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Preface

The Tufts University Fact Book 2016-2017 is a compilation of basic information about Tufts, covering its history, programs, students, staff, facilities and finances.

The data collected represents the Fall 2016 semester, except where noted. The University is a dynamic entity, and changes occur frequently. Updated University information is available online at http://www.tufts.edu, as well as at the various websites listed throughout this publication.

It is our belief that this information should be available to anyone interested in Tufts University. Wherever possible, we have provided historical data. The Office of Institutional Research & Evaluation website: http://provost.tufts.edu/institutionalresearch, contains most of the information found in this publication. The most current information (including updates and corrections) is posted there. For additional information, visit the Tufts University Consumer Information (TUCI) page: http://provost.tufts.edu/institutionalresearch/tuci/.

On July 1, 2016, the School of the Museum of Fine Arts (SMFA) became part of Tufts, and this edition of the Fact Book therefore includes information about SMFA students, faculty, and staff where relevant. Because of Tufts' prior relationship with the SMFA, previous editions of the Fact Book have counted some SMFA students as enrolled at Tufts. Specifically, MFA and MAT (Art Education) students have historically been included in the Graduate School of Arts and Sciences (GSAS) enrollment counts, and five-year BFA+BA/BS students have been counted in the undergraduate Arts and Sciences enrollment counts. In this year's Fact Book, we continue to count these students in the same manner. For data reflecting Fall 2016, we have added counts of students who are seeking a BFA only, along with counts of students seeking studio art diplomas and certificates. Faculty and staff counts for the SMFA have additionally been incorporated. The MFA, BFA, and MAT (Art Education) degrees have always been awarded by Tufts, and so have always been itemized in our degree counts. In future editions of the Fact Book, all additional SMFA degrees will be added.

We believe that most users of this publication use the paper publication as a starting point, and then use online resources to access the most current, up-to-date, information.

Various University departments are responsible for collecting the information presented here. We wish to thank everyone who assisted in this production. As always, we encourage your comments and suggestions.

Lynne R. Freeman
Special Projects Administrator & Managing Editor

Jessica Sharkness
Director of Institutional Research and Evaluation & Contributing Editor

Dawn Geronimo Terkla
Associate Provost
University Vision Statement
Adopted by the Board of Trustees, Fall 2013

Vision
To be an innovative university of creative scholars across a broad range of schools who have a profound impact on one another and the world.

Mission
Tufts is a student-centered research university dedicated to the creation and application of knowledge. We are committed to providing transformational experiences for students and faculty in an inclusive and collaborative environment where creative scholars generate bold ideas, innovate in the face of complex challenges, and distinguish themselves as active citizens of the world.

Undergraduate students in front of the Jumbo statue, Oct. 12, 2015
HISTORY

School of the Museum of Fine Arts, August 25, 2016
Selected Highlights of 2016

Leadership

Linda Abriola, former dean of the School of Engineering, was tapped in February to lead the Tufts Institute of the Environment.

Joseph Auner, professor of music, was appointed academic dean for the School of Arts and Sciences in May.

Nancy Bauer, an academic dean and philosophy professor in the School of Arts and Sciences was named dean of the School of Museum of Fine Arts at Tufts in April.

Diana Chigas, F88, A20P, professor of the practice in international negotiation and conflict resolution at the Fletcher School, was named associate provost and senior international officer for the university in October.

Rocco DiRico joined Tufts in August as co-director of Community Relations.

Ed Ellison, A83, became the new executive director of the Office of Alumni Relations in July.

Lisa Lowe, a professor of English who also teaches in programs of the Consortium of Studies in Race, Colonialism and Diaspora, became director of the Center for the Humanities at Tufts in July.

Simin Nikbin Meydani, director of the Jean Mayer USDA Human Nutrition Research Center on Aging at Tufts, was appointed the university’s vice provost for research in August.

Karen Richardson was selected as the new dean of undergraduate admissions and enrollment management in June.

University Initiatives

Tufts Global Reach, a new series of events designed to bring the best of Tufts to alumni and friends around the world, debuted in Hong Kong January 15-17.

In March, Tufts announced that the 1+4 Bridge-Year Service Learning Program will partner with City Year to allow participants to volunteer in high-need urban school districts in the United States. The domestic sites complement international placement opportunities in Brazil, Nicaragua and Spain.

Tisch College was renamed the Jonathan M. Tisch College of Civic Life in April, a change that more clearly defines its mission.

The Tufts Effectiveness in Administrative Management (TEAM) initiative, which launched in 2012, wrapped up in June after having achieved administrative efficiencies in key areas. Highlights of TEAM include: Tufts Support Services (TSS), a new Budget Center, reorganized communications and marketing teams, and Tufts Technology Services (TTS), the university’s first comprehensive IT service organization.

A university-wide Faculty Senate was approved by the Board of Trustees in November. The consultative body will partner with senior administrators to enhance university governance.

Undergraduate Admissions joined a group of universities and colleges nationwide that are accepting the Coalition for Access, Affordability and Success application, which helps prospective students and their families identify colleges and universities with the financial aid resources that match their need.

The Fletcher School established a new Climate Policy Lab that will offer expert analysis and advice to policymakers as they implement the Paris Agreement on Climate Change.
Selected Highlights of 2016, Continued

Milestones

The School of the Museum of Fine Arts in Boston officially became part of the School of Arts and Sciences in July. The school is now called the School of the Museum of Fine Arts at Tufts.

The Cummings School of Veterinary Medicine marked the near completion of a major renovation to the 30-year-old Henry and Lois Foster Hospital for Small Animals with the opening of a new waiting/reception area in September. The school also broke ground on an Equine Sports Medicine Complex.

The undergraduate Class of 2020 earned the title of most selective ever: just 14.3 percent of a record 20,223 applicants were admitted. The incoming class included the first students to enroll in the School of the Museum of Fine Arts at Tufts.

South Hall, an undergraduate residence, was renamed on September 23 to honor Bernard W. Harleston, H98, trustee emeritus. A psychologist and former dean of the Faculty of Arts and Sciences, Harleston was the first African-American hired to a tenure-track position at Tufts. He helped launch the first program to recruit African-American students and students from under-resourced schools.

In October, the university celebrated the newest addition to its permanent art collection with the unveiling of Fold XII by Sam Gilliam, an artistic innovator who is considered one of America’s greatest living abstract painters and a leading light in the current renaissance of African-American art.

Anniversaries

The Institute for Global Leadership (IGL) celebrated its 30th anniversary on May 7.

The Center for Engineering Education and Outreach (CEEO) held its 20th anniversary celebration on October 23.

In November, the School of Dental Medicine celebrated the 40th anniversary of the Tufts Dental Facilities, a network of clinics the school operates across Massachusetts to provide comprehensive oral health-care services for individuals with intellectual, developmental and/or physical disabilities.

Philanthropy

Fundraising achievement for the fiscal year ending June 30 totaled $151 million, exceeding the $125 million goal for the year. It was the highest single-year total since 2008.

The four-year Financial Aid Initiative concluded on June 30, with hundreds of donors giving a total of $95 million to create new endowed scholarships or contribute to existing ones.

A $15 million gift to the Jonathan M. Tisch College of Civic Life from Lizzie and Jonathan Tisch, A76, vice chair of the Board of Trustees, will endow professorships in the emerging field of civic studies, support ongoing research about youth voting and political engagement, and expand opportunities for students of all socioeconomic backgrounds to participate in service learning, leadership development programs, and internships.

The Jaharis Family Foundation Inc. donated $15 million to the School of Medicine to build a state-of-the-art gross anatomy lab and encourage students to pursue careers in family medicine by alleviating some of their debt prior to graduation.

Tufts set a new record for a single day of fundraising on Giving Tuesday (November 29), when 4,014 donors contributed more than $1 million to the university.
Selected Highlights of 2016, Continued

Notable

Fletcher School Dean James Stavridis, F83, F84, in April was elected to the American Academy of Arts and Sciences.

Lisa Lowe, a professor of English in the School of Arts and Sciences; Athena Papas, J67, who heads the division of oral medicine at the School of Dental Medicine; and Jeswald Salacuse, Henry J. Braker Professor of Law at the Fletcher School, were appointed Distinguished Professors, an honorary title reserved for a handful of senior faculty at Tufts who have made exceptional contributions to their disciplines, their students and the university as teachers and scholars.

Bill Gehling, A74, G79, a senior advisor in University Advancement, received the Hosea Ballou Medal in October in recognition of his exceptional service to the university, including 16 years as director of athletics.

Nikhil U. Nair, an assistant professor of chemical and biological engineering, received the 2016 National Institutes of Health Director’s New Innovator Award in the fall for his work on engineering naturally occurring, safe gut bacteria to treat certain genetic disorders that affect patients from birth.

David R. Walt, a University Professor and Howard Hughes Institute Professor, was elected to the National Academy of Medicine in October in recognition of his stellar career as a chemist, engineer, innovator and entrepreneur. His laboratory at Tufts is known for its pioneering technology for disease detection and cancer diagnostics.

Shafiqul Islam, a professor of civil and environmental engineering, in November was a co-recipient of the 7th Prince Sultan Bin Abdulaziz International Prize for Water (PSIPW) Creativity Award for his work in advancing an early warning system for cholera outbreaks.

Diane Souvaine, a professor of computer science, was named a Fellow of the American Association for the Advancement of Science in November.

Hilde H. Tillman, D49, and Esther M. Wilkins, D49, were honored in December with Dean’s Medals from the School of Dental Medicine. Tillman is a clinical professor emerita and a leading champion of geriatric dentistry. Wilkins, who passed away in December at the age of 100, was a clinical professor emerita of periodontology and published the definitive text on dental hygiene.

Kelly M. Greenhill, a professor of political science in the School of Arts and Sciences, was awarded a National Endowment for the Humanities Fellowship in December to further her research on how rumors, conspiracy theories, myths, propaganda and entertainment media influence the beliefs and decision-making of individuals and governments.

Tufts Athletics

The Jumbos opened the 2016 football season on September 24 by playing the first home night game in school history, beating Wesleyan 17-14. The team ended its season with a 7-1 record, the best since 1998.

Tufts field hockey won the New England Small College Athletic Conference championship on November 6 with a 3-1 victory over Middlebury College.

The men’s soccer team won its second NCAA Division III Championship in three years with a double-overtime 1-0 shutout of Calvin College on December 3.
Selected Highlights of 2016, Continued

Speakers on Campus

Civil rights leader and U.S. congressman John Lewis delivered the Alan D. Solomont Lecture on Citizenship and Public Service on April 5.

CNN anchor Anderson Cooper discussed contemporary media issues at the Edward R. Murrow Forum on Issues in Journalism on April 11 in Cohen Auditorium.

Political strategists Beth Myers, J79, a senior advisor to Mitt Romney’s 2012 presidential campaign, and David Axelrod, senior strategist for Barack Obama’s 2008 and 2012 campaigns, were at Tufts on April 13 as part of the Tisch College Distinguished Speaker Series.

Arianna Huffington, journalist, author, commentator and co-founder of the Huffington Post, delivered the Class Day speech at the Fletcher School on May 21.

Hank Azaria, A87, actor, producer and comedian, delivered the commencement address on May 22, when he also received an honorary Doctor of Humane Letters degree.

David Gregory, former moderator of NBC’s Meet the Press, on October 17 led a panel discussion on the presidential campaign. The event was part of his semester-long appointment as a professor of the practice at Tisch College.

In Memoriam

Sylvan Barnet, beloved English professor and noted Shakespeare scholar, died on January 11. He introduced generations of college students to the English bard through the Signet Classic Shakespeare series, for which he served as general editor.
Aspects of Tufts University History

1852 Charter issued to Trustees of Tufts College, representing the first venture into higher education of the Universalist Church, which had founded more than a dozen academies by that date. Tufts was the 163rd institution of higher education chartered in the United States. Charter prohibits a religious test for either faculty or students.

1853 Hosea Ballou II agrees to serve as the first President, at a salary of $800. Cornerstone laid for the college building (later Ballou Hall), on 20 acres of land donated by Charles Tufts. By 1866 the college would own over 120 acres, the bulk of the total from further gifts from Mr. Tufts.

1854 Tufts College opens with seven students and four professors.

1855 A second building is constructed to serve as a dormitory. Initially known as West Hall, it was renamed Middle Hall in 1886 and served as the college library. Finally, in 1910, it was renamed Packard Hall in honor of Silvanus Packard, an early and important benefactor of the college.

1857 First Commencement, with three students graduating.

1860 East Hall dormitory constructed, with matching support by state legislature and private donors. Tufts Alumni Association is formed.

1861 Hosea Ballou II dies. Tufts enrollment totals 53; library has 6,000 volumes. Accumulated deficit exceeds $17,000.

1862–1864 Alonzo Ames Miner elected President. He served without salary until 1866, when he received $3,000. Reservoir for Charlestown constructed on hilltop. Adoption of three-year Bachelor of Philosophy program, parallel with four-year AB program, but substituting one modern language for one ancient language. Receipt of balance of proceeds from state legislature stabilizes college finances. Total college enrollment in 1864–65 was 46.

1865–1866 Baseball opens intercollegiate sports with loss to Brown. Football appeared in 1864–65, played in the spring, because baseball dominated the fall. Three-year program in Civil Engineering introduced, adding emphasis on mathematics and engineering to a basically liberal arts curriculum. Charter restriction on granting medical degrees removed.

1869 With a bequest from Mr. Packard, a Divinity School was started. A three-year course of study led to the Bachelor of Divinity degree with no tuition charge. In 1871–72 the program was lengthened to four years. By 1877–78 there were 25 students enrolled.

1870 Annual tuition was raised from $35 to $60. Professors receive a maximum $2,500 annual salary. This was reduced to a maximum of $2,000 in 1877 as an emergency measure; and remained at that level for thirty years.

1872 West Hall constructed.

1874 President Miner resigns. College assets total over $1,000,000.

1875 Elmer Hewitt Capen elected President. Enrollment totals 56, exclusive of the Divinity School.

1876 Master’s degree no longer given “in course” (fee payment plus continued existence for three years past graduation). These had been given since 1861. Earned Master’s degrees offered for minimum one-year study in two departments. By 1886, 20 Master’s degrees conferred; 1886–1896, 40; 1896–1906, 80. Some of these were Bachelor’s/Master’s degrees given simultaneously on completion of all requirements, often in four years.

1877 Tuition and fees total $100; continuing financial problems.

1878 Charter amendment raises number of Trustees from 23 to 30.

1879 Total enrollment, 102.

1881–1882 Trustee bylaws provide that faculty appointments can be made without express limitation of time, but Trustees reserve right to dismiss at any time. A capital drive nets $150,000. Some land has to be sold at various points in 1880s and 1890s to meet budget crises. Goddard Chapel completed.

1883 Engineering degree becomes Bachelor of Mechanic Arts. Electrical Engineering program started, though a formal department was not created until 1890. Master of Mechanic Arts degree offered with similar requirements to Master’s degrees in Letters.
You can Aspects of Tufts University History, Continued

1884 Barnum Museum for Natural History constructed. West wing was expanded in 1894; East wing, 1934–35; Dana Laboratory, 1963–64.

1887 Dean Hall dormitory constructed. Razed in 1963 for Fletcher expansion.

1890 Charter amendment allows Trustees to “establish and maintain a preparatory school” (for engineering).

1893 The Medical School of Tufts College opened its doors in October, with a student body of 80.

1896 First females graduate from Tufts University.

1899 Through an act of the state legislature, the Boston Dental College became Tufts College Dental School and was given the right to confer a Doctorate of Dental Medicine degree. The first mention of research being carried on was made, accompanied by a plea for funds to assist various projects.

1901 A new three-story medical/dental facility opened, at a cost to build of $110,000, on the corner of Huntington Avenue and Bryant Street.

1902 The Dental School expanded its course of study to a four-year program.

1903 Medical School enrollment, 384 (largest in New England, 7th of 175 schools in the U.S.) and a faculty of 103. Students were 97% from New England, 80% from Massachusetts. Admission was by high school diploma or equivalent; about half of freshmen were not promoted to second year.

1903–1904 A special five-year AB/BD degree introduced to get better students for the Divinity School.

1904 Medical and dental tuition rose to $150. Experimental five-year AB/BS degree introduced.


1905 Divinity School enrollment continues to shrink despite absence of tuition or room charge. Carnegie Foundation establishes pension system for teachers. All Tufts schools qualify except the Divinity School, because of religious ties. Teachers Insurance and Annuity Association (TIAA) founded in 1919, but Tufts could not join for many years thereafter. President Capen dies; Frederick William Hamilton takes office in 1906 after serving as Acting President in 1905. At the 50th anniversary of its opening, Tufts enrollment totals about 1,000; instructional staff of 175; the College is 38th in size in the country.

1906 Serious financial difficulties in the Hill schools lead to sale of substantial block of land. Albert Crane leaves $100,000 bequest to endow Divinity School, which is renamed Crane Theological School. Continuing concern with admissions numbers and quality. All five seniors elected to Phi Beta Kappa were women.

1906–1907 Tuition at Hill schools rose to $125. Women make up 70% of entering class to College of Letters.

1907 Engineering requirements for admission same as for College of Letters, except for advanced work in ancient languages. For degree, 10 credit hours more than for AB. Arts and Sciences faculty decided to admit no more students to PhD programs. Charter amendment designated 10 Trustee positions to be filled by alumni; Board of Overseers dissolved.


1909 The Graduate School of Arts and Sciences is established.

1910 Addition of 4th floor to Huntington Avenue building. Charter change created separate Jackson College for Women, opened with 54 students from the College of Letters, 6 transfers, 2 special students, and 23 new students. Housed academically in Miner Hall, as Crane is moved to Middle Hall. Separate classes from men, except where small number or inadequate lab space mandated coeducation. Women offered choice of Jackson College or Tufts degrees. Carnegie report on medical education by Abraham Flexner. Requirement of diploma from accredited high school for admission to Medical School—no “equivalents.” Tufts joins league of Boston colleges in joint extension program, offering adult education courses leading to an Associate of Arts degree. Continued, though with only nominal participation, until 1940 when opened own Extension Division.
Aspects of Tufts University History, Continued

1911 Medical School took over Grace Hospital in Boston, with control of medical and surgical services, but could not run Hospital and canceled lease in two years.

1911–1912 Crane Theological School down to 10 students.

1912 President Hamilton resigns; Professor William L. Hooper (Engineering) named Acting President. Coeducation resumes, though Jackson College continues as legal entity. Accumulated deficit reaches $250,000, but reduced to $100,000 by 1917.

1913 Braker bequest received, intended to found School of Business Administration. The creation of the School was voted by the Trustees in 1910, but because of continuing disagreement between Board Chairman Fletcher and President Cousens over the nature of the school, it was never founded. The former wanted a graduate professional school, the latter a constituent part of Arts and Sciences. Dean Harold Williams retires after 15 years as head of both Medical and Dental Schools. In 1917 separate deans are appointed for the first time.

1914 Hermon Cary Bumpus elected President. Under pressure from AMA, one year of college was instituted as an admissions requirement to Medical School, and a one-year pre-med program was started at the Medical School to meet this need. Forsyth Dental Infirmary for Children opened its doors.

1915 American Radio and Research (AMRAD) was incorporated, and constructed a wireless station with elevated antenna in building later to be named North Hall. In cooperation with the Electrical Engineering department, much experimentation and broadcasting were done. The foreign language requirement for the AB degree was reduced to one ancient and one modern language.

1916 Anatomy building constructed adjacent to Huntington Avenue property; enlarged in 1917 and again in 1920. Founding of the Forsyth–Tufts School for Dental Hygienists in 1920.

1917 Two years of college required for Medical School admission. American Association of University Professors (AAUP) chapter established at Tufts.

1917–1918 College shifts to war footing; President Bumpus working in Washington; war emergency courses for civilians; establishment of Student Army Training Corps units.

1918 President Bumpus resigns; John Albert Cousens named Acting President, and President in 1920. Enrollments were Jackson, 174; Engineering and Letters, 521; Medical, Dental, and Pre-med programs, 900. (The size and reputation of the health–related programs made many outsiders think of Tufts only as a medical/dental college.) Professors’ salaries raised $500 to $2,500. Tuition up to $150 in Letters, Jackson, and pre-med; $175 in Bromfield–Pearson, Medical, and Dental; and $200 in Engineering.

1919–1920 Graduate study reduced to ten Master’s students in history.

1920 Tufts acquired the Stearns estate, which consisted of vacant land and the family homestead. Before the Civil War, Stearns’ home was the Medford headquarters of a branch of the “Underground Railroad.” AMRAD building constructed for manufacturing space (eventually tied to Cousens Gym). Electrical Engineering labs take over old wireless station. A major fund raising campaign between 1918 and 1923 with major support from the General Education Board (a foundation) raised faculty salaries for professors to between $3,000 and $4,000.

1921 One year of college required for admission to Dental School and a one-year pre-dental program (much the same as pre-med) introduced. After some wavering, four-year dental program stabilized. President Cousens set enrollment limits of 450 on Medical School, 500 on Dental and 400 on the combined pre-medical/dental program. Decision to grant no more Master’s degrees for work done in absentia.

1922 As a result of imposition of one-year prerequisite, entering Dental class drops to 21, but rapidly resumes normal 70–80 afterwards. Requirements for admission higher in Medical than in Dental, but Medical running at a surplus and Dental at a deficit. American Medical Association insists on separation of medical and dental students; the separation was resisted, but was accomplished to some extent.
Aspects of Tufts University History, Continued

1923 Pearson Chemistry building constructed. Major bequest from Board Chairman Fletcher intended to found School of Law and Diplomacy. It took four years to settle the estate, but five professorships in related liberal arts areas were endowed immediately.

1925 Trustees set enrollment limits of 900 for Hill—350 Liberal Arts, 250 Jackson, 300 Engineering, just over actual enrollment.

1925–1926 Trustees use Braker estate in accord with will, but not original intention, to establish graduate teaching fellowships (especially in economics, but also in history and English), to broaden course offerings in business areas, endow a professorship in Commercial Law and to construct Braker Hall, opened in 1927.

1926 “Brick Yards” clay pit property across railroad bought for eventual conversion to playing fields. Fletcher Hall constructed. Carnegie survey of dental education rates Dental School well. The School has been graduating an average of 70 dentists a year since 1900. Since 1924, staff had numbered more than 130. Generally, it had run at a surplus until the First World War, helping out the Medical School; after the war it ran at a deficit. In 1927 two years of college were required for admission.

1927 Stratton Hall Dormitory for Women opened. About 51% of Liberal Arts students, 29% of Jackson and 62% of Engineering live off campus. No graduate, medical or dental students live on campus. Operating budget exceeds $1,000,000.

1928 Medical School entering class of 135 selected from over 1,200 applicants. Only Class A Medical School in country operating without financial reserves assigned from the parent university.

1928–1929 Crane Theological School enrollment back up to 36. Ancient language requirement dropped for the BA degree.

1929 Pre-medical and pre-dental programs in Boston terminated. Association of American Medical Colleges (AAMC) required same standards for admission to pre-medical course as admission to BA program. Contemplation of possibility of moving Medical School to Medford. Despite the concern that the Hill schools were considered only adjuncts of Boston and despite the fact that over 1/3 of the Liberal Arts students were enrolled in a seven-year BA/MD program, the enrollment ceiling in Liberal Arts was raised to 500 to accommodate some of the former pre-meds. Tufts first accredited by New England Association of Schools and Colleges (NEASC).

1930 Medical School running at a surplus; college uses some $200,000 between 1927 and 1937 to help fund operations on the Hill. The New England Medical Center, linking Tufts Medical School, Boston Dispensary, and the Boston Floating Hospital, chartered by the General Court Massachusetts. The Dispensary was founded in 1796, the first organized free medical service in New England, third in the country. The Boston Floating Hospital for Infants and Children was founded in 1894, providing clinical care in the healthful air of Boston Harbor. Using rented barges, then a specially constructed ship (1906) and supplementing the activities with on–shore clinics and extensive home visits in 1926, the Floating Hospital continued until the boat burned in 1926. In 1931, a new building was constructed for the Floating Hospital adjacent to the Boston Dispensary.

1930–1931 Tuition goes to $300 in Liberal Arts and Jackson.

1931 Bingham Associates Fund and Program established to aid physicians in rural areas, principally in Maine, but also in Massachusetts and Connecticut, eventually involving over 60 hospitals. A further gift from Mr. Bingham enabled Dr. Pratt to found a diagnostic clinic in the Boston Dispensary as the care activity of the Bingham program. AMRAD merged with Magnavox, leaves the campus. Electrical Engineering takes over the AMRAD building.

1931–1932 Gymnasium built, later to be named for President Cousens. Agreement reached to found The Fletcher School of Law and Diplomacy administered by Tufts College and Harvard University.

1933 Because of depression-induced financial difficulties, all faculty appointments until 1936 were one-year appointments. It was not necessary to reduce permanent staff. The Fletcher School opens in remodeled Goddard Gym, with 21 students and an enrollment limit of 50. Though the desire was for a full-time faculty, the School was run with part-time faculty, many of them from Harvard. The students also had access to Harvard courses. Degrees of MA and MA in Law and Diplomacy authorized; the PhD was added later. The Fletcher library, named for Edwin Ginn, received several major collections.

1933–1934 The degree of Master of Education authorized.
Aspects of Tufts University History, Continued

1934 Further discussions with Harvard over administrative difficulties result in new agreement giving Tufts “entire control” of the Fletcher School, thenceforth to be run “with the cooperation of Harvard University.” The Dental School adopts specification of the American Association of Dental Schools requiring two years of college for admission, effective 1937–38. By 1936–37 about half of entrants had already earned college degrees.

1934–1935 Of the 55 graduate students enrolled, half were school teachers working in the Department of Education. Only seven of the 55 paid any tuition and nine were not degree candidates. Despite a requirement of college degree for admission and an attempt to cut down enrollment by reducing entering class to 100, Medical School loses Class A rating and is placed on probation.

1937 President Cousens dies; Dean George S. Miller named Acting President. Maximum enrollments for Hill schools changed by Trustees to Liberal Arts, 600; Engineering, 350; Jackson, 300; again, just above the actual enrollments. Crane enrollment at 60.

1938 Leonard Carmichael elected President. President’s House built. Joseph H. Pratt Diagnostic Clinic and Hospital founded as a part of the New England Medical Center. Pratt Hospital building constructed across the street from the Boston Dispensary.

1938–1939 Administrative reorganization in Arts and Sciences establishes the positions of Dean of the Faculty of Arts and Sciences and Director of Admissions.

1939–1940 Faculty contracts again reduced to one-year appointments and so maintained during Second World War. Pilot training program begun under supervision of Dean of Engineering. Special Engineering and Management taught day and evening. University Extension formed to provide adult education courses. B.S. in Education authorized under Extension Division.

1940 Floating Hospital forced to start charging fees to those who could pay. Trustees adopt formal statement of academic freedom and tenure proposed in 1938 by American Association of University Professors (AAUP) and Association of American Colleges.

1941 Navy ROTC unit established at Tufts. Tuition rose to $350 in Arts and Sciences Schools. During war, Fletcher suffered losses of enrollment and much of faculty.

1942 Affiliation with Bouve-Boston School of Physical Therapy offering women programs in physical education and physical therapy, administered through Division of University Extension. All schools but Fletcher go on year-round accelerated schedule, maintained until 1946, when two-semester schedule was restored, but the summer session was organized as a regular program.

1943 Navy V-12 program initiated, with 1,000 trainees on campus.

1944 Reservoir on Hill turned over to college by Metropolitan District Commission, dismantled and filled in.

1945 Total enrollment of 2,369 with 307 veterans rises in 1946 to 3,385 with 2,125 veterans. In 1946–47, 80% of the enrollees in Liberal Arts and Engineering were veterans. Married student housing known as “Steams Village” constructed adjacent to Cousens Gym, and remained for about 10 years. The veterans introduced a geographical dispersion which persists. In 1939–40, 80% of the Hill students came from within 50 miles of Medford; by 1945 every state was represented. Affiliation established with School of the Museum of Fine Arts and the Boston School of Occupational Therapy, both administered through the Division of University Extension. Pool built at the gym.

1946 Pratt Hospital renamed Pratt Clinic-New England Center Hospital. College acquired land on Harrison Avenue adjacent to other parts of New England Medical Center.

1947 PhD programs reauthorized in Arts and Sciences.

1948 Farnsworth Building added to New England Center Hospital, transforming diagnostic clinic to full general hospital for adults. Space rented in Ziskind building for hospital-based research. Bookstore and Jackson Gym for Women constructed in Medford. Overcrowding in Eaton Library, as collection grows past 150,000 volumes. War Memorial Wing added in 1950.

1949 Division of University Extension renamed Division of Special Studies. Contract with Forsyth for academic instruction of dental hygienists. Forming of Air Force ROTC with 300 students enrolled. Army ROTC units in existence in Medical and Dental Schools. ROTC enrollments had continued strongly after the Second World War and during the Korean Conflict in 1951. Seventy percent of the male students in Liberal Arts and Engineering were on a ROTC program. Clayton Center and Professorship established at Fletcher. Slow progress toward building a full-time faculty.
Aspects of Tufts University History, Continued

1949–1950  Medical and Dental Schools moved to Harrison Avenue.

1950–1952  Second Century Fund Campaign. At the conclusion of its first century, Tufts had an enrollment of 3,356, an operating budget that exceeded $5,000,000, and an endowment of $11,000,000.

1951  Affiliation with the Nursery Training School (later named Eliot-Pearson) through the Division of Special Studies. Construction started on Posner Hall dormitory for Boston students.

1951   President Carmichael resigns. Professor Nils Yngve Wessell named Acting President, President in 1953-54.

1954  Posner Hall, the first dormitory for Tufts medical and dental students, opened on Harrison Avenue. Inauguration of special education programs in Division of Special Studies, General Electric Apprentice Program, and Executive Development Program among others. Limitation of Crane School to graduate students. Establishment of Civic Education Center with funds from Lincoln Filene Foundation. Construction of Hodgdon Hall.

1953  Change of name from Tufts College to Tufts University, retaining corporate identity of Trustees of Tufts College. Undergraduate divisions were renamed colleges and graduate divisions, schools. The Dental School officially became Tufts University School of Dental Medicine.


1958  Rehabilitation Institute building added to Boston Dispensary, to house rehabilitation services started in 1951.

1959  Merger of Boston School of Occupational Therapy with Tufts as a department in College of Special Studies.


1960  Formal adoption of brown and blue colors used informally, but without definition of shade, since 1878.

1960–1962  Tufts University Program for $7,550,000 successfully completed. Objectives included $1,875,000 for faculty salaries; $905,000 for financial aid; $100,000 for improving campus grounds. Buildings resulting from Program: Wessell Library; Dana Laboratory; Michael Laboratories; Lincoln Filene Center; conversion of Eaton Library; Patten Auditorium; TU-BSOT headquarters.

1960–1965  The heyday of graduate school expansion came in the 1960s. In the seven years ending in 1964, the number of applications per year went from 219 to 759; actual registration of graduate students increased from 220 to 465 (including part-time); the number of master’s programs went from 21 to 31; and the number of doctoral programs shot up from 8 to 20. There were 121 PhD candidates enrolled in 1964, and two years later there were the equivalent of 404 full-time students of whom 260 were actually enrolled full-time. The maximum enrollment of 300 full-time equivalents set by the trustees in 1959 was reached in 1964, and in 1965 the idea of setting any numerical limit at all was abandoned. Sixteen of the 23 doctoral programs existing in 1967 had been established since 1959.

1961  Impetus given to the concept of a Tufts–New England Medical Center, Inc., naming a Vice President for Health Affairs, with hospital as well as educational responsibilities, and by initiation of a Medical Center–wide planning effort. Major revision of the undergraduate curriculum. New England Medical Center becomes Tufts–New England Medical Center (T-NEMC), a tax–exempt unincorporated alliance.

1962  Crane faculty withdraws from Arts and Sciences to independent professional school status; rejoins in 1965. Inauguration of overseas program with Tufts-in-Italy.
Aspects of Tufts University History, Continued

1963 Merger of the Eliot-Pearson School for Early Childhood Education with Tufts University to be known as the Eliot-Pearson Department of Child Study in the School of Arts and Sciences.


1964 Transfer of the Bouve–Boston School of Physical Education and Physical Therapy to Northeastern University. Tufts takes over Bouve buildings as Hill Hall and Lane Hall. Transfer of the Forsyth Hygiene School to Northeastern. Creation of the Experimental College within the Faculty of Arts and Sciences.

1965 Merger of the Boston Dispensary, the Floating Hospital and the Pratt Clinic–New England Center Hospital to form the New England Medical Center Hospitals, as the clinical unit of the Tufts–New England Medical Center. Construction of Wessell Library. Introduction of Columbia Point (Boston, Mass.) and Mound Bayou (Mississippi) Community Health Centers. Phasing out of non-degree programs in College of Special Studies (e.g., General Electric Apprentice Program).

1966 President Wessell resigns; Professor Leonard C. Mead named Acting President.

1967 Burton Crosby Hallowell elected President.

1968 Termination of Tufts-in-Italy; introduction of Tufts-in-London. Crane Theological School terminated in its 99th year by Trustee action. Tufts-New England Medical Center established a Massachusetts nonprofit corporation.

1970–1972 Design of new degree programs (BS in Engineering and BS in Engineering Science) permitting general rather than specific concentration in engineering and higher proportions of liberal arts courses.

1971 Creation of College Within; within the Faculty of Liberal Arts and Jackson. North Hall gutted by fire.

1972–1973 Long range planning studies for the undergraduate programs, for the Tufts-New England Medical Center and for the university as a whole. The 10-floor Dental Health Sciences Tower opened at One Kneeland Street, and was officially dedicated in 1973.

1973 Construction of Dental Health Sciences Tower and of Proger Building for the New England Medical Center Hospital, built to form an integral operating unit as the first block of an eventual complete new health center.


1976 President Hallowell resigns; Jean Mayer elected President. Nutrition Institute inaugurated. Association with Institute for Foreign Policy Analysis approved.


1978–1979 School of Veterinary Medicine authorized in 1978 and accepted its first class in the fall of 1979. Completion of Barnum Hall reconstruction and expansion. Gift of Priory at Talloires, France, and inception of special programs there.

1979 Inception of $140,000,000 Capital Campaign.


1982–1983 Opening of the Human Nutrition Research Center on Aging and of the new Floating Hospital of the New England Medical Center.
Aspects of Tufts University History, Continued

1985 Opening of the Elizabeth Van Huysem Mayer Campus Center. Successful completion of five-year $140,000,000+ Capital Campaign. Opening of the Henry and Lois Foster Hospital for Small Animals at Grafton. Creation of the Center for Environmental Management.

1986 Opening of the Arthur M. Sackler Center for Health Communications in Boston. The John Baronian Field House was built.

1987 Inauguration of $250,000,000 Capital Campaign.


1989 Construction began on the F.W. Olin Center for Language and Cultural Studies, the Science and Technology Center, the Aidekman Arts Center, and a new student residence hall. With the granting of fifty PhD degrees in May, Tufts became eligible for Research Category I, the highest classification of the Carnegie Foundation for the Advancement of Education.

1990 Tufts’ endowment reached a new high of $155,600,000. The new campaign raised $42,900,000, the highest amount in Tufts’ history. Completion of the Science and Technology Center on the Medford campus.

1991 President Mayer announced his retirement effective July 1, 1992 to become the first Tufts’ chancellor. Dedication of the Olin Building for Language and Culture Studies, the Shirley and Alex Aidekman Center for the Arts, and South Hall, a new dormitory.

1991-1992 Liberal Arts and Jackson, along with the Graduate School of Arts and Sciences, The Fletcher School of Law and Diplomacy, the School of Nutrition, and the Sackler School of Graduate Biomedical Sciences were reviewed by the New England Association of Schools and Colleges. The New Campaign for Tufts was successfully completed, raising $251 million.


1993-1994 School of Dental Medicine celebrated its 125th year. School of Medicine celebrated its 100th year and received full accreditation status for 7 years. Dedication of the Franklin M. Loew Veterinary Medical Education building on the Grafton Campus. Dedication of the Ames Center for Human Performance.

1994 College of Engineering continues celebration of its centennial. USDA Human Nutrition Research Center on Aging renamed in honor of Jean Mayer. Establishment of Jean Mayer Chair in Nutrition. Dedication of the Granoff Family Hillel Building. Tufts research strengths were recognized by its designation as a Research I Institution by the Carnegie Foundation.

1995 Capital Campaign launched—Tufts Tomorrow. The School of Nutrition was renamed the School of Nutrition Science and Policy. Implementation of the Tufts Connect project, an attempt to wire Medford student residences to provide data connections, telephone service and cable. Tufts was included among the top 25 research universities in the country by U.S. News and World Report.

1996 Dedication of Tisch Library. Completion of the Tufts Connect Project. Opening of the Dr. Melvin Goldman Postgraduate Endodontic Center at the Dental School. The School of Nutrition Science and Policy graduated its first master’s degree candidates with concentrations in Nutrition Communication and in Agriculture, Food, and Environment. Tufts moves up from 25 to 22 in the ranking of top research universities in the country by U.S. News and World Report.

1996-1997 Study abroad programs flourish with the successful launching of the Ghana and Chile programs. Tufts experienced the largest undergraduate applicant pool in its history. At the School of Nutrition Science and Policy, the Alan Shawn Feinstein International Famine Center was established. Tufts University Department of Public Safety received the Jeanne Clery Award for excellence in campus security.

1998 For the 2nd year in a row the Department of Public Safety receives the Jeanne Clery Campus Safety Award. Urban and Environmental Policy celebrates 25th year. What was once a cow pasture on the Grafton campus is the new stomping ground for the men and women’s cross-country teams.

1999 Opening of the Gantcher Family Sports and Convocation Center on the Medford/Somerville campus. The first candidates for the Master of Arts in Humanitarian Assistance, a degree offered jointly by The Fletcher School of Law and Diplomacy and the School of Nutrition Science and Policy, graduated in May.

2000 The new Student Services Center, located in Dowling Hall, serves Arts, Sciences & Engineering students (as well as some services to Nutrition and Fletcher students). The Fletcher School of Law and Diplomacy launched the Global Master’s Program (GMAP)—a yearlong, combined residency and Internet–mediated graduate program. The College of Engineering became the School of Engineering in the spring.
Aspects of Tufts University History, Continued

2001  John DiBiaggio resigns as the 11th president of the University. Lawrence S. Bacow elected as the 12th president of the university. Dr. Susan Ernst was named as the Inaugural Dean of the School of Arts and Sciences. The Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy was named for its benefactors. Tufts' Psychology Department has a new 28,000-square-foot structure on the Medford/Somerville campus.

2002  After 21 years of service, Sol Gittleman stepped down as Provost on July 31. Jamshed Bharucha became Tufts' new provost and senior vice president in August. The Jaharis Family Center for Biomedical and Nutrition Sciences was dedicated in November. The Tufts Tomorrow Campaign was successfully completed, raising $600 million.

2003  Dr. Michael Rosenblatt was named as the Dean of Tufts School of Medicine. Mary R. Jeka was appointed Vice President of University Relations. Linda M. Abriola was named Dean of the School of Engineering. Tufts-NEMC taps first female to serve as President. The Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy was named for its benefactors. Tufts' Psychology Department has a new 28,000-square-foot structure on the Medford/Somerville campus.

2004  Dr. Eileen Kennedy was named Dean of the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy. The Cummings Foundation committed to investing $50 million in the Tufts University School of Veterinary Medicine over 15 years; the school was renamed Cummings School of Veterinary Medicine at Tufts University in the spring of 2005. Bello Field, a new synthetic turf field located opposite Cousens Gym, was completed. The Tower Café opened in the Dranetz Tower of Tisch Library.

2005  Dr. Robert Sternberg was named Dean of the School of Arts and Sciences. Nearly 50 Tulane University students, displaced by Hurricane Katrina, spent the fall semester at Tufts University. Pierre and Pam Omidiyar, Tufts alum, invested $100 million in international microfinance initiatives through a unique partnership with Tufts. The $100 million endowment gift is the largest single gift in the history of Tufts University. The Omidiyars also committed a $25 million challenge grant to be used to expand the number of undergraduate scholarships. The Cummings School of Veterinary Medicine was awarded a $15 million grant from the National Institutes of Health to build a state-of-the-art, regional biosafety laboratory on the Grafton campus.

2006  Dr. Deborah T. Kochevar begins as Dean of the Cummings School of Veterinary Medicine. Martin Sherwin, Tufts’ Walter S. Dickson Professor of English and American History, was the co-recipient of the 2006 Pulitzer Prize for biography. Burton Crosby Hallowell, the ninth president of Tufts University, passed away on November 21. Tufts endowment grew from $657 million to $1.2 billion. Jonathan Tisch made a landmark $40 million gift to name the Jonathan M. Tisch College of Citizenship and Public Service. Tufts University celebrated its 150th commencement in May. Sophia Gordon Hall, the Medford/Somerville campus’s first new residence hall since 1991, opened in September. A 137-space student parking garage was built. Construction of a small animal clinic for the Cummings School of Veterinary Medicine was completed, and an addition was built at the Large Animal Hospital on the Grafton campus.

2007  Steven Manos retired in August as Executive Vice President, after 26 years. Patricia Campbell began as Executive Vice President in September. Professors William Moomaw and Adil Najam of The Fletcher School were jointly awarded the 2007 Nobel Peace Prize. Steve Tisch (A71) made a commitment of $10 million to support Tufts’ planned $30-million athletics and fitness facilities expansion and renovation on the Medford/Somerville campus. Steven Jaharis, MD (M87) and his father Michael Jaharis made a commitment of $15 million from the Jaharis Family Foundation for new facilities at the School of Medicine. The Perry and Marty Granoff Music Center opened in January. The Lorin L. Dame School in Medford was renovated to provide offices, meeting, and work space for University Advancement and University Relations. The Interfaith Center opened in September. Ground was broken for a new regional biosafety lab in Grafton.

2008  The Fletcher School celebrated its 75th anniversary on October 11. The Leonard Carmichael Society (LCS) celebrated its 50th anniversary in November. The 25th anniversary celebration of the Tufts Asian American Center was celebrated in March. In April, Tufts announced the establishment of its new Loan Repayment Assistance Program. The philanthropy of the late Frank C. Dobie, a member of the Tufts Class of 1911, resulted in a gift of $136 million to the university. Tufts-New England Medical Center was renamed Tufts Medical Center, reflecting its partnership with Tufts University. A sky-breaking ceremony was held May 2 to celebrate the vertical expansion of the School of Dental Medicine’s 10-story tower. In October the Medical school’s new Clinical Skills and Simulation Center opened. The Cummings School of Veterinary Medicine’s new Agnes Varis Campus Center was dedicated in September. In June, the Cummings School of Veterinary Medicine opened an ambulatory clinic in Woodstock, CT.
Aspects of Tufts University History, Continued

2009  In February, Secretary of State Hillary Clinton appointed Stephen Bosworth, dean of The Fletcher School, as U.S. Special Representative for North Korea policy. Tufts Medical Center won approval as a major adult trauma center from the American College of Surgeons and the Massachusetts Department of Public Health. Dr. Simin Nikbin Meydani, D.V.M., PhD, became Director of the USDA Jean Mayer Human Nutrition Research Center on Aging (HNRCA).

2010  Tufts University President Lawrence S. Bacow announced that he would step down in the summer of 2011. Joanne Berger-Sweeney became dean of the School of Arts and Sciences. Trustee Emeritus Edward H. Merrin, A50, and his wife, Vivian, committed $30 million to establish the Merrin-Bacow Fellows Scholarship Fund to support financial aid and to honor President Lawrence S. Bacow. In May, the men’s lacrosse team won Tufts’ first-ever National Collegiate Athletic Association team championship. A new doctoral grant program. The Tufts student radio station, WMFO, celebrated its centennial.

2011  Anthony P. Monaco was inaugurated as Tufts University’s 13th president on October 21, succeeding Lawrence S. Bacow. Peggy Newell served as interim provost and senior vice president following Provost and Senior Vice President Jamshed Bharucha’s departure. Harris Berman, interim dean of Tufts University School of Medicine since December 2009, was appointed dean. Huw F. Thomas succeeded Lonnie H. Norris as dean of the Dental School. John Barker began as dean of undergraduate and graduate students in Arts and Sciences. Laura Wood became director of the Tisch Library in September. The School of Dental Medicine announced that it would offer the one-year Advanced Education in General Dentistry residency program. The Tufts Tisch College of Citizenship and Public Service had its tenth anniversary.

2012  David R. Harris, became Tufts’ provost and senior vice president on July 1. Stephen W. Bosworth, dean of the Fletcher School of Law and Diplomacy, announced his retirement. The university launched Tufts: the Next 10 Years, a strategic-planning process led by Provost David R. Harris. The Feinstein International Center announced that it will, supported by a $7.3 million award, lead research aimed at breaking child undernutrition in Ethiopia. Tufts announced the establishment of the university-wide Center for the Study of Race and Democracy.

2013  Peter R. Dolan, A78, A08P, became chairman of the Tufts University Board of Trustees in November. The Reverend Gregory McGonigle joined Tufts as the university chaplain. Alan D. Solomont, A70, A08P, was appointed the Dean of the Jonathan M. Tisch College of Citizenship and Public Service. Robert Cook became Dean of the Graduate School of Arts and Sciences. James Stavridis, F83, F84 became dean of the Fletcher School of Law and Diplomacy. The Board of Trustees approved the university’s strategic plan, Tufts: The Next 10 Years (T10). The Sackler School of Graduate Biomedical Sciences launched a two-year Master of Science Degree in Pharmacology and Drug Development. Tufts University School of Dental Medicine announced that it would offer the one-year Advanced Education in General Dentistry residency program. Tufts’ new Integrated Student Information System went into operation. The Tufts Beelzebubs celebrated their 50th anniversary.

2014  James M. Glaser was named the Dean ad interim of the School of Arts and Sciences. Mary Patricia McMahon joined Tufts as the Dean of Student Affairs for the schools of Arts and Sciences and Engineering. Darius Mozaffarian was appointed Dean of the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy. The university and its Jonathan M. Tisch College of Citizenship and Public Service launched the Tufts 1+4 Bridge-Year Service Learning Program. The School of Dental Medicine announced the opening of the Tufts Dental Facility at Worcester in Worcester, Massachusetts. The Tufts Institute for Innovation was launched. The Consortium of Studies in Race, Colonialism and Diaspora in the School of Arts and Sciences was established. The Board of Trustees approved the creation of the Tufts University Sustainability Fund. The Experimental College marked its half-century anniversary. The Eliot-Pearson Department of Child Study and Human Development kicked off its 50th anniversary.

2015  Mark Brimhall-Vargas joined Tufts as the University’s chief diversity officer. James Glaser was named Dean of the School of Arts and Sciences. John Morris was appointed director of Tufts Athletics. Jianmin Qu joined the university as Dean of the School of Engineering. Christine Sanni was named the university’s first vice president for Communications and Marketing. Tufts’ Gordon Institute announced the establishment of a one-year Master of Science in Innovation and Management graduate program. A new life-size bronze sculpture of the university’s beloved mascot, Jumbo, was installed in a garden on the quad of the Medford/Somerville campus. Tufts and Boston’s Museum of Fine Arts announced that the School of the Museum of Fine Arts (SMFA) will become part of the School of Arts and Sciences. The Edward R. Murrow Center at the Fletcher School celebrated its 50th anniversary. The 25th anniversary of the Talloires Declaration was observed.
Presidents

Reverend Hosea Ballou II
President, 1853–1861. DD, Harvard, 1845.

Reverend Alonzo Ames Miner
President, 1862–1875. DD (STD), Harvard, 1863; LLD, Tufts, 1875.

Reverend Elmer Hewitt Capen
President, 1875–1905. AB, Tufts, 1860; DD St. Lawrence University.

Reverend Frederick W. Hamilton
AB, Tufts, 1860; AM, 1886; DD 1889; LLD, St. Lawrence, 1906.

William Leslie Hooper
Acting President, 1912–1914.
BA, Tufts, 1877; MA, 1878; honorary PhD, 1898; LLD, 1915

Hermon Carey
President, 1914–1919.
PhD, Brown, 1884; PhD, Clark, 1891; ScD, Tufts, 1905.

John Albert Cousens
Acting President, 1919–1920, President 1920–1937. AB, Tufts, 1898; LLD, Lombard, 1922; LLD, St. Lawrence, 1922; LLD, Tufts, 1930.

Leonard Carmichael
President, 1938–1952. BS, Tufts, 1921; PhD, Harvard, 1924; LD, Boston University, 1938; Colgate, 1938; Northeastern, 1941; Rhode Island State, 1942; St. Lawrence, 1943; LittD, Portia Law, 1939, ScD, Tufts 1937; LHD, Maine 1949.

Nils Yngve Wessell

Burton Crosby Hallowell

Jean Mayer
President, July 1, 1976–August 31, 1992. BLitt., University of Paris, 1937; BSc, University of Paris, 1938; MSc, University of Paris, 1939; PhD, Yale University, 1948; Dr–es–Sc, Sorbonne, 1950.

John DiBiaggio

Lawrence S. Bacow

Anthony P. Monaco
A student walks into Tisch Library, July 8, 2014
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Fall 2016

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President Anthony P. Monaco, annual appointment

President Emeritus
Lawrence S. Bacow (2001–2011)
Trustees, Continued
Fall 2016

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Tufts University Fact Book 2016-2017

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Boards of Advisors

Fall 2016

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Boards of Advisors, Continued

Fall 2016

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Fall 2016

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Boards of Advisors, Continued

Fall 2016

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Fall 2016

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Fall 2016

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Administrative Committees

2016

Academic Council
Chaired by the President. Consists of Provost/Senior Vice President, Executive Vice President, Vice Provosts, Associate Provosts, Senior Vice President and General Counsel, Senior Vice President for University Advancement, Vice Presidents, Deans (School of Arts & Sciences, School of Engineering, Tisch College of Civic Life, Fletcher School of Law and Diplomacy, School of Medicine, Sakler School of Graduate Biomedical Sciences, School of Dental Medicine, Friedman School of Nutrition Science and Policy, and Cummings School of Veterinary Medicine), Director of the Jean Mayer USDA Human Nutrition Research Center on Aging (HNRCA) and Chief of Staff to the President. Meets at least three times each semester.

Provost’s Council
Chaired by the Provost and Senior Vice President. Consists of Executive Vice President, all major Deans of Schools (School of Arts & Sciences, School of Dental Medicine, School of Engineering, Fletcher School of Law and Diplomacy, Friedman School of Nutrition Science and Policy, School of Medicine, Sakler School of Graduate Biomedical Sciences, Tisch College of Citizenship and Public Service, and Cummings School of Veterinary Medicine), and Vice Provosts. Meets at least two times per month.

Administrative Council
Chaired by Executive Vice President. Consists of Provost/Senior Vice President, Senior Vice President for University Relations and General Counsel, Senior Vice President for University Advancement, Vice Presidents for Communications and Marketing, Finance, Human Resources, Operations, and University Information Technology, Executive Director of Audit & Management Advisory Services, Chief of Staff, Associate Provost for Institutional Research and Evaluation, Executive Associate Deans of Schools, the HNRCA, the Tisch College Administrative Director and Sustainability Program Director, Senior Director Tufts Support Services, Administrative Associate Provost and Senior Project Manager to Executive Vice President. Meets monthly.

Risk and Compliance Committee
Chaired by the Executive Vice President. Consists of Provost/Senior Vice President, Vice Provost for Research, Associate Provost for Institutional Research and Evaluation, Senior Vice President for University Relations and General Counsel, Senior Vice President for Advancement, Vice Presidents for Finance and Treasurer, Human Resources, Operations, University Advancement, Information Technology & Chief Information Officer, Associate General Counsels, Senior Project Manager & Administrator to the Executive Vice President, Executive Director of Audit & Management Advisory Services and other individuals as topics dictate. Meets monthly.

Diversity and Inclusion Leadership Council (DILC)
The DILC is a university-wide committee that strategically engages with current and future diversity issues to effectively position Tufts as a welcoming, equitable, and democratic educational and work environment. Its membership is comprised of leaders from across the university, graduate and undergraduate students, and is chaired by the President. In addition to providing a vision of Tufts’ future, the DILC also serves an accountability function for the Diversity & Inclusion Working Group. It meets about three times during the academic year.

Diversity and Inclusion Working Group (DIWG)
The DIWG is a university-wide committee that is tasked with implementing the goals stated in the 2013 Diversity Council Report as well as the emerging concerns raised by the DILC. It serves as a venue for representative leaders across Tufts’ four campuses to create systemic solutions to problems across the university. It is chaired by the Chief Diversity Officer and Associate Provost who manages the various ongoing areas of concern: recruitment and retention; cultural competence; media; and assessment and the reporting of data. It periodically reports back to the DILC on its progress. It is divided into subcommittees who meet regularly.

Research and Graduate Programs Council
Chaired by the Vice Provost for Research, the Council provides a forum to exchange information and coordinate research and graduate programs across the University with the goal of continuously improving existing programs and encouraging initiatives that enhance Tufts University’s academic leadership. Membership consists of the Graduate Academic Dean of each School, the Research Dean/Director of each School/College and the HRNCA, as well as the Director of Postdoctoral Affairs. Meets four to five times per year.
Administrative Committees, Continued

2016

Graduate and Professional Student Admissions Recruitment Committee (GAPSARC)
Chaired by the Associate Director of Graduate Diversity Programs and administrated by the Office of the Provost, this committee provides a forum for Tufts administrators and faculty who are actively involved in the recruitment of graduate and professional students from under-represented groups. The purpose of GAPSARC is to create a space for graduate schools to share resources and develop best practices for the benefit of their individual school. Meets two to three times a year.

IT Steering Committee and Subcommittees
Sponsored by the Office of the CIO, the IT Steering Committee and its five subcommittees operate in conjunction with the CIO Council. Chaired by the CIO, the IT Steering Committee recommends university-wide IT policy and strategy in areas that span the subcommittees, as well as prioritizes subcommittee-recommended capital projects for Tufts’ capital committees’ consideration. In addition, the IT Steering Committee evaluates and adjusts Tufts’ IT governance and project portfolio management practices and processes, and periodically oversees and reviews the overall governance model’s form and function. Meets twice per semester.

Subcommittee on Administration
The Administration Subcommittee is jointly chaired by the Associate CIO for Service Delivery and Operations and the Senior Director of Tufts Support Services. The Administration subcommittee contributes to developing university-wide policy and strategy for administrative technology systems and services. In addition, the group advises on the scope and nature of administrative technology projects and service proposals and provides feedback and advice on service quality and standards of administrative technology systems and services. Furthermore, it identifies opportunities and approaches to engage the Tufts community in informing and evaluating administrative technology systems and services. Meets each month throughout the calendar year.

Information Stewardship Subcommittee (ISS)
The Information Stewardship Subcommittee (ISS) is jointly chaired by the Director of Information Security and the Vice Provost for Research. The ISS contributes to developing university-wide policy and strategy for the stewardship of institutional data, by evaluating and reviewing existing policies for information management. This includes information security, privacy, government and industry regulation, and information management principles in support of the university’s vision and mission. The ISS advises on the scope and nature of data management projects and service proposals and advises on programs and practices advancing information stewardship across Tufts. It promotes awareness of and engagement in the university’s information policies and programs; educating the community on effective information stewardship practices. The full subcommittee meets six or seven times throughout the calendar year.

Subcommittee on Research & Scholarship
The Subcommittee on Research & Scholarship is jointly chaired by the Director of Research Technology and the Chair of the Department of Mathematics. The group contributes to developing university-wide policy and strategy for technology infrastructure and services that support and advance research and scholarship across Tufts’ wide range of academic disciplines. In addition, it advises on the scope and nature of research and scholarship technology projects and service proposals and provides feedback and advice on service quality and standards of technologies and services that support and advance research and scholarship. Meets every two months throughout the calendar year.

Subcommittee on Teaching & Learning (SCTL)
The Subcommittee on Teaching & Learning (SCTL) is jointly chaired by the Director of Educational Technology and a Tufts faculty member. The committee is composed of faculty and senior academic administrators from across the University. The SCTL advises on university-wide IT policy and strategy in support of educational practice and innovation at Tufts. The committee guides educational technology priorities, projects, and services. Meets every six weeks throughout the academic year.

Standards & Architecture Subcommittee
The Standards & Architecture Subcommittee is jointly chaired by the Director of Enterprise Architecture and the Associate Director of Enterprise Systems. The Standards and Architecture Subcommittee advises on the development of enterprise technology and architecture standards and advises on technology roadmaps in support of academic and administrative functions, processes and services. Meets six to eight times per calendar year.
Administrative Committees, Continued

2016

Retirement Investment Advisory Committee (RIAC)
Chairied by the Executive Vice President, the RIAC consists of the Executive Vice President, Vice President for Human Resources, Vice President for Finance & Treasurer, Chief Investment Officer, Director of Benefits, at least one member of senior faculty and senior staff, external ERISA Counsel and an external Retirement Investment Consultant. Each member of the Committee is appointed by the President. The purpose of the RIAC is to oversee the management and control of the assets of the university’s employee pension benefit plans, as defined in the Employee Retirement Income Security Act of 1974 (ERISA). The Committee is the plan fiduciary under ERISA and discharges its duties solely in the interest of plan participants and beneficiaries and in accordance with the terms of the plans. The RIAC meets four times per calendar year.

Student Information System Steering Committee
Chairied by the TTS Director of Enterprise Applications and a rotating Committee Member, the Committee provides representation from high level student services administrators from each of the schools, Institutional Research and Finance. Consists of Assistant Dean of student Affairs of Cummings School of Veterinary medicine, representation from the Executive Associate Dean of Fletcher School, Associate Dean of Admissions and Enrollment of the Medical School, Associate Dean of the Sackler School, Associate Dean for Admissions and Student Affairs of the Dental School, Dean of Student Services of AS&E, Associate Dean of PHPD, Associate Dean of Student Affairs of the Friedman School of Nutrition Science and Policy, and includes Associate Provost for Institutional Research and Evaluation, Director of Financial Services, TTS Director of Enterprise Applications, and Associate Director of Student Systems Services. The Steering Committee generally meets monthly.

IT Steering Committee for Educational Technology in the Health Sciences
Co-chaired by a Dean or Faculty member from one of the Health Sciences Schools and by the TTS Director of Educational Technology, the IT Steering Committee for Educational Technology in the Health Sciences advises on the strategic direction of educational technologies across the health sciences at Tufts, including classroom technologies and the software and services critical to teaching in the health sciences, including TUSK. Deans of the Medical, Dental and Veterinary Schools designate committee members in conjunction with the VP and Chief Information Officer. Membership is reviewed on an annual basis and all records regarding the committee are maintained by Educational Technology Services. Meets bimonthly, September to May.

Tufts Shared Services (TSS)
Tufts Shared Services was originally an unincorporated alliance of Tufts University and the hospitals that eventually became Tufts Medical Center (TMC). In 1968, it was incorporated as a non-profit organization. Its purpose is to provide common services on the health sciences campus in support of both the University and the Medical Center. Current services include utilities, parking on the Boston Campus and printing on the Boston, Medford and Grafton Campuses. Governance consists of the Corporation Members appointed, in equal numbers, by the Presidents of the University and the Medical Center. The Corporation Members elect the members of the Administrative Board and the Executive Committee. This board meets quarterly per fiscal year.

Tufts Shared Services (TSS) Board

<table>
<thead>
<tr>
<th>Corporation Members</th>
<th>Administrative Board (as of 12/1/14)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kristine Hanscom, Senior Vice President, Chief Financial Officer (TMC)</td>
<td>Consists of the six Corporation Members, as well as Mr. James Foley, Executive Director of the Corporation.</td>
</tr>
<tr>
<td>Bill Shickolovich, Senior Vice President, CIO (TMC)</td>
<td></td>
</tr>
<tr>
<td>Thomas McGurty, Vice President of Finance and Treasurer (TU)</td>
<td></td>
</tr>
<tr>
<td>Mark Gonthier, Executive Associate Dean (TU)</td>
<td></td>
</tr>
<tr>
<td>Linda L. Snyder, Vice President of Operations (TU)</td>
<td></td>
</tr>
<tr>
<td>Jeffrey Weinstein, Senior Vice President, General Counsel (TMC)</td>
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</tr>
<tr>
<td>James Foley, Executive Director (TSS)</td>
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</table>

<table>
<thead>
<tr>
<th>Executive Committee</th>
<th>Non-Voting Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark Gonthier (TU)</td>
<td>James Foley (TSS)</td>
</tr>
<tr>
<td>James Foley (TSS)</td>
<td>Jeffrey Weinstein (TMC)</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Corporate Chairman FY2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thomas McGurty (TU)</td>
</tr>
</tbody>
</table>
Administrative Committees, Continued

2016

University Library Council (ULC)
The ULC is the decision-making body for strategic and operational issues that affect all Tufts libraries, and has rotating chairs every year. Issues include scholarly communications (including open access); effective ways to interface with other University units, particularly to support research and education; collection management among Tufts libraries; librarian promotions and personnel policies that affect librarians and support staff in the libraries; creation of and appointment to university-wide library committees and committees of the Boston Library Consortium; and membership in cooperative groups, such as the Boston Library Consortium, Hathi Trust, Digital Preservation Network, and OCLC Research Libraries Partnership. Membership consists of the Directors of all of Tufts’ libraries, Digital Collections and Archives, and University Library Technology Services. Ex-officio members include a Provost-appointed Associate or Vice Provost, who sponsors the ULC, and a representative from Tufts Technology Services’ Educational and Scholarly Technology Services. Meets monthly year-round.

University-wide Committee on Teaching and Faculty Development (UCTFD)
Chaired by a Provost-appointed Associate Provost and a rotating co-chair from one of the schools, the role of UCTFD is to facilitate collaboration and engagement among all university schools for faculty development programs, services and issues. UCTFD assists the Provost in affirming excellent teaching and learning as a priority at Tufts, and in that context promoting and coordinating the educational and faculty development activities of Tufts’ schools, including an annual teaching and learning conference. UCTFD serves as the steering or advisory committee for the Center for the Enhancement of Learning and Teaching (CELT), the Tufts Innovates seed grant program, and Teaching and Learning Engagements at Tufts (TALEs). Membership includes academic deans and faculty, as appointed by the school deans or directors, a library representative appointed by the University Library Council (ULC), the director of CELT, and representatives from other institutional offices that support faculty in their academic work, including the Office of the Provost, the Office of Institutional Research and Evaluation, and Tufts Technology Services’ Educational Technology Services. Meets monthly, September to June.
Administrative Organization

Fall 2016

**Officers of the Corporation**

- Peter R. Dolan, Chairman of the Board
- William R. O’Reilly, Jr., Vice Chair
- Jonathan M. Tisch, Vice Chair
- Anthony P. Monaco, President
- David R. Harris, Provost and Senior Vice President
- Patricia L. Campbell, Executive Vice President
- Eric Johnson, Senior Vice President University Advancement
- Mary R. Jeka, Senior Vice President, University Relations
- Julien C. Carter, Vice President, Human Resources
- Thomas S. McGurty, Vice President, Finance and Treasurer
- Linda Snyder, Vice President, Operations
- David Kahle, Vice President for Information Technology and Chief Information Officer (CIO)
- Christine C. Sanni, Vice President for Communications and Marketing
- George A. “Tod” Hibbard, Assistant Treasurer
- Paul Tringale, Secretary of the Corporation
- Michael A. Baenen, Assistant Secretary of the Corporation

**School of Arts and Sciences**

- James Glaser, Dean of the School of Arts and Sciences
- Joe Auner, Dean of Academic Affairs for Arts and Sciences
- Nancy Bauer, Dean of the School of the Museum of Fine Arts at Tufts, Dean of Academic Affairs for Arts and Sciences
- Bárbara Brizuela, Dean of Academic Affairs for Arts and Sciences
- Robert Cook, Dean of the Graduate School of Arts and Sciences and Dean for Research
- Scott Sahagian, Executive Administrative Dean for Arts and Sciences
- Nancy Mahler, Senior Director of Development for Arts and Sciences
- Heidi Brown, Director of Communications for Arts and Sciences
- Jillian Dubman, Secretary of the Faculty for Arts, Sciences, and Engineering
- Christine Cousineau, Associate Director for Faculty Hiring and Work/Life
- Gregory D’Angelo, Associate Dean of Faculty Affairs for the School of the Museum of Fine Arts at Tufts
- Caleb Davis, Administrative Director for the School of the Museum of Fine Arts at Tufts

**School of Engineering, continued**

- Jennifer Stephan, Associate Dean of Undergraduate Advising
- Mark Ranalli, Associate Dean and Executive Director, Tufts Gordon Institute
- Meredith Portsmore, Director, Center for Engineering Education and Outreach
- Cynthia LuBien, Senior Director of Development for Engineering
- Robin Kahan, Associate Director, Engineering Career Services
- Julia C. Keller, Communications Director

**Undergraduate Studies & Academic Advising, Student Affairs, and Student Services**

- John Barker, Dean of Undergraduate and Graduate Students for Arts, Sciences and Engineering
- Carmen Lowe, Dean of Academic Advising and Undergraduate Studies for Arts, Sciences, and Engineering
- Mary Pat McMahon, Dean of Student Affairs
- Paul Stanton, Dean of Student Services
- Carol Baffi-Dugan, Associate Dean of Undergraduate Education for Arts & Sciences
- Robert Mack, Associate Dean of Student Success and Advising
- Jean Herbert, Associate Dean of Undergraduate Education for Arts & Sciences
- Joseph Waranyuwat, Associate Dean of Undergraduate Education for Arts & Sciences
- Sheila P. Bayne, Associate Dean Tufts Programs Abroad
- JoAnn M. Jack, Registrar for Arts, Sciences, and Engineering
- Raymond Ou, Senior Associate Dean of Student Affairs
- Marisel C. Perez, Associate Dean of Student Affairs
- Christopher M. Rossi, Assistant Dean of Student Affairs
- Patricia Reilly, Director, Financial Aid
- Nino Testa, Director, LGBT Center
- Kirsten Behling, Director, Student Accessibility Services
- Michelle Bowdler, Senior Director, Health and Wellness Services, Medford Campus
- Officer, Judicial Affairs (Open)
- Jane Etish-Andrews, Director, International Center
- Bryn Gravitt, Director, Women’s Center
- John Morris, Director of Athletics
- Joseph Golia, Director, Office of Campus Life
- Margaret Higham, Medical Director, Health Services
- Gretchen Inman, Director of Graduate Student Services
- Yolanda King, Director, Residential Life & Learning
- Anne Moore, Program Specialist, Scholar Development
- Katrina E. Moore, Director, Africana Center
- Greg Victory, Executive Director, Career Center
Administrative Organization, Continued

Fall 2016

Undergraduate Studies and Academic Advising, Student Affairs, and Student Services, continued

Sean Recroft, Director of Summer Session for Arts, Sciences, and Engineering
Stephanie Ripley, Associate Director of Pre-Professional Advising
Julie Ross, Director, Mental Health Services
Rubén Salinas Stern, Director, Latino Center
Ginny Bonish, Associate Director of AS&E Tech Team
Ian Wong, Director, Health Education
Linell Yugawa, Director, Asian American Center

Admissions and Enrollment Management
Karen Richardson, Dean of Admissions and Enrollment Management

Undergraduate Admissions
Susan Garrity Ardizzoni, Director of Undergraduate Admissions
Jennifer Simons, Associate Director of Undergraduate Admissions & Director of International Recruitment
Denny Paredes, Associate Director of Undergraduate Admissions
Meghan Dangremond, Associate Director of Undergraduate Admissions
Edward Pickett III, Associate Director of Undergraduate Admissions
Matthew Alander, Associate Director of Undergraduate Admissions
Meredith Reynolds, Associate Director of Undergraduate Admissions

SMFA at Tufts University Admissions
Karen Townsend, Director of SMFA Admissions
Angela Jones, Associate Director of SMFA Admissions

Graduate Admissions
Roxana Woudstra, Director of Graduate Admissions

Jonathan M. Tisch College of Civic Life
Alan D. Solomont, Dean
Peter Levine, Associate Dean for Research
Chris Swan, Associate Dean
Kei Kawashima-Ginsberg, Director of CIRCLE
Nancy Thomas, Director of IDHE
Jennifer McAndrew, Director of Policy, Planning, and Strategy
Shirley Mark, Director of Community Partnerships
Mindy Nierenberg, Senior Director of Tisch Programs and Director, Leadership Studies Minor
Bettina Stevens, Administrative Director

Cummings School of Veterinary Medicine
Deborah T. Kochevar, Dean
Joseph P. McManus, Executive Associate Dean
M. Sawkat Anwer, Associate Dean, Research
Angeline E. Warner, Associate Dean, Academic Affairs
Virginia Rentko, Medical Director, Veterinary Hospitals
Barbara Berman, Assistant Dean, Student Affairs
Susan Brogan, Director, Continuing Education
Susan J. Pasquale, Director of Faculty Affairs and Administrative Services
Rebecca Russo, Director, Admissions
David Lee-Parritz, Director, Contract Research
Ana Alvarado, Dir. of Development and Alumni Affairs
Lorraine Daignault, Marketing Director

Fletcher School of Law and Diplomacy
James Stavridis, Dean
Gerard F. Sheehan, Executive Associate Dean
Steven Block, Academic Dean
Bhaskar Chakravorti, Senior Associate Dean of International Business and Finance and Executive Director, Institute for Business in the Global Context
Deborah Winslow Nutter, Senior Associate Dean and Director, Global Master of Arts Program (GMAP)
Laurie Hurley, Associate Dean, Admissions & Financial Aid
Jennifer Burckett-Picker, Director, Summer School and PhD Student Services
James Rollins, Director of Finance and Administration
Cynthia Rubin, Director, Edwin Ginn Library and Information Technology
Elana Givens, Director, Office of Career Services
Mary Dulatre, Registrar and Manager of Student Academic Programs
Valerie Wencis, Director, Communications, Public Relations and Marketing
Kate Ryan, Director, Development and Alumni Relations

Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy
Dariush Mozaffarian, Dean
Edward Saltzman, Academic Dean for Education
Elena Naumova, Academic Dean for Faculty
Edward Kleifgen, Executive Administrative Dean
Krissy Day, Director of Business Operations
Matthew Hast, Assistant Dean, Student Affairs

School of Dental Medicine
Huw F. Thomas, Dean
Mark Gonthier, Executive Associate Dean
Nadeem Karim, Associate Dean, Academic Affairs
Robert H. Kasberg, Jr., Associate Dean, Admissions and Student Affairs
Gerard Kugel, Associate Dean, Research
Noshir R. Mehta, Associate Dean, Global Affairs
Maria Papageorge, Associate Dean, Hospital Affairs
Administrative Organization, Continued

Fall 2016

School of Dental Medicine, continued
Beth Conant, Director of Finance and Administration
Sandra Pearson, Director, Enrollment Services
Carol Ann Trotman, Interim Director, Advanced and Graduate Education
Betty Ann Kearney, Senior Director, Development & Alumni Relations
Samuel Ruth, Director, Continuing Education, Marketing, and Communication

School of Medicine
Harris A. Berman, Dean
Naomi Rosenberg, Vice Dean, Research
Thomas M. Malone, Executive Associate Dean
Scott Epstein, Dean, Educational Affairs
Henry Klapholz, Dean, Clinical Affairs
Amy Kuhlik, Dean, Student Affairs
Aviva Must, Dean, Public Health & Professional Degree Programs
Joyce Sackey, Dean, Multicultural Affairs & Global Health
David Neumeyer, Dean, Admissions, MD Program
Richard Dupee, Dean for International Affairs
Rebecca Scott, Senior Director, Development & Alumni Relations-Medicine
Siobhan Gallagher, Deputy Director of Public Relations
Peter Bates, Academic Dean at Maine Medical Center
Nicolaos Madias, Academic Dean at St. Elizabeth’s Medical Center
David Schoetz, Academic Dean at Lahey Clinic
Robin T. Glover, Associate Dean, Public Health & Professional Degree Programs
Janet Kerle, Associate Dean, Student Affairs
John A. Matias, Associate Dean, Admissions & Enrollment Services
Maria Blanco, Associate Dean, Faculty Development
Carol A. Duffey, Assistant Dean, Student Enrollment/Registrar
Kathleen Lowney, Assistant Dean, Faculty Affairs
Tara Olsen, Assistant Dean, Financial Aid
Eric Albright, Director, Hirsh Health Sciences Library
Brien Barnewolt, Director, Clinical Skills
Alvar Gustafson, Director, Master of Science in Biomedical Sciences Program
Janice Gilkes, Director of Enrollment Services
Karin Pearson, Director, Office of Continuing Education
Jesse Rideout, Director, Simulation Education
Saradha Ramesh, Director, Evaluation & Assessment
Gianna Vroom, Director, Student Health Advisory

Sackler School of Graduate Biomedical Sciences
Naomi Rosenberg, Dean
Kathryn Lange, Associate Dean
Elizabeth Storrs, Registrar & Director of Enrollment Services

Jean Mayer USDA Human Nutrition Research Center on Aging at Tufts
Sarah L. Booth, Interim Center Director
Mark R. Wesley, Senior Director, Administration and Finance
Lily Yee, Budget Fiscal Officer II

Tufts New England Medical Center Hospital, ca. 1950
### Central University Administration

**Office of the President**
- Anthony P. Monaco, President
- Michael A. Baenen, Chief of Staff
- Rev. Gregory McConigle, University Chaplain

**University Advancement**
- Eric Johnson, Senior Vice President for University Advancement
- Margot Biggin, Executive Director of University Advancement
- Edward Ellison, Executive Director of Alumni Relations
- Marah Atwell, Executive Director of Advancement Communications and Services
- Jo Wellins, Executive Director of University Advancement
- Jonathan Schwartz, Executive Director of Campaign Management
- William Gehling, Senior Advisor, University Advancement
- Ana Alvarado, Senior Director of Development and Alumni Relations, Cummings School of Veterinary Medicine
- Nancy Mahler, Senior Director of Development, School of Arts and Sciences
- Kathleen Ryan, Senior Director of Development and Alumni Relations, Fletcher School
- Cindy LuBien, Senior Director of Development, Engineering School
- Rebecca Scott, Senior Director of Development and Alumni Relations, Tufts University School of Medicine
- Cindy Briggs Tobin, Senior Director of Development and Alumni Relations, School of Dental Medicine
- Brooke Anderson, Senior Director of Gift Planning
- Craig Williams, Director of Advancement Information Services
- Gina DeSalvo, Director of the Parents Program, Arts, Sciences and Engineering
- Celeste Mahoney, Director of Special Events
- Ippolita Cantut-Castelvetri, Senior Director of Corporate and Foundation Relations
- Sean Devendorf, Senior Director, Annual Giving
- Miriam McLean, Director of Development for University Initiatives
- Jeff Winey, Senior Director, Principal and Leadership Gifts
- Ming Zhong, Director of Asia Relations and Development

**Office of the Provost and Senior Vice President**
- David R. Harris, Provost and Senior Vice President
- Simin Nikbin Meydani, Vice Provost for Research
- Kevin Dunn, Vice Provost
- Dawn Geronimo Terkla, Associate Provost for Institutional Research and Assessment
- Mark Brimhall-Vargas, Chief Diversity Officer and Associate Provost
- Celia Campbell, Administrative Associate Provost
- Jonathan Kaplan, Director, Board of Advisors
- Diana Chigas, Senior International Officer and Associate Provost
- Diane Souvaine, Special Advisor to the Provost

**Office of the Vice Provost for Research**
- Simin Nikbin Meydani, Vice Provost for Research
- Larry Steranka, Sr. Director, Technology Transfer and Industry Collaboration (TTIC)
- Amy Gatt, Director, Research Development
- Kirby Johnson, Director, Research Facilitation and Integrity
- Augusta Rohrbach, Associate Director, Strategic Initiatives
- Daniel G. Jay, Director, Postdoctoral Affairs
- Kara Charmanski, Associate Director, Business Operations
- Zoya Davis-Hamilton, Director, Research Administration Initiatives
- Todd Conley, Sr. Associate Director, Research Administration, Boston
- Vacant, Sr. Associate Director, Research Administration, Medford
- Deena Strabone, Sr. Associate Director, Sponsored Programs Accounting, Boston
- Susan Morrison, Sr. Associate Director, Sponsored Programs Accounting, Medford
- Scott Perkins, Sr. Director, Division of Laboratory Animal Medicine (DLAM)
- Melanie M. Markton, Biosafety Manager
- Julie Morelli Novak, Operations Director, Health Sciences Institutional Review Board (HSC IRB)
- Lara Sloboda, Operations Manager, Social, Behavioral & Educational Research Institutional Review Board (SBER IRB)
- Valerie Parkison, Institutional Animal Care & Use Committee / Institutional Biosafety (IACUC/IBC) Regulatory Director

**Office of Institutional Research and Evaluation**
- Dawn Geronimo Terkla, Associate Provost for Institutional Research and Assessment
- Jessica Sharkness, Director of Institutional Research and Evaluation

**Office of the Executive Vice President**
- Patricia Campbell, Executive Vice President
- Karen Mulder, Director of Business Development
Central University Administration, Continued

Finance
Thomas S. McGurty, Vice President for Finance and Treasurer
Susan Leverone, Senior Director, Finance and Planning
James Walsh, University Controller
John Homich, Director, Procurement & Strategic Sourcing
James Hurley, Senior University Budget Director
Rock Rottler, University Budgeting Director
Lisa Halpert, Director, Financial Planning
Dave Beall, Senior Manager of Financial Services
Tod Hibbard, Assistant Treasurer
Bret Murray, Director, Risk Management and Insurances
Kathy Mundhenk, University Bursar and Co-Manager, Student Financial Services
James Moodie, Health Sciences Bursar, Financial Services

Investment Office
Sally Dungan, Chief Investment Officer

Human Resources
Julien Carter, Vice President
Mary Anne McInnis, Director for Training, Learning, & Development
Anne Spangler, Director of Planning and Projects
Deborah Blackie, Director of Compensation
Robyn Dewar, Director of Benefits
Maureen Sonnie, Director of HR Strategies

Operations
Linda L. Snyder, Vice President, Operations
Donna Golemme, Executive Director
Stephen Nasson, Senior Director, Facilities Services
Windsor (Skip) Bigelow III, Director, Grafton Facilities Services
Robert Chihade, Director of Real Estate
Patricia Klos, Director, Dining and Business Services
Kevin Maguire, Director of Public and Environmental Safety
Cory Pouliot, Director, Boston Facilities Services
Randall Preston, Director, University Energy Program
Lois Stanley, Director, University Campus Planning
Barbara Stein, Director, Capital Programs

Audit and Management Advisory Services
Seth Kometsky, Executive Director

Tufts Support Services (TSS)
Richard Doolin, Senior Director, Support Services
Peter Barone, Director, Financial Services
Peter Barron, Director, Human Resources Operations
Melanie Foley, Director, Tier 1, Community Support Services

Tufts Technology Services (TTS)
David Kahle, Vice President for Information Technology and Chief Information Officer (CIO)
Doug Anderson, Director, Service Planning & Assessment
Paul Bergen, Director, Educational Technology Services
Thomas Cox, Director, Design Practice
Lisa Duhaime, Interim Director, Client Support Services
Charlotte Keys, Director, Library Technology Services
Louis Kaczmarek, Director, Enterprise Architecture
Lorna Koppel, Director, Information Security
Ronald LaRussa, Strategic Programs Development & Staff Officer
Mairead Martin, Associate Chief Information Officer (CIO)
Angie Milonas, Director, Finance and Administration
Kevin O’Dea, Director, Dental School Information Technology
Theresa Regan, Director, Enterprise Infrastructure
Larry Thomas, Director, Data Strategy
Ian Wall, Director, Enterprise Applications
Lionel Zupan, Director, Research Technology

University Libraries
Eric D. Albright, Director, Hirsh Health Sciences Library
Betsy Like, Library Manager, Webster Family Library, Cummings School of Veterinary Medicine
Cynthia Rubino, Director, Edwin Ginn Library and Information Services, Fletcher School
Daniel Santamaria, Director, Digital Collections and Archives
Laura C. Wood, Director, Tisch Library

University Relations
Mary R. Jeka, Senior Vice President for University Relations and General Counsel

Communications and Marketing
Christine Sanni, Vice President for Communications and Marketing
Jean Ayers, Executive Director, Marketing and Chief Branding Officer
Karen Bailey, Executive Editor
Patrick Collins, Executive Director of Public Relations
David Nuscher, Senior Communications Advisor

Office of Community Relations
Barbara Rubel, Director
Rocco DiRico, Director

Office of Equal Opportunity
Jill Zellmer, Executive Director

Office of University Counsel
Akiyo Fujii, Associate General Counsel for Business Affairs
Lili Palacios-Baldwin, Associate General Counsel for Labor and Employment
# Department Chairs and Program Chairs

## Fall 2016

### Arts and Sciences

<table>
<thead>
<tr>
<th>Department</th>
<th>Chairs/Directors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Africana Studies</td>
<td>Professor Adlai Murdoch, Director</td>
</tr>
<tr>
<td>American Studies</td>
<td>Associate Professor Heather Curtis, Director</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Associate Professor Sarah Pinto</td>
</tr>
<tr>
<td>Art and Art History</td>
<td>Professor Peter Probst</td>
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<tr>
<td>Asian American Studies</td>
<td>Associate Professor Natalie Masuoka, Director</td>
</tr>
<tr>
<td>Biology</td>
<td>Professor Sergei Mirkin</td>
</tr>
<tr>
<td>Boston School of Occupational Therapy</td>
<td>Professor Sharan Schwartzberg, <em>Interim</em></td>
</tr>
<tr>
<td>Chemistry</td>
<td>Professor Krishna Kumar</td>
</tr>
<tr>
<td>Child Development</td>
<td>Professor David Henry Feldman</td>
</tr>
<tr>
<td>Classics</td>
<td>Professor Ioannis Evrigenis</td>
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<tr>
<td>Colonialism Studies</td>
<td>Professor Lisa Lowe, Director</td>
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<tr>
<td>Community Health</td>
<td>Professor Jennifer Allen</td>
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<tr>
<td>Consortium of Studies in Race, Colonialism, and</td>
<td>Associate Professor Kris Manjapra, Director</td>
</tr>
<tr>
<td>Diaspora (RCD)</td>
<td>Professor Heather Nathans</td>
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<tr>
<td>Drama &amp; Dance</td>
<td>Professor Jack Ridge</td>
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<tr>
<td>Earth and Ocean Sciences</td>
<td>Professor Daniel Richards</td>
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<tr>
<td>Economics</td>
<td>Professor David Hammer</td>
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<tr>
<td>Education</td>
<td>Professor Joe Litvak</td>
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<tr>
<td>English</td>
<td>Professor Ujjayant Chakravorty, <em>Interim</em> Director</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>Professor Malcolm Turvey &amp; Senior Lecturer Julie</td>
</tr>
<tr>
<td>Film and Media Studies</td>
<td>Doebrow, Co-Directors</td>
</tr>
<tr>
<td>History</td>
<td>Professor Beatrice Manz</td>
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<tr>
<td>International Literary and Cultural Studies</td>
<td>Professor Greg Carleton</td>
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<tr>
<td>International Relations</td>
<td>Professor Vickie Sullivan, <em>Interim</em> Director</td>
</tr>
<tr>
<td>Latin American Studies</td>
<td>Associate Professor Nina Gerassi-Navarro, Director</td>
</tr>
<tr>
<td>Latino Studies</td>
<td>Associate Professor Helen Marrow, Director</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Professor Misha Kilmer</td>
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<tr>
<td>Middle Eastern Studies</td>
<td>Associate Professor Kenneth Garden, Director</td>
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<tr>
<td>Music</td>
<td>Professor David Locke</td>
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<tr>
<td>Peace and Justice Studies</td>
<td>Professor Bruce Hitchner, Director</td>
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<tr>
<td>Philosophy</td>
<td>Associate Professor Erin Kelly</td>
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<tr>
<td>Physical Education/Athletics</td>
<td>John Morris, Director</td>
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<tr>
<td>Physics &amp; Astronomy</td>
<td>Professor Hugh Gallagher</td>
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<tr>
<td>Political Science</td>
<td>Professor Deborah Schildkraut</td>
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<tr>
<td>Psychology</td>
<td>Professor Lisa Shin</td>
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<tr>
<td>Religion</td>
<td>Professor Brian Hatcher</td>
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<tr>
<td>Romance Languages</td>
<td>Professor Pedro Palou</td>
</tr>
<tr>
<td>Science, Technology, and Society</td>
<td>Associate Professor Moon Duchin, Director</td>
</tr>
<tr>
<td>Sociology</td>
<td>Professor Pawan Dhingra</td>
</tr>
<tr>
<td>Urban &amp; Environmental Policy</td>
<td>Associate Professor Mary Davis</td>
</tr>
<tr>
<td>Women’s, Gender, and Sexuality Studies</td>
<td>Associate Professor Sabina Vaught, Director</td>
</tr>
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### Engineering

<table>
<thead>
<tr>
<th>Department</th>
<th>Chairs</th>
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<tbody>
<tr>
<td>Biomedical Engineering</td>
<td>Professor David Kaplan</td>
</tr>
<tr>
<td>Chemical &amp; Biological Engineering</td>
<td>Professor Kyongbum Lee</td>
</tr>
<tr>
<td>Civil &amp; Environmental Engineering</td>
<td>Professor Kurt Pennell</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Professor Kathleen Fisher</td>
</tr>
<tr>
<td>Electrical &amp; Computer Engineering</td>
<td>Professor Eric Miller</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>Professor Chris Rogers</td>
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### Cummings School of Veterinary Medicine

<table>
<thead>
<tr>
<th>Department</th>
<th>Chairs</th>
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<tbody>
<tr>
<td>Biomedical Sciences</td>
<td>Joyce Knoll, VMD, PhD</td>
</tr>
<tr>
<td>Clinical Sciences</td>
<td>Nicholas Frank, DVM, PhD</td>
</tr>
<tr>
<td>Environmental and Population Health</td>
<td>David Lee-Parritz, DVM</td>
</tr>
<tr>
<td>Infectious Disease and Global Health</td>
<td>Saul Tzipori, PhD, DVSc</td>
</tr>
</tbody>
</table>
Department Chairs and Program Chairs, Continued

Fall 2016

Friedman School of Nutrition Science & Policy
- Biochemical and Molecular Nutrition
- Nutritional Epidemiology
- Combined MS/Dietetic Internship
- Nutrition Communication and Behavior Change
- Food Policy and Applied Nutrition
- Agriculture, Food and Environment
- Humanitarian Assistance
- Masters of Nutrition Science and Policy (Blended)
- Online Certificate Program

Program Directors
- Stefania Lamon-Fava, PhD
- Nicola McKeown, PhD
- Carole Palmer, EdD, RD & Kelly Kane, MS, RD
- Jeanne Goldberg, PhD & Jennifer Sacheck, PhD
- Beatrice Rogers, PhD
- Timothy Griffin, PhD
- Dyan Mazurana, PhD
- Lynne Ausman, PhD
- Diane McKay, PhD

Sackler School of Graduate Biomedical Sciences
- Cell, Molecular, & Developmental Biology
- Biochemistry
- Clinical and Translational Science
- Genetics
- Molecular Microbiology
- Neuroscience
- Immunology
- Pharmacology & Experimental Therapeutics
- Cellular and Molecular Physiology

Program Directors
- Ira Herman, PhD
- Larry Feig, PhD
- David Kent, MD
- Rajendra Kumar-Singh, PhD
- Michael Malamy, PhD
- F. Rob Jackson, PhD
- Brigitte Huber, PhD
- Emmanuel Pothos, PhD
- Brent Cochran, PhD

School of Dental Medicine
- Comprehensive Care
- Diagnostic Sciences
- Endodontics
- Oral and Maxillofacial Surgery
- Orthodontics
- Pediatric Dentistry
- Periodontology
- Prosthodontics
- Public Health and Community Service

Chairs
- Charles Rankin, DMD, Interim Chair
- Aruna Ramesh, DMD, Interim Chair
- Robert Amato, DMD, Interim Chair
- Maria B. Papageorge, DMD, MS
- Carroll Ann Trotman, BDS, MS, MA
- Cheen Loo, BDS, PhD, MPH
- Bjorn Steffensen, DDS, MS, PhD
- Hans-Peter Weber, DMD
- Mark Nehring, MEd, DMD, MPH

School of Medicine

Basic Science
- Developmental, Molecular and Chemical Biology
- Integrative Physiology and Pathobiology
- Molecular Biology and Microbiology
- Neuroscience

Clinical
- Anatomic and Clinical Pathology
- Anesthesiology and Perioperative Medicine
- Dermatology
- Emergency Medicine
- Family Medicine
- Medicine
- Neurology
- Neurosurgery
- Obstetrics and Gynecology
- Ophthalmology
- Orthopaedic Surgery
- Otolaryngology/Head and Neck Surgery
- Pediatrics
- Physical Medicine and Rehabilitation
- Psychiatry
- Public Health and Community Medicine
- Radiation Oncology
- Radiology
- Surgery
- Urology

Chairs
- Philip W. Hinds, PhD
- Caroline Genco, PhD
- John M. Leong, MD, PhD
- Philip G. Haydon, PhD

Chairs
- Barbarajean Magnani, MD, PhD
- Ruben J. Azocar, MD
- Jay S. Duker, MD
- Mark D. Pearlman, MD
- Randy Fair Wertheimer, MD
- Deeb N. Salem, MD
- David E. Thaler, MD, PhD
- Carl Heilman, MD
- Errol Norwitz, MD, PhD
- Jay S. Duker, MD
- Charles Cassidy, MD
- Elie E. Rebeiz, MD
- Rashed E. Durham, MD
- Harry C. Webster, MD, MPH
- Paul Summergrad, MD
- Aviva Must, PhD
- David E. Wazer, MD
- Edgar Kent Yucel, MD
- William C. Mackey, MD
- Gennaro A. Carpinito, MD
Faculty Committees

**Fall 2016**

**Arts, Sciences & Engineering Bylaw Committees**

<table>
<thead>
<tr>
<th>Committees</th>
<th>Chairperson/Convener</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Awards</td>
<td>Professor Barbara Grossman</td>
</tr>
<tr>
<td>Athletics</td>
<td>Associate Professor Steven Hirsch &amp; Senior Lecturer</td>
</tr>
<tr>
<td>Budget &amp; University Priorities*</td>
<td>Mary Glaser, Co-chairs</td>
</tr>
<tr>
<td>Campus Planning &amp; Development</td>
<td>Professor Pedro Palou and Associate Professor Robert White, Co-chairs</td>
</tr>
<tr>
<td>Committee on Committees*</td>
<td>Associate Professor Justin Hollander (fall) &amp; Associate Professor Juliet Fuhrman (spring)</td>
</tr>
<tr>
<td>Committee on Faculty Work/Life</td>
<td>Associate Professor Sarah Sobieraj</td>
</tr>
<tr>
<td>Educational Policy Committee</td>
<td>Associate Professor Elizabeth Remick</td>
</tr>
<tr>
<td>Equal Educational Opportunity</td>
<td>Senior Lecturer Anne Mahoney</td>
</tr>
<tr>
<td>Executive Committee for AS&amp;E*</td>
<td>Professor Pawan Dhingra &amp; Associate Professor Natalie Masuoka, Co-chairs</td>
</tr>
<tr>
<td>Faculty Advisory Board for Administration*</td>
<td>Prof. Fulton Gonzalez and Prof. Roger Tobin, Co-chairs</td>
</tr>
<tr>
<td>Faculty Research Awards</td>
<td>Associate Professor Juliet Fuhrman</td>
</tr>
<tr>
<td>Faculty Research Support &amp; Facilities</td>
<td>Professor Jeff Berry</td>
</tr>
<tr>
<td>Foreign Programs (EPC Subcommittee)</td>
<td>Professor Catherine Freudenreich (fall) &amp; Associate Professor Al Robbat (spring)</td>
</tr>
<tr>
<td>Grievance Panel*</td>
<td>Professor Charles Inouye</td>
</tr>
<tr>
<td>IT Committee</td>
<td>Professor Jeff Zabel</td>
</tr>
<tr>
<td>Library Committee</td>
<td>Associate Professor James Adler, Convener</td>
</tr>
<tr>
<td>Specific Learning Disabilities (EPC Subcommittee)</td>
<td>Associate Professor David Garman</td>
</tr>
<tr>
<td>Student Life</td>
<td>Professor Aniruddh Patel</td>
</tr>
<tr>
<td>Committee European Center at Talloires</td>
<td>Associate Professor Chip Gidney &amp; Associate</td>
</tr>
<tr>
<td>Summer School</td>
<td>Professor Andrew Ramsburg, Co-chairs</td>
</tr>
<tr>
<td>Tenure &amp; Promotion*</td>
<td>Associate Professor Kathleen Camara</td>
</tr>
<tr>
<td>Undergraduate Admissions &amp; Financial Aid</td>
<td>Professor Kim Ruane</td>
</tr>
<tr>
<td></td>
<td>Professor Krzysztof Sliwa (Vice Chair Professor Lynne Pepall)</td>
</tr>
</tbody>
</table>

**Liberal Arts & Jackson Bylaw Committees**

<table>
<thead>
<tr>
<th>Committees</th>
<th>Chairperson/Convener</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Review Board</td>
<td>Associate Professor George Ellmore</td>
</tr>
<tr>
<td>Curricula Committee</td>
<td>Senior Lecturer David Proctor</td>
</tr>
<tr>
<td>Committee on Academic Standing &amp; Honors</td>
<td>Professor George McNinch</td>
</tr>
<tr>
<td>Learning Outcomes and Assessment</td>
<td>Senior Lecturer Laura Rogers</td>
</tr>
</tbody>
</table>

**Engineering Bylaw Committees**

<table>
<thead>
<tr>
<th>Committees</th>
<th>Chairperson/Convener</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Standing</td>
<td>Assistant Professor Robert Viesca</td>
</tr>
<tr>
<td>Curriculum Committee</td>
<td>Associate Professor Jason Rife</td>
</tr>
<tr>
<td>Engineering Graduate Studies</td>
<td>Associate Dean Karen Panetta</td>
</tr>
<tr>
<td>Outcome Assessment Committee</td>
<td>Associate Professor Wayne Chudyk</td>
</tr>
</tbody>
</table>

**Graduate School of Arts and Sciences Bylaw Committees**

<table>
<thead>
<tr>
<th>Committees</th>
<th>Chairperson/Convener</th>
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</thead>
<tbody>
<tr>
<td>Executive Committee</td>
<td>Professor Barbara Grossman</td>
</tr>
<tr>
<td>Policy &amp; Programs</td>
<td>Dean Robert Cook</td>
</tr>
</tbody>
</table>

**A&S Non-Bylaw Committees**

<table>
<thead>
<tr>
<th>Committees</th>
<th>Chairperson/Convener</th>
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</thead>
<tbody>
<tr>
<td>Community Health Policy Board</td>
<td>Professor Jennifer Allen, Director</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>Professor Ujjayant Chakravorty, <em>Interim</em> Director</td>
</tr>
<tr>
<td>Experimental College Board</td>
<td>Associate Professor Ariel Goldberg</td>
</tr>
<tr>
<td>Gifts of Art Committee</td>
<td>Dean Nancy Bauer, Convener</td>
</tr>
<tr>
<td>Health Professions Recommendations Committee</td>
<td>Associate Professor Harry Bernheim</td>
</tr>
<tr>
<td>International Relations Program</td>
<td>Professor Vickie Sullivan, <em>Interim</em> Director</td>
</tr>
<tr>
<td>National &amp; International Scholarship Awards</td>
<td>Dean Carmen Lowe, Convener</td>
</tr>
<tr>
<td>Peace &amp; Justice Studies</td>
<td>Professor Bruce Hitchner</td>
</tr>
<tr>
<td>Pre-Legal Advising</td>
<td>Associate Director Stephanie Ripley</td>
</tr>
<tr>
<td>Women’s, Gender and Sexuality Studies</td>
<td>Associate Professor Sabina Vaught</td>
</tr>
</tbody>
</table>

* Committees elected by the faculty
Faculty Committees, Continued

Fall 2016

**Engineering Non-Bylaw Committees**
Curriculum Taskforce

**Graduate School of Arts and Sciences Non-Bylaw**
Interdisciplinary Doctorate Overseers

**Trustees Committees**
- Academic Affairs
- Budget and Finance
- University Advancement

**Mandated Committees**
- A&S Safety
- TUSM Safety
- Social, Behavioral, and Educational Institutional Review Board (SBER IRB)
- Institutional Review Board (IRB)
- Institutional Animal Care and Usage (IACUC)
- Boston/Grafton/Medford
- Research Integrity Advisory Committee (RIAC)
- Institutional Biosafety Committee (IBC) Medford/Boston
- Institutional Biosafety Committee (IBC) Grafton
- Radiation Safety (RSC)

**University–Wide Committees**
- Affirmative Action Officers Council
- Research and Graduate Program Council

**The Fletcher School Bylaw Committees**
- Executive
- Academic Council
- Admissions and Scholarships
- Tenure and Promotion

**The Fletcher School Non-Bylaw Committees**
- Academic Integrity
- Diversity and Inclusiveness
- PhD Program
- Student Academic Programs

**Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy**
- Admissions
- Appointments, Tenure and Promotions
- Committee on Committees
- Curriculum and Degrees
- Finance and Fundraising Advisory
- Grievance

**Chairperson/Convener**
- Professor Jeffrey Hopwood
- Professor Susan Ernst
- Professor Mark Cronin-Golomb
- Professor Rob White
- Associate Professor Doug Matson
- Professor John Castellot
- Associate Professor Heather Urry
- Associate Professor Andreas Klein
- Professor Philip Hinds
- Vice Provost for Research Simin Nikbin Meydani
- Dr. Celeste Thorpe
- Dr. Sawkat Anwer
- Assistant Professor Mauricio Solano
- Director Jill Zellmer
- Vice Provost for Research Simin Nikbin Meydani
- Dean James Stavridis
- Professor Steven Block
- Associate Professor Kimberly Theidon
- Professor Steven Block
- Professor Michael Glennon
- Assistant Professor Carolyn Gideon
- Professor Nadim Rouhana
- Professor Lawrence Weiss
- Mr. Richard Moyer, Policy Convener
- Dr. Nicola McKeown, Science Chair
- Dr. Diane McKay, Certificate Program
- Dr. Lynne Ausman, MNSP Program
- Dr. Christina Economos
- Dr. Helen Rasmussen
- Dr. Alice H. Lichtenstein
- Dr. Parke Wilde
- Ms. Kelly Kane
## Faculty Committees, Continued

### Fall 2016

#### School of Dental Medicine

<table>
<thead>
<tr>
<th>Committee</th>
<th>Chairperson/Convener</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions</td>
<td>Dr. Robert Kasberg</td>
</tr>
<tr>
<td>Advanced and Graduate Education</td>
<td>Dr. Carroll Ann Trotman</td>
</tr>
<tr>
<td>Compliance</td>
<td>Erin Grealy and Dr. Robert Amato</td>
</tr>
<tr>
<td>Committee on Committees</td>
<td>Dr. Michael Thompson</td>
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<tr>
<td>Continuing Education</td>
<td>Open</td>
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<tr>
<td>Curriculum</td>
<td>Dr. Nadeem Karimbux</td>
</tr>
<tr>
<td>Ethics, Professionalism and Citizenship</td>
<td>Dr. Kathryn Ragalis</td>
</tr>
<tr>
<td>Executive Faculty</td>
<td>President, Provost or Dean</td>
</tr>
<tr>
<td>Faculty Appointments, Promotions and Tenure</td>
<td>Dr. Carole Ann Palmer</td>
</tr>
<tr>
<td>Materials Management</td>
<td>Dr. Gerard Kugel</td>
</tr>
<tr>
<td>Outcomes Assessment</td>
<td>Dr. Carole Ann Palmer</td>
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<tr>
<td>Patient Care Quality Assurance</td>
<td>Dr. Mary Jane Hanlon</td>
</tr>
<tr>
<td>Student Promotions (Predoctoral)</td>
<td>Dr. Michael Thompson</td>
</tr>
<tr>
<td>Research</td>
<td>Dr. Gerard Kugel</td>
</tr>
<tr>
<td>Risk Management, Safety and Infection Control</td>
<td>Dr. Mary Jane Hanlon</td>
</tr>
<tr>
<td>Technology</td>
<td>Kevin O’Dea</td>
</tr>
</tbody>
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#### School of Medicine

<table>
<thead>
<tr>
<th>Committee</th>
<th>Chairperson/Convener</th>
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</thead>
<tbody>
<tr>
<td>Admissions</td>
<td>Dr. David A. Neumeyer</td>
</tr>
<tr>
<td>Basic Science Appointments and Promotions</td>
<td>Daniel Jay, PhD</td>
</tr>
<tr>
<td>Clinical Faculty Appointments and Promotions</td>
<td>Dr. Karen Freund</td>
</tr>
<tr>
<td>Committee on Committees</td>
<td>Dr. David Martin</td>
</tr>
<tr>
<td>Curriculum</td>
<td>Dr. Rachel Buchsbaum</td>
</tr>
<tr>
<td>Executive Council</td>
<td>Dr. Harris Berman, Dean</td>
</tr>
<tr>
<td>Faculty Grievance</td>
<td>Open</td>
</tr>
<tr>
<td>Academic Research Awards (formerly Scientific Affairs)</td>
<td>Dr. Gowri Raman</td>
</tr>
<tr>
<td>Student Evaluation and Promotion</td>
<td>Dr. Mark Pearlmutter</td>
</tr>
</tbody>
</table>

#### Sackler School of Graduate Biomedical Sciences

<table>
<thead>
<tr>
<th>Committee</th>
<th>Chairperson/Convener</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Council</td>
<td>Naomi Rosenberg, PhD</td>
</tr>
<tr>
<td>Programs and Faculty</td>
<td>Alexei Degterev, PhD</td>
</tr>
<tr>
<td>Nominations</td>
<td>Bree Aldridge, PhD</td>
</tr>
<tr>
<td>Awards</td>
<td>Katya Heldwein, PhD</td>
</tr>
</tbody>
</table>

#### Cummings School of Veterinary Medicine Bylaw Committees

<table>
<thead>
<tr>
<th>Committee</th>
<th>Chairperson/Convener</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions</td>
<td>Dr. Christopher Pirie</td>
</tr>
<tr>
<td>Advanced Education</td>
<td>Dr. David Lee-Parritz</td>
</tr>
<tr>
<td>Animal Welfare</td>
<td>Dr. Lisa Barber</td>
</tr>
<tr>
<td>Curriculum</td>
<td>Dr. Elizabeth Rozanski</td>
</tr>
<tr>
<td>Faculty Appointments and Promotions</td>
<td>Dr. John Berg</td>
</tr>
<tr>
<td>Faculty Grievance</td>
<td>Dr. Patrick Skelly</td>
</tr>
<tr>
<td>Student Ethics and Grievance</td>
<td>Dr. Robert Bridges</td>
</tr>
<tr>
<td>Student Promotions</td>
<td>Dr. Perry Bain</td>
</tr>
</tbody>
</table>

#### Jonathan M. Tisch College Civic Life

<table>
<thead>
<tr>
<th>Committee</th>
<th>Chairperson/Convener</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Executive Committee</td>
<td>Professors Barbara W. Grossman &amp; Jonathan E. Kenny, Co-chairs</td>
</tr>
</tbody>
</table>
Student Government

Although the Trustees possess the ultimate legal authority and responsibility for the university, all members of the Tufts community, including students, have a voice in a majority of the decisions which affect them.

Undergraduate Students in the School of Arts & Sciences and the School of Engineering

Students have a voice and vote in those areas which affect their academic, social and residential lives.

Tufts Community Union

http://senate.tufts.edu/

The Constitution of the Tufts Community Union (TCU) was ratified by the student body in 1981. Branches include the TCU Senate, the TCU Judiciary (TCUJ) and the Elections Commission (ECOM).

The Tufts Community Union Senate

Through student government, in the form of the Tufts Community Union Senate, students are provided with a forum for the discussion of all student concerns and the means of responsive action. The TCU Senate is the representative government of the entire undergraduate student body. All undergraduate students paying the student activities fee are members of the TCU, and are entitled and encouraged to take part in student government by running for elected positions of the various branches, applying for appointment to Faculty or Trustee committees, and voting in campus elections and attending meetings.

In its attempt to meet the needs and wants of its constituency, the Senate strongly encourages feedback on all issues and projects and is always open to new ideas and opinions.

A total of two students designated by the Tufts Community Senate may attend and participate in Faculty meetings without vote, except during consideration of confidential matters.

Faculty and Trustee Committees

In the past, faculty committees have provided Tufts' students with a strong voice in those areas which affect them. Each fall, students are appointed to various faculty committees; these students serve in an ex-officio capacity. The one exception to this procedure involves the Faculty’s Committee on Student Life (CSL); three students are elected by the entire TCU and have voting rights on CSL. In addition, every year in the fall one seat is available for students on each of three Trustee committees.

Graduate and Professional Schools

Graduate School of Arts and Sciences and School of Engineering

The Graduate Student Council (GSC) was formed to serve the graduate students of Tufts University in the Graduate School of Arts and Sciences and the School of Engineering (AS&E). All graduate students in Arts, Sciences and Engineering, are, upon entrance into Tufts, automatic constituents of the GSC. The GSC works to provide social, cultural, and educational programs; opportunities and activities directed at improving graduate student life; and facilitating the active participation and contribution of Tufts graduate students to both the Tufts and local communities. Perhaps most importantly, the GSC serves as the main voice of advocacy for all AS&E graduate students on the Medford/Somerville campus in dealing with the administration and faculty on issues, both academic and non-academic, ranging from stipends and healthcare to housing and library collections. The GSC’s resources, events, and social media can be found at go.tufts.edu/gsc.

The Fletcher School of Law and Diplomacy

Every fall the students at The Fletcher School elect representatives from among their peers to serve for one year on the Student Council and standing and ad hoc committees. First- and second-year students elect representatives from their classes. Doctoral candidates elect one PhD student to serve on the Student Council. With respect to committees, students continuing beyond the second year of study are represented by second-year students. Student Council representatives and committee representatives are responsible for communicating student concerns to the faculty, administration, and committee members, and for reporting back to their constituency.

Friedman School of Nutrition Science and Policy

Each year, students elect a total of 14 representatives to the Student Council. The Council is primarily responsible for acting as the liaison between students and the Friedman School administration. It also organizes school-wide academic and social events that are deemed appropriate by the Council and the Office of Student Affairs. Two students serve on the Curriculum and Degrees Committee as voting members. Students serve as non-voting members of the Admissions Committee as well. Students also serve on faculty and staff search committees.
Student Government, Continued

Graduate and Professional Schools, Continued

School of Dental Medicine
Each class elects four officers to govern and to relay the academic and administrative affairs of that class. In addition, student-elected representatives, with vote, sit on the following standing committees of the school: the Curriculum; Patient Care Quality Assurance; Risk, Safety and Infection Control; Student Promotions; Ethics, Professionalism and Citizenship; Research; Student Library Advisory; Health and Wellness; and Outcomes Assessment Committees. This representation provides the student body with direct input into the academic and clinical affairs of the School of Dental Medicine.

School of Medicine
Elected by their respective classmates, the membership of the Medical Student Council consists of one class president and three representatives from each of the four classes. The Student Council communicates the needs and opinions of the student body to the administration, oversees funding to student clubs and organizations and organizes school-wide social events and community service projects. The president of Student Council is a voting member of the Dean’s Executive Council. The student body elects four voting members per class to the Curriculum Committee and one voting member per class to the Alumni Council. Student representatives are appointed to the Admissions Committee and the Student Ethics and Promotions Committee and are voting members of these committees. Students are often invited to serve on other committees on an as needed basis.

School of Medicine–Public Health and Professional Degree Programs
The Public Health Student Senate (PHSS) represents students in the MPH (including MS-Nutrition/MPH, Bachelor’s/MPH, JD/MPH, MD/MPH, DVM/MPH), MS-Health Communication (Bachelor’s/MS-HCOM), MS-Pain Research, Education and Policy, MD/MBA, MS-Biomedical Sciences, and Physician Assistant Programs. It serves as a vehicle for students to organize themselves to improve student life and as the formal body that represents students in relationship with the PHPD Programs faculty and administration. The Senate membership consists of a representative from each program and MPH track. They meet monthly and as needed a program director or an administrative representative is invited to attend. Senate members participate in the governance of the programs by sitting on faculty committees e.g. Admissions, Promotion, Academic Affairs, and PHPD Directors. Annual student feedback forums are held by the Senate and students are also welcome to propose agenda items to the Senate President for discussion at the monthly meetings.

Sackler School of Graduate Biomedical Sciences
The Sackler School Graduate Student Council is made up of representatives from each of the school’s graduate programs as well as MD/PhD student representatives. The Graduate Student Council communicates the needs and opinions of the student body to the administration, oversees funding to student clubs and organizes school-wide social events, community service projects and an annual school-wide event that raises funds for students to attend professional meetings to present their research. The president and vice-president of the Council are non-voting members of the Executive Council. This Council provides student representation on the Health Science Library Student Advisory Committee and various ad hoc committees established for special projects. Members are elected annually by and from the student body.

Cummins School of Veterinary Medicine
Student governance at the Cummings Veterinary School is conducted by class officers. As needed, officers from different classes meet to address issues affecting the student body as a whole. In addition to these officers, four to eight students per class are elected to serve as Veterinary Educational Review Committee Representatives. Our Student Chapter of the American Veterinary Medical Association (SCAVMA) provides oversight to most of our student organizations. Members of these groups meet regularly with members of Cummings’ administration. In addition, student representatives serve on Cummings standing committees.
ACADEMIC PROGRAMS & ACTIVITIES

Agnes Varis Student Center at Tufts University Cummings School of Veterinary Medicine, September 2009
Degree Programs and Colleges

Tufts University consists of the following schools: Arts and Sciences (which includes the College of Liberal Arts, the Graduate School of Arts and Sciences, the School of the Museum of Fine Arts, and the College of Special Studies); the School of Engineering; the School of Medicine; the School of Dental Medicine; The Fletcher School of Law and Diplomacy; the Tisch College of Citizenship and Public Service; the Cummings School of Veterinary Medicine; the Sackler School of Graduate Biomedical Studies; and the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy.

Degree Programs

School of Arts and Sciences
http://as.tufts.edu/
The School of Arts and Sciences awards three undergraduate degrees: the Bachelor of Arts, the Bachelor of Science, and the Bachelor of Fine Arts. Students who major in the liberal arts and sciences may select from among 50 majors in 40 departments and programs. They may also select a second major from the liberal arts or engineering, or pursue an Interdisciplinary Studies major, which allows students to design their own majors. Minor certificates and special programs are also available. Students admitted to the School of the Museum of Fine Arts at Tufts (SMFA) earn a Bachelor of Fine Arts in Studio Art and take studio and liberal arts courses both on the SMFA campus in Boston’s Fenway neighborhood and on the Medford Campus. Prospective students may also apply for admission to a five-year combined degree program and earn both a Bachelor of Arts or Science degree and a Bachelor of Fine Arts Degree.

Five-year Program with the New England Conservatory of Music
A unique opportunity for students interested in obtaining a Bachelor of Arts or Science from Tufts and a Bachelor of Music from the New England Conservatory in a five-year period.

Graduate School of Arts and Sciences
http://asegrad.tufts.edu/
The Graduate School of Arts and Sciences offers the degrees of Master of Arts, Master of Science, Master of Fine Arts, Master of Arts in Teaching, Master of Fine Arts, Master of Public Policy, Certificate of Advanced Graduate Study, Educational Specialist, Doctor of Occupational Therapy, and Doctor of Philosophy. The school also maintains formal dual degree programs with the following schools at Tufts: The Fletcher School of Law and Diplomacy, the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, the School of Engineering, and the School of Medicine, as well as dual degree programs with Boston College Law School and Boston College Carrol School of Management.

School of Engineering
http://engineering.tufts.edu/
The School of Engineering offers undergraduate and graduate degrees. The majority of undergraduate degrees in the School of Engineering are accredited by ABET. The Biomedical Engineering, Chemical Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Environmental Engineering, and Mechanical Engineering bachelor’s degree programs are accredited by the Engineering Accreditation Commission of ABET. The Computer Science program is accredited by the Computing Accreditation Commission of ABET. (For more information, please see http://www.abet.org/.) BS degree programs are also offered in Engineering Psychology, Engineering Science, Engineering Physics, and Engineering. Graduate degree programs include Master of Science and Doctor of Philosophy degrees as well as Master of Science in Engineering Management and Master of Science in Innovation and Management through the Tufts Gordon Institute. The school also maintains formal dual degree programs with the School of Arts and Sciences and The Fletcher School of Law and Diplomacy.
Degree Programs and Colleges, Continued

Tufts Gordon Institute
http://gordon.tufts.edu/
Tufts Gordon Institute offers programs that focus on engineering leadership, innovation and entrepreneurship to help graduate and undergraduate students develop the knowledge and skills they need to build and lead teams, organizations, and enterprises. The M.S. in Engineering Management is geared towards working professionals who wish to gain the tools and managerial knowledge necessary to become engineering leaders who inspire and cultivate innovation in the workplace. Tufts Gordon Institute also recently launched a one-year, full-time M.S. in innovation and Management program aimed at recent STEM graduates who seek to supplement their technical skills with business and leadership knowledge that will enable them to launch new ventures, either a start-up or an existing company. The minor in Engineering Management is a leadership-focused course of study designed to help undergraduate students develop and hone their leadership skills before entering the workplace. The Institute’s Entrepreneurial Leadership Studies Program, which includes the Entrepreneurial Leadership Minor, offers coursework and co-curricular programming that aims to deepen students’ core business knowledge and provide a wealth of hands-on experiences to put the knowledge into practice.

The Fletcher School of Law and Diplomacy
http://fletcher.tufts.edu/
A graduate school of international affairs founded by Tufts with the cooperation of Harvard University, offering multi-disciplinary instruction leading to degrees of Master of Arts, Master of Arts in Law and Diplomacy, Master of International Business, Master of Laws in International Law, and Doctor of Philosophy. The Fletcher School maintains formal dual degree programs with the Department of Urban and Environmental Policy, the Cummings School of Veterinary Medicine, the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, the School of Engineering, the faculty of the College of Liberal Arts and Jackson College, and the School of Medicine. Beyond Tufts, The Fletcher School has formal dual degree programs with Harvard Law School, the University of California at Berkeley Law School, the Amos Tuck School of Business Administration at Dartmouth College, the HEC School of Management in France, the Diplomatic Academy of Vienna, the Instituto de Empresa in Madrid, the China Europe International Business School in Shanghai, and the University of St. Gallen. The Fletcher School and the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy offer a joint Master of Arts in Humanitarian Assistance and Fletcher has a joint Masters in Transatlantic Relations with the College of Europe in Belgium.

Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy
http://nutrition.tufts.edu/
Founded in 1981, the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy brings together biomedical, social, political, and behavioral scientists to conduct research, educational and community service programs in nutrition. The school's mission is to improve the nutritional well-being of people throughout the world through the creation, application, and dissemination of new knowledge, and through the education of those who will create and apply knowledge toward that end in the future. The school offers programs leading to the Master of Science and Doctor of Philosophy in nutrition, an online blended learning Master of Nutrition Science and Policy certificate programs and, in cooperation with the Frances Stern Nutrition Center of the New England Medical Center, a coordinated Master of Science/Dietetic Internship program. The school has dual degree programs with the Fletcher School, School of Medicine, and Graduate School of Arts and Sciences, the Carroll School of Management at Boston College, and a joint degree program with the Fletcher School. It is closely associated with the Jean Mayer USDA Human Nutrition Research Center on Aging at Tufts.

Sackler School of Graduate Biomedical Sciences
http://sackler.tufts.edu/
The Sackler School was established in 1980 in cooperation with the faculties of the Graduate School of Arts and Sciences and the Schools of Medicine, Dental Medicine, and the Cummings School of Veterinary Medicine to broaden further the University’s commitment to multi-disciplinary health science investigations. Its mission is to graduate highly educated scientists in the biomedical sciences. The school offers Doctor of Philosophy degrees in five basic science areas—Cell, Molecular, and Developmental Biology; Genetics; Immunology; Molecular Microbiology; and Neuroscience—as well as Master's and PhD degrees in Clinical and Translational Science and a Master’s degree in Pharmacology and Drug Development.
Degree Programs and Colleges, Continued

Professional Schools

School of Dental Medicine
http://dental.tufts.edu/
The School of Dental Medicine conducts a four-year dental program culminating in the degree Doctor of Dental Medicine. Advanced Education programs leading to a Certificate of Achievement are offered in most dental specialty areas, as well as programs leading to Master of Science degrees with a major in Dental Science. The Dental International Student (DIS) Program provides foreign-trained dentists with the education and experience required to practice dentistry in America. The School also offers two five-year combined programs: the DMD/MPH, which is offered in collaboration with the Tufts University School of Medicine, and the DMD/Master of Science in Dental Research.

School of Medicine
http://medicine.tufts.edu/
The School of Medicine offers a four-year curriculum leading to the degree of Doctor of Medicine as well as several combined degree programs: MD/MPH, MD/PhD, a MD/MBA in Health Management in collaboration with Brandeis University, and a MD/MA with The Fletcher School of Law and Diplomacy. The School of Medicine also offers seven master programs. The Master of Public Health degree has several tracks that include: a Bachelor’s/MPH offered with the School of Arts and Sciences, a JD/MPH offered in collaboration with Northeastern University School of Law, a MS in Nutrition/MPH offered with the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, a DVM/MPH offered with the Cummings School of Veterinary Medicine, a DMD/MPH offered with the school of Dental Medicine, a MA in Urban & Environmental Planning (UEP)/MPH with the Tufts Department of UEP, and a MS in Biomedical Sciences (MBS)/MPH. The other six programs are a Master of Science in Health Communication, a Master of Science in Pain Research, Education and Policy, a Master of Science in Biomedical Sciences, a Master of Science in Medical Sciences (Physician Assistant Program), and a Doctor of Public Health. The school also has a MBS/MBA track in collaboration with Brandeis University and a Bachelor’s/Master of Science in Health Communication track offered with the School of Arts and Sciences.

Cummings School of Veterinary Medicine
http://vet.tufts.edu/
The Cummings School of Veterinary Medicine offers a four-year curriculum leading to the degree Doctor of Veterinary Medicine (DVM). The School also offers three MS degree programs, in Animals and Public Policy, Conservation Medicine, and Infectious Disease and Global Health as well as a PhD program in Biomedical Sciences. Four-year combined degree programs include the DVM/MS in Laboratory Animal Medicine, and the DVM/MPH which is conducted in collaboration with the Tufts University School of Medicine. Five-year combined programs include the DVM/MS in Comparative Biomedical Sciences, and the DVM/MA with Tufts University Fletcher School of Law and Diplomacy. DVM/PhD programs are offered with Tufts University Sackler School of Graduate Biomedical Sciences and with the University of Massachusetts Medical School. As New England’s only veterinary school, Tufts offers both veterinary resources and educational opportunities to the people of the region.
Degree Programs and Colleges, Continued

Other Colleges

Experimental College
http://excollege.tufts.edu/
Since its founding in 1964, The Experimental College (ExCollege) has grown into a center for academic innovation where collaboration between students and faculty shape new courses and programs. With over fifty credit-bearing electives open to undergraduates, the ExCollege enrolls more than 1500 students annually. Courses represent a range of subjects intended to enrich the traditional Tufts curriculum. Professionals and graduate students from greater Boston with special expertise in a particular area or academic discipline teach the majority of courses. Classes are small, students take an active role in learning, and faculty are encouraged to be innovative offer an interdisciplinary approach. The ExCollege also administers two combined academic/advising programs for entering students, Explorations and Perspectives, which together enroll a quarter of the incoming class in seminars taught by teams of upper-level students. In 2016, the ExCollege was awarded a Tufts Innovates grant to establish the Robyn Gittleman Graduate Teaching Fellows program, which guides advanced graduate students at Tufts in designing and teaching a course. The ExCollege continues to provide opportunities for students to develop their creativity in media production, including filmmaking, multimedia, and photography. As of 2016, the ExCollege’s TuftsFilmWorks is now integrated into the new Film and Media Studies (FMS) program. In addition to its ongoing partnership with FMS, the ExCollege teams with programs across the Arts & Sciences in support of their curricular and programmatic initiatives. These include collaborations with the Graduate School, the Institute for Global Leadership, Tisch College of Civic Life, and the Writing Fellows Program. The ExCollege also organizes a range of programs, forums, independent study groups, speakers, and workshops which engage students and faculty with current topics. This academic year brings collaborations focused on the 2016 Presidential election, culminating with the ExCollege’s quadrennial Election Night Extravaganza.

Jonathan M. Tisch College of Civic Life
http://activecitizen.tufts.edu/
All Tufts students are part of the Jonathan M. Tisch College of Civic Life. Driving the university’s commitment to producing active, ethical and effective citizens, this unique college is a catalyst across Tufts schools—preparing students to have a positive, lasting impact on the world around them and engaging faculty in powerful public impact research.

The multi-year Tisch Scholars program builds core leadership and community engagement skills among participating undergraduates. Through the Tisch Fund for Civic Engagement, Tisch College supports students from all schools in developing and expanding self-designed civic initiatives. Tisch College also supports the Leadership Studies Minor for undergraduates and partners with several graduate and professional schools to support Community Service Learning requirements. Over the summer, Tisch Summer Fellows work locally in Washington, D.C., Greater Boston, New York and overseas. Tisch College’s Tufts 1+4 Bridge-Year Service Learning Program provides accepted students the opportunity to learn from a transformational year of full-time service, domestically or abroad, before beginning their academic studies at Tufts. Additionally, thousands of students engage through programs integrated into the curriculum and with residential life, Greek life, common book programs and athletics.

Tisch College also collaborates with faculty to advance civicly engaged research and teaching. Currently, more than 40 faculty members from seven Tufts schools hold secondary appointments at Tisch College and advise the Tisch College dean on research and academic matters. Annually, close to a dozen faculty members from across Tufts schools undertake research or curriculum development projects and participate in interdisciplinary dialogue as Tisch College Faculty Fellows. The Tisch College Community Research Center (TCRC) provides seed funding and support to Tufts faculty undertaking research in collaboration with community partners.

Tisch College’s Center for Information and Research on Civic Learning & Engagement (CIRCLE) is the leading source of authoritative research on civic and political engagement of young Americans. The Institute for Democracy and Higher Education (IDHE), also housed at Tisch College, studies and promotes political learning and engagement on college campuses and leads the National Study of Learning, Voting, and Engagement (NSLVE), the nation’s only study of college student voting rates.
Continuing Educational Programs

Tufts Summer Session
http://go.tufts.edu/summer

Tufts Summer Session offers approximately 250 undergraduate and graduate courses during two six-week sessions and one twelve-week session each summer. Courses are offered on the Medford campus. About 2,000 people, including Tufts and visiting students, enroll in the summer courses each year. Most summer courses are taught by Tufts faculty offering instruction in the fall and spring terms. Online courses are available.

Students attend Summer Session for many reasons: to complete degree requirements, to earn credit toward a major, to complete language studies before going abroad, to take a new course being offered for the first time, to lighten their fall or spring course load, or to enjoy the small class sizes and personal attention that are a standard feature of summer courses. Summer Session also provides internship and independent study opportunities, as well as special programs for pre-college students, teachers, and other professionals. Tuition-free audits of summer courses are available to Tufts alumni, Tufts retirees, and Medford/Somerville residents.

Professional Schools

School of Dental Medicine Professional Continuing Education
http://dental.tufts.edu/ce

Tufts University School of Dental Medicine, Division of Continuing Education is dedicated to providing patient-centered and clinical-based education for the lifelong learning needs of dental professionals. We strive to develop educational programs that address different patient populations, dental specialties, advancing technologies, and varied practice settings. We create and coordinate programs that incorporate all types of educational methodologies, quality training, and the highest standards of oral health care by utilizing a comprehensive and multidisciplinary approach.

Continuing Education Goals:

- To promote and encourage continual and lifelong education of the dental professional beyond graduation and/or certification by presenting outstanding programs by recognized clinicians and educators who have demonstrated expertise in their respective fields of endeavor
- To disseminate new information on advancing technology and procedures, for practical application by the dental professional
- To encourage and assist the dental professional to achieve higher levels of skills, knowledge, and competence
- To provide continuing education programs that enable participants to continually provide an improved level of care to their patients and their community

Our programs feature world-renowned instructors, innovative hands-on sessions, advanced level programs, and courses for the entire dental team. The Division of Continuing Education is an ADA CERP (Continuing Education Recognition Program) recognized provider.
Continuing Educational Programs, Continued

Professional Schools, Continued

School of Medicine Professional Continuing Education (OCE)
http://medicine.tufts.edu/Education/Continuing-Education

The mission of the TUSM Office of Continuing Education (OCE) is to enhance clinician knowledge and competence; improve clinician performance; and promote lifelong learning for Tufts-affiliated physicians, nurses, pharmacists, and for other health practitioners locally, regionally, nationally and internationally. The ultimate goal of this endeavor is to improve patient care and health outcomes.

TUSM is accredited with Commendation by the Accreditation Council for Continuing Medical Education (ACCME); accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation (ANCC COA); and accredited by the Accreditation Council for Pharmacy Education (ACPE).

The OCE also provides CE programming for other health care professions, including social work, case management, and specialty-specific groups such as the American Academy of Family Physicians (AAFP), American Academy of Dermatology (AAD), and American Academy of Nurse Practitioners (AANP). Through a variety of instructional formats and media, including live and internet-based activities and an extensive library of self-study materials, Tufts’ CE activities focus on a range of clinical and scientific topics as well as other essential competencies such as evidence-based practice, professionalism, communications, quality improvement, cultural sensitivity and care management. Each year, the OCE offers approximately 100 or more live and enduring activities, as well as approximately 150 Regularly Scheduled Series (RSS) for Tufts-affiliated hospitals.

These CE activities support the professional development of physicians, nurses, pharmacists and other health care professionals and provide continuing professional education as a strategic asset for performance improvement. The TUSM OCE frequently partners with outside organizations to provide continuing education activities for both Tufts and non-Tufts practitioners at the local, regional, national and international level.

Cummins School of Veterinary Medicine Professional Continuing Education
http://ce.vet.tufts.edu/

The Cummings School of Veterinary Medicine a fully accredited American Veterinary Medical Association (AVMA) approved provider of continuing education for veterinary licensure. The Office of Continuing Education offers veterinary medical education to improve animal and human health by presenting programs that highlight the role of veterinarians in public health, clinical services, and research. Over 1,500 people participate in these programs each year. This commitment to “lifelong learning” extends beyond the veterinary community and includes all interested in animal care and wellbeing. Veterinary Continuing Education is presented by the faculty and staff of our teaching hospitals to provide the most current information on recent developments in veterinary medicine and to improve the quality of life for our veterinary patients. Our programs are available to veterinary professionals who are seeking new opportunities for advancing veterinary care, professional development and fulfilling their continuing education requirements.

Programs provided for veterinarians and veterinary technicians to improve their clinical skills include hands on laboratories and lectures that cover a wide range of topics, from current research and developments in predominately clinical topics to public health issues. The expertise of the faculty is highlighted through lectures, multi-day symposia, webinars, and cooperative programs with affiliated associations.
Other Educational Programs

European Center

Gabriella Goldstein, Director
(617) 627-3290
http://ase.tufts.edu/europeancenter/

The Tufts University European Center is an international educational and meeting facility located in the village of Talloires, France. Set on the banks of Lake Annecy, in the foothills of the French Alps, the Tufts European Center is an 11th century former Benedictine Priory which was donated to Tufts in 1978 by Donald (A16) and Charlotte MacJannet.

The Tufts in Talloires Program, one of several programs offered at the European Center, is a six-week summer semester for undergraduate students. Students select two credit bearing courses from an array of undergraduate offerings taught in English by Tufts own faculty. Organized hikes and trips help students discover this magnificent area.

The Tufts in Annecy Program is a four-week French immersion program for university students and adults who want to concentrate on improving their French language skills. Intensive language study, strong faculty support and the French language environment facilitate language acquisition.

The European Center also invites rising high school juniors and seniors to apply to Tufts Summit, a four-week summer program. Tufts Summit students take a college-level course in international relations and an intensive French language course.

Students in all of these academic programs live with local host families to have a firsthand experience of French culture and improve their French language skills.

Because of its proximity to Geneva, the European Center also serves as an important meeting center. Since its founding in 1978, the Center has welcomed a great number of seminars and meetings on a wide range of topics, many sponsored by Tufts own faculty.

Institute for Global Leadership

Heather Barry, Associate Director
(617) 627-3314
http://www.tuftsgloballeadership.org

The Institute for Global Leadership (IGL) is a university cross-school program tasked with enhancing the interdisciplinary quality and engaged nature of a Tufts education. The IGL, with more than 20 programs, is an incubator of innovative ways to educate learners at all levels in understanding difficult and compelling global issues. Its goal is to develop new generations of critical thinkers for effective and ethical leadership, who are able to comprehend and deal with complexity, to bridge cultural and political differences, and to engage as responsible global citizens in anticipating and confronting the world’s most pressing problems. Due to its unique approaches and ability to create unusual partnerships and juxtapositions, the IGL is at the forefront of efforts that encourage “thinking beyond boundaries and acting across borders.” The Institute emphasizes rigorous academic preparation and experiential learning. Students learn through intensive engagement in classes, global research, internships, workshops, simulations and international symposia—all involving national and international students and leaders from the public and private sectors. These activities stress critical and normative thinking, problem solving, and an interdisciplinary approach to learning.
Student Resources

Academic Resource Center
http://go.tufts.edu/arc
The Academic Resource Center facilitates student learning beyond the classroom by offering one-on-one and group tutoring sessions in many course subjects, including time management, study skills, writing, and public speaking. Through the Academic Resource Center, students develop the skills they need to become effective independent learners able to thrive at Tufts and beyond.

The ARC comprises Academic Resources, Writing Resources, and the Time Management & Study Strategies Program. The ARC also provides free tutoring for students in most undergraduate classes. Tutors meet with students by appointment and hold drop-in hours in the Campus Center and some residence halls. ARC tutors also run review sessions, study groups, and study skills workshops. Students may request tutoring through the Online Tutor Finder at http://go.tufts.edu/arc.

Writing support and tutoring in English language skills are available for graduate and undergraduate students. ARC tutors provide assistance with term papers, Senior Honors Theses, personal statement essays, oral reports, and other projects. Information about obtaining a writing tutor is available at our website.

The Writing Fellows Program aids faculty in designing courses that raise the standard and improve the quality of written work that students produce. The program provides one-on-one attention to students, encourages attentive revision of drafts, and creates a forum for faculty to share ideas on writing assignments that develop students’ critical thinking and research skills. Approximately 35 undergraduate writing fellows are assigned to 12 classes each semester.

Student Accessibility Services
http://uss.tufts.edu/arc/disability/
Tufts University welcomes students with disabilities and assures them that the university will provide access to all programs for which they are qualified. In accordance with all Federal, State and University regulations, we are committed to providing support and equal access for all students so that they may access curricula to achieve their academic potential. Tufts provides reasonable accommodations to students with disabilities such as hearing, speech, mobility, or vision, and students with learning disabilities and attention deficit disorder. Assistance is also provided to students dealing with serious illness (both medical and psychiatric). In order to request accommodations, students are required to provide Student Accessibility Services with current documentation from a qualified professional in the field related to the particular disability. Reasonable accommodations are afforded to any student who is registered with the

Student Accessibility Services (continued)
Student Accessibility Services Office, who has been deemed eligible in accordance with Tufts polices, and in accordance with State and Federal regulations. Accommodations must be requested by the student, and be pertinent to the student's documented disability, and must not substantially alter the educational program, intent, process, nor be an administrative burden to execute for the parties involved.

Career Center
http://careers.tufts.edu/
The Tufts Career Center guides undergraduate and graduate students in Arts, Sciences, Engineering and SMFA at Tufts with all facets of career development and job, internship and graduate school search. Resources include career advising, internship and job listings (Jumbo Jobs), on-campus interviews, resume and cover letter preparation, interviewing tips, alumni presentations, networking events, instructional workshops, and graduate school advice.

The Career Center website, careers.tufts.edu, continually updates information on career events on and off campus. The site links to career exploration and job search resources, including Focus 2: a self-paced, online, interactive career guidance system designed to help you assess your interests, skills, personality, and values, and explore careers, majors, and more! The new Tufts Career Networking Group on LinkedIn helps you connect with thousands of alumni eager to share their career advice with you.

The Campus Recruiting Program hosts several career fairs and provides students with the opportunity to apply for full-time jobs and internships with organizations from a wide range of industries including nonprofit, education, business, engineering and government. Students may also participate in recruiting events in New York, Los Angeles, Washington, DC, and Boston. We support all AS&E students in every facet of their career journey.

Tufts Technology Services
http://it.tufts.edu/
Tufts Technology Services is able to offer students computer help via the Walk Up Service Desk, located in Eaton Computing Lab. Eaton Lab hours: https://it.tufts.edu/qs-eatonhours

Services Include:
- Network connectivity troubleshooting
- Walk-in service available
- Virus checks/removals
- Setup for the Wireless Network at Tufts
- Authorized Dell and Apple Service Provider
- Free Antivirus Software
Religious, Cultural, and Special Interest Programs

University Chaplaincy
Goddard Chapel, 3 The Green, Medford, MA 02155
(617) 627-3427
http://chaplaincy.tufts.edu/

The University Chaplaincy is a dynamic hub supporting religious, spiritual, ethical and cultural life for all members of the Tufts community. We provide pastoral care, support religious and philosophical communities, educate about spiritual and ethical issues in society and the world, and promote multifaith engagement.

The University Chaplaincy includes the University Chaplain who is responsible for leading university spiritual life overall, along with a team of Buddhist, Catholic, Humanist, Jewish, Muslim, and Protestant chaplains and staff who serve the whole Tufts family as well as their particular communities. Spiritual life at Tufts also includes many campus communities across the religious and philosophical spectrum that offer many weekly and special programs.

The University Chaplaincy encompasses four sacred spaces on the Medford/Somerville campus: Goddard Chapel (3 The Green), the Granoff Family Hillel Center (220 Packard Avenue), the Interfaith Center (58 Winthrop Street), and the Muslim Prayer Room (Curtis Hall). Many gatherings are held in each of these spaces every week. There is also a Meditation Room at the Tufts Medical Center (Floating 6). Please visit our website at http://chaplaincy.tufts.edu for more information about specific programs, services, communities, and ways to get involved. All are always welcome.

The University Chaplain is The Reverend Greg McGonigle. His office is in Goddard Chapel and he can be reached at (617) 627-3427 or greg.mcgonigle@tufts.edu.

Buddhist Chaplaincy (Interfaith Center, 58 Winthrop Street)
The Buddhist Chaplaincy offers activities such as meditation and dharma study planned by students working with the Buddhist in Residence. This community is for those who identify as Buddhist as well as those interested in mindfulness meditation. It is open to all. Priya Sraman is the Buddhist in Residence and can be reached at (617) 627-0544 or at priya.sraman@tufts.edu.

Catholic Chaplaincy (Interfaith Center, 58 Winthrop Street)
The Catholic Chaplaincy celebrates Mass during term on Sundays at 10:00 p.m. in Goddard Chapel. Many other activities are planned by the student leadership team working with the Catholic Chaplain. Lynn Cooper, MDiv, is the Catholic Chaplain and can be reached at (617) 627-2044 or at lynn.cooper@tufts.edu.

Humanist Chaplaincy (Interfaith Center, 58 Winthrop Street)
The Humanist Chaplaincy offers many activities planned by students working with the Humanist in Residence. This community is for those who identify as Atheist, Agnostic, Nonreligious, or Spiritual but Not Religious and it is open to all. Walker Bristol is the Humanist in Residence and can be reached at (617) 627-0544 or at walker.bristol@tufts.edu.

Jewish Chaplaincy/Hillel Foundation (Granoff Family Hillel Center, 220 Packard Avenue)
The Jewish Chaplaincy/Hillel Foundation offers a wide range of religious, cultural, educational, and social activities. Hillel holds weekly Shabbat services and dinners and Jewish students may celebrate all Jewish holidays at Hillel. Rabbi Jeffrey A. Summit, Ph.D. is the Jewish Chaplain and can be reached at (617) 627-3242, jeffrey.summit@tufts.edu, or http://www.tuftsHillel.org.

Muslim Chaplaincy (Interfaith Center, 58 Winthrop Street)
The Muslim Chaplain gathers for weekly prayer during term on Fridays at 1:00 p.m. in the Interfaith Center. Many other activities are planned by the student leadership team working with the Muslim Chaplain. Celene Ibrahim, MDiv, is the Muslim Chaplain and can be reached at (617) 627-2065 or at celene.ibrahim@tufts.edu.

Protestant Chaplaincy (Interfaith Center, 58 Winthrop Street)
The Protestant Chaplaincy gathers for worship during term on Sundays at 7:00 p.m. in Goddard Chapel. Many other activities are planned by the student leadership team working with the Protestant Chaplain. Daniel Bell, MDiv, is the Protestant Chaplain and can be reached at (617) 627-2097 or at daniel.bell@tufts.edu.
Religious, Cultural, and Special Interest Programs, Continued

Cultural and Special Interest Programs and Organizations

Tufts University Art Gallery

http://artgallery.tufts.edu/

Located in the Shirley and Alex Aidekman Arts Center, the Tufts University Art Gallery offers an array of exhibitions through its four venues and nearly 7,000 square feet of gallery space annually. The Gallery’s Museum Without Walls program is a mobile website offering self-directed tours of art across the Tufts’ main campus in Medford. In addition, the Gallery is the steward of the University Permanent Art Collection and operates an intra-university art lending program.

Each year, four exhibitions are curated for and presented in the Tisch Family and the Koppelman Galleries that reflect the Gallery’s mission of exploring “new, global perspectives on art and art discourse,” The Remis Sculpture Court is a Gallery run exhibition space and multi-purpose event space. The Slater Concourse Gallery presents research projects proposed by Tufts students, faculty, or staff that rotate monthly during the academic.

Interpretive programs expand on the themes of the Gallery’s curated exhibitions and include: The Museum Without Walls mobile website (http://tuftsart.toursphere.com); discussion-based, guided tours that foster “directed looking” at the art on view; curatorial tours; artist’s talks; lectures; and panel discussions. Major exhibitions are accompanied by a publication.

The Gallery’s Contemporary Art Circle is a friends group of supporters of the visual arts and includes alums, parents, art professionals, collectors, and aficionados. Four events per year are organized for Circle supporters and guests in Boston, New York, and occasionally in other cities.

The Gallery is open to the public during the academic year. The Gallery is closed on all university holidays, Thanksgiving and spring break weeks, and during the summer months; the offices are open year round.

All exhibitions and events are free and open to the public; suggested donation $3. Tours for groups of 10 or more can be scheduled by appointment by contacting the Education Outreach Coordinator.

The Balch Arena Theater

http://ase.tufts.edu/drama-dance/performances

Every year, the Balch Arena Theater presents three major productions in which students are encouraged to participate. Opportunities are provided for involvement in acting, directing, stage management, and arts administration. In addition, up to ten student-directed projects are mounted yearly. The summer season offers students a chance to work in Magic Circle Theater for children ages eleven to fifteen, and Creative Arts for children ages seven to ten.

The Balch Arena Theater is the home of many of the university's drama groups, including Pen, Paint, and Pretzels, a student theater organization, which presents two to four productions each year in the Balch Arena Theater and at other locations on campus.

The Balch Arena Theater also hosts other performances of dance, lecture/demonstrations, as well as other special events. The theater's box office, costume shop, and scene shop employ qualified students to support the many theater-related activities throughout the year.
Religious, Cultural, and Special Interest Programs, Continued

Cultural and Special Interest Programs and Organizations, Continued

The Africana Center
http://ase.tufts.edu/africana

**Mission:** The Africana Center was founded in 1969 to meet the needs and concerns of Tufts students of African descent. The Center supports the academic mission of the university by providing students access to a full range of academic, cultural and social resources. In addition, the director of the Center works closely with the administrative and academic offices of the university on issues of interest to students, and advocates proactively on their behalf. The Center is committed to helping students succeed at the university and preparing them to take leadership roles in their chosen fields.

**Programs:** The Center implements programs, such as the Annual Orientation Retreat, a year-long Peer Leaders program for incoming first year students, and the “Ready to GO!” program for sophomores, all of which are designed to encourage and support the intellectual growth and awareness of Tufts undergraduates. Additionally, there are weekly facilitated group discussions with the Black Women’s Collective and Black Men’s Group. The Center also provides culturally focused lectures, workshops, concerts and films that reflect and celebrate the intellectual tradition of Black people in the Diaspora.

**Resources:** There is an on-site library with resource materials, a computer lab for student use, and a multi-purpose room that can be reserved for meetings or events. The staff of the Center also serves as a liaison to the following student organizations and assists with leadership development and programming initiatives; the Caribbean Student Organization (CSO), African Student Organization (ASO), BlackOut and Envy step teams, Emerging Black Leaders (EBL), the Africana Advisory Alliance, the Black Student Union (BSU) and the residential unit, Capen House.

All students are invited to visit the Africana Center (8 Professors Row).

For additional information, contact the Africana Center by e-mail africana@tufts.edu, phone 617-627-3372, fax 617-627-3382, or visit http://ase.tufts.edu/africana.

Asian American Center
http://ase.tufts.edu/asianam

**Mission:** The Asian American Center serves as a resource for the university and its Asian/Asian American communities. It supports the academic and personal development of students through programs and services that highlight the Asian American experiences and issues in society. Founded in 1983, the Center recognizes the distinct East Asian, Southeast Asian, and South Asian cultures and identities present in the Tufts community and advocates for students to promote a successful college experience.

**Programs:** The Center, often in collaboration with academic departments, other centers, and student organizations, directs educational programs focusing on Asians in the U.S. and the diaspora. Programs include a September retreat for first-year students, Fall Reception, alumni events, Asian American Jeopardy, Asian American book club, the Day of Remembrance program, and group discussions. In partnership with the Asian American Studies program, the Center provides lectures and film/discussion programs on topics that feature nationally prominent scholars, writers, and artists. The Center also oversees the Peer Leader Program, where upperclass students serve as mentors and resources to first-year students.

**Resources:** The Center has (fiction and non-fiction) books on the Asian American experience and maintains a weekly electronic newsletter to inform students of upcoming programs and opportunities. Students have access to computers and space for meetings and informal gatherings. The director provides academic and personal advising on course selection, majors and careers, transition to college, identity formation and development, and networking opportunities with alumni. The director also works with academic departments and other University Centers, programs, and offices to ensure that students’ needs are being met.

The Center works with the Pan Asian Council (PAC), which include the Chinese Students Association, Hong Kong Students Association, Japanese Culture Club, Korean Students Association, Singapore Students Association, Taiwanese Association of Students at Tufts, Thai Students Club, Tufts Asian Students Coalition, Tufts Association of South Asians, and Vietnamese Students Club. The director also serves as an advisor to the residential unit, Asian American House, located in Start House at 17 Latin Way.
Religious, Cultural, and Special Interest Programs, Continued

Cultural and Special Interest Programs and Organizations, Continued

The International Center
http://ase.tufts.edu/icenter

Since 1952, the International Center has facilitated intercultural exchanges between American and international students, faculty, and research scholars. The Center works to increase the knowledge of intercultural issues and immigration laws affecting the Tufts international community. We also advocate on behalf of the international community to create a campus climate that respects cultural differences.

The Center provides immigration advising and visa documents for students, faculty, and scholars from 103 countries. We provide individual advising and coordinate a number of events throughout the year that include an undergraduate pre-orientation program, Global Orientation (GO) for first-year international and U.S. students and a leadership program for upper-class students. In conjunction with the International Club, the Center co-sponsors the selection and presentation of the Oliver Chapman Leadership Award to an exemplary senior at the annual Parade of Nations program.

The Center’s programs for graduate international students include an orientation program and the Intercultural Conversation Program. An annual Thanksgiving Dinner is offered to all students, faculty, and scholars each fall. Additionally, workshops for both undergraduate and graduate students are co-sponsored by Career Services, the Counseling Center, Academic Resource Center, the Group of Six, and the International Center and focus on practical issues, adjustment, academic concerns, social justice, and post-graduation options. These programs allow students to engage in informal dialogue, become familiar with U.S. cultural practices, and meet other students, faculty and staff.

The Center offers workshops on U.S. employment opportunities and cultural re-adjustment issues, as well as resources for compliance with U.S. tax regulations and social security. We also administer the Laila Moshiri Yazdi loan fund to students. The Center is a place for current students and alumni to connect and to remain in touch with Tufts over the years.

The Latino Center
http://ase.tufts.edu/latinocenter

Mission: The Latino Center, founded in 1993, provides resources for the growing Latino population at Tufts. Our primary mission is to create a supportive environment for students by offering programs and services that build a strong Latino community on campus. We serve as advocates for students and focus on initiatives that strengthen leadership skills in the university environment. We recognize the importance of family and community to the academic success of Latino students.

Programs: In collaboration with the Association of Latin American Students (ALAS) and academic departments, the Center coordinates Latino Heritage Month in October. Programs include the Latino Peer Leader Program, a retreat for first-year students and Latino Graduation.

Resources: The Center offers a friendly space for studying, group meetings, or informal conversation and access to our computer lab. Resources include a library of books, periodicals and videos reflecting Latino culture and experience and a bulletin board of jobs, internships, and scholarships. A newsletter, Noticias, is published by the Center throughout the year. The director offers advice on academic concerns, career selection, cultural identity issues, discrimination, family concerns, culture shock and successful adaptation to the university environment. The director is the advisor to the Association of Latin American Students (ALAS) and to La Casa, the residential house on campus.
Religious, Cultural, and Special Interest Programs, Continued

Cultural and Special Interest Programs and Organizations, Continued

LGBT Center
http://ase.tufts.edu/lgbt

Tufts LGBT Center provides a welcoming and intentional space that is open to the entire campus community. Founded in 1992, the LGBT Center offers a space for all students, faculty, and staff to explore their unique relationship to gender and sexuality through personal, political, or academic lenses. The Center provides programming, advising, and educational resources and aims to improve the experience of gay, lesbian, bisexual, queer, and transgender people at Tufts, as well as to provide campus-wide education about sexuality, gender, and the effects of heterosexism, cis supremacy, queerphobia, and other forms of dehumanization.

The Center staff coordinates a first-year peer mentoring group called Team Q and also hosts peer-led discussion groups including LOQSOCA (Loving Ourselves as Queer Students of Color in Action), Bi/Pan Group, Queer Women’s Group, Ace Space (for asexual-spectrum students), Queer Men’s Group, and T-Time (for transgender and non-binary students). The director of the Center also facilitates a confidential support/discussion group called Query, for students questioning their gender or sexuality. The LGBT Center offers workshops on gender identity and expression, pronoun fluency, and creating intentional, LGBT-affirming spaces. Working closely with the other centers on campus as well as with academic departments, the LGBT Center strives to examine sexual and gender identity as they intersect with race, ethnicity, class, physical ability, religion, and other markers of identity.

The Center director represents LGBTQ concerns throughout the entire university, and also meets individually with students to discuss personal and academic issues. Additionally, the director advises Rainbow House (a student housing unit), and works closely with numerous organizations and programs, including Jewish and Queer Students at Tufts (JQUEST), QSA (Queer Student Association), the GLBT Fletcher Student Group, oSTEM, and the LGBT Faculty-Staff Caucus. The director is also available to meet with students one-on-one as they explore issues related to gender or sexuality. This could include everything from questions about initiating the coming out process to navigating resources for trans students related to healthcare, housing, and other needs.

Come by the LGBT Center Monday through Friday from 9am-6pm to hang out, speak with a staff member, meet up with friends, check out a book or video from our lending library, use one of our computers, or find a quiet place to study. Free safer sex supplies and information are also available. The Center’s website features information about all of our programs and events, housing options, a Gender & Sexuality-related course list, and additional links to resources around Tufts, Boston, and beyond. You can also follow the Center on Twitter @TuftsLGBTCenter for more information about LGBT Center events.

Women’s Center
http://ase.tufts.edu/womenscenter

The mission of the Tufts University Women's Center, founded in 1972, is to advance the personal growth and intellectual development of all students particularly on issues related to women and gender, identity, and social justice. We are committed to intersectional feminism, fostering student leadership, and helping students identify and understand societal structures that relate to issues of power, privilege, and oppression. In this pursuit, the center offers programming, advising, information, and resources about the gender identity and expression that are informed by other aspects of identity such as race and ethnicity, sexual identity, and socioeconomic class. Some of our programming includes: Dinner and a Movie, First Friday Lunch, and the Annual Symposium for Gender and Culture.

Beyond attending programs, the Women’s Center Student Collaborative, SAGE (Students Acting for Gender Equality) is a great way for undergraduate students of all genders and identities to get involved. SAGE’s mission is to foster an intentional and collaborative community in which we educate ourselves on intersectional gender issues while gaining the skills necessary to productively work towards gender and social justice at Tufts and beyond. SAGE meets Tuesdays at the Center at 6:30 pm.

The Center’s director is available to students of all genders and identities for academic and personal advising related to gender and identity, academic majors, and careers as well as questions related to transitioning to college and identity formation and development, always taking into account individual differences.

To learn more or join our elist, please email womenscenter@tufts.edu or like Tufts Women’s Center on Facebook!
Athletics

http://www.gotuftsjumbos.com/

The athletic program at Tufts fulfills many needs. In keeping with its support of interdisciplinary studies, Tufts encourages the integration of both physical and intellectual pursuits. Tufts provides an opportunity for its scholar athletes to develop with the guidance and support of an outstanding professional staff. The website is http://www.gotuftsjumbos.com/landing/index.

Varsity Intercollegiate Athletics

Tufts is a member of the Division III National Collegiate Athletic Association (NCAA) and the New England Small College Athletic Conference (NESCAC). Tufts distinguishes itself from other Division III schools by competing against some Division I teams from Boston College, Brown, Dartmouth, Harvard, and Princeton. Tufts, like other Division III schools, does not offer athletic scholarships.

Varsity sports are:
- Baseball (Men)
- Basketball (Men, Women)
- Crew (Men, Women)
- Cross Country (Men, Women)
- Fencing (Women)
- Field Hockey (Women)
- Football (Men)
- Golf (Men)
- Ice Hockey (Men)
- Indoor Track and Field (Men, Women)
- Lacrosse (Men, Women)
- Lightweight Crew (Women)
- Outdoor Track and Field (Men, Women)
- Sailing (Coed, Women)
- Soccer (Men, Women)
- Softball (Women)
- Squash (Men, Women)
- Swimming and Diving (Men, Women)
- Tennis (Men, Women)
- Volleyball (Women)
Athletics, Continued

Intramural Athletics

Intramural sports provide the opportunity to play without the time commitment that intercollegiate or club sports require. The number of intramural sports offered is based on the amount of student involvement. Dormitories and fraternities organize intramural teams and groups of friends with a common athletic interest often join together to form an intramural team.

Intramural Sports offered:

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball (Competitive)</td>
<td>Dodgeball</td>
</tr>
<tr>
<td>Basketball (Recreational)</td>
<td>Indoor Soccer (Competitive)</td>
</tr>
<tr>
<td>Dodgeball</td>
<td>Indoor Soccer (Recreational)</td>
</tr>
<tr>
<td>Flag Football (Competitive)</td>
<td>Indoor Soccer (Recreational)</td>
</tr>
<tr>
<td>Indoor Soccer (Recreational)</td>
<td>Indoor Soccer (Recreational)</td>
</tr>
<tr>
<td>Floor Hockey</td>
<td>Indoor Soccer (Recreational)</td>
</tr>
<tr>
<td>Tennis</td>
<td>Indoor Soccer (Recreational)</td>
</tr>
</tbody>
</table>

Note: Short term IM programs are also offered periodically. Examples are: Road Race and single-day Tennis Tournaments.

Club Sports

The Club Sports Program provides opportunities for Tufts men and women to participate in intercollegiate clubs. Club sports bring together students who share a common interest and a desire to improve their skill level in an informal atmosphere. The clubs are open to all students and some are coed. The clubs are funded partially through their own means and partially through funds from the University.

Club Sports are:

<table>
<thead>
<tr>
<th>Cycling (Coed)</th>
<th>Skiing (Coed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equestrian (Coed)</td>
<td>Table Tennis (Coed)</td>
</tr>
<tr>
<td>Fencing (Men)</td>
<td>Taekwondo</td>
</tr>
<tr>
<td>Frisbee (Men, Women)</td>
<td>Volleyball (Men)</td>
</tr>
<tr>
<td>Frisbee (Men, Women)</td>
<td>Water Polo (Coed)</td>
</tr>
<tr>
<td>Shotokan Karate</td>
<td>Baseball</td>
</tr>
</tbody>
</table>

Tier II Club Sports:*

| Baseball |
| Ice Hockey |
| Indoor Rock Climbing |
| Lacrosse (Women) |
| Soccer (Men, Women) |
| Tennis (Coed) |
| Volleyball (Women) |

* A Tier II Recreational Club Sport at Tufts University is defined as any group of individuals organized for the primary purpose of athletic extramural activity while using the Tufts name. These club sports are student-run organizations recognized by the Department of Athletics for such purposes and the Club Sport Oversight Committee. All clubs must conform to the health and safety policies set by the University. Tier II applications are available and reviewed annually in the spring by the Athletics Oversight Committee.
RESEARCH AND EDUCATION CENTERS
Research and Education Centers

This section includes a sample of centers, institutes and other initiatives that integrate the expertise of faculty in several of Tufts’ schools and colleges.

In addition, there are many other school-based and university-wide centers and programs with specialized foci; this is not meant to be an all-inclusive list.

If you do not find the center or topic you are looking for, please use the search function online at http://www.tufts.edu or search an individual school’s website.

For more information about each center, please go online to the URL listed or call the center at the phone number given (phone numbers valid as of January 2017).

Arts & Sciences
College of Liberal Arts and Jackson College
http://as.tufts.edu/
Graduate School of Arts & Sciences
http://gsas.tufts.edu/

Center for Cognitive Studies
http://ase.tufts.edu/cogstud/
(617) 627-3297
Co-Directors: Daniel C. Dennett and Ray Jackendoff

Center for South Asian and Indian Ocean Studies
http://ase.tufts.edu/southasian/
(617) 627-2133
Director: Ayesha Jalal

Center for the Humanities at Tufts (CHAT)
http://ase.tufts.edu/chat/
(617) 627-3342
Director: Lisa Lowe

Center for Race and Democracy
http://as.tufts.edu/csrd/
(781) 874-9178
Interim Director: Kendra Field

Institute for Applied Youth Research & Development (IAYRD)
http://ase.tufts.edu/iaryd/about.htm
(617) 627-5558
Chair & Director: Richard Lerner

Global Development and Environment Institute (GDAE)
http://www.ase.tufts.edu/gdae
(617) 627-3530
Co-Director: Neva R. Goodwin and William R. Moomaw

Center for Reading and Language Research
http://ase.tufts.edu/crrl/
(617) 627-3815
Director: Maryanne Wolf

Institute of Cosmology
http://cosmos2.phy.tufts.edu/
(617) 627-5363
Director: Alexander Vilenkin

Center for Interdisciplinary Studies (CIS)
http://cis.tufts.edu/
(617) 627-4744
Director: Julie Dobrow

School of Engineering
http://engineering.tufts.edu/

Advanced Technology Laboratory (ATL)
http://ase.tufts.edu/atl
200 Boston Ave, Suite 2600
(617) 627-0900

Interdisciplinary Laboratory for Computation
196 Boston Avenue
(617) 627-2225

Tufts Entrepreneurship Center
574 Boston Avenue, Suite 102
(617) 627-8809

Silk Technologies Center (STC)
200 Boston Avenue, Suite 4875
(617) 627-0852
Co-Directors: David Kaplan and Fiorenzo Omenetto
Research and Education Centers, Continued

School of Engineering, Continued
http://engineering.tufts.edu/

Center for Engineering Education and Outreach (CEEO)
http://www.ceeoe.tufts.edu/
200 Boston Ave, Suite G10
(617) 627-5888
Director: Meredith Portsmore

Center for Science, Technology, Engineering, and Mathematics (STEM) Diversity
http://stemdiversity.tufts.edu/
200 College Ave, Rm 109
(617) 627-4785
Director: Darryl Williams

Tufts Gordon Institute
http://gordon.tufts.edu/
200 Boston Ave, Suite 2400
(617) 627-3110
Director: Mark Ranalli

Tissue Engineering Resource Center (TERC)
http://ase.tufts.edu/terc
(617) 627-3251
Director: David Kaplan

Center for Applied Brain and Cognitive Sciences (CABCS)
http://www.centerforabcs.org
200 Boston Ave, Suite 3000
(617) 627-1059
Co-Directors: Holly A. Taylor and Caroline R. Mahoney

School of Dental Medicine
http://dental.tufts.edu/

The Craniofacial Pain Center
http://dental.tufts.edu/CPC
(617) 636-6817
Director: Shuchi Dhadwal

Dental Materials Lab-Gavel Center
http://dental.tufts.edu/dental-materials/
(617) 636-2115
Director: Dr. Gerard Kugel

Division of Oral Biology Laboratory
http://dental.tufts.edu/research/
bone-remodelingbone-sialoproteins/
(617) 636-0341
Director: Jake Jinkun Chen

Dry Eye Research Laboratory
(617) 636-2109
Director: Driss Zoukhri

Center for Integrated Tissue Engineering (CITE)
http://dental.tufts.edu/research/areas-of-research/center-for-integrated-tissue-engineering/
(617) 636-2478
Director: Jonathon Garlick

Dry Mouth Clinic
(617) 636-3932
Director: Athena Papas

Division of Biostatistics & Experimental Design
http://dental.tufts.edu/biostatistics/
(617) 636-3449
Dr. Matthew Finkelman

Cancer Center Tissue Engineering Core
(617) 636-4072
Director: Addy Alt-Holland

Division of Craniofacial and Molecular Genetics
http://dental.tufts.edu/research/craniofacial-molecular-genetics/
(617) 636-2430
Director: Athena Yelick
Research and Education Centers, Continued

**School of Medicine**
http://medicine.tufts.edu/

**Center for the Study of Drug Development (CSDD)**
http://csdd.tufts.edu/
(617) 636-6764
Director: Kenneth Kaitin

**Center for Adaptation Genetics and Drug Resistance**
http://www.tufts.edu/med/microbiology/lab/levy/
(617) 636-6764
Director: Stuart Levy

**Tufts Neuroscience Institute**
Director: Philip Haydon

**Center for Global Public Health**
http://publichealth.tufts.edu/Faculty-and-Research/Center-for-Global-Public-Health
(617) 636-3811
Director: Christine Wanke

**Tufts Medical Center**
http://www.tuftsmedicalcenter.org/

**Institute for Clinical Research and Health Policy Studies (ICRHS)**
Executive Director: Harry Selker, MD, MSPH
(617) 636-5065

**Center for Cardiovascular Health Services Research**
Director: Harry Selker, MD, MSPH

**Center for the Evaluation of Value and Risk in Health**
Director: Peter Neumann, ScD
(617) 636-5705

**Center for Health Solutions**
https://www.tuftsmedicalcenter.org/Research-Clinical-Trials/Institutes-Centers-Labs/Center-for-Health-Solutions.aspx
Director: Susan Parsons, MD

**Predictive Analytics and Comparative Effectiveness (PACE) Center**
Director: David Kent, MD

**Program on Equity in Science and Health**
Director: Karen Freund, MD
Research and Education Centers, Continued

Tufts Medical Center, Continued
http://www.tuftsmedicalcenter.org/

Tufts Clinical and Translational Science Institute
http://www.tuftsctsi.org
(617) 636-CTSI (2874)

Clinical and Translational Research Center (CTRC)
http://www.tuftsctsi.org/research-services/clinical-studies-and-trials/
(617) 636-4714

Clinical and Analytical Core Laboratory (CACL) at the Human Nutrition Research Center on Aging (HNRCA)
http://hnrca.tufts.edu/cacl-services/

Biostatistics, Epidemiology, and Research Design (BERD) Center
http://www.tuftsctsi.org/research-services/research-design-analysis/

Molecular Cardiology Research Institute (MCRI)
(617) 636-9370

Molecular Cardiology Research Institute (MCRI)
(617) 636-9370

Mother and Infant Research Institute (MIRI)
(617) 636-1468

Molecular Oncology Research Institute (MORI)
(617) 636-6100

Tufts Cancer Center
(617) 636-6227

Friedman School of Nutrition Science & Policy
http://nutrition.tufts.edu/

Feinstein International Center
http://sites.tufts.edu/feinstein/
(617) 627-3423
Interim Director: Karen Jacobsen
Research and Education Centers, Continued

The Fletcher School of Law and Diplomacy
http://fletcher.tufts.edu/

The Center for International Environment and Resource Policy (CIERP)
http://fletcher.tufts.edu/ierp/
(617) 627-2476
Director: Kelly Sims Gallagher

The Edward R. Murrow Center of Public Diplomacy
http://fletcher.tufts.edu/murrow/
(617) 627-3700
Director: Edward Shumacher-Matos

The Institute for Human Security
http://fletcher.tufts.edu/Human-Security
Interim Director: Eileen Babbitt

The International Security Studies Program
http://fletcher.tufts.edu/ISSP
(617) 627-3120
Director: Richard Shultz

The Hitachi Center for Technology and International Affairs
http://fletcher.tufts.edu/hitachi/
(617) 627-3700
Director: Carolyn Gideon

The Fares Center for Eastern Mediterranean Studies
http://farescenter.tufts.edu/
(617) 627-6560
Director: Nadim Shehadi

The Institute for Business in the Global Context
http://fletcher.tufts.edu/IBGC
(617) 627-4296
Director: Bhaskar Chakravorti

World Peace Foundation
http://fletcher.tufts.edu/World-Peace-Foundation
(617) 627-2255
Director: Alex de Waal

Cummings School of Veterinary Medicine
http://vet.tufts.edu/

Center for Animals and Public Policy
http://vet.tufts.edu/capp/
(508) 839-7991
Director: Allen Rutberg

Center for Conservation Medicine (Tufts CCM)
http://vet.tufts.edu/ccm/
(508) 887-4812
Director: Chris Whittier

Jonathan M. Tisch College of Civic Life
http://activecitizen.tufts.edu/

Center for Information and Research on Civic Learning & Engagement (CIRCLE)
http://civicyouth.org
(617) 627-4710
Director: Kei Kawashima-Ginsberg

Tisch College Community Research Center (TCRC)
http://activecitizen.tufts.edu/tcrc/
(617) 636-0326
Faculty Co-Chair: Doug Brugge
Community Co-Chair: Warren Goldstein-Gelb, The Welcome Project

Institute for Democracy & Higher Education (IDHE)
http://activecitizen.tufts.edu/IDHE/
(617) 627-4802
Director: Nancy Thomas
Research and Education Centers, Continued

Distinctive University-Wide Programs

Center for the Enhancement of Learning and Teaching (CELT)
http://provost.tufts.edu/celt/
(617) 627-4000
Director: Donna Qualters

Data Lab (formerly GIS Center)
http://gis.tufts.edu
(617) 627-4350
Associate Director, Geospatial Technologies: Patrick Florance

Institute for Global Leadership (IGL)
http://www.tuftsgloballeadership.org
(617) 627-3314
Associate Director: Heather Barry

Jean Mayer USDA Human Nutrition Research Center on Aging
http://hnrcat.tufts.edu/
(617) 556-3363
Director: Simin N. Meydani

Tufts Clinical and Translational Science Institute (CTSI)
http://tuftsctsi.org/
(617) 636-CTSI (2874)
Dean: Harry Selker
Executive Director: Alice Rushforth

Clinical and Translational Research Center (CTRC) of Tufts CTSI
http://www.tuftsctsi.org/research-services/clinical-studies-and-trials/
(617) 636-4714 (clinic)
Scientific Director: Ronald Perrone
Director of Research Operations: Edward Kuczynski

Biostatistics, Epidemiology and Research Design (BERD) Center of Tufts CTSI
http://tuftsctsi.org/research-services/research-design-analysis/
(617) 636-CTSI (2874)
Director: Norma Terrin

Tufts Institute of the Environment (TIE)
http://environment.tufts.edu/
(617) 627-3645
Director: Linda Abriola

The Talloires Network
http://talloiresnetwork.tufts.edu
(781) 874-9731
Executive Director: Rob Hollister

Tufts Institute for Human-Animal Interaction
http://hai.tufts.edu
(508) 887-4523 or x4523
Director: Lisa Freeman

Tufts University European Center
http://ase.tufts.edu/europeancenter
(617) 627-3290
Administrative Director: Gabriella Goldstein
STUDENTS

Students approaching College Avenue, Fall 2016
## SAT Reasoning Test Scores of Entering Class

### Fall of Year Shown

#### Verbal/Critical Reading SAT Scores—Average Scores

<table>
<thead>
<tr>
<th>Year</th>
<th>National</th>
<th>All Entering First Years</th>
<th>Engineering</th>
<th>Arts and Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016/17</td>
<td>494</td>
<td>712</td>
<td>704</td>
<td>713</td>
</tr>
<tr>
<td>2015/16</td>
<td>495</td>
<td>713</td>
<td>712</td>
<td>713</td>
</tr>
<tr>
<td>2014/15</td>
<td>497</td>
<td>714</td>
<td>709</td>
<td>714</td>
</tr>
<tr>
<td>2013/14</td>
<td>496</td>
<td>712</td>
<td>697</td>
<td>715</td>
</tr>
<tr>
<td>2012/13</td>
<td>496</td>
<td>709</td>
<td>697</td>
<td>711</td>
</tr>
</tbody>
</table>

#### Math SAT Scores—Average Scores

<table>
<thead>
<tr>
<th>Year</th>
<th>National</th>
<th>All Entering First Years</th>
<th>Engineering</th>
<th>Arts and Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016/17</td>
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<td>728</td>
<td>762</td>
<td>721</td>
</tr>
<tr>
<td>2015/16</td>
<td>511</td>
<td>723</td>
<td>758</td>
<td>717</td>
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<tr>
<td>2014/15</td>
<td>513</td>
<td>720</td>
<td>751</td>
<td>715</td>
</tr>
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<td>2013/14</td>
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</tr>
<tr>
<td>2012/13</td>
<td>514</td>
<td>718</td>
<td>750</td>
<td>713</td>
</tr>
</tbody>
</table>

#### Writing SAT Scores—Average Scores

<table>
<thead>
<tr>
<th>Year</th>
<th>National</th>
<th>All Entering First Years</th>
<th>Engineering</th>
<th>Arts and Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016/17</td>
<td>482</td>
<td>715</td>
<td>706</td>
<td>716</td>
</tr>
<tr>
<td>2015/16</td>
<td>484</td>
<td>713</td>
<td>714</td>
<td>712</td>
</tr>
<tr>
<td>2014/15</td>
<td>487</td>
<td>720</td>
<td>712</td>
<td>722</td>
</tr>
<tr>
<td>2013/14</td>
<td>488</td>
<td>720</td>
<td>715</td>
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</tr>
<tr>
<td>2012/13</td>
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<td>713</td>
<td>700</td>
<td>715</td>
</tr>
</tbody>
</table>

#### Verbal/Critical Reading SAT Scores—25th-75th Percentiles

<table>
<thead>
<tr>
<th>Year</th>
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<th>All Entering First Years</th>
<th>Engineering</th>
<th>Arts and Sciences</th>
</tr>
</thead>
<tbody>
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<td>680 - 750</td>
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<td>680 - 750</td>
</tr>
<tr>
<td>2015/16</td>
<td>410 - 570</td>
<td>680 - 750</td>
<td>680 - 750</td>
<td>680 - 750</td>
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<tr>
<td>2013/14</td>
<td>420 - 570</td>
<td>680 - 750</td>
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<td>690 - 760</td>
</tr>
<tr>
<td>2012/13</td>
<td>420 - 570</td>
<td>670 - 760</td>
<td>660 - 740</td>
<td>680 - 760</td>
</tr>
</tbody>
</table>

#### Math SAT Scores—25th-75th Percentiles

<table>
<thead>
<tr>
<th>Year</th>
<th>National</th>
<th>All Entering First Years</th>
<th>Engineering</th>
<th>Arts and Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016/17</td>
<td>420 - 590</td>
<td>690 - 770</td>
<td>740 - 800</td>
<td>690 - 770</td>
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#### Writing SAT Scores—25th-75th Percentiles

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Admissions Statistics–Undergraduate

Fall of Year Shown

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Admissions Statistics–Graduate & Professional

Fall of Year Shown

### Graduate School Arts and Sciences

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### School of Engineering (Graduate)*

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* Includes TGI (Tufts Gordon Institute)

### The Fletcher School**

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<td>36%</td>
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** Does not include GMAP; includes only external PhD candidates

### Friedman SNSP

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### Dental School (DMD)

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Admissions Statistics—Graduate & Professional, Continued

Fall of Year Shown

Medical School (MD; MD/MBA; MD/MPH; MD/MALD; MD/PhD)

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<td>39%</td>
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* Includes applicants who have submitted the AMCAS Application and TUSM Secondary Application

Medical School (MS; MPH; DrPH)

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DrPH admission statistics were added beginning Fall 2016

Sackler School

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Cummings School of Veterinary Medicine (DVM)

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Cummings School of Veterinary Medicine (MS)

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Cummings School of Veterinary Medicine (PhD)

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# Characteristics of Entering Classes–Undergraduate

## Fall of Year Shown

### Engineering

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### Liberal Arts

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### Total Entering Class

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## Characteristics of Entering Classes—Graduate and Professional

### Fall of Year Shown

**Graduate School of Arts & Sciences**

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<tr>
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**School of Engineering (Graduate)**

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<tr>
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**The Fletcher School**

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<tr>
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**Friedman SNSP**

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**Dental School (DMD only)**

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<tr>
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Characteristics of Entering Classes—Graduate and Professional, Continued

Fall of Year Shown

Medical School (MS, MPH, DrPH)

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<tr>
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Sackler School

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Cummings–Veterinary (DVM)

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Cummings–Veterinary (MS)

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Cummings–Veterinary (PhD)

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## Full-Time Student Enrollment
### Fall of Year Shown
### Undergraduate

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<td>4,178</td>
<td>4,240</td>
<td>4,337</td>
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<td>SMFA at Tufts (BFA)²</td>
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<tr>
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<td>759</td>
<td>801</td>
<td>825</td>
<td>844</td>
<td>876</td>
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<td>5,116</td>
<td>5,108</td>
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### Graduate

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<td>564</td>
<td>527</td>
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### First Professional

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### Other

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### Totals

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¹ 5-year BFA+BA/BS students are included in the Arts and Sciences counts; SMFA counts include BFA-only students.
² Prior to Fall 2013, EdS students were counted as GSAS Certificates, and most GSAS/SOE (Grad) certificate students were counted as non-degree-seeking.
³ GSAS Master's degree students include MFA and MAT (Art Education) students.
⁴ Prior to Fall 2015, Fletcher enrollment numbers differ from those reported to IPEDS.
⁵ Cross-registered undergraduates represent degree-seeking students from another institution who are registered at Tufts for the fall term.
⁶ Non-degree-seeking students are enrolled in courses, but are not enrolled in a degree program.
⁷ Postbaccalaureate Students are college graduates taking undergraduate pre-health courses in preparation for health-related careers or graduate education.
### Part-Time Student Enrollment
#### Fall of Year Shown

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<td>Postbaccalaureate Premedical Certificate Students</td>
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<td>SMFA at Tufts Diploma students</td>
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<tr>
<td>Non-degree-seeking graduate students</td>
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<td>161</td>
<td>187</td>
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1. 5-year BFA+BA/BS students are included in the Arts and Sciences counts; SMFA counts include BFA-only students.
2. Prior to Fall 2013, EdS students were counted as GSAS Certificates, and most GSAS/SOE (Grad) certificate students were counted as non-degree-seeking.
3. GSAS Master’s degree students include MFA and MAT (Art Education) students.
4. Prior to Fall 2015, Fletcher enrollment numbers differ from those reported to IPEDS.
5. 1+4 Bridge Year Fellows are Tufts students doing a year of full-time service (domestically or abroad), prior to beginning their academics studies at Tufts.
6. Non-degree-seeking students are enrolled in courses, but are not enrolled in a degree program.
7. Postbaccalaureate Students are college graduates taking undergraduate pre-health courses in preparation for health-related careers or graduate education.
## Undergraduate Full-time/Part-time Student Enrollment by Class

### Fall 2016

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<td>26</td>
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<td>-</td>
<td>-</td>
<td>4</td>
</tr>
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<td>Seniors</td>
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<td>2</td>
<td>-</td>
<td>-</td>
<td>35</td>
</tr>
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<td>Juniors</td>
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<td>0</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Engineering Undergraduates</strong></td>
<td>870</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>879</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Other-Undergraduate</th>
<th>On-Campus</th>
<th></th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
<td>Part-Time</td>
<td>Transfer[^2]</td>
<td>Off Campus</td>
<td>Total</td>
</tr>
<tr>
<td>1+4 Bridge-Year Fellows[^6]</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>12</td>
</tr>
<tr>
<td>Non-degree-seeking Undergraduates[^7]</td>
<td>0</td>
<td>16</td>
<td>-</td>
<td>-</td>
<td>16</td>
</tr>
<tr>
<td>Cross-registered Undergraduates[^8]</td>
<td>19</td>
<td>0</td>
<td>-</td>
<td>2</td>
<td>21</td>
</tr>
<tr>
<td>Postbaccalaureate Premedical Certificate Students[^9]</td>
<td>7</td>
<td>34</td>
<td>-</td>
<td>-</td>
<td>41</td>
</tr>
<tr>
<td>SMFA at Tufts Diploma students</td>
<td>10</td>
<td>11</td>
<td>-</td>
<td>-</td>
<td>21</td>
</tr>
<tr>
<td><strong>Total Other Undergraduates</strong></td>
<td>36</td>
<td>61</td>
<td>-</td>
<td>14</td>
<td>111</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Total</th>
<th>On-Campus</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
<td>Part-Time</td>
<td>Transfer[^2]</td>
<td>Off Campus</td>
<td>Total</td>
</tr>
<tr>
<td><strong>Total Undergraduates on Campus</strong></td>
<td>5,311</td>
<td>95</td>
<td>29</td>
<td>-</td>
<td>5,435</td>
</tr>
<tr>
<td><strong>Total Undergraduates off Campus</strong></td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>114</td>
</tr>
<tr>
<td><strong>Grand Total Undergraduates</strong></td>
<td>5,311</td>
<td>95</td>
<td>29</td>
<td>114</td>
<td>5,549</td>
</tr>
</tbody>
</table>

---

[^1]: Includes 5-year BFA+BA/BS students.

[^2]: All Fall 2016 transfer students carried full-time course loads.

[^3]: Study abroad counts reflect students in Tufts-sponsored study abroad programs only. In Fall 2016, two Tufts study abroad students were cross-registered from another institution (see footnote 8).

[^4]: Continuing first-years are students who first attended Tufts University during a previous Fall semester but remain in freshman class standing.

[^5]: Does not include 5-year BFA+BA/BS students; these students are counted in Arts & Sciences.

[^6]: 1+4 BridgeYear Fellows are Tufts students doing a year of full-time service (domestically or abroad), prior to beginning their academics studies at Tufts.

[^7]: Non-degree-seeking undergraduates are enrolled in undergraduate courses, but are not enrolled in a degree program.

[^8]: Cross-registered undergraduates represent degree-seeking students from another institution who are registered at Tufts for the fall term.

[^9]: Postbaccalaureate Premedical Certificate Students are college graduates who are taking college-level pre-health coursework for the first time in preparation for health-related careers or graduate education.
### Race/Ethnicity by Gender and Race/Ethnicity

#### Female

<table>
<thead>
<tr>
<th>Female</th>
<th>American Indian/Alaska Native</th>
<th>Black/African American</th>
<th>Native Hawaiian/Other Pacific Islander</th>
<th>Native Hawai'ian/Other Pacific Islander</th>
<th>White</th>
<th>Two or more races</th>
<th>Two or more races</th>
<th>Native Hawaiian/Other Pacific Islander</th>
<th>Native Hawaiian/Other Pacific Islander</th>
<th>Non-resident Alien</th>
<th>Alien</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>321</td>
<td>105</td>
<td>153</td>
<td>1227</td>
<td>123</td>
<td>141</td>
<td>233</td>
<td>2303</td>
<td>139</td>
<td>4.6%</td>
<td>6.6%</td>
<td>53.3%</td>
</tr>
<tr>
<td>SMFA (BFA)</td>
<td>6</td>
<td>5</td>
<td>15</td>
<td>66</td>
<td>19</td>
<td>26</td>
<td>143</td>
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<td>3.5%</td>
<td>10.5%</td>
<td>46.2%</td>
</tr>
<tr>
<td>Engineering</td>
<td>35</td>
<td>7</td>
<td>9</td>
<td>172</td>
<td>15</td>
<td>13</td>
<td>32</td>
<td>283</td>
<td>12.4%</td>
<td>2.5%</td>
<td>3.2%</td>
<td>60.8%</td>
</tr>
<tr>
<td>GSAS</td>
<td>53</td>
<td>38</td>
<td>33</td>
<td>399</td>
<td>21</td>
<td>27</td>
<td>130</td>
<td>701</td>
<td>7.6%</td>
<td>5.4%</td>
<td>4.7%</td>
<td>56.9%</td>
</tr>
<tr>
<td>SOE (Grad)</td>
<td>29</td>
<td>5</td>
<td>11</td>
<td>141</td>
<td>8</td>
<td>3</td>
<td>79</td>
<td>276</td>
<td>10.5%</td>
<td>1.8%</td>
<td>4.0%</td>
<td>51.1%</td>
</tr>
<tr>
<td>Other AS&amp;E</td>
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<td>1</td>
<td>2</td>
<td>23</td>
<td>2</td>
<td>5</td>
<td>4</td>
<td>42</td>
<td>11.9%</td>
<td>2.4%</td>
<td>4.8%</td>
<td>54.8%</td>
</tr>
<tr>
<td>Cummings - Vet</td>
<td>19</td>
<td>5</td>
<td>21</td>
<td>275</td>
<td>2</td>
<td>45</td>
<td>11</td>
<td>376</td>
<td>5.0%</td>
<td>1.3%</td>
<td>5.6%</td>
<td>72.8%</td>
</tr>
<tr>
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<td>43</td>
<td>60</td>
<td>194</td>
<td>24</td>
<td>8</td>
<td>47</td>
<td>544</td>
<td>30.9%</td>
<td>7.9%</td>
<td>11.0%</td>
<td>35.7%</td>
</tr>
<tr>
<td>Fletcher</td>
<td>16</td>
<td>14</td>
<td>21</td>
<td>131</td>
<td>12</td>
<td>9</td>
<td>116</td>
<td>319</td>
<td>5.0%</td>
<td>4.4%</td>
<td>6.6%</td>
<td>41.1%</td>
</tr>
<tr>
<td>Friedman</td>
<td>11</td>
<td>5</td>
<td>13</td>
<td>179</td>
<td>8</td>
<td>4</td>
<td>41</td>
<td>261</td>
<td>4.2%</td>
<td>1.9%</td>
<td>5.0%</td>
<td>68.6%</td>
</tr>
<tr>
<td>Medical (MD)</td>
<td>1</td>
<td>83</td>
<td>20</td>
<td>26</td>
<td>27</td>
<td>22</td>
<td>457</td>
<td>60.0%</td>
<td>8.5%</td>
<td>4.4%</td>
<td>5.7%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Medical (PHPD)</td>
<td>59</td>
<td>20</td>
<td>26</td>
<td>173</td>
<td>18</td>
<td>19</td>
<td>18</td>
<td>333</td>
<td>0.2%</td>
<td>17.7%</td>
<td>6.0%</td>
<td>7.8%</td>
</tr>
<tr>
<td>Sackler</td>
<td>15</td>
<td>5</td>
<td>3</td>
<td>75</td>
<td>6</td>
<td>3</td>
<td>33</td>
<td>140</td>
<td>10.7%</td>
<td>3.6%</td>
<td>2.1%</td>
<td>53.6%</td>
</tr>
<tr>
<td><strong>Total Female</strong></td>
<td><strong>1820</strong></td>
<td><strong>273</strong></td>
<td><strong>393</strong></td>
<td><strong>3,333</strong></td>
<td><strong>272</strong></td>
<td><strong>318</strong></td>
<td><strong>770</strong></td>
<td><strong>6,180</strong></td>
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<td><strong>13.3%</strong></td>
<td><strong>4.4%</strong></td>
<td><strong>53.9%</strong></td>
</tr>
</tbody>
</table>

#### Male

<table>
<thead>
<tr>
<th>Male</th>
<th>American Indian/Alaska Native</th>
<th>Black/African American</th>
<th>Native Hawaiian/Other Pacific Islander</th>
<th>Native Hawaiian/Other Pacific Islander</th>
<th>White</th>
<th>Two or more races</th>
<th>Two or more races</th>
<th>Native Hawaiian/Other Pacific Islander</th>
<th>Native Hawaiian/Other Pacific Islander</th>
<th>Non-resident Alien</th>
<th>Alien</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>213</td>
<td>99</td>
<td>137</td>
<td>1,236</td>
<td>91</td>
<td>103</td>
<td>181</td>
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<td>10.3%</td>
<td>4.8%</td>
<td>6.7%</td>
<td>60.0%</td>
</tr>
<tr>
<td>SMFA (BFA)</td>
<td>3</td>
<td>3</td>
<td>11</td>
<td>22</td>
<td>2</td>
<td>8</td>
<td>4</td>
<td>53</td>
<td>5.7%</td>
<td>5.7%</td>
<td>20.8%</td>
<td>41.5%</td>
</tr>
<tr>
<td>Engineering</td>
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<td>35</td>
<td>354</td>
<td>16</td>
<td>25</td>
<td>83</td>
<td>596</td>
<td>11.9%</td>
<td>2.0%</td>
<td>5.9%</td>
<td>59.4%</td>
</tr>
<tr>
<td>GSAS</td>
<td>17</td>
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<td>17</td>
<td>195</td>
<td>5</td>
<td>19</td>
<td>60</td>
<td>317</td>
<td>5.4%</td>
<td>1.3%</td>
<td>5.4%</td>
<td>61.5%</td>
</tr>
<tr>
<td>SOE (Grad)</td>
<td>36</td>
<td>11</td>
<td>13</td>
<td>232</td>
<td>7</td>
<td>12</td>
<td>138</td>
<td>449</td>
<td>8.0%</td>
<td>2.4%</td>
<td>2.9%</td>
<td>51.7%</td>
</tr>
<tr>
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<td>1</td>
<td>4</td>
<td>14</td>
<td>4</td>
<td>4</td>
<td>20</td>
<td>20</td>
<td>5.0%</td>
<td>5.0%</td>
<td>5.0%</td>
<td>70.0%</td>
</tr>
<tr>
<td>Cummings - Vet</td>
<td>7</td>
<td>6</td>
<td>6</td>
<td>52</td>
<td>2</td>
<td>7</td>
<td>1</td>
<td>75</td>
<td>9.3%</td>
<td>8.0%</td>
<td>8.0%</td>
<td>69.3%</td>
</tr>
<tr>
<td>Dental</td>
<td>2</td>
<td>121</td>
<td>15</td>
<td>27</td>
<td>191</td>
<td>14</td>
<td>9</td>
<td>419</td>
<td>0.5%</td>
<td>28.9%</td>
<td>3.6%</td>
<td>45.6%</td>
</tr>
<tr>
<td>Fletcher</td>
<td>16</td>
<td>5</td>
<td>19</td>
<td>130</td>
<td>9</td>
<td>19</td>
<td>123</td>
<td>321</td>
<td>5.0%</td>
<td>1.6%</td>
<td>5.9%</td>
<td>40.5%</td>
</tr>
<tr>
<td>Friedman</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>23</td>
<td>2</td>
<td>3</td>
<td>11</td>
<td>43</td>
<td>2.3%</td>
<td>2.3%</td>
<td>4.7%</td>
<td>53.5%</td>
</tr>
<tr>
<td>Medical (MD)</td>
<td>1</td>
<td>79</td>
<td>16</td>
<td>27</td>
<td>211</td>
<td>18</td>
<td>31</td>
<td>385</td>
<td>0.3%</td>
<td>20.5%</td>
<td>4.2%</td>
<td>7.0%</td>
</tr>
<tr>
<td>Medical (PHPD)</td>
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<td>6</td>
<td>114</td>
<td>6</td>
<td>9</td>
<td>5</td>
<td>186</td>
<td>21.5%</td>
<td>3.2%</td>
<td>3.2%</td>
<td>61.3%</td>
</tr>
<tr>
<td>Sackler</td>
<td>14</td>
<td>4</td>
<td>1</td>
<td>54</td>
<td>3</td>
<td>2</td>
<td>12</td>
<td>90</td>
<td>15.6%</td>
<td>4.4%</td>
<td>1.1%</td>
<td>60.0%</td>
</tr>
<tr>
<td><strong>Total Male</strong></td>
<td><strong>3619</strong></td>
<td><strong>176</strong></td>
<td><strong>302</strong></td>
<td><strong>2,828</strong></td>
<td><strong>175</strong></td>
<td><strong>251</strong></td>
<td><strong>658</strong></td>
<td><strong>5,014</strong></td>
<td><strong>0.1%</strong></td>
<td><strong>12.3%</strong></td>
<td><strong>3.5%</strong></td>
<td><strong>60.0%</strong></td>
</tr>
</tbody>
</table>

1. The definitions for the racial/ethnic categories shown here follow the Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education, 10/19/07. Federal Register, Volume 72, Number 202, pp. 59286-59273, as well as guidelines from the National Center for Education Statistics’ Integrated Postsecondary Education Data System (IPEDS).
2. 5-year BFA+/BA/BS students are included in the Arts and Sciences counts; SMFA counts include BFA-only students.
3. GSAS students include MFA and MAT (Art Education) students.
4. Other AS&E degree-seeking students include those enrolled in the SMFA Certificate and Diploma programs, as well as students in the Postbaccalaureate Premedical Certificate Program.
# Degree-seeking Students by Race/Ethnicity and Gender – Federal Methodology, Continued

Fall 2016

Race/Ethnicity categories are defined according to federal guidelines. For details, see [http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/](http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/).

<table>
<thead>
<tr>
<th>All students</th>
<th>American Indian/Alaska Native</th>
<th>Asian</th>
<th>Black/ African American</th>
<th>Hispanics of any race</th>
<th>Native Hawaiian/ Other Pacific Islander</th>
<th>White</th>
<th>Two or more races</th>
<th>Race/Ethnicity unknown</th>
<th>Non-resident Alien</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>534</td>
<td>204</td>
<td>290</td>
<td>2,463</td>
<td>214</td>
<td>244</td>
<td>414</td>
<td>4,363</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SMFA (BFA)</td>
<td>9</td>
<td>8</td>
<td>26</td>
<td>88</td>
<td>8</td>
<td>27</td>
<td>30</td>
<td>196</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>106</td>
<td>19</td>
<td>44</td>
<td>526</td>
<td>31</td>
<td>38</td>
<td>115</td>
<td>879</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GSAS</td>
<td>70</td>
<td>42</td>
<td>50</td>
<td>594</td>
<td>26</td>
<td>46</td>
<td>190</td>
<td>1,018</td>
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<td></td>
</tr>
<tr>
<td>SOE (Grad)</td>
<td>65</td>
<td>16</td>
<td>24</td>
<td>373</td>
<td>15</td>
<td>15</td>
<td>217</td>
<td>725</td>
<td></td>
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<tr>
<td>Other AS&amp;E</td>
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<td>3</td>
<td>37</td>
<td>2</td>
<td>9</td>
<td>4</td>
<td>62</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cummings - Vet</td>
<td>26</td>
<td>5</td>
<td>27</td>
<td>327</td>
<td>4</td>
<td>52</td>
<td>12</td>
<td>453</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dental</td>
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<td>87</td>
<td>385</td>
<td>38</td>
<td>17</td>
<td>87</td>
<td>963</td>
<td>0.2%</td>
<td></td>
</tr>
<tr>
<td>Fletcher</td>
<td>32</td>
<td>19</td>
<td>40</td>
<td>261</td>
<td>21</td>
<td>28</td>
<td>239</td>
<td>640</td>
<td>5.0%</td>
<td></td>
</tr>
<tr>
<td>Friedman</td>
<td>12</td>
<td>6</td>
<td>15</td>
<td>202</td>
<td>10</td>
<td>7</td>
<td>52</td>
<td>304</td>
<td>3.9%</td>
<td></td>
</tr>
<tr>
<td>Medical (MD)</td>
<td>2</td>
<td>162</td>
<td>53</td>
<td>489</td>
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<td>53</td>
<td>842</td>
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<td>19.2%</td>
<td>4.3%</td>
</tr>
<tr>
<td>Medical (PHPD)</td>
<td>99</td>
<td>26</td>
<td>32</td>
<td>287</td>
<td>24</td>
<td>28</td>
<td>23</td>
<td>519</td>
<td>19.1%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Sackler</td>
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<td>4</td>
<td>129</td>
<td>9</td>
<td>5</td>
<td>45</td>
<td>230</td>
<td>12.6%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Grand Total</td>
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<td>1,439</td>
<td>449</td>
<td>695</td>
<td>2</td>
<td>6,161</td>
<td>447</td>
<td>569</td>
<td>1,428</td>
<td>11,194</td>
</tr>
</tbody>
</table>

1 The definitions for the racial/ethnic categories shown here follow the Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education, 10/19/07, Federal Register, Volume 72, Number 202, pp. 59266-59279, as well as guidelines from the National Center for Education Statistics’ Integrated Postsecondary Education Data System (IPEDS).

2 5-year BFA+BA/BS students are included in the Arts and Sciences counts; SMFA counts include BFA-only students.

3 GSAS students include MFA and MAT (Art Education) students.

4 Other AS&E degree-seeking students include those enrolled in the SMFA Certificate and Diploma programs, as well as students in the Postbaccalaureate Premedical Certificate Program.
Degree-seeking Students by Race/Ethnicity and Gender – All races selected
Fall 2016
Students are counted in each racial/ethnic category selected. Percents do not total 100%. For details, see [http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq](http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/)

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¹ 5-year BFA+BA/BS students are included in the Arts and Sciences counts; SMFA counts include BFA-only students.
² GSAS students include MFA and MAT (Art Education) students.
³ Other AS&E degree-seeking students include those enrolled in the SMFA Certificate and Diploma programs, as well as students in the Postbaccalaureate Premedical Certificate Program.
### Degree-seeking Students by Race/Ethnicity and Gender – All races selected, Continued

#### Fall 2016

Students are counted in each racial/ethnic category selected. Percents do not total 100%. For details, see [http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/](http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/)

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1. 5-year BFA+BA/BS students are included in the Arts and Sciences counts; SMFA counts include BFA-only students.
2. GSAS students include MFA and MAT (Art Education) students.
3. Other AS&E degree-seeking students include those enrolled in the SMFA Certificate and Diploma programs, as well as students in the Postbacalaureate Premedical Certificate Program.
## Geographic Distribution of Students by State/Territory
### Fall 2016

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1 Degree-seeking students only.
2 5-year BFA+BA/BS students are included in the Arts and Sciences counts; SMFA counts include BFA-only students.
3 GSAS students include MFA and MAT (Art Education) students.
4 Includes non-degree-seeking undergraduate and graduate students, undergraduate certificate and diploma students, and cross-registered undergraduates.
Geographic Distribution of Students by State/Territory, Continued
Fall 2016

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1 Non-immigrant students only; no data for permanent residents and US citizens living abroad.  
2 These year BFA+BA/BS students are included in the Arts and Sciences counts; SMFA counts include BFA-only students.  
3 GSAS students include MFA and MAT (Art Education) students.  
4 Includes permanent residents.  
5 Includes exchange students, special students, and practical trainees.
## International Students by Country, Continued
### Fall 2016

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1Non-immigrant students only; no data for permanent residents and US citizens living abroad. 25-year BFA+BA/BS students are included in the Arts and Sciences counts; SMFA counts include BFA-only students. 3GSAS students include MFA and MAT (Art Education) students. 4Includes permanent residents. 5Includes exchange students, special students, and practical trainees.
### International Students by Leading Country

**Fall 2016–Top Countries Represented**

<table>
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<tr>
<th>Countries Represented</th>
<th>A&amp;S (^1) (^2)</th>
<th>SMFA (^2) (BFA) (^2)</th>
<th>EN (^1)</th>
<th>GSAS (^1) (Grad)</th>
<th>SOE (^1)</th>
<th>Fletcher</th>
<th>SNSP (^1)</th>
<th>Dental (^1)</th>
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1. Non-immigrant students only; no data for permanent residents and US citizens living abroad.
2. 5-year BFA+BA/BS students are included in the Arts and Sciences counts; SMFA counts include BFA-only students.
3. GSAS students include MFA and MAT (Art Education) students.
4. Includes permanent residents.
5. Includes exchange students, special students, and practical trainees.
**International Students Enrolled in Summer English Language Program**

Enrollments in Four- and Six-Week Summer English Language Programs, Three-Week High School Program,¹ and Six-Week English Language Institute²

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¹ Three-Week High School Program and Six-Week English Language Institute were new in 2013.

² The English Language Institute was not offered in 2015.
### Summer Session Enrollments

#### Tufts Undergraduates

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#### Tufts Graduate Students *

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#### Visiting Students

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#### Other

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* School of Medicine (including Sackler), Vet, and Dental are not included here.

### Student-Faculty Ratio

**US News and World Report Best Colleges: Historical Trends for Tufts and Peer Schools**

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<td>8/1</td>
<td>9/1</td>
<td>9/1</td>
<td>9/1</td>
<td>8/1</td>
<td>8/1</td>
<td>9/1</td>
<td>7/1</td>
</tr>
<tr>
<td>Cornell University</td>
<td>10/1</td>
<td>10/1</td>
<td>10/1</td>
<td>10/1</td>
<td>11/1</td>
<td>11/1</td>
<td>9/1</td>
<td>9/1</td>
<td>9/1</td>
<td>9/1</td>
<td>9/1</td>
</tr>
<tr>
<td>Tufts University</td>
<td>7/1</td>
<td>7/1</td>
<td>8/1</td>
<td>7/1</td>
<td>9/1</td>
<td>9/1</td>
<td>9/1</td>
<td>9/1</td>
<td>9/1</td>
<td>9/1</td>
<td>9/1</td>
</tr>
<tr>
<td>Johns Hopkins University</td>
<td>10/1</td>
<td>11/1</td>
<td>11/1</td>
<td>11/1</td>
<td>10/1</td>
<td>9/1</td>
<td>10/1</td>
<td>10/1</td>
<td>10/1</td>
<td>10/1</td>
<td>8/1</td>
</tr>
<tr>
<td>Georgetown University</td>
<td>11/1</td>
<td>11/1</td>
<td>11/1</td>
<td>11/1</td>
<td>10/1</td>
<td>10/1</td>
<td>11/1</td>
<td>11/1</td>
<td>11/1</td>
<td>11/1</td>
<td>11/1</td>
</tr>
<tr>
<td>Boston College</td>
<td>13/1</td>
<td>13/1</td>
<td>13/1</td>
<td>13/1</td>
<td>13/1</td>
<td>14/1</td>
<td>14/1</td>
<td>13/1</td>
<td>13/1</td>
<td>12/1</td>
<td>12/1</td>
</tr>
</tbody>
</table>

Source: US News & World Report, America's Best Colleges
Tufts University Fact Book 2016-2017

Tuition Rates

Undergraduate Costs (USD)

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuition</th>
<th>Room</th>
<th>Board</th>
<th>Health Service Fee</th>
<th>Activity Fee</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016/17</td>
<td>51,304</td>
<td>7,392</td>
<td>6,174</td>
<td>784</td>
<td>342</td>
<td>65,996</td>
</tr>
<tr>
<td>2015/16</td>
<td>49,520</td>
<td>7,134</td>
<td>5,960</td>
<td>756</td>
<td>328</td>
<td>63,698</td>
</tr>
<tr>
<td>2014/15</td>
<td>47,596</td>
<td>6,876</td>
<td>5,758</td>
<td>732</td>
<td>315</td>
<td>61,277</td>
</tr>
<tr>
<td>2013/14</td>
<td>45,590</td>
<td>6,630</td>
<td>5,552</td>
<td>710</td>
<td>298</td>
<td>58,780</td>
</tr>
<tr>
<td>2012/13</td>
<td>43,688</td>
<td>6,450</td>
<td>5,430</td>
<td>690</td>
<td>288</td>
<td>56,546</td>
</tr>
<tr>
<td>2011/12</td>
<td>41,998</td>
<td>6,162</td>
<td>5,350</td>
<td>668</td>
<td>296</td>
<td>54,474</td>
</tr>
<tr>
<td>2010/11</td>
<td>40,664</td>
<td>5,982</td>
<td>5,286</td>
<td>646</td>
<td>288</td>
<td>52,866</td>
</tr>
<tr>
<td>2009/10</td>
<td>39,432</td>
<td>5,564</td>
<td>5,182</td>
<td>632</td>
<td>278</td>
<td>51,088</td>
</tr>
<tr>
<td>2008/09</td>
<td>37,952</td>
<td>5,428</td>
<td>5,090</td>
<td>620</td>
<td>268</td>
<td>49,358</td>
</tr>
<tr>
<td>2007/08</td>
<td>35,842</td>
<td>5,220</td>
<td>4,940</td>
<td>600</td>
<td>258</td>
<td>46,860</td>
</tr>
<tr>
<td>2006/07</td>
<td>33,906</td>
<td>5,020</td>
<td>4,750</td>
<td>576</td>
<td>248</td>
<td>44,500</td>
</tr>
<tr>
<td>2005/06</td>
<td>31,828</td>
<td>4,827</td>
<td>4,570</td>
<td>556</td>
<td>237</td>
<td>42,018</td>
</tr>
</tbody>
</table>

Graduate & Professional School Tuition Rates (USD)

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduate School of A&amp;S &amp; EN¹</th>
<th>Fletcher (MALD, MA, LLM)²</th>
<th>Friedman SNSP</th>
<th>Dental (DMD)³</th>
<th>Medical (MD)⁴</th>
<th>Sackler⁵</th>
<th>Cummings–Vet. (DVM)⁶</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016/17</td>
<td>49,892</td>
<td>43,712</td>
<td>39,136</td>
<td>70,712</td>
<td>59,514</td>
<td>19,326</td>
<td>51,882</td>
</tr>
<tr>
<td>2015/16</td>
<td>46,441</td>
<td>42,234</td>
<td>34,032</td>
<td>68,320</td>
<td>58,346</td>
<td>19,326</td>
<td>49,886</td>
</tr>
<tr>
<td>2014/15</td>
<td>46,440</td>
<td>40,806</td>
<td>32,406</td>
<td>66,010</td>
<td>57,202</td>
<td>19,326</td>
<td>47,966</td>
</tr>
<tr>
<td>2013/14</td>
<td>44,548</td>
<td>39,618</td>
<td>30,861</td>
<td>63,932</td>
<td>56,080</td>
<td>19,326</td>
<td>46,120</td>
</tr>
<tr>
<td>2012/13</td>
<td>42,856</td>
<td>38,464</td>
<td>29,391</td>
<td>61,920</td>
<td>54,980</td>
<td>19,326</td>
<td>44,346</td>
</tr>
<tr>
<td>2011/12</td>
<td>41,208</td>
<td>37,344</td>
<td>27,991</td>
<td>59,540</td>
<td>53,902</td>
<td>19,326</td>
<td>42,640</td>
</tr>
<tr>
<td>2010/11</td>
<td>39,624</td>
<td>36,256</td>
<td>26,658</td>
<td>56,700</td>
<td>52,332</td>
<td>19,326</td>
<td>41,000</td>
</tr>
<tr>
<td>2009/10</td>
<td>38,096</td>
<td>35,200</td>
<td>25,389</td>
<td>54,000</td>
<td>50,320</td>
<td>19,326</td>
<td>39,426</td>
</tr>
<tr>
<td>2008/09</td>
<td>36,632</td>
<td>34,176</td>
<td>24,180</td>
<td>51,200</td>
<td>48,386</td>
<td>19,326</td>
<td>37,910</td>
</tr>
<tr>
<td>2007/08</td>
<td>35,052</td>
<td>32,394</td>
<td>23,029</td>
<td>48,300</td>
<td>46,524</td>
<td>19,326</td>
<td>36,190</td>
</tr>
<tr>
<td>2006/07</td>
<td>33,672</td>
<td>31,986</td>
<td>21,932</td>
<td>45,500</td>
<td>44,735</td>
<td>19,325</td>
<td>34,965</td>
</tr>
<tr>
<td>2005/06</td>
<td>32,360</td>
<td>29,106</td>
<td>20,888</td>
<td>42,850</td>
<td>43,014</td>
<td>19,325</td>
<td>33,947</td>
</tr>
</tbody>
</table>

¹ Most common tuition paid. Different programs have different charges; see program websites for more details.
⁴ See [http://md.tufts.edu/Admissions/Financing-Your-Education/MD-Costs](http://md.tufts.edu/Admissions/Financing-Your-Education/MD-Costs) for tuition rates for all programs & degrees.
⁵ Tuition for Sackler Basic Science PhDs only. See [http://sackler.tufts.edu/Admissions/Financing-Your-Education](http://sackler.tufts.edu/Admissions/Financing-Your-Education) for tuition rates for all programs & degrees.
⁶ See [http://www.tufts.edu/vet/admissions/tuition.html](http://www.tufts.edu/vet/admissions/tuition.html) for tuition for all programs & degrees.
Undergraduate Charges Relative to Comparison Group

<table>
<thead>
<tr>
<th>Year</th>
<th>Rank</th>
<th>Tuition &amp; Fees $ Below Leader</th>
<th>Total Resident Charges Rank</th>
<th>$ Below Leader</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016/17</td>
<td>2 of 12</td>
<td>$2,626</td>
<td>6 of 12</td>
<td>$2,304</td>
</tr>
<tr>
<td>2015/16</td>
<td>2 of 12</td>
<td>$1,969</td>
<td>6 of 12</td>
<td>$2,187</td>
</tr>
<tr>
<td>2014/15</td>
<td>2 of 12</td>
<td>$2,365</td>
<td>5 of 12</td>
<td>$2,163</td>
</tr>
<tr>
<td>2013/14</td>
<td>3 of 12</td>
<td>$2,540</td>
<td>7 of 12</td>
<td>$2,336</td>
</tr>
<tr>
<td>2012/13</td>
<td>3 of 12</td>
<td>$2,562</td>
<td>7 of 12</td>
<td>$2,178</td>
</tr>
<tr>
<td>2011/12</td>
<td>6 of 12</td>
<td>$1,909</td>
<td>10 of 12</td>
<td>$1,642</td>
</tr>
<tr>
<td>2010/11</td>
<td>3 of 12</td>
<td>$2,216</td>
<td>10 of 12</td>
<td>$1,673</td>
</tr>
<tr>
<td>2009/10</td>
<td>2 of 12</td>
<td>$974</td>
<td>10 of 12</td>
<td>$1,760</td>
</tr>
<tr>
<td>2008/09</td>
<td>2 of 12</td>
<td>$486</td>
<td>9 of 12</td>
<td>$1,635</td>
</tr>
<tr>
<td>2007/08</td>
<td>1 of 12</td>
<td>--</td>
<td>10 of 12</td>
<td>$1,732</td>
</tr>
</tbody>
</table>

1 Total Resident Charges include Tuition & Fees plus Room and Board.

Need-based Aid from Tufts: Family Income and Awards
Fiscal Year 2016

<table>
<thead>
<tr>
<th>Family Income of Aid Recipients:</th>
<th># of Recipients</th>
<th>% of Recipients</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below $30,000</td>
<td>321</td>
<td>17%</td>
</tr>
<tr>
<td>$30,000 - $59,999</td>
<td>325</td>
<td>17%</td>
</tr>
<tr>
<td>$60,000 - $89,999</td>
<td>265</td>
<td>14%</td>
</tr>
<tr>
<td>$90,000 - $119,999</td>
<td>287</td>
<td>15%</td>
</tr>
<tr>
<td>$120,000 - $149,999</td>
<td>214</td>
<td>11%</td>
</tr>
<tr>
<td>$150,000 - $179,999</td>
<td>192</td>
<td>10%</td>
</tr>
<tr>
<td>$180,000 - $209,999</td>
<td>148</td>
<td>8%</td>
</tr>
<tr>
<td>$210,000 - $239,999</td>
<td>55</td>
<td>3%</td>
</tr>
<tr>
<td>Above $240,000</td>
<td>112</td>
<td>6%</td>
</tr>
<tr>
<td>Total*</td>
<td>1,919</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Range of Awards to Individuals:</th>
<th>Number of Awards</th>
<th>Percentage of Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0 - $7,999</td>
<td>144</td>
<td>8%</td>
</tr>
<tr>
<td>$8,000 - $15,999</td>
<td>118</td>
<td>6%</td>
</tr>
<tr>
<td>$16,000 - $23,999</td>
<td>160</td>
<td>8%</td>
</tr>
<tr>
<td>$24,000 - $31,999</td>
<td>215</td>
<td>11%</td>
</tr>
<tr>
<td>$32,000 - $39,000</td>
<td>217</td>
<td>11%</td>
</tr>
<tr>
<td>$40,000 - $47,999</td>
<td>244</td>
<td>13%</td>
</tr>
<tr>
<td>$48,000 - $55,999</td>
<td>261</td>
<td>14%</td>
</tr>
<tr>
<td>$56,000 - $63,999</td>
<td>288</td>
<td>15%</td>
</tr>
<tr>
<td>Above $64,000</td>
<td>272</td>
<td>14%</td>
</tr>
<tr>
<td>Total*</td>
<td>1,919</td>
<td>100%</td>
</tr>
</tbody>
</table>

*Need-based aid from Tufts only.
# Student Financial Aid

## FY16 - Undergraduate and Graduate Schools

### (Thousands of Dollars)

<table>
<thead>
<tr>
<th>Income</th>
<th>Arts &amp; Sciences</th>
<th>School of Engineering</th>
<th>GSAS</th>
<th>SOE (Grad)</th>
<th>Fletcher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>$213,851</td>
<td>$41,481</td>
<td>$27,504</td>
<td>$14,163</td>
<td>$25,397</td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>$36,725</td>
<td>$8,896</td>
<td>-</td>
<td>-</td>
<td>$524</td>
</tr>
<tr>
<td>Total Income (Tuition, Fees, Room &amp; Board)</td>
<td>$250,575</td>
<td>$50,377</td>
<td>$27,504</td>
<td>$14,163</td>
<td>$25,921</td>
</tr>
</tbody>
</table>

### Financial Aid

#### Direct Contributions:

<table>
<thead>
<tr>
<th></th>
<th>Arts &amp; Sciences</th>
<th>School of Engineering</th>
<th>GSAS</th>
<th>SOE (Grad)</th>
<th>Fletcher</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Unsponsored institutional scholarships &amp; grants</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unsponsored Institutional Grant Aid</td>
<td>$51,652</td>
<td>$12,521</td>
<td>$18,101</td>
<td>$6,095</td>
<td>$7,748</td>
</tr>
<tr>
<td>Tuition Remission</td>
<td>$2,755</td>
<td>$541</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total unsponsored institutional scholarships &amp; grants</td>
<td>$54,407</td>
<td>$13,062</td>
<td>$18,101</td>
<td>$6,095</td>
<td>$7,748</td>
</tr>
<tr>
<td>% of Total Tuition, Fees, Room &amp; Board</td>
<td>22%</td>
<td>26%</td>
<td>66%</td>
<td>43%</td>
<td>30%</td>
</tr>
</tbody>
</table>

#### B. Funded Scholarships:

<table>
<thead>
<tr>
<th></th>
<th>Arts &amp; Sciences</th>
<th>School of Engineering</th>
<th>GSAS</th>
<th>SOE (Grad)</th>
<th>Fletcher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income from Restricted Endowment</td>
<td>$4,498</td>
<td>$1,472</td>
<td>-</td>
<td>-</td>
<td>$1,443</td>
</tr>
<tr>
<td>Current Scholarship Gifts (non-govt)1</td>
<td>$516</td>
<td>$73</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other Outside Gifts or Scholarships2</td>
<td>$2,531</td>
<td>$669</td>
<td>$157</td>
<td>$265</td>
<td>-</td>
</tr>
<tr>
<td>Research &amp; Other Grants (govt)</td>
<td>$3,916</td>
<td>$840</td>
<td>$968</td>
<td>$832</td>
<td>$129</td>
</tr>
<tr>
<td>Contracts</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Funded Scholarships</td>
<td>$11,460</td>
<td>$3,054</td>
<td>$1,125</td>
<td>$1,097</td>
<td>$1,572</td>
</tr>
</tbody>
</table>

#### C. Employment:

<table>
<thead>
<tr>
<th></th>
<th>Arts &amp; Sciences</th>
<th>School of Engineering</th>
<th>GSAS</th>
<th>SOE (Grad)</th>
<th>Fletcher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tufts Work Study</td>
<td>$169</td>
<td>$84</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>College Work-Study Program3</td>
<td>$2,237</td>
<td>$490</td>
<td>$374</td>
<td>$40</td>
<td>$292</td>
</tr>
<tr>
<td>Total Employment</td>
<td>$2,406</td>
<td>$574</td>
<td>$374</td>
<td>$40</td>
<td>$292</td>
</tr>
<tr>
<td>Total Direct Contributions</td>
<td>$68,274</td>
<td>$16,690</td>
<td>$19,601</td>
<td>$7,233</td>
<td>$9,812</td>
</tr>
<tr>
<td>% of Total Tuition, Fees, Room &amp; Board</td>
<td>27%</td>
<td>33%</td>
<td>71%</td>
<td>51%</td>
<td>37%</td>
</tr>
</tbody>
</table>

### Loans:

<table>
<thead>
<tr>
<th></th>
<th>Arts &amp; Sciences</th>
<th>School of Engineering</th>
<th>GSAS</th>
<th>SOE (Grad)</th>
<th>Fletcher</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Tufts Controlled4</td>
<td>$924</td>
<td>$169</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>B. Federal and Private Student Loans5</td>
<td>$9,420</td>
<td>$2,046</td>
<td>$8,430</td>
<td>$1,362</td>
<td>$8,152</td>
</tr>
<tr>
<td>C. Parent Loans</td>
<td>$3,630</td>
<td>$435</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Loans</td>
<td>$13,974</td>
<td>$2,649</td>
<td>$8,430</td>
<td>$1,362</td>
<td>$8,152</td>
</tr>
<tr>
<td>% of Total Tuition, Fees, Room &amp; Board</td>
<td>6%</td>
<td>5%</td>
<td>31%</td>
<td>10%</td>
<td>31%</td>
</tr>
</tbody>
</table>

### Total Financial Aid

<table>
<thead>
<tr>
<th></th>
<th>Arts &amp; Sciences</th>
<th>School of Engineering</th>
<th>GSAS</th>
<th>SOE (Grad)</th>
<th>Fletcher</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Total Tuition, Fees, Room &amp; Board</td>
<td>33%</td>
<td>38%</td>
<td>102%</td>
<td>61%</td>
<td>69%</td>
</tr>
</tbody>
</table>

---

1. Includes all awards made to students from University gift accounts.
2. Include scholarships that students receive from outside, non-federal organizations where the donor chooses the recipient.
3. Number represents amount awarded, not amount earned by students.
4. Federal Perkins loans and Tufts loans included in this category.
5. All Federal Direct Loans and private loans are included in this category.
**Student Financial Aid – FY16 (Continued)**

**Undergraduate and Graduate Schools**

(Thousands of Dollars)

### Income

<table>
<thead>
<tr>
<th></th>
<th>Friedman SNSP</th>
<th>Dental</th>
<th>Medical/Sackler</th>
<th>Cummings - Vet.</th>
<th>Total (All Schools)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>$7,690</td>
<td>$63,921</td>
<td>$69,362</td>
<td>$19,290</td>
<td>$482,659</td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>-</td>
<td>-</td>
<td>$866</td>
<td>-</td>
<td>$47,011</td>
</tr>
<tr>
<td>Total Income (Tuition, Fees, Room &amp; Board)</td>
<td>$7,690</td>
<td>$63,921</td>
<td>$70,228</td>
<td>$19,290</td>
<td>$529,670</td>
</tr>
</tbody>
</table>

### Financial Aid

#### Direct Contributions:

<table>
<thead>
<tr>
<th>A. Unsponsored institutional scholarships &amp; grants</th>
<th>Friedman SNSP</th>
<th>Dental</th>
<th>Medical/Sackler</th>
<th>Cummings - Vet.</th>
<th>Total (All Schools)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Un-sponsored Institutional Grant Aid</td>
<td>$1,701</td>
<td>$2,944</td>
<td>$9,118</td>
<td>$1,642</td>
<td>$111,521</td>
</tr>
<tr>
<td>Tuition Remission</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$3,296</td>
</tr>
<tr>
<td>Total unsponsored institutional scholarships &amp; grants</td>
<td>$1,701</td>
<td>$2,944</td>
<td>$9,118</td>
<td>$1,642</td>
<td>$114,817</td>
</tr>
<tr>
<td>% of Total Tuition, Fees, Room &amp; Board</td>
<td>22%</td>
<td>5%</td>
<td>13%</td>
<td>9%</td>
<td>22%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B. Funded Scholarships:</th>
<th>Friedman SNSP</th>
<th>Dental</th>
<th>Medical/Sackler</th>
<th>Cummings - Vet.</th>
<th>Total (All Schools)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income from Rest. Endowment</td>
<td>$103</td>
<td>$985</td>
<td>$1,061</td>
<td>$232</td>
<td>$9,795</td>
</tr>
<tr>
<td>Current Scholarship Gifts (non-govt)</td>
<td>$298</td>
<td>$11</td>
<td>$324</td>
<td>$204</td>
<td>$1,425</td>
</tr>
<tr>
<td>Other Outside Gifts or Scholarships</td>
<td>$209</td>
<td>$28</td>
<td>$2,684</td>
<td>$227</td>
<td>$6,770</td>
</tr>
<tr>
<td>Research &amp; Other Grants (govt)</td>
<td>$241</td>
<td>$6,628</td>
<td>$2,496</td>
<td>-</td>
<td>$16,051</td>
</tr>
<tr>
<td>Contracts</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$0</td>
</tr>
<tr>
<td>Total Funded Scholarships</td>
<td>$851</td>
<td>$7,652</td>
<td>$6,565</td>
<td>$663</td>
<td>$34,040</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C. Employment:</th>
<th>Friedman SNSP</th>
<th>Dental</th>
<th>Medical/Sackler</th>
<th>Cummings - Vet.</th>
<th>Total (All Schools)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tufts Work Study</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$253</td>
</tr>
<tr>
<td>College Work-Study Program</td>
<td>$69</td>
<td>$32</td>
<td>$136</td>
<td>$63</td>
<td>$3,734</td>
</tr>
<tr>
<td>Total Employment</td>
<td>$69</td>
<td>$32</td>
<td>$136</td>
<td>$63</td>
<td>$3,987</td>
</tr>
<tr>
<td>Total Direct Contributions</td>
<td>$2,621</td>
<td>$10,627</td>
<td>$15,819</td>
<td>$2,368</td>
<td>$152,844</td>
</tr>
<tr>
<td>% of Total Tuition, Fees, Room &amp; Board</td>
<td>34%</td>
<td>17%</td>
<td>23%</td>
<td>12%</td>
<td>29%</td>
</tr>
</tbody>
</table>

#### Loans:

<table>
<thead>
<tr>
<th>A. Tufts Controlled</th>
<th>Friedman SNSP</th>
<th>Dental</th>
<th>Medical/Sackler</th>
<th>Cummings - Vet.</th>
<th>Total (All Schools)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$68</td>
<td>$2,969</td>
<td>$1,951</td>
<td>$556</td>
<td>$6,638</td>
<td></td>
</tr>
<tr>
<td>B. Federal and Private Student Loans</td>
<td>$2,649</td>
<td>$53,341</td>
<td>$40,282</td>
<td>$148,524</td>
<td></td>
</tr>
<tr>
<td>C. Parent Loans</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$4,065</td>
</tr>
<tr>
<td>Total Loans</td>
<td>$2,717</td>
<td>$56,311</td>
<td>$42,233</td>
<td>$15,399</td>
<td>$144,588</td>
</tr>
<tr>
<td>% of Total Tuition, Fees, Room &amp; Board</td>
<td>35%</td>
<td>88%</td>
<td>60%</td>
<td>80%</td>
<td>27%</td>
</tr>
</tbody>
</table>

### Total Financial Aid

<table>
<thead>
<tr>
<th>Friedman SNSP</th>
<th>Dental</th>
<th>Medical/Sackler</th>
<th>Cummings - Vet.</th>
<th>Total (All Schools)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$5,338</td>
<td>$66,938</td>
<td>$58,052</td>
<td>$17,767</td>
<td>$297,432</td>
</tr>
<tr>
<td>% of Total Tuition, Fees, Room &amp; Board</td>
<td>69%</td>
<td>105%</td>
<td>83%</td>
<td>92%</td>
</tr>
</tbody>
</table>

---

9 Includes all awards made to students from University gift accounts.
10 Includes scholarships that students receive from outside, non-federal organizations where the donor chooses the recipient.
8 TCSVM Military scholarships included in Research & Other Grants.
6 Number represents amount awarded not amount earned by students.
10 Includes Tufts Loans, HPST, LDS, and Perkins Loans. TCSVM includes Tufts-Administrative loans.
11 Includes Stafford Loans, Grad PLUS loans, and bank-sponsored private education loans.
12 Cummings Vet only includes DVM programs; grad programs have been excluded.
## Undergraduate Financial Aid Selected Statistics

### Basic Statistics

<table>
<thead>
<tr>
<th></th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated Total College Cost per Student</td>
<td>$56,000</td>
<td>$58,800</td>
<td>$61,000</td>
<td>$63,400</td>
<td>$65,900</td>
</tr>
<tr>
<td>Estimated Tuition and Fees per Student</td>
<td>$42,962</td>
<td>$44,666</td>
<td>$46,598</td>
<td>$48,643</td>
<td>$50,604</td>
</tr>
<tr>
<td>Number of Students</td>
<td>5,117</td>
<td>5,186</td>
<td>5,180</td>
<td>5,252</td>
<td>5,215</td>
</tr>
<tr>
<td>Total Tuition and Fees(^1) ($)</td>
<td>219,836,554</td>
<td>231,637,876</td>
<td>241,377,640</td>
<td>255,473,036</td>
<td>263,899,860</td>
</tr>
</tbody>
</table>

### Financial Aid

<table>
<thead>
<tr>
<th></th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students Aided</td>
<td>2,550</td>
<td>2,471</td>
<td>2,446</td>
<td>2,478</td>
<td>2,394</td>
</tr>
<tr>
<td>Number Aided as % of Total</td>
<td>50%</td>
<td>48%</td>
<td>47%</td>
<td>47%</td>
<td>46%</td>
</tr>
<tr>
<td>Average Award</td>
<td>$35,502</td>
<td>$36,777</td>
<td>$38,683</td>
<td>$40,852</td>
<td>$41,057</td>
</tr>
<tr>
<td>Average Award as % of Total Cost</td>
<td>64%</td>
<td>63%</td>
<td>63%</td>
<td>64%</td>
<td>62%</td>
</tr>
<tr>
<td>Total Aid ($)</td>
<td>90,531,023</td>
<td>90,876,666</td>
<td>94,617,480</td>
<td>101,231,311</td>
<td>101,586,368</td>
</tr>
<tr>
<td>Total Aid as % of Tuition and Fees</td>
<td>41%</td>
<td>39%</td>
<td>39%</td>
<td>40%</td>
<td>39%</td>
</tr>
</tbody>
</table>

### Components of Aid Packages

<table>
<thead>
<tr>
<th></th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Scholarships(^2)</td>
<td>$60,836</td>
<td>$61,784</td>
<td>$66,167</td>
<td>$68,588</td>
<td>$70,732</td>
</tr>
<tr>
<td>% of Total Aid</td>
<td>66%</td>
<td>68%</td>
<td>70%</td>
<td>68%</td>
<td>70%</td>
</tr>
<tr>
<td>Tuition Remission(^2)</td>
<td>$3,326</td>
<td>$3,499</td>
<td>$3,414</td>
<td>$3,829</td>
<td>$4,104</td>
</tr>
<tr>
<td>% of Total Aid</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Federal Aid Schol. (SOG/PELL/ROTC/Misc.)</td>
<td>$656</td>
<td>$639</td>
<td>$633</td>
<td>$622</td>
<td>$651</td>
</tr>
<tr>
<td>% of Total Aid</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>State</td>
<td>$2,912</td>
<td>$2,874</td>
<td>$3,116</td>
<td>$3,623</td>
<td>$3,200</td>
</tr>
<tr>
<td>% of Total Aid</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Student Employment</td>
<td>$3,173</td>
<td>$3,072</td>
<td>$3,007</td>
<td>$3,055</td>
<td>$2,980</td>
</tr>
<tr>
<td>% of Total Aid</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Student Loans</td>
<td>$19,628</td>
<td>$19,009</td>
<td>$18,280</td>
<td>$18,294</td>
<td>$16,623</td>
</tr>
<tr>
<td>% of Total Aid</td>
<td>21%</td>
<td>21%</td>
<td>19%</td>
<td>18%</td>
<td>16%</td>
</tr>
</tbody>
</table>

\(^1\) Total number of FTE students multiplied by estimated tuition and fees.

\(^2\) Prior to 2014-15, tuition remission was included in university scholarships.
Historical Graduation and Retention Rates

First year to Sophomore Retention Rate

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Retention Rate</td>
<td>96%</td>
<td>96%</td>
<td>95%</td>
<td>97%</td>
<td>96%</td>
<td>97%</td>
<td>96%</td>
<td>96%</td>
<td>97%</td>
<td>96%</td>
</tr>
</tbody>
</table>

Four-Year Graduation rate

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td>84%</td>
<td>86%</td>
<td>85%</td>
<td>87%</td>
<td>87%</td>
<td>88%</td>
<td>87%</td>
<td>87%</td>
<td>87%</td>
<td>87%</td>
</tr>
</tbody>
</table>

Six-Year Graduation rate

<table>
<thead>
<tr>
<th>Year Entered Tufts</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td>89%</td>
<td>92%</td>
<td>91%</td>
<td>91%</td>
<td>90%</td>
<td>92%</td>
<td>92%</td>
<td>92%</td>
<td>93%</td>
<td>92%</td>
</tr>
</tbody>
</table>

Six-Year Graduation rates, by Gender

<table>
<thead>
<tr>
<th>Year Entered Tufts</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>89%</td>
<td>90%</td>
<td>90%</td>
<td>89%</td>
<td>89%</td>
<td>91%</td>
<td>92%</td>
<td>91%</td>
<td>93%</td>
<td>92%</td>
</tr>
<tr>
<td>Women</td>
<td>90%</td>
<td>93%</td>
<td>92%</td>
<td>93%</td>
<td>92%</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
</tr>
</tbody>
</table>

Six-Year Graduation rates, by Race/Ethnicity

<table>
<thead>
<tr>
<th>Year Entered Tufts</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign</td>
<td>86%</td>
<td>85%</td>
<td>89%</td>
<td>88%</td>
<td>92%</td>
<td>84%</td>
<td>86%</td>
<td>90%</td>
<td>93%</td>
<td>88%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>82%</td>
<td>81%</td>
<td>80%</td>
<td>85%</td>
<td>89%</td>
<td>84%</td>
<td>84%</td>
<td>84%</td>
<td>96%</td>
<td>82%</td>
</tr>
<tr>
<td>Asian/Asian American</td>
<td>89%</td>
<td>95%</td>
<td>95%</td>
<td>93%</td>
<td>91%</td>
<td>94%</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>90%</td>
<td>89%</td>
<td>88%</td>
<td>88%</td>
<td>88%</td>
<td>83%</td>
<td>95%</td>
<td>89%</td>
<td>93%</td>
<td>88%</td>
</tr>
<tr>
<td>White</td>
<td>90%</td>
<td>93%</td>
<td>91%</td>
<td>91%</td>
<td>92%</td>
<td>94%</td>
<td>94%</td>
<td>94%</td>
<td>93%</td>
<td>93%</td>
</tr>
</tbody>
</table>

Six-Year Graduation rates, among Federal Loan and Pell Grant recipients

<table>
<thead>
<tr>
<th>Year Entered Tufts</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recipients of a Federal Pell Grant</td>
<td>87%</td>
<td>92%</td>
<td>90%</td>
<td>91%</td>
<td>89%</td>
</tr>
<tr>
<td>Recipients of a subsidized Stafford Loan who did not receive a Pell Grant</td>
<td>92%</td>
<td>90%</td>
<td>91%</td>
<td>95%</td>
<td>92%</td>
</tr>
<tr>
<td>Students who received neither a Pell grant nor a subsidized Stafford Loan</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
<td>92%</td>
</tr>
</tbody>
</table>

---

1 The six-year ("official") graduation time frame is the equivalent of 150 percent of the expected four years allotted to graduate, and is consistent with guidelines mandated in the federal Student Right to Know legislation. Deceased students are not included in the cohorts. Transfer students are also not included in these data.

2 The definitions for the racial/ethnic categories shown here follow the Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education, 10/19/07, Federal Register, Volume 72, Number 202, pp. 59266-59279, as well as guidelines from the National Center for Education Statistics’ Integrated Postsecondary Education Data System (IPEDS).

3 Includes students who received other financial aid as well as those that did not receive financial aid.
### Graduating Seniors by Major: First, Second, and Third Majors

#### Arts

<table>
<thead>
<tr>
<th>Major</th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural Studies</td>
<td>13</td>
<td>11</td>
<td>12</td>
<td>14</td>
<td>4</td>
</tr>
<tr>
<td>Art History</td>
<td>22</td>
<td>22</td>
<td>18</td>
<td>17</td>
<td>17</td>
</tr>
<tr>
<td>Drama</td>
<td>13</td>
<td>10</td>
<td>6</td>
<td>10</td>
<td>15</td>
</tr>
<tr>
<td>Music</td>
<td>17</td>
<td>12</td>
<td>15</td>
<td>12</td>
<td>13</td>
</tr>
</tbody>
</table>

Subtotal Arts: 65, 55, 51, 53, 49

#### Engineering

<table>
<thead>
<tr>
<th>Major</th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomedical Engineering</td>
<td>12</td>
<td>12</td>
<td>10</td>
<td>10</td>
<td>21</td>
</tr>
<tr>
<td>Biomedical Engineering (BED)</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Biomedical Sciences (BES)</td>
<td>4</td>
<td>0</td>
<td>2</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Biotechnology Engineering Track</td>
<td>6</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Biotechnology Science Track</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>25</td>
<td>39</td>
<td>37</td>
<td>40</td>
<td>34</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>27</td>
<td>26</td>
<td>25</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>9</td>
<td>5</td>
<td>3</td>
<td>8</td>
<td>11</td>
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Subtotal Engineering: 207, 184, 182, 186, 215

#### Humanities

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Subtotal Humanities: 195, 198, 140, 129, 145

#### Languages

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Subtotal Languages: 103, 100, 92, 68, 64

#### Math & Science

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<th>2015/16</th>
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Subtotal Math & Science: 201, 188, 219, 296, 303

---

1. These Biomedical and Biotechnology majors are offered as second or third majors only.
2. Both Liberal Arts and Engineering offer Computer Science degrees; these are itemized separately.
3. Other Engineering includes the majors: Engineering, Engineering Science, and No Major.
4. Totals for Engineering may not match previous Fact Books, because the Engineering Psychology major has been recategorized as "Interdisciplinary."
5. Totals for Math & Science may not match previous Fact Books, because the Biology/Psychology major has been recategorized as "Interdisciplinary."
Graduating Seniors by Major, First, Second, and Third Majors, Continued

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<tr>
<th>Social Sciences</th>
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<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
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<td>4</td>
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<td>70</td>
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<td>79</td>
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Subtotal Social Sciences | 510 | 572 | 603 | 547 | 533 |

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Subtotal Interdisciplinary | 442 | 423 | 416 | 403 | 401 |

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Subtotal Special Studies | 90 | 98 | 86 | 86 | 88 |

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<th>2013/14</th>
<th>2014/15</th>
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<table>
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<td>5%</td>
<td>5%</td>
<td>5%</td>
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</table>

---

6 In Fall 2014, Child Development changed its name to Child Study and Human Development.
7 Prior to Fall 2015, Community Health was offered as a second or third major only.
8 Totals for Social Sciences may not match previous Fact Books, because the International Relations major has been recategorized as "Interdisciplinary."
9 "Interdisciplinary" was a new category in the 2012-2013 Fact Book. Many but not all of the majors designated as "Interdisciplinary" were previously categorized as "other."
10 Both Liberal Arts and Engineering students may major in Engineering Psychology. Figures shown represent students from both schools.
11 Environmental Studies is offered as a second or third major only.
12 In Fall 2013, the Women’s Studies program changed its name to Women’s, Gender and Sexuality Studies.
13 Total Undergraduate (Majors) represents the count of majors that students graduated with. Many students had more than one major.
14 Total Undergraduate (Degrees) represents the count of degrees that were awarded. Some students receive multiple bachelor’s degrees.
15 Total Undergraduate (Students) represents the unduplicated count of students who graduated with bachelor's degrees in the academic year listed.
Graduate Degrees Granted by School and Subject
Reflects degrees granted between July 1, 2015 and June 30, 2016
Note: Counts reflect the number of degrees awarded. Individuals who received more than one degree are counted once for each degree.

### Graduate School of Arts & Sciences

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<td>Art History (MA)</td>
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<tr>
<td>Biology (MS, PhD)</td>
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<tr>
<td>Chemistry (MS, PhD)</td>
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<tr>
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<tr>
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</tr>
<tr>
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<tr>
<td>Classical Archaeology (MA)</td>
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<td>Drama (MA, PhD)</td>
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<tr>
<td>Economics (MS)</td>
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<tr>
<td>Education (MA, MS, MAT, PhD)</td>
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<td>French (MA)</td>
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<tr>
<td>German (MA)</td>
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<tr>
<td>History and Museum Studies (MA)</td>
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<tr>
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<td>Mathematics (MA, MS, PhD)</td>
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<td>Museum Education (MA)</td>
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<tr>
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<td>Psychology (MS, PhD)</td>
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<tr>
<td>Psychology: Cognitive Science (PhD)</td>
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<td>Public Policy (MPP)</td>
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<td>Studio Art (MFA)</td>
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<tr>
<td>Urban &amp; Env. Policy &amp; Planning/Economics (joint MS)</td>
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Total GSAS: 365

### School of Engineering (Graduate)

<table>
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</thead>
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<tr>
<td>Biomedical Engineering (ME, MS, PhD)</td>
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</tr>
<tr>
<td>Biotechnology Engineering (PhD)</td>
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<tr>
<td>Chemical Engineering (ME, MS, PhD)</td>
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<tr>
<td>Civil and Environmental Engineering (ME, MS, PhD)</td>
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<td>Computer Science (MS, PhD)</td>
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</tr>
<tr>
<td>Computer Science: Cognitive Science (PhD)</td>
<td></td>
</tr>
<tr>
<td>Electrical Engineering (MS, PhD)</td>
<td>24</td>
</tr>
<tr>
<td>Engineering Management (MSEM)</td>
<td>49</td>
</tr>
<tr>
<td>Human Factors (MS)</td>
<td>3</td>
</tr>
<tr>
<td>Mechanical Engineering (ME, MS, PhD)</td>
<td>16</td>
</tr>
</tbody>
</table>

Total SOE (Graduate): 170

### The Fletcher School of Law & Diplomacy

<table>
<thead>
<tr>
<th>Masters Degrees</th>
<th>Doctoral Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Business (MIB)</td>
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</tr>
<tr>
<td>International Law (LLM)</td>
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</tr>
<tr>
<td>International Relations (MA)</td>
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<tr>
<td>International Relations (MALD)</td>
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<tr>
<td>International Relations (PhD)</td>
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</tr>
</tbody>
</table>

Total Fletcher: 314

---

106
Graduate Degrees Granted by School and Subject, Continued

Reflects degrees granted between July 1, 2015 and June 30, 2016

Note: Counts reflect the number of degrees awarded. Individuals who received more than one degree are counted once for each degree.

### Friedman School of Nutrition & Science Policy

<table>
<thead>
<tr>
<th>Program</th>
<th>Masters Degrees</th>
<th>Doctoral Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture, Food &amp; Environment (MS, PhD)</td>
<td>25</td>
<td>2</td>
</tr>
<tr>
<td>Biochemical and Molecular Nutrition (MS, PhD)</td>
<td>17</td>
<td>5</td>
</tr>
<tr>
<td>Food Policy &amp; Applied Nutrition (MS, PhD)</td>
<td>29</td>
<td>1</td>
</tr>
<tr>
<td>Master of Science/Dietetic Internship (MS)</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Nutrition Communication (MS)</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Nutritional Epidemiology (MS, PhD)</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Nutrition, Science &amp; Policy (MNSP)</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

Total Friedman SNSP: 101 (Masters) 8 (Doctoral)

### Fletcher & Friedman Joint Degree

<table>
<thead>
<tr>
<th>Program</th>
<th>Masters Degrees</th>
<th>Doctoral Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanitarian Assistance (MAHA)</td>
<td>6</td>
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</tr>
</tbody>
</table>

### Sackler School of Graduate Biomedical Science

<table>
<thead>
<tr>
<th>Program</th>
<th>Masters Degrees</th>
<th>Doctoral Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry (MS, PhD)</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Cell, Molecular, &amp; Developmental Biology (MS, PhD)</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Cellular &amp; Molecular Physiology (MS, PhD)</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Clinical &amp; Translational Science (MS, PhD)</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>Genetics (MS, PhD)</td>
<td>0</td>
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</tr>
<tr>
<td>Immunology (MS, PhD)</td>
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</tr>
<tr>
<td>Molecular Microbiology (MS, PhD)</td>
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</tr>
<tr>
<td>Neuroscience (MS, PhD)</td>
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Total Sackler: 23 (Masters) 33 (Doctoral)

### School of Dental Medicine

<table>
<thead>
<tr>
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<th>Masters Degrees</th>
<th>Doctoral Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Research (MS)</td>
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<tr>
<td>DMD</td>
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Total Dental: 19 (Masters) 196 (Doctoral)

### School of Medicine

<table>
<thead>
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<td>MD</td>
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**Public Health and Professional Degree Programs**

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<th>Masters Degrees</th>
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<tr>
<td>Public Health-General (MPH)</td>
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<tr>
<td>Development and Regulation of Medicines and Devices (MS)</td>
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<td></td>
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<tr>
<td>Epidemiology and Biostatistics (MPH)</td>
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<td>Global Health (MPH)</td>
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<tr>
<td>Health Communication (MPH)</td>
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<tr>
<td>Health Communication (MS)</td>
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<tr>
<td>Health Services Management &amp; Policy (MPH)</td>
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<td>MS Biomedical Sciences (MBS)</td>
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<tr>
<td>Nutrition (MPH)</td>
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<td></td>
</tr>
<tr>
<td>Pain, Research, Education &amp; Policy (MS)</td>
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<td></td>
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<tr>
<td>Physician Assistant (PA)</td>
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Total Medical School: 258

### Cummings School of Veterinary Medicine

<table>
<thead>
<tr>
<th>Program</th>
<th>Masters Degrees</th>
<th>Doctoral Degrees</th>
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<tbody>
<tr>
<td>DVM</td>
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<td>93</td>
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<tr>
<td>Biomedical Sciences (PhD)</td>
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<tr>
<td>Animals and Public Policy (MS)</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Comparative Biomedical Sciences (MS)¹</td>
<td>0</td>
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<tr>
<td>Conservation Medicine (MS)</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Infectious Disease and Global Health (MS)</td>
<td>0</td>
<td></td>
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<tr>
<td>Laboratory Animal Medicine (MS)¹</td>
<td>3</td>
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</tbody>
</table>

Total Cummings: 30 (Masters) 95 (Doctoral)

---

¹ Offered in conjunction with the DVM only; not a standalone program.
Graduate Degrees Granted by School Totals, Including Quantity to Date
Reflects degrees granted between July 1, 2015 and June 30, 2016
Note: Counts reflect the number of degrees awarded. Individuals who received more than one degree are counted once for each degree.

<table>
<thead>
<tr>
<th>School</th>
<th>Masters Degrees Granted 2015/2016</th>
<th>Masters Degrees Quantity to Date</th>
<th>Doctoral Degrees Granted 2015/2016</th>
<th>Doctoral Degrees Quantity to Date</th>
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<tbody>
<tr>
<td>Graduate School of Arts &amp; Sciences (GSAS)</td>
<td>365</td>
<td></td>
<td>51</td>
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<tr>
<td>School of Engineering (Graduate) (SOE (Grad))</td>
<td>170</td>
<td></td>
<td>31</td>
<td></td>
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<tr>
<td><strong>GSAS and SOE (Grad), Total</strong></td>
<td><strong>535</strong></td>
<td><strong>19,447</strong></td>
<td><strong>82</strong></td>
<td><strong>2,128</strong></td>
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<td>The Fletcher School of Law &amp; Diplomacy</td>
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<td>10,223</td>
<td>12</td>
<td>745</td>
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<tr>
<td>Friedman School of Nutrition &amp; Science Policy</td>
<td>101</td>
<td>1,412</td>
<td>8</td>
<td>280</td>
</tr>
<tr>
<td>Friedman &amp; Fletcher (MAHA)</td>
<td>6</td>
<td>99</td>
<td></td>
<td></td>
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<tr>
<td><strong>Sackler School of Graduate Biomedical Science</strong></td>
<td>23</td>
<td>203</td>
<td>33</td>
<td>756</td>
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<tr>
<td>School of Dental Medicine</td>
<td>19</td>
<td>329</td>
<td>196</td>
<td>12,545</td>
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<tr>
<td>School of Medicine</td>
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<td>1,886</td>
<td>193</td>
<td>14,186</td>
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<td>Cummings School of Veterinary Medicine</td>
<td>30</td>
<td>269</td>
<td>95</td>
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<tr>
<td><strong>Total Degrees Awarded</strong></td>
<td><strong>1,286</strong></td>
<td><strong>33,868</strong></td>
<td><strong>619</strong></td>
<td><strong>33,090</strong></td>
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</table>

1 Includes degrees no longer offered. Separate quantities to date have not been calculated for GSAS and SOE.
Certificate Degrees Granted
Reflects degrees granted between July 1, 2015 and June 30, 2016

<table>
<thead>
<tr>
<th>College/Program</th>
<th>Granted 2015/16</th>
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</thead>
<tbody>
<tr>
<td>College of Special Studies</td>
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<tr>
<td>Postbaccalaureate Premedical Program</td>
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<td>Total CSS</td>
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<tr>
<td>Graduate School of Arts &amp; Sciences</td>
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</tr>
<tr>
<td>Community and Environmental Studies</td>
<td>1</td>
</tr>
<tr>
<td>Management of Community Organizations</td>
<td>5</td>
</tr>
<tr>
<td>Museum Studies</td>
<td>10</td>
</tr>
<tr>
<td>Occupational Therapy</td>
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<tr>
<td>Program Evaluation</td>
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<tr>
<td>Science Education</td>
<td>0</td>
</tr>
<tr>
<td>Water: Systems, Science, and Society (WSSS)</td>
<td>9</td>
</tr>
<tr>
<td>Total GSAS</td>
<td>36</td>
</tr>
<tr>
<td>School of Engineering (Graduate)</td>
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<tr>
<td>Bioengineering</td>
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<tr>
<td>Biotechnology</td>
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</tr>
<tr>
<td>Civil and Environmental Engineering</td>
<td>0</td>
</tr>
<tr>
<td>Computer Science</td>
<td>1</td>
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<tr>
<td>Environmental Management</td>
<td>0</td>
</tr>
<tr>
<td>Epidemiology</td>
<td>0</td>
</tr>
<tr>
<td>Human-Computer Interaction</td>
<td>4</td>
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<tr>
<td>Manufacturing Engineering</td>
<td>2</td>
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<tr>
<td>Microwave and Wireless Engineering</td>
<td>1</td>
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<tr>
<td>Total SOE (Graduate)</td>
<td>10</td>
</tr>
<tr>
<td>Friedman School of Nutrition &amp; Science Policy†</td>
<td></td>
</tr>
<tr>
<td>Delivery Science for International Nutrition</td>
<td>8</td>
</tr>
<tr>
<td>Developing Healthy Communities: Nutrition, Behavior, and Physical Activity</td>
<td>15</td>
</tr>
<tr>
<td>Evidence-Based Humanitarian Assistance</td>
<td>3</td>
</tr>
<tr>
<td>Nutrition Science for Communications Professionals</td>
<td>9</td>
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<tr>
<td>Nutrition Science for Health Professionals</td>
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</tr>
<tr>
<td>Sustainable Agriculture and Food Systems</td>
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</tr>
<tr>
<td>Total Friedman SNSP</td>
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<tr>
<td>Sackler School of Graduate Biomedical Science</td>
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</tr>
<tr>
<td>Clinical &amp; Translational Science</td>
<td>2</td>
</tr>
<tr>
<td>Total Sackler</td>
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</tr>
<tr>
<td>School of Dental Medicine‡</td>
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</tr>
<tr>
<td>Advanced Dental Technology Fellowship</td>
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<tr>
<td>Advanced Education in General Dentistry</td>
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<tr>
<td>Craniomandibular Disorders Fellowship</td>
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</tr>
<tr>
<td>Endodontics</td>
<td>7</td>
</tr>
<tr>
<td>Esthetic Dentistry Fellowship</td>
<td>3</td>
</tr>
<tr>
<td>General Practice Residency</td>
<td>5</td>
</tr>
<tr>
<td>Implant Dentistry Fellowship</td>
<td>3</td>
</tr>
<tr>
<td>Oral and Maxillofacial Surgery</td>
<td>2</td>
</tr>
<tr>
<td>Orthodontics</td>
<td>7</td>
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<tr>
<td>Pediatric Dentistry</td>
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<tr>
<td>Periodontology</td>
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<td>Prosthodontics</td>
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<tr>
<td>Advanced Study in Pain Topics</td>
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<tr>
<td>Development &amp; Regulation of Human Therapeutics</td>
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<tr>
<td>Digital Health Communication</td>
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<tr>
<td>Total Medical School</td>
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</tr>
<tr>
<td>Total University</td>
<td>177</td>
</tr>
</tbody>
</table>

1 All Friedman certificate programs are offered online.
2 All dental certificates are post-doctoral degrees.
Degrees Granted by School
Note: Counts reflect the number of degrees awarded. Individuals who received more than one degree are counted once for each degree.

### Undergraduate Degrees

<table>
<thead>
<tr>
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<th></th>
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<tbody>
<tr>
<td>BA</td>
<td>842</td>
<td>866</td>
<td>827</td>
<td>707</td>
<td>680</td>
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<tr>
<td>BS</td>
<td>248</td>
<td>243</td>
<td>305</td>
<td>410</td>
<td>396</td>
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<tr>
<td><strong>Subtotal Arts &amp; Sciences</strong></td>
<td><strong>1,090</strong></td>
<td><strong>1,109</strong></td>
<td><strong>1,132</strong></td>
<td><strong>1,117</strong></td>
<td><strong>1,076</strong></td>
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<table>
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<tbody>
<tr>
<td>BS</td>
<td>7</td>
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<td><strong>179</strong></td>
<td><strong>171</strong></td>
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<table>
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<td>CERT</td>
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<td><strong>Total Undergraduate</strong></td>
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<td><strong>1,412</strong></td>
<td><strong>1,404</strong></td>
<td><strong>1,396</strong></td>
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</table>

### Graduate Degrees

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</tr>
</thead>
<tbody>
<tr>
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<td><strong>454</strong></td>
<td><strong>513</strong></td>
<td><strong>428</strong></td>
<td><strong>452</strong></td>
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<td>ME</td>
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<td>32</td>
<td>18</td>
<td>18</td>
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</tr>
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<td>MS</td>
<td>84</td>
<td>87</td>
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1 Does not reflect number of bachelor’s degrees; includes post-baccalaureate pre-medical certificates.
Degrees Granted by School, Continued
Note: Counts reflect the number of degrees awarded. Individuals who received more than one degree are counted once for each degree.

### Graduate Degrees, Continued

**School of Dental Medicine**

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**School of Medicine**

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<tr>
<td>MS</td>
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<td>106</td>
<td>108</td>
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<tr>
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<td><strong>200</strong></td>
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**School of Graduate Biomedical Science**

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<tr>
<td><strong>Subtotal Sackler</strong></td>
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**Cummings School of Veterinary Medicine**

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**Total Graduate** | **1,325** | **1,440** | **1,480** | **1,456** | **1,578** |

### First Professional Degrees

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**Total First Professional** | **450** | **482** | **480** | **470** | **482** |

### Degrees Granted by School, Summary

**Undergraduate Degrees**

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<td>181</td>
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<tr>
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<td><strong>1,396</strong></td>
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<td><strong>1,407</strong></td>
<td><strong>1,406</strong></td>
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**Graduate & First Professional Degrees**

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<td>218</td>
<td>203</td>
<td>199</td>
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<tr>
<td>Fletcher</td>
<td>310</td>
<td>325</td>
<td>300</td>
<td>284</td>
</tr>
<tr>
<td>Friedman SNSP</td>
<td>73</td>
<td>94</td>
<td>98</td>
<td>140</td>
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<td>Friedman SNSP &amp; Fletcher (MAHA)</td>
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<td>5</td>
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<tr>
<td>Dental</td>
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<td>Medical</td>
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<td>390</td>
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<td>Sackler</td>
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<td>34</td>
<td>40</td>
<td>39</td>
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<td>Cummings - Vet</td>
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<td><strong>Total Grad/Prof Degrees awarded</strong></td>
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<td><strong>1,922</strong></td>
<td><strong>1,960</strong></td>
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<td><strong>3,225</strong></td>
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² Awarded with the MD (MD/MBA); as of 2013-14, no longer awarded by Tufts.
³ Total degrees awarded reflects the number of degrees awarded, not the number of people who received degrees.
⁴ Total number of students who graduated. These students could have earned one or more degrees.
### Dual Degrees Granted

Reflects degrees granted between July 1, 2015 and June 30, 2016

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<td>GSAS</td>
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</table>

**Total Graduates with Dual Degrees** 111

**Total Degrees Awarded** 222

*Note: Degrees separated by '/' represent formal dual degree programs; degrees separated by '&' represent ad-hoc dual degree programs.*
## Summary of Degrees Granted

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1 Awarded with the MD (MD/MBA); as of 2013-14, no longer awarded by Tufts.
2 Total Degrees Granted reflects the number of degrees awarded, not the number of people who received degrees. For example, students who were awarded an MD and an MPH are counted twice to account for these two degrees.
3 Total number of students who graduated. These students could have earned one or more degrees. Figures not available prior to 2013/2014.
4 Includes EDS degrees.
UNIVERSITY STAFF

Harleston Hall dedication on September 23, 2016
## Paid Personnel

### Fall 2016

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|                                            | Full-Time | Part-Time | Full-Time | Part-Time |       |       |       |
| Exempt                                     | 688  | 18    | 1,070 | 83     | 1,859 |
| Faculty                                    | 551  | 271   | 452   | 272    | 1,546 |
| Non-Exempt                                 | 427  | 22    | 891   | 132    | 1,472 |
| **Totals**                                | **1,666** | **311** | **2,413** | **487** | **4,877** |
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Paid Personnel by Race/Ethnicity, Gender, and Full/Part-time Status – Federal Methodology
Fall 2016
Race/Ethnicity categories are defined according to federal guidelines.¹ For details, see [http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/](http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/).

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¹The definitions for the racial/ethnic categories shown here follow the Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education, 10/19/07, Federal Register, Volume 72, Number 202, pp. 59266-59279, as well as guidelines from the National Center for Education Statistics' Integrated Postsecondary Education Data System (IPEDS).
### Paid Personnel by Race/Ethnicity, Gender, and Full/Part-time Status – All races selected

**Fall 2016**

Faculty are counted in each racial/ethnic category selected. Percents do not total 100%. For details, see [http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/](http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/).

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## Paid Personnel by Home Address

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<td>3</td>
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<td><strong>Subtotal</strong></td>
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<td>121</td>
<td>328</td>
<td>2,257</td>
<td>4,048</td>
<td>$304,938,295</td>
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|                  | 201    | 18     | 160     | 185     | 564   | $39,579,154   |
| Other towns (in MA) | 64    | 25     | 37      | 122     | 248   | $15,858,076   |
| Outside the U.S.  | 9      | 1      | 7       | 17      | 17    | $1,086,471    |
| **Total**         | 1,616  | 164    | 526     | 2,571   | 4,877 | $361,461,997  |

**Total Boston Campus** | $123,804,830
**Total Fenway Campus** | $6,890,784
**Total Grafton Campus** | $32,701,337
**Total Medford/Somerville Campus** | $198,065,045
**University Total** | $361,461,997
All Persons Holding Paid Faculty Appointments
Fall 2016

Note: Figures include all faculty employed on November 1, regardless of eligibility for tenure*

<table>
<thead>
<tr>
<th>Arts &amp; Sciences</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
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<tbody>
<tr>
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<tr>
<td>Anthropology</td>
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<td>1</td>
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<tr>
<td>Art and Art History</td>
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<td>27</td>
<td>2</td>
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<tr>
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<td>19</td>
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<td>Classics</td>
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<td>1</td>
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<tr>
<td>Community Health</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Drama and Dance</td>
<td>18</td>
<td>9</td>
<td>27</td>
</tr>
<tr>
<td>Earth &amp; Ocean Sciences</td>
<td>5</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Economics</td>
<td>24</td>
<td>13</td>
<td>37</td>
</tr>
<tr>
<td>Education</td>
<td>17</td>
<td>9</td>
<td>26</td>
</tr>
<tr>
<td>English</td>
<td>18</td>
<td>25</td>
<td>43</td>
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<tr>
<td>EP Child Study and Human Development</td>
<td>26</td>
<td>9</td>
<td>35</td>
</tr>
<tr>
<td>Film &amp; Media Studies</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>History</td>
<td>19</td>
<td>3</td>
<td>22</td>
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<tr>
<td>International Literary and Cultural Studies</td>
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<td>11</td>
<td>43</td>
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<tr>
<td>Mathematics</td>
<td>25</td>
<td>1</td>
<td>26</td>
</tr>
<tr>
<td>Music</td>
<td>12</td>
<td>20</td>
<td>32</td>
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<tr>
<td>Occupational Therapy</td>
<td>9</td>
<td>8</td>
<td>17</td>
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<tr>
<td>Peace &amp; Justice Study</td>
<td></td>
<td>1</td>
<td>1</td>
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<tr>
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<td>16</td>
<td>5</td>
<td>21</td>
</tr>
<tr>
<td>Physics &amp; Astronomy</td>
<td>17</td>
<td>2</td>
<td>19</td>
</tr>
<tr>
<td>Political Science</td>
<td>17</td>
<td>2</td>
<td>19</td>
</tr>
<tr>
<td>Psychology</td>
<td>21</td>
<td>6</td>
<td>27</td>
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<tr>
<td>Race, Colonialism &amp; Diaspora</td>
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<td>1</td>
<td>1</td>
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<tr>
<td>Religion</td>
<td>5</td>
<td>2</td>
<td>7</td>
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<tr>
<td>Romance Languages</td>
<td>29</td>
<td>28</td>
<td>57</td>
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<tr>
<td>Sociology</td>
<td>8</td>
<td>4</td>
<td>12</td>
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<tr>
<td>Urban and Environmental Policy and Planning</td>
<td>13</td>
<td>5</td>
<td>18</td>
</tr>
<tr>
<td>School of the Museum of Fine Arts (SMFA) at Tufts</td>
<td>35</td>
<td>62</td>
<td>97</td>
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Subtotal Arts & Sciences 451 236 687

<table>
<thead>
<tr>
<th>Engineering</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
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<td>10</td>
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<td>18</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>12</td>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td>Civil &amp; Environmental Engineering</td>
<td>21</td>
<td>12</td>
<td>33</td>
</tr>
<tr>
<td>Computer Science</td>
<td>18</td>
<td>8</td>
<td>26</td>
</tr>
<tr>
<td>Electrical &amp; Computer Engineering</td>
<td>16</td>
<td>2</td>
<td>18</td>
</tr>
<tr>
<td>Gordon Institute</td>
<td>6</td>
<td>28</td>
<td>34</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>17</td>
<td>15</td>
<td>32</td>
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</table>

Subtotal Engineering 100 77 177

<table>
<thead>
<tr>
<th>Other Arts &amp; Sciences and Engineering</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEEO</td>
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<td>3</td>
</tr>
<tr>
<td>Center for Science &amp; Math Tech</td>
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<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Experimental College</td>
<td></td>
<td>19</td>
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</tr>
<tr>
<td>Graduate Arts &amp; Sciences</td>
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</tr>
<tr>
<td>Office Dean Arts &amp; Sciences</td>
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</table>

Subtotal Other Arts & Sciences and Engineering 4 24 28

<table>
<thead>
<tr>
<th>Total Arts, Sciences and Engineering</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>555</td>
<td>337</td>
<td>892</td>
</tr>
</tbody>
</table>

*Source: Human Resources PeopleSoft database. Accurate as of November 1, 2016. Counts include only those individuals who are paid directly by Tufts and whose primary appointment is labeled “Faculty.” Counts do not include all individuals teaching courses. Administrators who have faculty appointments are categorized as Executive/Administration and are not included in these data. Counts do not include individuals on long-term disability.
All Persons Holding Paid Faculty Appointments, Continued  
Fall 2016  
Note: Figures include all faculty employed on November 1, regardless of eligibility for tenure*  

<table>
<thead>
<tr>
<th>The Fletcher School of Law &amp; Diplomacy</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
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<td>18</td>
<td>58</td>
</tr>
<tr>
<td>Total Fletcher School of Law &amp; Diplomacy</td>
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</table>

<table>
<thead>
<tr>
<th>Friedman School of Nutrition Science and Policy</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Programs</td>
<td>21</td>
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<td>31</td>
</tr>
<tr>
<td>Epidemiology</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Total Friedman SNSP</td>
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<td>10</td>
<td>34</td>
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</table>

<table>
<thead>
<tr>
<th>Dental School (Clinical Depts.)¹</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive Care</td>
<td>38</td>
<td>29</td>
<td>67</td>
</tr>
<tr>
<td>Diagnosis &amp; Health Promotion</td>
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<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Diagnostic Sciences-Oral Pathology</td>
<td>12</td>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>Diagnostic Sciences-Radiology</td>
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<td>3</td>
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</tr>
<tr>
<td>Diagnostic Sciences-TMD</td>
<td></td>
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<td>1</td>
</tr>
<tr>
<td>Endodontics</td>
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<td>6</td>
<td>11</td>
</tr>
<tr>
<td>Oral &amp; Maxillofacial Surgery</td>
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<td>9</td>
<td>17</td>
</tr>
<tr>
<td>Orthodontics</td>
<td>5</td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>Pediatric Dentistry</td>
<td>6</td>
<td>8</td>
<td>14</td>
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<tr>
<td>Periodontology</td>
<td>14</td>
<td>11</td>
<td>25</td>
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<tr>
<td>Prosthodontics</td>
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<td>Subtotal Dental School (Clinical Depts.)</td>
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<table>
<thead>
<tr>
<th>Dental School (Other)¹</th>
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<th>Part-Time</th>
<th>Total</th>
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<tbody>
<tr>
<td>Academic Services</td>
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<tr>
<td>Administration</td>
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<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Clinic Operations</td>
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<td>1</td>
<td>1</td>
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<tr>
<td>Public Health &amp; Comm Service</td>
<td>12</td>
<td>19</td>
<td>31</td>
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<tr>
<td>Research Administration Dental</td>
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<tr>
<td>Student Services</td>
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<table>
<thead>
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<th>Total Dental School</th>
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<tr>
<td>Full-Time</td>
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<td>108</td>
<td>251</td>
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</tbody>
</table>

¹ Does not include volunteer faculty.  
*Source: Human Resources PeopleSoft database. Accurate as of November 1, 2016. Counts include only those individuals who are paid directly by Tufts and whose primary appointment is labeled “Faculty.” Counts do not include all individuals teaching courses. Administrators who have faculty appointments are categorized as Executive/Administration and are not included in these data. Counts do not include individuals on long-term disability.
All Persons Holding Paid Faculty Appointments, Continued
Fall 2016
Note: Figures include all individuals with faculty titles, regardless of eligibility for tenure*

<table>
<thead>
<tr>
<th>School of Medicine (Basic Sciences)</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developmental, Molecular &amp; Chemical Biology</td>
<td>32</td>
<td>4</td>
<td>36</td>
</tr>
<tr>
<td>Integrative Physiology &amp; Pathobiology</td>
<td>37</td>
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<td>43</td>
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<tr>
<td>Microbiology</td>
<td>16</td>
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<tr>
<td>Neuroscience</td>
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<td></td>
<td>18</td>
</tr>
<tr>
<td><strong>Subtotal School of Medicine (Basic Sciences)</strong></td>
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<td><strong>11</strong></td>
<td><strong>114</strong></td>
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</table>

<table>
<thead>
<tr>
<th>School of Medicine (Clinical Depts.)</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Medicine</td>
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<td>9</td>
</tr>
<tr>
<td>Nutrition/Infection Unit</td>
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<td>2</td>
</tr>
<tr>
<td>Ophthalmology</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Public Health &amp; Community Medicine</td>
<td>29</td>
<td>29</td>
<td>58</td>
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<tr>
<td><strong>Subtotal Medical School (Clinical Depts.)</strong></td>
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<table>
<thead>
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<th>School of Medicine (Other)</th>
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<th>Total</th>
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</thead>
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<tr>
<td>Center for Study of Drug Development</td>
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<tr>
<td>Educational Affairs</td>
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<td><strong>Subtotal Medical School (Other)</strong></td>
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<table>
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<th>Part-Time</th>
<th>Total</th>
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</table>

<table>
<thead>
<tr>
<th>Cummings School of Veterinary Medicine (Clinical)²</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomedical Sciences</td>
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<tr>
<td>Clinical Sciences</td>
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<td>7</td>
<td>58</td>
</tr>
<tr>
<td>Environmental &amp; Population Health</td>
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<td>1</td>
<td>12</td>
</tr>
<tr>
<td>Foster Hospital</td>
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<td></td>
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</tr>
<tr>
<td>Infectious Disease &amp; Global Health</td>
<td>19</td>
<td>3</td>
<td>22</td>
</tr>
<tr>
<td><strong>Subtotal Cummings - Veterinary School (Clinical)</strong></td>
<td><strong>100</strong></td>
<td><strong>13</strong></td>
<td><strong>113</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Cummings School of Veterinary Medicine (Other)</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
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</thead>
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<tr>
<td>Academic Affairs</td>
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<td>1</td>
</tr>
<tr>
<td><strong>Subtotal Cummings - Veterinary School (Other)</strong></td>
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<td><strong>1</strong></td>
<td><strong>1</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Total Cummings - Veterinary School</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>100</strong></td>
<td><strong>14</strong></td>
<td><strong>114</strong></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Other</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
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</thead>
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<tr>
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<tr>
<td>Provost’s Office</td>
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</tr>
<tr>
<td>Tisch College</td>
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<td>2</td>
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<tr>
<td><strong>Total Other</strong></td>
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<table>
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<th>Part-Time</th>
<th>Total</th>
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<td><strong>1,003</strong></td>
<td><strong>543</strong></td>
<td><strong>1,546</strong></td>
</tr>
</tbody>
</table>

² Does not include emeritus faculty.
*Source: Human Resources PeopleSoft database. Accurate as of November 1, 2016. Counts include only those individuals who are paid directly by Tufts and whose primary appointment is labeled “Faculty.” Counts do not include all individuals teaching courses. Administrators who have faculty appointments are categorized as Executive/Administration and are not included in these data. Counts do not include individuals on long-term disability.
# Titles of Persons Holding Faculty Appointments, Paid or Unpaid

**Fall 2016**

*Note: Figures include all individuals with faculty appointments, regardless of eligibility for tenure or source of salary funds*

<table>
<thead>
<tr>
<th>Arts &amp; Sciences</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor &amp; Provost &amp; Senior VP</td>
<td>1</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Professor &amp; Dean</td>
<td>5</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Professor &amp; Chair</td>
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**Subtotal Arts & Sciences** | **427** | **197** | **624** |

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**Subtotal SMFA** | **35** | **62** | **97** |

---

*Only those emeriti faculty teaching courses in Fall 2016 appear in this table.

*Administrators who have faculty appointments are included in this data.*
Tufts University Fact Book 2016 2017

Titles of Persons Holding Faculty Appointments, Paid or Unpaid, Continued
Fall 2016
Note: Figures include all individuals with faculty appointments, regardless of eligibility for tenure or source of salary funds*

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Subtotal Engineering 106 94 200

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Subtotal Other Arts & Sciences and Engineering 4 1 5

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* Administrators who have faculty appointments are included in this data.
## Titles of Persons Holding Faculty Appointments, Paid or Unpaid, Continued

**Fall 2016**

*Note: Figures include all individuals with faculty appointments, regardless of eligibility for tenure or source of salary funds*

### Friedman School of Nutrition Science and Policy

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**Subtotal Friedman SNSP** | 27 | 10 | 37

### HNRC Staff with Faculty Appointments at Friedman

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**Subtotal HNRC staff with Friedman Appointments** | 24 | 10 | 34

### Friedman School (Voluntary/Unpaid Faculty – Other)

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**Subtotal Friedman (Voluntary/Unpaid Faculty – Other)** | 0 | 77 | 77

### Total Friedman SNSP

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1. Friedman School data includes only active teaching faculty on campus in 2016-17.
2. The Friedman School faculty appointments of Human Nutrition Research Center (HNRC) staff confer all of the rights and privileges of faculty employed by the school, and include roles in school administration and faculty committee leadership.
3. Administrators who have faculty appointments are included in this data.


<table>
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<td><strong>108</strong></td>
<td><strong>253</strong></td>
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</tbody>
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* Dental faculty full- and part-time statuses may be different from Human Resources PeopleSoft database; statuses determined by faculty bylaws.
* Administrators who have faculty appointments are included in these data.
### Titles of Persons Holding Faculty Appointments, Paid or Unpaid, Continued

#### Fall 2016

*Note: Figures include all individuals with faculty appointments, regardless of eligibility for tenure or source of salary funds.*

#### Dental School (Voluntary/Unpaid Faculty – Other)

<table>
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<th>Total</th>
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#### Dental School

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<td><strong>Total Cummings - Veterinary School</strong></td>
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*Administrators who have faculty appointments are included in this data.*
# Titles of Persons Holding Faculty Appointments, Paid or Unpaid, Continued

**Fall 2016**

*Note: Figures include all individuals with faculty appointments, regardless of eligibility for tenure or source of salary funds*

<table>
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<th>School of Medicine (Basic Sciences - Paid Faculty)$^6$</th>
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<th>Part-Time</th>
<th>Total</th>
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Subtotal School of Medicine (Basic Sciences) 105 11 116

<table>
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Subtotal School of Medicine (Clinical Depts.) 35 44 79

---

$^6$ Excludes secondary appointments, where primary is at another Tufts school.

* Administrators who have faculty appointments are included in this data.
<table>
<thead>
<tr>
<th>Title of Persons Holding Faculty Appointments, Paid or Unpaid, Continued Fall 2016</th>
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<tr>
<td>Note: Figures include all individuals with faculty appointments, regardless of eligibility for tenure or source of salary funds*</td>
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<table>
<thead>
<tr>
<th>School of Medicine (Voluntary/Unpaid Faculty - Other)</th>
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<th>Part-Time</th>
<th>Total</th>
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| Subtotal School of Medicine (Other)                  | 1,226     | 3,649     | 4,875 |

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* Excludes secondary appointments, where primary is at another Tufts school.
* Administrators who have faculty appointments are included in this data.
## Full- and Part-time Faculty by School, Race/Ethnicity and Gender – Federal Methodology
### Fall 2016

Race/Ethnicity categories are defined according to federal guidelines. For details, see [http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/](http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/).

Counts include only those individuals who are paid directly by Tufts and whose primary appointment is labeled “Faculty.” Administrators who have faculty appointments are categorized as Executive/Administration, and are not included in this data.

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<th>Black/African American</th>
<th>Hispanic of any race</th>
<th>Native Hawaiian/Other Pacific Islander</th>
<th>White</th>
<th>Two or more races</th>
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<th>Total</th>
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<th>Two or more races</th>
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1 Includes Tisch College, Provost’s Office and Institute for Global Leadership.

Source: Human Resources PeopleSoft database. Accurate as of November 1, 2016. Race/ethnicity information is provided via a background information sheet by employees at the time of hire, and is self-reported and optional. Counts include only those individuals who are paid directly by Tufts and whose primary appointment is labeled “Faculty.” Administrators who have faculty appointments are categorized as Executive/Administration, and are not included in this data.
### Full-time Faculty by School, Race/Ethnicity and Gender – Federal Methodology

**Fall 2016**

Race/Ethnicity categories are defined according to federal guidelines. For details, see [http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/](http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/).

Counts include only those individuals who are paid directly by Tufts and whose primary appointment is labeled “Faculty.” Administrators who have faculty appointments are categorized as Executive/Administration, and are not included in this data.

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1 Includes Tisch College, Provost’s Office and Institute for Global Leadership.

Source: Human Resources PeopleSoft database. Accurate as of November 1, 2016. Race/ethnicity information is provided via a background information sheet by employees at the time of hire, and is self-reported and optional. Counts include only those individuals who are paid directly by Tufts and whose primary appointment is labeled “Faculty.” Administrators who have faculty appointments are categorized as Executive/Administration, and are not included in this data.
# Part-time Faculty by School, Race/Ethnicity and Gender – Federal Methodology

**Fall 2016**

Race/Ethnicity categories are defined according to federal guidelines. For details, see [http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/](http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/).

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¹ Includes Tisch College, Provost's Office and Institute for Global Leadership.

Source: Human Resources PeopleSoft database. Accurate as of November 1, 2016. Race/ethnicity information is provided via a background information sheet by employees at the time of hire, and is self-reported and optional. Counts include only those individuals who are paid directly by Tufts and whose primary appointment is labeled “Faculty.” Administrators who have faculty appointments are categorized as Executive/Administration, and are not included in this data.
### Full- and Part-time Faculty by School, Race/Ethnicity and Gender – All races selected

**Fall 2016**

Faculty are counted in each racial/ethnic category selected. Percents do not total 100%. For details, see [http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/](http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/).

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1 Includes Tisch College, Provost's Office and Institute for Global Leadership.

Source: Human Resources PeopleSoft database. Accurate as of November 1, 2016. Race/ethnicity information is provided via a background information sheet by employees at the time of hire, and is self-reported and optional. Counts include only those individuals who are paid directly by Tufts and whose primary appointment is labeled “Faculty.” Administrators who have faculty appointments are categorized as Executive/Administration, and are not included in this data.
Full-time Faculty by School, Race/Ethnicity and Gender – All races selected  
Fall 2016

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1 Includes Tisch College, Provost's Office and Institute for Global Leadership.

Source: Human Resources PeopleSoft database. Accurate as of November 1, 2016. Race/ethnicity information is provided via a background information sheet by employees at the time of hire, and is self-reported and optional. Counts include only those individuals who are paid directly by Tufts and whose primary appointment is labeled "Faculty." Administrators who have faculty appointments are categorized as Executive/Administration, and are not included in this data.
Part-time Faculty by School, Race/Ethnicity and Gender – All races selected
Fall 2016
Faculty are counted in each racial/ethnic category selected. Percents do not total 100%. For details, see http://provost.tufts.edu/institutionalresearch/race-ethnicity-faq/.

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¹ Includes Tisch College, Provost's Office and Institute for Global Leadership.

Source: Human Resources PeopleSoft database. Accurate as of November 1, 2016. Race/ethnicity information is provided via a background information sheet by employees at the time of hire, and is self-reported and optional. Counts include only those individuals who are paid directly by Tufts and whose primary appointment is labeled "Faculty." Administrators who have faculty appointments are categorized as Executive/Administration, and are not included in this data.
Faculty by Rank and Tenure Status  
Fall 2016  
Note: Includes tenured and tenure-track faculty, administrators with tenure and tenure-track faculty appointments, and full-time non-tenure-track faculty with unmodified titles. Excludes part-time non-tenure-track, adjunct, clinical, research, emeritus, and visiting faculty. Accurate as of 11/1/16.

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<th>Arts &amp; Sciences</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Instructor/Lect/ Prof of practice</th>
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*Formerly the department of German, Russian & Asian Languages*
Faculty by Rank and Tenure Status, Continued  
Fall 2016  

Note: Includes tenured and tenure-track faculty, administrators with tenure and tenure-track faculty appointments, and full-time non-tenure-track faculty with unmodified titles. Excludes part-time non-tenure-track, adjunct, clinical, research, emeritus, and visiting faculty. Accurate as of 11/1/16.

\[ T = \text{Tenured} \quad TT = \text{Tenure-track (Tenure-eligible)} \quad NTT = \text{Non-Tenure-Track} \]

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<th>Assistant Professor</th>
<th>Instructor/Lect/Prof of practice</th>
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\(^2\) The Cummings School of Veterinary Medicine faculty are not eligible for tenure.  
\(^3\) Friedman SNSP did not offer tenure or tenure-track positions until 2006-07.
### Faculty by Rank and Tenure Status, Continued

**Fall 2016**

Note: Includes tenured and tenure-track faculty, administrators with tenure and tenure-track faculty appointments, and full-time non-tenure-track faculty with unmodified titles. Excludes part-time non-tenure-track, adjunct, clinical, research, emeritus, and visiting faculty. Accurate as of 11/1/16.

T = Tenured  TT = Tenure-track (Tenure-eligible)  NTT = Non-Tenure-Track

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* Does not include unpaid faculty.

* Includes faculty not paid by Tufts who hold tenure.

* Most faculty members in Clinical departments are part-time and thus are not included in this table.
## Average Full-Time Faculty Salary

Mean of base salary as reported to AAUP\(^1\)

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\(^1\) AAUP = American Association of University Professors. For all schools except Medical and Dental, the faculty members included in these figures are all full-time faculty members with unmodified titles (excluding unpaid faculty and administrators with faculty appointments).

\(^2\) Based on 12-month salary. Dental School figures do not include clinical practice income.

\(^3\) Dental School figures include all Dental faculty members with unmodified titles as well as full-time faculty members with titles of Clinical Assistant Professor, Clinical Associate Professor, and Clinical Professor.

\(^4\) Average salaries for Associate Professors and Professors at the Dental School include faculty members who received administrative supplements.

\(^5\) Medical School figures include full-time paid faculty members with unmodified titles, excluding department chairs and administrators with faculty appointments. Prior to 2014-15, Department Chairs were included. Figures include public health faculty members. Please note that this definition of faculty differs from what is reported to AAUP, which excludes basic sciences and clinical sciences faculty members in schools of medicine.

Note: Academe/AAUP is no longer publishing its ratings of average faculty compensation; the table reflecting these ratings has been removed.
International Faculty and Scholars by Country
Fall 2016 [or 2015]<sup>1</sup>

Note: Clinical positions, such as residents, fellows, and physicians are included in this report

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<tr>
<th>Countries Represented</th>
<th>Arts &amp; Sciences&lt;sup&gt;1&lt;/sup&gt;</th>
<th>Engineering&lt;sup&gt;1&lt;/sup&gt;</th>
<th>Fletcher&lt;sup&gt;1&lt;/sup&gt;</th>
<th>Friedman SNSP&lt;sup&gt;1&lt;/sup&gt;</th>
<th>Dental</th>
<th>Medical (includes Sackler)</th>
<th>Affiliated Hospitals&lt;sup&gt;2&lt;/sup&gt;</th>
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<sup>1</sup> For Arts & Sciences, Engineering, Cummings, Fletcher, Friedman and HNRC, counts reflect Fall 2015, the most recent data available. For questions about Fall 2016, please contact the Tufts International Center.

<sup>2</sup> Affiliated hospitals include Tufts Medical, Caritas-St. Elizabeth, Baystate and Caritas Camey. For a complete list of affiliates, please refer to the School of Medicine website. Number of International Faculty and Scholars at affiliated hospitals represent those for TMC, Baystate and Lahey Clinic. Numbers reflect those of faculty and scholars that serve in paid and un-paid positions. Number of International Faculty and Scholars reflect those on non-immigrant visas, such as H-1B and J-1 only.
International Faculty and Scholars by Country, Continued
Fall 2016 [or 2015]¹

Note: Clinical positions, such as residents, fellows, and physicians are included in this report

<table>
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<th>Engineering ²</th>
<th>Fletcher ³</th>
<th>Friedman SNSP ¹</th>
<th>Dental</th>
<th>Medical (includes Sackler)</th>
<th>Affiliated Hospitals ¹</th>
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¹ For Arts & Sciences, Engineering, Cummings, Fletcher, Friedman and HNRC, counts reflect Fall 2015, the most recent data available. For questions about Fall 2016, please contact the Tufts International Center.

² Affiliated hospitals include Tufts Medical, Caritas-St. Elizabeth, Baystate and Caritas Carney. For a complete list of affiliates, please refer to the School of Medicine website. Number of International Faculty and Scholars at affiliated hospitals represent those for TMC, Baystate and Lahey Clinic. Numbers reflect those of faculty and scholars that serve in paid and un-paid positions. Number of International Faculty and Scholars reflect those on non-immigrant visas, such as H-1B and J-1 only.
Holders of Endowed and Term Professorships

School of Arts and Sciences
(Liberal Arts and Jackson College, and the Graduate School of Arts and Sciences)

Bergstrom Chair in Applied Developmental Science
Richard M. Lerner, 1999–present

Leonard and Jane Holmes Bernstein Professorship in Evolutionary Science
Alexander Vilienkin, 2008–present

Vannevar Bush Professor
Michael Levin, 2011–present
Jack Schneps, 1995–2011
Irwin Rosenberg, 1993–1994

Cummings Family Chair in Entrepreneurship and Business Economics
George Norman, 1998–2015

Dadian/Oztemel Associate Professor of Armenian Art
Christina Maranci, 2008–present
Lucy Der Manuelian, 1989–2008

Hagop and Miriam Darakjian and Boghos and Nazley Jafarian and Son Haig Chair in Armenian History
Ina Baghdiantz-McCabe, 1998–present

John DiBiaggio Professor of Citizenship and Public Service
Maryanne Wolf, 2006–present
Robert Hollister, 2002–2006

Walter S. Dickson Professor of English and American History
James Rice, 2016–present
Howard Malchow, 2007–2015
Martin Sherwin, 1982–2007
Russell Miller, 1975–1981
Albert Henry Imlah, 1958–1969
Ruhl Jacob Bartlett, 1946–1956
Halford Lancaster Hoskins, 1925–1944
Edwin Cortlandt Boiles, 1913–1920

Harriet H. Fay Professor of Literature
Elizabeth Ammons, 1995–present
Martin B. Green, 1987–1994
Kenneth O. Myrick, 1940–1967
Harold Hooker Blanchard, 1932–1938

Fletcher Foundation Professorship of Dramatic Literature (expired term professorship)
Albert Hatton Gilmer, 1926–1928

Fletcher Professor of English Literature
Lee Edelman, 2005–present
Jesper Rosenmeier, 1984–2004
Harold Hooper Blanchard, 1940–1961
Charles Gott, 1926–1939

Fletcher Professor of Music
Jane A. Bernstein, 1990–2016
Kenneth MacKillop, Jr., 1959–1975
Thompson Stone, 1947–1955
Leo Rich Lewis, 1925–1946

Fletcher Professor of Oratory
Laurence P. Senelick, 1987–present
Kalman A. Burnim, 1971–1987
Marston S. Balch, 1946–1970
Newell Carroll Maynard, 1926–1939

Fletcher Professor of Philosophy
Daniel C. Dennett, 2000–present
Hugo A. Bedau, 1968–1998
George B. Burch, 1946–1967
Bruce Wallace Brotherston, 1932–1945
Robert Cheneault Givier, 1926–1931

Fletcher Professor of Rhetoric and Debate
Jonathan Wilson, 2000–present
Clyde Taylor, 1995–1997
Michael Fichler, 1968–1994
Newman Peter Birk, 1959–1967
John Rowland Wodruff, 1949–1957
Marston Stevens Balch, 1938–1945
William Northrop Morse, 1930–1934

Alice and Nathan Gantcher University Professor

Gerald R. Gill Professorship
Unfilled

Goddard Professor of Homiletics and Pastoral Theology (expired term professorship)
Charles Hall Leonard, 1869–1915

Goldthwaite Professor of Rhetoric
Christian Romero, 2005–present
Norman Daniels, 1990–2002
John O. Perry, 1968–1988
Wisner Payne Kinne, 1958–1967
Myron Jennison Files, 1946–1956
William Rollin Shipman, 1907–1908

Moses Hunt Professor of Psychology
Klaus A. Miczek, 1992–present
Philip Sampson, 1983–1992
Leonard C. Mead, 1971–1979
Dorothea J. Crook, 1955–1969
Robert Cheneault Givier, 1931–1951

Cornelia M. Jackson Professor of Political Science
Charles A. Smith, 1989–2016
James V. Elliott, 1975–1989
George Stewart Miller, 1946–1956
Harvey Alden Wooster, 1922–1923
Henry Clayton Metcalf, 1913–1918

Edward Keller Professor of North Africa and the Middle East
Hugh Roberts, 2012–present

Henry R. Luce Professor of Science and Humanitarianism (expired term professorship)
Astier Almedom, 2000–2007

Gunnar Myrdal Professorship
Unfilled
Holders of Endowed and Term Professorships, Continued

School of Arts and Sciences, Continued

Lee S. McCollester Professor of Biblical Literature  
Joel Rosenberg, 1992–present  
Eugene S. Ashton, 1949–1973  
Rolland Emerson Wolfe, 1946–1947  
Kathryn A. McCarthy, J45, AG46 Junior Professorship in Women’s Studies (term professorship)  
Unfilled  
Seth Merrin Professor  
Ray Jackendoff, 2005–present  
Max and Herta Neubauer Endowed Chair in Economics  
Yannis M. Ioannides, 1995–present  
Packard Professor of Theology  
Brian Hatcher, 2010–present  
John M. Ratcliff, 1941–1954  
Lee Sullivan McCollester, 1912–1940  
George Thompson Knight, 1900–1910  
Thomas J. Sawyer, 1869–1900  
The James L. Paddock Junior Professorship in International Economics (term professorship)  
B. Kelsey Jack, 2016–present  
Henry Bromfield Pearson Professor of Natural Science  
Barry Trimmer, 2005–present  
Charles E. Stearns, 1973–1987  
Robert L. Nichols, 1949–1972  
Crosby Fred Baker, 1933–1948  
Alfred Church Lane, 1910–1933  
John P. Marshall, 1900–1901  
King Felipe VI of Spain Professorship of Spanish Culture and Civilization  
José Antonio Mazzotti, 2016–present  
Christopher Schmidt-Nowara, 2011–2015  
José Álvarez Junco, 1992–2001  
Mary Richardson Professor  
Ayeshah Jalal, 2007–present  
Madeline Caviness, 1986–2007  
Robinson Professorship in Chemistry  
Krishna Kumar, 2016–present  
Grant W. Urry, 1970–1992  
Arthur Stern, Jr. Professorship in American History  
Virginia G. Drachman, 2001–present  
Robinson Professorship in Mathematics  
Eric Todd Quinto, 2005–present  
James Andrew Clarkson, 1949–1970  
Rumsey Family Junior Professorship in the Humanities and the Arts (non-endowed, term professorship)  
Melinda Latour O’Brien, 2016–present  
Ryder Professor of Ethics and the Philosophy of Theism (expired term professorship)  
William George Tousey, 1908–1910  
John Richard Skuse, Class of 1941, Professor of Political Science  
Jeffrey M. Berry, 2001–present  
Lenore Stern Professorship in the Humanities and Social Sciences  
Sheldon Krimsy, 2012–present  
Mark Richard, 2007–2009  
John Wade Professorship  
Robin B. Kanarek, 2000–present  
Seymour O. Simches, 1962–1989  
George H. Gifford, 1934–1961  
Charles Ernest Fay, 1883–1931  
William Walker Professor of Mathematics  
Misha Elena Kilmer, 2016–present  
William Richard Ransom, 1944–1954  
Frank George Wren, 1908–1941  
Benjamin G. Brown, 1880–1903  
White Family Chair in Biology  
Sergei M. Mirkin, 2007–present  
Winnick Family Chair in Technology and Entrepreneurship  
Gregory Crane, 1998–present  
Warren S. Woodbridge Professor in the Department of Religion  
Mohamed A. Mahmoud, 2000–2007  
Benjamin Butler Hersey, 1959–1969  
Alfred Storer Cole, 1947–1955  
Clarence Russell Skinner, 1915–1949  
Adolph Augustus Berle, 1913–1914  
Lucius Moody Briston, 1912–1913  
Warren Samuel Woodbridge, 1890–1909

School of Dental Medicine

Delta Dental of Massachusetts Professorship in Public Health and Community Service  
Mark Nehring, 2012–present  
Catherine Hayes, 2006–2010  
Dr. Erling Johanson, D’49, Endowed Professorship in Dental Research  
Athena S. Papas, 2000–present  
Winkler Professorship in Endodontics  
Robert B. Amato, 2015–present  
Daniel B. Green, 2013–2015
Holders of Endowed and Term Professorships, Continued

School of Engineering

John A. and Dorothy M. Adams Faculty Development Professorship
Ayse Asatekin, 2016–present
Thomas Vandervelde, 2008–2014

John R. Beaver Professorship in Mechanical Engineering
William C. Messner, 2012–present

Louis Berger Chair in Civil and Environmental Engineering
Steven C. Chapra, 1999–present

Frank C. Doble Professorship in Engineering
Fiorenzo Omenetto, 2012–present

Robert and Marcy Haber Endowed Professorship in Energy Sustainability
Maria Flytzani-Stephanopoulos, 2009–present
Alvin H. Howell Endowed Professorship in Electrical Engineering
Aleksandar M. Stankovic, 2010–present

Karol Family Professorship
Jianmin Qu, 2015–present

McDonnell Family Professorship in Engineering Education
Kristen Wendell, 2016–present
R. Benjamin Shapiro, 2013–2015

Stern Family Professorship in Engineering
David L. Kaplan, 2006–present

Fletcher School of Law and Diplomacy

Charles Francis Adams/Raytheon Dean’s Chair
James Stavridis, 2013–present
Stephen W. Bosworth, 2001–2013

Neil Allen Visiting Associate Professor of Latin American Studies (expired term professorship)
Ana Margheritis, 2001–2002
Anthony W. Pereira, Spring 1999

Henry J. Braker Professor of Commercial Law
Jeswald W. Salacuse, 1991–present
Clarence P. Houston, 1927–1965

William L. Clayton Professor of International Economic Affairs
Michael W. Klein, 2009–present
Eliana Cardoso, 1993–1994
Kala Krishna, 1992
Don D. Humphrey, 1960–1978
Harvey Calvin Hawkins, 1952–1954

Shelby Cullom Davis Professor of International Business
Jette Steen Knudsen, 2014–present

Shelby Cullom Davis Professor of International Security Studies
Robert L. Pfaltzgraff, Jr., 1983–present

Henry Willard Denison Professor of Japanese Diplomacy
John Curtis Perry, 1982–2015

Lee E. Dirks Professorship in Diplomatic History

Issam M. Fares Chair in Lebanese and Eastern Mediterranean Studies
Leila Fawaz, 2001–present

Constantine G. Karamanlis Chair of Hellenic and European Studies
George Alogoskoufis, 2016–present
Kostas A. Lavdas, 2014–2016
Michalis Psalidopoulos, 2010–2014
George Th. Mavrogordatos, 2009–2010
Alexandros Yannis, 2008–2009
Dimitris Keridis, 2005–2007
Georges Prevelakis, 2003–2005
Thanos M. Veremis, 2001–2003

Kim Koo-Korea Foundation Professorship in Korean Studies
Sung-Yoon Lee, 2012–present

Henry J. Leir Professor of International Humanitarian Studies
Kimberly Theidon, 2015–present
Peter Uvin, 2000–2013

Henry J. Leir Professor of Global Migration
Loren Landau, 2014–2015

William R. Moomaw Professorship in International Environment & Resource Policy
Avery Cohen, 2016–present

Edward R. Murrow Visiting Professor of Public Diplomacy
Edward Schumacher-Matos, 2015–present
William A. Rugh, 2008–2015
Philip C. Horton, 1973–1976

Thomas Schmidheiny Professor of International Business
Amar Bhidé, 2010–present

Walter B. Wriston Endowed Professorship of International Finance and Banking
Laurent L. Jacque, 2003–present
Holders of Endowed and Term Professorships, Continued

Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy

Bergstrom Foundation Professorship in Global Nutrition
Unfilled
Stanley N. Gershoff Professor of Nutrition Science and Policy
Alice H. Lichtenstein, 2002–present
Henry J. Leir Professorship in Food Security
Dan Maxwell, 2017–present
Jean Mayer Chair in Nutrition
Dariush Mozaffarian, 2015–present
Irwin Rosenberg, 1994–2015
Alexander N. McFarlane Professorship of Nutrition
Patrick Webb, 2007–present
John C. Hammock, 2001–2007
J. Larry Brown, 1996–2000
Stanley N. Gershoff, 1988–1996

New Balance Chair in Childhood Nutrition
Christina D. Economos, 2004–present
Irwin H. Rosenberg Professorship in Nutrition and Human Security
Saqr bin Mohammed Al Qasimi Professor in International Nutrition
Lynne M. Ausman, 2007–present

School of Medicine

American Cancer Society Research Professor of Molecular Biology and Microbiology
Benjamin Andrews Chair in Surgery
William C. Mackey, 2001–present
Richard J. Cleveland, 1987–1993
Harvey B. Ansell Professor of Dermatology
Alice Bendix Gottlieb, 2006–2016
Dr. Frances S. Arkin Chair in Psychiatry
Paul Summergrad, 2004–present
Marshal F. Folstein, 1999–2002
Dr. Robert C. and Veronica Atkins Professorship in Metabolism and Nutrition
Andrew Seth Greenberg, 2006–present
Henry H. Banks Chair in Orthopedic Surgery
Charles Cassidy, 2005–present
Michael J. Goldberg, 1990–2005
George A. Bates Professorship of Histology
James E. Schwob, 2005–present
Karen R. Hitchcock, 1982–1985
Jane F. Desforges, MD, Chair in Hematology and Oncology
Philip N. Tsichlis, 2003–present
Louisa C. Endicott Professor of Medicine
Richard I. Kopelman, 2002–present
Brian J. G. Pereira, 2001–2002
Mark S. J. Klopner, 1996–2001
Jeffrey A. Gelfand, 1996–1996
William B. Schwartz, 1972–1976
Alice Ettinger–Jack R. Dreyfuss Chair in Radiology
E. Kent Yucel, 2007–present

Dr. Gerald J. and Dorothy R. Friedman Professor of Medicine
Andrew S. Levey, 2000–present
Annetta and Gustav Grisard Professorship in Neuroscience
Philip G. Haydon, 2008–present
Jaharis Family Chair in Family Medicine
Randy Wertheimer, 2009–present
Robert Louis Dickman, 2001–2009
Sara Murray Jordan Professorship in Medicine
Michael Barza, 2013–present
Stephen G. Pauker, 1999–present
Jeffrey A. Gelfand, 1992–1996
Norman S. Stearns, 1972–1987
David and Leona F. Karp Professorship of Pediatrics
Rashed Durham, 2016–present
Ivan D. Frantz, III, 2001–2005
Louis Lasagna, MD, Professorship
David J. Greenblatt, 1997–present
Morton A. Madoff, MD, MPH, Professorship of Public Health and Community Medicine
Aviva Must, 2008–present
Harris A. Berman, 2003–2008
Anthony Robbins, 1999–2003
Elisa Kent Mendelsohn Professorship in Molecular Cardiology
Michael E. Mendelsohn, 1998–2010
Louis E. Phaneuf Teaching and Research Professorship in Gynecology
Errol R. Norwitz, 2011–present
Steven L. Curry, 1983–1989
Holders of Endowed and Term Professorships, Continued

School of Medicine, continued

- Arthur E. Spiller, M.D. Professorship in Genetics: Caroline Genco, 2015–present
- Edith Rieva and Hyman S. Trilling Professorship in Geriatric Medicine: John Leong, 2016–present
- Tufts Health Plan Professor of Health Care Policy Research (term professorship): Signe Peterson Flieger 2016–present

Jonathan M. Tisch College of Citizenship and Public Service


Cummings School of Veterinary Medicine at Tufts University

- Elizabeth Arnold Stevens Junior Professorship: Megan Kiley Mueller, 2016–present
- Marilyn M. Simpson Chair in Equine Medicine: Carl Kirker-Head, 1999–present

University-wide Professorships

- Sol Gittleman Professorship: Malcolm Turvey, 2016–present
- Usen Family Career Development Professorship at Tufts University: Gitanjali Singh, 2016–present (Friedman School); Daniele Lantagne, 2013–2016 (School of Engineering); Abhineet Sheoran, 2010–2013 (Cummings School); E. Charles Sykes, 2006–2010 (School of Arts and Sciences); Shruti Kapila, 2005–2007 (School of Arts and Sciences)
- Agnes Varis University Chair in Science and Society: Saul Tzipori, 2003–present (Cummings School); Gary J. Patronek, 2000–2003 (Cummings School)
**Construction Update**

Please see the Tufts construction website for more detailed information at [construction.tufts.edu](http://construction.tufts.edu)

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**MEDFORD/SOMERVILLE CAMPUS**

### Science & Engineering Complex

The Science and Engineering Complex (SEC) is under construction. It will be an integrated teaching and research center featuring state-of-the-art laboratories for undergraduate and graduate students. Construction is scheduled for completion in the summer of 2017. Located between Anderson, Robinson, and Bromfield-Pearson Halls, the SEC project includes a 79,000ft² laboratory addition connected via atriums to Anderson and Robinson (96,000ft²), as well as a full renovation of Robinson and upgrades to Anderson. Totaling 175,000ft², the new complex will be a dynamic center of collaborative research, featuring high-end facilities strategically surrounded by the university’s science, math, and engineering departments.

### Central Energy Plant

The new Central Energy Plant is under construction on Boston Avenue just south of Dowling Hall, and will replace the aging, 60-year-old, existing plant to be demolished when the new plant is up and running. The Central Energy Plant will provide electricity, steam, hot water for heating and chilled water for cooling to the upper campus and the new Science and Engineering Complex. This project is part of the University’s commitment to sustainability and modernization of our infrastructure. Trench work for utility distribution occurred during the summer of 2015. The project is scheduled to be completed in the Spring of 2017.

### Stratton Hall Exterior Renovation

This major exterior envelope renovation project included new roofs (both flat and slate roof replacement), exterior brick cleaning and repointing, and new windows throughout. The two year project finished in summer 2016.

### Eaton Hall

Eaton 212 was converted to the new Eaton Lab, with a “genius bar” to provide assistance with computer software/hardware, plus state-of-the-art furnishings and new paint and carpeting.

### 55 Talbot, 72 Professors Row

55 Talbot (the Women’s Center) was renewed with a new roof and new siding. 72 Professors Row (Urban and Environmental Planning offices) was given new windows and new carpet.

### Sci-Tech Building

New roof was installed at area B&C of the building.

### Metcalf Hall

Metcalf Hall went through substantial masonry repair and cleaning took place over the summer. Parapets were repaired with new copper waterproofing that adds to the distinctive character of the 1890 and 1930 wings. Wooden cornices, columns and porch roofs were also repaired, and the windows were replaced with high-efficiency steel coated in a color to match historic photos.

### Hillside 1 & 2 and Hallowell

Residences Hillside 1 & 2 and Hallowell halls received new roofs and roof trusses in the summer. In addition, the landscape between the buildings has been reconfigured as a more-attractive seating area, with a “stage” zone to accommodate lectures or performances.

### Lewis Hall

The Lewis Hall residences received a new roof, complete with insulation and proper drainage. Ceilings on the fourth floor were also repaired.

### Pearson

Chemistry’s Analytical Teaching Lab in Pearson 204 was fully renewed—floors, walls, casework—with state of the art infrastructure to ventilate, power and provide gases at benchstations. 18 work stations will be served with presentation monitors.

### Gantcher Center, Field E

Gantcher Center’s indoor resilient track and tennis court system was renewed. At outdoor Field E, renewal included artificial turf and the first phase of stormwater handling improvements for the area.

### Mugar, Braker, Miner, Aidekman, Cabot

22 classrooms in five buildings—Mugar, Braker, Miner, Aidekman, and Cabot—received some TLC in the form of paint, additional outlets, new whiteboards/chalkboards, improved lighting, and a more spacious furniture layout, all to improve the quality of the learning spaces. This is the first year of an intended multi-year effort, with planning underway for 2017.

### 200 Boston Avenue

At 200 Boston several newly renovated facilities were completed this summer: Dr. Vanderwelde’s Molecular Beam Epitaxy research lab; Dr. Robbat’s Sensory research lab; The Center for Applied Brain and Cognitive Science’s virtual reality research spaces; and The University Preparatory Program’s new classrooms.
Construction Update, Continued

BOSTON CAMPUS

New Gross Anatomy Lab
A new gross anatomy lab will be built in third floor of M&V building. The new lab and related infrastructure improvements will expand into 24,200ft² in the M&V building, including the entire 3rd floor (13,340ft²), and part of the basement floor (5,600ft²) and plus a connecting stair and additional infrastructure space (5,200ft²) providing a state-of-the-art gross anatomy teaching space. The project demolition phase started in November 2016 with expected completion in mid 2018.

GRAFTON CAMPUS

Foster Hospital for Small Animals Addition and Renovation
The Foster Hospital for Small Animals addition was completed in fall 2016. Last phase of the work including renovation of examination rooms, oncology suite started in fall 2016. The project will be substantially completed in spring 2017.

Equine Arena
A new Equine Sports Arena has broken ground with an expected completion in early 2017. A small diagnostic wing will be combined with an indoor riding area for lameness cases.
### Residential Housing

#### Undergraduate Student Housing—Medford/Somerville Campus

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<th>Residence Hall</th>
<th>Year Occupied</th>
<th>Regular Use Capacity</th>
<th>October 2016 Occupancy</th>
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<tbody>
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<td>Richardson House</td>
<td>1872</td>
<td>42</td>
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<tr>
<td>West Hall</td>
<td>1872</td>
<td>95</td>
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<tr>
<td>Capen House</td>
<td>1894</td>
<td>12</td>
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<tr>
<td>Metcalf Hall</td>
<td>1894</td>
<td>83</td>
<td>81</td>
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<tr>
<td>Davies House</td>
<td>1896</td>
<td>16</td>
<td>16</td>
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<tr>
<td>Bartol House</td>
<td>1899</td>
<td>14</td>
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<tr>
<td>Anthony House</td>
<td>1928</td>
<td>12</td>
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<tr>
<td>Stratton Hall</td>
<td>1928</td>
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<td>1936</td>
<td>43</td>
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<td>101 Talbot Ave</td>
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<td>Carmichael Hall</td>
<td>1954</td>
<td>256</td>
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<td>Hodgdon Hall</td>
<td>1954</td>
<td>153</td>
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<td>Chandler House</td>
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<td>Bush Hall</td>
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<td>Houston Hall</td>
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<th>October 2016 Occupancy</th>
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<td>Tilton Hall</td>
<td>1962</td>
<td>152</td>
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<td>10 Winthrop St</td>
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<td>45 Sawyer Ave</td>
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#### Undergraduate Housing totals

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<th>Regular Use Capacity</th>
<th>Students in Housing</th>
<th>Occupancy Percentage</th>
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<td>3,374</td>
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### Graduate Student Housing

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<th>Residence Hall</th>
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<td>Blakely Hall</td>
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</table>

⁷ Boston Health Sciences campus housing; all others are on the Medford/Somerville campus.
Special Programs in Residence

Small Group Housing offers undergraduates a chance to live with students who share cultural or academic interests. There are sixteen small group units, each offering an assortment of activities/programs for residents.

Capen House — Located at 8 Professors Row, the Capen House offers students interested in Africana culture a place to live together and share common experiences. Programs such as the Peer Advisor Program and celebration of Black History Month are coordinated in cooperation with the Africana Center.

Arts Haus — The Arts Haus, is located at 37 Sawyer Avenue (Bartol House). Students interested in an active and artistically diverse environment live together in the Arts Haus. During the year there are numerous events that encompass a wide variety of artistic mediums.

Asian American Culture House — The Asian American House, located at 17 Latin Way (Start House), welcomes students interested in learning about the Asian American experience. Residents of the unit are required to organize activities related to the Asian American experience. Past activities have included art exhibits, food fairs, informal afternoon gatherings with faculty, and discussions/talks on Asian American issues and topics.

Chinese Language House — The Chinese House is a language based housing unit sponsored by the Chinese Program. It is located at 92 Curtis St. The mission of the Chinese House is to provide language-learning experience outside of the classroom and to promote and facilitate cross-cultural exchange and understanding within the larger community at Tufts.

Crafts House — The Crafts House, located at 14 Professors Row (Anthony House), is a cooperative living and learning community. The members are dedicated to the operation of the Crafts Center, which provides an opportunity for unit members to conduct workshops and share craft knowledge and techniques. The Crafts House also operates as a food cooperative, where residents share responsibility for the purchase, preparation, and clean-up of meals.

French Language House — The French House is located at 11 Whitfield Road (Schmalz House), and has space for two French exchange students. Its raison d'être is to give Tufts students the opportunity to improve their French language skills and gain more exposure to French and francophone cultures by living with French students and by participating in gatherings that bring together the francophone community of Tufts.

German Language House — The German House allows residents to improve and enhance their understanding of the German language and culture. It also acts as a resource center, offering practice sessions to students studying German. Residents also sponsor “Coffee Hours” throughout the year. It is located at 21 Whitfield Road (Wyeth House.)

Green House — The Green House is located in the D250’s in Latin Way and is intended as a focal point for the environmentally-minded community on the Tufts Campus. By bringing Eco-friendly students, organizations, and faculty together they promote the spread of knowledge and passion for sustainable living. The house provides a living space for environmentally interested students, and a meeting place for the larger Tufts community.

International House — The philosophy of the house is to create an environment in which residents can experience an intercultural living arrangement. The International House consists of residents who represent a mix of students from different nationalities and cultures, including representation of Americans. The goal of the house is to foster intercultural friendships and experiences. The house is located at 13 Sawyer Avenue (Davies House.)

Japanese Language House — The Japanese House, located at 12 Dearborn, provides residents an opportunity to develop a greater understanding of the Japanese language and culture. The residents gather biweekly for dinner and weekly for language “chats” and celebrate Japanese holidays and cultural events.

Jewish Culture House — The Bayit House provides a setting in which students can live and develop in a Jewish communal atmosphere. Residents sponsor programs aimed at informing the community about Jewish issues and culture. The residents also maintain a kosher kitchen. This house is located at 98 Packard Ave (Hall House.)
Special Programs in Residence, Continued

La Casa — The Latino Culture house provides a support system to the Latino Community at Tufts. It welcomes students who are interested in the Latino culture and Latino issues. Residents sponsor activities and events to promote a greater understanding and appreciation of Latino culture in conjunction with the Latino Center. The Latino Culture house is currently located at 8–10 Whitfield Road (Milne House).

Muslim Culture House — The Muslim Culture House, located at 176 Curtis Street, offers both Muslim and non-Muslim undergraduates the opportunity to live in a friendly, diverse environment. It provides one the opportunity to enhance their cultural experience while creating new friendships and participating in social events.

Rainbow House — The Rainbow House, located in the 160s of Hillside Apartments, provides an atmosphere where members of the LGBT community can live and interact. The unit brings issues of lesbian, gay, bisexual, and transgender students to the entire Tufts community through educational, social, and community programming. The Rainbow House also serves as a social outlet for lesbian, gay, bisexual, and transgender students and their friends.

Russian/Slavic Culture House — The Russian/Slavic Culture House, located at 101 Talbot Avenue, provides a unique atmosphere where residents with similar interests can develop an increased understanding of Russian and East-European culture through lectures, films, and ethnic dinners. Residence is open to any returning student who meets the following criteria: is taking courses in Russian and East-European culture and history, is of Slavic or East-European background, or has demonstrated interest in the field. Knowledge and use of Russian is not a requirement, though the unit does provide an opportunity for language practice.

Spanish Language House — The Spanish House enables residents to develop greater fluency in the language and enhance their understanding of Spanish/Latin American countries, lifestyles, and cultures. Residents hold weekly events, where members of the Tufts community can stop by and enjoy Spanish refreshments and conversation. The unit is located at 125 Powder House Boulevard (Chandler House).
## Classrooms–by Building and Usage

### Medford Campus

<table>
<thead>
<tr>
<th>Room</th>
<th>Capacity</th>
<th>Room</th>
<th>Capacity</th>
<th>Room</th>
<th>Capacity</th>
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1 Restricted use.
2 Fletcher reserves.
3 With balcony/without balcony; the balcony is not used for classes.
4 Department-controlled space.
## Classrooms—by Building and Usage, Continued

### Boston Campus

<table>
<thead>
<tr>
<th>Room</th>
<th>Capacity</th>
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<td>Sackler B09 (MRC)</td>
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<tr>
<td>Sackler B10 (Auditorium)</td>
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<td>Sackler 114 (multi-purpose room)</td>
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<tr>
<td>Sackler 216A</td>
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<td>Sackler 216B</td>
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</tr>
<tr>
<td>Sackler 854</td>
<td>24</td>
</tr>
<tr>
<td>Kneeland 302</td>
<td>50</td>
</tr>
<tr>
<td>Kneeland 334 (conf. rom.)</td>
<td>10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Room</th>
<th>Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHS 7 (Merritt Aud.)</td>
<td>290</td>
</tr>
<tr>
<td>DHS 8 (Preclinic Lab)</td>
<td>208</td>
</tr>
<tr>
<td>DHS 15 (Alumni Lounge)</td>
<td>50-75</td>
</tr>
<tr>
<td>DHS 738</td>
<td>20</td>
</tr>
<tr>
<td>DHS 739</td>
<td>16</td>
</tr>
<tr>
<td>DHS 770</td>
<td>20</td>
</tr>
<tr>
<td>DHS 771 (Becker Board Room)</td>
<td>25</td>
</tr>
<tr>
<td>DHS 773</td>
<td>32</td>
</tr>
<tr>
<td>DHS 1411 (Simulation Clinic)</td>
<td>108</td>
</tr>
<tr>
<td>DHS 1414 (Cont. Ed. Auditorium)</td>
<td>75</td>
</tr>
<tr>
<td>DHS 1415 (Cont. Ed. Classroom)</td>
<td>30</td>
</tr>
<tr>
<td>DHS 1503</td>
<td>10</td>
</tr>
<tr>
<td>DHS 1521</td>
<td>12</td>
</tr>
<tr>
<td>DHS 1533 (Board Room)</td>
<td>35</td>
</tr>
<tr>
<td>Jaharis 130 (Behrakis Auditorium)</td>
<td>202</td>
</tr>
<tr>
<td>Jaharis 118</td>
<td>45</td>
</tr>
<tr>
<td>Jaharis 156</td>
<td>28</td>
</tr>
</tbody>
</table>

### Grafton Campus

<table>
<thead>
<tr>
<th>Room</th>
<th>Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration 2nd Floor Conference</td>
<td>12</td>
</tr>
<tr>
<td>Administrative 3rd Floor Conference</td>
<td>10</td>
</tr>
<tr>
<td>Administration 2nd Floor Video Conference</td>
<td>60</td>
</tr>
<tr>
<td>Building 5 Conference</td>
<td>16</td>
</tr>
<tr>
<td>Building 17 Conference</td>
<td>10</td>
</tr>
<tr>
<td>Building 20 Conference</td>
<td>40</td>
</tr>
<tr>
<td>Central Services Conference</td>
<td>10</td>
</tr>
<tr>
<td>Foster Hospital Conference</td>
<td>24</td>
</tr>
<tr>
<td>Kohnstamm Conference, Admin. 1st Floor</td>
<td>35</td>
</tr>
<tr>
<td>Large Animal Hosp. Path. Conference</td>
<td>12</td>
</tr>
<tr>
<td>Large Animal Hosp. Path Offices Conference</td>
<td>8</td>
</tr>
<tr>
<td>Large Animal Hosp. Student Lounge Conf. Rm.</td>
<td>16</td>
</tr>
<tr>
<td>Large Animal Hosp. West Conference</td>
<td>12</td>
</tr>
<tr>
<td>Large Animal Hosp. Wet Lab Lecture</td>
<td>30</td>
</tr>
<tr>
<td>Large Animal Hospital 800 Ward Conf. Rm A.</td>
<td>15</td>
</tr>
<tr>
<td>Large Animal Hospital 800 Ward Conf. Rm B.</td>
<td>25</td>
</tr>
<tr>
<td>Large Animal Hospital Lecture Hall</td>
<td>101</td>
</tr>
<tr>
<td>Faculty Office Bldg. Conference Room</td>
<td>6</td>
</tr>
<tr>
<td>NERBL Conference Room</td>
<td>12</td>
</tr>
<tr>
<td>Development Bldg. Conference Rm.</td>
<td>6</td>
</tr>
<tr>
<td>Loew Center Basement Seminar</td>
<td>10</td>
</tr>
<tr>
<td>Loew Center Basement Seminar</td>
<td>10</td>
</tr>
<tr>
<td>Loew Center First Floor Seminar</td>
<td>16</td>
</tr>
<tr>
<td>Loew Center First Floor Seminar</td>
<td>16</td>
</tr>
<tr>
<td>Loew Center Hamilburg Lecture Hall</td>
<td>108</td>
</tr>
<tr>
<td>Loew Center Microscope Lab</td>
<td>76</td>
</tr>
<tr>
<td>Peabody Conference Room</td>
<td>12</td>
</tr>
<tr>
<td>Teaching Lab Seminar</td>
<td>12</td>
</tr>
<tr>
<td>Teaching Lab Seminar</td>
<td>12</td>
</tr>
<tr>
<td>Teaching Lab Seminar</td>
<td>12</td>
</tr>
<tr>
<td>Teaching Lab Seminar</td>
<td>12</td>
</tr>
<tr>
<td>Teaching Lab Seminar</td>
<td>12</td>
</tr>
<tr>
<td>Wildlife Library</td>
<td>10</td>
</tr>
<tr>
<td>Wildlife Clinic Lecture Hall</td>
<td>40</td>
</tr>
<tr>
<td>Varis Camp. Ctr. Conf. 2nd fl.</td>
<td>10</td>
</tr>
<tr>
<td>Varis Camp. Auditorium</td>
<td>167</td>
</tr>
<tr>
<td>Varis Camp. Ctr., Conf. 3rd fl.</td>
<td>10</td>
</tr>
<tr>
<td>Woodstock, CT Clinic Conf. Rom</td>
<td>16</td>
</tr>
</tbody>
</table>
## Total Areas by Room Type

**Sum of Square Foot***

*Based on October 2016 spatial data*

<table>
<thead>
<tr>
<th>Room Type</th>
<th>Arts &amp; Sciences and Eng.</th>
<th>Auxiliary</th>
<th>Central</th>
<th>Dental</th>
<th>Fletcher</th>
<th>HNRC</th>
<th>Medical</th>
<th>Nutrition</th>
<th>Physical Plant</th>
<th>SMFA</th>
<th>University</th>
<th>University College</th>
<th>Cummings Vet</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletics</td>
<td>172,883</td>
<td>1,137</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2,877</td>
<td>1,414</td>
<td>178,311</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classroom</td>
<td>180,094</td>
<td>14,360</td>
<td>25,753</td>
<td>12,710</td>
<td>2,743</td>
<td>25,178</td>
<td>4,330</td>
<td>427</td>
<td>68,822</td>
<td>24,916</td>
<td>359,333</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Use</td>
<td>127,990</td>
<td>88,171</td>
<td>18,265</td>
<td>6,701</td>
<td>4,263</td>
<td>6,551</td>
<td>20,841</td>
<td>2,282</td>
<td>8,673</td>
<td>144</td>
<td>1,334</td>
<td>11,257</td>
<td></td>
<td>300,077</td>
</tr>
<tr>
<td>Health Care</td>
<td>4,528</td>
<td>6,183</td>
<td>52,379</td>
<td>9,212</td>
<td>2,639</td>
<td>700</td>
<td></td>
<td>385</td>
<td>50,888</td>
<td>8,625</td>
<td>126,914</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory</td>
<td>142,811</td>
<td>5,202</td>
<td>8,245</td>
<td>31,962</td>
<td>139,882</td>
<td>906</td>
<td></td>
<td></td>
<td>22,498</td>
<td>351,506</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Office</td>
<td>311,405</td>
<td>5,687</td>
<td>200,656</td>
<td>41,548</td>
<td>32,038</td>
<td>73,234</td>
<td>25,683</td>
<td>23,755</td>
<td>5,066</td>
<td>46,980</td>
<td>816,241</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residential</td>
<td>521,631</td>
<td>17,734</td>
<td>16,560</td>
<td></td>
<td></td>
<td>16,854</td>
<td>539</td>
<td>2,469</td>
<td>2,143</td>
<td>577,930</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Use Facilities</td>
<td>6,291</td>
<td>34</td>
<td>19,045</td>
<td>472</td>
<td>5,156</td>
<td>1,028</td>
<td>203</td>
<td>4,561</td>
<td>83,439</td>
<td>127,403</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study</td>
<td>112,691</td>
<td>4,085</td>
<td>337</td>
<td>14,848</td>
<td>31,100</td>
<td>1,750</td>
<td></td>
<td></td>
<td>177</td>
<td>5,200</td>
<td>172,669</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support</td>
<td>20,511</td>
<td>96</td>
<td>8,552</td>
<td>6,852</td>
<td>5,733</td>
<td>251</td>
<td>86</td>
<td>177</td>
<td>19,967</td>
<td>45</td>
<td>4,914</td>
<td>324,383</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unclassified</td>
<td>48,104</td>
<td>32,072</td>
<td>721</td>
<td>12,155</td>
<td></td>
<td>50,097</td>
<td>202</td>
<td></td>
<td>143,351</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unassignable</td>
<td>3,704</td>
<td>166</td>
<td>13,905</td>
<td>4,498</td>
<td>103</td>
<td>9,913</td>
<td>5,271</td>
<td>793</td>
<td>1,983,793</td>
<td>1,511</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>1,652,643</strong></td>
<td><strong>111,888</strong></td>
<td><strong>340,022</strong></td>
<td><strong>147,506</strong></td>
<td><strong>63,859</strong></td>
<td><strong>91,774</strong></td>
<td><strong>335,952</strong></td>
<td><strong>39,605</strong></td>
<td><strong>2,269,798</strong></td>
<td><strong>88,185</strong></td>
<td><strong>60,311</strong></td>
<td><strong>6,622</strong></td>
<td><strong>253,746</strong></td>
<td><strong>5,461,911</strong></td>
</tr>
</tbody>
</table>

---

1 Data include spaces occupied and owned by Tufts University or Walnut Hill with the exception of Walnut Hill space leased for residential uses.

2 Room Type grouping based on Tufts' modified version of the National Center for Education Statistics FICM Appendix F

3 Athletics category includes, for example, pools, gyms, field houses, etc.

4 Classroom category includes, for example, exhibition halls, food facilities, merchandizing, etc.

5 General Use category includes, for example, exhibition halls, food facilities, merchandizing, etc.

6 Health Care category includes, for example, clinics, support space, etc.

7 Laboratory category includes, for example, science and engineering research labs, core facilities, support space, etc.

8 Office category includes, for example, private or shared or open offices, conference rooms, support space, etc.

9 Residential category includes, for example, dorm rooms, support spaces in residential facilities, etc.

10 Special Use Facilities category includes, for example, media production, greenhouses, etc.

11 Study category includes, for example, library space, study rooms, etc.

12 Unclassified Space category includes spaces that are temporarily inactive, for example, unfinished or areas under renovation.

13 Unassignable category includes all spaces that are not usable for occupancy, for example, elevators, public restrooms, public corridors, structural space, etc.
Energy Emissions

Tufts University Greenhouse Gas Emissions

Tufts is committed to reducing its carbon emissions in accordance with the Kyoto Protocol (7% below 1990 levels by 2012) and the New England Governors/Eastern Canadian Premiers Climate Change Action Plan (10% below 1990 levels by 2020 and 75-85% long term) and the Massachusetts Global Warming Solutions Act of 2008 (10-25% below 1990 levels by 2020 and 80% reduction below 1990 levels by 2050.

<table>
<thead>
<tr>
<th>Year</th>
<th>Metric Tons Carbon Equivalent (MTCE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990</td>
<td>14,423</td>
</tr>
<tr>
<td>2000</td>
<td>16,849</td>
</tr>
<tr>
<td>2005</td>
<td>21,913</td>
</tr>
<tr>
<td>2010</td>
<td>21,336</td>
</tr>
<tr>
<td>2015</td>
<td>13,010</td>
</tr>
</tbody>
</table>

Data collected by Tufts Office of Sustainability
Data not available for 1995

Tufts University Solid Waste Data

In U.S. Tons

These numbers represent glass, metal and plastic containers, paper, cardboard and trash from classrooms, offices and residential areas in Boston, Medford/Somerville and Grafton. Tufts' three campuses recycle a variety of additional materials, such as mattresses, furniture, tennis balls and electronics, to name a few.

<table>
<thead>
<tr>
<th>Year</th>
<th>Landfill/Incinerated</th>
<th>Mixed Recycling</th>
<th>Other Recycling*</th>
<th>Food Waste</th>
<th>Landscaping Waste</th>
<th>Total Waste</th>
<th>Recycling Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY16</td>
<td>1,741</td>
<td>756</td>
<td>160</td>
<td>369</td>
<td>515</td>
<td>3,540</td>
<td>51%</td>
</tr>
<tr>
<td>FY15</td>
<td>2,103</td>
<td>752</td>
<td>38</td>
<td>305</td>
<td>410</td>
<td>3,569</td>
<td>41%</td>
</tr>
<tr>
<td>FY14</td>
<td>2,047</td>
<td>765</td>
<td>8</td>
<td>306</td>
<td>536</td>
<td>3,853</td>
<td>44%</td>
</tr>
<tr>
<td>FY13*</td>
<td>1,898</td>
<td>911</td>
<td>19</td>
<td>325</td>
<td>544</td>
<td>3,678</td>
<td>48%</td>
</tr>
<tr>
<td>FY12</td>
<td>1,917</td>
<td>1,444</td>
<td>26</td>
<td>290</td>
<td>392</td>
<td>4,043</td>
<td>52%</td>
</tr>
</tbody>
</table>

Data provided by Dining Services, and the Facilities Department.
* A new waste hauler contract began midway through FY13 and through all of FY14. The contractor provides different volume-to-weight conversions than past haulers. The numbers will be normalized over time.
**Other recycling includes computers, batteries and clothing.

Buildings and Square Footage by Campus

<table>
<thead>
<tr>
<th>Campus</th>
<th># of buildings</th>
<th>Square Feet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boston Campus</td>
<td>15</td>
<td>1,513,570</td>
</tr>
<tr>
<td>Grafton Campus</td>
<td>52</td>
<td>493,772</td>
</tr>
<tr>
<td>Medford / Somerville Campus</td>
<td>145</td>
<td>3,456,529</td>
</tr>
<tr>
<td>Grand Total*</td>
<td>212</td>
<td>5,463,871</td>
</tr>
</tbody>
</table>

*These data include spaces occupied and owned by Tufts University. Square foot totals do not include leased space that is not occupied by Tufts University, retail space and new building construction.
Libraries–Descriptions

The Tufts University libraries support the educational and research programs of the university through service to students, faculty and staff. On the Medford/Somerville Campus are the Tisch Library, the Lilly Music Library, the Edwin Ginn Library of The Fletcher School of Law and Diplomacy, and the Digital Collections and Archives, which manages the university’s digital collections and the university’s permanent records and collections in all formats. The W. Van Alan Clark, Jr. Library on the Fenway campus serves the SMFA at Tufts. The Hirsh Health Sciences Library on the Boston Campus serves the Schools of Medicine, Dental Medicine, the Sackler School of Graduate Biomedical Sciences, the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, and the Jean Mayer U.S.D.A. Human Nutrition Research Center on Aging at Tufts University. The Webster Family Library of Veterinary Medicine, located on the Grafton campus, supports the clinical programs of both the Large Animal Hospital and the Foster Hospital for Small Animals, as well as the informational needs of the students in the Doctor of Veterinary Medicine (DVM), Master’s and PhD programs.

The Tufts libraries share one Integrated Library System (ILS). Innovative Interfaces Inc.’s Millennium. The catalog provides access to resources physically and virtually available within the Tufts libraries and beyond. Along with the catalog of the libraries’ rapidly expanding collections, the Tufts libraries’ web pages feature an array of electronic databases, research assistance tools, connection to teaching support and a wide variety of services. Resources are selected by the libraries for their value to Tufts faculty and students, and include a substantial number of electronic resources: over 60,000 electronic journals, which contain full-text articles and over 400 electronic databases and indexes.

Students and faculty can request delivery through the Tufts libraries from the resources of the academic and research libraries belonging to the Boston Library Consortium (https://blc.org/) and through interlibrary loan to library collections throughout the world.

Tufts libraries are members of the Eastern Academic Scholars' Trust (EAST), a shared print retention partnership of 40 libraries in the eastern region of the US. Collectively, EAST members have agreed to retain more than 6 million scholarly monographs for a period of at least 15 years. Tufts libraries are also members of the Hathitrust Digital Library (https://www.hathitrust.org/), and the Digital Preservation Network (http://dpn.org/).

The Tisch Library
http://tischlibrary.tufts.edu

Tisch Library provides resources and services for all the programs in the Schools of Arts, Sciences, and Engineering (AS&E) and the School of the Museum of Fine Arts at Tufts (SMFA). In terms of physical size, collections, and staff, Tisch is the largest of the libraries at Tufts. There are two branch locations, Lilly Music Library (http://tischlibrary.tufts.edu/use-library/music-library) and the W. Van Alan Clark Fine Arts Library at the SMFA (http://tischlibrary.tufts.edu/use-library/smfa-tufts-library).

Tisch Library is centrally located on the Medford campus. It is a 174,000-square foot, handicapped-accessible building. Study and collaborative work areas are located throughout, with seating capacity for over 1,000. Tisch is the home of the Digital Design Studio (http://tischlibrary.tufts.edu/use-library/digital-design-studio-dds), the DataLab (https://sites.tufts.edu/datalab/), and Tufts’ Digital Collections and Archives (http://sites.tufts.edu/dca/). The facility also includes two computer classrooms for instruction, group study rooms, a late-night study room, and a café.

Tisch has an extensive instruction program integrated into the curriculum. Principles of information literacy are incorporated in learning objectives designed by departments and programs specific to those areas of study. Instruction is provided in classrooms within and outside of the library. Individualized research assistance is provided through a variety of formats including one-on-one consultation, Research Hub drop-in help, email, chat, and text messaging. Research librarians are available daily. Tisch Library provides research guides in all major subject areas and for hundreds of specific courses.

Tisch has significant collections of books, journals, databases, digital primary sources and more to support the curricular and research needs of the Schools of Arts, Sciences, and Engineering. Tisch special collections include the personal library of Hosea Ballou II, the Ritter Collection of musicology, the Bolles Collection of English history and a growing collection of rare books and manuscripts, with particular strengths in medieval and Renaissance materials. The special collections of the W. Van Alan Clark Fine Arts Library feature limited edition and rare artists’ books.
Libraries–Descriptions, Continued

The Tisch Library, Continued
Tisch Library provides general computing and printing facilities including both Mac and PC public computers as well as circulating laptops, iPads, cameras, and other equipment. Public computers are equipped with extensive software. The Electronic Resource Center (ERC), a classroom used for library instruction sessions, contains 15 workstations and a projector system. The Mark Lab, a dual-platform instruction space, includes additional software. Printing (black-and-white and color) and copying are available for a fee, and scanning equipment is available without fees. The library is a depository for federal government publications, including maps. The library has begun to digitize its special collections and integrate them into classroom projects.

Ginn Library–The Fletcher School
http://www.library.tufts.edu/ginn/

The Edwin Ginn Library of the Fletcher School of Law & Diplomacy is one of the largest specialized libraries in the field of international affairs. The library houses rich collections in the following subject areas: international law and organizations, human rights, economic and political development, energy resources and environmental issues, international security and peacekeeping, conflict negotiation, and international finance. Ginn Library possesses document collections from the League of Nations, the United Nations and numerous international organizations, and maintains a large collection of international treaty documents. Case reports of the International Court of Justice, the European Court of Justice and the European Court of Human Rights are also housed here.

Originally deposited in the Ginn Library, the papers of Edward R. Murrow and of Ambassadors John Moors Cabot and Philip Kingsland Crowe can now be found in the Tufts Digital Collections and Archives where they are available for research.

The Hirsh Health Sciences Library
http://hirshlibrary.tufts.edu/

The Hirsh Health Sciences Library provides resources to support the education, research and clinical roles of Tufts Schools on the Boston Campus (including the Schools of Medicine and Dental Medicine, the Sackler School of Graduate Biomedical Sciences, the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, the Jean Mayer U.S.D.A. Human Nutrition Research Center on Aging at Tufts University, and Tufts Medical Center).

The library and its services are integrated into the curricula of the Boston Campus schools, where it teaches information management skills and helps the students access a variety of resources directly and through the learning management system, TUSK (tusk.tufts.edu). The staff work with students in class and one-on-one to answer questions and improve their skills and is closely tied to the educational goals of the schools.

The librarians work with faculty and clinicians to improve their research skills and to meet their regular information needs to patient care. This is done online, on the phone, and in-person wherever the library and the inquirer interact.

Students and clinical faculty receive their first tier of computing support at the library where Tufts Technology Support Staff can do basic repairs in addition to software support and system scanning and reinstallation. We also circulate laptops and iPads to library patrons who need them to augment their study or work.

With the completion of the Sackler Center renovation in 2009, the library developed into a Boston campus student center, with a café, easy access to the library resources, quiet study spaces, and a variety of computing facilities. At 38,000-square-feet, the space comfortably seats 900 patrons, with accommodations both for individuals and for groups. Classrooms, computer labs, and seminar rooms are equipped with state-of-the-art presentation equipment and relevant software for teaching and studying. Public computer workstations are positioned throughout the library and building-wide wireless allows access to the Tufts Network and internet.

The Hirsh Health Sciences Library works with the Tufts Libraries to provide access to over 60,000 electronic journals of which over 5,000 are focused on biomedical topics and over 4,000 electronic biomedical textbooks. These electronic collections are continually growing to meet the needs of the students and faculty.
Webster Family Library of Veterinary Medicine
http://www.library.tufts.edu/vet/

The Veterinary Library, located on the Grafton campus, contains the largest collection of clinical veterinary medicine literature and resources in New England. The library provides access to books, journals and audio-visual materials, in the fields of medicine and surgery for large, small, and exotic animals; animal welfare; wildlife diseases and ecology; zoonotic diseases; conservation medicine; laboratory animal science, and veterinary practice management. The library also houses the John A. Seaverns Equine Collection, a special collection focusing on equine topics, dating from 1571 to 1994. Approximately 1,500 of these books have been digitized and are available online through the Internet Archive.

The library staff promotes information literacy for students, faculty and staff. It has oversight of the School’s use of the learning management system (TUSK), support of faculty in academic uses of technology and coordination of information and computer literacy training opportunities for faculty, staff and students.

Digital Collections and Archives (DCA)
http://dca.tufts.edu/

Digital Collections and Archives (DCA) supports the teaching and research mission of Tufts University by ensuring the enduring preservation and accessibility of the university’s permanently valuable records and collections. DCA assists departments, faculty, and staff of all schools and divisions of the university in managing records and other assets. DCA collaborates with members of the Tufts community and others to develop tools to discover and access collections to support teaching, research, and administrative needs in addition to providing reference and instruction services.

In collaboration with Tufts Technology Services (TTS) Educational Technology Services, DCA provides the University with management services for digital assets with enduring value through the Tufts Digital Library (http://dl.tufts.edu). DCA and Educational Technology Services develop tools to access and interact with collection content to support research, curricular, administrative, and legal needs.

DCA’s collections include over 4 TB (terabytes) of digital data and approximately 8,000 linear feet of archival and manuscript collections. The Tufts History Collection brings together historical photographs, documents, and secondary sources that create a picture of the college on the hill over its history. A centerpiece of the collection is the online Concise Encyclopedia of Tufts History, an ongoing project to capture more than 150 years of Tufts’ achievements, societal contributions and outstanding alumni and faculty in concise entries. In addition to University records, DCA holds the papers of such notables as Edward R. Murrow, Walter B. Wriston, author Marc Brown, and poet John A. Holmes, as well as the records of the World Peace Foundation and the Center for Health, Environment, and Justice. Online holdings include more than 25,000 digital images, an extensive collection of resources on the history of London digitized from the collection of Tufts professor Edwin C. Bolles, and the Boston Streets Project, which brings together unique photographic collections from historical institutions in Boston with maps and city directories to facilitate research on Boston’s people and places.
# Library Collections

## The Tisch Library

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Print volumes added - gross</td>
<td>16,170</td>
<td>17,274</td>
<td>15,429</td>
<td>12,508</td>
<td>9,583</td>
</tr>
<tr>
<td>Print volumes added - net</td>
<td>15,423</td>
<td>16,119</td>
<td>12,202</td>
<td>11,079</td>
<td>9,317</td>
</tr>
<tr>
<td>Total print volumes</td>
<td>31,593</td>
<td>33,393</td>
<td>27,631</td>
<td>23,587</td>
<td>18,899</td>
</tr>
<tr>
<td>Library collections - total physical units</td>
<td>2,641,545</td>
<td>2,671,095</td>
<td>2,684,405</td>
<td>2,701,031</td>
<td>2,695,299</td>
</tr>
</tbody>
</table>

## Edwin Ginn Library

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Print volumes added - gross</td>
<td>3,837</td>
<td>2,947</td>
<td>2,672</td>
<td>1,149</td>
<td>1,426</td>
</tr>
<tr>
<td>Print volumes added - net</td>
<td>3,818</td>
<td>2,536</td>
<td>2,654</td>
<td>1,073</td>
<td>1,353</td>
</tr>
<tr>
<td>Total print volumes</td>
<td>7,533</td>
<td>5,483</td>
<td>5,326</td>
<td>2,222</td>
<td>2,779</td>
</tr>
<tr>
<td>Library collections - total physical units</td>
<td>308,352</td>
<td>310,800</td>
<td>313,000</td>
<td>314,251</td>
<td>315,692</td>
</tr>
</tbody>
</table>

## Hirsh Health Sciences Library

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Print volumes added - gross</td>
<td>230</td>
<td>1,020</td>
<td>680</td>
<td>263</td>
<td>311</td>
</tr>
<tr>
<td>Print volumes added - net</td>
<td>(4,250)</td>
<td>(29,980)</td>
<td>(700)</td>
<td>(800)</td>
<td>(831)</td>
</tr>
<tr>
<td>Total print volumes</td>
<td>147,928</td>
<td>117,948</td>
<td>117,248</td>
<td>116,448</td>
<td>115,617</td>
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<tr>
<td>Library collections - total physical units</td>
<td>148,074</td>
<td>118,094</td>
<td>117,794</td>
<td>116,658</td>
<td>115,827</td>
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</table>

## Webster Family Veterinary Library

<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Print volumes added - gross</td>
<td>266</td>
<td>251</td>
<td>213</td>
<td>221</td>
<td>218</td>
</tr>
<tr>
<td>Print volumes added - net</td>
<td>266</td>
<td>244</td>
<td>(797)</td>
<td>(84)</td>
<td>152</td>
</tr>
<tr>
<td>Total print volumes</td>
<td>532</td>
<td>495</td>
<td>420</td>
<td>205</td>
<td>210</td>
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<tr>
<td>Library collections - total physical units</td>
<td>18,633</td>
<td>18,615</td>
<td>17,818</td>
<td>17,857</td>
<td>17,932</td>
</tr>
</tbody>
</table>

## Total All Libraries

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Print volumes added - gross</td>
<td>20,503</td>
<td>21,492</td>
<td>18,994</td>
<td>14,131</td>
<td>11,538</td>
</tr>
<tr>
<td>Print volumes added - net</td>
<td>15,257</td>
<td>(11,081)</td>
<td>13,359</td>
<td>11,268</td>
<td>9,991</td>
</tr>
<tr>
<td>Total print volumes</td>
<td>1,247,502</td>
<td>1,236,421</td>
<td>1,249,780</td>
<td>1,261,048</td>
<td>1,271,039</td>
</tr>
<tr>
<td>Library collections - total physical units</td>
<td>3,116,604</td>
<td>3,118,604</td>
<td>3,133,017</td>
<td>3,149,797</td>
<td>3,144,750</td>
</tr>
</tbody>
</table>

---

1 Includes print books, serial backfiles, government document units, microform units, cartographic units, graphic materials units, sound recording units, film and video units, computer file units, circulating equipment and other library materials units, excluding electronic.  
2 Print volumes added (gross) not available for Hirsh Health Sciences Library prior to 2011/12.
## Library Statistics

### 2015–2016

#### Collections

<table>
<thead>
<tr>
<th>Collections</th>
<th>The Tisch Library</th>
<th>Edwin Ginn Library</th>
<th>Hirsh Health Sciences Library</th>
<th>Webster Veterinary Library</th>
<th>Digital Collections and Archives</th>
<th>Total All Libraries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print volumes</td>
<td>1,005,404</td>
<td>132,136</td>
<td>87,802</td>
<td>13,312</td>
<td>1,238,654</td>
<td></td>
</tr>
<tr>
<td>Government documents - units</td>
<td>530,415</td>
<td>530,415</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Microform units</td>
<td>1,103,246</td>
<td>183,703</td>
<td>1,286,949</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Sound recordings - units</td>
<td>32,116</td>
<td>32,116</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Film/Video materials - units</td>
<td>23,623</td>
<td>23,623</td>
<td>50</td>
<td>23,699</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Equipment for lending (laptops, etc.)</td>
<td>495</td>
<td>132</td>
<td>124</td>
<td>50</td>
<td>801</td>
<td></td>
</tr>
<tr>
<td>Current print serials - subscriptions</td>
<td>442</td>
<td>130</td>
<td>118</td>
<td>111</td>
<td>801</td>
<td></td>
</tr>
<tr>
<td>Electronic serials and databases*</td>
<td>65,846</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electronic books*</td>
<td>545,330</td>
<td>545,330</td>
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<td></td>
<td></td>
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#### Collections Use

<table>
<thead>
<tr>
<th>Physical Collections Circulation</th>
<th>The Tisch Library</th>
<th>Edwin Ginn Library</th>
<th>Hirsh Health Sciences Library</th>
<th>Webster Veterinary Library</th>
<th>Digital Collections and Archives</th>
<th>Total All Libraries</th>
</tr>
</thead>
<tbody>
<tr>
<td>General collection</td>
<td>128,635</td>
<td>14,874</td>
<td>3,112</td>
<td>497</td>
<td>147,118</td>
<td></td>
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<tr>
<td>Reserve collection</td>
<td>14,346</td>
<td>6,316</td>
<td>4,052</td>
<td>151</td>
<td>24,865</td>
<td></td>
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<tr>
<td>Equipment</td>
<td>29,173</td>
<td>8,382</td>
<td>29,657</td>
<td>749</td>
<td>67,961</td>
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</tr>
<tr>
<td><strong>Total Physical Circulation</strong></td>
<td><strong>172,154</strong></td>
<td><strong>29,572</strong></td>
<td><strong>36,821</strong></td>
<td><strong>1,397</strong></td>
<td><strong>239,944</strong></td>
<td></td>
</tr>
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</table>

#### Electronic Collections Use

| **Electronic Collections Use** | **7,266,004** |

#### Library Services Use

<table>
<thead>
<tr>
<th>Interlibrary Loans</th>
<th>The Tisch Library</th>
<th>Edwin Ginn Library</th>
<th>Hirsh Health Sciences Library</th>
<th>Webster Veterinary Library</th>
<th>Digital Collections and Archives</th>
<th>Total All Libraries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provided to other libraries</td>
<td>23,893</td>
<td>843</td>
<td>6,948</td>
<td>1,614</td>
<td>33,298</td>
<td></td>
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<tr>
<td>Received from other libraries</td>
<td>12,584</td>
<td>1,068</td>
<td>2,176</td>
<td>452</td>
<td>16,280</td>
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</tbody>
</table>

#### Library Instruction

<table>
<thead>
<tr>
<th>Library Instruction</th>
<th><strong>Sessions</strong></th>
<th><strong>Attendees</strong></th>
<th><strong>643</strong></th>
<th><strong>10,615</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>308</td>
<td>78</td>
<td>237</td>
<td>11</td>
<td>9</td>
</tr>
<tr>
<td>5,965</td>
<td>1,060</td>
<td>3,262</td>
<td>209</td>
<td>119</td>
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</tbody>
</table>

#### Library Services (One typical week, Fall semester)

<table>
<thead>
<tr>
<th>Library Services (One typical week, Fall semester)</th>
<th><strong>Public service hours</strong></th>
<th><strong>Reference transactions (in all formats)</strong></th>
<th>**Gate count **</th>
<th><strong>435</strong></th>
<th><strong>7,566</strong></th>
<th><strong>666,789</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>109</td>
<td>109</td>
<td>91.25</td>
<td>91</td>
<td>35</td>
<td>435</td>
<td></td>
</tr>
<tr>
<td>3,587</td>
<td>928</td>
<td>2,062</td>
<td>989</td>
<td>7,566</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Virtual Visits

<table>
<thead>
<tr>
<th>Virtual Visits</th>
<th>The Tisch Library</th>
<th>Edwin Ginn Library</th>
<th>Hirsh Health Sciences Library</th>
<th>Webster Veterinary Library</th>
<th>Digital Collections and Archives</th>
<th>Total All Libraries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virtual Visits to Library’s website</td>
<td>504,892</td>
<td>104,723</td>
<td>530,998</td>
<td>55,807</td>
<td>43,802</td>
<td>1,240,222</td>
</tr>
<tr>
<td>Virtual Visits to Catalog</td>
<td>3,882,283</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Visits to Tufts Digital Library</td>
<td>287,712</td>
<td>287,712</td>
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<td></td>
</tr>
</tbody>
</table>

* University total only.
**Includes Lilly Music Library.
## Library Expenditures

**2015–2016**

### Non-Compensation

<table>
<thead>
<tr>
<th></th>
<th>The Tisch Library</th>
<th>Edwin Ginn Library</th>
<th>Hirsh Health Sciences Library</th>
<th>Webster Veterinary Library</th>
<th>Digital Collections and Archives</th>
<th>Total All Libraries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print Books</td>
<td>$1,258,628</td>
<td>$116,002</td>
<td>$90,868</td>
<td>$6,944</td>
<td>-</td>
<td>$1,472,442</td>
</tr>
<tr>
<td>Electronic Books</td>
<td>$568,742</td>
<td>$22,871</td>
<td>$111,717</td>
<td>$3,089</td>
<td>-</td>
<td>$706,419</td>
</tr>
<tr>
<td>Print Serials</td>
<td>$539,053</td>
<td>$73,335</td>
<td>$81,696</td>
<td>$36,802</td>
<td>-</td>
<td>$730,886</td>
</tr>
<tr>
<td>Electronic serials</td>
<td>$6,420,342</td>
<td>$336,451</td>
<td>$1,425,643</td>
<td>$76,402</td>
<td>-</td>
<td>$8,258,838</td>
</tr>
<tr>
<td>Audiovisual materials</td>
<td>$99,542</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$99,542</td>
</tr>
<tr>
<td>Document delivery/Interlibrary loan</td>
<td>$108,399</td>
<td>$2,135</td>
<td>$4,806</td>
<td>$3,002</td>
<td>-</td>
<td>$118,342</td>
</tr>
<tr>
<td>Other collection</td>
<td>$40,990</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$40,990</td>
</tr>
<tr>
<td>Preservation</td>
<td>$40,990</td>
<td>$1,809</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$59,042</td>
</tr>
<tr>
<td>Moving and storage</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$29,040</td>
</tr>
<tr>
<td>Furniture and equipment</td>
<td>$82,652</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$98,575</td>
</tr>
<tr>
<td>Computer hardware and software</td>
<td>$139,719</td>
<td>$4,124</td>
<td>$31,447</td>
<td>$25,851</td>
<td>$48,955</td>
<td>$250,096</td>
</tr>
<tr>
<td>Other Operating</td>
<td>$644,771</td>
<td>$72,159</td>
<td>$900,959</td>
<td>$147,773</td>
<td>$18,195</td>
<td>$1,783,857</td>
</tr>
<tr>
<td><strong>Total Non-Compensation</strong></td>
<td><strong>$10,057,488</strong></td>
<td><strong>$652,482</strong></td>
<td><strong>$2,694,781</strong></td>
<td><strong>$303,203</strong></td>
<td><strong>$167,918</strong></td>
<td><strong>$13,875,872</strong></td>
</tr>
</tbody>
</table>

### Compensation

<table>
<thead>
<tr>
<th></th>
<th>The Tisch Library</th>
<th>Edwin Ginn Library</th>
<th>Hirsh Health Sciences Library</th>
<th>Webster Veterinary Library</th>
<th>Digital Collections and Archives</th>
<th>Total All Libraries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Librarians</td>
<td>$1,561,818</td>
<td>$383,355</td>
<td>$943,605</td>
<td>-</td>
<td>-</td>
<td>$3,287,122</td>
</tr>
<tr>
<td>All other paid staff (except students)</td>
<td>$1,463,523</td>
<td>$95,019</td>
<td>$276,958</td>
<td>$147,167</td>
<td>-</td>
<td>$1,982,667</td>
</tr>
<tr>
<td>Students</td>
<td>$267,414</td>
<td>$59,235</td>
<td>$44,202</td>
<td>$21,105</td>
<td>$35,928</td>
<td>$427,884</td>
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<tr>
<td><strong>Total Compensation</strong></td>
<td><strong>$3,292,755</strong></td>
<td><strong>$537,609</strong></td>
<td><strong>$1,264,765</strong></td>
<td><strong>$168,272</strong></td>
<td><strong>$434,272</strong></td>
<td><strong>$5,697,673</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Fringe Benefits</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
<th>-</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Compensation/Benefits</strong></td>
<td><strong>$4,202,208</strong></td>
<td><strong>$679,940</strong></td>
<td><strong>$1,630,932</strong></td>
<td><strong>$212,790</strong></td>
<td><strong>$554,897</strong></td>
<td><strong>$7,280,767</strong></td>
</tr>
</tbody>
</table>

### Total Operating Expenditures*

|                      | $13,350,243 | $1,190,091 | $3,959,546 | $471,475 | $602,190 | $19,573,545 |

### Staff (FTE)

<table>
<thead>
<tr>
<th></th>
<th>The Tisch Library</th>
<th>Edwin Ginn Library</th>
<th>Hirsh Health Sciences Library</th>
<th>Webster Veterinary Library</th>
<th>Digital Collections and Archives</th>
<th>Total All Libraries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional</td>
<td>20.5</td>
<td>5</td>
<td>11.8</td>
<td>1</td>
<td>7</td>
<td>45.3</td>
</tr>
<tr>
<td>All other paid staff (except students)</td>
<td>27.8</td>
<td>2.75</td>
<td>7</td>
<td>2.5</td>
<td>2.5</td>
<td>42.55</td>
</tr>
<tr>
<td>Students</td>
<td>22.06</td>
<td>10.25</td>
<td>2.5</td>
<td>1.5</td>
<td>36.31</td>
<td></td>
</tr>
<tr>
<td><strong>Total Staff FTE</strong></td>
<td><strong>70.36</strong></td>
<td><strong>18</strong></td>
<td><strong>21.3</strong></td>
<td><strong>5</strong></td>
<td><strong>9.5</strong></td>
<td><strong>124.16</strong></td>
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</table>

* Excluding benefits
## Operating Budgets–By School

### Operating Budget, Fiscal Year 2016 (Millions of dollars)

<table>
<thead>
<tr>
<th>Revenue</th>
<th>Arts, Sciences &amp; Engineering</th>
<th>Fletcher School of Law &amp; Diplomacy</th>
<th>Friedman School of Nutrition Science</th>
<th>School of Medicine</th>
<th>School of Dental Medicine</th>
<th>Cummings School of Veterinary Medicine</th>
<th>Tisch College of Citizenship and Public Service</th>
<th>Human Nutrition Research Center</th>
<th>University</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$319.5</td>
<td>$25.5</td>
<td>$7.9</td>
<td>$71.1</td>
<td>$67.4</td>
<td>$22.1</td>
<td>$0.0</td>
<td>$0.0</td>
<td>$17.1</td>
<td>$530.7</td>
</tr>
<tr>
<td>Less: Financial Aid</td>
<td>(105.6)</td>
<td>(8.1)</td>
<td>(2.4)</td>
<td>(13.5)</td>
<td>(6.6)</td>
<td>(2.6)</td>
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<td>Net Tuition</td>
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<td>60.8</td>
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<td>Government Grants and Contracts</td>
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<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>$5.0</td>
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<tr>
<td>Clinical and Other Educational Activities</td>
<td>4.1</td>
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<td>0.7</td>
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<td>0.1</td>
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<td>5.8</td>
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<td>3.1</td>
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<tr>
<td>Investment Return Utilized</td>
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<td>9.5</td>
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<td>3.4</td>
<td>2.5</td>
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</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>$373.2</strong></td>
<td><strong>$33.6</strong></td>
<td><strong>$43.7</strong></td>
<td><strong>$131.0</strong></td>
<td><strong>$110.6</strong></td>
<td><strong>$86.1</strong></td>
<td><strong>$5.4</strong></td>
<td><strong>$20.7</strong></td>
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<table>
<thead>
<tr>
<th>Expense</th>
<th>Arts, Sciences &amp; Engineering</th>
<th>Fletcher School of Law &amp; Diplomacy</th>
<th>Friedman School of Nutrition Science</th>
<th>School of Medicine</th>
<th>School of Dental Medicine</th>
<th>Cummings School of Veterinary Medicine</th>
<th>Tisch College of Citizenship and Public Service</th>
<th>Human Nutrition Research Center</th>
<th>University</th>
<th>Total</th>
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<tr>
<td>Instruction</td>
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<td>8.7</td>
<td>36.1</td>
<td>17.2</td>
<td>13.4</td>
<td>0.9</td>
<td>0.0</td>
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<td>$217.3</td>
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<tr>
<td>Sponsored Programs</td>
<td>47.0</td>
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<td>37.1</td>
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<td>9.5</td>
<td>2.2</td>
<td>19.1</td>
<td>10.2</td>
<td>$167.3</td>
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<tr>
<td>Clinical and Other Educational Activities</td>
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<td>47.3</td>
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<td>Academic and Student Services</td>
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<td>Auxiliary Enterprises</td>
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<td>0.1</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>(1.9)</td>
<td>$54.0</td>
</tr>
<tr>
<td>Institutional Support</td>
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<td>3.4</td>
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<td>13.2</td>
<td>9.7</td>
<td>0.5</td>
<td>0.0</td>
<td>5.1</td>
<td>$112.8</td>
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<td>O&amp;M of Plant</td>
<td>40.3</td>
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<td>1.7</td>
<td>19.1</td>
<td>5.5</td>
<td>11.3</td>
<td>0.2</td>
<td>1.8</td>
<td>(23.6)</td>
<td>$58.1</td>
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<tr>
<td>Depreciation and Interest</td>
<td>6.9</td>
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<td>(1.8)</td>
<td>1.6</td>
<td>4.3</td>
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<td>(0.5)</td>
<td>0.2</td>
<td>69.0</td>
<td>$80.7</td>
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<tr>
<td><strong>Total Expense</strong></td>
<td><strong>$373.2</strong></td>
<td><strong>$33.6</strong></td>
<td><strong>$43.7</strong></td>
<td><strong>$136.9</strong></td>
<td><strong>$108.1</strong></td>
<td><strong>$86.6</strong></td>
<td><strong>$5.4</strong></td>
<td><strong>$20.7</strong></td>
<td><strong>$90.4</strong></td>
<td><strong>$898.5</strong></td>
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</tbody>
</table>

| Net Surplus/(Deficit) | $0.0 | $0.0 | $0.1 | (5.8) | $2.5 | ($0.5) | $0.0 | $0.0 | $10.5 | $6.7 |

1 University includes SMFA
Endowment and Funds Functioning as Endowment

The Endowment Funds of the University exist to support current operations over the long term. Investment income from the endowment provides support for new and ongoing programs independent of revenues from tuition, gifts, or other sources.

<table>
<thead>
<tr>
<th>By School:</th>
<th>6/30/2015</th>
<th>6/30/2016</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts, Sciences &amp; Engineering</td>
<td>$591,109,695</td>
<td>$564,970,614</td>
<td>-4.42%</td>
</tr>
<tr>
<td>Dental</td>
<td>34,053,481</td>
<td>32,378,028</td>
<td>-4.92%</td>
</tr>
<tr>
<td>Fletcher</td>
<td>120,661,581</td>
<td>116,244,332</td>
<td>-3.66%</td>
</tr>
<tr>
<td>Institutional</td>
<td>377,059,887</td>
<td>403,877,977</td>
<td>7.11%</td>
</tr>
<tr>
<td>HNRC</td>
<td>0</td>
<td>103,253</td>
<td>100.00%</td>
</tr>
<tr>
<td>Medical</td>
<td>189,787,419</td>
<td>180,269,285</td>
<td>-5.02%</td>
</tr>
<tr>
<td>Microfinance</td>
<td>111,127,097</td>
<td>103,677,518</td>
<td>-6.70%</td>
</tr>
<tr>
<td>Nutrition</td>
<td>57,626,839</td>
<td>54,315,805</td>
<td>-5.75%</td>
</tr>
<tr>
<td>Tisch College</td>
<td>46,537,457</td>
<td>43,480,714</td>
<td>-6.75%</td>
</tr>
<tr>
<td>Cummings-Veterinary</td>
<td>60,001,610</td>
<td>59,198,624</td>
<td>-1.34%</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>$1,587,965,066</strong></td>
<td><strong>$1,558,516,150</strong></td>
<td><strong>-1.85%</strong></td>
</tr>
<tr>
<td>Receivables</td>
<td>34,052,122</td>
<td>34,725,350</td>
<td>1.98%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$1,622,017,188</strong></td>
<td><strong>$1,593,241,500</strong></td>
<td><strong>-1.77%</strong></td>
</tr>
</tbody>
</table>

By Designated Use:

| Annuities               | 6,514,472     | 6,347,807     | -2.56%   |
| Book Funds              | 4,080,644     | 4,206,672     | 3.09%    |
| Departmental Funds      | 70,260,406    | 67,006,323    | -4.63%   |
| Faculty Development     | 10,614,078    | 9,927,176     | -6.47%   |
| Fellowships             | 30,405,025    | 30,512,810    | 0.35%    |
| General University      | 589,274,818   | 595,187,868   | 1.00%    |
| Innovative Education    | 9,838,150     | 9,437,473     | -4.07%   |
| Lectureships            | 8,968,126     | 8,599,088     | -4.11%   |
| Library Funds           | 6,054,066     | 5,623,053     | -6.72%   |
| Maintenance Funds       | 20,798,950    | 19,393,566    | -7.46%   |
| Microfinance            | 111,127,097   | 103,677,518   | -6.70%   |
| Miscellaneous           | 49,832,017    | 46,714,106    | -6.26%   |
| Planned Giving          | 7,429,543     | 7,226,813     | -2.73%   |
| Prizes                  | 12,217,157    | 11,505,671    | -5.82%   |
| Receivables             | 34,052,122    | 34,725,350    | 1.98%    |
| Religion                | 2,332,147     | 2,176,110     | -6.69%   |
| Research                | 35,868,709    | 32,712,318    | -8.00%   |
| Restricted Temporary    | 34,658,183    | 32,298,749    | -7.38%   |
| Scholarships            | 377,705,895   | 374,011,213   | -0.98%   |
| Teaching Funds          | 2,593,242     | 2,418,422     | -7.47%   |
| University Professorships| 197,392,341  | 189,533,394   | -3.98%   |
| **Total**               | **$1,622,017,188** | **$1,593,241,500** | **-1.77%** |
Additions to and Deductions from Endowment and Funds Functioning as Endowment

<table>
<thead>
<tr>
<th></th>
<th>6/30/14</th>
<th>6/30/15</th>
<th>6/30/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Balance</td>
<td>$1,472,355,250</td>
<td>$1,625,056,581</td>
<td>$1,622,017,188</td>
</tr>
<tr>
<td>Gifts and bequests</td>
<td>27,445,392</td>
<td>18,369,950</td>
<td>26,019,248</td>
</tr>
<tr>
<td>Other additions/deductions</td>
<td>13,682,593</td>
<td>16,958,173</td>
<td>72,629,290</td>
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<tr>
<td>Dividends and interest</td>
<td>18,891,326</td>
<td>4,735,359</td>
<td>4,648,039</td>
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<tr>
<td>Net realized and unrealized gains</td>
<td>191,472,999</td>
<td>61,601,775</td>
<td>(23,125,079)</td>
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<tr>
<td>Investment return distributed for spending</td>
<td>(93,504,150)</td>
<td>(99,510,370)</td>
<td>(102,914,065)</td>
</tr>
<tr>
<td>Management and Custodian Fees</td>
<td>(5,286,829)</td>
<td>(5,194,280)</td>
<td>(6,033,123)</td>
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<tr>
<td>Ending Balance</td>
<td>$1,625,056,581</td>
<td>$1,622,017,188</td>
<td>$1,593,241,500</td>
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</table>

Endowment Summary

<table>
<thead>
<tr>
<th>Year</th>
<th>Ending Balance</th>
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</thead>
<tbody>
<tr>
<td>1999</td>
<td>$592,034,309</td>
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<tr>
<td>1998</td>
<td>$550,432,153</td>
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<tr>
<td>1997</td>
<td>$483,729,812</td>
</tr>
<tr>
<td>1996</td>
<td>$460,379,728</td>
</tr>
<tr>
<td>1995</td>
<td>$367,419,215</td>
</tr>
<tr>
<td>1994</td>
<td>$298,291,483</td>
</tr>
<tr>
<td>1993</td>
<td>$214,900,618</td>
</tr>
<tr>
<td>1992</td>
<td>$217,739,065</td>
</tr>
<tr>
<td>1991</td>
<td>$211,531,000</td>
</tr>
<tr>
<td>1990</td>
<td>$205,000,000</td>
</tr>
<tr>
<td>1989</td>
<td>$197,291,500</td>
</tr>
<tr>
<td>1988</td>
<td>$191,472,999</td>
</tr>
<tr>
<td>1987</td>
<td>$185,213,600</td>
</tr>
<tr>
<td>1986</td>
<td>$179,859,000</td>
</tr>
<tr>
<td>1985</td>
<td>$174,685,900</td>
</tr>
<tr>
<td>1984</td>
<td>$170,439,100</td>
</tr>
<tr>
<td>1983</td>
<td>$166,273,000</td>
</tr>
<tr>
<td>1982</td>
<td>$159,760,000</td>
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<tr>
<td>1981</td>
<td>$154,200,000</td>
</tr>
<tr>
<td>1980</td>
<td>$148,640,000</td>
</tr>
<tr>
<td>1979</td>
<td>$143,080,000</td>
</tr>
<tr>
<td>1978</td>
<td>$137,520,000</td>
</tr>
<tr>
<td>1977</td>
<td>$131,960,000</td>
</tr>
<tr>
<td>1976</td>
<td>$126,400,000</td>
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<tr>
<td>1975</td>
<td>$120,840,000</td>
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</table>
## Private Contributions and Grants

### Total Contributions and Grants

<table>
<thead>
<tr>
<th>Source</th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Plant</td>
<td>$1,487</td>
<td>$1,739</td>
<td>$7,784</td>
<td>$4,655</td>
<td>$3,385</td>
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<td>16,445</td>
<td>17,220</td>
<td>18,475</td>
<td>18,645</td>
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<tr>
<td>Restricted Department</td>
<td>40,351</td>
<td>42,065</td>
<td>52,845</td>
<td>45,345</td>
<td>48,832</td>
</tr>
<tr>
<td>Endowment</td>
<td>8,005</td>
<td>11,124</td>
<td>27,445</td>
<td>18,370</td>
<td>26,019</td>
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<tr>
<td>Student Loans</td>
<td>292</td>
<td>293</td>
<td>319</td>
<td>197</td>
<td>312</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$66,390</strong></td>
<td><strong>$71,666</strong></td>
<td><strong>$105,613</strong></td>
<td><strong>$87,042</strong></td>
<td><strong>$97,193</strong></td>
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</table>

### Analysis of Total Gifts By Source (%)*

<table>
<thead>
<tr>
<th>Source</th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni</td>
<td>46.0</td>
<td>46.0</td>
<td>46.0</td>
<td>47.0</td>
<td>49.7</td>
</tr>
<tr>
<td>Parents</td>
<td>16.0</td>
<td>16.0</td>
<td>15.0</td>
<td>15.0</td>
<td>15.9</td>
</tr>
<tr>
<td>Friends &amp; Relatives</td>
<td>35.0</td>
<td>35.0</td>
<td>36.0</td>
<td>34.0</td>
<td>31.0</td>
</tr>
<tr>
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<td>2.0</td>
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<td>2.0</td>
<td>1.9</td>
</tr>
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<td>General Foundations</td>
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<td>0.6</td>
<td>0.6</td>
</tr>
<tr>
<td>Family Foundations</td>
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<td>0.4</td>
<td>0.5</td>
<td>0.4</td>
<td>0.4</td>
</tr>
<tr>
<td>Others</td>
<td>0.4</td>
<td>0.3</td>
<td>0.4</td>
<td>0.5</td>
<td>0.5</td>
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</tbody>
</table>

* Totals do not equal 100% due to rounding

### Analysis of Total Gifts By Source (# donors)

<table>
<thead>
<tr>
<th>Source</th>
<th>2011/12</th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
<th>2015/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni</td>
<td>17,902</td>
<td>18,600</td>
<td>18,251</td>
<td>18,282</td>
<td>19,127</td>
</tr>
<tr>
<td>Parents</td>
<td>6,198</td>
<td>6,457</td>
<td>5,920</td>
<td>5,983</td>
<td>6,141</td>
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<tr>
<td>Friends &amp; Relatives</td>
<td>13,715</td>
<td>14,133</td>
<td>14,576</td>
<td>13,371</td>
<td>11,944</td>
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<tr>
<td>Corporations</td>
<td>665</td>
<td>655</td>
<td>678</td>
<td>664</td>
<td>732</td>
</tr>
<tr>
<td>General Foundations</td>
<td>212</td>
<td>218</td>
<td>231</td>
<td>228</td>
<td>225</td>
</tr>
<tr>
<td>Family Foundations</td>
<td>169</td>
<td>170</td>
<td>185</td>
<td>145</td>
<td>154</td>
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<tr>
<td>Others</td>
<td>153</td>
<td>136</td>
<td>153</td>
<td>180</td>
<td>189</td>
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</table>
# Sponsored Research

## Federal Sponsored Research: FY2015–FY2016 (Thousands of dollars)

<table>
<thead>
<tr>
<th>School</th>
<th>FY2015 Direct</th>
<th>FY2015 Indirect</th>
<th>FY2015 Total</th>
<th>FY2016 Direct</th>
<th>FY2016 Indirect</th>
<th>FY2016 Total</th>
<th>Change in Total Expense 2015-16</th>
<th>FY2015 Indirect as % of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts, Sciences &amp; Engineering</td>
<td>$30,576</td>
<td>$8,852</td>
<td>$39,428</td>
<td>$36,955</td>
<td>$9,756</td>
<td>$46,711</td>
<td>18.5%</td>
<td>20.9%</td>
</tr>
<tr>
<td>Tisch College</td>
<td>58</td>
<td>12</td>
<td>70</td>
<td>76</td>
<td>43</td>
<td>119</td>
<td>70.0%</td>
<td>36.1%</td>
</tr>
<tr>
<td>Fletcher</td>
<td>621</td>
<td>27</td>
<td>648</td>
<td>70</td>
<td>16</td>
<td>86</td>
<td>-86.7%</td>
<td>18.6%</td>
</tr>
<tr>
<td>Friedman SNSP</td>
<td>14,809</td>
<td>3,322</td>
<td>18,131</td>
<td>14,305</td>
<td>3,491</td>
<td>17,796</td>
<td>-1.9%</td>
<td>19.6%</td>
</tr>
<tr>
<td>Dental</td>
<td>1,917</td>
<td>712</td>
<td>2,629</td>
<td>2,921</td>
<td>1,033</td>
<td>3,954</td>
<td>50.4%</td>
<td>26.1%</td>
</tr>
<tr>
<td>Human Nutrition Rsrch Center</td>
<td>17,104</td>
<td>2,674</td>
<td>19,778</td>
<td>15,285</td>
<td>2,477</td>
<td>17,762</td>
<td>-10.2%</td>
<td>14.0%</td>
</tr>
<tr>
<td>Medical</td>
<td>24,684</td>
<td>11,177</td>
<td>35,861</td>
<td>24,299</td>
<td>11,309</td>
<td>35,608</td>
<td>-0.7%</td>
<td>31.8%</td>
</tr>
<tr>
<td>Cummings – Veterinary</td>
<td>4,535</td>
<td>2,283</td>
<td>6,818</td>
<td>4,374</td>
<td>2,049</td>
<td>6,423</td>
<td>-5.8%</td>
<td>31.9%</td>
</tr>
<tr>
<td>Central</td>
<td>4,943</td>
<td>893</td>
<td>5,836</td>
<td>5,708</td>
<td>973</td>
<td>6,681</td>
<td>14.5%</td>
<td>14.6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$99,247</strong></td>
<td><strong>$29,952</strong></td>
<td><strong>$129,199</strong></td>
<td><strong>$103,993</strong></td>
<td><strong>$31,147</strong></td>
<td><strong>$135,140</strong></td>
<td>4.6%</td>
<td>23.1%</td>
</tr>
</tbody>
</table>

Source: Annual Expenditure Report.

## Federal Research by Agency (Thousands of dollars)

<table>
<thead>
<tr>
<th>Agency</th>
<th>FY2015</th>
<th>FY2016</th>
<th>% Change</th>
<th>FY2016 Total as % of Federal Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agency For International Development</td>
<td>$11,345</td>
<td>$10,650</td>
<td>-6%</td>
<td>7.9%</td>
</tr>
<tr>
<td>Corporation For National Service</td>
<td>36</td>
<td>107</td>
<td>197%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Department of Agriculture</td>
<td>15,788</td>
<td>14,102</td>
<td>-11%</td>
<td>10.4%</td>
</tr>
<tr>
<td>Department of Defense</td>
<td>669</td>
<td>276</td>
<td>-59%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Department of Education</td>
<td>5,024</td>
<td>5,265</td>
<td>5%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Department of Energy</td>
<td>1,282</td>
<td>959</td>
<td>-25%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Department of Health &amp; Human Services</td>
<td>55,189</td>
<td>55,471</td>
<td>1%</td>
<td>41.1%</td>
</tr>
<tr>
<td>Department of the Air Force</td>
<td>380</td>
<td>846</td>
<td>123%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Department of the Army</td>
<td>3,618</td>
<td>5,677</td>
<td>57%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Environmental Protection Agency</td>
<td>11</td>
<td>0</td>
<td>-100%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Federal Subcontract ¹</td>
<td>18,039</td>
<td>21,951</td>
<td>22%</td>
<td>16.2%</td>
</tr>
<tr>
<td>National Aeronautics and Space Administration</td>
<td>568</td>
<td>643</td>
<td>13%</td>
<td>0.5%</td>
</tr>
<tr>
<td>National Endowment for the Humanities</td>
<td>17</td>
<td>4</td>
<td>-76%</td>
<td>0.0%</td>
</tr>
<tr>
<td>National Science Foundation</td>
<td>14,313</td>
<td>13,681</td>
<td>-4%</td>
<td>10.1%</td>
</tr>
<tr>
<td>Office of Naval Research</td>
<td>2,391</td>
<td>2,780</td>
<td>16%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Other Federal Agencies</td>
<td>529</td>
<td>2,728</td>
<td>416%</td>
<td>2.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$129,199</strong></td>
<td><strong>$135,140</strong></td>
<td><strong>5%</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Source: Annual Expenditure Report.

¹Federal subcontracts are funded by various federal agencies.

175
Sponsored Research, Continued

Non-Federal Sponsored Research: FY2015–FY2016 (Thousands of dollars)

<table>
<thead>
<tr>
<th>School</th>
<th>FY2015 Direct</th>
<th>FY2015 Indirect</th>
<th>FY2015 Total</th>
<th>FY2016 Direct</th>
<th>FY2016 Indirect</th>
<th>FY2016 Total</th>
<th>Change in Total Expense 2015-16</th>
<th>FY2016 Indirect as % of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts, Sciences &amp; Engineering</td>
<td>$10,082</td>
<td>$1,417</td>
<td>$11,499</td>
<td>$9,826</td>
<td>$1,405</td>
<td>$11,231</td>
<td>-2.3%</td>
<td>12.5%</td>
</tr>
<tr>
<td>Tisch College</td>
<td>1,071</td>
<td>9</td>
<td>1,080</td>
<td>1,116</td>
<td>19</td>
<td>1,135</td>
<td>5.1%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Fletcher</td>
<td>2,191</td>
<td>280</td>
<td>2,471</td>
<td>3,278</td>
<td>380</td>
<td>3,658</td>
<td>48.0%</td>
<td>10.4%</td>
</tr>
<tr>
<td>Friedman SNSP</td>
<td>6,396</td>
<td>884</td>
<td>7,280</td>
<td>8,798</td>
<td>1,233</td>
<td>10,031</td>
<td>37.8%</td>
<td>12.3%</td>
</tr>
<tr>
<td>Dental</td>
<td>5,780</td>
<td>605</td>
<td>6,385</td>
<td>6,099</td>
<td>544</td>
<td>6,643</td>
<td>4.0%</td>
<td>8.2%</td>
</tr>
<tr>
<td>Human Nutrition Research Center</td>
<td>2,205</td>
<td>703</td>
<td>2,908</td>
<td>2,334</td>
<td>640</td>
<td>2,974</td>
<td>2.3%</td>
<td>21.5%</td>
</tr>
<tr>
<td>Medical</td>
<td>6,114</td>
<td>1,073</td>
<td>7,188</td>
<td>6,417</td>
<td>1,235</td>
<td>7,652</td>
<td>6.5%</td>
<td>16.1%</td>
</tr>
<tr>
<td>Cummings – Veterinary</td>
<td>2,459</td>
<td>400</td>
<td>2,860</td>
<td>3,358</td>
<td>392</td>
<td>3,750</td>
<td>31.1%</td>
<td>10.5%</td>
</tr>
<tr>
<td>Central</td>
<td>165</td>
<td>21</td>
<td>186</td>
<td>157</td>
<td>15</td>
<td>172</td>
<td>-7.5%</td>
<td>8.7%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$36,464</td>
<td>$5,393</td>
<td>$41,856</td>
<td>$41,383</td>
<td>$5,863</td>
<td>$47,246</td>
<td>12.9%</td>
<td>12.4%</td>
</tr>
</tbody>
</table>

Source: Annual Expenditure Report.

Expenditures under Non-Federal Sponsored Research, by Sponsor Source: FY2016
(Thousands of dollars)

<table>
<thead>
<tr>
<th>School</th>
<th>Foreign</th>
<th>Private</th>
<th>State</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts, Sciences &amp; Engineering</td>
<td>$124</td>
<td>$9,489</td>
<td>$1,618</td>
<td>$11,231</td>
</tr>
<tr>
<td>Tisch College</td>
<td>1,135</td>
<td>1,135</td>
<td></td>
<td>1,135</td>
</tr>
<tr>
<td>Fletcher</td>
<td>953</td>
<td>2,705</td>
<td>3,658</td>
<td></td>
</tr>
<tr>
<td>Friedman SNSP</td>
<td>1,623</td>
<td>8,408</td>
<td>10,031</td>
<td></td>
</tr>
<tr>
<td>Dental</td>
<td>2,883</td>
<td>1,454</td>
<td>2,306</td>
<td>6,643</td>
</tr>
<tr>
<td>Human Nutrition Research Center</td>
<td>13</td>
<td>2,961</td>
<td>2,974</td>
<td></td>
</tr>
<tr>
<td>Medical</td>
<td>147</td>
<td>7,387</td>
<td>118</td>
<td>7,652</td>
</tr>
<tr>
<td>Cummings - Veterinary</td>
<td>129</td>
<td>3,621</td>
<td>3,750</td>
<td></td>
</tr>
<tr>
<td>Central</td>
<td>172</td>
<td>172</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$5,872</td>
<td>$37,332</td>
<td>$4,042</td>
<td>$47,246</td>
</tr>
</tbody>
</table>

Source: Annual Expenditure Report.
Sponsored Research, Continued

Historical Funding of Research by Sponsor: FY2012–FY2016 (Thousands of dollars)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agency For International Development</td>
<td>$4,014</td>
<td>$4,603</td>
<td>$9,318</td>
<td>$11,345</td>
<td>$10,650</td>
</tr>
<tr>
<td>Corporation For National Service</td>
<td>845</td>
<td>456</td>
<td>378</td>
<td>36</td>
<td>107</td>
</tr>
<tr>
<td>Department of Agriculture</td>
<td>16,513</td>
<td>15,991</td>
<td>14,581</td>
<td>15,788</td>
<td>14,102</td>
</tr>
<tr>
<td>Department of Defense</td>
<td>509</td>
<td>378</td>
<td>661</td>
<td>669</td>
<td>276</td>
</tr>
<tr>
<td>Department of Education</td>
<td>5,122</td>
<td>5,021</td>
<td>4,793</td>
<td>5,024</td>
<td>5,265</td>
</tr>
<tr>
<td>Department of Energy</td>
<td>2,123</td>
<td>1,477</td>
<td>1,257</td>
<td>1,282</td>
<td>959</td>
</tr>
<tr>
<td>Department of Health &amp; Human Services</td>
<td>69,181</td>
<td>60,692</td>
<td>58,031</td>
<td>55,189</td>
<td>55,471</td>
</tr>
<tr>
<td>Department of the Air Force</td>
<td>1,117</td>
<td>1,295</td>
<td>886</td>
<td>380</td>
<td>846</td>
</tr>
<tr>
<td>Department of the Army</td>
<td>3,581</td>
<td>2,893</td>
<td>2,913</td>
<td>3,618</td>
<td>5,677</td>
</tr>
<tr>
<td>Environmental Protection Agency</td>
<td>43</td>
<td>30</td>
<td>27</td>
<td>11</td>
<td>0</td>
</tr>
<tr>
<td>Federal Subcontract¹</td>
<td>17,787</td>
<td>17,420</td>
<td>17,024</td>
<td>18,039</td>
<td>21,951</td>
</tr>
<tr>
<td>National Aeronautics &amp; Space Administration</td>
<td>654</td>
<td>791</td>
<td>484</td>
<td>568</td>
<td>643</td>
</tr>
<tr>
<td>National Endowment for the Humanities</td>
<td>211</td>
<td>265</td>
<td>122</td>
<td>17</td>
<td>4</td>
</tr>
<tr>
<td>National Science Foundation</td>
<td>11,589</td>
<td>11,786</td>
<td>13,395</td>
<td>14,313</td>
<td>13,681</td>
</tr>
<tr>
<td>Office of Naval Research</td>
<td>497</td>
<td>1,045</td>
<td>1,188</td>
<td>2,391</td>
<td>2,780</td>
</tr>
<tr>
<td>Other Federal Agencies</td>
<td>913</td>
<td>828</td>
<td>907</td>
<td>529</td>
<td>2,728</td>
</tr>
<tr>
<td><strong>Federal Total</strong></td>
<td><strong>$134,699</strong></td>
<td><strong>$124,971</strong></td>
<td><strong>$125,965</strong></td>
<td><strong>$129,199</strong></td>
<td><strong>$135,140</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign</td>
<td>$3,329</td>
<td>$5,777</td>
<td>$4,649</td>
<td>$4,511</td>
<td>$5,872</td>
</tr>
<tr>
<td>Private</td>
<td>27,273</td>
<td>29,740</td>
<td>33,321</td>
<td>33,648</td>
<td>37,332</td>
</tr>
<tr>
<td>State</td>
<td>2,415</td>
<td>2,967</td>
<td>3,198</td>
<td>3,697</td>
<td>4,042</td>
</tr>
<tr>
<td><strong>Non-Federal Total</strong></td>
<td><strong>$33,017</strong></td>
<td><strong>$38,484</strong></td>
<td><strong>$41,168</strong></td>
<td><strong>$41,856</strong></td>
<td><strong>$47,246</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>$167,716</strong></td>
<td><strong>$163,455</strong></td>
<td><strong>$167,133</strong></td>
<td><strong>$171,055</strong></td>
<td><strong>$182,386</strong></td>
</tr>
</tbody>
</table>

Source: Annual Expenditure Report.

¹Federal subcontracts are funded by various federal agencies.
TUFTS IN CONTEXT

Daffodils in bloom along the Memorial Steps, April 29, 2016
Accreditation

Tufts University has been accredited by the New England Association of Schools and Colleges (NEASC) and Commission on Institutions of Higher Education (CIHE) since 1929 and its accreditation by NEASC encompasses the entire institution. Tufts underwent a comprehensive evaluation in March 2013 and was accredited by the Commission in September 2013. The University will submit a fifth year interim report in Spring, 2018. NEASC establishes and maintains high standards of educational excellence through self-evaluation and peer review. Institutions demonstrating they meet these standards are accredited and thus members of NEASC. The CIHE, recognized by the U.S. Department of Education, is one of seven accrediting commissions that provide accreditation regionally.

Some programs and degrees at Tufts have been accredited by additional specialist agencies. A list of these programs can be found below. Please refer to the Office of Institutional Research’s website throughout the year for updates, [http://provost.tufts.edu/institutionalresearch/accreditation/](http://provost.tufts.edu/institutionalresearch/accreditation/).

<table>
<thead>
<tr>
<th>Program</th>
<th>Agency</th>
<th>Accredited Since</th>
<th>Last Reviewed</th>
<th>Next Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS Biomedical Engineering</td>
<td>Accreditation Board for Engineering and Technology (ABET)</td>
<td>2010</td>
<td>Fall 2013</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>BS Chemical Engineering</td>
<td>Accreditation Board for Engineering and Technology (ABET)</td>
<td>1952</td>
<td>Fall 2011</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>BS Civil Engineering</td>
<td>ABET</td>
<td>1936</td>
<td>Fall 2011</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>BS Computer Engineering</td>
<td>ABET</td>
<td>1982</td>
<td>Fall 2011</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>BS Electrical Engineering</td>
<td>ABET</td>
<td>1936</td>
<td>Fall 2011</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>BS Environmental Engineering</td>
<td>ABET</td>
<td>1995</td>
<td>Fall 2011</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>BS Mechanical Engineering</td>
<td>ABET</td>
<td>1936</td>
<td>Fall 2011</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>BS Computer Science/Engineering</td>
<td>ABET – Computing Accreditation Commission</td>
<td>2004</td>
<td>Fall 2011</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>ACS-Certified Chemistry BS</td>
<td>American Chemical Society</td>
<td>1940</td>
<td>Spring 2016</td>
<td>2020</td>
</tr>
<tr>
<td>MA and Ed.S. in School Psychology</td>
<td>National Association of School Psychologists (NASP) and the Massachusetts Department of Elementary and Secondary Education</td>
<td>1992</td>
<td>Fall 2010</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>BS Early Childhood Licensure</td>
<td>Massachusetts Department of Elementary and Secondary Education¹</td>
<td>1994</td>
<td>Spring 2003</td>
<td>March 2017</td>
</tr>
<tr>
<td>MAT Art Education (grades PreK-8 and 5-12)</td>
<td>Massachusetts Department of Elementary and Secondary Education</td>
<td>1994</td>
<td>Spring 2003</td>
<td>March 2017</td>
</tr>
<tr>
<td>MA in German with Teacher Licensure</td>
<td>Massachusetts Department of Elementary and Secondary Education</td>
<td>1994</td>
<td>Spring 2003</td>
<td>March 2017</td>
</tr>
<tr>
<td>MAT Early Childhood Education</td>
<td>Massachusetts Department of Elementary and Secondary Education</td>
<td>1994</td>
<td>Spring 2003</td>
<td>March 2017</td>
</tr>
<tr>
<td>MAT Elementary STEM</td>
<td>Massachusetts Department of Elementary and Secondary Education</td>
<td>2003</td>
<td>Spring 2003</td>
<td>March 2017</td>
</tr>
<tr>
<td>MAT Middle and High School</td>
<td>Massachusetts Department of Elementary and Secondary Education</td>
<td>1994</td>
<td>Spring 2003</td>
<td>March 2017</td>
</tr>
<tr>
<td>BFA, MFA (offered with the School of the Museum of Fine Arts, Boston)</td>
<td>National Association of Schools of Art and Design’s (NASAD) Commission on Accreditation</td>
<td>2004</td>
<td>Fall 2004</td>
<td>Anticipated April 2017</td>
</tr>
<tr>
<td>Professional Entry Level Master’s Degree in Occupational Therapy</td>
<td>Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)</td>
<td>1938</td>
<td>December 2014</td>
<td>2021</td>
</tr>
<tr>
<td>M.A. Urban and Environmental Policy and Planning</td>
<td>Planning Accreditation Board (PAB)</td>
<td>2004</td>
<td>2011</td>
<td>2018</td>
</tr>
<tr>
<td>Dental Education</td>
<td>Commission on Dental Accreditation of the American Dental Association (CODA)</td>
<td>1945</td>
<td>2015</td>
<td>2022</td>
</tr>
<tr>
<td>Medical Education</td>
<td>Liaison Committee on Medical Education (LCME) of the American Medical Association (AMA) and the Association of American Medical Colleges (AAMC)</td>
<td>1942</td>
<td>February 2014</td>
<td>February 2022</td>
</tr>
<tr>
<td>Physician Assistant Program (Master of Medical Science)</td>
<td>Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)</td>
<td>2012</td>
<td>March 2016</td>
<td>March 2026</td>
</tr>
<tr>
<td>Doctor of Veterinary Medicine</td>
<td>American Veterinary Medical Association (AVMA)</td>
<td>1983</td>
<td>March 2012</td>
<td>AY18-19</td>
</tr>
<tr>
<td>Tufts University Police Department</td>
<td>Massachusetts Police Accreditation Commission</td>
<td>2005</td>
<td>Spring 2014</td>
<td>2017</td>
</tr>
</tbody>
</table>

¹ Prior to 1994, teacher education programs were "registered" by the Commonwealth. In 1994, the Massachusetts Department of Education initiated a program review process and approval for Teacher Education programs.
Medal Recipients

Recipients of the Hosea Ballou Medal

Frank W. Durkee, A1888, H1921–1939
Alfred Church Lane, H1913–1940
Dr. Vannevar Bush, E1913, AG1913, H32–1941
Arthur B. Lamb, Ph.D., A1900, AG1900, AG1904, H1920–1944
Dr. Raymond W. Bliss, A1909, M1910, H43–1947
Dr. Samuel Capen, A1898, AG1898, H21–1948
Charles Neal Barney–1949
Dr. Harold E. Sweet, A1898, E32P, H55–1950
Herbert C. Hoover–1959
Dr. Allan M. Cormack, H80–1978
Dr. Jean Mayer, H93–1992
Bruce H. Reitman, A72, AG83–2006
Linda J. Dixon, J63, FG99–2009
Adele Fleet Bacow–2012
William E. Gehling, A74, AG79, A05P–2015

Recipients of the Dean’s Medal

H.E. Dr. Mohtar Kusumaatmadja–The Fletcher School–October 6, 1983
Ryoichi Sasakawa–The Fletcher School–April 19, 1984
Reginald H. Jones–The Fletcher School–April 23, 1984
Robert Burgess Steward–The Fletcher School–May 19, 1984 (posthumous)
Marlene C. Farina–The Fletcher School–October 16, 1984
Alice D. Pierce–The Fletcher School–October 16, 1984
Dr. Armand Hammer–The Fletcher School–February 7, 1985
Marjorie Nicholson–The Fletcher School–May 16, 1985
Phyllis Berry Webber–The Fletcher School–May 17, 1987
Charles Francis Adams, IV–The Fletcher School–May 1991
Louis P. Bertonazzi, A55, A81P, A85P–School of Dental Medicine–May 18, 1997
Dr. Samuel W. Askins–School of Dental Medicine–June 19, 1997
Dr. Dominick P. DePaola, DDS, Ph.D., Sc.D. (Hon)–School of Dental Medicine–May 17, 1998
John Osgood Field–Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy–June 1, 2001
Dr. Robert D. Buchanan, D46–School of Dental Medicine–July 24, 1998
Martin S. Kaplan, Esq.–School of Veterinary Medicine–May 23, 1999
Dr. Robert Lugliani, M66, M99P, M02P–School of Medicine–June 25, 1999
Natalie V. Zucker–School of Medicine–June 25, 1999
Captain Charles N. Shane, F59, FG58, F87P–The Fletcher School–October 13, 1999
Dr. William W. Sellers, A56, D60, J84P–School of Dental Medicine–May 21, 2000
Jim Boyd–School of Dental Medicine–May 21, 2000
Dr. Moselio Schaechter–Sackler School–November 11, 2000
Michael Mudd–Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy–September 10, 2001
George D. Behrakis–Sackler School–October 24, 2001
Dr. Richard W. Valachovic–School of Dental Medicine–May 19, 2002
Dr. Konstantinos Karamanlis, F82, FG84–The Fletcher School–January 14, 2003
Dr. Franklin M. Loew–School of Veterinary Medicine–May 18, 2003 (posthumous)
Elizabeth Parker Powell, F62–The Fletcher School–October 18, 2003
Dr. Henry L. Foster, V83, H92–School of Veterinary Medicine–November 1, 2003
Senator Richard Lugar, H04–The Fletcher School–May 22, 2004
Jeffrey C. Mariner–School of Veterinary Medicine–May 23, 2004
Governor William B. Richardson, A70, F71, H97–The Fletcher School–May 21, 2005
H. Chis Doku, DMD, M58, DG60, J84P–School of Dental Medicine–September 22, 2005
Dr. Ashok Misra, EG70–School of Engineering–November 8, 2005
Davinder S. Brar, A06P, A07P–School of Medicine–November 9, 2005
Dr. Shashi Tharoor, F76, FG79–The Fletcher School–November 10, 2005
Joseph B. Kirsner, MD, Ph.D., M33–School of Medicine–March 21, 2006
Dr. Donald E. Wilson, M62, H08–School of Medicine–April 20, 2006
Hassan Wirajuda, F84–The Fletcher School–May 20, 2006
Medal Recipients, Continued

Recipients of the Dean’s Medal, continued

Dr. Robert E. Hunter, D63–School of Dental Medicine–September 8, 2006
Dr. Kathleen M. O’Loughlin, D81–School of Dental Medicine–September 8, 2006
Shirin Ebadi–The Fletcher School–May 19, 2007
Dr. Lloyd Miller, A54, D58–School of Dental Medicine–September 7, 2007
Vartan Oskanian, F93–Foreign Minister of Armenia–October 5, 2007
Dr. Mark J. Feldman, D73–School of Dental Medicine–May 3, 2008
Joseph Polisi, F70–The Fletcher School–May 18, 2008
Paul Martin–The Fletcher School–August 18, 2008
Dr. Thomas F. Winkler, III, A62, D66, D10P–School of Dental Medicine–September 6, 2008
Wolfgang Ischinger, F73–The Fletcher School–October 11, 2008
Dr. Leslie H. Gelb, A59–The Fletcher School–May 16, 2009
President Martti Ahtisaari–The Fletcher School–May 31, 2009
Louis A. Fiore, DMD, D62–School of Dental Medicine–November 20, 2009
Mark Gonthier–School of Dental Medicine–November 20, 2009
Suzi Osher–School of Dental Medicine–November 20, 2009
Dr. Helene D. Gayle–The Fletcher School–May 22, 2010
Jeanne P. Goldberg, Ph.D., R.D., AG59, NG86, J92P–Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy–November 6, 2010
Johanna T. Dwyer, D.Sc., RD–Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy–November 6, 2010
Richard A. Meserve, A66, J88P–School of Engineering–April 4, 2011
Lawrence S. Bacow–School of Dental Medicine–April 29, 2011
Adele Fleet Bacow–School of Dental Medicine–April 29, 2011
James F. Kane, DMD, D74, DG76, AG78, DG79, D04P, DG06P–School of Dental Medicine–April 29, 2011
John P. Ficarelli, DMD, D73, D10P, DG12P–School of Dental Medicine–April 29, 2011
Maria Gove Tringale–School of Dental Medicine–April 29, 2011
Dr. Vivian Pinn, H93–School of Medicine–May 7, 2011
John Kerry–The Fletcher School–May, 2011
Ali Sabanci, A91–School of Arts and Sciences–May 2012
Richard Haass–The Fletcher School–May, 2012
Martha Constantine-Paton, J69–School of Arts and Sciences–March 25, 2013
Richard Frenkel, E63–School of Engineering–April 17, 2014
Dr. Vartan Gregorian, H94–The Fletcher School–June 5, 2014
Dr. Rajiv Shah–The Fletcher School–June 5, 2014
Jean H. Fiore–School of Dental Medicine–June 8, 2014
President Toomas Hendrik Ilves–The Fletcher School–August 21, 2014
Navanethem Pillay–The Fletcher School–May 15, 2015
Stuart B. Levy, M.D.–School of Medicine–November 5, 2015
Sherwood L. Gorbach, M.D., M62, J84P–School of Medicine–November 5, 2015
Te-Wen Chang, M.D., M84P–School of Medicine–November 5, 2015
Gregory H. Arabian–School of Arts and Sciences–May 21, 2016
Arianna Huffington–The Fletcher School–May 21, 2016
Peter Dolan–Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy–September 14, 2016
Dr. Hilde Tillman–School of Dental Medicine–December 16, 2016
Dr. Esther Wilkins–School of Dental Medicine–December 16, 2016
Medal Recipients, Continued

Recipients of the Presidential Medal, Continued

Mayor John J. McGlynn–1976
Mayor S. Lester Ralph–1976
Frederick Johnson, A29, H66–1977
Herbert Black, A33–1977
Dr. Louis Weinstein–1977
Janyce Pickett Willmann–1979
James B. Moseley, J86P–1979
Dr. Ralph R. Lopez–1982
Elizabeth Cabot, H56W–1983
Dr. Chou S. Loh, H87, D83P–1984
Theodore L. Eliot, Jr.–1985
Brooks T. Johnson, A56–October 25, 1985
Eberhard Karls University–November 18, 1985
Eugene C. Brune (Mayor Emeritus)–May 17, 1987
Milton J. Meyers, DMD, D40–April 7, 1988 (posthumous)
Institut National des Sciences Appliquées–May 22, 1988
Stephanie Green Lawson, J73, A08P–May 3, 1991
Dr. Bernard M. Gordon, H92–November 5, 1999

Dr. Gerald J. Friedman–October 5, 2001
Dorothy R. Friedman–October 5, 2001
Dr. Thomas W. Murnane, A58, D62, DG65, AG68, J97P–June 17, 2003
Henry J. Leir, H79–May 3, 2004 (posthumous)
Prime Minister Manmohan Singh–November 11, 2005
Sir Horace Kadoorie International Foundation–September 12, 2007
Vivian Merrin, A80P, A82P, A85P–October 26, 2010
Alan D. Solomont, A70, A08P–November 13, 2010
Brian O’Connell, A53–December 6, 2010
Dr. Peter Ackerman, F69, FG71, FG76, A03P, F03P–May 20, 2011
Michael Jaharis, M87P–May 20, 2011
Susan F. Smith, J82P–June 23, 2011
Martin J. Granoff, A91P–July 1, 2011
Allan D. Callow, A38, AG48, AG52, J55P, J71P, J74P, H87–May 21, 1994
James A. Stern, E72, A07P, H14–November 1, 2013
Mayor Michael McGlynn–January 29, 2016

Recipients of the Provost Medal

Amartya Sen–October 2, 1997
Konstantinos Stefanopoulous, President of Greece–June 16, 1998
His Royal Highness, Prince of Asturias–April 7, 1999
William Hersey, A32–December 1, 2000
Dr. Yusuf K. Hamied–November 9, 2005

Zi Wang Xu, F88–September 6, 2007
Elizabeth Canny–March 30, 2010
Robert M. Hollister–April 8, 2011
Honorary Degrees Awarded
A complete list of Honorary Degrees Awarded can be found online at http://trustees.tufts.edu/data/degrees/.

May 22, 2016
Hank Azaria, Doctor of Humane Letters
Janet Sue Echelman, Doctor of Fine Arts
H. Jack Geiger, Doctor of Public Service
Marty Granoff, Doctor of Public Service
Sonia Manzano, Doctor of Fine Arts
Margot Stern Strom, Doctor of Humane Letters

May 17, 2015
Madeleine K. Albright, Doctor of Laws
Suzin M. Bartley, Doctor of Public Service
Joichi Ito, Doctor of Humane Letters
Michael Jaharis Jr., Doctor of Public Service
Joseph Neubauer, Doctor of Public Service
Navanethem Pillay, Doctor of Laws
Jawole Willa Jo Zollar, Doctor of Fine Arts

May 18, 2014
James Morris Lawson, Jr., Doctor of Public Service
Jill Lepore, Doctor of Humane Letters
Haruki Murakami, Doctor of Letters
Anne-Marie Slaughter, Doctor of Laws
James A. Stern, Doctor of Business Administration

May 19, 2013
Lois Marie Gibbs, Doctor of Public Service
Philip J. Lampl, Doctor of Humane Letters
Raymond R. Sackler, Doctor of Humane Letters
Ram Kumar Shrestha, Doctor of Science
Claude M. Steele, Doctor of Humane Letters
Aso O. Tavitian, Doctor of Public Service

May 20, 2012
Lawrence S. Bacow, Doctor of Humane Letters
Bonnie L. Bassler, Doctor of Science
Eric Greitens, Doctor of Humane Letters
Cecilia Ibeabuchi, Doctor of Public Service
Farooq Kathwari, Doctor of Public Service

May 22, 2011
Geoffrey Canada, Doctor of Humane Letters
Thomas R. Frieden, Doctor of Public Service
Jamaica Kincaid, Doctor of Humane Letters
Pamela Omidyar, Doctor of Public Service
Pierre M. Omidyar, Doctor of Public Service
Robert M. Solow, Doctor of Science
Charles M. Vest, Doctor of Science

May 23, 2010
Richard Dorsay, Doctor of Public Service
Sol Gittleman, Doctor of Humane Letters
Kristina M. Johnson, Doctor of Science
Ann Hobson Pilot, Doctor of Music
Gordon S. Wood, Doctor of Humane Letters

May 17, 2009
Deval Patrick, Doctor of Laws
David W. Burke, Doctor of Humane Letters
Leslie H. Gelb, Doctor of Laws
Sister Margaret A. Leonard, LSA, Doctor of Public Service
Patricia Q. Stonesifer, Doctor of Public Service
Robert A. Weinberg, Doctor of Science

May 18, 2008
Steven S. Manos, Doctor of Business Administration
Mary Oliver, Doctor of Humane Letters

May 18, 2008, continued
Susan Roderson, Doctor of Public Service
Robert S. Schwartz, MD, Doctor of Science
Meredith Vieira, Doctor of Humane Letters
Donald E. Wilson, MD, MACP, Doctor of Science

May 20, 2007
Dr. Thomas Jefferson Anderson, Doctor of Music
Michael R. Bloomberg, Doctor of Public Service
Lord Alec Broers, Doctor of Science
Captain Frederick H. Hauck, Doctor of Public Service
Denise Jefferson, Doctor of Fine Arts
Thomas C. Schelling, Doctor of Humane Letters

May 21, 2006
William S. Cummings, Doctor of Public Service
Joseph P. Hoar, USMC (ret.), Doctor of Public Service
Lynn Margulis, Doctor of Science
Gloria Elaine White-Hammond, Doctor of Humane Letters

May 22, 2005
Tadatoshi Akiba, Doctor of Humane Letters
James O. Freedman, Doctor of Humane Letters
Ann Martin Graybiel, Doctor of Science
William McChord Hurt, Doctor of Fine Arts
Kostas Karamanlis, Doctor of Laws

May 23, 2004
Neil A. Armstrong, Doctor of Engineering
Tracy L. Chapman, Doctor of Fine Arts
Nathan Gantcher, Doctor of Business Administration
Walter Isaacson, Doctor of Humane Letters
Richard G. Lugar, Doctor of Laws
Walter Eugene Massey, Doctor of Science

May 18, 2003
Margaret Hilary Marshall, Doctor of Laws
Arthur Mitchell, Doctor of Fine Arts
Mario J. Molina, Doctor of Science
Agnes Varis, Doctor of Public Service

May 8, 2003
Daniel J. Doherty, Ill, Bachelor of Science

May 19, 2002
John DiBlagio, Doctor of Laws
Eugene F. Fama, Doctor of Science
Roderick MacKinnon, Doctor of Science
William G. Sinkford, Doctor of Humane Letters
Katherine Haley Will, Doctor of Humane Letters

February 11, 2002
Viktor Orban, Doctor of Laws

May 20, 2001
James Charles Lehrer, Doctor of Humane Letters
David McCullough, Doctor of Humane Letters
Helen Hennessy Vendler, Doctor of Humane Letters
George McGovern, Doctor of Public Service

November 2, 2000
Issam M. Fares, Doctor of International Public Affairs

May 21, 2000
Merrill M. Goldstein, MD Bachelor of Science
Betty Friedan, Doctor of Humane Letters
Henry L. Aaron, Doctor of Public Service
Ismar Schorsh, Doctor of Religious Education
Robert D. Hormats, Doctor of Laws
## Alumni and Alumnae

<table>
<thead>
<tr>
<th>School</th>
<th>One Degree</th>
<th>Two Degrees</th>
<th>Three Degrees</th>
<th>Four Degrees</th>
<th>Five or more Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate(^1)</td>
<td>59,811</td>
<td>5,134</td>
<td>267</td>
<td>13</td>
<td>1</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>51,184</td>
<td>4,059</td>
<td>190</td>
<td>11</td>
<td>1</td>
</tr>
<tr>
<td>Engineering</td>
<td>8,627</td>
<td>1,345</td>
<td>100</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Graduate Arts &amp; Sciences</td>
<td>11,706</td>
<td>2,242</td>
<td>108</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Graduate Engineering</td>
<td>2,968</td>
<td>1,178</td>
<td>97</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Fletcher</td>
<td>7,229</td>
<td>1,054</td>
<td>259</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>Friedman SNSP</td>
<td>1,099</td>
<td>461</td>
<td>31</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Dental</td>
<td>7,856</td>
<td>490</td>
<td>15</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Medical</td>
<td>8,374</td>
<td>1,725</td>
<td>88</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Sackler</td>
<td>895</td>
<td>113</td>
<td>15</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Cummings - Veterinary</td>
<td>2,368</td>
<td>205</td>
<td>10</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Honorary(^2)</td>
<td>232</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

## Multiple Degree Holders

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Professional</th>
<th>Honorary</th>
<th>Total(^3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>654</td>
<td>3,445</td>
<td>1,585</td>
<td>25</td>
<td>5,410</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>609</td>
<td>2,370</td>
<td>1,471</td>
<td>23</td>
<td>4,255</td>
</tr>
<tr>
<td>Engineering</td>
<td>289</td>
<td>1,093</td>
<td>119</td>
<td>2</td>
<td>1,398</td>
</tr>
<tr>
<td>Graduate Arts &amp; Sciences</td>
<td>1,554</td>
<td>872</td>
<td>40</td>
<td>1</td>
<td>2,353</td>
</tr>
<tr>
<td>Graduate Engineering</td>
<td>1,111</td>
<td>243</td>
<td>27</td>
<td>0</td>
<td>1,278</td>
</tr>
<tr>
<td>Fletcher</td>
<td>332</td>
<td>1,248</td>
<td>16</td>
<td>7</td>
<td>1,323</td>
</tr>
<tr>
<td>Friedman SNSP</td>
<td>58</td>
<td>456</td>
<td>11</td>
<td>1</td>
<td>493</td>
</tr>
<tr>
<td>Dental</td>
<td>368</td>
<td>138</td>
<td>75</td>
<td>2</td>
<td>504</td>
</tr>
<tr>
<td>Medical</td>
<td>1,349</td>
<td>480</td>
<td>131</td>
<td>3</td>
<td>1,813</td>
</tr>
<tr>
<td>Sackler</td>
<td>29</td>
<td>93</td>
<td>20</td>
<td>0</td>
<td>128</td>
</tr>
<tr>
<td>Cummings - Veterinary</td>
<td>102</td>
<td>123</td>
<td>55</td>
<td>0</td>
<td>215</td>
</tr>
<tr>
<td>Honorary</td>
<td>27</td>
<td>13</td>
<td>5</td>
<td>0</td>
<td>36</td>
</tr>
</tbody>
</table>

\(^1\) Undergraduate represents the total number of individuals receiving each respective number of degrees. It eliminates any duplicates between A&S and Engineering.

\(^2\) Honorary degree holders include only those honorary degrees that were received by distinguished individuals at commencement, not those who received degrees after not completing coursework due to extenuating circumstances.

\(^3\) This total represents the total number of degrees awarded, not total number of individuals who have received degrees.
## Living Alumni and Alumnae Total Breakdown

<table>
<thead>
<tr>
<th></th>
<th>Arts &amp; Sciences</th>
<th>GSAS/ Crane</th>
<th>Engineering</th>
<th>Engineering Graduate</th>
<th>Fletcher</th>
<th>Friendman SNSP</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Lost</strong></td>
<td>3,600</td>
<td>2,004</td>
<td>276</td>
<td>271</td>
<td>558</td>
<td>32</td>
</tr>
<tr>
<td><strong>Total Location Unknown</strong></td>
<td>2,612</td>
<td>397</td>
<td>313</td>
<td>143</td>
<td>652</td>
<td>116</td>
</tr>
<tr>
<td><strong>Total All Domestic</strong></td>
<td>48,034</td>
<td>11,261</td>
<td>9,326</td>
<td>3,600</td>
<td>5,427</td>
<td>1,380</td>
</tr>
<tr>
<td><strong>Total All Foreign</strong></td>
<td>2,113</td>
<td>595</td>
<td>350</td>
<td>312</td>
<td>2,100</td>
<td>139</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>56,359</strong></td>
<td><strong>14,257</strong></td>
<td><strong>10,265</strong></td>
<td><strong>4,326</strong></td>
<td><strong>8,737</strong></td>
<td><strong>1,667</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Dental</th>
<th>Medical</th>
<th>Sackler</th>
<th>Cummings - Veterinary</th>
<th>Honorary</th>
<th><strong>Distinct Total</strong>*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Lost</strong></td>
<td>341</td>
<td>356</td>
<td>35</td>
<td>19</td>
<td>100</td>
<td>7,434</td>
</tr>
<tr>
<td><strong>Total Location Unknown</strong></td>
<td>183</td>
<td>392</td>
<td>100</td>
<td>30</td>
<td>4</td>
<td>4,738</td>
</tr>
<tr>
<td><strong>Total All Domestic</strong></td>
<td>7,702</td>
<td>9,572</td>
<td>861</td>
<td>2,573</td>
<td>112</td>
<td>94,601</td>
</tr>
<tr>
<td><strong>Total All Foreign</strong></td>
<td>293</td>
<td>61</td>
<td>50</td>
<td>52</td>
<td>16</td>
<td>5,863</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>8,519</strong></td>
<td><strong>10,381</strong></td>
<td><strong>1,046</strong></td>
<td><strong>2,674</strong></td>
<td><strong>232</strong></td>
<td><strong>112,636</strong></td>
</tr>
</tbody>
</table>

*Distinct total represents the number of unique individuals from each state (domestic) or country (foreign) or lost address (lost) or valid email address only (location unknown). It eliminates any duplicates between multiple degree holders across schools.

## Alumni Relations at Tufts

The Office of Alumni Relations (OAR) is a department within the University Advancement division at Tufts University. OAR is responsible for keeping Tufts graduates connected to the University throughout their lives, while also helping to secure the financial resources needed each year to support the academic mission of the institution. The programs, activities, events, benefits, services, and volunteer opportunities offered to alumni by OAR bring alumni together, inform them about new and exciting developments within the many areas of the University, support alumni leaders in their volunteer efforts and recognize and honor them for their service to the University and their professional achievements.

There are currently over 100,000 living Tufts alumni. This number includes alumni who hold undergraduate degrees as well as those who received graduate and professional degrees. Upon graduation, every Tufts University graduate automatically becomes a member of Tufts University Alumni Association (TUAA), and is a member for life, free of charge. Tufts Alumni, which celebrated its Sesquicentennial (150th anniversary) in 2010, is governed by the Tufts Alumni Council, a body of over 200 members elected by alumni and representing a broad range of demographics. Through their committees the Council collaborates with the professional staff in the Office of Alumni Relations to develop and implement alumni programs. Programs are offered through 75 regional and international chapters and 25 shared interest groups as well as online. Many programs are also offered on campus to connect current students with alumni, and to foster among them a strong and lasting connection with Tufts before they graduate.

Tufts University stays in touch with alumni by sending Tufts Magazine to all graduates twice annually and through other print and electronic media. Alumni also regularly receive invitations to volunteer, serve, participate in Tufts activities and attend Tufts Alumni events throughout the world.

The Tufts Alumni website, [http://www.tuftsalumni.org/](http://www.tuftsalumni.org/) is the source of information on every facet of alumni programming, including those described briefly below:

The Tufts Online Community features an alumni directory that Tufts alumni can use to search for friends and network with other alumni around the world. The directory is searchable by geographic area, area of employment, and field of study. Alumni can also use the Tufts Online Community to update their contact information, manage their Tufts email forwarding account, and access subscription research databases through the Tufts’ libraries. Visit [http://tuftsalumni.org/connect-with-alumni/](http://tuftsalumni.org/connect-with-alumni/) to learn more.

The Tufts Career Networking Group on Linkedin at [https://www.linkedin.com/groups/Tufts-Career-Networking-Group-8280010/about](https://www.linkedin.com/groups/Tufts-Career-Networking-Group-8280010/about) is a career networking community exclusively for Tufts University students, alumni, faculty, and staff. With more than 6,000 members, this is a forum to share/request career-related information and informational interviews, referrals, and advice across industries and geographic locations.
Alumni Relations at Tufts, Continued

Programs: Homecoming, Alumni Weekend and Reunions, and Tuftonia’s Day are held each year on the Medford campus, and a new Young Alumni Festival, bringing alumni from the ten most recent classes to campus was launched in 2011. The Tufts Travel-Learn Program and the Osher Institute for Lifelong Learning provide educational classes and trips for alumni of all ages.

There are currently over 70 regional chapters of TUAA, 43 across the United States and 27 internationally. The regional chapters foster a community for Tufts alumni, parents and friends and may work with other local university alumni groups on special events. Regional chapters are led by alumni volunteers who work closely with the Alumni Relations regional programs team. Typically, there are over 250 social, educational and special events throughout the year. Specific chapter contact information can be found in the Alumni Chapter Directory at http://www.tuftsalumni.org/connect-with-alumni/chapters/. There are also 27 Shared Interest Groups (SIG’s) based on profession, major, activity, or background. These volunteer organizations include the Tufts Lawyers Association, Real Estate Network, Black Alumni Association, Gordon Institute Alumni, and LGBT Alumni. More information about joining or starting a SIG can be found at http://www.tuftsalumni.org/connect-with-alumni/shared-interest-groups/.

Recognition: TUAA annually recognizes the achievements and dedication of Tufts alumni for service to Tufts, community, or profession at the annual Alumni Awards event. In addition, each year TUAA acknowledges the leadership of outstanding students at their Senior Awards dinner.

Professional School Alumni:

Graduates of Tufts University’s professional, graduate, and undergraduate schools and programs are all members of TUAA. Professional and graduate school alumni should also visit their school or program website for additional alumni resources:

- Boston School of Occupational Therapy: http://ase.tufts.edu/bsot/alumni.htm
- Cummings School of Veterinary Medicine: http://www.tufts.edu/vet/alumni/
- Eliot-Pearson Department of Child Development: http://ase.tufts.edu/epcd/alumni.asp
- Fletcher School of Law and Diplomacy: http://fletcher.tufts.edu/alumni/
- The Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy: http://nutrition.tufts.edu/alumni/
- Graduate and Professional Studies: http://gradstudy.tufts.edu/alumni/
- Sackler School of Graduate Biomedical Sciences: http://www.tufts.edu/sackler/alumni/
- School of Dental Medicine: http://dental.tufts.edu/alumni/
- School of Engineering: http://engineering.tufts.edu/alumni/index.htm
- School of Medicine: http://medical.alumni.tufts.edu/

Class of 1915 reunion, 1940
Acknowledgments

We wish to extend our sincere thanks to everyone who, along with their staff, have helped us to compile the material included in this edition. A special thank you to the Office of Institutional Research & Evaluation’s dedicated Research Analysts and Research Assistants; and especially, to those whose names may be inadvertently missed.

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