03	2003/04	2004/05	2005/06
Classics	5	8	8	4	6
Comparative Religion	4	8	2	4	6
English	78	70	58	104	92
History	33	48	32	45	47
Philosophy	24	16	16	16	16
Subtotal Humanities	144	150	116	173	167

Languages	2001/02	2002/03	2003/04	2004/05	2005/06
Chinese	-	-	-	1	2
French	10	3	5	2	4
German	1	4	3	-	2
Greek	-	-	-	-	0
Greek & Latin	-	-	1	-	2
Japanese	2	2	-	2	4
Latin	-	-	-	-	1
Russian	2	-	1	-	0
Spanish	15	18	17	16	15
Subtotal Languages	30	27	27	21	30

Math & Science	2001/02	2002/03	2003/04	2004/05	2005/06
Applied Physics	-	-	1	-	0
Astrophysics	-	2	1	-	0
Biochemistry	13	9	5	14	11
Biology	89	80	74	68	83
Biology/Psychology	28	21	30	23	34
Chemical Physics	-	2	1	-	0
Chemistry	7	10	4	4	8
ACS Certified Chemistry Major	-	2	3	1	0
Computer Science*	27	29	28	21	10
Geological Sciences	4	1	2	1	4
Geology	3	3	2	-	3
Mathematics	13	18	14	11	10
Physics	4	7	4	3	5
Subtotal Math & Science	188	184	169	146	168

*Starting in 2004/2005, both Liberal Arts and Engineering offer Computer Science Degrees. Historically, these have been reported together in Engineering. This change resulted in adjustments to the Engineering and Math & Science categories.

**Other Engineering includes the majors: Engineering, Engineering Science, and No Major.

First Major

Social Sciences	2001/02	2002/03	2003/04	2004/05	2005/06
Anthropology	14	11	11	15	13
Archaeology	2	7	2	7	4
Child Development	57	62	71	51	59
Community Health	-	-	-	-	5
Economics	138	143	110	123	113
International Relations	146	169	133	151	183
Political Science	55	71	86	88	101
Psychology	73	70	75	78	95
Psychology - Clinical	28	34	29	23	27
Quantitative Economics	21	42	33	35	34
Sociology	25	30	23	25	26
Subtotal Social Sciences	559	639	573	596	660

Other	2001/02	2002/03	2003/04	2004/05	2005/06
American Studies	20	18	27	21	26
Asian Studies	1	3	-	-	0
Environmental Studies	3	5	-	3	1
German Area Studies	1	2	-	1	1
International Letters & Visual Studies	6	3	10	5	5
Judaic Studies	1	6	1	1	0
Middle Eastern Studies	-	-	1	2	2
Peace and Justice Studies	-	-	5	9	7
Plan of Study	3	2	3	2	2
Russian & European Area Studies	-	2	1	-	3
Women's Studies	1	2	3	1	2
Subtotal Other	36	43	51	45	49

Special Studies	2001/02	2002/03	2003/04	2004/05	2005/06
Fine Arts (BFA)	59	62	71	84	94
Subtotal Special Studies	59	62	71	84	94

Total Undergraduate	1,246	1,355	1,275	1,270	1,423
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Percent of Total

Arts	3%	4%	4%	3%	3%
Engineering	16%	15%	17%	13%	15%
Humanities	12%	11%	9%	14%	12%
Languages	2%	2%	2%	2%	2%
Math & Science	15%	14%	13%	11%	12%
Other	3%	3%	4%	4%	3%
Social Sciences	45%	47%	45%	47%	46%
Special Studies	5%	5%	6%	7%	7%

GRADUATING SENIORS BY MAJOR CONTINUED

First, Second, and Third Majors

Arts	2001/02	2002/03	2003/04	2004/05	2005/06
Architectural Studies	4	13	20	10	11
Art History	19	38	22	24	24
Drama and Dance	14	12	13	13	9
Music	10	6	8	5	16
Subtotal Arts	47	69	63	52	60

Engineering	2001/02	2002/03	2003/04	2004/05	2005/06
Biomedical Engineering Design Track	23	16	30	11	23
Biomedical Engineering System Track	8	14	12	16	23
Biotechnology Engineering Track	1	4	5	6	1
Biotechnology Science Track	1	3	9	1	1
Chemical Engineering	23	18	29	27	24
Civil Engineering	22	28	18	13	36
Computer Engineering	25	28	31	14	18
Computer Science*	14	17	20	8	9
Electrical Engineering	30	36	45	27	27
Engineering Physics	-	-	-	1	1
Engineering Psychology	23	18	7	5	8
Environmental Engineering	8	6	9	3	11
Mechanical Engineering	46	44	44	51	48
Other Engineering**	11	10	14	17	25
Subtotal Engineering	235	242	273	200	255

Humanities	2001/02	2002/03	2003/04	2004/05	2005/06
Classics	12	12	11	11	13
Comparative Religion	9	15	6	5	10
English	101	85	74	115	108
History	42	60	40	53	60
Philosophy	28	27	21	25	25
Subtotal Humanities	192	199	152	209	216

Languages	2001/02	2002/03	2003/04	2004/05	2005/06
Chinese	2	-	1	3	5
French	25	13	23	14	25
German	4	7	7	-	4
Greek	-	1	-	1	0
Greek & Latin	-	-	1	1	2
Japanese	3	6	2	5	6
Latin	-	2	-	-	1
Russian	1	-	1	-	0
Russian Language and Literature	-	-	1	-	0
Spanish	44	48	55	38	53
Subtotal Languages	79	77	91	62	96

Math & Science	2001/02	2002/03	2003/04	2004/05	2005/06
Applied Physics	2	-	1	2	1
Astrophysics	1	3	3	-	0
Biochemistry	13	9	6	14	11
Biology	89	84	76	71	90
Biology/Psychology	28	22	32	23	34
Chemical Physics	-	2	1	1	0
Chemistry	4	10	4	4	9
ACS Certified Chemistry Major	-	2	3	1	0
Computer Science*	35	35	33	22	10
Geological Science	5	1	2	1	4
Geology	3	4	2	1	7
Mathematics	21	24	20	19	13
Physics	4	7	6	3	5
Subtotal Math & Science	205	203	189	162	184

*Starting in 2004/2005, both Liberal Arts and Engineering offer Computer Science Degrees. Historically, these have been reported together in Engineering. This change resulted in adjustments to the Engineering and Math & Science categories.

**Other Engineering includes the majors: Engineering, Engineering Science, and No Major.

First, Second, and Third Majors

Social Sciences	2001/02	2002/03	2003/04	2004/05	2005/06
Anthropology	18	15	13	21	18
Archaeology	3	9	4	7	9
Child Development	74	80	80	61	70
Community Health	-	38	32	39	63
Economics	174	200	145	149	161
International Relations	176	205	156	187	223
Political Science	63	79	98	100	114
Psychology	84	83	87	89	104
Psychology - Clinical	31	39	33	26	29
Quantitative Economics	25	47	38	42	36
Sociology	27	34	27	29	26
Subtotal Social Sciences	675	829	713	750	853

Other	2001/02	2002/03	2003/04	2004/05	2005/06
American Studies	24	19	30	26	30
Asian Studies	1	6	6	1	3
Environmental Studies	50	31	24	20	19
German Area Studies	8	4	6	3	3
International Letters & Visual Studies	-	4	14	7	6
Italian Studies	-	-	4	2	2
Judaic Studies	3	-	2	3	1
Middle Eastern Studies	4	-	3	5	6
Peace and Justice Studies	4	11	7	11	9
Plan of Study	1	3	5	3	2
Russian and East European Studies	2	3	2	2	9
Women's Studies	6	7	6	3	6
Subtotal Other	103	88	109	86	96

Special Studies	2001/02	2002/03	2003/04	2004/05	2005/06
Fine Arts (BFA)	59	62	71	84	94
Subtotal Special Studies	59	62	71	84	94

Total Undergraduate	1,595	1,769	1,661	1,605	1,854
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Percent of Total					
Arts	3%	4%	4%	3%	3%
Engineering	15%	14%	16%	12%	14%
Humanities	12%	11%	9%	13%	12%
Languages	5%	4%	5%	4%	5%
Math & Science	13%	11%	11%	10%	10%
Other	6%	5%	7%	5%	5%
Social Sciences	42%	47%	43%	47%	46%
Special Studies	4%	4%	4%	5%	5%

GRADUATE DEGREES GRANTED

Graduate School of Arts and Sciences	Masters Degrees		Doctoral Degrees	
	Granted 2006	Quantity to Date	Granted 2006	Quantity to Date
Art History	30	763	0	0
Biology	18	169	3	88
Chemistry	4	325	7	172
Child Development ¹	31	1,328	9	50
Classics	9	178	0	17
Drama	1	147	3	73
Economics	17	481	0	38
Education ¹	107	4,240	0	0
English	2	381	4	141
German, Russian & Asian Languages & Literature	5	177	0	2
History	8	261	1	31
Interdisciplinary	0	0	0	12
Mathematics	2	100	1	27
Music	5	114	0	0
Occupational Therapy	32	895	3	3
Philosophy	7	120	0	0
Physics & Astronomy	7	243	3	143
Psychology	5	264	5	172
Public Policy	10	30	0	0
Romance Languages (French)	1	44	0	16
Urban & Environmental Policy and Planning	45	676	0	0

School of Engineering (graduate)	Masters Degrees		Doctoral Degrees	
	Granted 2006	Quantity to Date	Granted 2006	Quantity to Date
Biotechnology Engineering	6	14	1	5
Biomedical Engineering	6	22	1	2
Chemical Engineering	10	308	5	55
Civil & Environmental Engineering	23	1,012	0	14
Computer Science	32	232	0	10
Electrical Engineering	21	583	0	57
Engineering Management	33	257	0	0
Mechanical Engineering	20	361	2	48
Human Factors	2	2		

Total GSAS and SOE(grad.)	499	13,727	48	1,176
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Degrees no Longer Offered <i>(No longer offered but sometimes people finish degree)</i>	Masters Degrees		Doctoral Degrees	
	Granted 2006	Quantity to Date	Granted 2006	Quantity to Date
Anatomy & Cellular Biology		5		19
Biochemistry & Pharmacology		18		49
Dental Science		20		0
Dentistry		5		0
Dermatology		3		0
Engineering		6		0
Engineering Design		93		10
Geology		3		0
History & Public Law		0		1
Humanistic Studies		0		1
Immunology		1		11
Italian & Italian Studies		5		0
Life Science Engineering		22		0
Microbiology		2		7
Modern Languages		1		0
Molecular Biology & Microbiology		1		24
Molecular Basis		0		1
One of a Kind		3		25
Oral Pathology		12		0
Oral Pediatrics		22		0
Oral Surgery		14		0
Orthodontics		32		0
Pathology		1		0
Pedodontia		2		0
Periodontology		9		0
Pharmacology		4		16
Physiology		8		25
Political Science & Gov't		89		32
Prosthetics		7		0
Prosthodontics		16		0
Public Policy & Cit. Part.		43		0
Radiology		3		0
Religion		2		0
Social Service		2		0
Sociology		104		18
Spanish		8		0
Surgery		40		7
Systems Analysis		4		0
Theology		1		0
Unspecified MA		112		5
Unspecified MS		15		0

Grand Total GSAS and SOE(grad.)	499	14,465	48	1,427
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¹ Education and Child Development includes CAGS awarded

Friedman S.N.S.P.	Masters Degrees		Doctoral Degrees	
	Granted 2006	Quantity to Date	Granted 2006	Quantity to Date
MS	55	644		
MS/MPH	7	51		
MS/MA	0	1		
MS/MALD	0	14		
PhD			12	162

The Fletcher School of Law and Diplomacy	Masters Degrees		Doctoral Degrees	
	Granted 2006	Quantity to Date	Granted 2006	Quantity to Date
MA	66	3,214		
MALD	176	4,153		
PhD			14	635

Sackler School of Graduate Biomedical Sci.	Masters Degrees		Doctoral Degrees	
	Granted 2006	Quantity to Date	Granted 2006	Quantity to Date
MS	15	88		
PhD			31	485

School of Dental Medicine*	Masters Degrees		Doctoral Degrees	
	Granted 2006	Quantity to Date	Granted 2006	Quantity to Date
MS	8	151		0
DMD		0	169	10,721

School of Medicine	Masters Degrees		Doctoral Degrees	
	Granted 2006	Quantity to Date	Granted 2006	Quantity to Date
MS		4		
MD			144	12,003
MD/MBA		89	13	117
MD/MPH		197	15	218
MD/PHD			2	42

Office of Graduate Programs

	Masters Degrees		Doctoral Degrees	
	Granted 2006	Quantity to Date	Granted 2006	Quantity to Date
MS	2	59		
MPH	35	257		

Cummings School of Veterinary Medicine	Masters Degrees		Doctoral Degrees	
	Granted 2006	Quantity to Date	Granted 2006	Quantity to Date
MS	10	86		
MS/DVM			3	3
MPH/DVM		7	3	10
DVM			71	1,616

Joint Degrees School of Nutrition & The Fletcher School	Masters Degrees		Doctoral Degrees	
	Granted 2006	Quantity to Date	Granted 2006	Quantity to Date
MAHA ²	6	41		-

² MAHA - Master of Arts in Humanitarian Assistance; degree is jointly awarded by Nutrition & Fletcher

	Masters Degrees		Doctoral Degrees	
	Granted 2006	Quantity to Date	Granted 2006	Quantity to Date
Total G.S.A.S. and Engineering (grad.)	499	14,465	48	1,427
Total Friedman S.N.S.P.	62	710	12	162
Total Fletcher	242	7,367	14	635
Total Sackler	15	88	31	485
Total Dental	8	151	169	10,721
Total Medical	37	606	174	12,380
Total Cummings - Vet.	10	93	77	1,629
Total Joint Degrees	6	41	0	0
Total University	879	23,521	525	27,439

* Total number of graduate degrees granted excludes Dental Certificates. Therefore, it does not align with the graduate degree subtotals shown on Pages 116 & 117.

DEGREES GRANTED BY SCHOOL AND TYPE

Undergraduate

A&S, Engineering	2001/02	2002/03	2003/04	2004/05	2005/06
Total Bachelor's Degrees	1,246	1,355	1,275	1,272	1,423

Graduate Degrees

Graduate School of A&S and School of Engineering (graduate)

	2001/02	2002/03	2003/04	2004/05	2005/06
MA	171	155	153	171	168
MAT	57	63	58	62	64
ME	5	8	7	11	12
MEd	0	0	0	0	0
MFA	23	23	29	36	24
MPP	0	8	5	7	10
MS	167	152	136	179	176
MSEM	29	34	36	37	33
CAGS	13	12	12	17	12
OTD (first awarded 2006)					3
PhD	45	43	39	33	45
Subtotal GSAS/SOE (grad.)	510	498	475	553	547

Fletcher	2001/02	2002/03	2003/04	2004/05	2005/06
MA	48	50	43	66	66
MALD	158	125	186	169	176
PhD	15	16	16	14	14
Subtotal Fletcher	221	191	245	249	256

Friedman S.N.S.P.	2001/02	2002/03	2003/04	2004/05	2005/06
MS	31	55	51	34	55
MS/MALD	0	0	0	1	0
MS/MA	0	7	0	0	0
MS (with MPH)	6	0	0	7	7
PhD	9	7	10	9	12
Subtotal Nutrition	46	69	61	51	74

Joint Degrees	2001/02	2002/03	2003/04	2004/05	2005/06
Nutrition & Fletcher - MAHA	7	7	4	8	6
Medical & Cummings-Vet. - MPH/DVM	2	1	0	0	3
Subtotal Joint Degrees	9	8	4	8	9

Health Sciences	2001/02	2002/03	2003/04	2004/05	2005/06
Medical MBA (with MD)	18	13	17	15	13
Medical MPH (with MD)	16	16	16	6	15
Medical PhD (with MD)	1	4	3	7	2
Medical MS	9	6	4	4	2
Medical MPH	26	40	44	33	35
Sackler MS	6	8	11	9	15
Sackler PhD	27	26	30	33	31
Dental Certificate*	--	28	38	41	46
Dental MS	11	16	9	15	8
Cummings-Veterinary MS	4	8	14	16	10
Cummings-Veterinary MS (with DVM)	--	--	--	--	3
Subtotal Health Sciences	118	165	186	179	180

Total Graduate	904	931	971	1,040	1,066
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Professional Degrees

	2001/02	2002/03	2003/04	2004/05	2005/06
Dental - DMD	166	163	162	167	169
Medical - MD	164	172	166	162	174
Cummings-Veterinary - DVM	77	81	78	79	77
Total Professional	407	416	406	408	420

* Number of Dental Certificates differs from IPEDS completion data due to differing reporting periods.

SUMMARY OF DEGREES GRANTED

	2001/02	2002/03	2003/04	2004/05	2005/06
BA	816	911	832	880	967
BFA	59	62	71	84	94
BS	202	197	172	153	178
BSCE	22	28	18	13	36
BSCHE	23	18	29	27	24
BSCPE	25	28	31	14	18
BSCS	12	17	20	8	9
BSE	2	8	3	10	7
BSEE	30	36	45	27	27
BSEP	1			1	1
BSES			1	1	3
BSEVE	8	6	9	3	11
BSME	46	44	44	51	48
MA	225	211	196	237	234
MALD	158	126	186	169	176
MAHA	7	7	4	8	6
ME	5	8	7	11	12
MFA	23	23	29	36	24
MS	231	241	225	258	266
MS/MPH	6			7	7
MSEM	29	34	36	37	33
MEd/MAT	57	63	58	62	64
CAGS	13	12	12	17	12
Dental Cert*		28	38	41	46
MPH	28	30	44	33	35
PhD	96	85	95	89	102
DMD	166	163	162	167	169
MD Total	164	172	166	162	174
MD	129	139	130	134	144
MD/MBA	18	13	17	15	13
MD/MPH	16	16	16	6	15
MD/PhD	1	4	3	7	2
MPP		8	5	7	10
DVM Total**	77	81	78	79	77
DVM					71
DVM/MS					3
DVM/MPH					3
OTD (first awarded 2006)					3
Total Degrees Granted***	2,531	2,647	2,616	2,692	2,873

* Number of Dental Certificates differs from IPEDS completion data due to differing reporting periods.

** Historically, the DVM Total was not broken out to show dual degrees. Beginning this year, those students being awarded both a DVM and a separate graduate degree will be identified.

***Total number of undergraduate, graduate, and professional degrees does not align with the subtotals reported on Page 116 due to differing reporting methods for dual degree programs.

UNIVERSITY STAFF



Some of the 2007 CELT Faculty Fellows engaged in discussion during a seminar.

PAID PERSONNEL

Employment Description	Men		Women		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Exempt	545	42	792	111	1,490
Faculty	474	227	315	192	1,208
Non-Exempt	365	19	792	197	1,373
Total	1,384	288	1,899	500	4,071

EEOC Job Category

Officials and Managers	121	4	146	4	275
Instructional Staff	474	227	315	192	1,208
Professional	456	42	673	136	1,307
Clerical	76	6	458	122	662
Technical	80	5	231	39	355
Crafts and Trades	50	-	1	-	51
Service Workers	127	4	75	7	213
Total	1,384	288	1,899	500	4,071

Organization

Arts, Sciences and Engineering	399	138	532	238	1,307
Fletcher School	43	16	47	13	119
Friedman S.N.S.P.	20	10	43	15	88
Dental School	114	69	175	49	407
Medical School	202	34	281	39	556
Human Nutrition Research Center	64	1	117	17	199
Cummings School of Veterinary Medicine	107	10	269	74	460
Central Administration	150	6	221	35	412
University Advancement	38	-	106	10	154
Operations	247	4	108	10	369
Total	1,384	288	1,899	500	4,071

Only employees making more than \$2,000 per year are included.



Janitor William Ashman at furnace in chemical lab, April 28, 1939.

PAID PERSONNEL BY EEOC CATEGORY

FULL-TIME	Exec Admin	Non-Faculty				Skilled		Service	Total
		Faculty	Professional	Clerical	Technical	Crafts	Maintenance		
Arts, Sciences and Engineering	56	421	267	170	15	2	-	-	931
Fletcher School	10	34	23	23	-	-	-	-	90
Friedman S.N.S.P.	5	13	29	10	6	-	-	-	63
Dental School	11	113	34	86	45	-	-	-	289
Medical School	24	124	217	52	64	-	2	-	483
Human Nutrition Research Center	14	-	102	15	41	-	9	-	181
Cummings - Veterinary	8	82	127	41	118	-	-	-	376
Central Administration	74	2	194	69	19	-	13	-	371
Advancement	40	-	68	36	-	-	-	-	144
Operations	25	-	68	32	3	49	178	-	355
Total Full-Time	267	789	1,129	534	311	51	202		3,283

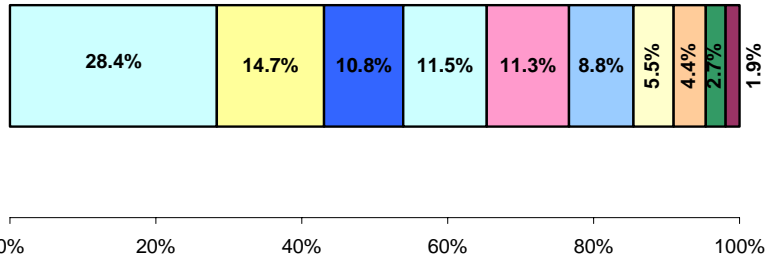
PART-TIME	Exec Admin	Non-Faculty				Skilled		Service	Total
		Faculty	Professional	Clerical	Technical	Crafts	Maintenance		
Arts, Sciences and Engineering	3	263	59	50	-	-	1	-	376
Fletcher School	-	16	9	4	-	-	-	-	29
Friedman S.N.S.P.	-	9	11	3	2	-	-	-	25
Dental School	-	76	17	11	14	-	-	-	118
Medical School	3	44	15	6	4	-	1	-	73
Human Nutrition Research Center	2	1	11	2	2	-	-	-	18
Cummings - Veterinary	-	10	16	38	20	-	-	-	84
Central Administration	-	-	30	9	2	-	-	-	41
Advancement	-	-	7	3	-	-	-	-	10
Operations	-	-	3	2	-	-	9	-	14
Total Part-Time	8	419	178	128	44	0	11		788

	Men		Women		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
African American	82	5	136	13	236
Asian or Pacific Islander	144	20	188	27	379
Hispanic American	63	7	68	16	154
Native American or Alaskan Native	3	1	-	-	4
No Response	62	30	92	36	220
White - Non-Hispanic	1,030	225	1,415	408	3,078
Total	1,384	288	1,899	500	4,071

Only employees making more than \$2,000 per year are included.

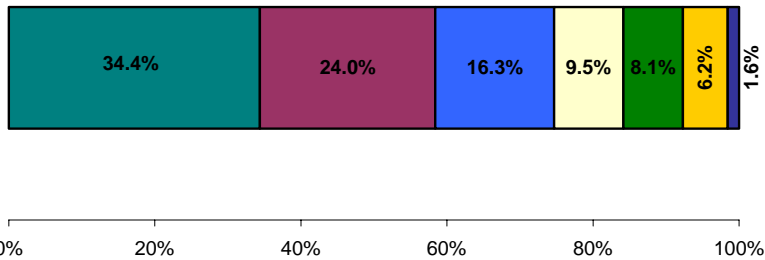
PAID PERSONNEL BY EEOC CATEGORY CHARTS

Full-Time Paid Personnel by Organization



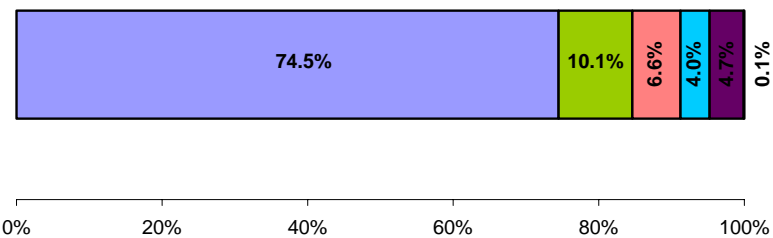
Organization	%
Arts, Sciences and Engineering	28.4%
Medical	14.7%
Operations	10.8%
Cummings-Vet.	11.5%
Central Admin.	11.3%
Dental	8.8%
HNRC	5.5%
Advancement	4.4%
Fletcher	2.7%
Friedman S.N.S.P.	1.9%

Full-Time Paid Personnel by EEOC Job Category



Job Category	%
Non-Faculty Professional	34.4%
Faculty	24.0%
Clerical	16.3%
Technical	9.5%
Exec. Admin.	8.1%
Service	6.2%
Maintenance	1.6%
Skilled Crafts	1.6%

Full-Time Paid Personnel by Ethnic Group



Ethnic Group	%
White (Non-Hispanic)	74.5%
Asian/Pacific Islander	10.1%
African American	6.6%
Hispanic American	4.0%
No Response	4.7%
Native American/Alaskan Native	0.1%

PAID PERSONNEL BY HOME ADDRESS

Residence	Campus			Total	Gross Annual Salary
	Boston	Grafton	Medford		
Boston	320	5	147	472	\$25,037,216
Medford	35	0	342	377	\$19,847,139
Somerville	68	1	272	341	\$15,955,142
Cambridge	64	2	148	214	\$12,100,560
Newton	81	6	55	142	\$11,662,231
Arlington	31	0	113	144	\$9,592,051
Lexington	15	0	65	80	\$6,710,140
Brookline	53	1	37	91	\$6,460,358
Winchester	15	0	67	82	\$6,397,150
Malden	58	0	49	107	\$4,833,995
Grafton	5	89	3	97	\$4,673,576
Belmont	21	0	42	63	\$4,673,354
Andover	16	0	40	56	\$4,138,875
Concord	14	0	20	34	\$2,985,006
Quincy	43	2	12	57	\$2,825,236
Melrose	19	0	27	46	\$2,719,303
Westborough	0	38	2	40	\$2,572,032
Reading	8	0	38	46	\$2,357,673
Woburn	11	0	32	43	\$2,336,614
Wellesley	13	2	6	21	\$1,964,483
Shrewsbury	0	31	3	34	\$1,954,906
Salem	10	0	19	29	\$1,843,632
Framingham	12	6	11	29	\$1,725,871
Worcester	6	34	2	42	\$1,681,147
Needham	11	2	10	23	\$1,567,064
Wakefield	8	0	15	23	\$1,466,247
Watertown	13	1	15	29	\$1,459,777
Tewksbury	4	0	22	26	\$1,304,318
Everett	9	0	24	33	\$1,289,937
Sharon	9	0	7	16	\$1,283,719
Wayland	5	0	9	14	\$1,235,418
Weston	7	2	3	12	\$1,228,912
Lincoln	3	1	13	17	\$1,220,582
Sudbury	5	2	9	16	\$1,205,786
Stoneham	10	0	12	22	\$1,125,345
Weymouth	15	0	8	23	\$1,124,597
Revere	16	0	11	27	\$1,121,236
Lynnfield	2	0	14	16	\$1,117,739
Acton	4	1	7	12	\$1,099,289
Billerica	3	0	15	18	\$1,067,214
Natick	11	1	5	17	\$1,066,041
Burlington	3	0	17	20	\$1,040,096
Beverly	7	0	7	14	\$1,017,532
Northborough	1	15	3	19	\$1,012,807
Waltham	11	0	10	21	\$1,004,038
Wilmington	5	0	16	21	\$981,554
Lynn	6	0	13	19	\$880,730
Millbury	0	17	1	18	\$821,620
Milton	9	0	6	15	\$815,799
Ashland	5	4	3	12	\$783,980
Swampscott	7	0	9	16	\$741,089
Dedham	8	0	3	11	\$711,061

Residence	Campus			Total	Gross Annual Salary
	Boston	Grafton	Medford		
Peabody	6	0	7	13	\$707,351
Saugus	4	0	13	17	\$699,416
Stoughton	9	0	3	12	\$688,552
Randolph	6	0	8	14	\$683,180
Hingham	6	0	5	11	\$680,153
Boxborough	2	2	5	9	\$621,308
Sutton	1	11	0	12	\$599,082
Winthrop	6	0	6	12	\$580,399
Franklin	5	3	0	8	\$570,463
Hopkinton	3	5	1	9	\$560,578
Brockton	10	0	3	13	\$540,285
Maynard	3	1	5	9	\$528,684
Windham	1	0	5	6	\$523,462
Oxford	0	10	1	11	\$516,271
Scituate	5	0	2	7	\$512,778
Marblehead	3	0	6	9	\$509,321
Bridgewater	3	0	2	5	\$494,641
Bedford	4	0	7	11	\$489,631
Chelsea	3	0	8	11	\$477,239
Auburn	0	13	0	13	\$475,371
Haverhill	1	0	7	8	\$464,591
Dover	3	0	2	5	\$462,096
Nashua	4	0	4	8	\$455,961
Chelmsford	1	0	6	7	\$454,741
Duxbury	5	0	2	7	\$446,998
Newburyport	4	0	5	9	\$444,621
Boxford	0	0	4	4	\$441,801
Marlborough	3	1	6	10	\$434,104
Lowell	3	0	5	8	\$427,768
Subtotal	1,221	309	1,980	3,510	\$204,091,906
Other Towns	172	178	226	576	\$29,850,434
Total	1,391	487	2,193	4,071	\$233,182,497
Total Boston Campus	\$82,987,015				
Total Grafton Campus	\$23,431,342				
Total Medford/Somerville Campus	\$126,764,140				
University Total	\$233,182,497				



Home of Charles Tufts on Washington St., Somerville, ca. 1900.

ALL PERSONS HOLDING PAID FACULTY APPOINTMENTS

Includes all individuals with faculty titles, regardless of eligibility for tenure

Arts & Sciences	Full-Time	Part-Time	Total
American Studies	-	2	2
Anthropology	5	3	8
Art and Art History	12	3	15
Biology	22	-	22
Chemistry	16	1	17
Child Development	18	8	26
Classics	8	4	12
Community Health	2	1	3
Comparative Religion	3	4	7
Drama and Dance	12	6	18
Economics	22	12	34
Education	14	8	22
English	17	32	49
Geology	4	-	4
German, Russian & Asian Languages and Literature	27	13	40
History	19	-	19
International Relations	1	-	1
Mathematics	21	5	26
Music	12	15	27
Occupational Therapy	7	7	14
Philosophy	12	8	20
Physics	19	1	20
Political Science	15	6	21
Psychology	17	7	24
Romance Languages	22	42	64
Sociology	6	4	10
Urban & Environmental Policy & Planning	9	11	20
Subtotal Arts & Sciences	342	203	545

Engineering	Full-Time	Part-Time	Total
Biomedical Engineering	5	3	8
Chemical Engineering	10	3	13
Civil & Environmental Engineering	17	8	25
Computer Science	15	1	16
Electrical & Computer Engineering	10	4	14
Mechanical Engineering	12	7	19
School of Engineering	-	-	-
Subtotal Engineering	69	26	95

Other Arts & Sciences and Engineering	Full-Time	Part-Time	Total
Athletics	-	2	2
College of Special Studies	7	6	13
Experimental College	-	15	15
Global Development & Environment Institute	1	-	1
Gordon Institute	-	7	7
Graduate Arts & Sciences	-	3	3
Office Dean Arts & Sciences	2	-	2
Programs Abroad	-	1	1
Subtotal Other Arts & Sciences and Engineering	10	34	44

	Full-Time	Part-Time	Total
Total Arts, Sciences and Engineering	421	263	684

The Fletcher School of Law & Diplomacy	Full-Time	Part-Time	Total
Academic Support	0	1	1
Instruction	34	15	49
Total The Fletcher School of Law & Diplomacy	34	16	50

Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy	Full-Time	Part-Time	Total
Biological Sciences	-	1	1
Feinstein International Center	1	-	1
Instruction	9	8	17
John Hancock Center	2	-	2
Sciences	1	-	1
Total Friedman S.N.S.P.	13	9	22

Dental School (Clinical Depts.)¹	Full-Time	Part-Time	Total
Biological Science Research	1	-	1
Endodontics - Dental	5	3	8
General Dentistry - Dental	23	3	26
General Dentistry - TMD	6	2	8
Geriatrics - Dental	-	2	2
Oral & Maxillofacial Surgery	4	7	11
Oral Diagnostic - Dental	15	1	16
Oral Pathology - Dental	2	-	2
Orthodontics - Dental	3	4	7
Pediatric Dentistry	5	6	11
Periodontology - Dental	5	10	15
Preventive Dent./Fernald/PH	4	10	14
Prosthodontics and Operative	31	24	55
Radiology	-	1	1
Subtotal Dental School (Clinical Depts.)	104	73	177

Dental School (Other)¹	Full-Time	Part-Time	Total
Administration - Dental	1	-	1
Continuing Education - Dental	-	1	1
Public Health & Community Service	1	-	1
Research Administration - Dental	7	2	9
Subtotal Dental School (Other)	9	3	12
Total Dental School	113	76	189

¹ Does not include volunteer faculty

School of Medicine (Basic Sciences)	Full-Time	Part-Time	Total
Anatomy - Basic Sciences	28	2	30
Biochemistry - Basic Sciences/Medical	15	-	15
Microbiology - Basic Sciences/Medical	14	-	14
Neuroscience - Basic Sciences/Medical	9	2	11
Pathology - Medical	14	-	14
Pharmacology - Basic Sciences/Medical	8	2	10
Physiology - Basic Sciences/Medical	16	-	16
Subtotal School of Medicine (Basic Sciences)	104	6	110

School of Medicine (Clinical Depts.)	Full-Time	Part-Time	Total
Medicine - Medical	-	6	6
Neurology - Medical	-	1	1
Nutrition/Infection Unit - Medical	5	5	10
Ophthalmology - Medical	4	-	4
Public Health & Family Medicine	11	25	36
Surgery - Medical	-	-	-
Subtotal Medical School (Clinical Depts.)	20	37	57

School of Medicine (Other)	Full-Time	Part-Time	Total
Administration - Medical	-	1	1
Subtotal Medical School (Other)	-	1	1
Total Medical School	124	44	168

Cummings School of Veterinary Medicine (Clinical)	Full-Time	Part-Time	Total
Biomedical Sciences - Cummings - Vet.	29	5	34
Clinical Sciences - Cummings - Vet.	35	2	37
Env & Population Health - Cummings - Vet.	17	3	20
Subtotal Cummings - Veterinary School (Clinical)	81	10	91

Cummings School of Veterinary Medicine (Other)	Full-Time	Part-Time	Total
Academic Affairs - Cummings	1	-	1
Subtotal Cummings School (Other)	1	-	1
Total Cummings - Veterinary School	82	10	92

Other	Full-Time	Part-Time	Total
Nutrition and Vision Lab - HNRC	-	1	1
Provost's Office	1	-	1
Tisch College	1	-	1
Total Other	2	1	3

	Full-Time	Part-Time	Total
Total University	789	419	1,208

FACULTY BY ETHNIC GROUP

	African American	Asian/Pacific Islander	Hispanic	Native American or Alaskan Native	White, non- Hispanic	Foreign	unknown or not reported	Grand Total
Arts & Sciences								
Full time Male	12	12	8	0	145	6	4	187
Full time Female	8	18	11	0	119	5	4	165
Full time subtotal	20	30	19	0	264	11	8	352
Part time Male	3	4	2	0	72	2	12	95
Part time Female	8	5	8	0	108	2	11	142
Part time subtotal	11	9	10	0	180	4	23	237
TOTAL	31	39	29	0	444	15	31	589
Engineering								
Full time Male	2	8	0	0	43	1	2	56
Full time Female	1	0	0	0	11	1	0	13
Full time subtotal	3	8	0	0	54	2	2	69
Part time Male	0	1	0	0	16	2	3	22
Part time Female	0	0	0	0	2	1	1	4
Part time subtotal	0	1	0	0	18	3	4	26
TOTAL	3	9	0	0	72	5	6	95
Dental								
Full time Male	0	15	5	0	39	7	2	68
Full time Female	0	9	6	0	24	5	1	45
Full time subtotal	0	24	11	0	63	12	3	113
Part time Male	0	6	0	0	52	1	2	61
Part time Female	0	2	2	0	10	0	1	15
Part time subtotal	0	8	2	0	62	1	3	76
TOTAL	0	32	13	0	125	13	6	189
Fletcher								
Full time Male	1	1	0	0	22	0	3	27
Full time Female	0	0	0	0	7	0	0	7
Full time subtotal	1	1	0	0	29	0	3	34
Part time Male	0	1	0	0	12	0	0	13
Part time Female	0	0	0	0	2	0	1	3
Part time subtotal	0	1	0	0	14	0	1	16
TOTAL	1	2	0	0	43	0	4	50
Friedman								
Full time Male	0	0	0	0	5	0	0	5
Full time Female	0	0	0	0	7	0	1	8
Full time subtotal	0	0	0	0	12	0	1	13
Part time Male	0	0	0	0	6	0	0	6
Part time Female	0	0	0	0	3	0	0	3
Part time subtotal	0	0	0	0	9	0	0	9
TOTAL	0	0	0	0	21	0	1	22
Medical								
Full time Male	1	8	1	0	68	1	4	83
Full time Female	0	9	2	0	25	3	2	41
Full time subtotal	1	17	3	0	93	4	6	124
Part time Male	0	0	1	0	21	0	4	26
Part time Female	0	1	0	0	9	0	8	18
Part time subtotal	0	1	1	0	30	0	12	44
TOTAL	1	18	4	0	123	4	18	168
Cummings - Vet.								
Full time Male	0	7	2	0	37	1	0	47
Full time Female	0	5	2	0	26	2	0	35
Full time subtotal	0	12	4	0	63	3	0	82
Part time Male	0	0	0	0	4	0	0	4
Part time Female	0	0	0	0	5	0	1	6
Part time subtotal	0	0	0	0	9	0	1	10
TOTAL	0	12	4	0	72	3	1	92

	African American	Asian/Pacific Islander	Hispanic	Native American or Alaskan Native	White, non-Hispanic	Foreign	unknown or not reported	Grand Total
Other*								
Full time Male	0	0	0		1	0	0	1
Full time Female	0	0	0		1	0	0	1
Full time subtotal	0	0	0	0	2	0	0	2
Part time Male	0	0	0		0	0	0	0
Part time Female					0	1	0	1
Part time subtotal	0	0	0	0	0	1	0	1
TOTAL	0	0	0	0	2	1	0	3

*Includes faculty in HNRCA, Tisch College & the Provost's Office

	African American	Asian/Pacific Islander	Hispanic	Native American or Alaskan Native	White, non-Hispanic	Foreign	unknown or not reported	Grand Total
UNIVERSITY TOTALS								
Full time Male	16	51	16	0	360	16	15	474
Part time Male	3	12	3	0	183	5	21	227
Male Totals	19	63	19	0	543	21	36	701
Full time Female	9	41	21	0	220	16	8	315
Part time Female	8	8	10	0	139	4	23	192
Female Totals	17	49	31	0	359	20	31	507
Grand Totals	36	112	50	0	902	41	67	1,208



Dean Stewart with Students, 1950.

TENURE AND TENURE ELIGIBLE FACULTY

by Academic Rank and Department

Arts and Sciences	Professor		Assoc. Professor		Asst. Professor		TOTAL		Total in Dept	% with Tenure
	with	without	with	without	with	without	with	without		
Art History	2	-	4	2		2	6	4	10	60%
Anthropology			4	-		1	4	1	5	80%
Biology	8		7			4	15	4	19	79%
Chemistry	7		5			2	12	2	14	86%
Child Development	7		6			1	13	1	14	93%
Classics	3		2			1	5	1	6	83%
Drama & Dance	1		3			2	4	2	6	67%
Economics	6		11			4	17	4	21	81%
Education	2	1				3	2	4	6	33%
English	8		7	1		1	15	2	17	88%
Geology	1		2				3	-	3	100%
German, Russian & Asian	5	1	7			1	12	2	14	86%
History	11		4			3	15	3	18	83%
Mathematics	11		3			4	14	4	18	78%
Music	2		3			1	5	1	6	83%
Occupational Therapy	1		1	1		1	2	2	4	50%
Philosophy	5		4			3	9	3	12	75%
Physics & Astronomy	14					2	14	2	16	88%
Political Science	3		7			5	10	5	15	67%
Psychology	10		2	1		3	12	4	16	75%
Religion, Comparative			2				2	-	2	100%
Romance Languages	6		5			1	11	1	12	92%
Sociology	3		3			1	6	1	7	86%
Urban & Environmental Policy	3		2			-	5	-	5	100%
Subtotal Arts and Sciences	119	2	94	5	-	46	213	53	266	80%
Engineering										
Biomedical Engineering	2		2	1		1	4	2	6	67%
Chemical & Biological Engineering						1	-	1	1	0%
Chemical Engineering	3		2	-		3	5	3	8	63%
Civil/Environmental Engineering	6		5	1		2	11	3	14	79%
Electrical and Computer Engineering	5		3	-		2	8	2	10	80%
Computer Science	2	1	5	2		2	7	5	12	58%
Mechanical Engineering	6		2	1		2	8	3	11	73%
Engineering	24	1	19	5	-	13	43	19	62	69%
Total Arts, Sciences & Engineering	143	3	113	10	-	59	256	72	328	78%

by Academic Rank and Department

	Professor		Assoc. Professor		Asst. Professor		TOTAL		Total in	%
	with	without	with	without	with	without	with	without	Dept	with Tenure
Fletcher School	14		6	6		2	20	8	28	71%
Total Fletcher School	14		6	6		2	20	8	28	71%
Dental School										
General Dentistry	1		1	1			2	1	3	67%
Oral and Maxillofacial Pathology	2						2	-	2	100%
Oral and Maxillofacial Surgery	2						2	-	2	100%
Orthodontics							-	-	-	0%
Pediatric Dentistry	1						1	-	1	0%
Periodontology				1			-	1	1	0%
Prosthodontics and Operative Dentistry	1						1	-	1	100%
Public Health and Community Service	3						3	-	3	100%
Total Dental School	10	-	1	2	-	-	11	2	13	85%
Medical School *							-	-		
Anatomy & Cellular Biology	8		4			4	12	4	16	75%
Biochemistry	5		1	1		3	6	4	10	60%
Molecular Biology/Microbiology	10		2			2	12	2	14	86%
Neuroscience	4		1			3	5	3	8	63%
Pathology	8		6			2	14	2	16	88%
Pharmacology & Exp. Therapeutics	4					3	4	3	7	57%
Physiology	12		2			1	14	1	15	93%
Total Medical School	51	-	16	1	-	18	67	19	86	78%
Cummings - Veterinary **			1				1	-		
Total Cummings - Vet.			1				1	-		N/A
Total University	218	3	136	19	0	79	354	101	455	78%

* Figures do not include full-time research faculty

** This faculty member's original appointments were in the Dental, Medical and Cummings-Vet. Schools. Veterinary Faculty are eligible for Friedman S.N.S.P. and Cummings - Veterinary do not have tenure positions.

AVERAGE FULL-TIME FACULTY SALARY

	2002/03	2003/04	2004/05	2005/06	2006/07
Arts, Sciences and Engineering					
Professor	\$ 99,382	\$104,029	\$109,156	\$114,414	\$117,469
Associate Professor	74,472	76,579	80,291	82,999	86,781
Assistant Professor	57,480	59,431	63,038	66,347	70,103
The Fletcher School					
Professor	\$ 113,719	\$110,878	\$125,474	\$129,710	\$137,184
Associate Professor	92,267	91,664	98,313	96,015	105,751
Assistant Professor	-	64,418	83,518	87,011	81,302
Friedman S.N.S.P. *					
Professor	\$ 108,642	\$107,949	-	\$124,890	\$119,004
Associate Professor	102,001	-	-	121,748	113,509
Assistant Professor	-	89,813	\$82,143	83,655	84,346
Dental School *					
Professor	\$ 124,630	\$130,273	\$131,299	\$132,022	\$153,052
Associate Professor	98,227	99,585	110,800	107,775	100,651
Assistant Professor	74,262	78,487	80,853	79,933	82,363
Medical School *					
Professor	\$ 137,352	\$140,551	\$147,418	\$161,230	\$157,977
Associate Professor	98,232	103,231	107,445	111,552	117,285
Assistant Professor	67,398	70,347	74,393	75,050	77,078
Cummings - Veterinary School *					
Professor	\$ 111,892	\$113,434	\$116,263	\$130,210	\$133,589
Associate Professor	89,026	92,033	97,432	102,772	106,426
Assistant Professor	75,484	71,533	81,754	84,231	92,284

NOTE: Average Full-Time Faculty Salary-Mean of base salary as reported to AAUP.
Averages are not reported for those categories where there are fewer than three individuals.

* Based on 12 month salary-salaries do not include clinical practice income for the Dental School.

Academe/AAUP Ratings of Average Faculty Salary at AAUP Cat. I Institutions*

	2001/02	2002/03	2003/04	2004/05	2005/06
Professor	2	2	2	2	2
Associate Professor	2	1	1	1	1
Assistant Professor	2	2	2	2	2
Instructor	2	2	2	2	

NOTE: A ranking of 1*=95th Percentile; 1=80th; 2=60th; 3=40th; 4=20th.
Average lower than the 20th percentile is rated 5.

AAUP Category I includes all institutions granting a minimum of thirty doctoral-level degrees annually; these degrees must be granted in three or more unrelated disciplines.
Tufts data includes the School of Dental Medicine, the Cummings School of Veterinary Medicine, The Fletcher School of Law and Diplomacy, the College of Arts and Sciences, and Friedman S.N.S.P.

INTERNATIONAL FACULTY AND SCHOLARS BY COUNTRY

Fall 2006

Countries Represented	Arts & Sciences	Engineering	Fletcher	Friedman S.N.S.P.	Health Sciences ¹	HNRC	Cummings - Vet.	Total
Argentina		1			7	2		10
Australia	4	1			1	1	1	8
Austria					1			1
Bangladesh	2					1		3
Belarus	1							1
Belgium					1	1	1	3
Brazil	2				3	1		6
Bulgaria					2	1		3
Canada	6	1	1		20	2	3	33
Chile					3		1	4
China	8	9		1	62	16	4	100
Colombia	1				12	1		14
Croatia	1				2			3
Czech Republic					3		1	4
Denmark							1	1
Dominican Republic					2			2
Egypt	1				2			3
Finland	2				1			3
France		2			10		1	13
Germany	3		1		15	4	9	32
Ghana	1	1	1			1		4
Greece	1		1		14	1		17
Guatemala						1		1
Haiti					1			1
Hong Kong					1	1		2
Hungary					1	2		3
India	4				77	2	5	88
Indonesia	2							2
Iran					4			4
Ireland					3	4		7
Israel	4	2	1		7		4	18
Italy	4	2		1	6	1	3	17
Japan	4	2			18	2	4	30
Jordan					1			1
Kenya							1	1
Lebanon					4			4
Malaysia					1			1
Mexico					4	1	1	6
Moldova					1			1
Morocco	1				1			2
Nepal					1			1
Netherlands	1			1	1	1		4
New Zealand					1		1	2
Norway					1			1
Pakistan		1			6	2		9
Paraguay					2			2
Peru			1					1
Philippines					2			2
Poland		1			4			5
Portugal						1		1
Republic of Korea	3	2			11	3	3	22
Romania		2			3		1	6
Russia	4	1			6		1	12
Saudi Arabia					8			8
Serbia			2					2
Singapore	1							1
Slovak Republic					3			3
South Africa			1		2			3
Spain	2				5	5		12
Sudan	1							1
Sweden	2				3			5
Switzerland	2	1			1		1	5
Syria					2			2
Taiwan (ROC)	1			1	3	2		7
Thailand					1			1
Turkey	2	2			2	1	2	9
Uganda					1			1
Ukraine	1				2			3
United Arab Emirates					1			1
United Kingdom	4		3	1	5	1	2	16
Uruguay					1			1
Venezuela					10		1	11
Zimbabwe	1							1
Total	77	31	12	5	379	62	52	618

¹ Health Sciences includes Dental School, Medical School, Sackler School & Affiliated Hospitals.

HOLDERS OF ENDOWED AND TERM PROFESSORSHIPS

School of Arts and Sciences and the School of Engineering

Louis Berger Chair in Civil and Environmental Engineering

Steven C. Chapra, 1999–present

Walter Rodriguez, 1993–1996

Bergstrom Chair in Applied Developmental Science

Richard M. Lerner, 1999–present

Vannevar Bush Chair

Jack Schneps, 1995–present

Irwin Rosenberg, 1993–1994

William B. Schwartz, 1976–1992

Cummings Family Chair in Entrepreneurship and Business Economics

George Norman, 1998–present

Dadian/Oztemel Chair of Armenian Art

Lucy Der Manuelian, 1989–present

Hagop and Miriam Darakjian and Boghos and Nazley Jafarian and Son Haig Chair in Armenian History

Ina Baghdiantz McCabe, 1998 – present

Dean's Professorship in Biology

Sergei M. Mirkin, 2007 – present

Dean's Professorship in Bioengineering

David L. Kaplan, Ph.D., 2006 - present

John DiBiaggio Professor of Citizenship and Public Service

Maryanne Wolf, 2006 – present

Robert Hollister, 2002 - 2006

Walter S. Dickson Professorship of English and American History

Martin Sherwin, 1982–present

Russell Miller, 1975–1981

Robert J. Taylor, 1970–1975

Albert Henry Imlah, 1958–1969

Ruhl Jacob Bartlett, 1946–1956

Halford Lancaster Hoskins, 1925–1944

Edwin Cortlandt Bolles, 1913–1920

Issam M. Fares Chair in Lebanese and Eastern Mediterranean Studies

Leila Fawaz, 2001–present

Harriet H. Fay Professor of Literature

Elizabeth Ammons, 1995–present

Martin B. Green, 1987–1994

G. Robert Stange, 1967–1985

Kenneth O. Myrick, 1940–1967

Harold Hooker Blanchard, 1932–1938

Fletcher Foundation Professorship of Dramatic Literature

Albert Hatton Gilmer, 1926–1928

Fletcher Professor of English Literature

Lee Edelman, 2005–present

Jesper Rosenmeier, 1984–2004

Sylvan Barnet, 1963–1984

Harold Hooper Blanchard, 1940–1961

Charles Gott, 1926–1939

Fletcher Professor of Music

Jane A. Bernstein, 1990–present

Thomas J. Anderson, 1976–1989

Kenneth MacKillop, Jr., 1959–1975

Thompson Stone, 1947–1955

Leo Rich Lewis, 1925–1946

Fletcher Professor of Oratory

Laurence P. Senelick, 1987–present

Kalman A. Burnim, 1971–1987

Marston S. Balch, 1946–1970

Newell Carroll Maynard, 1926–1939

School of Arts and Sciences and the School of Engineering, continued

Fletcher Professor of Philosophy

Daniel C. Dennett, 2000–present
 Hugo A. Bedau, 1968–1998
 George B. Burch, 1946–1967
 Bruce Wallace Brotherston, 1932–1945
 Robert Cheneault Givler, 1926–1931

Fletcher Professor of Rhetoric and Debate

Jonathan Wilson, 2000–present
 Clyde Taylor, 1995–1997
 Michael Fixler, 1968–1994
 Newman Peter Birk, 1959–1967
 John Rowland Wodruff, 1949–1957
 Marston Stevens Balch, 1938–1945
 William Northrop Morse, 1930–1934

Alice and Nathan Gantcher Professorship in Judaic Studies

Sol Gittleman, 1992–present

Goddard Professor of Homiletics and Pastoral Theology

Charles Hall Leonard, 1869–1915

Goldthwaite Professor of Rhetoric

Christiane Romero, 2005–present
 Norman Daniels, 1990–2002
 John O. Perry, 1968–1988
 Wisner Payne Kinne, 1958–1967
 Myrron Jennison Files, 1946–1956
 William Rollin Shipman, 1907–1908

Moses Hunt Professor of Psychology

Klaus Miczek, 1992–present
 Philip Sampson, 1983–1992
 Bernard W. Harleston, 1980–1981
 Leonard C. Mead, 1971–1979
 Dorothea J. Crook, 1955–1969
 Robert Cheneault Givler, 1931–1951

Cornelia M. Jackson Professor of Political Science

Charles A. Smith, 1989–present
 James V. Elliott, 1975–1989
 Robert R. Robbins, 1959–1970
 George Stewart Miller, 1946–1956
 Harvey Alden Wooster, 1922–1923
 Henry Clayton Metcalf, 1913–1918

Lincoln Filene Associate Professor of Citizenship and Public Affairs

Molly Mead, 2003–present
 Robert Hollister, 2001–2002
 Badi Foster, 1999–2000
 Robert Hollister, 1990–1998
 Stuart Langton, 1977–1988
 John S. Gibson, 1967–1972
 Franklin K. Patterson, 1958–1966
 John J. Mahoney, 1955–1957

Lee S. McColester Associate Professor of Biblical Literature

Joel Rosenberg, 1992–present
 Sol Gittleman, 1973–1992
 Eugene S. Ashton, 1949–1973
 Rolland Emerson Wolfe, 1946–1947

Seth Merrin Professor

Ray Jackendoff, 2005–present

Max and Herta Neubauer Chair in Economics

Yannis M. Ioannides, 1995–present

Packard Professor of Theology

John M. Ratcliff, 1941–1954
 Lee Sullivan McColester, 1912–1940
 George Thompson Knight, 1900–1910
 Thomas J. Sawyer, 1869–1900

School of Arts and Sciences and the School of Engineering, continued

Henry Bromfield Pearson Professor of Natural Science

Barry Trimmer, 2005-present
 June R. Aprille, 1987–2001
 Charles E. Stearns, 1973–1987
 Robert L. Nichols, 1949–1972
 Crosby Fred Baker, 1933–1948
 Alfred Church Lane, 1910–1933
 John P. Marshall, 1900–1901

Prince of Asturias Chair in Spanish Culture and Civilization

Felipe Fernandez-Armesto, 2005-present
 Jose Alvarez Junco, 1992–2001

Mary Richardson Professorship

Madeline Caviness, 1986–present

Robinson Professorship in Chemistry

David Walt, 1995–present
 Grant W. Urry, 1970–1992

Robinson Professorship in Mathematics

Eric Todd Quinto, 2005-present
 George F. Leger, 1975–2003
 James Andrew Clarkson, 1949–1970

Ryder Professor of Ethics and the Philosophy of Theism

William George Tousey, 1908–1910

John Richard Skuse, Class of 1941, Professor of Political Science

Jeffrey M. Berry, 2001 – present

Arthur Jr. and Lenore Stern Chair in American History

Virginia G. Drachman, 2001–present
 John L. Brooke, 1998–2000

John Wade Professorship

Robin Kanarek, 2000–present
 Richard H. Milburn, 1989–1998
 Seymour O. Simches, 1962–1989
 George H. Gifford, 1934–1961
 Charles Ernest Fay, 1883–1931

William Walker Professor of Mathematics

Richard M. Weiss, 2001–present
 William F. Reynolds, 1970–1998
 William Richard Ransom, 1944–1954
 Frank George Wren, 1908–1941
 Benjamin G. Brown, 1880–1903

Winnick Family Chair in Technology and Entrepreneurship

Gregory Crane, 1998–present

Warren S. Woodbridge Associate Professor in the Department of Comparative Religions

Mohamed A. Mahmoud, 2000–present
 Robert L. H. Miller, 1970–1988
 Benjamin Butler Hersey, 1959–1969
 Alfred Storer Cole, 1947–1955
 Clarence Russell Skinner, 1915–1949
 Adolph Augustus Berle, 1913–1914
 Lucius Moody Briston, 1912–1913
 Warren Samuel Woodbridge, 1890–1909

The Fletcher School of Law and Diplomacy

Charles Francis Adams/Raytheon Dean's Chair

Stephen W. Bosworth, 2001–present
 John R. Galvin, 1998–2000

Neil Allen Visiting Associate Professor of Latin American Studies

(Expired term chair)
 Ana Margheritis, 2001–2002
 Anthony W. Pereira, Spring 1999

The Fletcher School of Law and Diplomacy, continued

Henry J. Braker Professor of Commercial Law

Jeswald W. Salacuse, 1991–present
 William Sprague Barnes, 1971–1990
 Clarence P. Houston, 1927–1965

William L. Clayton Professor of International Economic Affairs

Lisa M. Lynch, 1994–present
 Eliana Cardoso, 1993–1994
 Kala Krishna, 1992
 Benjamin Cohen, 1978–1991
 Don D. Humphrey, 1960–1978
 Harvey Calvin Hawkins, 1952–1954

Shelby Cullom Davis Professor of International Security Studies

Robert L. Pfaltzgraff, Jr., 1983–present

Henry Willard Denison Professor of Japanese Diplomacy

John C. Perry, 1982–present

Constantine Karamanlis Chair in Hellenic and Southeastern European Studies

Dimitris Keridis, 2005–present
 Georges Prevelakis, 2003–2005
 Thanos M. Veremis, 2001–2003

Henry J. Leir Chair in Humanitarian Studies

Peter Uvin, 2000–present

Edward R. Murrow Professor of Public Diplomacy

(Unfilled)
 W. Russell Newman, 1992–1997
 Hewson Ryan, 1976–1991
 Philip C. Horton, 1973–1976

Walter B. Wriston Professor of International Business Relations

Laurent L. Jacque, 2003–present

School of Medicine

American Cancer Society Research Professor of Molecular Biology and Microbiology

John M. Coffin, 1984–present
 Victor A. Najjar, 1978–1984

Benjamin Andrews Chair in Surgery

William C. Mackey, 2001–present
 Thomas F. O'Donnell, 1994–1997
 Richard J. Cleveland, 1987–1993

Harvey B. Ansell Professor of Dermatology

Alice Bendix Gottlieb, 2006–present

Frances S. Arkin Chair in Psychiatry

Paul Summergrad, 2004–present
 Marshal F. Folstein, 1999–2002

Dr. Robert C. and Veronica Atkins Professorship in Metabolism and Nutrition

Andrew Seth Greenberg, 2006 – present

Henry H. Banks Professor of Orthopaedic Surgery

Charles Cassidy, 2005 – present
 Michael J. Goldberg, 1990–2005

George A. Bates Professorship of Histology

James E. Schwob, 2005–present
 Bryan P. Toole, 1987–2003
 Karen R. Hitchcock, 1982–1985

Jane F. Desforges, M.D., Chair in Hematology and Oncology

Philip N. Tsichlis, 2003–present

School of Medicine, continued

Louisa C. Endicott Professor of Medicine

Richard I. Kopelman, 2002 – present
 Brian J.G. Pereira, 2001 – 2002
 Mark S. J. Klempner, 1996–2001
 Jeffery A. Gelfand, 1996–1996
 Sheldon M. Wolff, 1977–1993
 William B. Schwartz, 1972–1976

Alice Ettinger–Jack R. Dreyfuss Chair in Radiology

(Unfilled)
 Daniel H. O'Leary, 1999–2006

Dr. Gerald J. and Dorothy R. Friedman Professor of Medicine at Tufts University School of Medicine

Andrew S. Levey, 2000–present

Jaharis Family Chair in Family Medicine

Robert Louis Dickman, 2001–present

Sara Murray Jordan Professorship in Medicine

Stephen G. Pauker, 1999–present
 Jeffrey A. Gelfand, 1992–1996
 Jerome P. Kassirer, 1987–1992
 Norman S. Stearns, 1972–1987

David and Leona F. Karp Professor of Pediatrics

(Unfilled)
 Ivan D. Frantz, III, 2001–2005
 Jane G. Schaller, 1986–1998

The Louis Lasagna, M.D., Professorship in Pharmacology and Experimental Therapeutics

David J. Greenblatt, 1997 – present

Morton A. Madoff, M.D., M.P.H., Chair in Community Health (in the Department of Public Health and Family Medicine)

Harris A. Berman, 2003–present
 Anthony Robbins, 1999–2003

Elisa Kent Mendelsohn Professorship in Molecular Cardiology (new title, previously Molecular Cardiology Research Institute Professorship in Medicine)

Michael E. Mendelsohn, 1998 – present

Louis E. Phaneuf Teaching and Research Professorship in Gynecology

Kenneth L. Noller 2000–present
 Alan H. DeCherney, 1991–1996
 Steven L. Curry, 1983–1990
 George Mitchell, 1981–1983

Schering–Plough Professorship in Health Sciences

(Five–year term chair)
 Norman Stearns, 1998–2002

Maurice S. Segal, M.D., Professor in Medicine

Nicolaos E. Madias, 2004–present
 Kenneth F. MacDonnell, 1987–2004

Norman S. Stearns Professorship in Health Management

(Five–year term chair)
 John M. Ludden, 2001–present

Charles M. Whitney Professor of Urology

(Unfilled)
 Grannum R. Sant, 1998–2003
 Edwin M. Meares Jr., 1977–1996

Sheldon M. Wolff Professorship in the Department of Medicine

Deeb N. Salem, 1999–present
 Jeffery A. Gelfand, 1996–1998

The Natalie V. Zucker and Milton O. Zucker Chair in Rheumatology

Timothy E. McAlindon, 2002–present
 Allen C. Steere, Jr. 1998–2002

The Natalie V. Zucker Professor

Diana W. Bianchi, 2001–present

School of Dental Medicine

Dr. Erling Johanson, D'49, Endowed Professorship in Dental Research

Athena S. Papas, 2000– present

Delta Dental of Massachusetts Professorship in Public Health and Community Service

Catherine Hayes, 2006 – present

Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy

Stanley N. Gershoff Chair in Nutrition Science and Policy

Alice H. Lichtenstein, 2002–present

Jean Mayer Professor in Nutrition

Irwin Rosenberg, 1994–present

Alexander N. McFarlane Associate Professor of Nutrition

John C. Hammock, 2001–present

J. Larry Brown, 1996–2000

Stanley N. Gershoff, 1988–1996

New Balance Chair in Childhood Nutrition

Christina D. Economos, 2004–present

Irwin H. Rosenberg Professorship in Nutrition and Human Security

Peter John Charles Walker, 2006 – present

Jonathan M. Tisch College of Citizenship and Public Service

Pierre and Pamela Omidyar Professor

Robert M. Hollister, 2006–present

Cummings School of Veterinary Medicine

Henry and Lois Foster Professor

Deborah T. Kochevar, 2006 - present

Philip C. Kosch, 1996–2006

Franklin M. Loew, 1985–1995

Amelia Peabody Chair in Agricultural Sciences

George Saperstein, 1994–present

Jeffrey Erickson, 1988–1993

Marilyn M. Simpson Chair in Equine Medicine

Carl Kirker-Head, 1999–present

University

Agnes Varis University Chair in Science and Society

Saul Tzipori, 2003–present

Gary J. Patronek, 2000–2003

Usen Family Career Development Professorship at Tufts University

Shruti Kapila, 2005–present

FACILITIES



Exterior of the newly completed Sophia Gordon Hall.

RESIDENTIAL HOUSING

Residence Hall	Year Occupied	Regular Use Capacity	Oct-06 Occupancy	Residence Hall	Year Occupied	Regular Use Capacity	Oct-06 Occupancy
Richardson House	1872	44	43	10 Winthrop Street	1964	6	6
West Hall	1872	95	90	Schmaltz House	1964	12	11
Capen House	1894	16	16	Haskell Hall	1965	148	143
Metcalf Hall	1894	83	80	Wren Hall	1965	222	215
Davies House	1896	18	18	Hill Hall	1966	164	159
Bartol House	1899	17	15	McColleston House	1966	13	12
Anthony House	1928	15	15	Tousey House	1966	16	16
Stratton Hall	1928	86	85	90-94 Curtis Street	1967	18	17
Wilson House	1936	55	55	Milne House	1967	12	12
Wyeth House	1952	10	9	Start House	1967	8	8
101 Talbot Avenue	1953	8	8	9-11 Sunset Avenue	1968	6	5
Carmichael Hall	1954	257	249	12 Dearborn Road	1969	15	15
Hodgdon Hall	1954	155	153	Carpenter House	1970	40	38
Chandler House	1955	13	11	Lewis Hall	1970	219	207
Fairmount House	1955	11	11	Latin Way	1980	216	212
Hall House	1956	13	10	Hillside	1981	216	208
176 Curtis Street	1960	8	5	South Hall	1991	378	371
Bush Hall	1960	114	112	Sophia Gordon (NEW)	2006	124	124
Miller Hall	1960	204	203				
Houston Hall	1962	260	257	Regular Use Capacity			3,465
Tilton Hall	1962	150	150	Students in Housing as of 10/06			3,374
				Occupancy Percentage			97.4%

In addition, the Fletcher School offers student housing in Blakely Hall (capacity 84) and the Boston Campus Health Sciences schools offer student housing in Posner Hall (capacity 97).

SPECIAL PROGRAMS IN RESIDENCE

Small Group Housing offers undergraduates a chance to live with students who share cultural or academic interests. There are fifteen small group units, each offering an assortment of activities for residents.

Africana House—Located at 8 Professors Row in Capen House, the Africana House offers students interested in Africana culture a place to live together and share common experiences. Programs such as the Peer Advisor Program and celebration of Black History Month are coordinated in cooperation with the Africana Center.

Arts House—The Arts Haus, also known as Bartol House, is located at 37 Sawyer Avenue. Students interested in an active and artistically diverse environment live together in the Arts Haus. During the year there are numerous events that encompass a wide variety of artistic mediums.

Asian American Culture House—The Asian American Culture House, located in Start House at 17 Latin Way, welcomes students interested in learning about the Asian American experience. Residents of the unit are required to organize activities related to the Asian American experience. Past activities have included an art exhibit, a food fair, informal afternoon gatherings with faculty, and discussions/talks on Asian American issues and topics.

Jewish Culture House—The Bayit provides a setting in which students can live and develop in a Jewish communal atmosphere. Residents sponsor programs aimed at informing the community about Jewish issues and culture. The residents also maintain a kosher kitchen. The unit is located in Hall House.

Chinese House—The Chinese House is a language based housing unit sponsored by the Chinese Program. It is located in the A220's Latin Way. The mission of the Chinese House is to provide language learning experience outside of the classroom and to promote and facilitate cross-cultural exchange and understanding within the larger community at Tufts.

SPECIAL PROGRAMS IN RESIDENCE, CONTINUED

Crafts House—The Crafts House, located in Anthony House, 14 Professors Row, is a cooperative living and learning community. The members are dedicated to the operation of the Crafts Center, which provides an opportunity for unit members to conduct workshops and share craft knowledge and techniques. The Crafts House also operates as a food cooperative, where residents share responsibility for the purchase, preparation, and clean-up of meals.

French Language House—The French Unit, located in Schmalz House, 11 Whitfield Road, has space for two French exchange students. Its raison d'être is to give Tufts students the opportunity to improve their French language skills and gain more exposure to French and francophone cultures by living with French students and by participating in gatherings that bring together the francophone community of Tufts.

German Language House—The German Unit allows residents to improve and enhance their understanding of the German language and culture. It also acts as a resource center, offering practice sessions to students studying German. Residents also sponsor "Coffee Hours" throughout the year. It is located in Wyeth House, 21 Whitfield Road.

Latino Culture House—The Latino Culture Unit provides a support system to the Latino Community at Tufts. It welcomes students who are interested in the Latino culture and Latino issues. Residents sponsor activities and events to promote a greater understanding and appreciation of Latino culture in conjunction with the Latino Center. The Latino Culture Unit is currently located in Milne House, 8–10 Whitfield Road.

International Culture House—The philosophy of the unit is to create an environment in which residents can experience an intercultural living arrangement. The International Unit consists of residents who represent a mix of students from different nationalities and cultures, including representation of Americans. The goal of the unit is to foster intercultural friendships and experiences. The unit is currently located in Davies House, 13 Sawyer Avenue.

Japanese Language House—The Japanese House, located in the 150's of Hillside Apts., provides residents an opportunity to develop a greater understanding of the Japanese language and culture. The residents gather bi-weekly for dinner and weekly for language "chats", and celebrate Japanese holidays and cultural events.

Muslim Special Interest Unit—The Muslim House, located at 176 Curtis Street, offers both Muslim and non-Muslim undergraduates the opportunity of living in a uniquely Muslim environment. It's an opportunity to enhance your cultural experience and expand your knowledge of Islam.

Rainbow House—The Rainbow House, located in 160's Hillside Apts., provides a "gay-friendly" atmosphere where students can live and interact. The unit brings issues of lesbian, gay, bisexual, and transgender students to the entire Tufts community through educational, social, and community programming. The Rainbow unit also serves as a social outlet for lesbian, gay, bisexual, and transgender students and their friends.

Russian/Slavic Culture House—The Russian/Slavic Culture House, located at 101 Talbot Avenue, provides a unique atmosphere where residents with similar interests can develop an increased understanding of Russian and East-European culture through lectures, films, and ethnic dinners. Residence is open to any returning student who meets the following criteria: taking courses in Russian and East-European culture and history, of Slavic or East-European background, or having a demonstrated interest in the field. Knowledge and use of Russian is NOT a requirement, though the unit does provide an opportunity for language practice.

Spanish Language Unit—The Spanish House enables residents to develop greater fluency in the language and enhance their understanding of Spanish/Latin American countries, life styles, and cultures. Residents hold weekly events, where members of the Tufts community can stop by and enjoy Spanish refreshments and conversation. The unit is located in Chandler House, 125 Powderhouse Boulevard.

CLASSROOMS—BY BUILDING AND USAGE

Medford Campus

116 Buildings, 2,786,491 sq.ft.

Room	Capacity	Room	Capacity	Room	Capacity
F C Nelson Aud.	87	Cohen Auditorium ^[1]	450	Olin 02	40
Anderson 206	80			Olin 101	20
Anderson 208	36	Terrace Room	74	Olin 102	25
Anderson 210	48	Crane Room	75	Olin 103	20
Anderson 211	50			Olin 107	20
Anderson 212	50	East 15	24	Olin 108	20
Anderson 306	40	East 16	30	Olin 109	20
Anderson 309	40			Olin 110	20
Anderson 312	50	Eaton 102A ^[2]	12	Olin 111	20
Anderson 313	50	Eaton 123	20	Olin 112	20
		Eaton 201	75	Olin 113	20
Feinleib Aud.	224	Eaton 202	50	Olin 116	25
Barnum 104	96	Eaton 203	25	Olin 218	20
Barnum 113	12	Eaton 204	24	Olin 220	20
Barnum 114	40	Eaton 206 ^[2]	64	Olin 305 ^[2]	15
		Eaton 207	22	Olin 318	20
Braker 1	128	Eaton 333	40	Olin 321	20
Braker 113	38			Olin 334 ^[2]	15
Braker 118	36				
Braker 220	46	Halligan 106	40	Pearson 104	225
Braker 222	38	Halligan 108	40	Pearson 106	76
Braker 223	28	Halligan 111-A	50	Pearson 112	32
Braker 225	24	Halligan 111-B	50		
Braker 226	38				
Bromfield Pearson 1 ^[2]	18	Lane 100	128	Robinson 152	54
Bromfield Pearson 2	48			Robinson 153	34
Bromfield Pearson 3	36	Miner 112	34	Robinson 253	198
Bromfield Pearson 5	34	Miner 221	15		
Bromfield Pearson 6	24	Miner 224	36	Science Center 134	35
Bromfield Pearson 7	40	Miner 225	36	Science Center 135	35
Bromfield Pearson 101	44				
		Musc 021	20		
Cabot Auditorium ^[3]	350	Musc 075	80		
		Musc 085	25		
		Musc 155	65		
		Musc 251	24		
		Musc 252	12		
		Musc 271	40		
		Musc Distler	291		

^[1] Total capacity – 620. For classroom purposes the maximum capacity is 450; the balcony is not used for classes.

^[2] Restricted use

^[3] Fletcher reserves

CLASSROOMS—BY BUILDING AND USAGE, CONTINUED

Boston Campus

10 Buildings, 891,680 sq.ft.

Room	Capacity	Room	Capacity
Medical Gross Lab	200	DHS 7 (Merritt Aud.)	290
		DHS 8 (Preclinic Lab)	171
Posner Lecture Hall	194	DHS 9 (Clinical Simulation Lab)	76
Posner Lounge	200	DHS 319 (Radiology Conf. Rm.)	12
		DHS-733	10
M & V 221-224	15	DHS 770	20
M & V 226	90	DHS 773	35
		DHS 738	20
Sackler A Aud.	189	DHS 739	15
Sackler B Aud.	281	DHS 1001	30
Sackler 3 Lounge	90	DHS 1004	40
Sackler B08 (Multimedia Resource Ctr.)	90	DHS 1022 (Conf. Rm.)	12
Sackler 201	10	DHS-907	6
Sackler 204-209	22		
Sackler 220-221	22	Jaharis 155	20
Sackler 301	10	Jaharis 156	25
Sackler 304-309	22	Jaharis 130 (Behrakis Auditorium)	202
Sackler 314-315	12	Jaharis 118	35
Sackler 829	22		
Sackler 830	16		
Sackler B013	15		
Sackler 827 Lg. Dining Rm.	120		
Sackler 826 Sm. Dining Rm.	25		

Grafton Campus

43 Buildings, 358,996 sq.ft.

Room	Capacity	Room	Capacity
Administration 2 nd Conference	12	Loew Center Basement Seminar	10
Administrative 3 rd Floor Conference	10	Loew Center Basement Seminar	10
Administration 2 nd Floor Video Conference	16	Loew Center First Floor Seminar	16
Building 5 Conference	16	Loew Center First Floor Seminar	16
Building 17 Conference	10	Loew Center Lecture Hall A	84
Building 20 Conference	20	Loew Center Lecture Hall B	84
Central Services Conference	10	Loew Center Microscope Lab	76
Foster Hospital Conference	10	Peabody Conference Room	12
Kohnstamm Conference, Admin. 1 st Floor	35	Teaching Lab Seminar	12
Large Animal Hosp. Path. Conference	12	Teaching Lab Seminar	12
Large Animal Hosp. Student Lounge Conf. Rm.	16	Teaching Lab Seminar	12
Large Animal Hosp. West Conference	12	Teaching Lab Seminar	12
Large Animal Hosp. Wet Lab Lecture	30	Teaching Lab Seminar	12
Large Animal Hospital 800 Ward Conf. Rm A.	15	Wildlife Clinic Conference	10
Large Animal Hospital 800 Ward Conf. Rm B.	25	Wildlife Clinic Lecture Hall	40
Large Animal Hospital Lecture Hall	85		
Development Bldg. Conference Rm.	6		

TOTAL AREAS BY ROOM TYPE

	Auxiliaries	Central	Development	University	Facilities	Banks*	Arts & Sciences, Engineering
Circulation		16,319			747,308	91	680
Classroom		768					84,961
General Use	79,361	16,807			67,436	2,545	143,152
Health Care		715			114		3,848
Inactive		180			810		1,660
Laboratory		3,822			95		161,098
Office	5,574	138,091		316	18,272	472	255,618
Housing		16,011	5,269		44		542,820
Special Use	30	46,472			3,894		170,312
Study		39,502					72,843
Support Services		14,204		11,242	207,628		27,130
Unassigned	172	6,382			867,659		
Total	85,137	299,273	5,269	11,558	1,913,260	3,108	1,464,122

	Fletcher	Friedman S.N.S.P.	Dental School	HNRC	Medical School	Tufts-NEMC	Cummings - Vet.
Circulation				103	59	7,064	
Classroom	6,445	2,025	6,040		18,130		7,402
General Use	8,952	4,003	3,609	9,377	20,584	22	5,140
Health Care			32,967	9,314	363	12,289	42,688
Inactive					935		
Laboratory	877	1,331	18,656	31,386	165,528		34,860
Office	25,302	12,148	24,950	27,201	79,373	1,530	39,870
Housing	16,567				17,558		2,143
Special Use		402		5,229	20,336		55,079
Study	16,946	195		1,015	24,556		5,083
Support Services			692	5,787	637	1,259	12,829
Unassigned					399	81	
Total	75,089	20,104	86,914	89,412	348,458	22,245	205,094

* Includes a Bank of America Branch on the Boston Campus and two ATMs on the Medford/Somerville campus.

	Total	% of Total		Total	% of Total		Total	% of Total
Circulation	771,624	16.7%	Inactive	3,585	0.1%	Special Use	301,754	6.5%
Classroom	125,771	2.7%	Laboratory	417,653	9.0%	Study	160,140	3.5%
General Use	360,988	7.8%	Office	628,717	13.6%	Supp. Services	281,408	6.1%
Health Care	102,298	2.2%	Housing	600,412	13.0%	Unassigned	874,693	18.9%

Total Sq. Ft. 4,629,043



Mariah Kochavi (V'06) receiving her white coat from Dr. Scott Shaw at TUCSVM's second annual White Coat Ceremony.

ENERGY EMISSIONS

Greenhouse Gas Emissions

FY 2005	24,252
FY 2004	23,585
FY 2003	19,900
FY 2002	17,353
FY 2001	18,584

(In metric tons carbon equivalent)

As part of its ongoing commitment to be an active citizen, Tufts is committed to reducing its impact on climate change with goals to reduce its greenhouse gas emissions by 2012. Greenhouse gas emissions result from the combustion of fuels for heating, electricity generation, hot water, and transportation. Other sources of emissions are solid waste, farm animals, and other chemicals. These figures represent the emissions from the Medford/Somerville, Boston, and Grafton campuses.

Data provided by Tufts Climate Initiative.

Solid Waste Data

The Tufts University recycling program was established in 1990 to ensure that recycling and waste minimization strategies are carried out to the fullest potential. The program goal is to be at the forefront of new innovations that promote the wise use and conservation of resources.

	Bottles & Cans	Paper & Cardboard	Trash
FY06	110	919	2,379
FY05	120	769	2,320

(In U.S. tons)

These numbers represent commingled containers, paper, cardboard and trash from classrooms, offices and residential areas in Boston, Medford/Somerville and Grafton. Tufts' three campuses recycle a variety of additional materials, such as mattresses, organic debris, furniture and electronics, to name a few.

Food Composting Data

Notably, Dining Services on the Medford/Somerville Campus composts food waste.

FY06	170
FY05	156
FY04	147
FY03	97
FY02	83
FY01	106

(In U.S. tons)

Data provided by Tufts Recycles!, Dining Services, and the Facilities Department.

**For more information about recycling and climate change mitigation at
Tufts University,
please go online to**

<http://www.tufts.edu/tuftsrecycles/>

and

<http://www.tufts.edu/tie/tci/>

LIBRARIES

The Tufts University libraries support the educational and research programs of the university through service to students, faculty and staff. On the Medford/Somerville Campus are the Tisch Library, the Edwin Ginn Library of The Fletcher School of Law and Diplomacy and the newly formed office of Digital Collections and Archives, which manages the university's growing digital collections and houses the university's archives. The Hirsh Health Sciences Library on the Boston Campus serves the Schools of Medicine, Dental Medicine, The Sackler School of Graduate Biomedical Sciences, The Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, and the Human Nutrition Research Center. The Webster Family Veterinary Medical Library, located on the Grafton campus, supports the clinical programs of both the Large Animal Hospital and the Foster Hospital for Small Animals, as well as the information needs of the students in the Doctor of Veterinary Medicine program, the Masters in Animals and Public Policy program, and the Doctor of Philosophy.

Directors of the Tufts University Libraries form the **University Library Council** (ULC) along with the Director of University Library Technology Services and the Associate Provost (ex officio). The ULC reports to the Provost. The purposes of the ULC are: to advance the operations of the libraries for the benefit of faculty, students, staff, administrators and practitioners; to recommend items that affect all Tufts libraries, including librarian promotions, personnel policies, creation of and appointment to university-wide library committees; to develop long-term plans and strategy for library information technology at Tufts; and to develop and implement strategic plans for Tufts University Libraries.

The Tufts libraries share one Integrated Library System (ILS), Innovative Interfaces Inc.'s Millennium. The online catalog provides access to resources physically and virtually available within the Tufts libraries and beyond. Along with the catalog of the libraries' rapidly expanding collections, the Tufts libraries' homepages include a state-of-the-art array of electronic databases, research assistance tools, systems and services. Web resources are selected by the libraries for their value to Tufts faculty and students and include a substantial number of electronic resources: over 15,000 electronic journals, which contain full-text articles and over 200 electronic databases and indexes.

Students and faculty can also gain access through the Tufts libraries to the resources of the nineteen academic and research libraries belonging to the Boston Library Consortium and through interlibrary loan to library collections throughout the country and abroad.

The Tisch Library (<http://www.library.tufts.edu/tisch/>)

The Tisch Library provides support for the instructional and research needs of the undergraduate and graduate students in the Schools of Arts & Sciences and Engineering. The physical facilities of the Tisch Library consist of the Tisch and Music libraries and reading rooms for Biology, Chemistry, Geology, and Physics.

Renovated, expanded and renamed in 1996, the Tisch Library provides a user-friendly learning environment which combines printed library materials with state-of-the-art electronic resources, most available on the Tufts network/Internet. The new library provides increased seating (for up to a quarter of the student body) and collection capacity, as well as a Media Center with five electronic classrooms with a Media Lab containing 24 viewing carrels, an Electronic Resources Center to teach information literacy skills which students will use while they are at Tufts and in their careers (lifelong learning), a university-wide Geographic Information Systems (GIS) Center, and a café with a student art gallery and faculty publications display.

The library is a depository for federal government publications, including maps. Special collections include the personal library of Hosea Ballou II, the Ritter Collection of Musicology, the Bolles Collection of English history and other rare books and manuscripts. Access to these special collections is provided through the Digital Collections and Archives Reading Room on level G of Tisch Library.

Ginn Library – The Fletcher School (<http://www.library.tufts.edu/ginn/>)

The Edwin Ginn Library collection reflects the specialized curriculum and research interests of The Fletcher School of Law and Diplomacy. The library collects books, journals, and documents, in print and online format, in the fields of international law and organization, humanitarian assistance, development, world business and economics, environment, diplomacy, communications, international trade and security studies. The library also contains supporting collections of documents from the United Nations, the League of Nations, the International Labor Office and the Permanent Court of International Justice.

Special collections, totaling 110,000 items, include the Edward R. Murrow Collection — the personal library, papers and memorabilia donated by Mr. Murrow to the Edward R. Murrow Center of Public Diplomacy; the John Moors Cabot Collection of papers; and the Philip Kingsland Crowe Collection of books, papers and memorabilia.

The library provides support to the Feinstein International Famine Center, and manages Fletcher School information technology support.

LIBRARIES, CONTINUED

Hirsh Health Sciences Library (<http://www.library.tufts.edu/hsl/>)

The Hirsh Health Sciences Library (HHSL) is the primary library of the Tufts University Boston Campus, including the Schools of Medicine, Dental Medicine, the Sackler School of Graduate Biomedical Sciences, the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, the Jean Mayer U.S.D.A. Human Nutrition Research Center on Aging at Tufts University, and Tufts-New England Medical Center.

The HHSL maintains collections in medicine, dental medicine, nutrition, veterinary medicine, and supporting collections in the basic sciences. Tufts University libraries jointly provide access to approximately 15,800 ejournals; 6,170 of these titles are in the fields of health sciences. The library's Special Collections Room includes works on the history of science and medicine, imprints prior to 1914, and historical artifacts. Relocated in 1986 to the Arthur M. Sackler Center for Health Communications and renamed the Hirsh Health Sciences Library in 2005, the library provides a broad range of print and electronic resources to support the Tufts Health Sciences Schools of the Boston Campus. The library undertook a two-phase major renovation project during 2004 and 2005 to meet the expanding technological and study needs of the schools it serves. Its 49,000-square-foot space seats 360 comfortably for individual or group studying. Classrooms, microcomputer labs and seminar rooms are equipped with current media presentation units for teaching and studying. Public computer workstations and nomadic and wireless computing capabilities are available throughout the library for studying or searching the Tufts Network and Internet.

Webster Family Veterinary Medical Library (<http://www.library.tufts.edu/vet/>)

The Veterinary Medical Library, located on the Grafton campus, contains the largest collection of clinical veterinary medicine literature and resources in New England. The subject coverage includes materials on medicine and surgery for large, small, and exotic animals; animal welfare; wildlife diseases and ecology; conservation medicine; laboratory animal science; and veterinary practice management. Recently, the library received a bequest from the estate of Jack Sevearns of an outstanding collection of materials related to horses and riding.

The library supports the academic computing needs of the students and faculty of the Cummings School of Veterinary Medicine. An array of computer instruction is provided to assist faculty and staff in keeping up with the latest software releases, and to assure appropriate levels of computer literacy for students. Courses are tailored to meet the needs of the veterinary curriculum and are taught in the computer classroom. The faculty receives assistance in incorporating technology into the classroom with the use of various course authoring tools. Library staff manages the School's participation in TUSK, the University's award winning digital syllabus project. Incorporating text, sound and images, the database enhances the teaching/learning experience. The School website is developed and managed by the library staff.

Digital Collections and Archives (DCA) (<http://dca.tufts.edu/>)

The Digital Collections and Archives (DCA) is the steward of the University's permanently valuable records and collections created in any format, ensuring their permanent preservation and accessibility. The DCA supports the Tufts Digital Library, the University-wide Records Management Program, and the University Archives and Manuscript Collections. In collaboration with UIT-AT, the DCA provides the University with management services for digital assets with enduring value through its Tufts Digital Repository program. DCA and AT develop tools to access and manipulate collection content to support research, curricular, administrative, and legal needs. It collects, organizes, preserves, and makes available records of permanent administrative, legal, and historical value in fulfillment of its mandate as the depository of archival and historical materials. The DCA provides records management services to administrative offices in all divisions and departments of the University.

The DCA's collections include over 3 TB (terabytes) of digital data serving faculty, staff and students, and more than 2,000 linear feet of archival and manuscript collections. The Tufts History Collection brings together historical photographs, documents, and secondary sources that create a picture of the college on the hill over its history. The centerpiece of the collection is the online Concise Encyclopedia of Tufts History, an ongoing project to capture more than 150 years of Tufts' achievements, societal contributions and outstanding alumni and faculty in concise entries. The DCA's collection feature the papers of such notables as Edward R. Murrow, poet John A. Holmes, the records of the World Peace Foundation, and the Center for Health, Environment, and Justice. Online holdings include an extensive collection of resources on the history of London digitized from the collection of Tufts professor Edwin C. Bolles. The Boston Streets Project brings together unique photographic collections from historical institutions in Boston with maps and city directories to facilitate research on Boston's people and places.

LIBRARY COLLECTIONS

The Tisch Library	2001/02	2002/03	2003/04	2004/05	2005/06
Volumes added - net	27,828	27,467	23,059	20,047	18,582
Total volumes	785,603	812,138	834,414	853,860	872,442
Library Collections - total units ¹	2,299,346	2,325,670	2,389,538	2,427,344	2,460,657
Current print serials - subscriptions	3,013	2,868	2,737	2,567	2,417

Edwin Ginn Library	2001/02	2002/03	2003/04	2004/05	2005/06
Volumes added - net	2,589	2,224	1,716	(8)	(2,306)
Total volumes	118,730	120,954	122,670	122,662	120,536
Library Collections - total units ¹	354,460	362,137	369,273	370,994	371,780
Current print serials - subscriptions	917	904	906	875	870

Hirsh Health Sciences Library	2001/02	2002/03	2003/04	2004/05	2005/06
Volumes added - net	1,690	1,344	1,477	1,094	3,060
Total volumes	160,127	161,471	162,948	164,042	167,102
Library Collections - total units ¹	173,347	164,086	163,261	167,710	167,610
Current print serials - subscriptions	921	900	1,864	545	231

Webster Family Veterinary Library	2001/02	2002/03	2003/04	2004/05	2005/06
Volumes added - net ²	403	449	359	448	3,410
Total volumes	13,659	13,593	13,726	13,820	17,230
Library Collections - total units ¹	13,894	14,128	14,105	14,075	17,249
Current print serials - subscriptions	349	351	354	354	299

Total All Libraries	2001/02	2002/03	2003/04	2004/05	2005/06
Volumes added - net	32,510	31,484	26,611	21,581	22,746
Total volumes	1,078,119	1,108,156	1,133,758	1,154,384	1,177,130
Library Collections - total units ¹	2,841,047	2,866,021	2,936,177	2,980,123	3,017,296
Current print serials - subscriptions	5,200	5,023	5,861	4,341	3,817
Current ejournal licenses - all libraries	13,000	14,370	15,300	15,800	15,856

¹ Includes books, serial backfiles, government document units, microform units, cartographic units, graphic materials units, sound recording units, film and video units, computer file units, and other library materials units, excluding print subscriptions & ejournals

² The large increase in volumes 2005/06 is due to a gift, the John A. Seaverns Equine Collection

INTERLIBRARY LOANS

	2001/02	2002/03	2003/04	2004/05	2005/06
The Tisch Library					
Provided	8,242	8,039	7,565	7,933	8,345
Received	12,860	12,575	17,994	20,559	17,944

Edwin Ginn Library					
Provided	231	251	319	237	209
Received	208	589	1,260	993	772

Hirsh Health Sciences Library					
Provided	6,107	4,071	4,915	3,819	6,969
Received	4,652	4,010	7,529	8,372	8,511

Webster Family Veterinary Library					
Provided	671	520	938	931	733
Received	1,683	1,203	1,279	1,417	1,177



Students at work in Ginn Library, 1958.

LIBRARY STATISTICS

	The Tisch Library	Edwin Ginn Library	Hirsh Health Sciences Library ¹	Webster Veterinary Library	Total All Libraries
Collections					
Volumes added - gross	19,908	2,615	3,060	3,925	29,508
Total Volumes	872,442	120,356	167,102	17,230	1,177,130
Government documents - units	535,117				535,117
Current print serials - subscriptions	2,417	870	231	299	3,817
Microform units	1,007,436	251,377			1,258,813
Cartographic materials - units	107				107
Sound recordings - units	23,897				23,897
Film/Video materials - units	18,307		348	400	19,055
Computer files (CD-ROMS) - units	934	16	160	92	1,202
Electronic journals and databases (university total only)					16,000
Circulation					
General collection	250,255	15,855	6,228	1,005	273,343
Reserve collection	41,649	6,099	3,766	566	52,080
Total Circulation	291,904	21,954	9,994	1,571	325,423
Interlibrary Loans					
Provided to other libraries	8,345	209	6,969	733	16,256
Received from other libraries	17,944	772	8,511	1,177	28,404
Information services to groups					
Number of presentations	289	37	962	78	1,366
Number of persons served in presentations	3,958	672	2,307	637	7,574
Library Services, typical week, fall					
Public service hours	110	99	91	91	391
Gate count	20,000	*	5,415	*	301,584
Reference transactions	425	134	24,024	*	24,583

¹ HHSL Volumes Added is net, not gross

* These figures are not kept by the Ginn and the Webster Libraries

LIBRARY EXPENDITURES

	The Tisch Library	Edwin Ginn Library	Hirsh Health Sciences Library	Webster Veterinary Library	Total All Libraries
Materials					
Books	581,033	60,970	88,363	13,037	743,403
Current serials	820,339	272,900	985,598	71,222	2,150,059
Audiovisual materials	80,254		1,960		82,214
Electronic resources	3,120,271	139,622	109,881	32,321	3,402,095
Document delivery/Interlibrary loan		8,500	4,458	2,623	15,581
Other collection	14,450				14,450
Preservation	57,675	3,100	19,664		80,439
Furniture and equipment	31,241	18,200	2,221	1,050	52,712
Computer hardware and software	73,388	21,103	80,096	38,700	213,287
Utilities, Networks, and Consortia	255,211	14,360	27,581	2,373	299,525
Other Operating	320,620	6,082	77,356	70,363	474,421
Total Materials	\$5,354,482	\$544,837	\$1,397,178	\$231,689	\$7,528,186

Salaries and Wages

Professional	1,368,173	287,000	765,107	116,628	2,536,908
All other paid staff (except student assistants)	1,245,131	139,000	370,168	91,351	1,845,650
Students	210,737	50,204	104,061	16,766	381,768
Total Salaries and Wages	\$2,824,041	\$476,204	\$1,239,336	\$224,745	\$4,764,326
Fringe Benefits	683,302	111,733	297,874	54,588	1,147,497
Total Salaries /Wages/Benefits	\$3,507,343	\$587,937	\$1,537,210	\$279,333	\$5,911,823

Total Operating Expenditures	\$8,178,523	\$1,021,041	\$2,636,514	\$456,434	\$12,292,512
<i>(excluding benefits)</i>					

Staff (FTE)

Professional	15.50	3.80	13.00	3.00	35.30
All other paid staff (except student assistants)	50.00	3.70	11.00	3.00*	67.70
Student	15.68	4.36	7.00	1.50	28.54
Total Staff	81.18	11.86	31.00	7.50	131.54

*Salary for 87% for one position comes from another service

TUFTS IN CONTEXT



Tufts faculty and staff carol in Ballou Hall, December 2006.

ACCREDITATION

FACULTY OF ARTS AND SCIENCES AND ENGINEERING

Liberal Arts, Jackson, Engineering, Graduate School, College of Special Studies:

New England Association of Schools and Colleges, (NEASC) November 2003. Next site visit scheduled for 2013.

Engineering:

Accreditation Board for Engineering and Technology, Inc., (ABET) July 2006. Next site visit is scheduled for fall, 2011.

Department of Occupational Therapy (Boston School of Occupational Therapy):

New England Association of Schools and Colleges, (NEASC) November 2003.

The Professional Entry Level Occupational Therapy Program received accreditation for the next ten years (2014/2015) from the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), August 31, 2005.

THE FLETCHER SCHOOL OF LAW AND DIPLOMACY

New England Association of Schools and Colleges, (NEASC) November 2003. Next site visit scheduled for 2013.

GERALD J. AND DOROTHY R. FRIEDMAN SCHOOL OF NUTRITION SCIENCE AND POLICY

New England Association of Schools and Colleges, (NEASC) November 2003. Next site visit scheduled for 2013.

SCHOOL OF DENTAL MEDICINE

Commission on Dental Accreditation of the American Dental Association, July 2001.

The next commission site visit is scheduled for March 2008.

SCHOOL OF MEDICINE

Liaison Committee on Medical Education (LCME) of the American Medical Association and the Association of American Medical Colleges. Full accreditation granted in 2006.

The next LCME site visit will take place in 2013-2014.

Graduate Programs in Public Health:

Council on Education for Public Health, October 2002. Next review scheduled for December, 2009.

SACKLER SCHOOL OF GRADUATE BIOMEDICAL SCIENCES

New England Association of Schools and Colleges, (NEASC) November 2003. Next site visit scheduled for 2013.

CUMMINGS SCHOOL OF VETERINARY MEDICINE

American Veterinary Medical Association, March 2005. Next site visit, 2011.

MEMBERSHIPS

NOTE: This list is based on dues paid by the Provost's Office. There are many more organizational memberships through Departments and Deans.

- American Academy of Arts and Sciences
- American Council on Education
- American Council of Learned Societies
- Association of Independent Colleges and Universities in Massachusetts
- The College Board
- Council on Governmental Relations
- Fulbright Association
- Greater Boston Chamber of Commerce
- Leadership Alliance
- Mass. Campus Compact
- Museum of Fine Arts
- National Association of College and University Business Officers
- National Association of Independent Colleges and Universities
- New England Association of Schools and Colleges
- New England Small College Athletics Conference
- Research! America
- The Science Coalition
- Somerville Chamber of Commerce
- Universities Research Association, Inc.
- WGBH Educational Foundation

MEDAL RECIPIENTS

Recipients of the Hosea Ballou Medal

Jean Mayer, H93 – 1992
 Allan MacLeod Cormack, H80 – 1978
 Robert W. Meserve, A31, H79, A62P, A66P, A72P – 1973
 Herbert C. Hoover – 1959
 Harold E. Sweet, A1898, H55, E32P – 1950
 Charles Neal Barney – 1949
 Samuel Capen, A1898, H21 – 1948
 Raymond Bliss, A1909, M1910, H43 – 1947
 Arthur Lamb, A1900, AG1900, AG1904, H1920 – 1944
 Vannevar Bush, E13, AG13, H32 – 1941
 Alfred Church Lane, H13 – 1940
 Frank Durkee, A541 – 1939

Recipients of the Dean's Medal

Dr. Kathleen M. O'Loughlin, D81 – School of Dental Medicine – September 8, 2006
 Dr. Robert E. Hunter, D63 – School of Dental Medicine – September 8, 2006
 Dr. Shashi Tharoor, F76, FG79 – The Fletcher School – November 10, 2005
 Davinder S. Brar, A06P, A07P, - School of Medicine – November 9, 2005
 Dr. Ashok Misra, AG70 – School of Engineering – November 8, 2005
 Preston Robert Tisch, A71P, A76P, H96 – University College of Citizenship and Public Service – October 19, 2005
 H. Chis Doku, DMD, MSD, D58, DG60, J84P – School of Dental Medicine – September 22, 2005
 Governor William B. Richardson, A70, F71, H97 – The Fletcher School – May 21, 2005
 Jeffrey C. Mariner - School of Veterinary Medicine - May 23, 2004
 Senator Richard Lugar, H04 - The Fletcher School - May 22, 2004
 Dr. Henry L. Foster, V83, H92 - School of Veterinary Medicine - November 1, 2003
 Elizabeth Powell - The Fletcher School - October 18, 2003
 Dr. Franklin M. Loew - School of Veterinary Medicine - May 18, 2003 (posthumously)

Recipients of the Dean's Medal, cont.

Dr. Konstantinos Karamanlis, F82, FG84 - Fletcher School - January 14, 2003
 Dr. Richard W. Valachovic – School of Dental Medicine – May 19, 2002
 George D. Behrakis – Sackler School – October 24, 2001
 Michael Mudd – The Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy – September 10, 2001
 Dr. Moselio Schaechter – Sackler School – November 11, 2000
 Jim Boyd – School of Dental Medicine – May 21, 2000
 Dr. William W. Sellers, A56, D60, J84P – School of Dental Medicine – May 21, 2000
 Captain Charles N. Shane, F59, FG58, F87P - The Fletcher School - October 13, 1999
 Dr. Robert Lugliani, M66, M99P, M02P – School of Medicine – June 25, 1999
 Natalie V. Zucker – School of Medicine – June 25, 1999
 Martin S. Kaplan, Esq. – School of Veterinary Medicine – May 23, 1999
 Dr. Robert D. Buchanan, D46 – School of Dental Medicine – July 24, 1998
 John Osgood Field – The Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy – June 1, 1998
 Dr. Dominick P. DePaola (Hon) – School of Dental Medicine – May 17, 1998
 Dr. Samuel W. Askinas – School of Dental Medicine – June 19, 1997
 Louis P. Bertonazzi – School of Dental Medicine – May 18, 1997
 Phyllis Berry Webber - The Fletcher School - May 17, 1987
 Marjorie Nicholson - The Fletcher School - May 16, 1985
 Dr. Armand Hammer - The Fletcher School - February 7, 1985
 Marlene C. Farina - The Fletcher School - October 16, 1984
 Alice D. Pierce - The Fletcher School - October 16, 1984
 Robert Burgess Steward - The Fletcher School - May 19, 1984
 Reginald H. Jones - The Fletcher School - April 23, 1984
 Ryoichi Sasakawa - The Fletcher School - April 19, 1984
 H.E. Dr. Mochtar Kusumaatmadja – The Fletcher School - October 6, 1983

Recipients of the Presidential Medal

Prime Minister Manmohan Singh – November, 2005
 Henry J. Leir - May 3, 2004 (posthumously)
 Dr. Thomas W. Murnane, A58, D62, DG65, AG68, J97P - June 17, 2003
 Dr. Gerald J. Friedman – October 5, 2001
 Dorothy R. Friedman – October 5, 2001
 Dr. Bernard M. Gordon, H92 – November 5, 1999
 Allan D. Callow, A38, AG48, AG52, H87 – May 21, 1994
 Stephanie Green Lawson, J73, A08P – May 3, 1991
 Institut National des Sciences Appliquees – May 22, 1988
 Milton J. Meyers, DMD, D40 – April 7, 1988 (posthumously)
 Mayor Eugene C. Brune – May 17, 1987
 Eberhard Karls University – November 18, 1985
 Brooks T. Johnson, A56 – October 25, 1985
 Theodore L. Eliot, Jr. – 1985
 Captain Frederick H. Hauck, U.S.N. (Ret), A62, A87P, J92P – 1985
 Dr. C. S. Loh, H87, D83P – 1984
 Elizabeth Cabot, H56W – 1983
 Sumner R. Andrews – 1981
 Dr. Ralph R. Lopez – 1982
 Janyce Pickett Willmann – 1979
 James B. Moseley, J86P – 1979
 Joel Warren Reynolds, E23, G48, J49P, J51P, J53P, J67P – 1978
 Frederick Johnson – 1977
 Herbert Black, A33 – 1977
 Dr. Louis Weinstein – 1977
 City of Medford – 1976
 City of Somerville – 1976

Recipients of the Provost Medal

Dr. Yusof Hamied – November 9, 2005
 William Hersey, A32 - December 1, 2000
 His Royal Highness, Prince of Asturias – April 7, 1999
 Konstantinos Stefanopoulos, President of Greece – June 16, 1998
 Amyarta Sen - October 2, 1997



Dr. Vannevar Bush, ca. 1950.

HONORARY DEGREES AWARDED

May 2, 2006

Lance Armstrong, Doctor of Humane Letters
William S. Cummings, Doctor of Public Service
Joseph P. Hoar, USMC (ret.), Doctor of Public Service
Lynn Margulis, Doctor of Science
Gloria Elaine White-Hammond, Doctor of Humane Letters

May 22, 2005

Tadatoshi Akiba, Doctor of Humane Letters
James O. Freedman, Doctor of Humane Letters
Ann Martin Graybiel, Doctor of Science
William McChord Hurt, Doctor of Fine Arts
Kostas Karamanlis, Doctor of Laws

May 23, 2004

Neil A. Armstrong, Doctor of Engineering
Tracy L. Chapman, Doctor of Fine Arts
Nathan Gantcher, Doctor of Business Administration
Walter Isaacson, Doctor of Humane Letters
Richard G. Lugar, Doctor of Laws
Walter Eugene Massey, Doctor of Science

May 18, 2003

Margaret Hilary Marshall, Doctor of Laws
Arthur Mitchell, Doctor of Fine Arts
Mario J. Molina, Doctor of Science
Agnes Varis, Doctor of Public Service

May 8, 2003

Daniel J. Doherty, III, Bachelor of Science

May 19, 2002

John DiBiaggio, Doctor of Laws
Eugene F. Fama, Doctor of Science
Roderick MacKinnon, Doctor of Science
William G. Sinkford, Doctor of Humane Letters
Katherine Haley Will, Doctor of Humane Letters

February 11, 2002

Viktor Orban, Doctor of Laws

May 20, 2001

James Charles Lehrer, Doctor of Humane Letters
David McCullough, Doctor of Humane Letters
Helen Hennessy Vendler, Doctor of Humane Letters
George McGovern, Doctor of Public Service

November 2, 2000

Isaam M. Fares, Doctor of International Public Affairs

May 21, 2000

Merrill M. Goldstein, M.D. Bachelor of Science
Betty Friedan, Doctor of Humane Letters
William H. Cosby, Jr., Doctor of Arts
Henry L. Aaron, Doctor of Public Service
Ismar Schorsh, Doctor of Religious Education
Robert D. Hormats, Doctor of Laws

May 23, 1999

Thomas Schmidheiny,
Doctor of Business Administration
Marian L. Heard, Doctor of Public Policy
David Halberstam, Doctor of Humane Letters
David D. Ho, Doctor of Science
Rosario Green, Doctor of Laws

May 19, 1998

Jerome P. Kassirer, Doctor of Science
Helen Frankenthaler, Doctor of Fine Arts
Bernard Warren Harleston, Doctor of Humane Letters
Djibril Tamsir Niane, Doctor of Humane Letters
Garry Trudeau, Doctor of Humane Letters

October 29, 1997

His All Holiness Bartholomew Archbishop
of Constantinople, New Rome and Ecumenical Patriarch,
Doctor of International Laws

May 18, 1997

Bill Richardson, Doctor of Laws
John Baronian, Doctor of Commerce
Richard C. Holbrooke, Doctor of Laws
Peter Charles Doherty, Doctor of Science
John Joseph Moakley, Doctor of Laws

March 10, 1997

John Edward Porter, Doctor of Laws

October 10, 1996

Preston Robert Tisch, Doctor of Humane Letters

September 25, 1996

Edmund Asbury Gullion, Doctor of Laws

September 7, 1996

Anson Chan, Doctor of Humane Letters

May 18, 1996

Seamus Justin Heaney, Doctor of Humane Letters
Nelson Sage Gifford, Doctor of Business Administration

November 6, 1995

Adolf Theis, Doctor of Humane Letters

May 21, 1995

Murray Gell-Mann, Doctor of Science
Doris Kearns Goodwin, Doctor of Humane Letters
Richard Goodwin, Doctor of Humane Letters
Audrey Hale, Bachelor of Arts
Henry E. Hampton, Doctor of Humane Letters
Anna Faith Jones, Doctor of Humane Letters

May 22, 1994

T. Berry Brazelton, Doctor of Science
John Hope Franklin, Doctor of Humane Letters
Vartan Gregorian, Doctor of Humane Letters
Vaclav Klaus, Doctor of Laws
Ted Koppel, Doctor of Humane Letters
Adele Simmons, Doctor of Humane Letters
A. Raymond Tye, Bachelor of Arts

April 30, 1994

Edward Becker, Doctor of Humane Letters

May 23, 1993

Carlos Fuentes, Doctor of Letters
John William Hein, Doctor of Science
Walter Nyamori Masiga, Doctor of Science
Jean Mayer, Doctor of Science (posthumous)
Vivian Winona Pinn, Doctor of Science
Maurice F. Strong, Doctor of Laws

April 28, 1993

Hans Dietrich Genscher, Doctor of Laws (Honoris Causa)

May 17, 1992

Doris Howes Calloway, Doctor of Science
Jill Ker Conway, Doctor of Letters
Henry L. Foster, Doctor of Humane Letters
Bernard Marshall Gordon, Doctor of Science
Robert M. Greenstein, Doctor of Public Service
Penelope Lively, Doctor of Letters
Geraldine T. Morrow, Doctor of Science
Sadako Ogata, Doctor of Humane Letters
Frank P. Stella, Doctor of Fine Arts
Louis Wade Sullivan, Doctor of Public Policy
John Archibald Wheeler, Doctor of Science

October 19, 1991

Yo-Yo Ma, Doctor of Music
Richard Hunt, Doctor of Fine Arts

October 9, 1991

Katsushiga Mita, Doctor of Business Administration

May 12, 1991

Etienne—Emile Baulieu, Doctor of Science
Harry Belafonte, Doctor of Arts
Dick Francis, Doctor of Humane Letters
Mamphela Ramphele, Doctor of Science
Moonis Raza, Doctor of Humane Letters
Oliver Sacks, Doctor of Science
Ted Turner, Doctor of Humane Letters

July 1990

His Majesty the King of Spain, Don Juan Carlos I, Doctor of Laws

May 20, 1990

Robert D. Ballard, Doctor of Science
Robert Coles, Doctor of Humane Letters
Shelby Cullom Davis, Doctor of Laws
Weston Howland, Jr., Doctor of Public Administration
Elma Ina Lewis, Doctor of Arts
Thomas R. Pickering, Doctor of Laws
Yevgeny Pavlovich Velikhov, Doctor of Science
H. Dudley Wright, Doctor of Science

May 21, 1989

Bernardo Bertolucci, Doctor of Arts
Dante Caputo, Doctor of Laws
Marian Wright Edelman, Doctor of Humane Letters
Peter Gay, Doctor of Letters
Stephen William Hawking, Doctor of Science
Harold C. Hodge, Doctor of Science
Daniel K. Inouye, Doctor of Laws
Javier Perez de Cuellar, Doctor of Laws
Frederick Torgbor Sai, Doctor Humane Letters
Michael Sela, Doctor of Science

May 22, 1988

Peggy Charren, Doctor of Humane Letters
Gardner Cox, (posthumously) Doctor of Fine Arts
John King Fairbank, Doctor of Letters
Charles A. McCallum, Doctor of Science
Esther Eggertsen Peterson, Doctor of Humane Letters
William R. Pritchard, Doctor of Science
Paul A. Samuelson, Doctor of Science
Samuel O. Thier, Doctor of Science
Paul A. Volcker, Doctor of Public Administration
Clifton R. Wharton, Jr., Doctor of Laws

May 17, 1987

Gloria Steinem, Doctor of Humane Letters
Bruce N. Ames, Doctor of Science
Harry N. Blackmun, Doctor of Laws
Allan D. Callow, Doctor of Science
Natalie Zemon Davis, Doctor of Letters
Katherine Dunham, Doctor of Arts
Danny Kaye, (posthumously) Doctor of Humane Letters
C.S. Loh, Doctor of Business Administration
Winston Lord, Doctor of Laws
David McCord, Doctor of Letters
Claude E. Shannon, Doctor of Science

Honorary Degrees Awarded, continued

May 18, 1986

James Morse Dunning, Doctor of Science
James M. Gavin, Doctor of Humane Letters
Jane Goodall, Doctor of Science
Richard D. Hill, Doctor of Business Administration
Bernard Lown, Doctor of Humane Letters
Bayard Rustin, Doctor of Humane Letters
Prince Sadruddin Aga Khan, Doctor of Laws
Elie Wiesel, Doctor of Humane Letters
Jerome Bert Wiesner, Doctor of Science

February 21, 1986

Daniel J. Boorstin, Doctor of Letters
Itzhak Perlman, Doctor of Music
Frank Press, Doctor of Public Policy
Julius B. Richmond, Doctor of Humane Letters

October 31, 1985

Shigeyoshi Matsumae, Doctor of Humane Letters

May 19, 1985

Maya Angelou, Doctor of Fine Arts
Lester R. Brown, Doctor of Humane Letters
Finn Brudevold, Doctor of Science
Joshua Lederberg, Doctor of Medicine
Donald F. McHenry, Doctor of Humane Letters
Thomas P. O'Neill, Jr., Doctor of Laws
Harrison E. Salisbury, Doctor of Humane Letters
Brian E. Urquhart, Doctor of Laws
Wang Daohan, Doctor of Public Administration

February 1, 1985

Louise Nevelson, Doctor of Fine Arts
David Riesman, Doctor of Humane Letters
Carl Scovel, Doctor of Divinity
John Updike, Doctor of Letters

May 20, 1984

Carlos Chagas, Doctor of Science
Joaquin Cravioto, Doctor of Science
Eleanor Holmes Norton, Doctor of Laws
Chester M. Pierce, Doctor of Science
Arthur M. Sackler, Doctor of Humane Letters
Arthur Ochs Sulzberger, Doctor of Humane Letters
John Williams, Doctor of Music

April 5, 1984

Charles F. Adams, Doctor of Laws
John Roche, Doctor of Humane Letters
Dean Rusk, Doctor of Laws

January 2, 1984

His Majesty the King Bhumibol Adulyadej, Doctor of Laws

May 29, 1983

Leonard Florence, Doctor of Commercial Science
James P. Grant, Doctor of Humane Letters
Edward M. Kennedy, Doctor of Laws
Russell E. Miller, Doctor of Letters
Sandra Day O'Connor, Doctor of Laws
Frederick C. Robbins, Doctor of Science
William P. Rogers, Doctor of Laws
Floyd W. Schmoie, Doctor of Humane Letters
Liv Ullmann, Doctor of Humane Letters

September 18, 1982

Given at Tufts University European Center, Talloires, France.
Eugene Ionesco, Doctor of Letters

May 30, 1982

Norman E. Borlaug, Doctor of Agriculture
C. Douglas Dillon, Doctor of Arts
Virginia A. Dwyer, Doctor of Business Economics
George A. Farral, Doctor of Science
John G. Kemeny, Doctor of Laws
Betty Bao Lord, Doctor of Letters
David E. Rogers, Doctor of Science
Alexander R. Todd, Doctor of Science
An Wang, Doctor of Business Economics

May 31, 1981

William O. Baker, Doctor of Science
Sarah Caldwell, Doctor of Music
Leo Gross, Doctor of Laws
Albert M. Imlah, Doctor of Letters
Yousuf Karsh, Doctor of Fine Arts
Edmund D. Pellegrino, Doctor of Science
Robert B. Shira, Doctor of Science

May 16, 1981

Amelia Peabody, Doctor of Fine Arts

October 31, 1980

Carl J. Gilbert, Doctor of Humane Letters

October 10, 1980

Carlos Pena Romulo, Doctor of Law

September 9, 1980

Sumner I. Kalman, Bachelor of Arts

May 25, 1980

Silvio O. Conte, Doctor of Laws
Allan MacLeod Cormack, Doctor of Science
John B. Gillespie, Doctor of Music
Alexander Nelson McFarlane, Doctor of Business Administration
Paul Theroux, Doctor of Letters
Emily Dickinson Townsend Vermeule, Doctor of Letters
Irene Worth, Doctor of Arts

March 4, 1980

Queen Sirikit, Doctor of Humane Letters

May 27, 1979

Given at Tufts University European Center, Talloires, France.

Collette Flesch, Doctor of Laws

Charles Merieux, Doctor of Science

Donald R. MacJannet, Doctor of Humane Letters

Charlotte B. MacJannet, Master of Arts

Henry J. Leir, Doctor of Science

May 20, 1979

John Edward Reinhardt, Doctor of Laws

Robert Williams Meserve, Doctor of Laws

Stephen P. Mugar, Doctor of Humane Letters

Frances X. Bellotti, Doctor of Laws

Elizabeth De Blois, Doctor of Science

Salvador E. Luria, Doctor of Science

May 21, 1978

Elmer C. Bartels, Doctor of Humane Letters

Victor A. McKusick, Doctor of Science

David Nachmansohn, Doctor of Science

Robert L. Nichols, Doctor of Science

Kaye MacKinnon dePacheco, Doctor of Humane Letters

Percy Qoboza, Doctor of Humane Letters

Frank H. Westheimer, Doctor of Science

May 22, 1977

Cameron Biewend, Doctor of Humane Letters

Russell LeGrand Carpenter, Doctor of Science

Philip J. McNiff, Doctor of Letters

Gumersindo Rodriguez, Doctor of Laws

Irving John Silekoff, Doctor of Science

B. F. Skinner, Doctor of Letters

Malcolm Toon, Doctor of Laws

September 18, 1976

Matina Horner, Doctor of Humane Letters

Virginia Knauer, Doctor of Laws

Jean Roche, Doctor of Science

May 23, 1976

Philip H. Abelson, Doctor of Science

John Brademas, Doctor of Laws

Helen H. Gilbert, Doctor of Humane Letters

William J. Halligan, Doctor of Science

Etta P. MacPhie, Doctor of Humane Letters

May 25, 1975

Ruhl J. Bartlett, Doctor of Laws

Mitchell I. Ginsberg, Doctor of Humane Letters

June 15, 1974

Theodore M. Hesburgh, Doctor of Laws

Shirley Mount Hufstedler, Doctor of Laws

Eddison Jonas Mudadirwa Zvobgo, Bachelor of Arts (extra ordinem)

March 28, 1974

Barbara Jordan, Doctor of Laws

June 3, 1972

Jester Hairston, Doctor of Music

June 3, 1971

Arthur Fiedler, Doctor of Music

May 30, 1970

Andrew Felton Brimmer, Doctor of Science Laws

Paul McDonald Fye, Doctor of Science

Patricia Roberts Harris, Doctor of Laws

Anne Sexton, Doctor of Letters

Harris Llewellyn Wofford, Jr., Doctor of Laws

May 31, 1969

Kenneth B. Clark, Doctor of Humane Letters

Lee A. DuBridge, Doctor of Science

Paul A. Freund, Doctor of Laws

Howard Nemerov, Doctor of Letters

Joseph Silverstein, Doctor of Music

June 8, 1968

John Kenneth Galbraith, Doctor of Humane Letters

Peter Noel Knost, Doctor of Divinity

Daniel Patrick Moynihan, Doctor of Laws

Carl Burton Stokes, Doctor of Laws

William Styron, Doctor of Letters

ALUMNI AND ALUMNAE¹

	One Degree	Two Degrees	Three Degrees	Four Degrees
Undergraduate ²	51,332	4,301	212	15
Arts & Sciences	42,978	3,432	167	13
Engineering	8,354	1,153	65	2
Graduate Arts & Sciences	9,238	1,746	96	5
Graduate Engineering	1811	837	56	2
Fletcher	5,055	828	269	11
Friedman S.N.S.P	652	182	19	2
Dental	6,749	381	13	1
Medical	6,595	1,285	65	1
Sackler	547	75	11	0
Cummings - Veterinary	1,585	88	1	0
Honorary ³	227	0	0	0

MULTIPLE DEGREE HOLDERS

	Under- graduate	Graduate	Professional	Honorary	Total ⁴
Undergraduate	704	2678	1,427	23	4,528
Arts & Sciences	636	1865	1,343	22	3,611
Engineering	310	827	88	1	1,158
Graduate Arts & Sciences	1,343	563	42	5	1,847
Graduate Engineering	816	123	15	1	895
Fletcher	259	1131	7	7	1,109
Friedman S.N.S.P	35	182	9	0	203
Dental	334	66	51	2	395
Medical	1,073	325	150	2	1,351
Sackler	20	38	39	0	86
Cummings - Veterinary	64	25	5	1	89
Honorary	27	17	5	0	32

¹ This table represents living alumni who received degrees.

² Undergraduate represents the total number of individuals receiving each respective number of degrees. It eliminates any duplicates between A&S and Engineering.

³ Honorary degree holders reflect only those honorary degrees that were received by distinguished individuals at commencement, not those who received degrees after not completing coursework due to extenuating circumstances.

⁴ This total represents the total number of individuals who have received degrees, not the total number of degrees awarded.

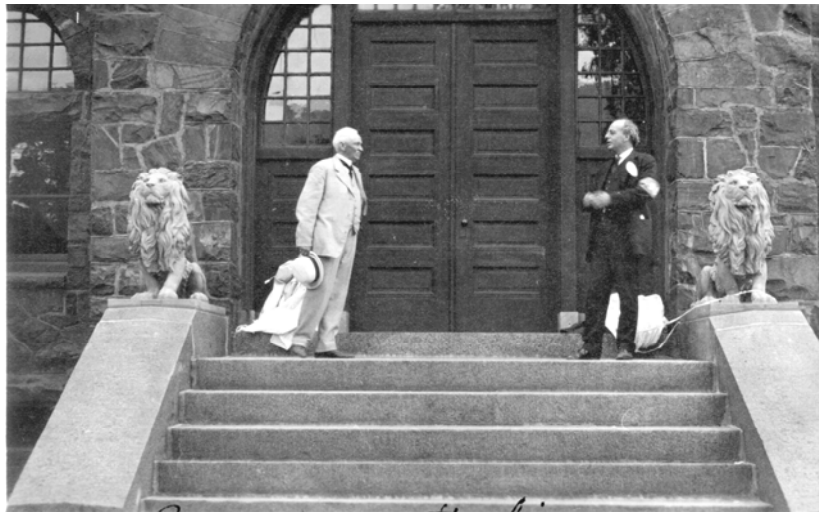
LIVING ALUMNI AND ALUMNAE TOTAL BREAKDOWN *

	Arts & Sciences	GSAS/Crane	Engineering	Engineering Graduate	Fletcher	Friendman S.N.S.P.	Dental
Lost Total	4,403	1,835	255	260	491	14	301
Total All Domestic	40,672	9,267	9,047	2,376	4,785	785	6,627
Total All Foreign	1,455	389	276	132	1,720	79	181
Grand Total	46,530	11,491	9,578	2,768	6,996	878	7,109

	Medical	Sackler	Cummings - Veterinary	Honorary	Unknown	Distinct Total**
Lost Total	184	71	15	78		7,595
Total All Domestic	7,774	530	1,580	125	40	77,582
Total All Foreign	24	14	29	18	9	3,960
Grand Total	7,982	615	1,624	221	49	89,137

*Living Alumni & Alumnae by Individual Country and/or Individual State can be requested from the Office of Institutional Research & Evaluation at Tufts. Please call (617) 627-3274.

**Distinct total represents the number of unique individuals from each state (domestic) or country (foreign). It eliminates any duplicates between multiple degree holders across schools.



Mr. Bowen presents lions, Alumni Day, 1922-23.

Alumni Association (TUAA)

The Office of Alumni Relations (OAR) is a department within the University Advancement division. The OAR staff work closely with many offices on campus to build programs and partnerships where alumni can be of service to Tufts, current students and fellow alumni. OAR works closely with the volunteer leadership of the Tufts University Alumni Association (TUAA) to provide programs, benefits, services and volunteer opportunities to nearly 85,000 alumni around the world. Many programs are also offered on campus to connect current students with alumni, and to foster a stronger connection with Tufts, even before they graduate. Current information on all alumni programs, and organizations can be found on the web at <http://www.tufts.edu/alumni> under "Get Involved." Every Tufts University graduate is automatically a member of TUAA and is encouraged to participate, volunteer, serve, and attend events.

Web services offered to alumni: The Tufts Online Community, with nearly 30,000 alumni registered, allows alumni to update their personal and professional information online visit <http://www.alumniconnections.com/tufts>. The Tufts Career network at <http://careers.tufts.edu/network> is another online resource.

Programs: Homecoming and Alumni Weekend are held each year on the Medford campus. The Tufts Travel-Learn Program and the Osher Institute for Lifelong Learning provide educational classes and tours for alumni of all ages. There are currently 40 regional chapters of TUAA across the United States and internationally. Specific chapter contact information can be found in the Alumni Chapter Directory, at <http://www.tufts.edu/alumni> under "Get Involved."

Recognition: TUAA annually recognizes the achievements and dedication of Tufts alumni for service to Tufts, community, or profession at the annual Distinguished Service Awards event. In addition, each spring TUAA acknowledges the leadership of outstanding students at their Senior Awards dinner.

Professional School Alumni: Graduates of Tufts University's professional, graduate, and undergraduate schools and programs are all members of TUAA. Professional and graduate school alumni should also visit their school or program website for additional alumni resources:

Boston School of Occupational Therapy: <http://ase.tufts.edu/bsot/alumni/>

Cummings School of Veterinary Medicine: <http://www.tufts.edu/vet/alumni/>

Eliot-Pearson Department of Child Development: <http://ase.tufts.edu/epcd/alumni.asp>

The Fletcher School of Law and Diplomacy: <http://fletcher.tufts.edu/alumni/>

The Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy:
<http://nutrition.tufts.edu/alumni/>

Graduate and Professional Studies: <http://www.ase.tufts.edu/gradstudy/alumni.htm>

Sackler School of Graduate Biomedical Sciences: <http://www.tufts.edu/sackler/alumni/alumniFriends.html>

School of Dental Medicine: <http://www.tufts.edu/dental/alumni/index.html>

School of Engineering: <http://engineering.tufts.edu/alumni/>

School of Medicine: <http://www.tufts.edu/med/alumni/>



Alumnae Hall (1955).

ACKNOWLEDGEMENTS

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6	Mr. John Baronian with some of his collection	Photo courtesy of the Aidekman Art Gallery
7	Alonzo Ames Miner, ca. 1870	Historical materials collection, Digital, courtesy Tufts DCA
8	Boston, Mass. -- Tufts University School of Medicine students receive white coats to mark their transition into patient-care	Historical materials collection, Digital, courtesy Tufts DCA
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