Your First Assignment: Discussions from the Participant Perspective (Blackboard)


2. Log in with your Blackboard username and password.

3. Go to the “Fostering Student Engagement” course:

4. Go to the Discussion Board for the course:

5. Read the instructions for the Discussion Board Forum that asks, “What forms of engagement are worth fostering?” Click on the link to go to the forum and post one reply to this forum prompt. No more than 2-3 sentences:

6. Next, read two of your peers’ responses and reply to at least one of these.

7. Report out on some of the responses you noticed in the forum.
Your Second Assignment: Discussions from the Instructor Perspective (Blackboard)

1. In Blackboard, click the “Home” tab to view all of your courses:

2. Go to the “Fostering Student Engagement - Instructors” course.

3. Go to the Discussion Board tool:
4. You’ll see a variety of old course Forums here. These include a “Course Introductions” forum, where former students introduced themselves to one another and a “Peer Response Forum,” where students posted their project proposals and drafts in order to exchange constructive feedback, as well as an array of other kinds of forums for carrying over class discussion, for reflection, and for collaborative problem-based learning in small groups.

5. Click the “Add Forum” button near the top of the page:
6. Add a new Forum designed to foster student engagement in whatever way you wish, thinking about the goal you articulated earlier. Give your new Forum a relevant name and brief description. You can leave all other default settings as they are, but have a look to see what preferences you can set for your course discussions. Click the “Submit” button to establish your new Forum:

7. Invite two of your neighbors to participate in your forum. You’ll also be participating in their newly created discussion forums. Take 5 minutes to post messages and reply to peers’ messages in one another’s newly created forums.
8. What did you notice? What would you modify to meet your goals for actual students?
Your First Assignment: Discussions from the Participant Perspective (TUSK)

2. Log in using your TUSK username and password.

3. Go to the “Fostering Student Engagement” course, listed under “Course Admin and Committees”:

4. Go to the Discussions for the course:
5. Click on the link to go to the discussion called, “Fostering Student Engagement – What forms of engagement are worth fostering?”

6. Read the prompt this discussion, and click on the initial Topic posting that asks, “What forms of engagement are worth fostering?”

7. Click “Reply” to post your reply. No more than 2-3 sentences:

8. Next, read two of your peers’ responses and reply to at least one of these:

9. Report out on some of the responses you noticed in the forum.
Your Second Assignment: Discussions from the Instructor Perspective (TUSK)

1. In TUSK, click the “Home” tab to view all of your courses:

![TUSK Home Tab](image)

2. Click the “Upload/Edit” link next to the course called “Fostering Student Engagement - Instructors”:

![Fostering Student Engagement - Instructors](image)

3. Under the “Communication” menu, choose “Discussions” to manage course discussion forums:

![Communication Menu](image)

4. Click the “New Discussion” button to add a new discussion forum designed to foster student engagement in whatever way you wish:

![New Discussion Button](image)

5. Give your new discussion a title, a short description, and a long description. You can leave the other default settings as they are. Click the “Save and Continue” button:

![Create New Discussion](image)

6. Invite two of your neighbors to participate in your forum. You’ll also be participating in their newly created discussion forums. Take 5 minutes to post messages and reply to peers’ messages in one another’s newly created forums.

7. What did you notice? What would you modify to meet your goals for actual students?