A division of the Office of the Provost, CELT is a university-wide resource that supports faculty to think critically and collaboratively about their teaching. Through a range of services and programs, we provide opportunities for faculty to understand the latest research on teaching and learning, develop new and innovative approaches to their teaching, and create effective assessment strategies.

We thank our faculty colleagues for their participation, support and inspiration as we continually evolve our programming.

This document highlights selected key programs and initiatives that CELT has undertaken this year to support Tufts faculty and their professional development.

- Donna Qualters, PhD, CELT director
Building long-term relationships with faculty

By engaging faculty in a variety of formats, we hope to build long-term relationships and facilitate collaborative partnerships across departments and colleges. Our programs are informed by new research on learning, teaching, and the effective use of technology.

“The best part of the seminar was the opportunity to meet and learn from CELT staff and faculty from across campus who are passionate and dedicated to teaching.”

INITIATIVES AND SIGNATURE PROGRAMS

Course Design Institute (CDI) - January and June, 2015
In this four-day program, faculty actively engage with Tufts colleagues across disciplines as they design a new course or re-design an existing course. A “backward design” model helps faculty focus on essential course goals.

Mutual Mentoring
CELT offers small grants to participating faculty to develop a broad network of colleagues outside the university to support their research and teaching.

Faculty Learning Communities
Supported by a grant from the Davis Educational Foundation, CELT offers groups of up to 12 faculty the opportunity to explore and develop best practices for addressing topics related to teaching for inclusive excellence.

Mid-Term Feedback
Faculty have the opportunity to invite CELT staff to visit their classroom and, using a research-based protocol, elicit feedback from students. CELT compiles the anonymous feedback into a report, then shares it with faculty who may use it to inform timely adjustments in their courses.

Large Lecture Consortium
Tufts faculty who teach large enrollment courses have many common challenges. Through this consortium they share experiences, strategies and resources and invite guests from other universities to share their innovative practices.

Book Discussion Groups
As a way to engage faculty in a short amount of time, CELT offers faculty a free lunch, a free book, and the opportunity to discuss it with their colleagues. Recent books included Mindset; Make it Stick; and Don’t Be Such a Scientist.

CELT Fellows
During this semester-long seminar, 12 faculty meet twice a month to reflect on learning and teaching. Over the past six years, over 110 faculty have participated in the program, creating an increasingly large community of practice.

Academic Leadership Development Program (ALD)
Faculty leaders meet for 5 mornings to develop a support network and explore the tools and skills to navigate the myriad issues that arise with leadership roles. ALD is a collaborative effort between CELT, the Provost’s Office, and the Organizational Development & Training Dept/HR.
Scholarly Teaching

Our work focuses on helping faculty understand and apply current research on the science of learning to enhance their teaching. Through faculty learning communities and targeted programs, we support tried-and-true methods as well as innovative approaches to teaching.

“Thank you so much for all your helpful feedback. This was such a valuable and transformative learning experience for me as a beginning professional teacher. The support is so crucial; glad I found it here.”

Selected Workshops

By invitation, CELT offered a variety of workshops across departments and schools. Some examples are:

• Community Health Department Retreat: Inclusive teaching & difficult dialogues.
• Department of Public Health Retreat: Keep your teaching fresh.
• Tufts Innovates Workshop: Strengthening your proposal.
• Masters in Conservation Medicine Program: Effective student team collaborations.
• TEACRS Fellows SOTL Workshop.

Dental School: Reflective Practice

• Medical School: Work/Life Balance
• Cummings School: SOTL workshop - Publishing our Teaching
• New Faculty Orientation: CELT facilitated a half-day workshop for new Arts, Sciences & Engineering faculty.
• GIFT: CELT facilitated 3 core sessions and offered feedback on the Teaching Assistants’ practice teaching sessions.

Service on Tufts Committees

CELT staff serves on 13 Tufts committees that focus on a variety of strategic issues related to learning and teaching, including faculty development, research, assessment, distance learning, and learning space design.

University-wide Teaching Conference

In December 2014, Tufts annual Conference on Teaching and Learning featured Michael Wesch, a nationally recognized teaching scholar, who created a compelling argument for the power of active and experiential learning as a way to create transformational learning experiences. Over 108 participants attended the conference, held on the Grafton campus. Sponsored by the University-wide Council on Teaching and Faculty Development (UCTFD), the conference is a collaborative effort among CELT, UCTFD, and Educational Technology Services (ETS).

CELT Advisory Board

Our Advisory Board offers guidance on CELT programs and the Center’s overall direction and helps promote CELT services.

Members:

- Ralph Aarons (TUSM)
- Paul Bergen (ESTS)
- Julie Dobrow (A&S)
- Nick Frank (Cummings)
- Linda Hudson (TUSM)
- Laura Rogers (A&S)
- Joseph Rencic (TUSM)
- Norman Ramsey (Engineering)
- Jeff Hopwood (Engineering)
- Yun Sakseha (TUSM)
- Evan Simpson (Libraries)
- Chris Swan (Engineering)
- Roger Tobin (A&S)
- Jean Wu (A&S)
- Dominique Penninck (Cummings)
**Sharing our Scholarship**

## PRESENTATIONS & TALKS

**National Conference Presentations & Talks**

- *Teaching for Inclusive Excellence*, May, 2015. Invited Pre-Conference Workshop, 12th Annual Teaching Professor Conference, Atlanta, GA. (Soisson and Qualters)
- *Active Learning Spaces as a Lever for Exploring Student-Centered Pedagogies*. Roundtable discussion, Fall 2014. POD Annual Conference, Dallas, TX. (Russell)

**Speaking Engagements**


## PUBLICATIONS , GRANTS, & AWARD

### Publications


### Award

Donna Qualters received the prestigious ACE Women’s Leadership award in June, 2015. The award recognizes women who exhibit leadership in mentoring, promoting, and encouraging women in higher education in Massachusetts.

### Grants

CELT is the recipient of a $98,000 grant from the Davis Educational Foundation to develop faculty learning communities on the topic of teaching for inclusive excellence in face-to-face and online environments. Annie Soisson serves as PI.