Faculty Development Workshops -AY 2010-2011

SAVE THE DATES
as of 9/1/10

Workshops are free of charge and held at Tufts University School of Medicine, 145 Harrison Avenue, Boston, unless otherwise noted. Workshops are also scheduled at TUSM affiliated hospitals.

To register for a TUSM workshop, to obtain a list of our workshops offered at TUSM affiliated hospitals, or to schedule an additional workshop at a TUSM affiliated hospital, contact sharon.freeman@tufts.edu, 617-636-0891.

Visit the TUSK Faculty Development Course website: http://tusk.tufts.edu/view/course/Medical/1891 (log-in required) for workshop materials and additional resources. Also see the Office of Educational Affairs website for publicly available faculty development resources: http://www.tufts.edu/med/about/offices/oea/facultydevelopment/index.html).

FALL 2010 WORKSHOPS – TUSM, 145 HARRISON AVENUE, BOSTON

Giving and Receiving Constructive Feedback: How to Provide Learners with Useful Feedback while Receiving Useful Feedback on your Teaching
Date: Monday, November 15, 2010, 1-3pm, TUSM, Room 114
Faculty: Maria Blanco, EdD
Description: At this hands-on workshop, participants will be able to reflect on and discuss their teaching experiences giving feedback to learners. Participants will analyze feedback scenarios and distill the essential characteristics and components of constructive feedback that promotes lifelong learning. Participants will also identify strategies for seeking useful feedback on their teaching while providing constructive feedback. The essential elements of constructive feedback together with a framework and tips for giving constructive feedback will be reviewed. Participants will have the opportunity to put these tips and framework into practice at the workshop. Relevant resources from the medical education literature will be presented to participants.

Research in Medical Education Grantsmanship: How to Write Effective Grant Proposals
Date: Tuesday, November 30, 2010, 1-3 pm, TUSM, Room 216A
Faculty: Maria Blanco, EdD, Mary Y. Lee, MD
Description: In this workshop, participants will identify challenges, strategies and guidelines for writing effective medical education research (MER) grant proposals. Criteria for evaluating grant proposals, as well as guidelines for submitting proposals to TUSM Innovations in Education Intramural Grant Program and AAMC Northeast Group on Educational Affairs Innovative Educational Research Grant Program will be reviewed. Participants will have the opportunity to apply these grant writing strategies to their MER projects and receive peer feedback. Practical handouts and information about other potential funding agencies for MER will be provided.

24th Annual University Conference on Teaching and Learning
Date: December 10, 2010, 8am-3pm, *Medford Campus*
Description: This annual, university-wide conference features a keynote speaker and interactive workshops that are based on current issues of importance to Tufts faculty.
**SPRING 2011 WORKSHOPS – TUSM, 145 HARRISON AVENUE, BOSTON**

**4th Annual Rising Chief Faculty Development Conference**  
**Date:** Monday, April 4, 2011, 12:30 pm-5pm, TUSM, Sackler 114, Boston  
**Faculty:** Laura K. Snydman, MD; Wayne J. Altman, MD, FAAFP; Maria A. Blanco, EdD; Mary Brown, MD; Priya Garg, MD; Hong-Thao N. Thieu, MD  
**Description:** At this conference, rising chief residents will have the opportunity to participate in a curriculum that is focused on teaching, mentoring, mediating, and leadership.

**13th Annual Practical Approaches to Precepting**  
**Date:** May, 2011, (day tbd), 9am-5pm, TUSM  
**Description:** This conference features hands-on clinical workshops in the morning and interactive faculty development workshops in the afternoon. The conference is geared toward TUSM clinicians who teach medical students in an ambulatory setting. All disciplines are encouraged to attend. Fellows and residents are also welcome. The conference will be a full day; however, participants are welcome to attend any part of the day.

**Team-Based Learning: How to Use this Instructional Strategy to Promote Learner’s Active Learning while Maximizing Faculty Teaching**  
**Date:** June, 2011 (day and time tbd)  
**Invited Scholar:** Paul Haidet, MD, MPH. Director, Medical Education Research. Professor of Medicine and Humanities. Penn State Milton S. Hershey Medical Center. Penn State College of Medicine. Office of Medical Education.  
**Description**  
In this workshop, participants will be introduced to the evolution and applications of team-based learning (TBL) as an instructional strategy in medical education. Participants will identify inhibitors and enablers that influence implementation of TBL, as well as factors to consider for the use of TBL in their teaching practice. Participants will have the opportunity to design a plan to implement TBL in their teaching practice and received feedback from peers. Relevant resources from the medical education will be distributed. Participants from other educational fields will also be able to apply the workshop content to their teaching practices.