CELT invites you to join us for a book group to talk how to create more learner-centered classrooms by stimulating and facilitating discussion.

The group will meet on two Thursdays from 12 – 1:30: On March 30, to discuss chapters 1-6 and on April 6, to discuss chapters 7-10 and 15. Preference will be given to people who can attend both sessions.

As always, CELT will provide the book and lunch. So all you have to do is read the book and show up!

Please contact Roberta Sullivan (Roberta.sullivan@tufts.edu) to sign up so we can send you the book.

ABOUT THE BOOK

"Stimulating good discussions is often one of the more difficult tasks of teaching. In this book, Brookfield and Preskill offer a wealth of information and strategies for improving dialogues in the classroom. I found the teacher-and student-centered tone of the book refreshing and the connections drawn between democratic education and discussion methods quite meaningful."
—Mary Deane Sorcinelli, Associate Provost and Director, Center for Teaching, University of Massachusetts, Amherst

"This book provides an excellent overview of how to cultivate and nurture democratic dispositions and discussion habits in students. Each chapter provides adaptable, practical, and clearly articulated strategies that both novice and experienced teachers can use."
—Gary Cale, Associate Professor of Language and Literature, Jackson Community College, Michigan