Afternoon Tea

Discussions on Teaching and Learning

The Center for the Enhancement of Learning and Teaching (CELT) and UIT Educational and Scholarly Technology Services (ESTS) are hosting a series of “teas” to engage faculty in discussion around teaching and learning issues that are of common interest. Afternoon Teas offer an informal opportunity for faculty to share innovative ideas, explore challenges, and discuss best practices. A facilitator will begin the discussion with some initial thoughts or questions, and participants can direct the discussion in ways that meet the needs of the group.

Space is limited so please RSVP to celt@tufts.edu
Teas will be held in the CELT/ESTS conference room
at 108 Bromfield Road, Medford Campus
3:00pm – 4:30pm
Tea and pastries will be served!

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September 25th: “My Students Are Not All the Same...."

Whether thinking about different levels of preparation abilities, learning preferences, and/or demographic and cultural backgrounds, your classroom is a place of significant student differences. This gathering will be a chance to explore how to support learning for every student. What approaches work for you as you aim to address the reality of differences among students in your courses?

October 30th: "Mid-term Feedback: Soliciting Students’ Input to Support Course Success"

Asking your students for feedback mid-way through the semester is a helpful way to determine whether the course is working well to support their learning. Instructors often use this mid-term feedback to make small adjustments to the second half of the course to ensure a better learning experience and success for students in the class. What tools can you use to gather mid-term feedback? What questions might you ask to yield helpful responses?

November 28th: “Setting Up Student Project Teams to Maximize Rewards & Minimize Frustrations”

One of the ways to provide students with practical skills and experience they can carry with them into future endeavors is to build team projects into the curriculum; however, teamwork can be vexing for students and challenging to evaluate. What are the benefits and pitfalls of collaborative student work, and how do you maximize the benefits while avoiding or minimizing the pitfalls?